














## IEYC Curriculum Map - Whole School Overview

<p>Early Years</p>	<p><u>Mindful Play</u> (7 weeks)</p>  <p>Learning Strand: Healthy Living &amp; Well-being</p>	<p><u>To The Rescue</u> (7 weeks)</p>  <p>Learning Strand: Communicating</p>	<p><u>Dinosaur Detectives</u> (7 weeks)</p>  <p>Learning Strand: Understanding the World</p>	<p><u>Imagine That</u> (7 weeks)</p>  <p>Learning Strand: Expressive Arts &amp; Design</p>
<p>The Big Picture</p>	<p>We'll be thinking about what makes us happy and peaceful, things that make us laugh, and how we can stop and be still. By the end of the unit, we will be able to see things a little differently – both out in the world and inside our heads! We can practise doing this in many ways, including through meditation, using our breath, and by focusing on using different body parts to play, such as our ears, eyes, nose, hands, and mouth. Mindful Play is about taking time to listen to ourselves, our environment, and other people. So, take a deep breath, and let's be mindful!</p>	<p>Superheroes are all around us, using their special super powers to help others in need. We're going to become heroes too, by making our own costumes and imagining the amazing and incredible powers we will use to help ourselves and other people around us. Lots of exciting new adventures await us as we explore and learn about the world of Superheroes!</p>	<p>A long time ago, before people like you and me lived on the Earth, there were dinosaurs! No one has ever seen a real dinosaur before, but we know lots about them – what they looked like, what they ate and just how big and tall they were. We are going to travel back in time to the land of the dinosaurs to find out more about these amazing creatures. Get ready for an exciting adventure!</p>	<p>An artist can be someone who likes to paint and draw, to imagine exciting adventures and fill their paper with colour and life. An artist can be someone who likes to build and make, to create models and sculptures that wow and amaze. An artist can be someone like you and me – we can all be artists, and make exciting things happen with our imagination and creativity. An artist can be someone who just likes to investigate and explore and express themselves.</p>



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<p><u>Year 1</u></p>	<p>Who Am I? (7 weeks)</p>  <p>Society, Art, PE, Science, Geography, International</p>	<p>Brainwave (3 weeks)</p> 	<p>Greenfingers (2.65 weeks)</p>  <p>Science, Technology, Geography, International</p>	<p>Let's Celebrate (6.75 weeks)</p>  <p>History, Technology, Art, Music, PE, Society, International</p>	<p>It's Shocking (3.25 weeks)</p>  <p>Science, Technology, History, International</p>
<p><u>Year 2</u></p>	<p>Our World (6.75 weeks)</p>  <p>Art, Geography, Music, Science, Technology, International</p>	<p>From A to B (9.25 weeks)</p>  <p>Art, Geography, History, Computing, Music, Science, Society, Technology, International,</p>	<p>Olympics (3.25 weeks)</p>  <p>Art, Geography, Music, Science, PE, International,</p>	<p>Look &amp; Listen (3.25 weeks)</p>  <p>Science, Technology, Music, International</p>	<p>People of the Past (5.5 weeks)</p>  <p>Art, History, Music, International,</p>





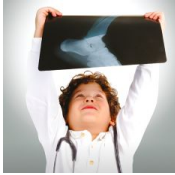








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<p><u>Year</u> <u>3</u></p>	<p>Time &amp; Place, Earth &amp; Space (8 weeks)</p>  <p>Society, Science, Technology, Geography, Computing International</p>	<p>Brainwave (3 weeks)</p> 	<p>Bright Sparks (3.5 weeks)</p>  <p>Science, Technology, History, International</p>	<p>They Made a Difference (6 weeks)</p>  <p>History, Society, Art, Music, International</p>	<p>How Humans Work (3.5 weeks)</p>  <p>Science, Technology, International</p>	<p>Living Together (7 weeks)</p>  <p>Geography, History, Art, Computing, Society, International</p>
<p><u>Year</u> <u>4</u></p>	<p>Saving the World (9.25 weeks)</p>  <p>Geography, Computing, Art, Science, Technology, Music, PE, International</p>	<p>Inventions that Changed the World (7 weeks)</p>  <p>History, Technology, Science, Art, Society, International</p>	<p>Olympics: Success with Silver (3 weeks)</p>  <p>Geography, History, Technology, Music, PE, International</p>	<p>On Tap (3.5 weeks)</p>  <p>Geography, Science, Society, International</p>	<p>Young Entrepreneurs (6 weeks)</p>  <p>Geography, History Science, Technology, International</p>	







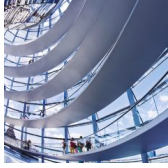






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<p><u>Year</u> <u>5</u></p>	<p>Champions for Change (5 weeks)</p>  <p>Society, History, Technology, International</p>	<p>Brainwave (3 weeks)</p> 	<p>Climate Control (7 weeks)</p>  <p>Science, Geography, Technology International</p>	<p>Olympics: Everyone's a Winner (4 weeks)</p>  <p>Geography, Technology, Society, Music, PE, International</p>	<p>Space Scientists (3.75 weeks)</p>  <p>Science, Technology, International</p>	<p>Making the News (5.75 weeks)</p>  <p>History, Computing, Technology, Society, International</p>
<p><u>Year</u> <u>6</u></p>	<p>Champions for Change (5 weeks)</p>  <p>Society, History, Technology, International</p>	<p>SRE (3 weeks)</p>	<p>Climate Control (7 weeks)</p>  <p>Science, Geography, Technology International</p>	<p>Olympics: Everyone's a Winner (4 weeks)</p>  <p>Geography, Technology, Society, Music, PE, International</p>	<p>Space Scientists (3.75 weeks)</p>  <p>Science, Technology, International</p>	<p>Making the News (5.75 weeks)</p>  <p>History, Computing, Technology, Society, International</p>



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Year 7					
	<p><b><u>DISCOVERY</u></b></p> <p><i>Finding out new things is a human driver and affects things for better or worse.</i></p>	<p><b><u>ADAPTABILITY</u></b></p> <p><i>Adaptability is demonstrated by the ability to change, alter or cope with new environments or circumstances.</i></p>	<p><b><u>CREATIVITY</u></b></p> <p><i>Innovative ideas can happen when existing or new concepts are brought together or expressed in a new way.</i></p>	<p><b><u>CONSEQUENCES</u></b></p> <p><i>Very few actions are neutral. Most actions create impact or change that then have to be dealt with.</i></p>	<p><b><u>BALANCE</u></b></p> <p><i>Things are more stable when different elements are in the correct or best possible proportions.</i></p>
Year 8					
	<p><b><u>REFLECTION</u></b></p> <p><i>Complex decision making requires space and time.</i></p>	<p><b><u>CURIOSITY</u></b></p> <p><i>The desire to know more drives exploration and aspiration.</i></p>	<p><b><u>COURAGE</u></b></p> <p><i>Being true to yourself requires bravery.</i></p>	<p><b><u>BELIEF</u></b></p> <p><i>People gain or suffer as a result of their commitment to ideas.</i></p>	<p><b><u>TRADITION</u></b></p> <p><i>Beliefs and customs from the past have a powerful effect on our lives today.</i></p>







## Parent Learning Goal

To explain their child's learning through the IPC and show evidence of 'Mastering'.



### c. Self-Review and Accreditation Guide 2019-2021

1. A clear focus on improving learning			
Rubrics			
Strand	Beginning	Developing	Mastering
<b>Community</b>	Members of the community are informed about their children's learning in the IPC.	Members of the community are informed about their children's learning in the IPC.  Members of the community know and participate with their children's IPC learning in school.	Members of the community are informed about their children's learning in the IPC.  Members of the community know and participate with their children's IPC learning in school.  Members of the community engage with and support their children's learning outside school.



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