

## **Tips For Making Lesson Plan**

- 1. Freely arrange your class 🗟
- 2. **Being Fun** is much more important than **being informative**
- 3. Much **flexibility** is open for you and your students
- 4. Do not focus on only reading just because you are a reading teacher, (Other things are important as well for our students)

## **To Foreign Teachers**

- 1. Do not let them watch a video more than 15~20 minutes
- 2. Do not let them play board game in your class more than 20 minutes
- 3. Please keep your kids in sight in outdoor class.
- 4. When you do outdoor class, watch them movie, etc, please relate to the education.

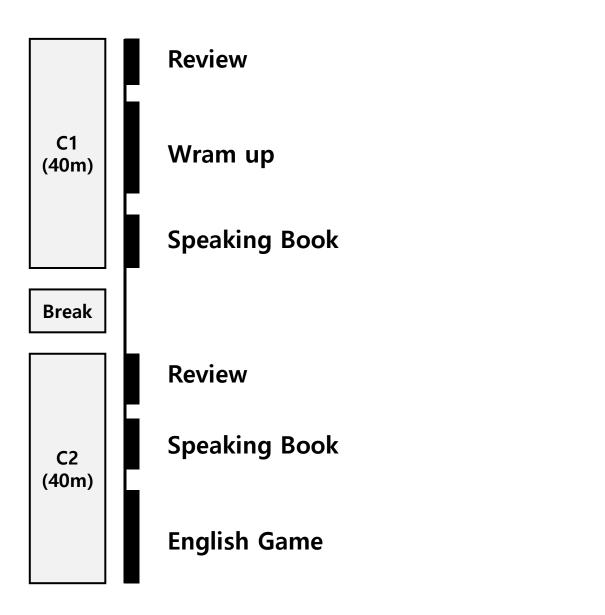
# **SAMPLE TIMETABLE**

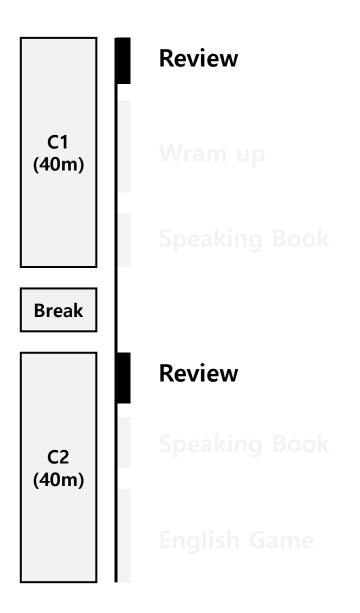
Class (1~4 weeks)		BEGINNER				INTERMEDIATE					
		Apple(5)	Banana(6)	Cherry(8)	Durian(8)	Eggplant(8)	Fig(8)	Grapes(8)	Нарру(8)		
Meeting time&space		Lobby at 9:30									
Classroom Number		721-A	721-B	727-A	727-B	728-A	728-B	703-A	703-B		
Class 1	9:40~10:20	Speaking	Writing	Reading	김혜령	Speaking	Writing	Reading	김세정+강예림		
Class 2	10:30~11:10	Mia	Conor	Christine	김세정+강예림	Melissa	Charney	Declan	김혜령		
Classroom Number		727-B	721-A	721-B	727-A	703 <b>-B</b>	728-A	728-B	703-A		
Class 3	11:20~12:00	김혜령	Speaking	Writing	Reading	김세정+강예림	Speaking	Writing	Reading		
Class 4	12:10~12:50	김세정+강예림	Mia	Conor	Christine	김혜령	Melissa	Charney	Declan		
Meeting time&space		Lobby at 1:50									
Classroom Number		727-A	727 <b>-B</b>	721-A	721-B	703-A	703 <b>-B</b>	728-A	728-B		
Class 5	2:00~2:40	Reading	김혜령	Speaking	Writing	Reading	김세정+강예림	Speaking	Writing		
Class 6	2:50~3:30	Christine	김세정+강예림	Mia	Conor	Declan	김혜령	Melissa	Charney		
Classroom Number		721-B	727-A	727-B	721-A	728 <b>-B</b>	703-A	703-B	728-A		
Class 7	3:40~4:20	Writing	Reading	김혜령	Speaking	Writing	Reading	김세정+강예림	Speaking		
Class 8	4:30~5:10	Conor	Christine	김세정+강예림	Mia	Charney	Declan	김혜령	Melissa		

Class (1~4 weeks)		ADVANCED								
		Mercury(6)	Venus(8)	Mars(8)	Jupiter(8)	Saturn(8)	Uranus(8)			
Meeting time&space		Lobby at 8:50								
Classroom Number		602-A	602 <b>-B</b>	603-A	603-B	628-A	628-B			
Class 1	9:00~9:45	Speaking	Writing	Reading	박소민+김선영	Speaking	Writing			
Class 2	9:55~10:40	Dean	Dec	David	이진주(G)	Liberty	Katherine			
Classroom Number		628-B	602-A	602-B	603-A	603 <b>-B</b>	628-A			
Class 3	10:50~11:35	Reading	Speaking	Writing	Reading	이진주(G)	Speaking			
Class 4	11:45~12:30	Katherine	Dean	Dec	David	박소민+김선영	Liberty			
Meeting time&space		Lobby at 1:20								
Classroom Number		628-A	603-B	602-A	602 <b>-B</b>	603-A	628-B			
Class 5	1:30~2:15	Writing	박소민+김선영	Speaking	Writing	Reading	이진주(G)			
Class 6	2:25~3:10	Liberty	이진주(G)	Dean	Dec	David	박소민+김선영			
Classroom Number		603-B	628-B	628-A	602-A	602 <b>-B</b>	603-A			
Class 7	3:20~4:05	이진주(G)	Reading	박소민+김선영	Speaking	Writing	Reading			
Class 8	4:15~5:00	박소민+김선영	Katherine	이진주(G)	Dean	Dec	David			









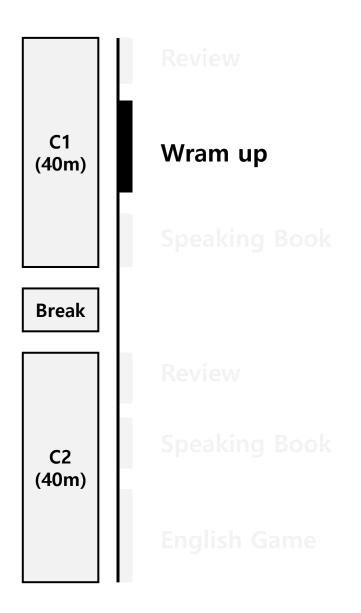
#### Review

Reviewing is not for memorizing.

This is because if students review it over and over again, there will be new discoveries.

- More than 5 mins, Less then 10 mins.
- C1 Review : Time to review what students learned yesterday.

  Review the song they learned yesterday and remind them of what they learned.
- C2 Review : Time to review what students just learned in C1 class. Review the songs that just learned in C1 class.

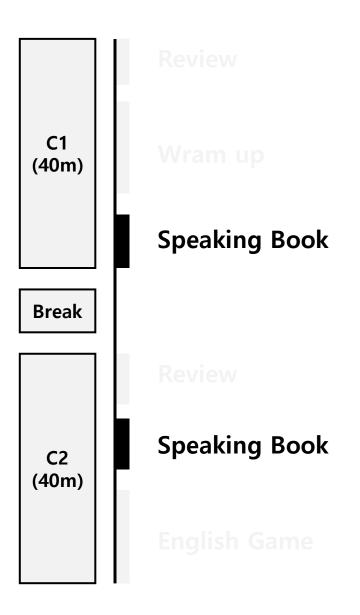


# Wram Up

Students naturally start learning key words and expressions through cheerful songs and charts. They enhance their memory by relating key words and expressions to lively actions.

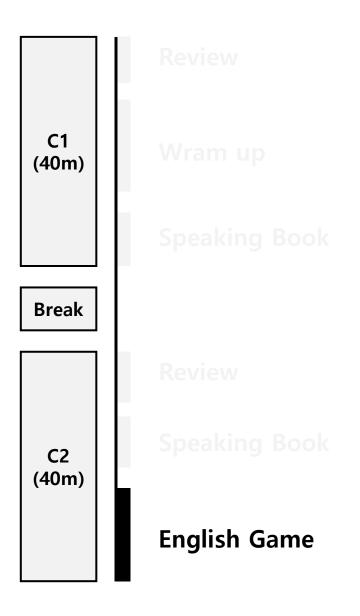
- More than 10 mins, less than 20 mins.
- Please guide them so that no one is left behind.
- If you know a song that's good for kids to sing along to, you can use it.

  We can print out scripts whenever you want (please send files to us in advance).



# **Speaking Book**

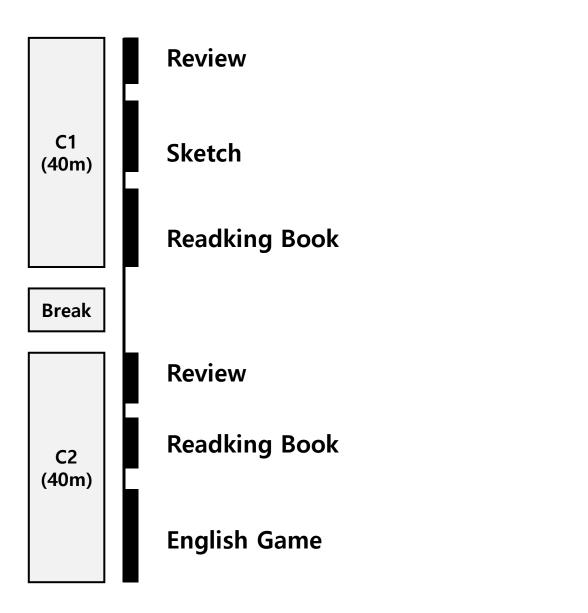
- Students build speaking fluency by substituting words in key expressions, then listen to short conversations to check their understanding of the key words and expressions.
- Try to make the mood so that all students can speak English as much as possible.
- Do not rush to finish the book. It doesn't matter if you can't finish the book.
- Don't let the children rip or lose their books.

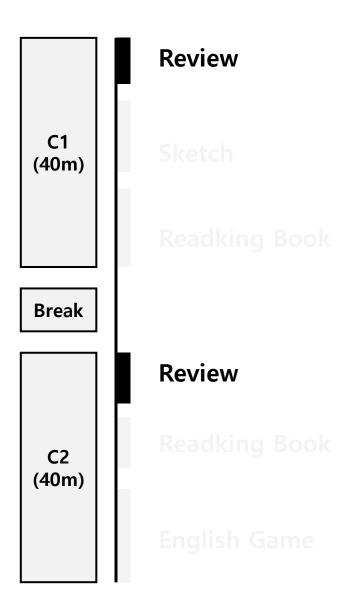


# **English Game**

Young students show very high interest in English classes using games, and can be stimulated by interest and motivation in English in a free atmosphere.

- Less than 20 mins (Please refrain from letting them play just card games)
- Play English gamp before class ends if possible.
- Message us in advance whenever you need stuffs for an English game.
- If you can't think of any English games, please check our English game list for beginner level.





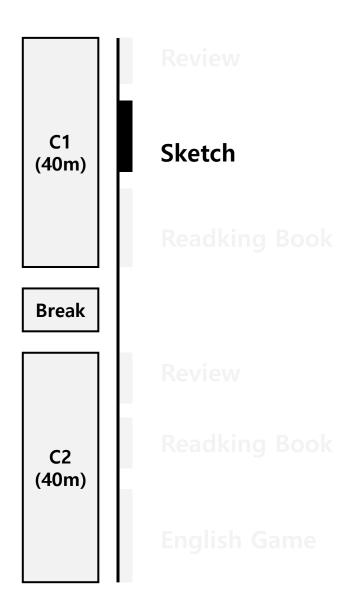
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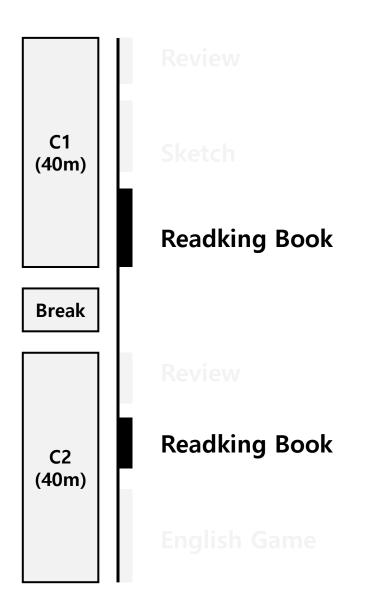
  Read the script they learned yesterday and remind them of what they learned.
- C2 Review : Time to review what students just learned in C1 class. Read the script just learned in C1 class.



#### **Sketch**

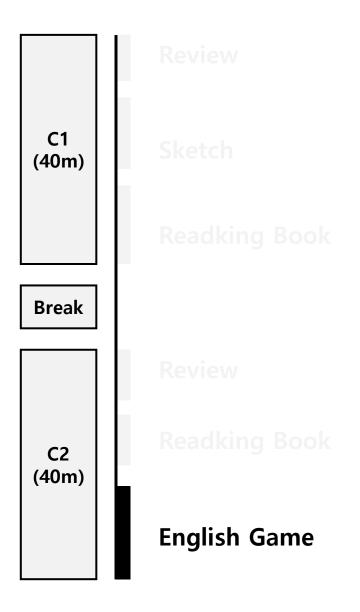
When studying English, they don't memorize the expression part. If they draw a picture first, it will be embodied in their head. Image-sound-spelling is connected and acquired through various senses, maximizing and prolonging memory.

- More than 10 mins, Less then 20 mins.
- Colored pencils and other items are provided by us. If you need more, please tell us.
- Don't spare any compliments to your students about their drawings.
- After the class, put the drawings on one side (so that they can't tear it apart)



# **Reading Book**

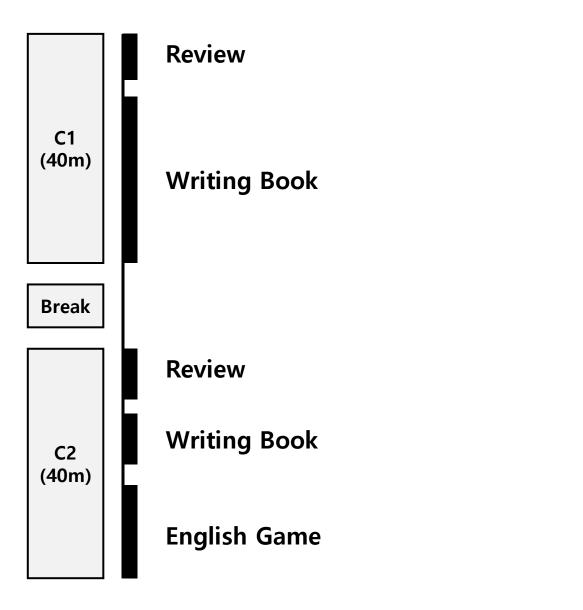
- Phonetically controlled decodable words are presented so that students remember the sounds of letters
- Try to finish one unit per day as possible (recommended)
- Pronunciation correction is important. Please watch carefully to see their mouth.
- Don't let the children rip or lose their books.

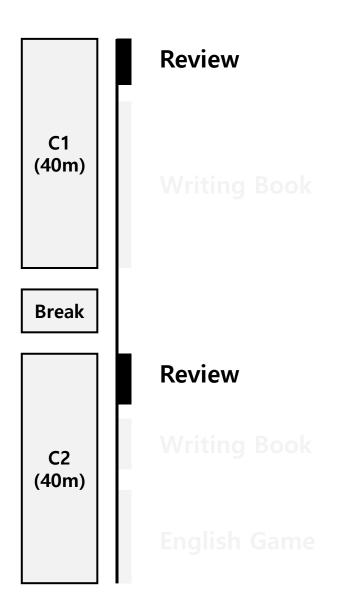


# **English Game**

Young students show very high interest in English classes using games, and can be stimulated by interest and motivation in English in a free atmosphere.

- Less than 20 mins (Please refrain from letting them play just card games)
- There are suitable games for reading class like tongue-twister (please check our game list)
- Play English gamp before class ends if possible.
- Message us in advance whenever you need stuffs for an English game.
- If you can't think of any English games, please check our English game list for beginner level.





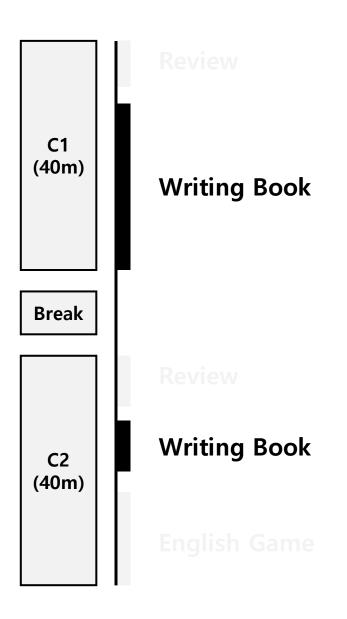
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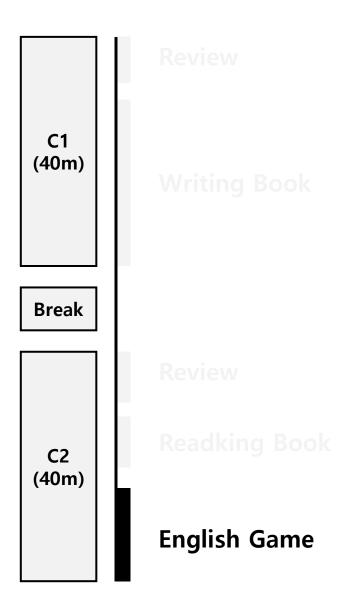
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# **Writing Book**

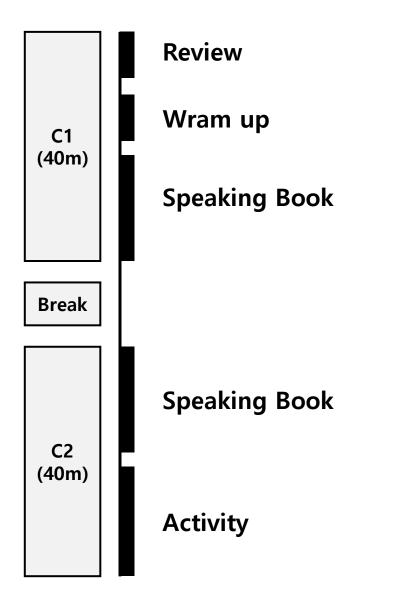
- Help students improve their English proficiency from starter to beginner by first writing words and sentence, then guided essays, and finally full-length essays.
- Try to finish half of unit per day as possible (recommended)
- Please guide them to write words and sentence to the extent that others can recognize it.
- Don't let the children rip or lose their books.

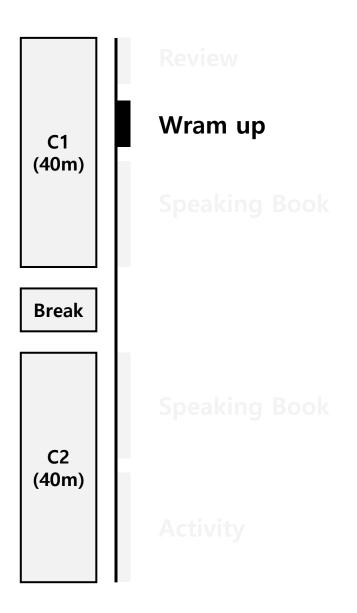


# **English Game**

Young students show very high interest in English classes using games, and can be stimulated by interest and motivation in English in a free atmosphere.

- Less than 20 mins (Please refrain from letting them play just card games)
- There are suitable games for writing class like bingo, hangman (please check our game list)
- Play English gamp before class ends if possible.
- Message us in advance whenever you need stuffs for an English game.
- If you can't think of any English games, please check our English game list for beginner level.

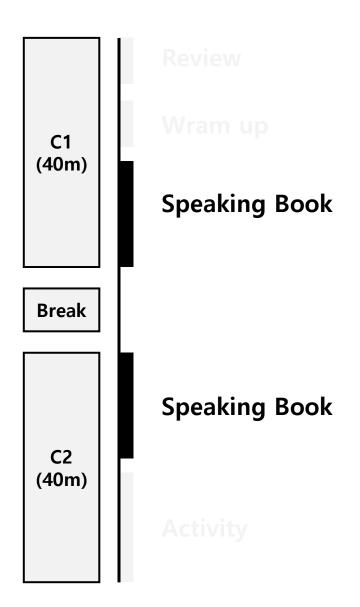




# Wram Up

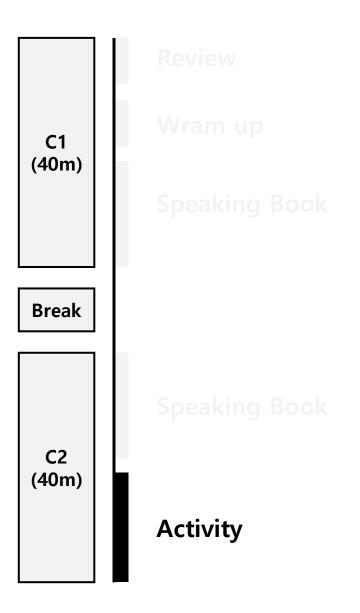
Refresh the atmosphere through various methods before starting class helps improve the quality of class.

- More than 5 mins, less than 15 mins.
- Daily stories, camp stories, friends and family stories are all good.
- Create an environment where everyone can talk in English through natural conversations with students.
- It's good for them to play simple game.



# **Speaking Book**

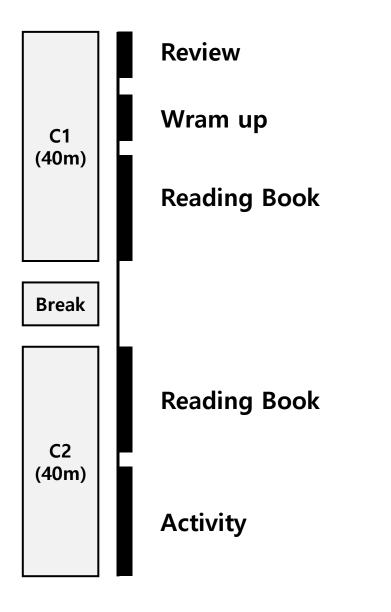
- Develop their English language aptitude through exposure to the essential English grammatical structures and vocabulary encountered most commonly in communication and academic study.
- Try to finish one unit per day as possible (recommended)
- Try to make the mood so that all students can speak English as much as possible.
- Encourage them to speak in English what they think.

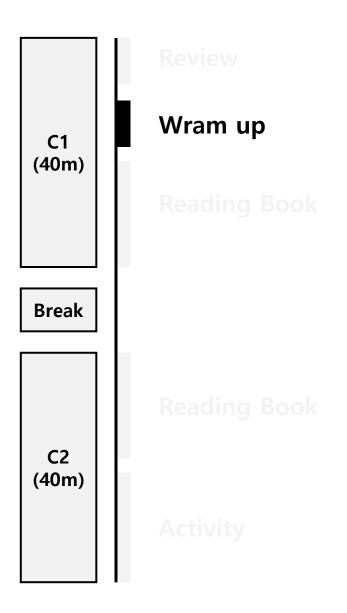


# **Activity**

Various activities with native English teachers foster interest and confidence in English to students.

- Indoor activities such as concentration game, or outdoor activities such as hide and seek.
- Try to do activities related to speaking classes (recommended)
- Please tell us right before the outdoor activity (We should know where students are)
- If you need stuffs for activity, feel free to tell us.

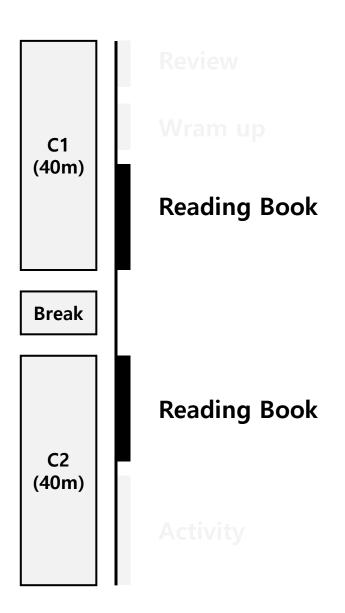




## Wram Up

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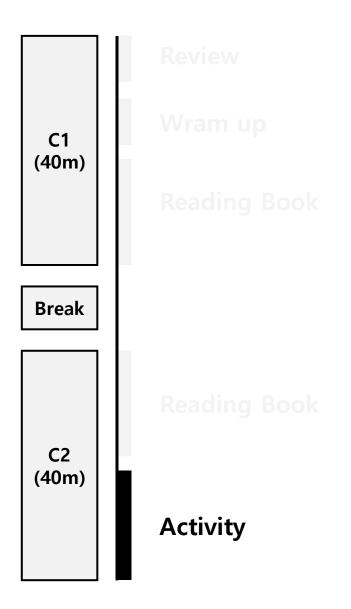
- More than 5 mins, less than 15 mins.
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- Create an environment where everyone can talk in English through natural conversations with students.
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# **Reading Book**

- Students have the chance to think about book's main theme and express their opinions.

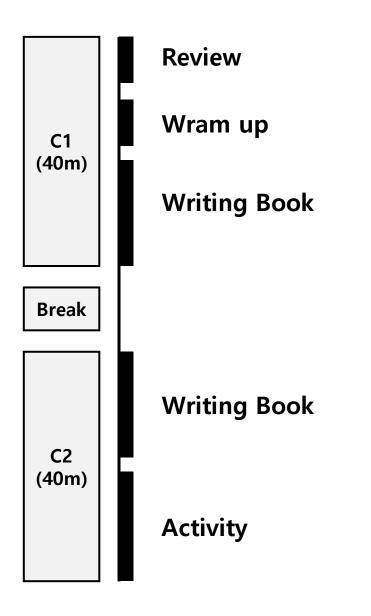
  Compelling, theme-based topics are presented to stimulate students' intellectual curiosity.
- Try to finish one unit per day as possible (recommended)
- Try to give all students a chance to speak English (even introverted students)

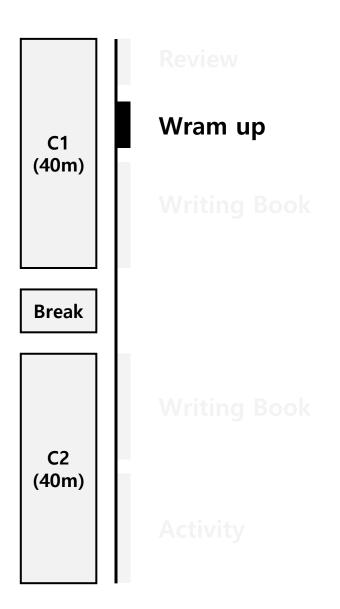


# **Activity**

Various activities with native English teachers foster interest and confidence in English to students.

- Indoor activities such as tongue twisted, or outdoor activities such as hide and seek.
- Try to do activities related to speaking classes (recommended)
- Please tell us right before the outdoor activity (We should know where students are)
- If you need stuffs for activity, feel free to tell us.

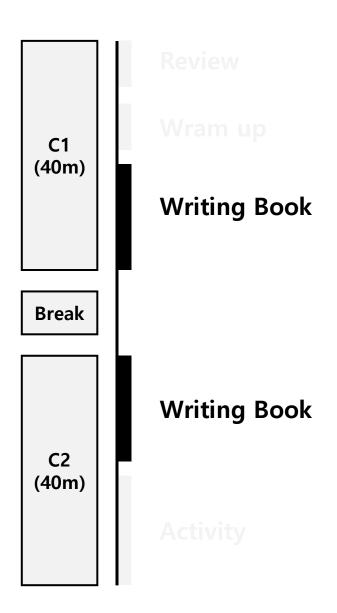




## Wram Up

Refresh the atmosphere through various methods before starting class helps improve the quality of class.

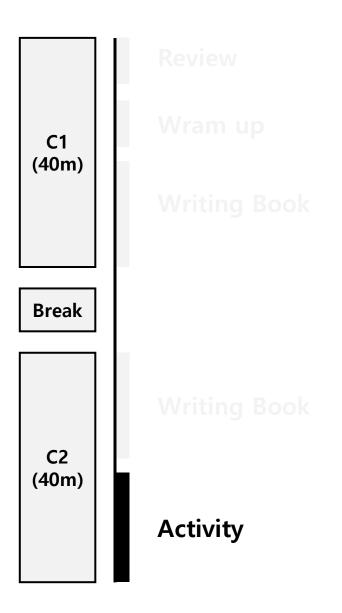
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# **Writing Book**

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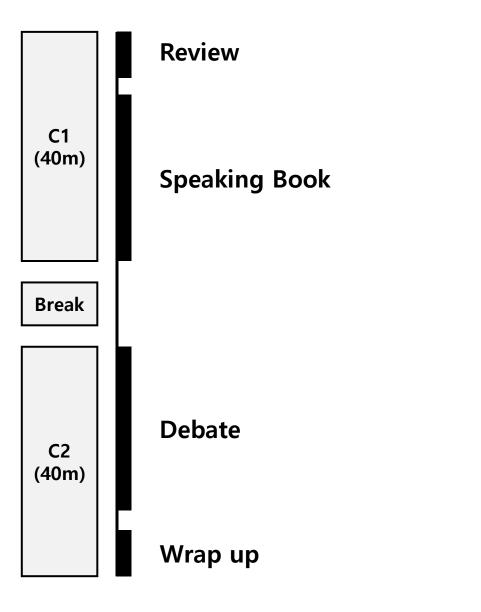
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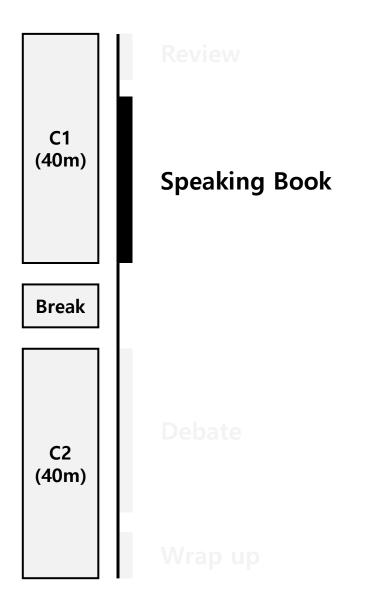


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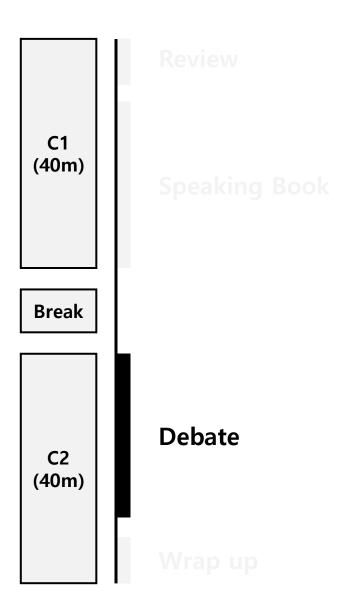
- Indoor activities such as bingo game, or outdoor activities such as scavenger hunt.
- Try to do activities related to speaking classes (recommended)
- Please tell us right before the outdoor activity (We should know where students are)
- If you need stuffs for activity, feel free to tell us.





# **Speaking Book**

- Before the discussion class, students should learn words and background knowledge for overall understanding of debate topic.
- Need to let them know enough information for the next debate class.
- It's necessary to properly divide students who speak their arguments well and those who don't.



#### **Debate**

The ability to expect through debate class is self-expression ability, logical thinking, critical thinking ability, problem-solving ability, attitude to respect diversity, self-directed learning ability, interest and literacy in social problems, and understanding of learning topics.

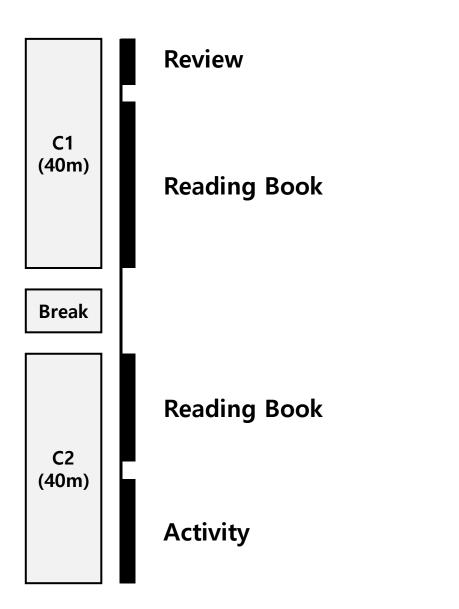
- Time for students who have the right to speak to freely express their opinions.
- Create an environment where everyone can talk in English through natural conversations with students.
- If they make a remark that goes beyond the subject, please stop it properly.

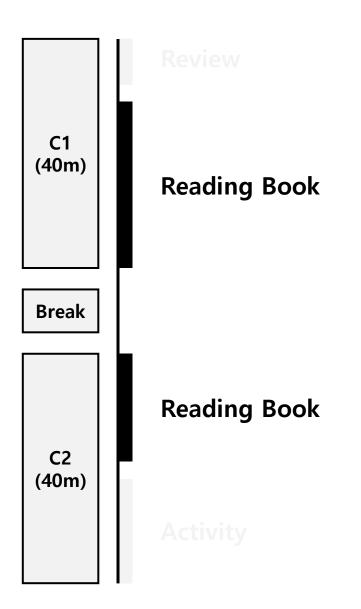
**C1** (40m) Break C2 (40m)Wrap up

## Wrap up

After the debate, it is important not only to organize your thoughts, but also to organize other people's opinions and wrap up.

- Time to write down the opinions that came out during the debate.
- Please give them feedback on how well the students do during debate.
- They can give vote for students who speak logically well (you can give points to MVP)





# **Reading Book**

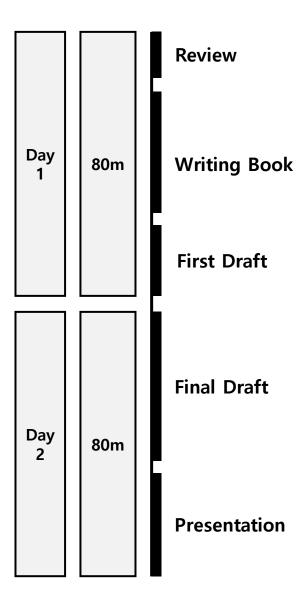
- Students should find meaning by reading the passage several times for various purposes. Read one by one and explain meticulously are not desirable.
- What teachers need to do is to guide students to make the passage their own while doing various activities alone or with other friends.
- Do not stop to correct the students' pronunciation one by one during class.

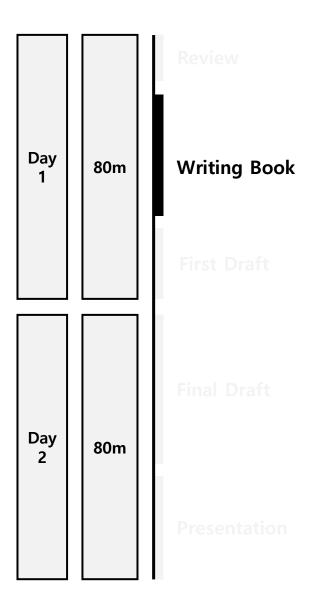
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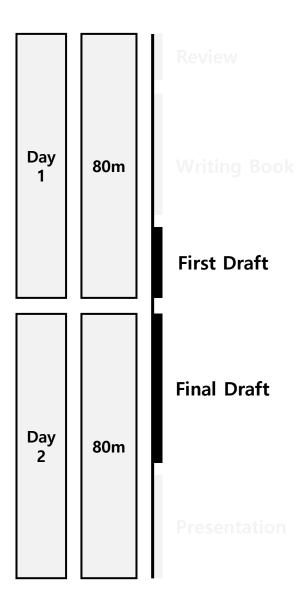
- There are various activities that can improve the reading skills of high-level students like Speed Relay Reading Game, Tongue Twisted, etc (please check our game-list)
- Please do activities only when students focus on class and are done with their book.
- To motivate the game, the winner will be given points (up to you)





# **Writing Book**

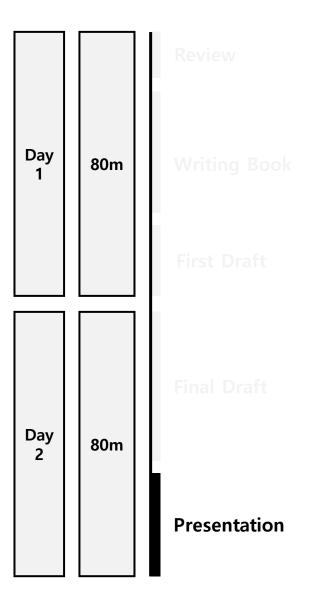
- An important part of writing classes is for students to think about what to write.
- Use Branstorming, Vandiagram, etc.
- Make group will help them think more creative.
- One unit for two days for students' specific classes.



#### First & Final Draft

In presenting with confidence, the process of writing their thoughts is a very important process. In general, it can be said that a good presentation is created through this process.

- Let them write first draft based on what they learned
- Guided tips in textbook help students self-revise and edit their first draft.
- After writing their final draft, students can get teacher's comments and write things that will help improve their writing ability.



#### **Presentation**

In the process of explaining the knowledge and information studied in words, the causal relationship can be clearly organized in their head. Through speaking, students who repeat the process of imprinting and re-learning memories in their heads can reach the complete learning stage.

- Time to present final draft they wrote. They can have a fully understanding of the subject by presenting their own draft.
- 2~3 random students per day will be enough.
- If there's enough time, all students can make a presentation.