

## Professor Ilona Ambartsumyan

INTRO THEORETICAL MATHEMATICS(MATH-0413)-11202161\_UPITT\_MATH\_0413\_SEC1120

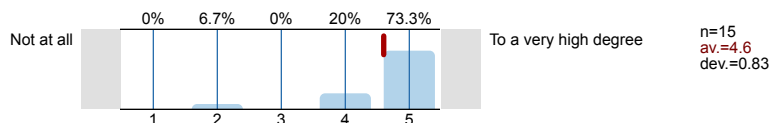
Fall 2015

15 RESPONDENTS = 50% OF NUMBER REGISTERED

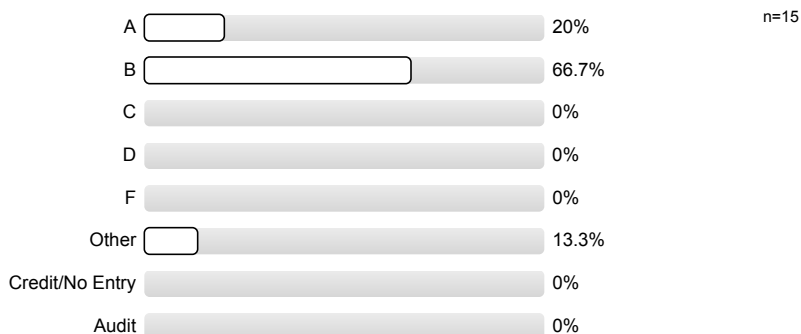


## 1. SELF RATINGS

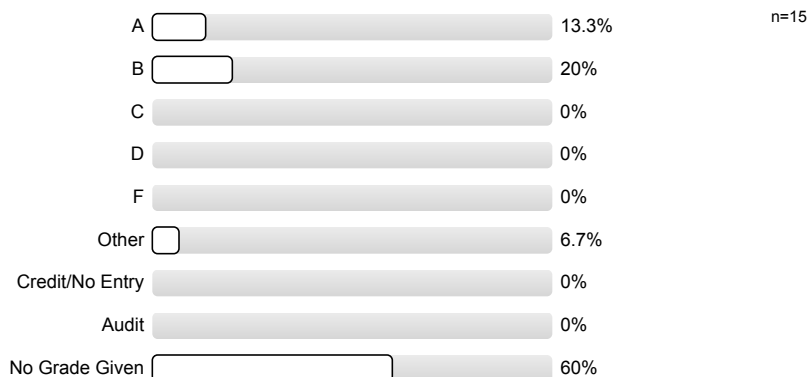
- 1.1) Did the recitations contribute to your learning in this course?



- 1.2) What grade do you expect in the course?



- 1.3) What grade do you expect in this recitation?

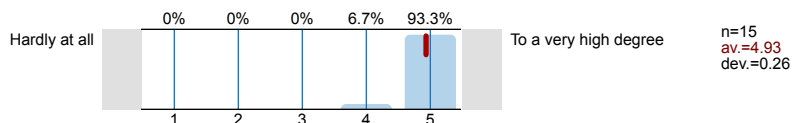


- 1.4) What percent of the recitations did you attend?

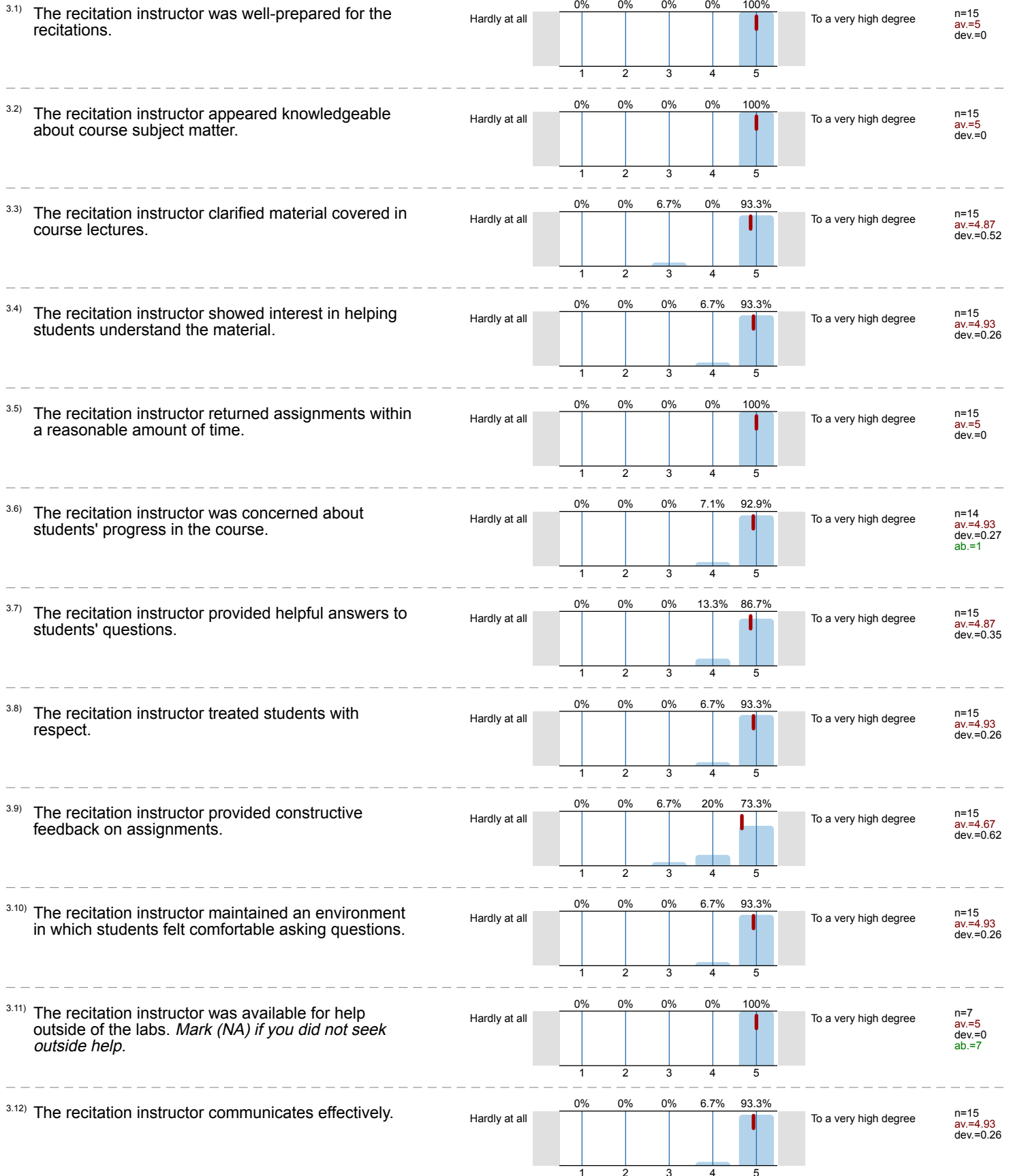


## 2. COURSE AND RECITATION

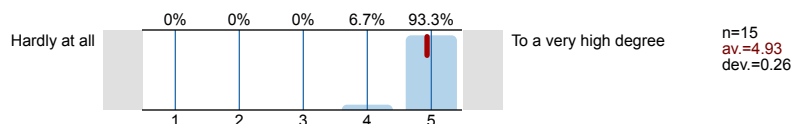
- 2.1) The material covered in recitation is well connected to the lectures.



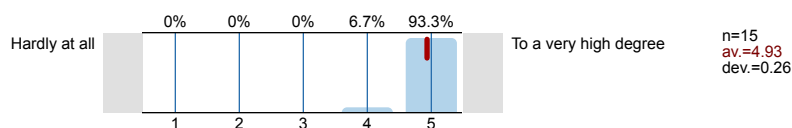
### 3. RECITATION INSTRUCTOR TEACHING EVALUATION



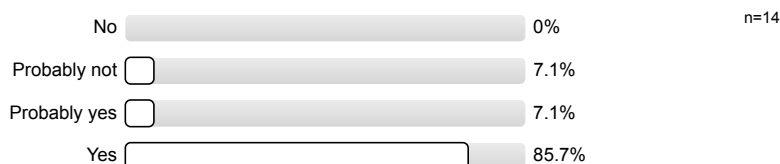
3.13) The recitation instructor comprehends students' communication.



3.14) The recitation instructor led this recitation effectively.



3.15) Would you recommend this recitation instructor to other students who are going to take this course?



#### 4. RECITATION COMMENTS

4.1) Your recitation instructor would like to know if there is something you believe he/she has done especially well in teaching this recitation section.

- Does an excellent job explaining what we were going over in lecture to help clarify. Provides great examples in class. Very fair grader. Makes recitation enjoyable. Would not have survived the course without her being so helpful in recitation.
- Examples! And reviewing lecture material! And everything. I got so much more out of the recitations than the entire week of actual class. I would have rather had Ilona teaching the class and the recitations because I could follow her work and her instructions much better. She is the reason that I probably won't fail this class. So thank you!!
- I think she has overall done well.
- Ilona gave proper examples that help us to understand the materials better. She is very patient and really understands what is going on in the class.
- Ilona is a fantastic recitation instructor. Her explanations are often more clear than Dr. Trofimov's initial explanations of problems and concepts in lecture. I would recommend her as a TA for any student in any math course at Pitt.
- Ilona was a really wonderful recitation instructor. She was always prepared and presented the material in a way that I could understand. I actually got more out of the recitations than I did in the regular lectures for this class. She graded quizzes fairly and gave us lots of feedback on our work. She then returned our quizzes very quickly which I really appreciated. She was always happy and prepared to answer any questions that we had. I really enjoyed having Ilona as a recitation instructor and think she did a wonderful job.
- Made great use of examples and definitions, clarified concepts well, relevant information and examples
- She is very good at explaining the course material. She respects the fact that the concepts are new to students and tries to explain the material in a thoughtful and respectful manner.
- She was one of the best math recitation TAs I've ever had. She honestly helped me understand the material better than the actual lectures did. She went above and beyond to help us by offering extra time to help us and by answering questions through email. I thought she was very good at explaining things, showing steps to take in solving problems, showing examples, and focusing on the important aspects of the material. I would absolutely recommend her as a TA to anyone taking this course.
- You were awesome!
- clearing up any confusion about material from lecture
- giving plenty of examples that illustrate how to apply what we learned in lecture to the actual problems

4.2) Your recitation instructor would also like to know what specific things you believe might be done to improve the teaching of this recitation section.

- Hard to say. You thought the recitation well.
- I believe that she can continue to refine the other aspects of her job that she excels at already.
- More complex examples would be helpful over basic ones.

- No need to change anything. Does an excellent job.
- Nothing in specific.
- She did a great job, I couldn't have asked for more.
- She did the best she could considering the constraints imposed on her by the instructor.
- be able to help and answer homework problems if students have questions about them.
- n/a (great job!)

# Profile

Subunit:

A&amp;S-MATH LOWER LEVEL

Name of the instructor:

Professor Ilona Ambartsumyan,

Name of the course:  
(Name of the survey)

INTRO THEORETICAL MATHEMATICS(MATH-0413)-1120

Values used in the profile line: Mean















## 1. SELF RATINGS

1.1) Did the recitations contribute to your learning in this course? Not at all  To a very high degree n=15 av.=4.60 md=5.00 dev.=0.83

## 2. COURSE AND RECITATION

2.1) The material covered in recitation is well connected to the lectures. Hardly at all  To a very high degree n=15 av.=4.93 md=5.00 dev.=0.26

## 3. RECITATION INSTRUCTOR TEACHING EVALUATION

3.1) The recitation instructor was well-prepared for the recitations.	Hardly at all		To a very high degree	n=15	av.=5.00 md=5.00 dev.=0.00
3.2) The recitation instructor appeared knowledgeable about course subject matter.	Hardly at all		To a very high degree	n=15	av.=5.00 md=5.00 dev.=0.00
3.3) The recitation instructor clarified material covered in course lectures.	Hardly at all		To a very high degree	n=15	av.=4.87 md=5.00 dev.=0.52
3.4) The recitation instructor showed interest in helping students understand the material.	Hardly at all		To a very high degree	n=15	av.=4.93 md=5.00 dev.=0.26
3.5) The recitation instructor returned assignments within a reasonable amount of time.	Hardly at all		To a very high degree	n=15	av.=5.00 md=5.00 dev.=0.00
3.6) The recitation instructor was concerned about students' progress in the course.	Hardly at all		To a very high degree	n=14	av.=4.93 md=5.00 dev.=0.27
3.7) The recitation instructor provided helpful answers to students' questions.	Hardly at all		To a very high degree	n=15	av.=4.87 md=5.00 dev.=0.35
3.8) The recitation instructor treated students with respect.	Hardly at all		To a very high degree	n=15	av.=4.93 md=5.00 dev.=0.26
3.9) The recitation instructor provided constructive feedback on assignments.	Hardly at all		To a very high degree	n=15	av.=4.67 md=5.00 dev.=0.62
3.10) The recitation instructor maintained an environment in which students felt comfortable asking questions.	Hardly at all		To a very high degree	n=15	av.=4.93 md=5.00 dev.=0.26
3.11) The recitation instructor was available for help outside of the labs. Mark (NA) if you did not seek outside help.	Hardly at all		To a very high degree	n=7	av.=5.00 md=5.00 dev.=0.00
3.12) The recitation instructor communicates effectively.	Hardly at all		To a very high degree	n=15	av.=4.93 md=5.00 dev.=0.26
3.13) The recitation instructor comprehends students' communication.	Hardly at all		To a very high degree	n=15	av.=4.93 md=5.00 dev.=0.26
3.14) The recitation instructor led this recitation effectively.	Hardly at all		To a very high degree	n=15	av.=4.93 md=5.00 dev.=0.26