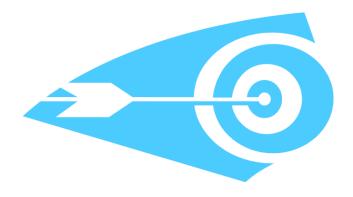
MOTIVATION

 Motivation is defined as a driving force that influences individual behavior's direction as well as individual's level of effort and persistency towards the achievement of goals.



Components of MOTIVATION

The direction or goal of behavior

The level of effort that is demonstrated

Individual's commitment to the goals

The Motivation Profile-1

Motivating factor	The high-needs individual interesting and useful	Motivating factor	
Interest need	to feel that work is intrinsically motivated will do work regardless of intrinsic interest or utility		
Achievement need	to set self-challenging goals; unhappy if nothing to achieve; requires constant stimulation		
Recognition need	constant recognition and appreciation; can inhibit effectiveness	indifferent to other people's views about them; possibly insensitive to others	
Self- development need	o grow and develop; assesses work in erms of its contribution to personal prowth does what is required; does not assess in terms of contribution to personal development		
Variety and change need	constant variety, change and stimulation; high level of arousal and vigilance		
Creativity need	explorative and open-minded; curious and thinks divergently little need for creative thinking lacks curiosity; can be closed minded		

The Motivation Profile-2

Power and influence need with souther souther souther souther sever when sever directions and the several dire	strong impulse to influence others, competitive power drive dominates personality	no wish to attempt to exercise influence over others	
Social contact need	right social contact with a wide range of people	feels no compelling need for company but is able to work with others if necessary	
Money and tangible rewards need	high salary and tangible rewards; concentrates on monetary rewards	spends little energy thinking about reward; indifferent to money as a motivator	
Structure need Sk suffix of it is safe solvestir builder survisors tourstir builder survisors tourstir builder survisors Tourstir builder Tourstir bui	rules and structure, feedback and information; wants procedures	finds rules and structures restrictive; wants freedom; feels no need for compliance	
Relationship need	to form and sustain stable long-term relationships with a small number of people	feels no need to maintain intimate relationships; is able to work with people if necessary	
Physical conditions need	good working conditions; constantly complains if not physically comfortable	largely indifferent to physical surroundings	

RESEARCH FINDINGS ABOUT WHAT WORKERS WANT (IN RANK ORDER)

- INTERESTING WORK
- FULL APPRECIATION OF WORK DONE
- FEELING OF BEING ON THINGS
- JOB SECURITY
- GOOD WAGES
- PROMOTION AND GROWTH IN ORGANIZATION
- GOOD WORKING CONDITIONS
- PERSONAL LOYALTY TO EMPLOYEES/PEERS
- TACTFUL DISCIPLINE
- SYMPATHETIC HELP WITH PERSONAL PROBLEMS

Examples of Needs-1

Need for Achievement

- Doing better than competitors
- Attaining or surpassing a difficult goal
- Solving a complex problem
- Carrying out a challenging assignment successfully
- Developing a better way to do something

Need for Power

- Influencing people to change their attitudes or behavior
- Controlling people and activities
- Being in a position of authority over others
- Gaining control over information and resources
 - Defeating an opponent or enemy

Need for Affiliation

- Being liked by many people
- Being accepted as part of a group or team
- Working with people who are friendly and cooperative
- Mainlining harmonious relationships and avoiding conflict
- Participating in pleasant social activities

Examples of Needs-2

	Need	for	Secu	ırity
--	------	-----	------	-------

- Having a secure job
- Being protected against loss of income or economic disaster
- Having protection against illness and disability
- Being protected against physical harm or hazardous conditions
- Avoiding tasks or decisions with a risk of failure and

blame

Need for Status

- Having the right car and wearing the right clothes
- Working for the right company in the right job
- Having a degree from a prestigious university
- Living in the right neighborhood and belonging to the country club
- Having executive privileges

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MOTIVATION prophimalain.

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CONTENT THEORIES

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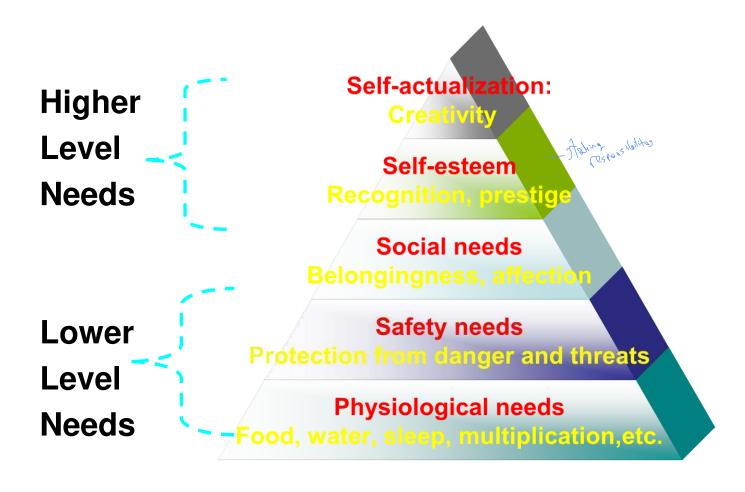
- MASLOW'S NEED HIERARCHY
- HERZBERG'S TWO-FACTOR
 THEORY
 - a) DISSATISFIERS OR HYGIENE FACTORS
 - b) SATISFIERS AND MOTIVATORS
- ALDERFER'S ERG THEORY
- MC CLELLAND'S ACQUIRED
 NEEDS THEORY

PROCESS THEORIES

- VROOM'S EXPACTANY
 THEORY OF MOTIVATION
- THE LAWLER-PORTER MODEL
- EQUITY THEORY OF WORK MOTIVATION

MASLOW'S PYRAMID OF NEEDS HIERARCHY

insanları genellemesi nedeniyle eleştirilen bir teoridir. insanlar için bu sıralama farklı olabilir.



HERZBERG'S TWO FACTOR THEORY

employeeler için geliştirilen ilk teori. önce elemanı hayatta tut sonra motive et gibi bir düşüncesi var. hygiene i sağlayamadan motivatorlara odaklanmak

Hygiene Factors

Motivators

- Salary
- Frindge benefits
- Work environment
- Supervisory style
- Policies and procedures

- Responsibility
- Achievement
- Recognition
- Characteristics of the job
- Advancement/growth

maslowun hiyerarsisinde ilk 3 bölüm

maslowun hiyerarşisinde son 2 bölüm

ALDERFER'S ERG THEORY

• Existance need survival kind of need, security and fizyolojik needs

Relatedness need

Growth need

MC CLELLAND NEED THEORY

bu ihtiyaçların sırası kişiden kişiye değişir.

Power need it is about otorite,

Human relations need

social activity need, they look for friendship or teamwork

Achievement need

MOTIVATION THEORIES-2

II) PROCESS THEORIES

VROOM'S EXPECTANCY THEORY

- LAWLER-PORTER'S MODEL

- ADAMS'S EQUITY THEORY

VROOM'S EXPECTANCY THEORY

Solieus about achieving

• MOTIVATION= EXPECTANCY x VALENCE x INSTRUMENTALITY

Soir i'vi e vi soni;

nator pr 12: poseus myllor

eğer işi yapacağına inancın varsa, işi başarmak senin için önemliyse ve metodların inanılır açık ve uygulanabilirse, ne yapacağını biliyorsan iş için motivesindir

VROOM'S EXPECTANCY THEORY

- Expectancy: The probability or belief that the individual will be able to get the desired outcome (target, objective or reward).
- Valence: The value or importance that the individual gives to the desired outcome.
- Instrumentality: The probability that achieving task performance will provide work outcomes.

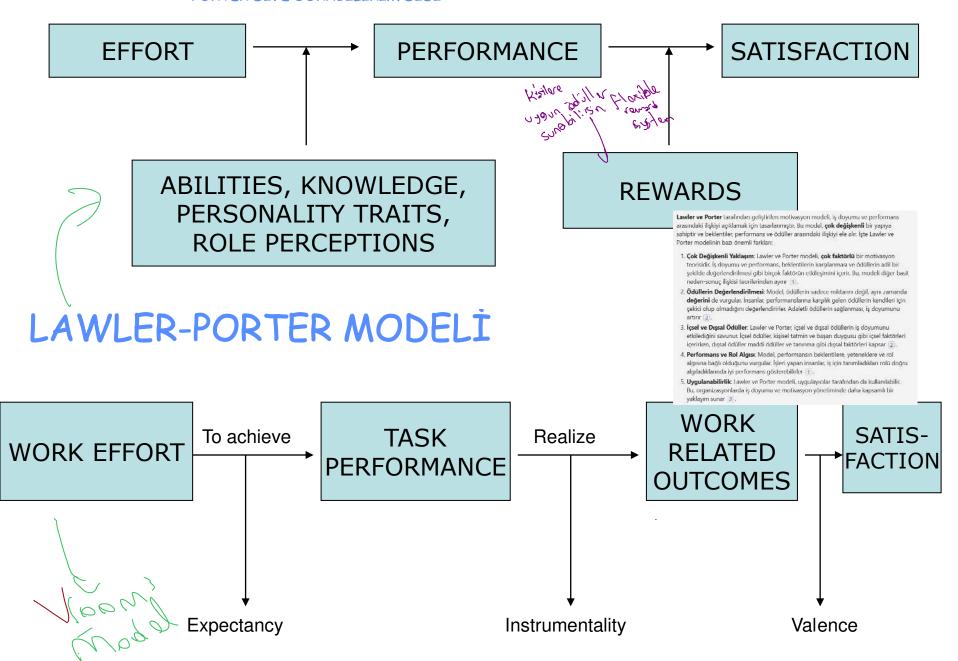
VROOM'S EXPECTANCY THEORY (Example)

 I can get promoted in this company based on my past successful performance profile. I think my company will recognize my achievement.
 (expectancy......)

 The promotion is very important for me because I have put so much effort for years.
 (valance)

 If I sustain my high performance and achieve the performance objectives, I can be promoted.

(insturmentality)



ADAM'S EQUITY THEORY

Individual outcomes (ends, rewards)

Others' outcomes

Individual inputs

(effort, contribution)

Others' inputs

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ADAM'S EQUITY THEORY

To restore a sense of equity, such behavior patterns may appear:

- Employee changes the work inputs.
- Employee changes the comparison point.
- Employee attempts to bother the comparison person by forcing him to work harder to deserve the reward.
- Employee acts in a fatalistic manner.
- Employee quits the job.
- Employee stays in the company to take his revenge and to bother the management.

INCENTIVES IN MOTIVATION

I.ECONOMIC INCENTIVES

- **1.RAISE IN SALARY**

2. BONUS (PREMIUM) Sadace Primbe
3. PROFIT SHARE

II.PSYCHO-SOCIAL INCENTIVES

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- 1.WORK AUTONOMY
- 2. RAISING STATUS AND POSITION
- 3.ADVANCEMENT AND ACHIEVEMENT
- 4.PROCESS OR WORK CONSULTANCY
- 5.SOCIAL ACTIVITIES

III.ORGANIZATIONAL AND MANAGERIAL INCENTIVES

- 1.DELEGATION OF AUTHORITY
- 2.TRAINING
- 3.PARTICIPATION IN DECISION MAKING
- 4.EFFECTIVE COMMUNICATION
- **5.JOB ENLARGEMENT**
- **6.JOB ENRICHMENT**
- 7. WORK OR PROJECT TEAMS
- **8.JOB ROTATIONS**

JOB ENLARGEMENT AND JOB ENRICHMENT

• JOB ENLARGEMENT: A series of tasks are combined and several task rsponsibilities are assigned to an individual to make his job more competitive and more interesting. In a way, the job is designed to increase the number of tasks the person is responsible for.

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• JOB ENRICHMENT: It's a type of job design that enhances the person's responsibility, autonomy, recognition, growth, achievement and praise to motivate his performance. The job is qualified.

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MANAGERS ARE RECOMMANDED:

- To determine what employees need and which rewards they value.
- To set clear performance goals and share them with employees.
- To provide effective feedback to employee performance.
- To link successful performance to valued rewards.