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How Children Learn Their Language

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Abstract

This document is a summary of the prescribed data of Fromkin Chapter 5. The document deals with How Children learn language through proposed theories like Principles and Parameters. It deals with various theories suggested by Chomsky and follows the gradual approach to reach the theories, with various examples and analogies to connect them with real-life conditions. The Document has various subsections. Recap deals with previous theories suggested by Chomsky, while other parts of the document deal with the new and advanced, accepted theories suggested by him.

1 Recap

Earlier Chomsky assumed that Language is not an innate quality of Human beings. They need to acquire Language throughout their lifetime, in which a major part is acquired by the children. He also proposed two level structures D-level structure and S-level Structure. But it was not enough so he advanced his theories to come upon the new P and F theory, which we later discuss in this report.

Chomsky realized that there are certain restrictions on grammar, which he assumed children are naturally aware of. There were certain deep rules which transformed the language.

As an Example-

He has committed the crime.
Which Crime has he committed?

King knows who has committed the crime.
*Which Crime King knows who has committed?