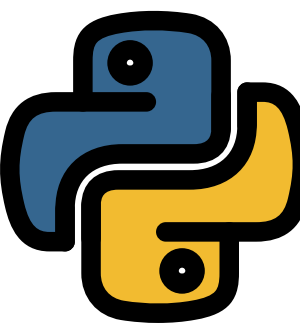
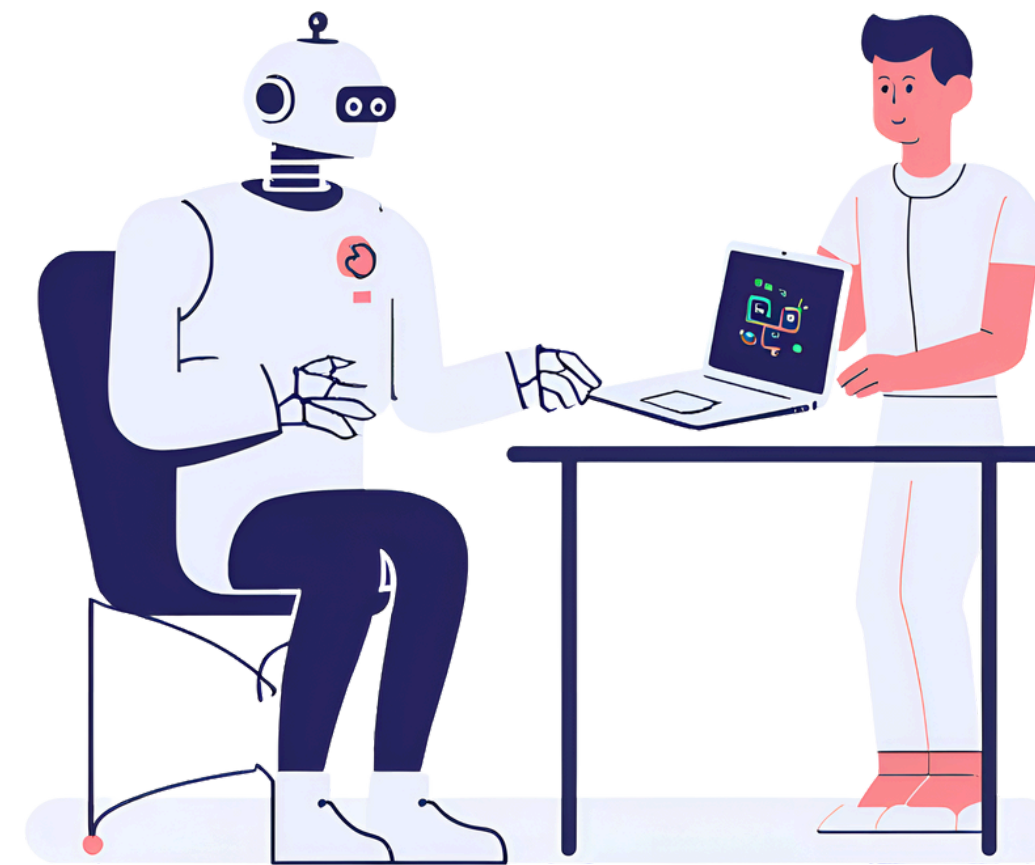
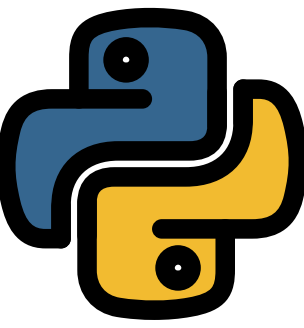


PYTHON with CHAT-GPT

INSTRUCTOR: ZIA AHMAD

WWW.AISCIENCES.IO

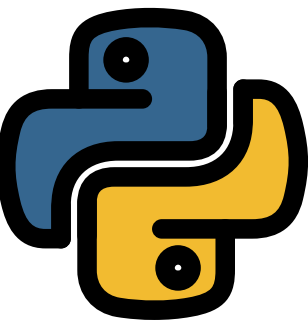




PYTHON BASICS

VARIABLES AND DATATYPES

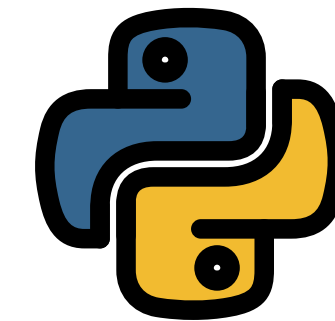


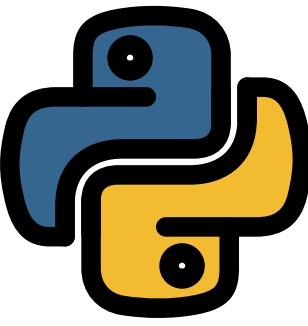


INSTALLATIONS

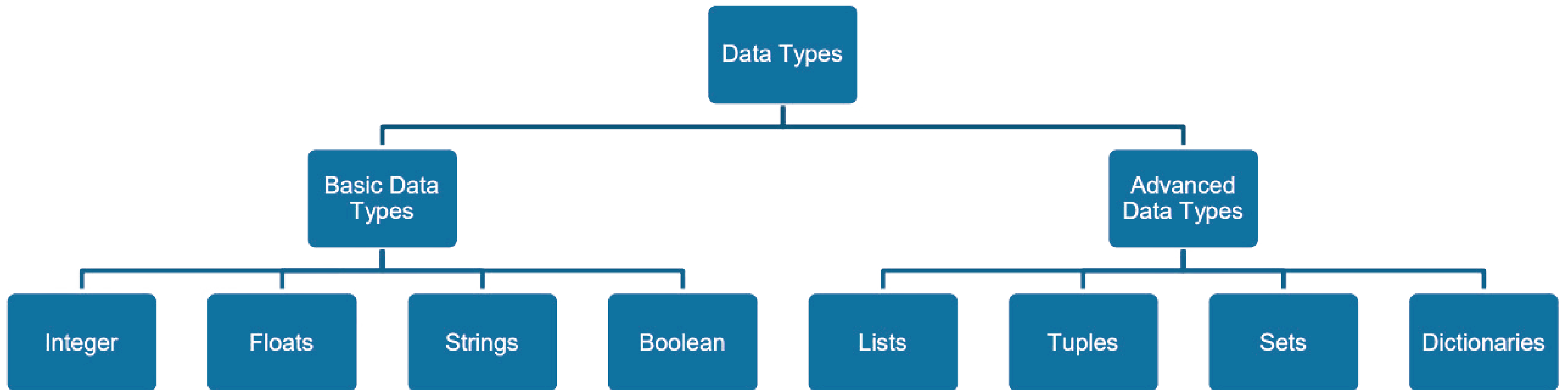


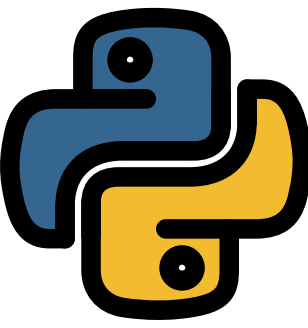
VARIABLES





DATA TYPES





DATA TYPES

5

Integers - 2



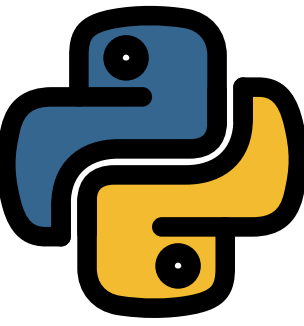
Floats – 2.5



Boolean –
True



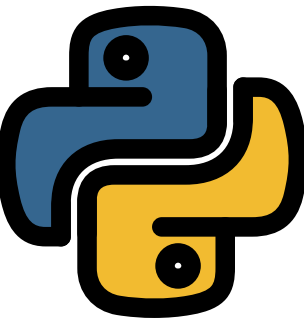
Strings –
“Hello World”



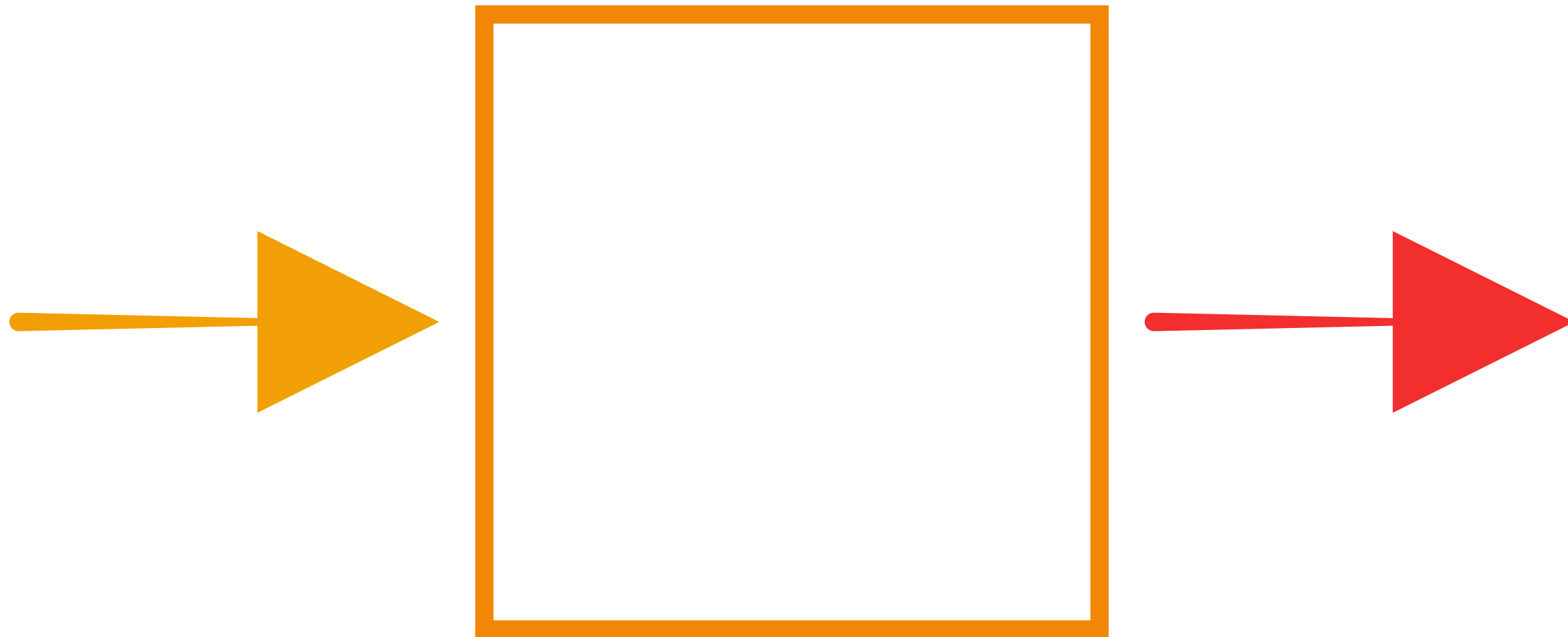
DATA TYPES

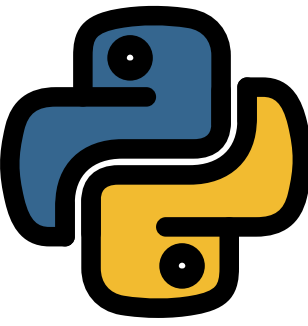
$$\begin{array}{r} 3 \\ 6 \overline{) 20} \\ \underline{- 18} \\ 2 \end{array} \text{ Remainder}$$



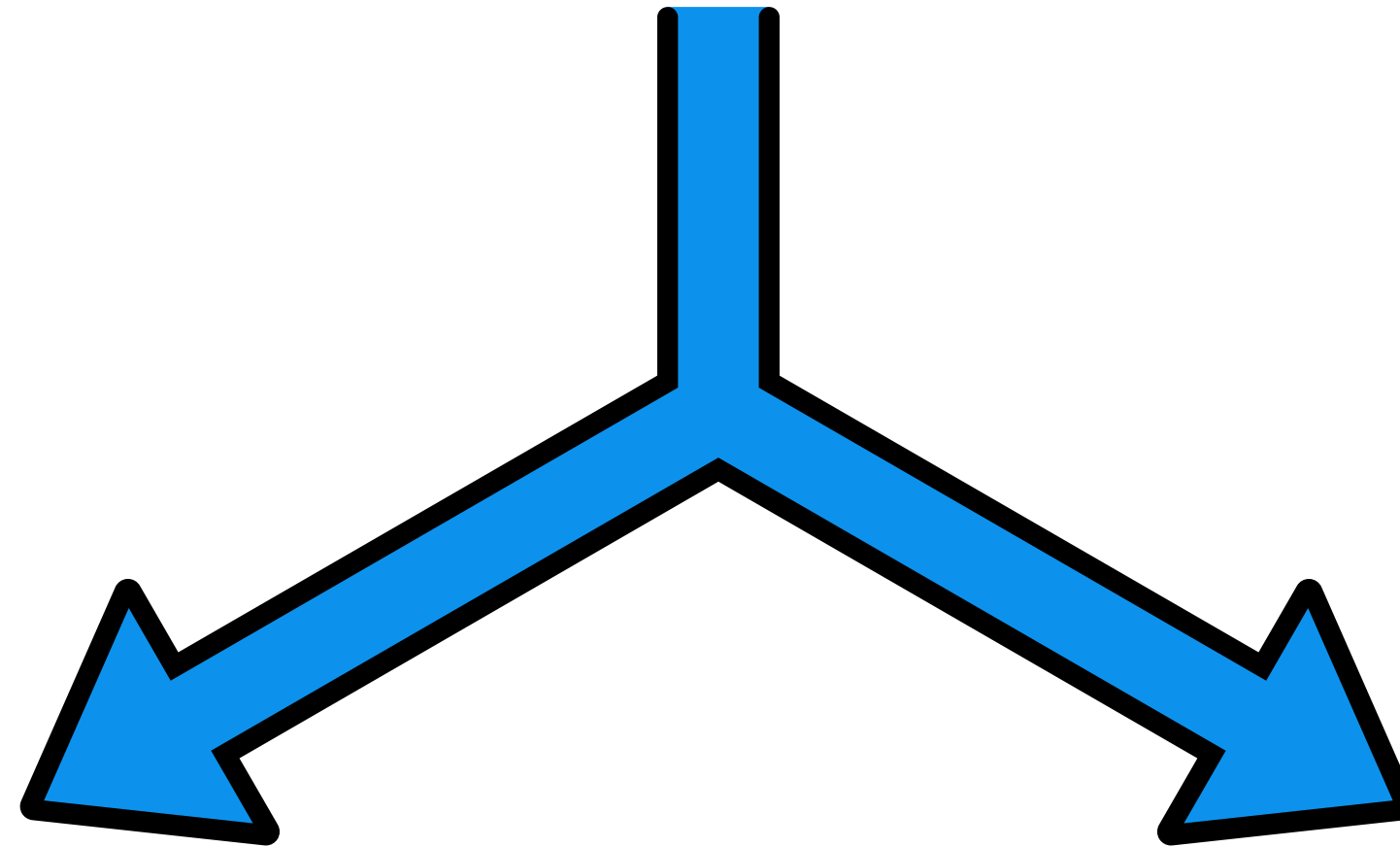


INPUT/OUTPUT



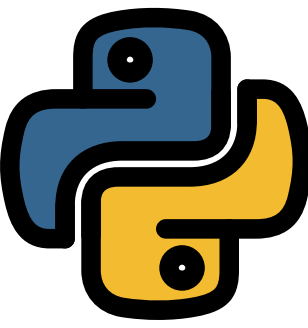


PYTHON OPERATORS



**Comparison
Operators**

**Logical
Operators**



ASSIGNMENT

Enter a First Number:7

Enter a Second Number:4

The **Sum** of First Number and Second Number is: 11

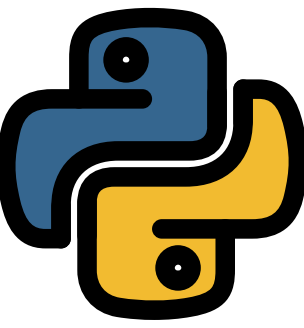
The **Difference** of First Number and Second Number is: 3

The **Product** of First Number and Second Number is: 28

The **Quotient** of First Number and Second Number is: 1.75

The **Modulos** of First Number and Second Number is: 3

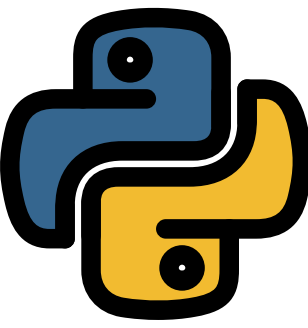
The **Exponent** of First Number and Second Number is: 2401



CONTROL FLOW

IF ELSE





CONTROL FLOW

Grading.policy

Take input in variable **marks**

more than 80 marks --> Outstanding

more than 60 marks --> Good

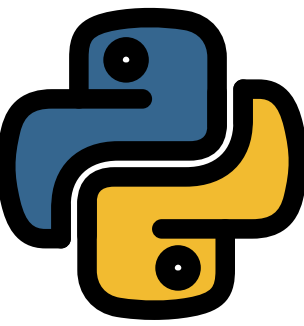
more than 40 marks --> Need Improvement

Less than 40 marks --> Failed



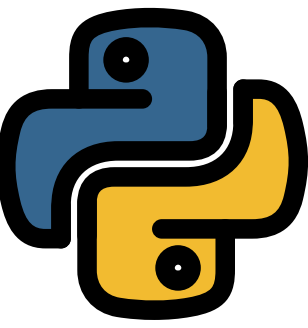


CONTROL FLOW



$$\begin{array}{r} 3 \\ 6 \overline{) 20} \\ \underline{- 18} \\ 2 \end{array}$$





AND

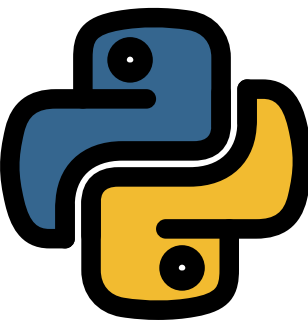
A	B	Y
0	0	0
0	1	0
1	0	0
1	1	1

$$Y = A \cdot B$$

OR

A	B	Y
0	0	0
0	1	1
1	0	1
1	1	1

$$Y = A + B$$



LOOPS

input from user for table: 4

Print the table from 1 to 10

4 multiply 1 is 4

4 multiply 2 is 8

4 multiply 3 is 12

.

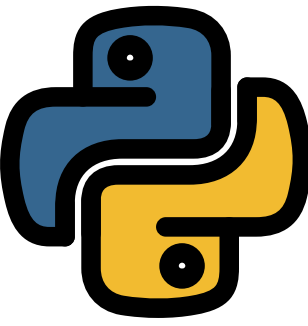
.

.

4 multiply 10 is 40

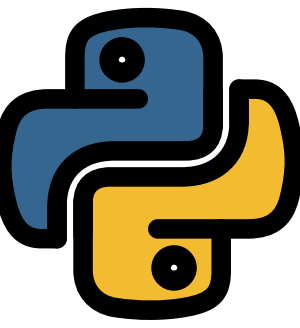


MINI PROJECT



```
# Guess the number
original_number = 45
# take input from user
# print if entered number is greater or smaller or EQUAL
#                               to the original_number
# if entered number is not same, then again ask for number
# if entered number is same, the user wins
# User can only guess a number for 10 times
# Also print every time that how many tries are left
```

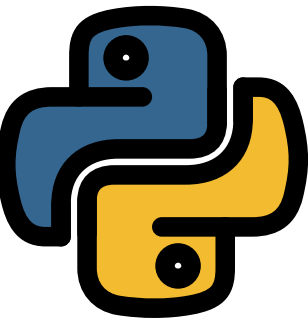




DATA STRUCTURES

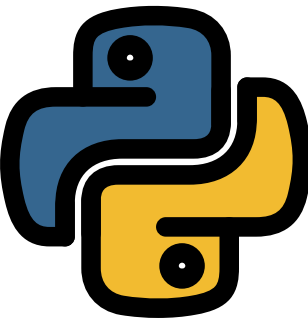
STRING





INDEX





INDEX

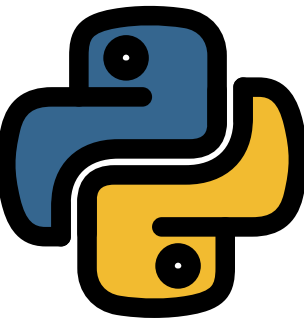
Count how many characters 'e' are there in the following string:

“Every morning brings new opportunities.”





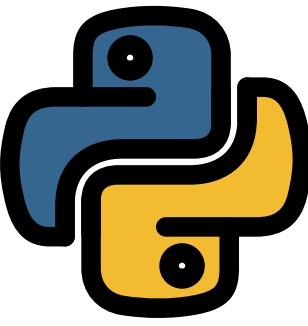
DATA STRUCTURES



- **Lists**
- **Tuples**
- **Sets**

- **Dictionary**





LIST

Filter the list and show all Even and Odd number along with the labels:

List: [1,2,3,4,5,6,7,8,9,10]

Output:

1: Odd

2: Even

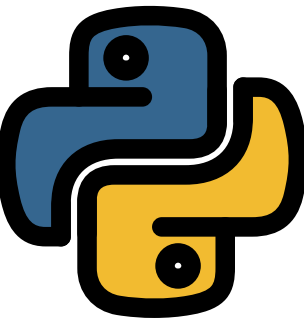
3: Odd

.....



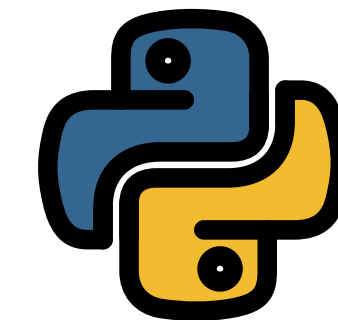


LIST, TUPLE, SET





DICTIONARY

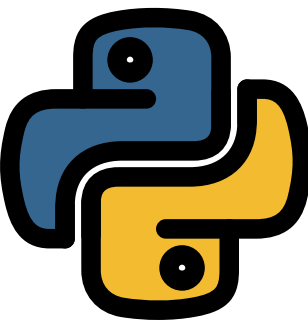


KEY

Value

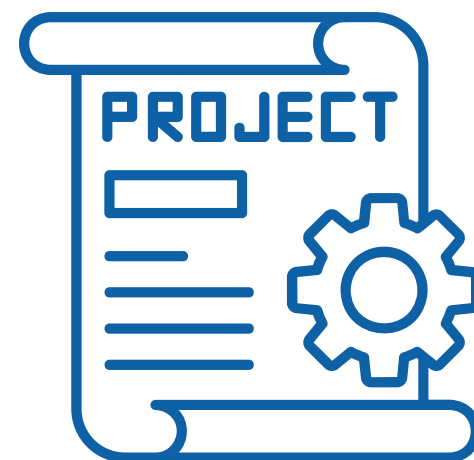


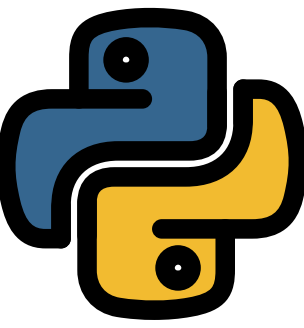
MINI PROJECT



Create a Student Registration System:

- Ask user about how many students should be enrolled.
- Take input from user for each student in **ID, Name, Age and Marks** (3 subjects).
- Input for marks should be stored in a list.
- Input for each student should be stored in a dictionary.
- Data for all the students should be in the form of list of dictionaries.
- Finally, show data for all the students.





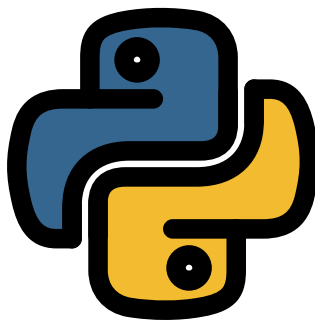
FUNCTIONS

BUILT-IN FUNCTIONS

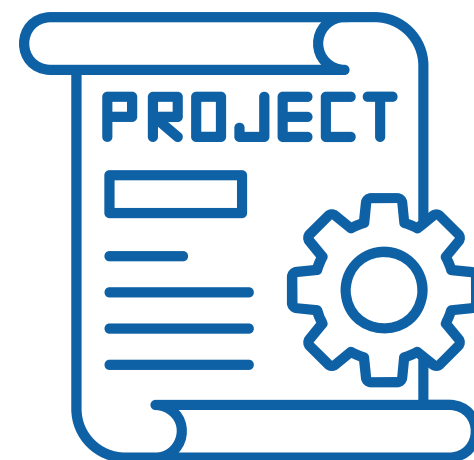


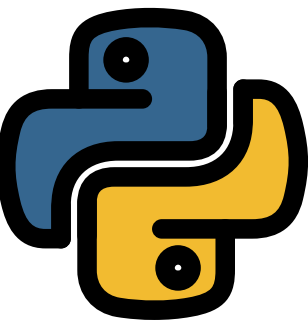
MINI PROJECT

Calculator



- Take 2 inputs from the user.
- Ask user about which arithmetic operation they want to perform: +, -, *, /, %
- Show a menu to the user like “Press + for addition”, etc
- If user enter “q” then quit the program, otherwise keep taking inputs and showing the results.
- Create separate functions for each arithmetic operation.
- Create separate functions for anything else where needed.





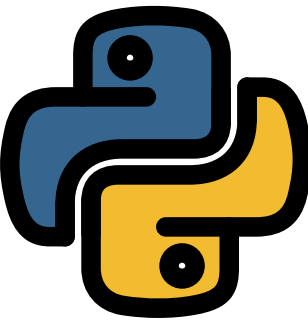
OOP

OBJECT ORIENTED PROGRAMMING



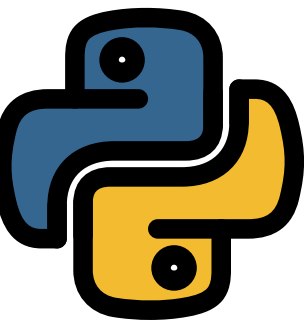


OBJECT ORIENTED PROGRAMMING



- Encapsulation
- Inheritance
- Polymorphism
- **Abstraction**

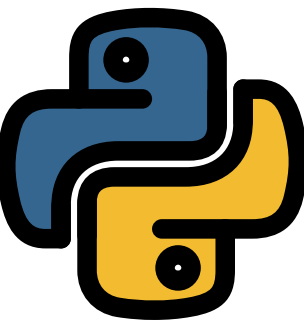




OOP

MINI PROJECT





MACHINE LEARNING

DATA ANALYSIS

