## MATH 250 TR Applied Calculus

Text: Applied Calculus, 6th edition, Hughes-Hallet, Gleason, Lock, Flath, etal, Wiley, 2018

**Prerequisites:** MATH 103/104 or MATH 105 or MATH 143 or MATH 109 with a grade of "C" or better. **A graphing calculator is required.** 

Our textbook concentrates on the most important topics of calculus with emphasis on the graphical and numerical representation of functions and other relations as well as the traditional use of symbolic formulas. The materials in our text are meant to be read thoroughly and carefully. The writing is plain and straightforward. Please include reading tomorrow's section in your assignment every day. The authors include several types of in-depth problems designed to develop conceptual understanding, rather than routine "drill" examples. The aim is to have you understand and apply the concepts, rather than mimic examples from the textbook. In this course, a graphing calculator is required for visualization and numerical computation.

Lesson	Section/Topic	Assignment
1	1.1 What is a Function?	6, 7, 12, 13, 16, 21, 24, 25, 31, 32
	1.2 Linear Functions	7, 9, 10, 11, 13, 17,19
2	1.2 Linear Functions	20, 21, 22, 24, 27, 28, 29
	1.3 Average Rate of Change & Relative Change	1, 3, 9, 12, 13, 14, 20, 22, 23, 24, 27, 28, 34, 43, 44
3	1.4 Applications of Functions to Economics	2, 3, 4, 8, 9, 10, 19, 21, 22, 25, 27, 28, 33, 34, 35
	1.5 Exponential Functions	1, 2, 10, 12-16, 18, 30, 31, 39
4	1.6 The Natural Logarithm	6, 10, 11, 14, 21, 23, 25, 26, 27, 33, 35, 36, 39, 44, 45
	1.7 Exponential Growth and Decay	1, 5, 6, 7, 8, 11, 13, 14, 16, 19, 20-23, 29
5	1.8 New Functions from Old	2, 5, 7, 9, 12, 16, 17, 20, 24, 30, 33, 35
	1.9 Proportionality, and Power Functions	2, 3, 5, 7, 12, 13, 14, 18, 23, 25, 28
6	REVIEW	
	2.1 Instantaneous Rate of Change	9-14, 17, 19, 21, 22, 23, 27, 29, 30
7 8	TEST 1	Sections 1.1-1.9
8	2.2 The Derivative Function	1,3, 6, 7, 9, 12, 13, 14, 16, 18-21, 29
	2.3 Interpretations of the Derivative	4, 6, 8, 20, 24, 29, 39, 40, 43, 46, 49-53, 62
9	2.4 The Second Derivative	1, 2, 4, 6, 8, 13, 14, 16, 17, 22, 23, 24, 26
	2.5 Marginal Cost and Revenue	1-4, 6, 7, 11, 13,15-17
10	REVIEW	
	3.1 Derivative Formulas for Powers and Polynomials	2, 6, 10, 15, 17, 19, 25, 27, 29, 31, 36, 40, 49, 50, 51, 58,
		60, 66, 70, 72, 76-78
_11	TEST 2	Sections 2.1-2.5
12	3.2 Exponential and Logarithmic Functions	1, 9, 15, 17, 25, 26, 28, 37, 39, 40, 44
	3.3 The Chain Rule	3, 8, 9, 11, 13, 17, 21, 25, 27, 35, 37, 45, 47
13	3.4 Product and Quotient Rules	4, 7, 11-13, 15, 17, 19, 22, 23, 25, 29, 34, 36,40, 42, 43
14	Focus on Practice	5, 9, 10, 13-15, 21, 22, 31, 32, 36-38, 41, 42, 44, 47, 48,
		52, 53, 55, 56
	4.1 Local Maxima and Minima	3, 4, 7, 17, 18, 30, 31, 37-42, 45, 56
15	4.2 Inflection Points	1, 4-8, 11, 17, 19, 27, 30, 31, 37
	4.3 Global Maxima and Minima	2,9-11, 21, 22, 26, 34, 41,44,45, 48, 54, 57
16	4.4 Profit, Cost, and Revenue	1, 5, 7, 9-11, 14-16, 19, 30
	4.5 Average Cost	2-5, 8, 10, 11
17	REVIEW	
	5.1 Distance and Accumulated Change	7-9, 12, 14,15,18-21,23, 27, 30
18	TEST 3	Sections 3.1-3.4, 4.1-4.5
19	5.2 The Definite Integral	4, 5, 15-19, 24, 27-31, 36-38, 40

Lesson	Section/Topic	Assignment
20	5.3 The Definite Integral as Area	1, 2-7, 9-19, 23, 26, 28
21	5.4 Interpretations of the Definite Integral	1, 3, 5, 6, 9, 11, 17, 18, 21, 24, 26, 30
	5.5 Total Change and The Fundamental Theorem of	1-5, 8, 10, 12, 15, 16
	Calculus	
22	5.6 Average Value	2-4, 7-9, 12, 16, 17, 21, 22
	6.1 Analyzing Antiderivatives Graphically and Numerically	8, 15, 18, 19, 26, 29-31
23	6.2 Antiderivatives and The Indefinite Integral	19, 24, 25, 31, 32, 34, 39, 47, 52, 54, 63, 65, 68, 70, 74, 89-93
24	6.3 Using The Fundamental Theorem to Find Definite	1, 6, 7, 11, 21, 24, 26, 28
	Integrals	
	6.5 Present and Future Value	2, 3, 10, 11, 16, 19
25	REVIEW	
26	TEST 4	Sections 5.1-5.6, 6.1-6.3,6.5
27	REVIEW FOR FINAL	
28	REVIEW FOR FINAL	

EMERGENCY EVACUATION PROCEDURE: A map of this floor is posted near the elevator marking the evacuation route and the **Designated Rescue Area**. This is an area where emergency service personnel will go first to look for individuals who need assistance in exiting the building. Students who may need assistance should identify themselves to the teaching faculty.

> Last updated 22 August 2018. mathweb@louisiana.edu

© Copyright 2018 by <u>The University of Louisiana at Lafayette</u> Mathematics Department • University of Louisiana at Lafayette • 217 Maxim Doucet Hall • P.O. Box 41010 • Lafayette, LA 70504-1010 USA All rights reserved