

Tips For Making Lesson Plan

1. Freely arrange your class 😊
2. **Being Fun** is much more important than **being informative**
3. Much **flexibility** is open for you and your students
4. Do not focus on only reading just because you are a reading teacher,
(Other things are important as well for our students)

To Foreign Teachers

1. Do not let them watch a video more than 15~20 minutes
2. Do not let them play board game in your class more than 20 minutes
3. Please **keep your kids in sight** in outdoor class.
4. When you do outdoor class, watch them movie, etc, please **relate to the education**.

SAMPLE TIMETABLE

Class (1~4 weeks)		BEGINNER				INTERMEDIATE			
		Apple(5)	Banana(6)	Cherry(8)	Durian(8)	Eggplant(8)	Fig(8)	Grapes(8)	Happy(8)
Meeting time&space		Lobby at 9:30							
Classroom Number		721-A	721-B	727-A	727-B	728-A	728-B	703-A	703-B
Class 1	9:40~10:20	Speaking	Writing	Reading	김혜령	Speaking	Writing	Reading	김세정+강예림
Class 2	10:30~11:10	Mia	Conor	Christine	김세정+강예림	Melissa	Charney	Declan	김혜령
Classroom Number		727-B	721-A	721-B	727-A	703-B	728-A	728-B	703-A
Class 3	11:20~12:00	김혜령	Speaking	Writing	Reading	김세정+강예림	Speaking	Writing	Reading
Class 4	12:10~12:50	김세정+강예림	Mia	Conor	Christine	김혜령	Melissa	Charney	Declan
Meeting time&space		Lobby at 1:50							
Classroom Number		727-A	727-B	721-A	721-B	703-A	703-B	728-A	728-B
Class 5	2:00~2:40	Reading	김혜령	Speaking	Writing	Reading	김세정+강예림	Speaking	Writing
Class 6	2:50~3:30	Christine	김세정+강예림	Mia	Conor	Declan	김혜령	Melissa	Charney
Classroom Number		721-B	727-A	727-B	721-A	728-B	703-A	703-B	728-A
Class 7	3:40~4:20	Writing	Reading	김혜령	Speaking	Writing	Reading	김세정+강예림	Speaking
Class 8	4:30~5:10	Conor	Christine	김세정+강예림	Mia	Charney	Declan	김혜령	Melissa

Starter

Beginner

Intermediate1

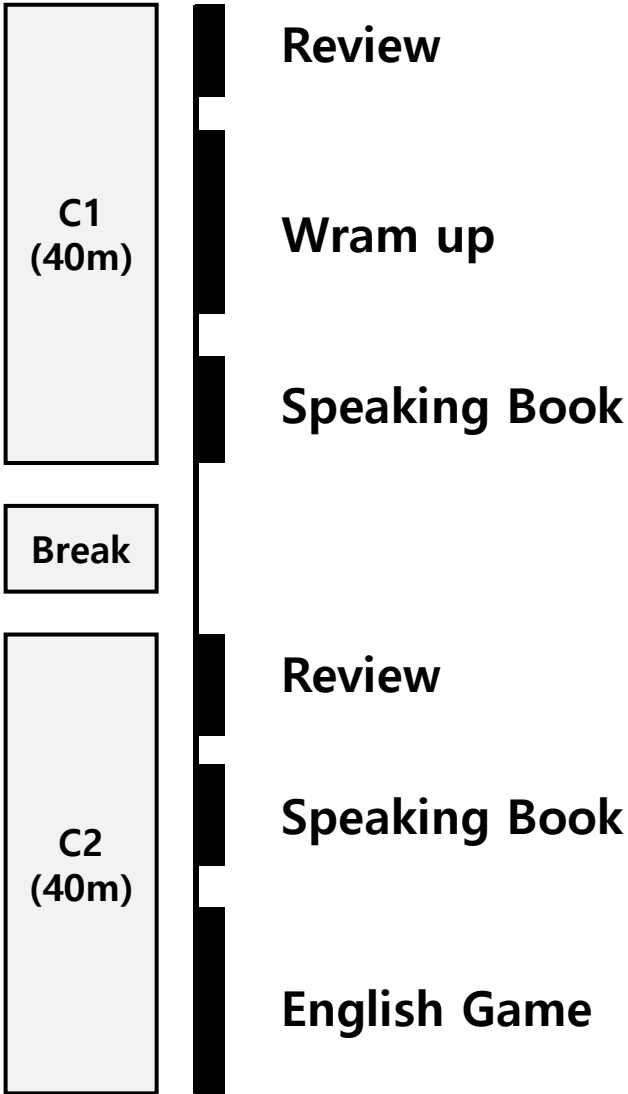
Intermediate2

Class (1~4 weeks)		ADVANCED					
		Mercury(6)	Venus(8)	Mars(8)	Jupiter(8)	Saturn(8)	Uranus(8)
Meeting time&space		Lobby at 8:50					
Classroom Number		602-A	602-B	603-A	603-B	628-A	628-B
Class 1	9:00~9:45	Speaking	Writing	Reading	박소민+김선영	Speaking	Writing
Class 2	9:55~10:40	Dean	Dec	David	이진주(G)	Liberty	Katherine
Classroom Number		628-B	602-A	602-B	603-A	603-B	628-A
Class 3	10:50~11:35	Reading	Speaking	Writing	Reading	이진주(G)	Speaking
Class 4	11:45~12:30	Katherine	Dean	Dec	David	박소민+김선영	Liberty
Meeting time&space		Lobby at 1:20					
Classroom Number		628-A	603-B	602-A	602-B	603-A	628-B
Class 5	1:30~2:15	Writing	박소민+김선영	Speaking	Writing	Reading	이진주(G)
Class 6	2:25~3:10	Liberty	이진주(G)	Dean	Dec	David	박소민+김선영
Classroom Number		603-B	628-B	628-A	602-A	602-B	603-A
Class 7	3:20~4:05	이진주(G)	Reading	박소민+김선영	Speaking	Writing	Reading
Class 8	4:15~5:00	박소민+김선영	Katherine	이진주(G)	Dean	Dec	David

Advanced1

Advanced2

1. For Starter, Beginner Level _ speaking



1. For Starter, Beginner Level _ speaking

C1
(40m)

Break

C2
(40m)

Review

Warm up

Speaking Book

Review

Speaking Book

English Game

Review

Reviewing is not for memorizing.

This is because if students review it over and over again, there will be new discoveries.

- More than 5 mins, Less than 10 mins.
- C1 Review : Time to review what students learned yesterday.
Review the song they learned yesterday and remind them of what they learned.
- C2 Review : Time to review what students just learned in C1 class.
Review the songs that just learned in C1 class.

1. For Starter, Beginner Level _ speaking

C1
(40m)

Break

C2
(40m)

Review

Wram up

Speaking Book

Review

Speaking Book

English Game

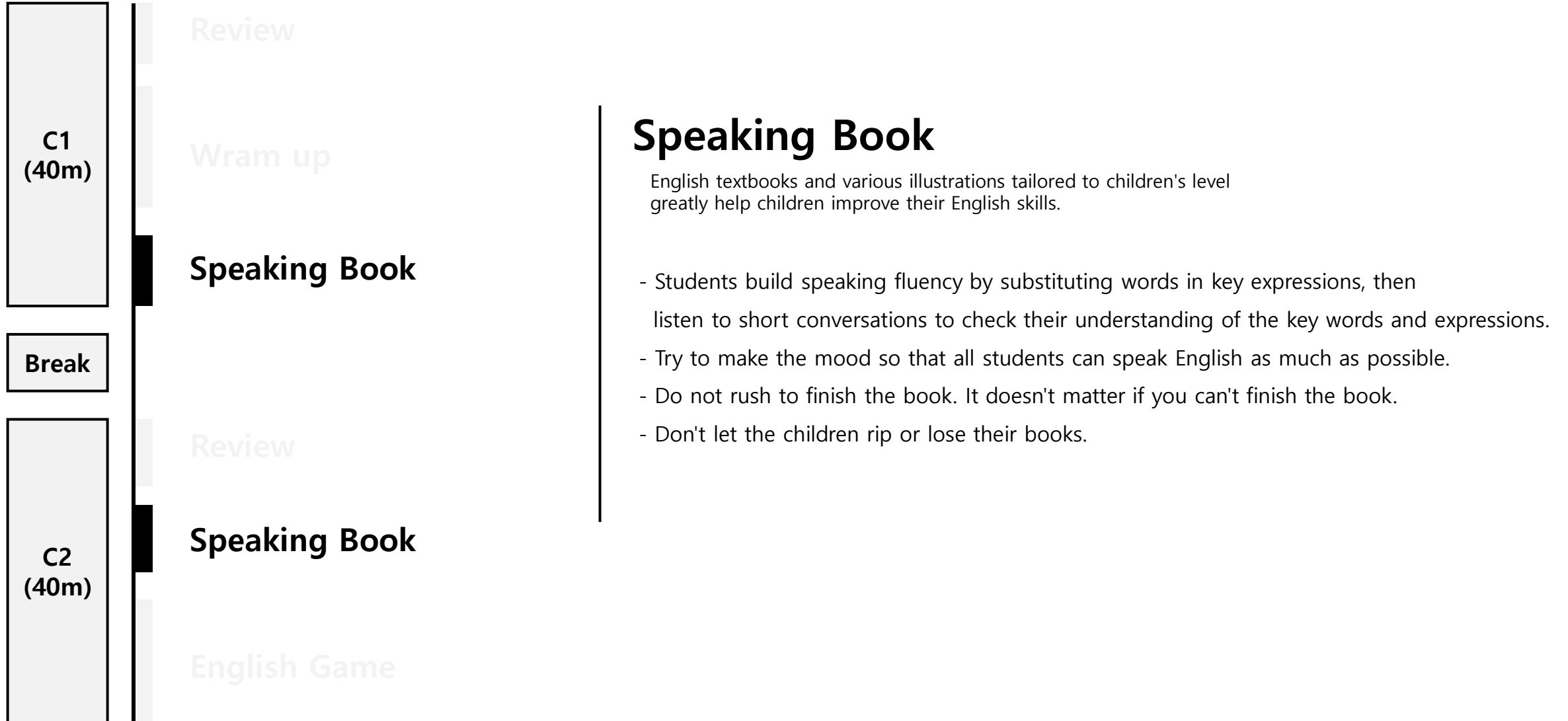
Wram Up

Students naturally start learning key words and expressions through cheerful songs and charts. They enhance their memory by relating key words and expressions to lively actions.

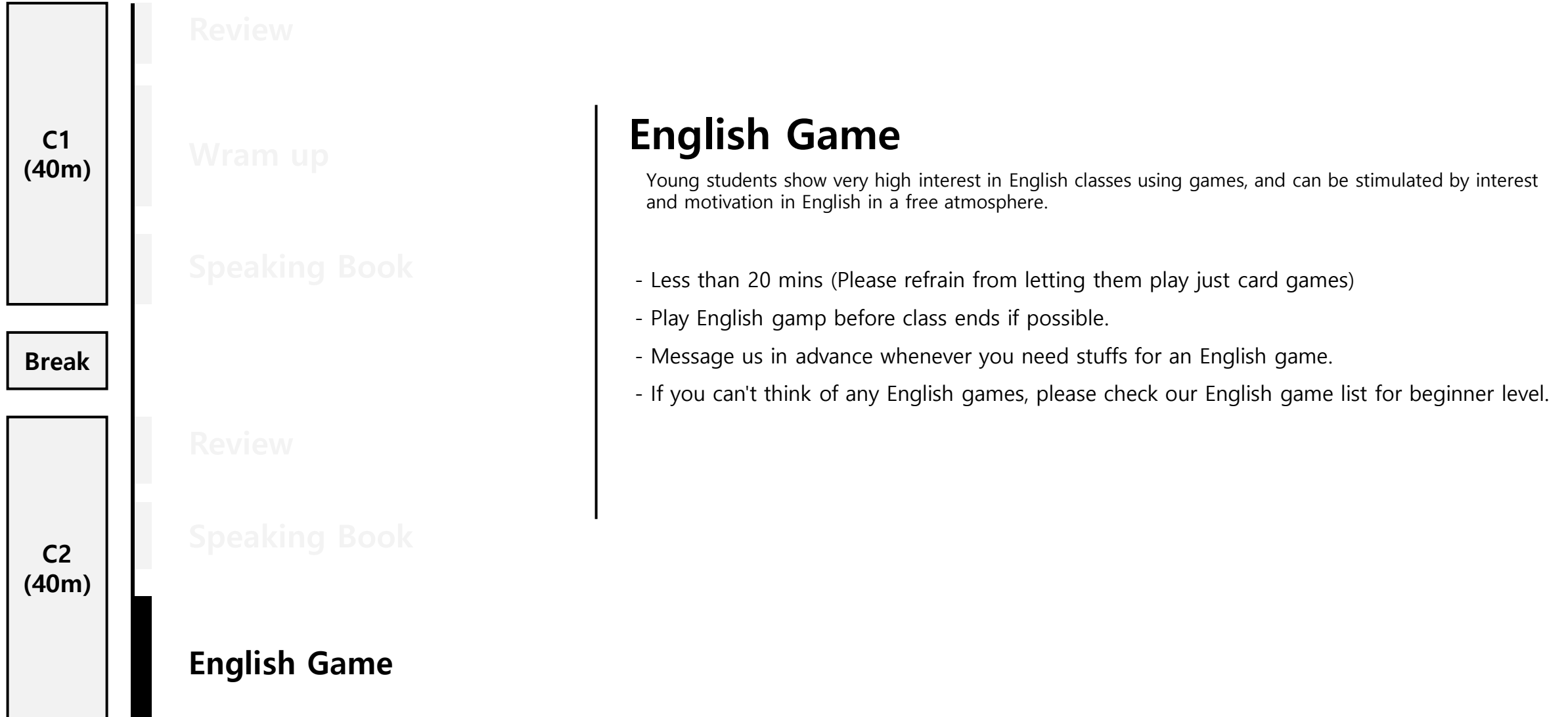
- More than 10 mins, less than 20 mins.
- Please guide them so that no one is left behind.
- If you know a song that's good for kids to sing along to, you can use it.

We can print out scripts whenever you want (please send files to us in advance).

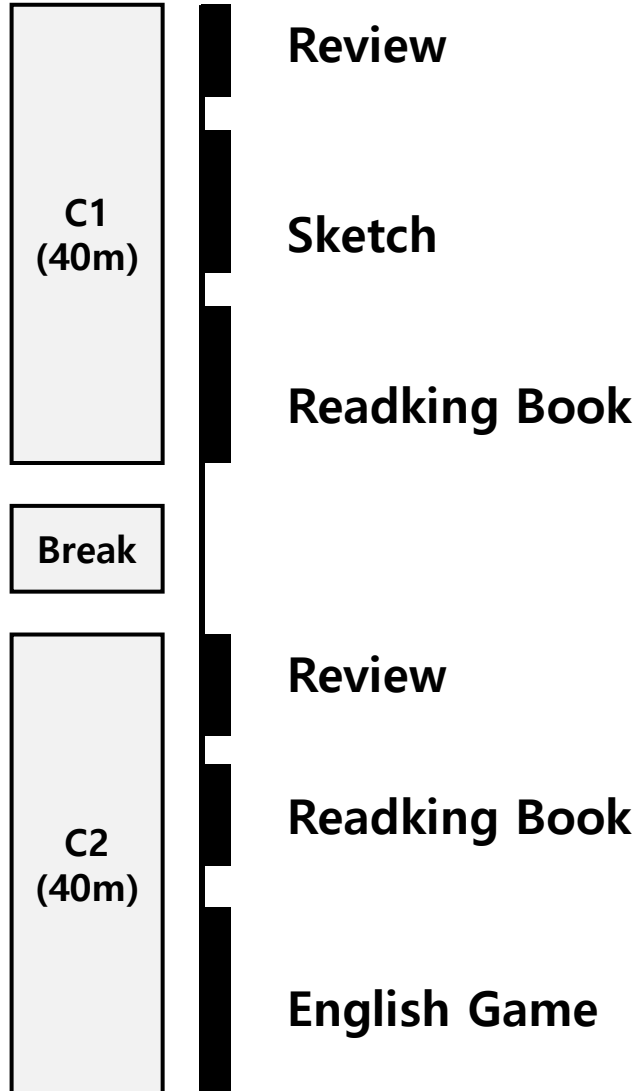
1. For Starter, Beginner Level _ speaking



1. For Starter, Beginner Level _ speaking



1. For Starter, Beginner Level _ reading



1. For Starter, Beginner Level _ reading

C1
(40m)

Break

C2
(40m)

Review

Sketch

Reading Book

Review

Reading Book

English Game

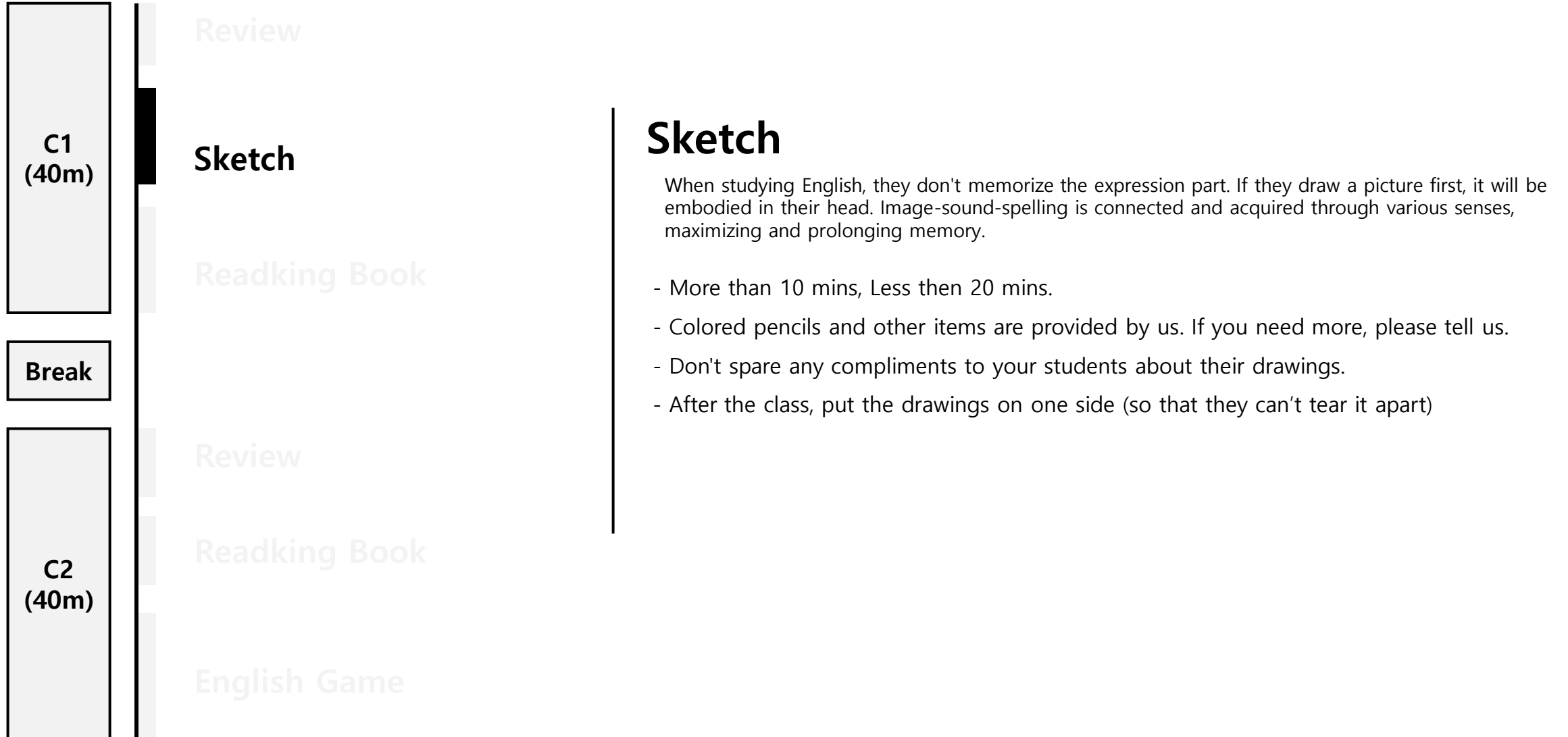
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- C1 Review : Time to review what students learned yesterday.
Read the script they learned yesterday and remind them of what they learned.
- C2 Review : Time to review what students just learned in C1 class.
Read the script just learned in C1 class.

1. For Starter, Beginner Level _ reading



1. For Starter, Beginner Level _ reading

C1
(40m)

Break

C2
(40m)

Review

Sketch

Reading Book

Review

Reading Book

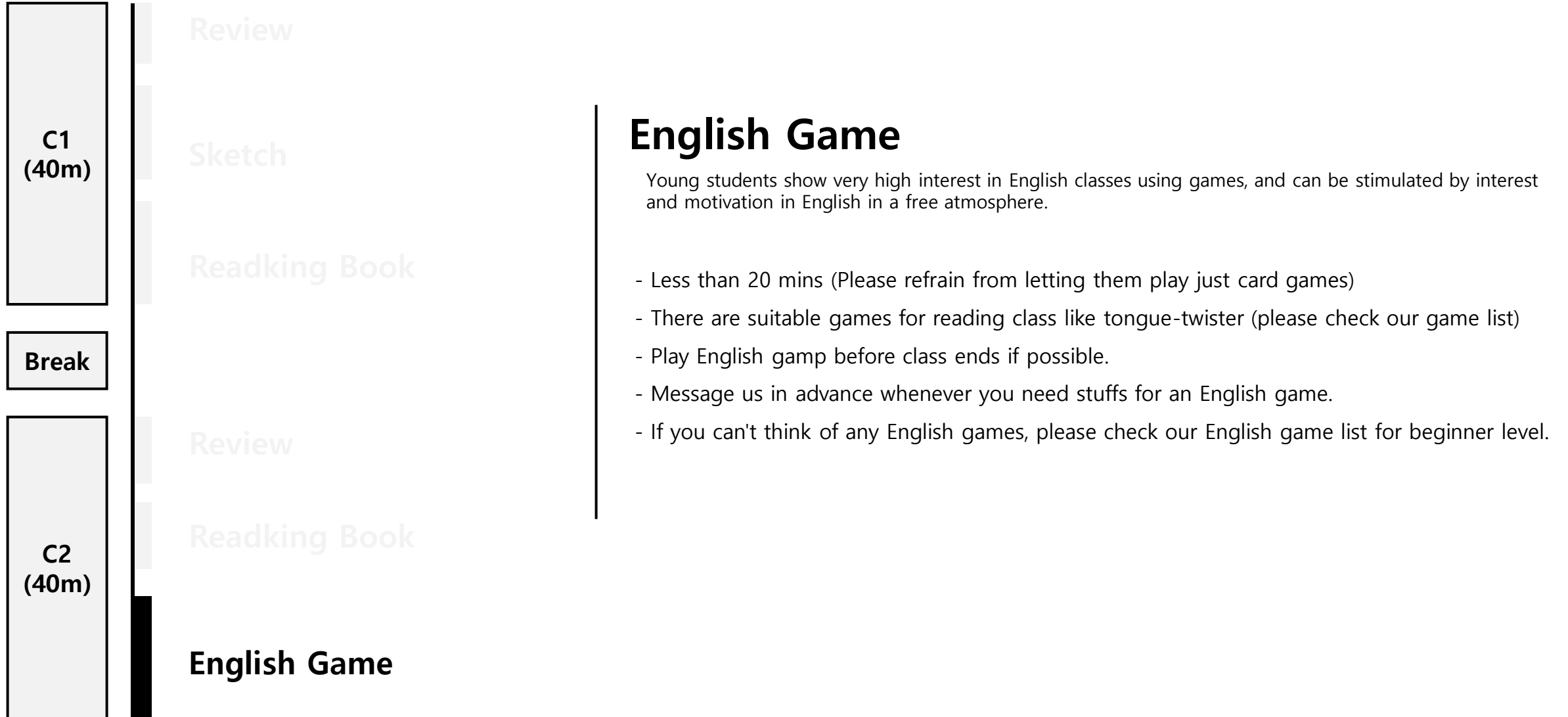
English Game

Reading Book

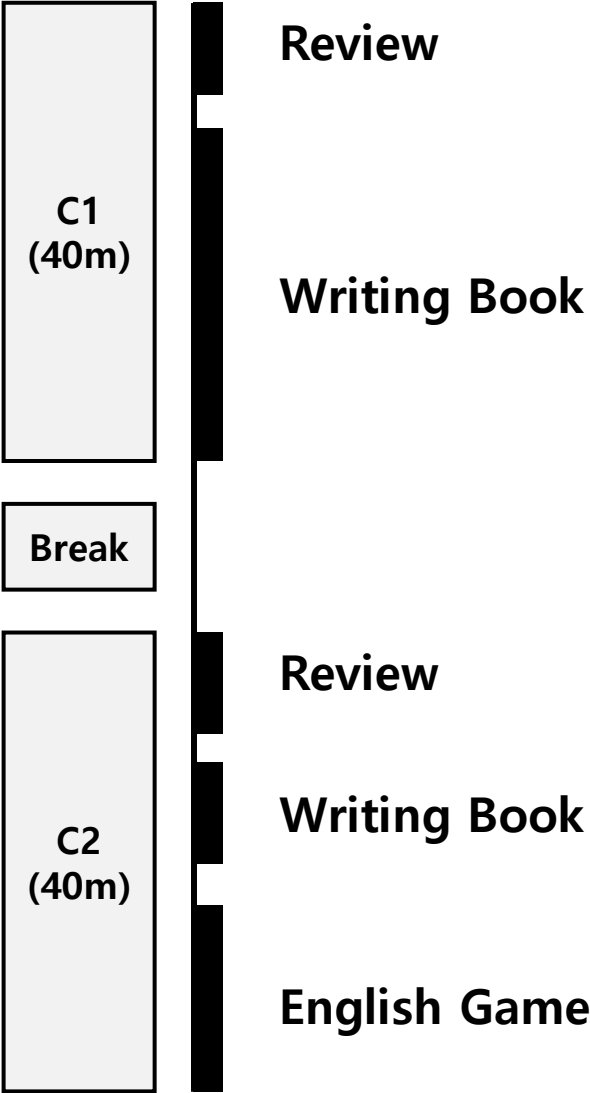
English textbooks and various illustrations tailored to children's level greatly help children improve their English skills.

- Phonetically controlled decodable words are presented so that students remember the sounds of letters
- Try to finish one unit per day as possible (recommended)
- Pronunciation correction is important. Please watch carefully to see their mouth.
- Don't let the children rip or lose their books.

1. For Starter, Beginner Level _ reading



1. For Starter, Beginner Level _ writing



1. For Starter, Beginner Level _ writing

C1
(40m)

Break

C2
(40m)

Review

Writing Book

Review

Writing Book

English Game

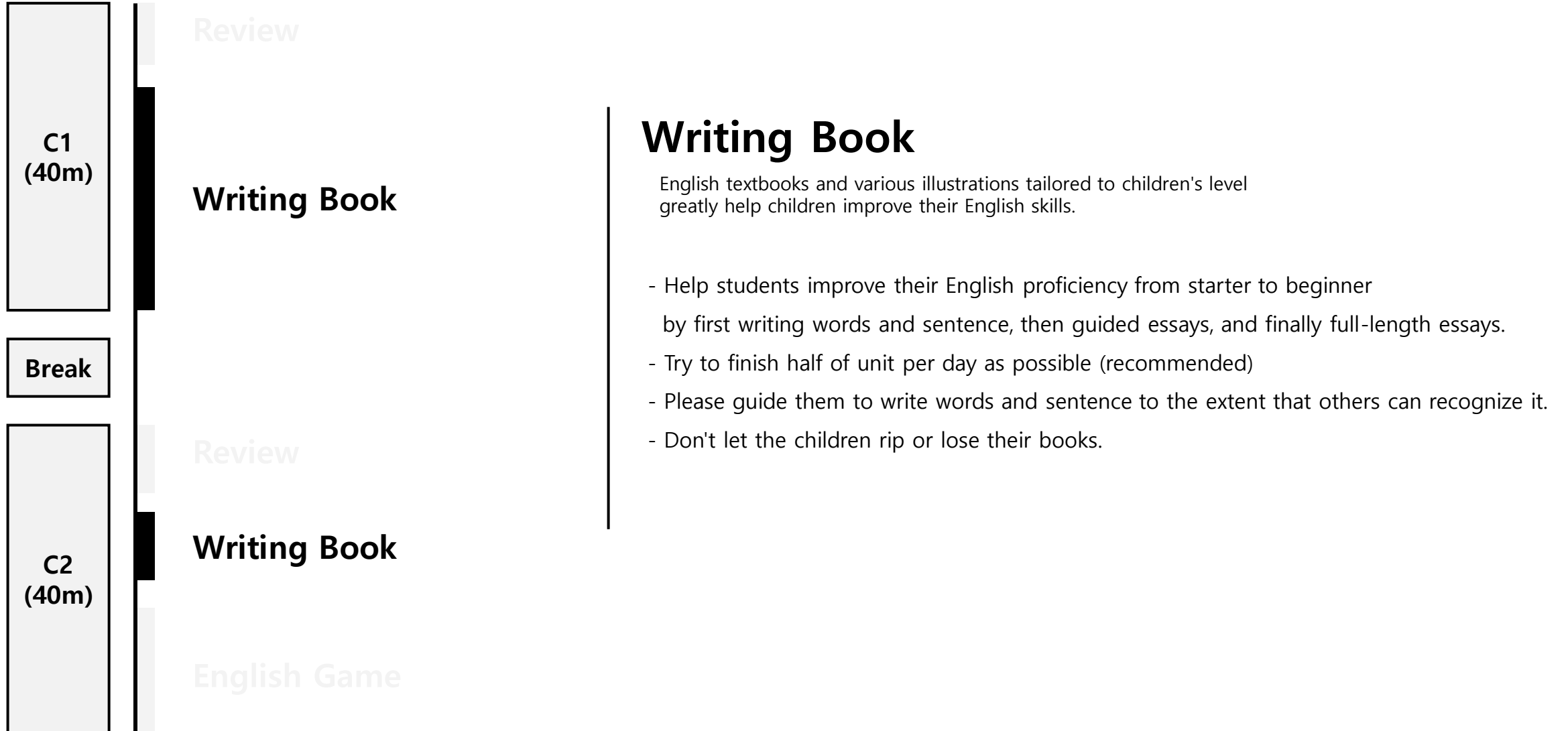
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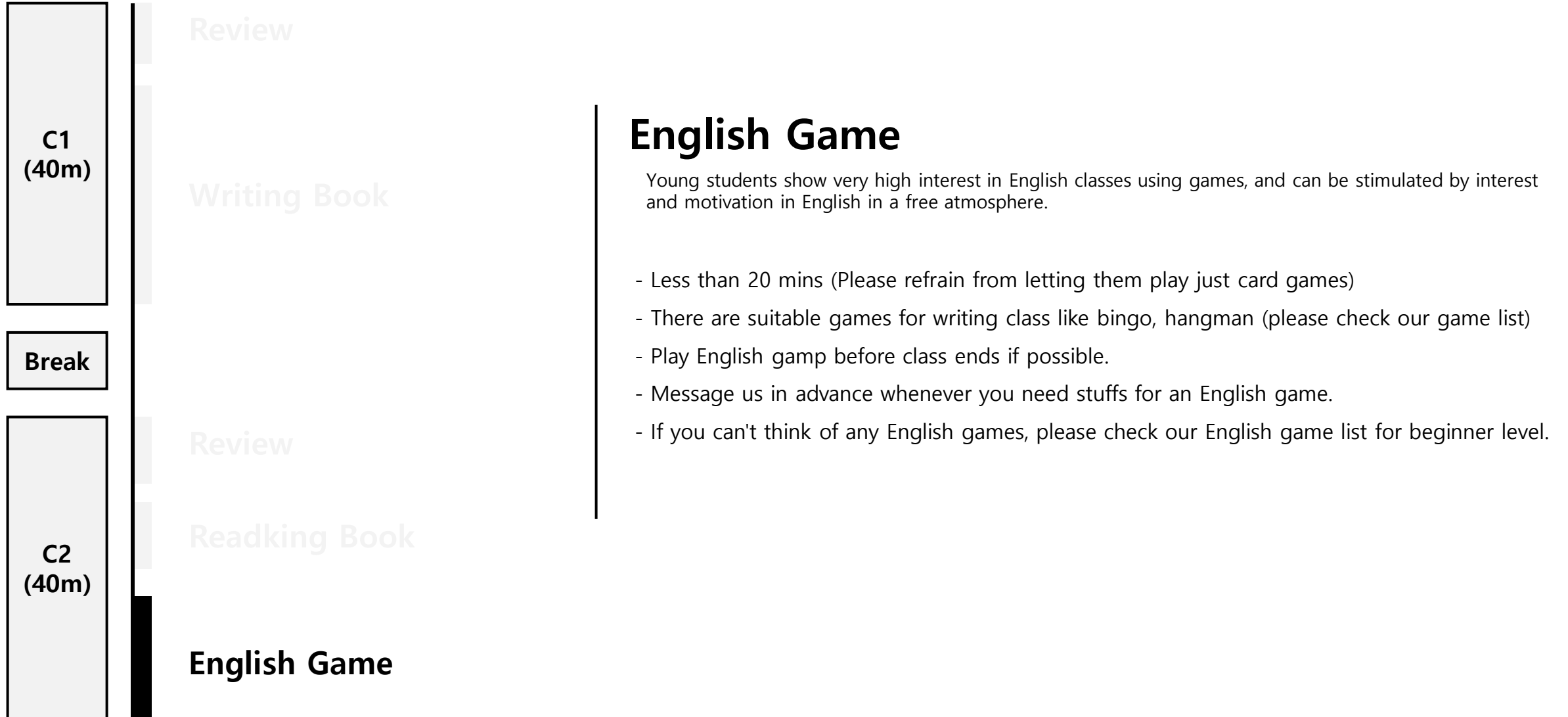
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- C2 Review : Time to review what students just learned in C1 class.
Read the script just learned in C1 class.

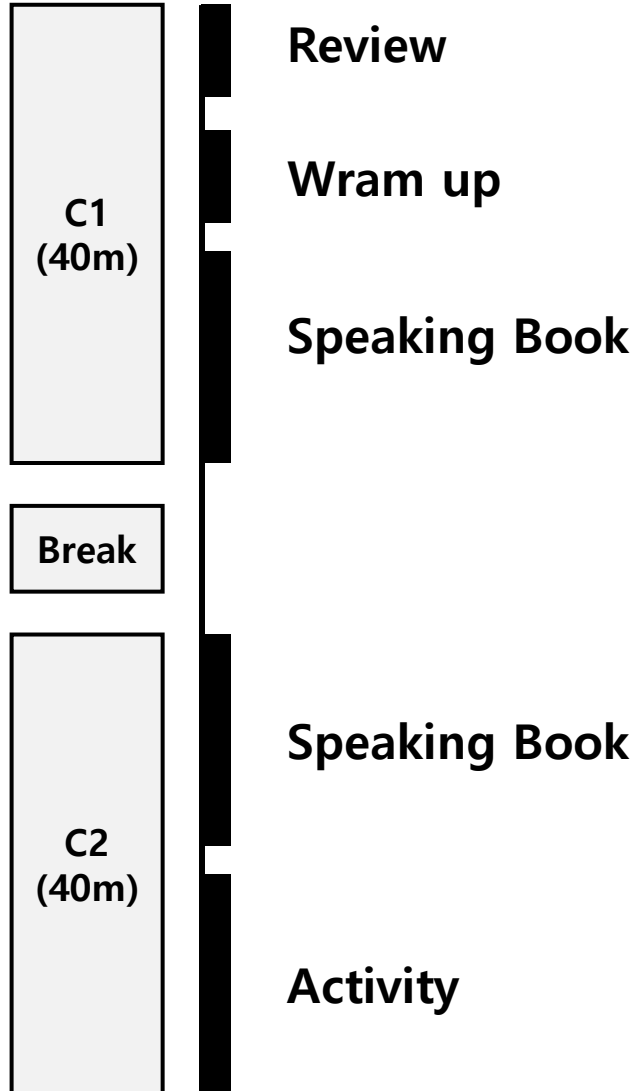
1. For Starter, Beginner Level _ writing



1. For Starter, Beginner Level _ writing



2. For Intermediate Level _ speaking



2. For Intermediate Level _ speaking

C1
(40m)

Break

C2
(40m)

Review

Wram up

Speaking Book

Speaking Book

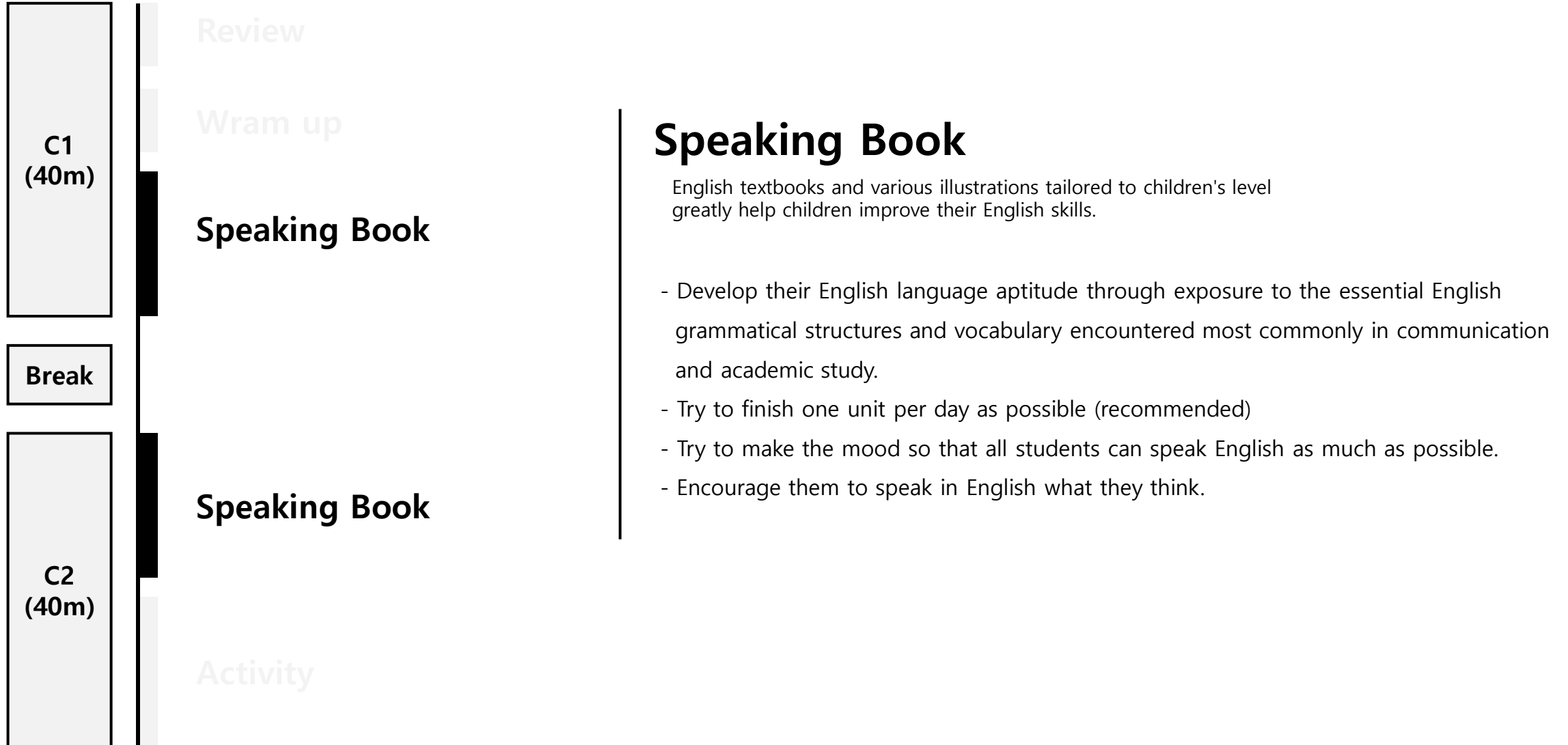
Activity

Wram Up

Refresh the atmosphere through various methods before starting class helps improve the quality of class.

- More than 5 mins, less than 15 mins.
- Daily stories, camp stories, friends and family stories are all good.
- Create an environment where everyone can talk in English through natural conversations with students.
- It's good for them to play simple game.

2. For Intermediate Level _ speaking



2. For Intermediate Level _ speaking

C1
(40m)

Break

C2
(40m)

Review

Warm up

Speaking Book

Speaking Book

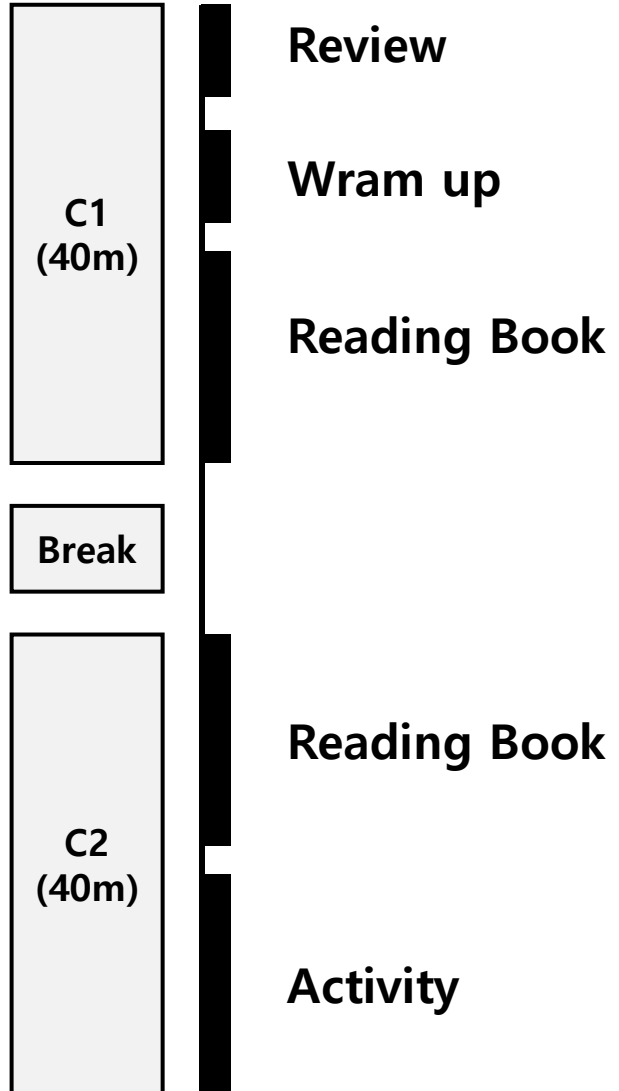
Activity

Activity

Various activities with native English teachers foster interest and confidence in English to students.

- Indoor activities such as concentration game, or outdoor activities such as hide and seek.
- Try to do activities related to speaking classes (recommended)
- Please tell us right before the outdoor activity (We should know where students are)
- If you need stuffs for activity, feel free to tell us.

2. For Intermediate Level _ reading



2. For Intermediate Level _ reading

C1
(40m)

Break

C2
(40m)

Review

Wram up

Reading Book

Reading Book

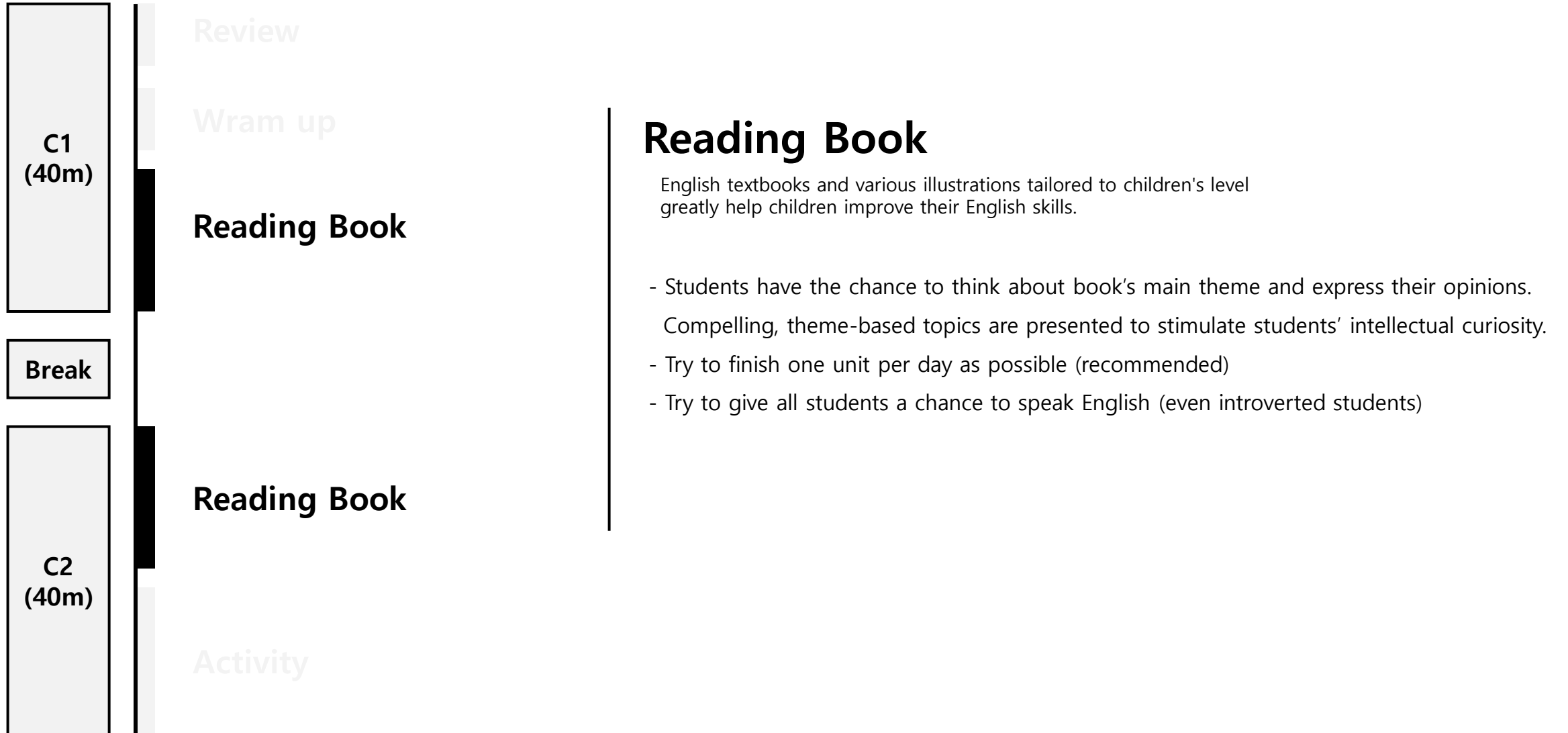
Activity

Wram Up

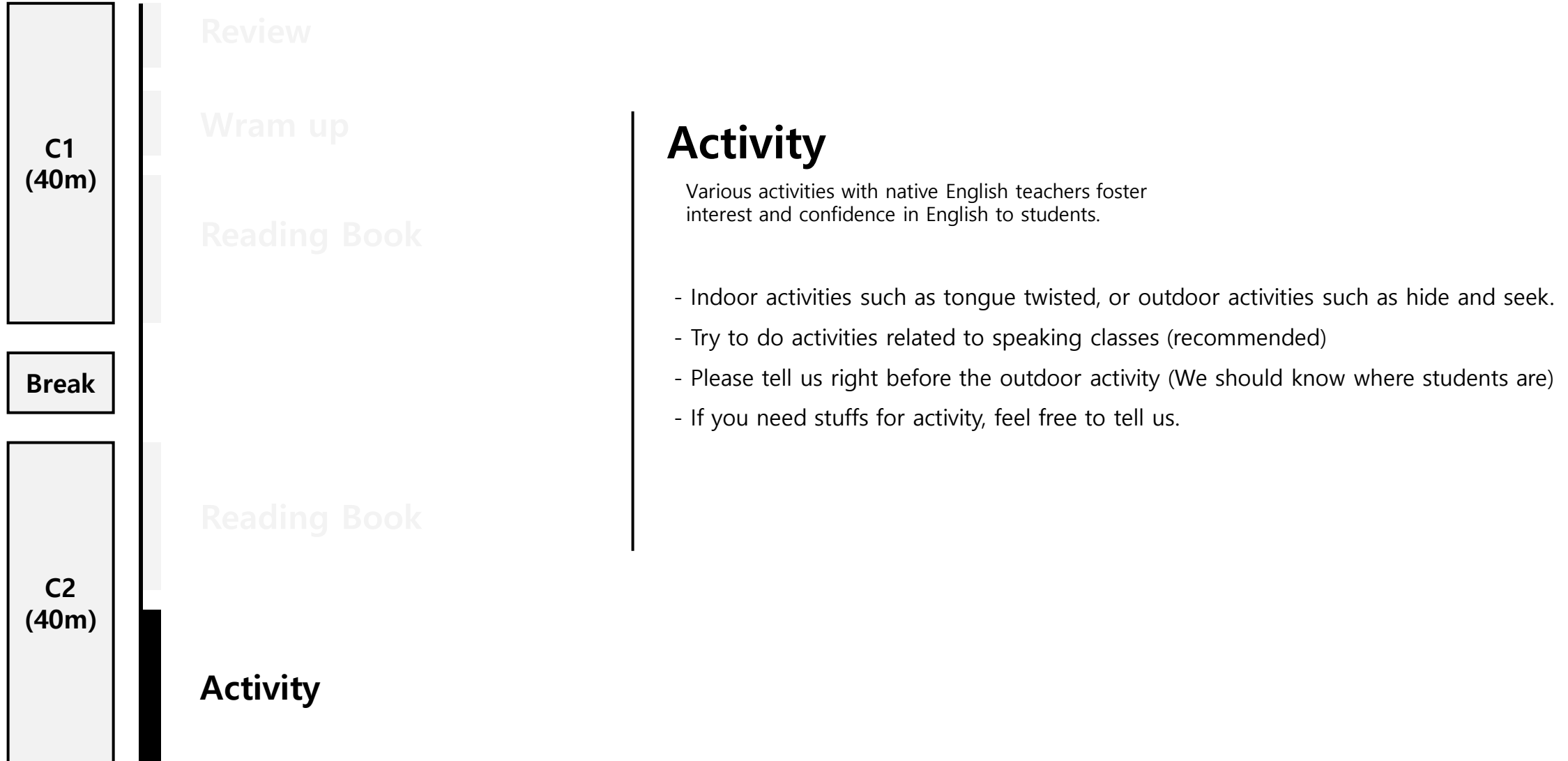
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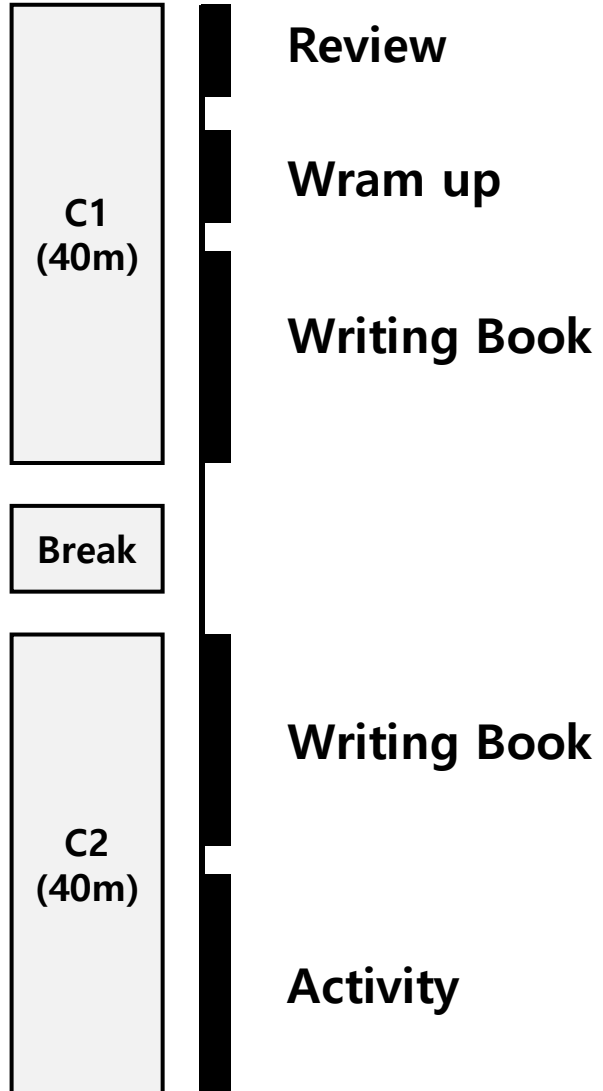
2. For Intermediate Level _ reading



2. For Intermediate Level _ reading



2. For Intermediate Level _ writing



2. For Intermediate Level _ writing

C1
(40m)

Break

C2
(40m)

Review

Wram up

Writing Book

Writing Book

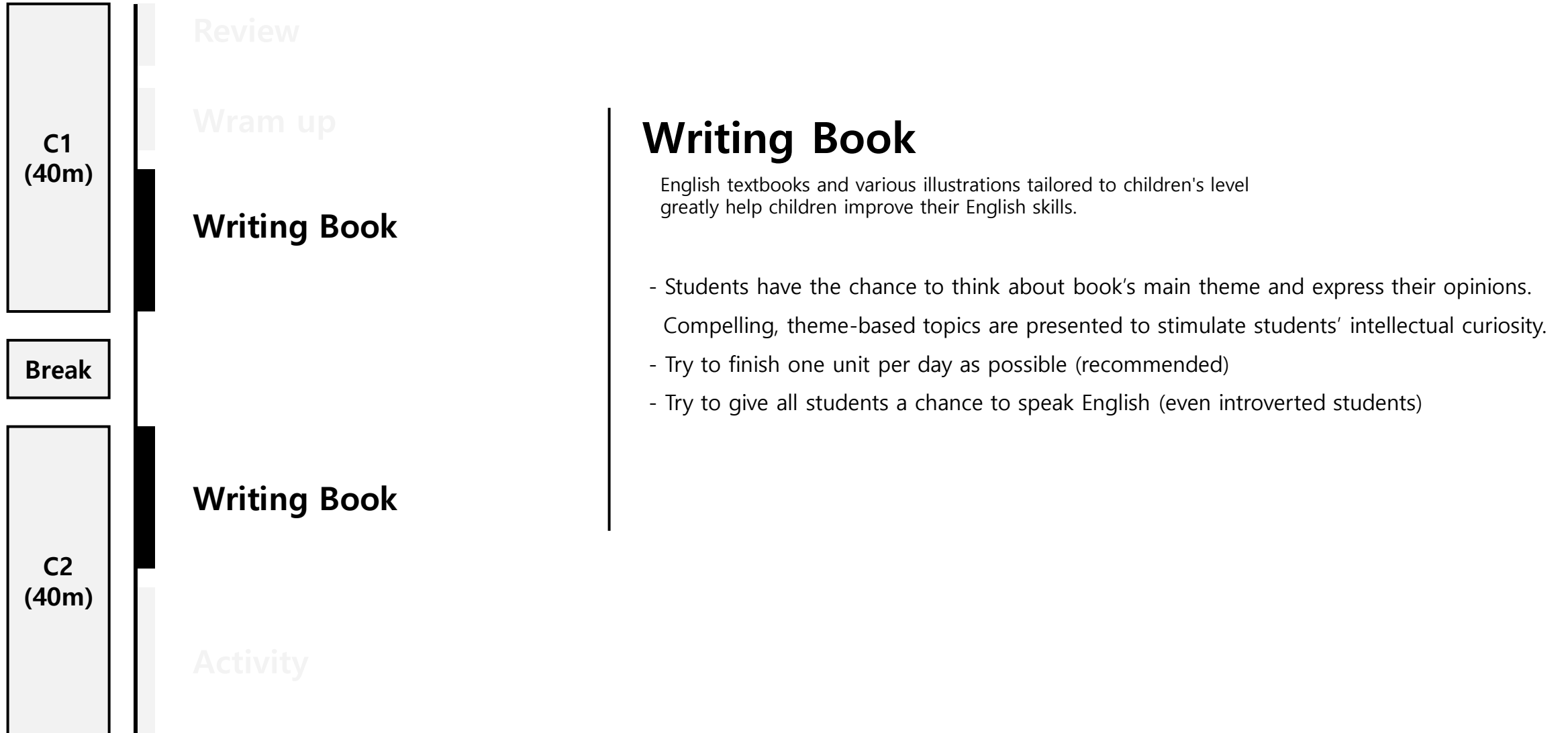
Activity

Wram Up

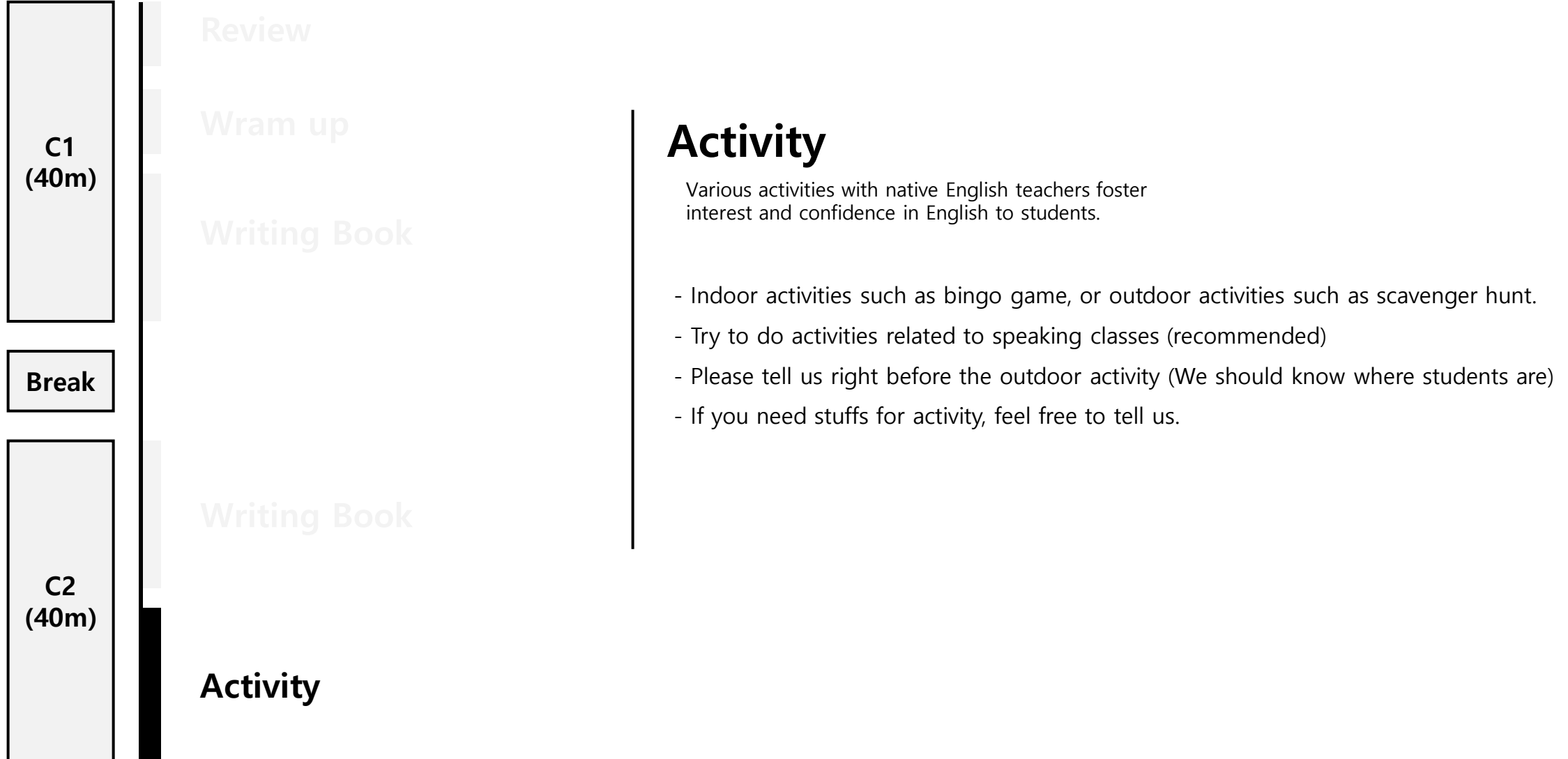
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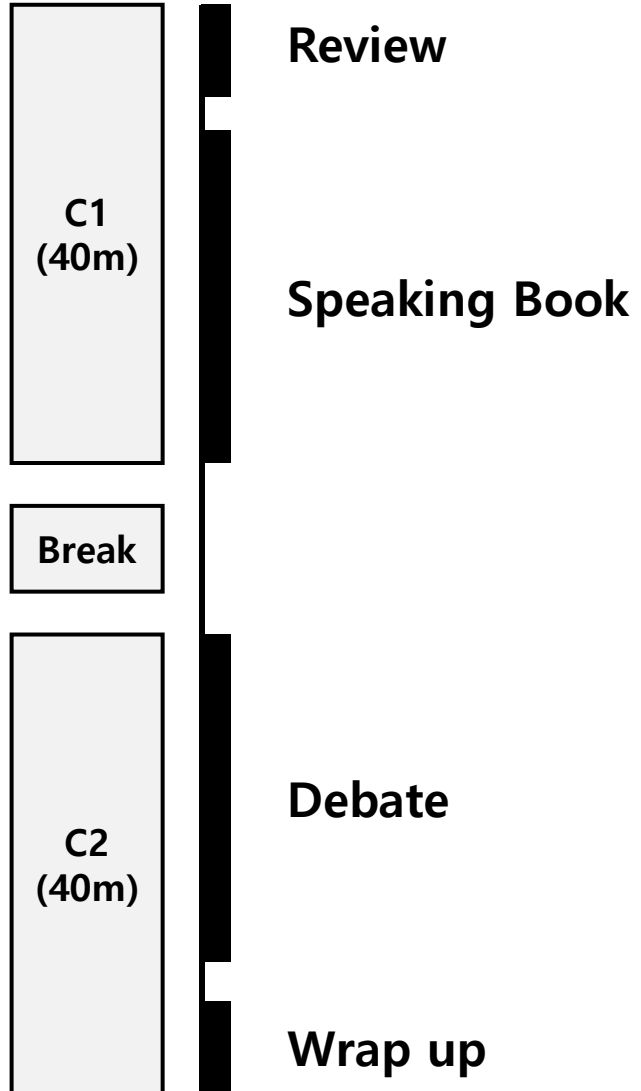
2. For Intermediate Level _ writing



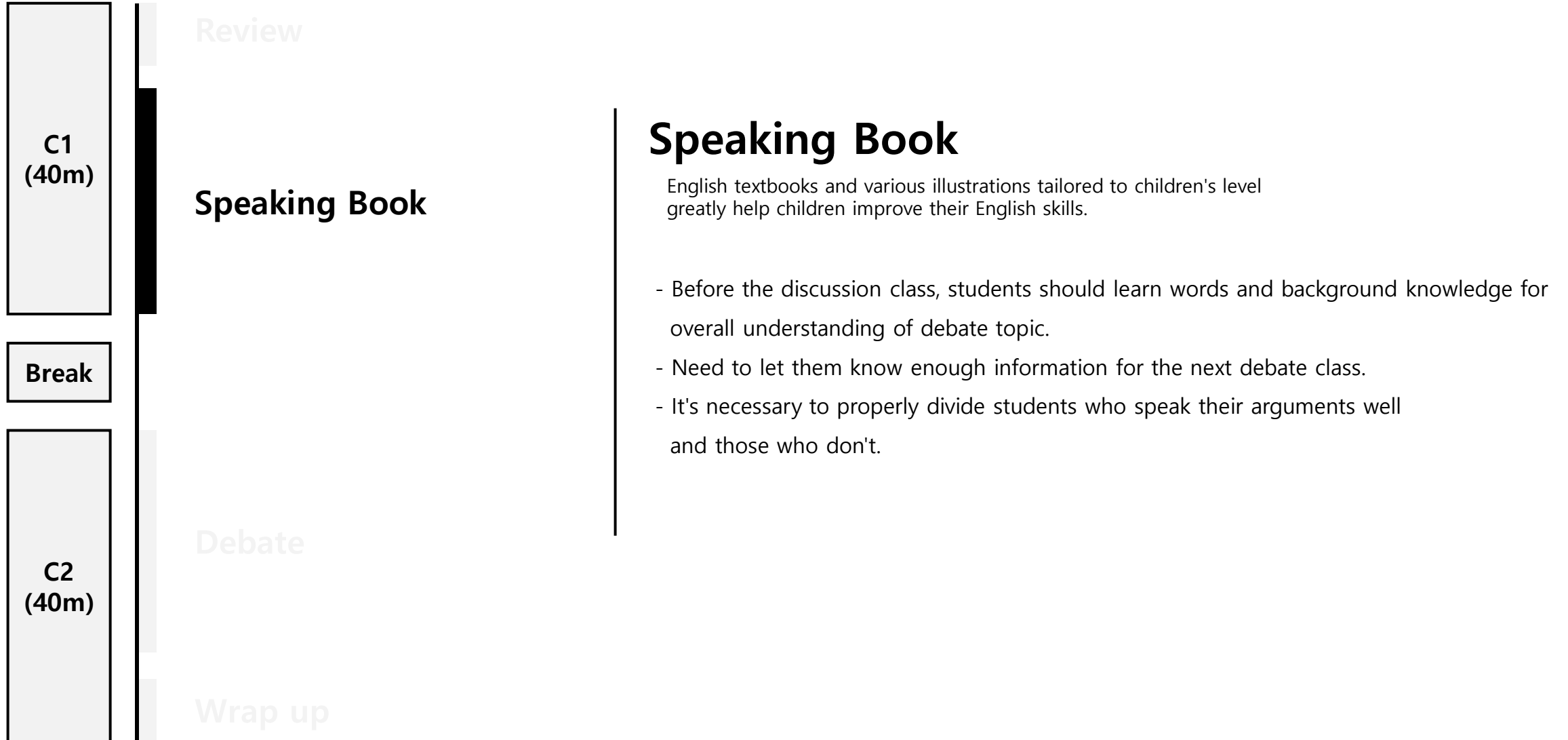
2. For Intermediate Level _ writing



3. For Advanced Level _ speaking



3. For Advanced Level _ speaking



3. For Advanced Level _ speaking

C1
(40m)

Break

C2
(40m)

Review

Speaking Book

Debate

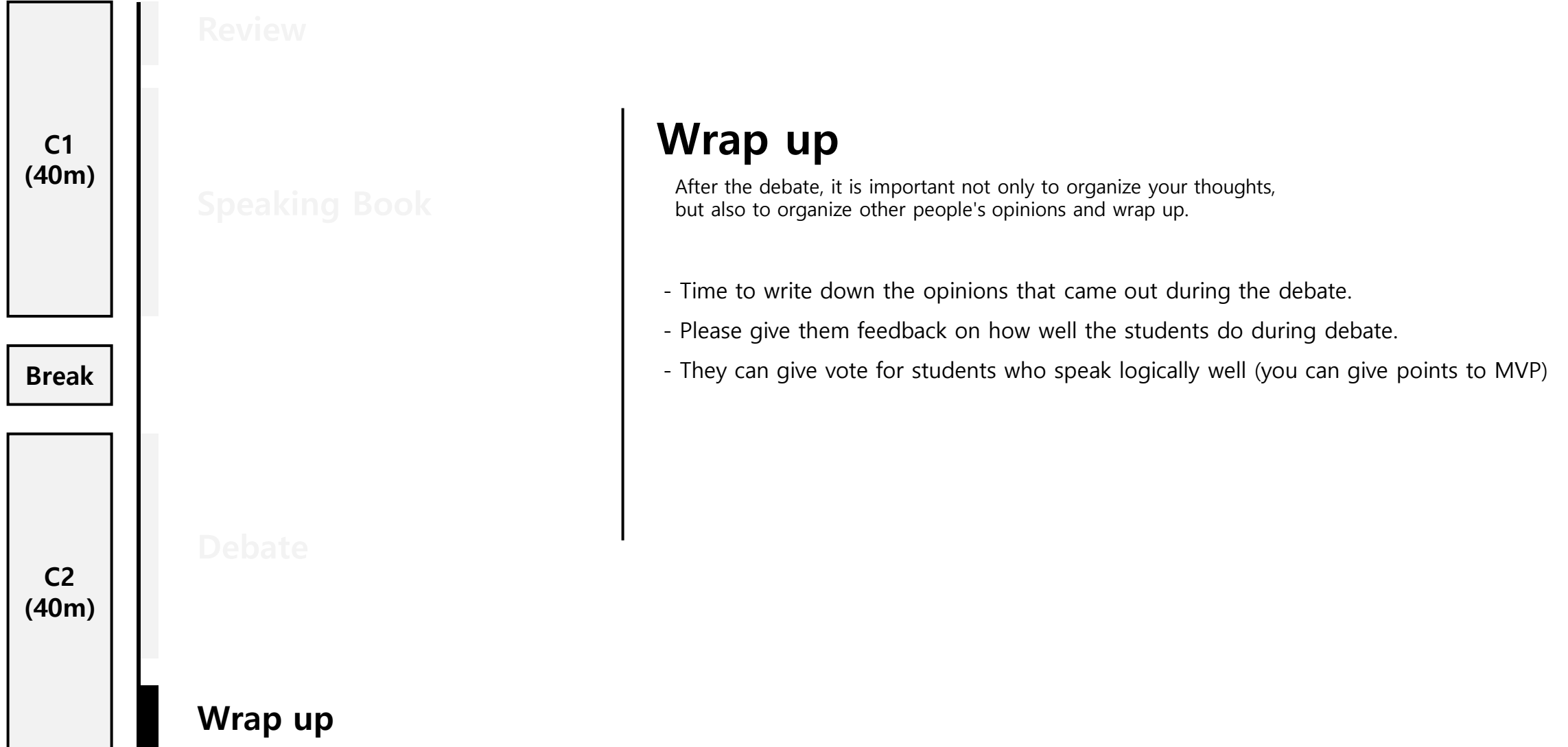
Wrap up

Debate

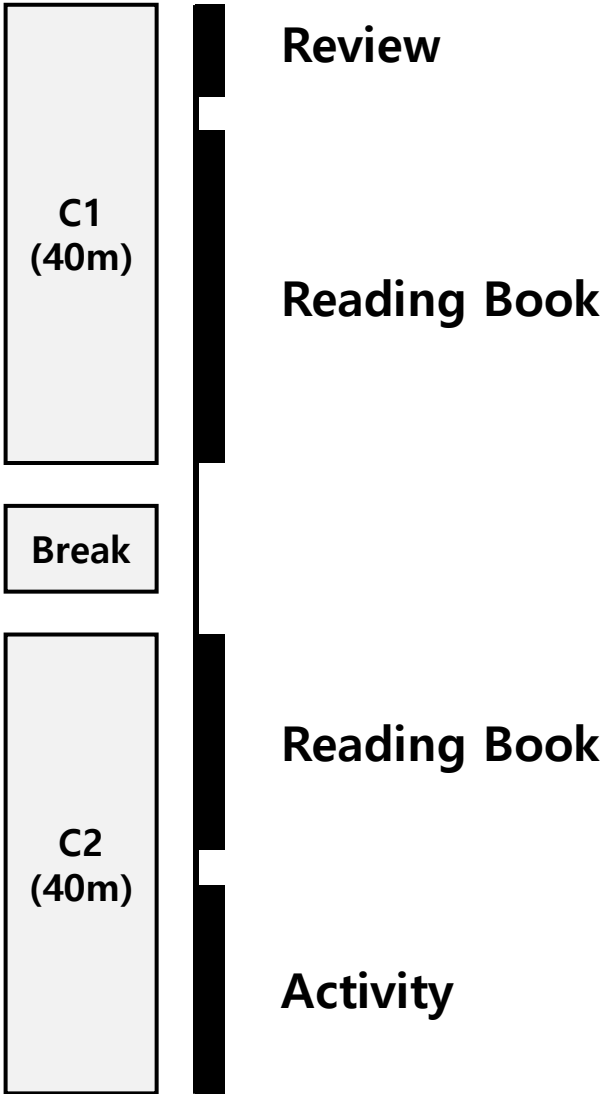
The ability to expect through debate class is self-expression ability, logical thinking, critical thinking ability, problem-solving ability, attitude to respect diversity, self-directed learning ability, interest and literacy in social problems, and understanding of learning topics.

- Time for students who have the right to speak to freely express their opinions.
- Create an environment where everyone can talk in English through natural conversations with students.
- If they make a remark that goes beyond the subject, please stop it properly.

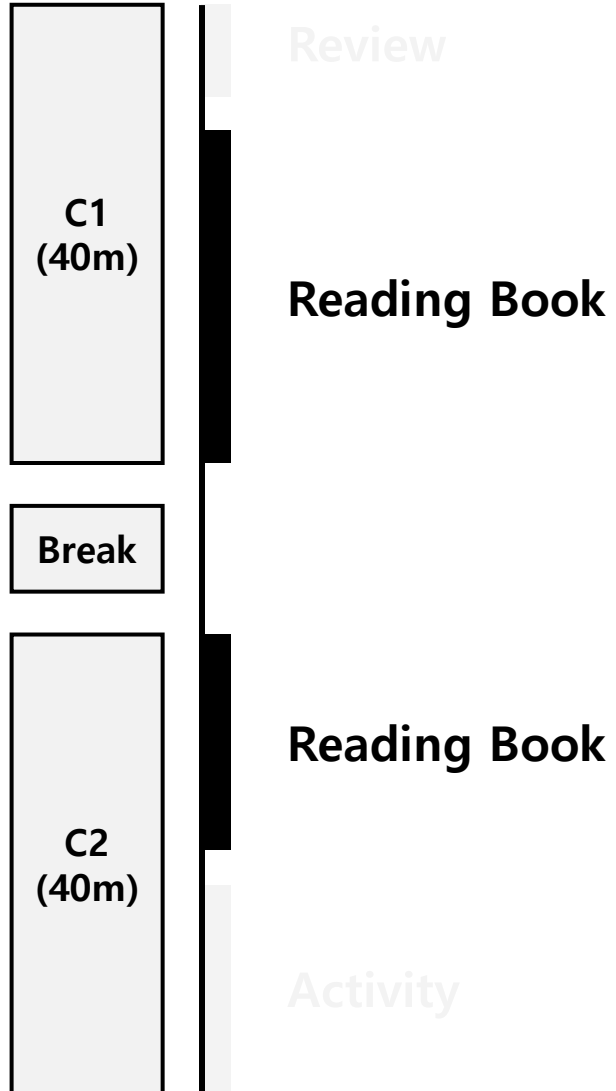
3. For Advanced Level _ speaking



3. For Advanced Level _ reading



3. For Advanced Level _ reading



Reading Book

English textbooks and various illustrations tailored to children's level greatly help children improve their English skills.

- Students should find meaning by reading the passage several times for various purposes. Read one by one and explain meticulously are not desirable.
- What teachers need to do is to guide students to make the passage their own while doing various activities alone or with other friends.
- Do not stop to correct the students' pronunciation one by one during class.

3. For Advanced Level _ reading

C1
(40m)

Break

C2
(40m)

Review

Reading Book

Reading Book

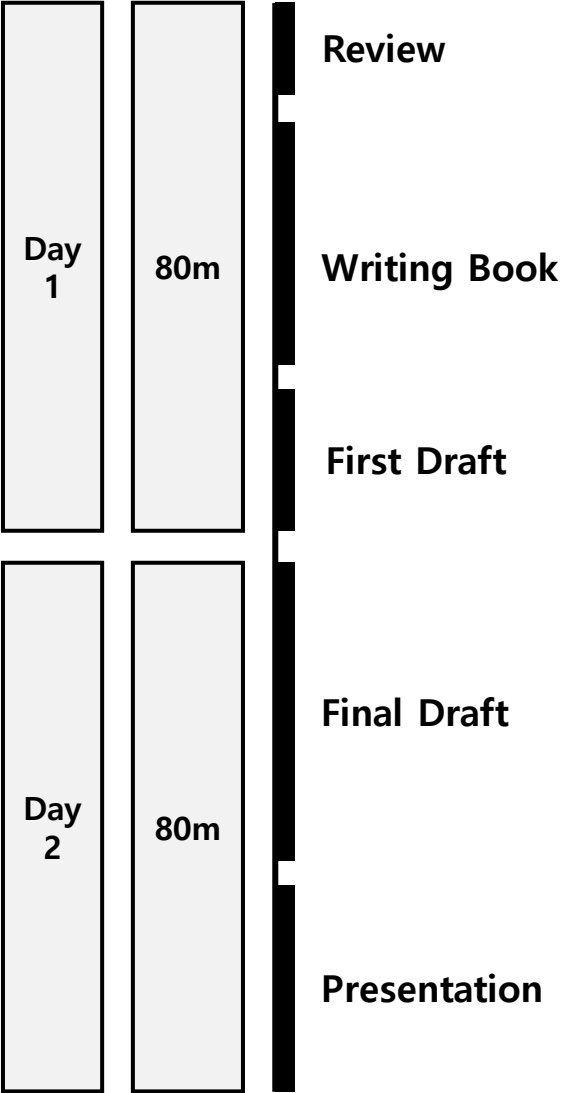
Activity

Activity

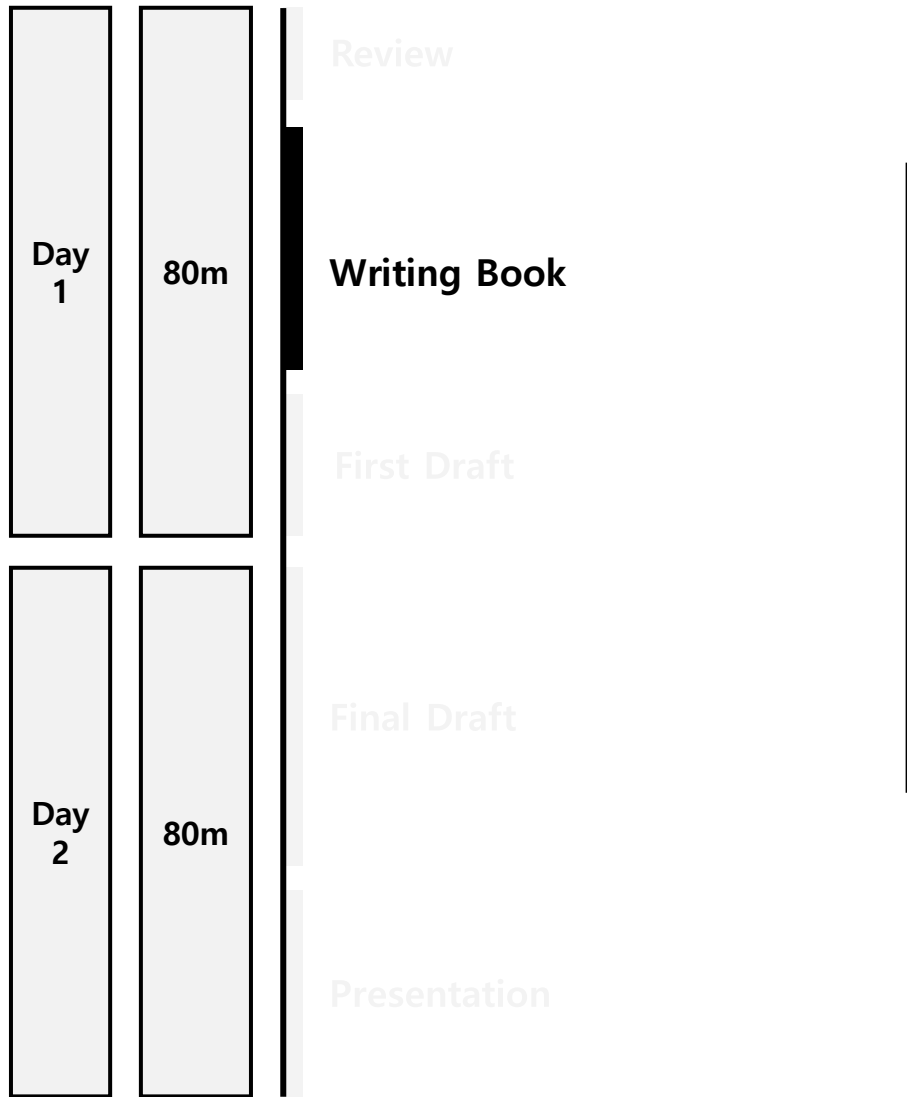
Various activities with native English teachers foster interest and confidence in English to students.

- There are various activities that can improve the reading skills of high-level students like Speed Relay Reading Game, Tongue Twisted, etc (please check our game-list)
- Please do activities only when students focus on class and are done with their book.
- To motivate the game, the winner will be given points (up to you)

3. For Advanced Level _ writing



3. For Advanced Level _ writing

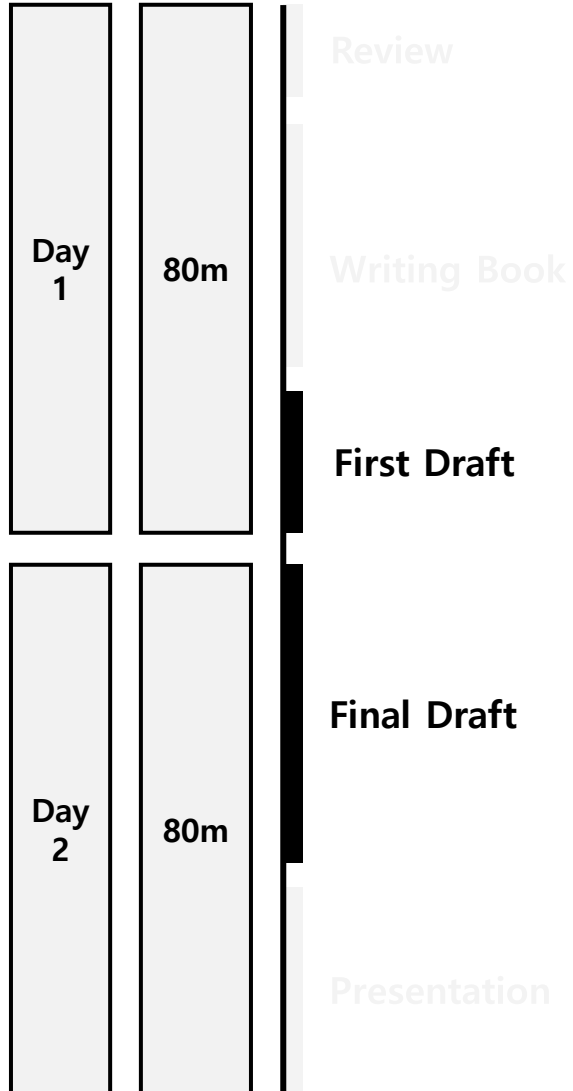


Writing Book

English textbooks and various illustrations tailored to children's level greatly help children improve their English skills.

- An important part of writing classes is for students to think about what to write.
- Use Brainstorming, Vendiagram, etc.
- Make group will help them think more creative.
- One unit for two days for students' specific classes.

3. For Advanced Level _ writing

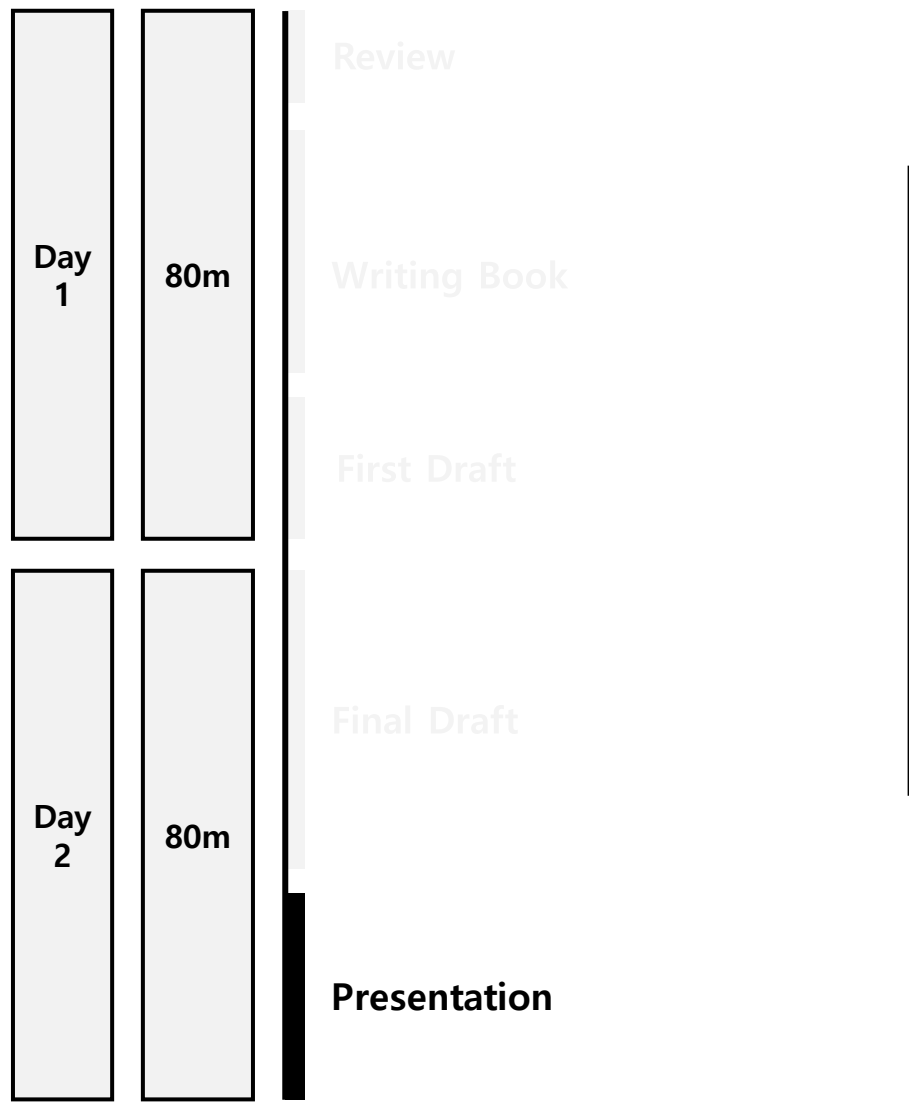


First & Final Draft

In presenting with confidence, the process of writing their thoughts is a very important process. In general, it can be said that a good presentation is created through this process.

- Let them write first draft based on what they learned
- Guided tips in textbook help students self-revise and edit their first draft.
- After writing their final draft, students can get teacher's comments and write things that will help improve their writing ability.

3. For Advanced Level _ writing



Presentation

- In the process of explaining the knowledge and information studied in words, the causal relationship can be clearly organized in their head. Through speaking, students who repeat the process of imprinting and re-learning memories in their heads can reach the complete learning stage.
- Time to present final draft they wrote. They can have a fully understanding of the subject by presenting their own draft.
 - 2~3 random students per day will be enough.
 - If there's enough time, all students can make a presentation.