# Data Exploration and Visualization

# Data Exploration

Not always sure what we are looking for (until we find it)



#### **Visualization**

- Visualization is the conversion of data into a visual or tabular format.
- Visualization helps understand the characteristics of the data and the relationships among data items or attributes can be analyzed or reported.
- Visualization of data is one of the most powerful and appealing techniques for data exploration.
  - Humans have a well developed ability to analyze large amounts of information that is presented visually
  - Can detect general patterns and trends
  - Can detect outliers and unusual patterns

Ask an interesting What is the scientific goal? What would you do if you had all the data? question. What do you want to **predict** or **estimate**? How were the data sampled? Which data are relevant? Get the data. Are there privacy issues? Plot the data. Are there anomalies? Explore the data. Are there patterns? Build a model. Model the data. Fit the model. Validate the model. Communicate and What did we learn? Do the results make sense? visualize the results. Can we tell a **story**?

#### What is Data?

- Collection of data objects and their attributes
- An attribute is a property or characteristic of an object
  - Examples: eye color of a person, temperature, etc.
  - Attribute is also known as variable, field, characteristic, or feature

**Objects** 

- A collection of attributes describe an object
  - Object is also known as record, point, case, sample, entity, or instance

#### **Attributes**

			)		
_	Tid	Refund	Marital Status	Taxable Income	Cheat
	1	Yes	Single	125K	No
	2	No	Married	100K	No
	3	No	Single	70K	No
	4	Yes	Married	120K	No
	5	No	Divorced	95K	Yes
	6	No	Married	60K	No
	7	Yes	Divorced	220K	No
	8	No	Single	85K	Yes
	9	No	Married	75K	No
	10	No	Single	90K	Yes

## Type of variables (attributes)

#### Descriptive (categorical) variables

- Nominal variables (no order between values):
   gender, eye color, race group, ...
- Ordinal variables (inherent order among values): response to treatment: none, slow, moderate, fast

#### Measurement variables

- Continuous measurement variable: height, weight, blood pressure ...
- Discrete measurement variable (values are integers): number of siblings, the number of times a person has been admitted to a hospital ...

#### **Properties of Attribute Values**

 The type of an attribute depends on which of the following properties it possesses:

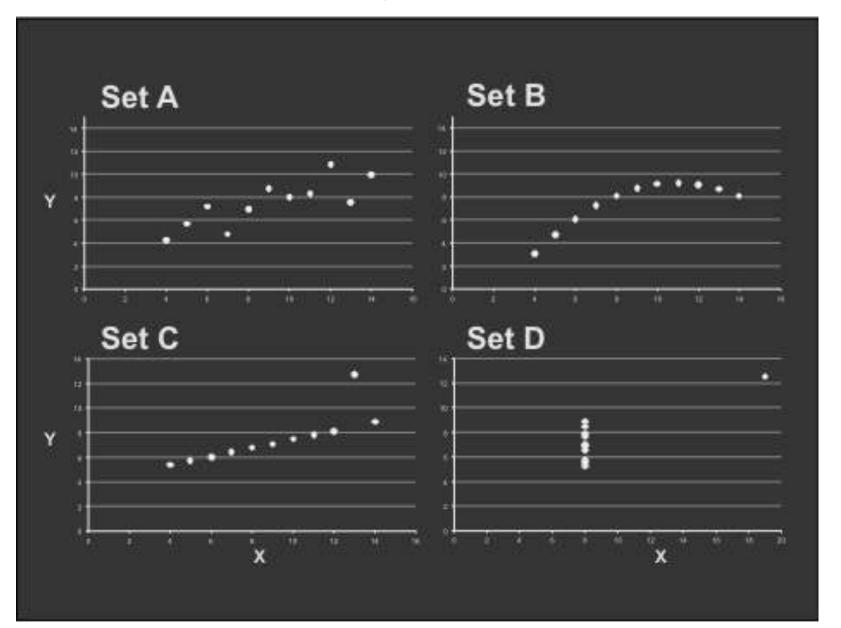
```
Distinctness: = ≠
```

- Multiplication: \* /
- Nominal attribute: distinctness
- Ordinal attribute: distinctness & order
- Interval attribute: distinctness, order & addition
- Ratio attribute: all 4 properties

## The Trouble with Summary Stats

Set A		Set B		Se	t C	Set D	
X	Υ	X	Υ	X	<u> Y</u>	X	Υ
10	8.04	10	9.14	10	7.46	8	6.58
8	6.95	8	8.14	8	6.77	8	5.76
13	7.58	13	8.74	13	12.74	8	7.7
9	8.81	9	8.77	9	7.11	8	8.84
11	8.33	11	9.26	11	7.81	8	8.47
14	9.96	14	8.1	14	8.84	8	7.04
6	7.24	6	6.13	6	6.08	8	5.25
4	4.26	4	3.1	4	5.39	19	12.5
12	10.84	12	9.11	12	8.15	8	5.56
7	4.82	7	7.26	7	6.42	8	7.91
5	5.68	5	4.74	5	5.73	8	6.89
Summ	ary Statis	tics Line	ar Regres	sion			
$u_x = 9.0$ $\sigma_x = 3.317$ $u_y = 7.5$ $\sigma_y = 2.03$		Y = 3 + 0.5 X $R^2 = 0.67$			[Anscom	be 73	

# Looking at Data



## Chart types

- Single variable
  - Dot plot
  - Box-and-whisker plot
  - Histogram
  - Jitter plot
  - Error bar plot
  - Cumulative distribution function

## Chart types

- Two variables
  - Bar chart
  - Scatter plot
  - Line plot
  - Log-log plot
- More than two variables
  - Stacked plots
  - Parallel coordinate plot

## **Sample Data**

Height	Weight	Waist	Hip	bp.sys	bp.dia
172	72	87	94	127.5	80
166	91	109	107	172.5	100
174	80	95	101	123	64
176	79	93	100	117	76
166	55	70	94	100	60
163	76	96	99	160	87.5
154	84	98	118	130	80
165	90	108	101	139	80
155	66	80	96	120	70
146	59	77	96	112.5	75
164	62	76	93	130	47.5
159	59	76	96	109	69
163	69	96	99	155	100
143	73	97	117	137.5	8.5

. . .

### **Plotting a Vector**

 plot(v) will print the elements of the vector v according to their index

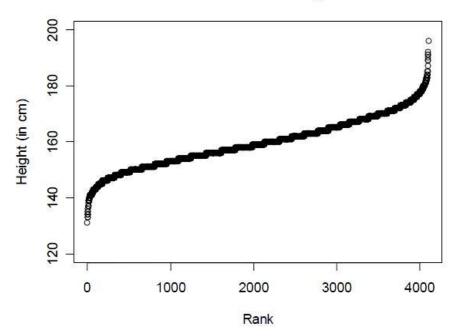
```
# Plot height for each observation
```

- > plot(dataset\$Height)
- # Plot values against their ranks
- > plot(sort(dataset\$Height))

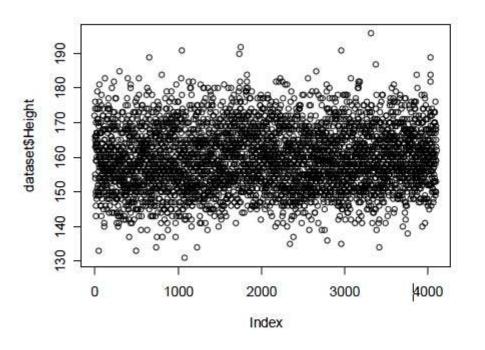
## Parameters for plot()

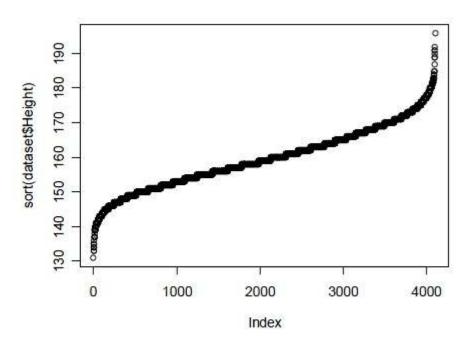
- Specifying labels:
  - main provides a title
  - xlab label for the x axis
  - ylab label for the y axis
- Specifying range limits
  - ylim 2-element vector gives range for x axis
  - xlim 2-element vector gives range for y axis

#### Distribution of Heights



#### **Plotting a Vector**



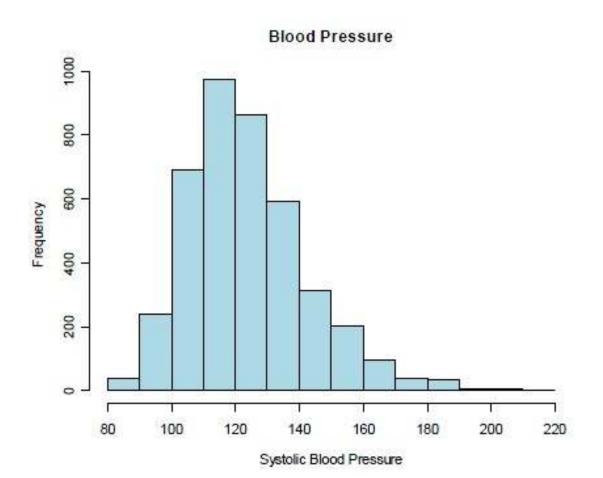


plot(dataset\$Height)

plot(sort(dataset\$Height))

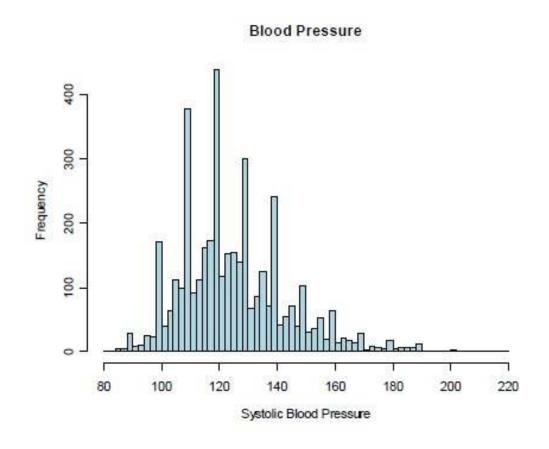
### Histogram

```
hist(dataset$bp.sys, col = "lightblue",
xlab = "Systolic Blood Pressure", main = "Blood Pressure")
```



### Histogram

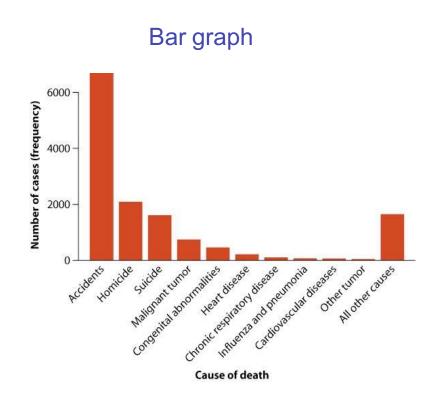
```
hist(dataset$bp.sys, col = "lightblue" breaks = seq(80,220,by=2), xlab = "Systolic Blood Pressure", main = "Blood Pressure")
```



#### Bar graph

Cause of death	Frequency
Judgo of usuali	rioquency
Accidents	6,688
Homicide	2,093
Suicide	1,615
Malignant tumor	745
Heart disease	463
Congenital abnormalities	222
Chronic respiratory disease	107
Influenza and pneumonia	73
Cerebrovascular diseases	67
Other tumor	52
All other causes	1,653

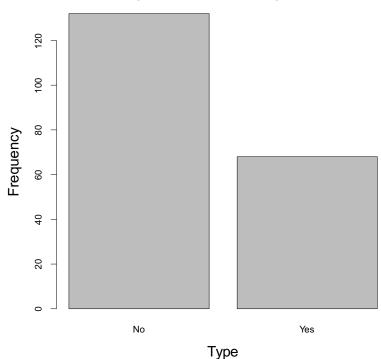
Frequency table showing the ten most common causes of death in Americans between 15 and 19 years of age in 1999. The total number of deaths is n = 13,778.



#### **Bar graphs and frequencies**

- > type.freq <- table(Pima.tr\$type)
- > barplot(type.freq, xlab = "Type", ylab = "Frequency", main = "Frequency Bar Graph of Type")

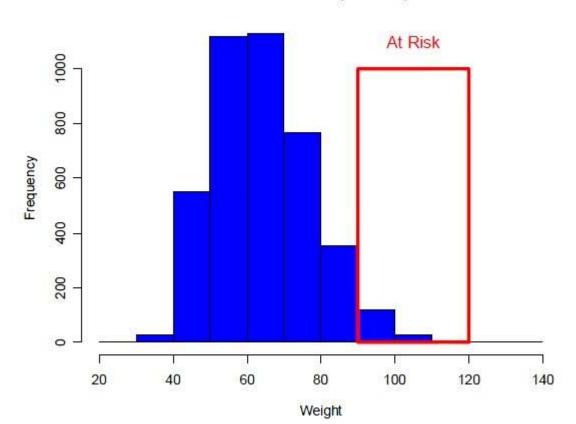
#### Frequency Bar Graph of Type



#### Adding a Label Inside a Plot

- > hist(dataset\$Weight, xlab = "Weight", main = "Who will develop obesity?", col = "blue")
- > rect(90, 0, 120, 1000, border = "red", lwd = 4)
- > text(105, 1100, "At Risk", col = "red", cex = 1.25)

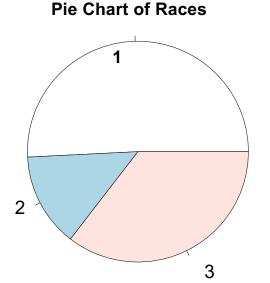
Who will develop obesity?



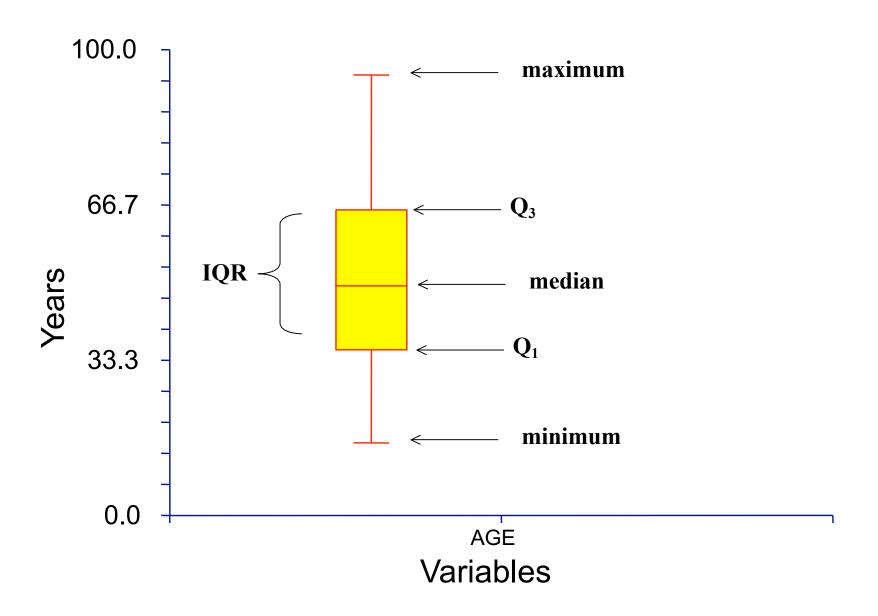
#### Pie chart

- We can use a pie chart to visualize the relative frequencies of different categories for a categorical variable.
- In a pie chart, the area of a circle is divided into sectors, each representing one of the possible categories of the variable.
- The area of each sector c is proportional to its frequency.

# slices <- c(11, 4, 6) lbls <- c("1", "2", "3",) pie(slices, labels = lbls, main="Pie Chart of Races")

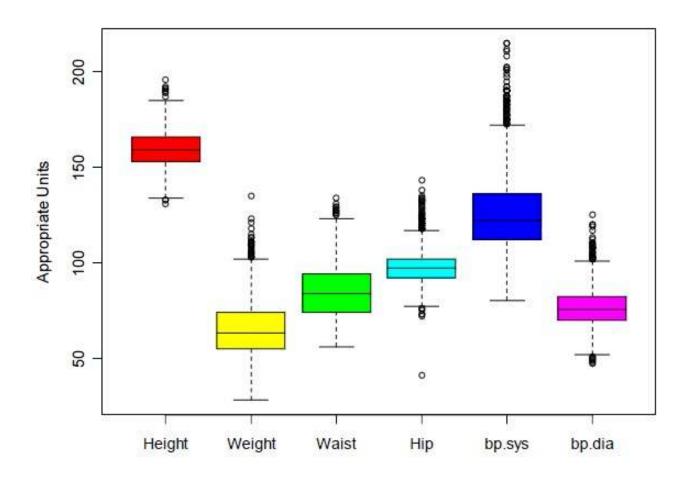


#### **Box Plots**



### **Example of Box Plots**

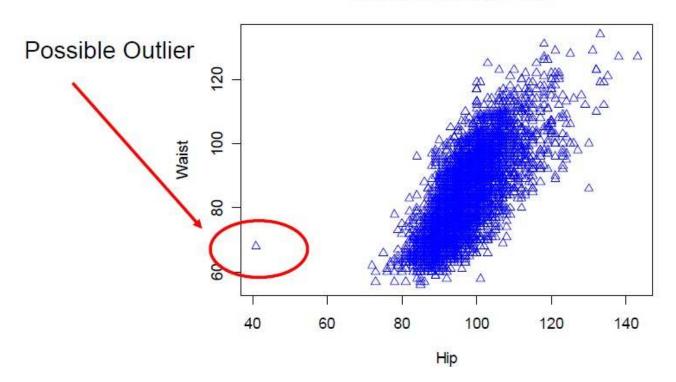
Box plots can be used to compare attributes



boxplot(dataset, col = rainbow(6), ylab = "Appropriate Units")

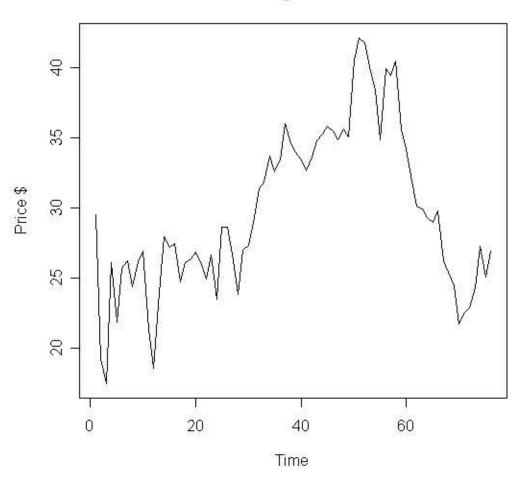
#### **Scatter plots -Plotting Two Vectors**

#### Circumference (in cm)



#### **Line Plots**

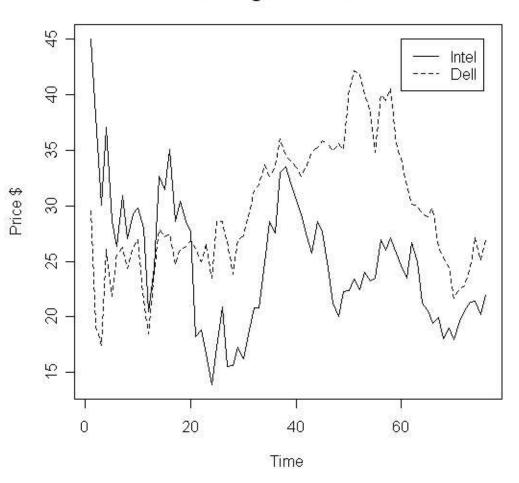
#### **Dell Closing Stock Price**



plot(t1,D2\$DELL,type="l",main='Dell Closing Stock Price',
xlab='Time',ylab='Price \$'))

## **Adding a Legend**

#### **Closing Stock Prices**



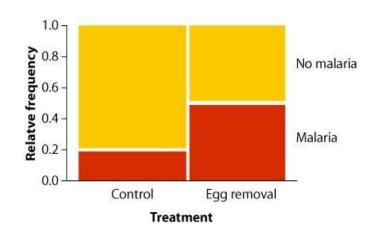
legend(60,45,c('Intel','Dell'),lty=c(1,2))

#### Mosaic plot

## Association between reproductive effort and avian malaria

Table 2.3A. Contingency table showing incidence of malaria in female great tits subjected to experimental egg removal.

2		control group	egg removal group	row total
	malaria	7	15	22
	no malaria	28	15	43
	column total	35	30	65

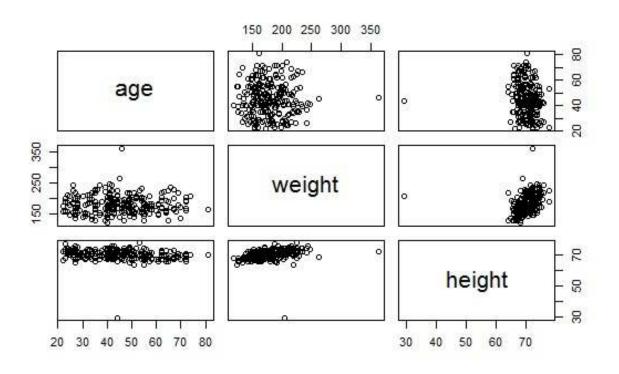


>library(vcd)

>mosaic(HairEyeColor, shade=TRUE, legend=FALSE)

#### **Plotting Contents of a Dataset as Matrix**

>plot(dataset[c(5,6,7)])

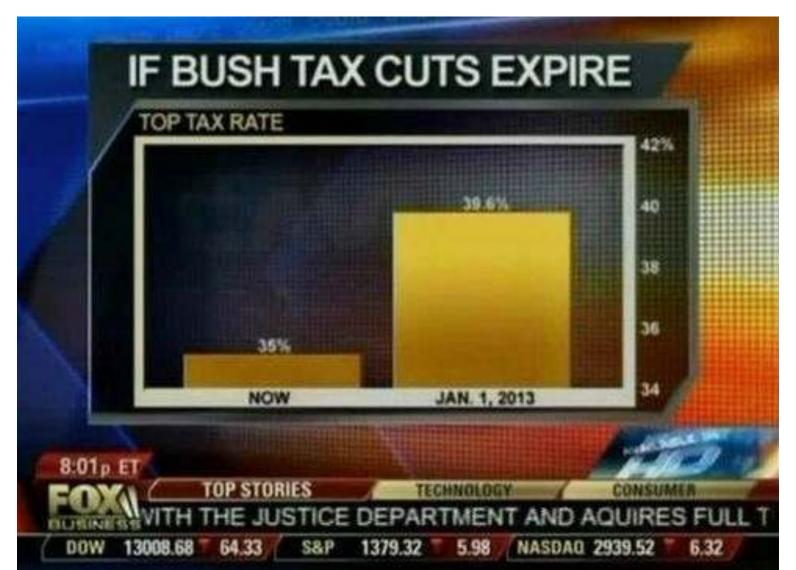


### Effective Visualizations

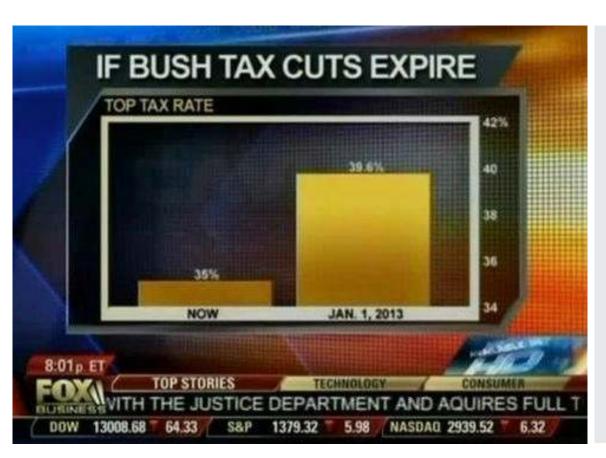
- I. Have graphical integrity
- 2. Keep it simple
- 3. Use the right display
- 4. Use color strategically
- 5. Tell a story with data

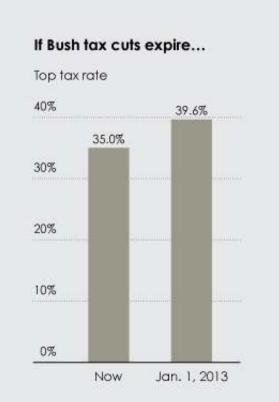
# Graphical Integrity

# Graphical Integrity



# Scale Distortions

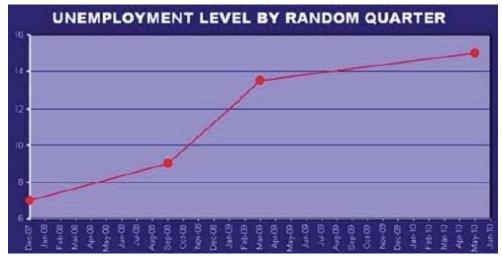






## Scale Distortions

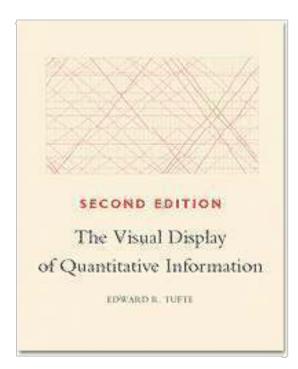


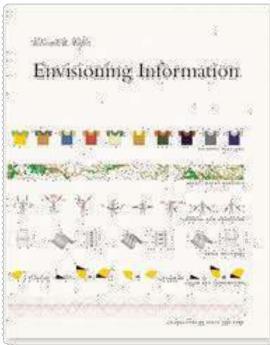


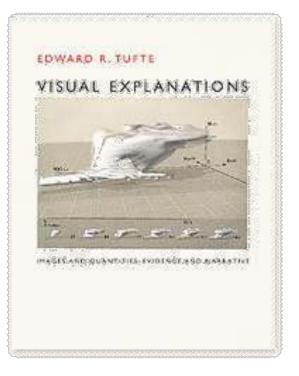
# Keep It Simple

## **Edward Tufte**



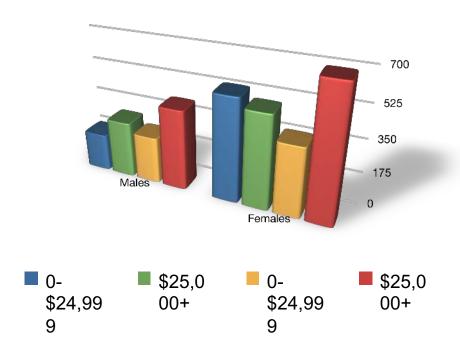






#### Maximize Data-Ink Ratio

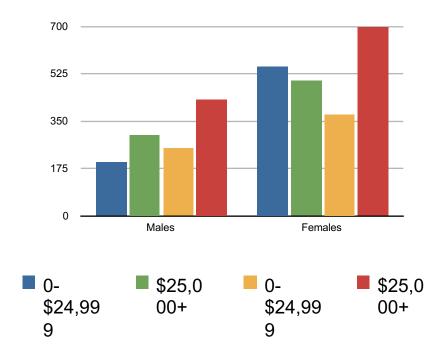
Data-Ink Ratio =  $\frac{\text{Data ink}}{\text{Total ink used in graphic}}$ 



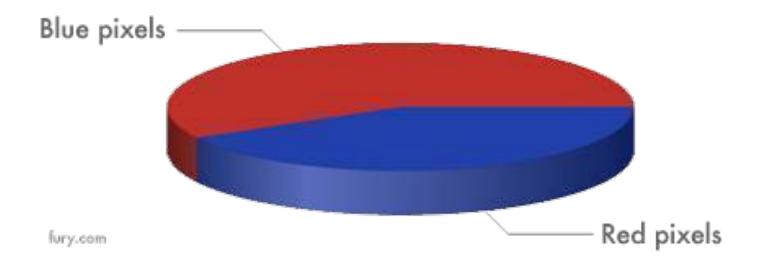
#### Maximize Data-Ink Ratio

Data-Ink Ratio = Data ink

Total ink used in graphic

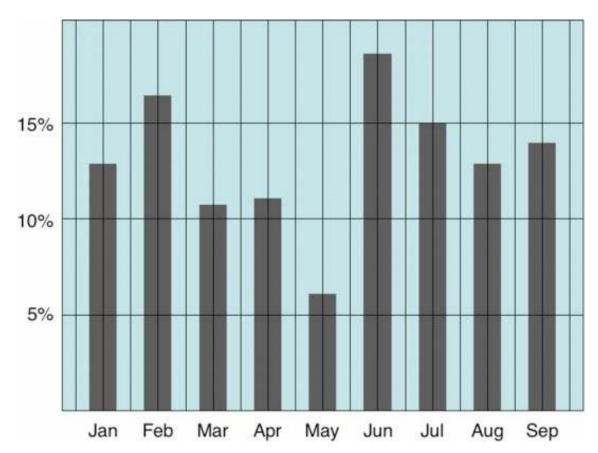


# Why 3D pie charts are bad

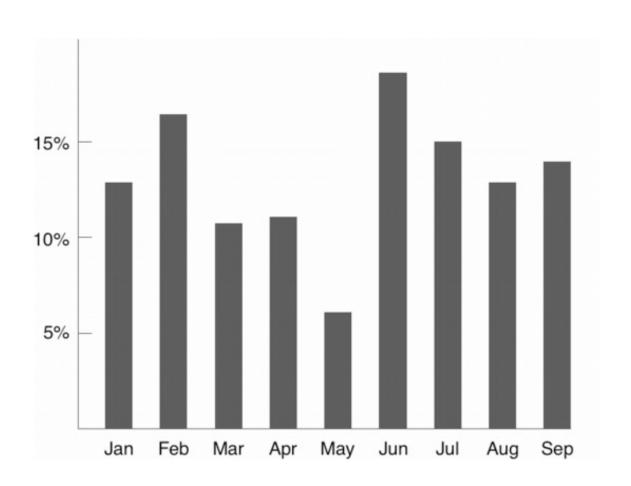


### Avoid Chartjunk

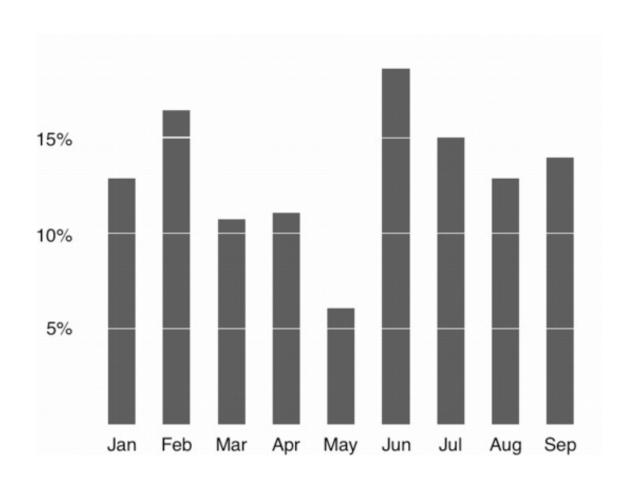
Extraneous visual elements that distract from the message



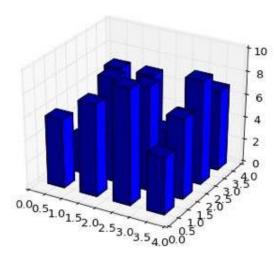
### Avoid Chartjunk

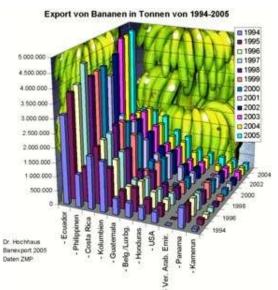


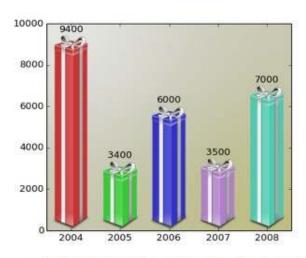
### Avoid Chartjunk



#### Don't!







Mark of Sales

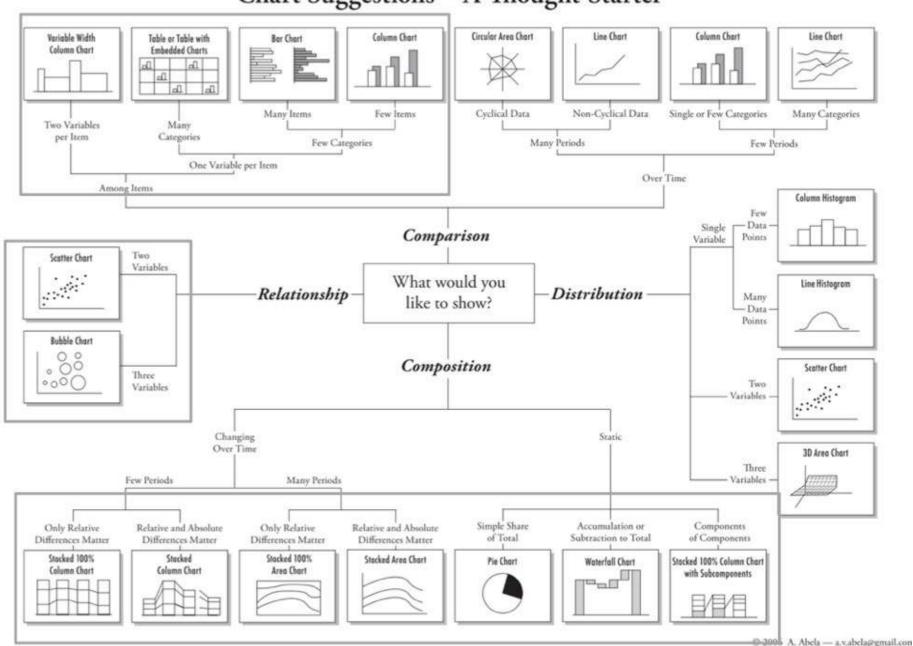


matplotlib gallery

Excel Charts Blog

# Use The Right Display

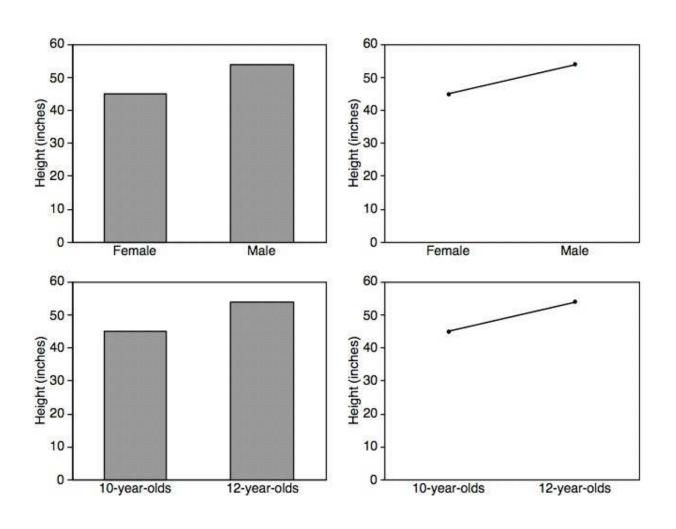
#### Chart Suggestions—A Thought-Starter



http://extremepresentation.typepad.com/blog/files/choosing a good chart.pdf

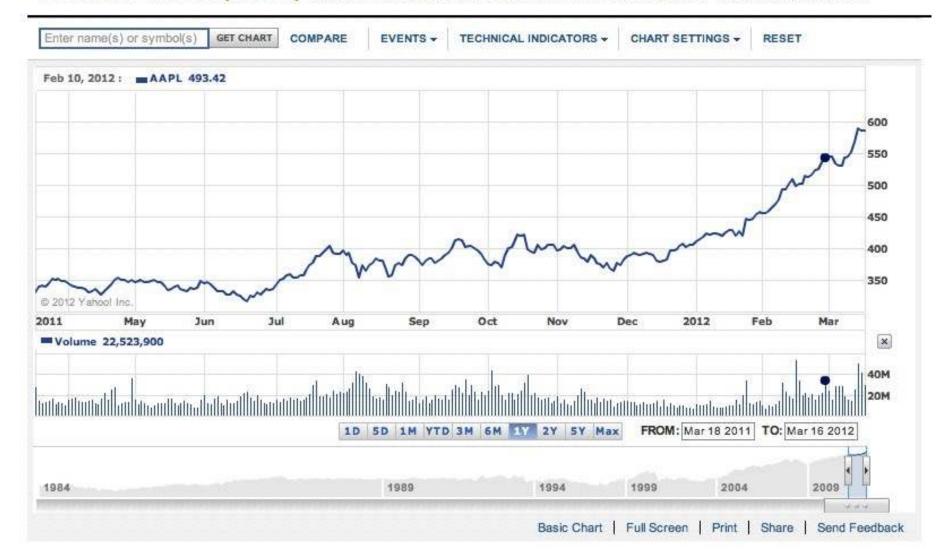
### Comparisons

#### Bars vs. Lines



### **Trends**

601.10 + 15.53(2.65%) 4:00PM EDT | After Hours: 604.60 +3.50 (0.58%) 7:15PM EDT - Nasdaq Real Time Price

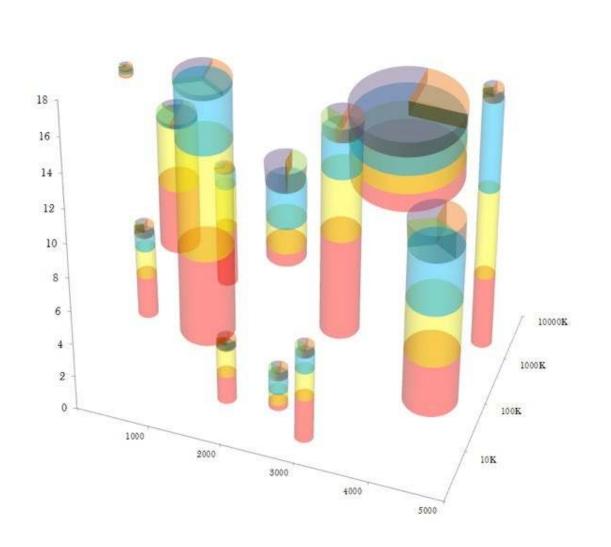


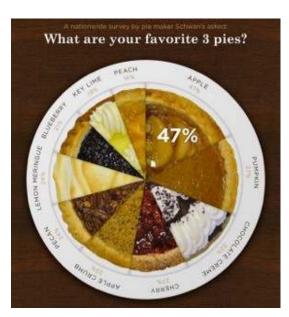
### Proportions

### Pie Charts



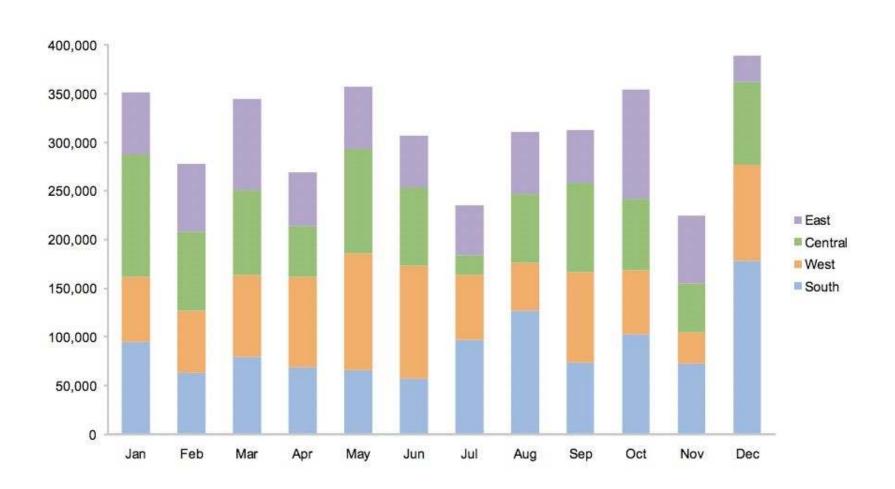
### eagerpies.com



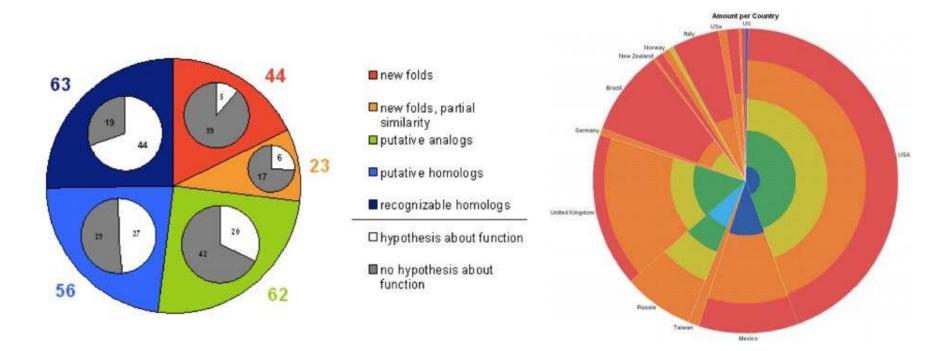




#### Stacked Bar Chart

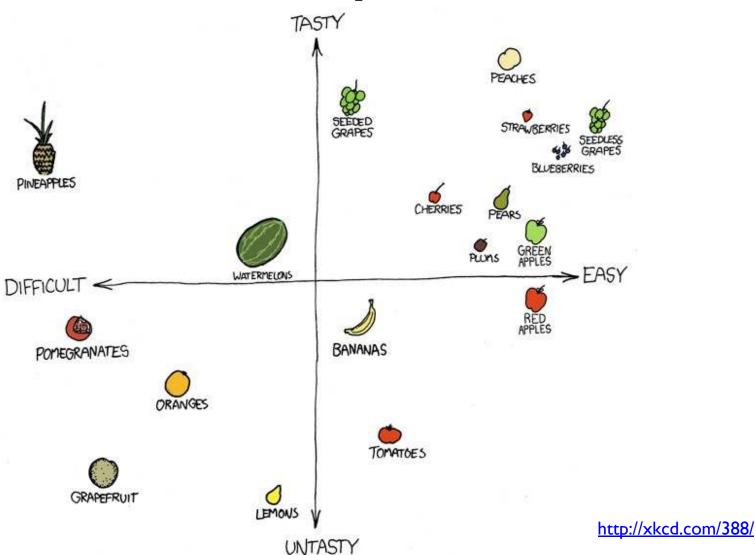


#### Don't!

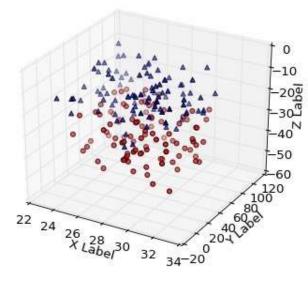


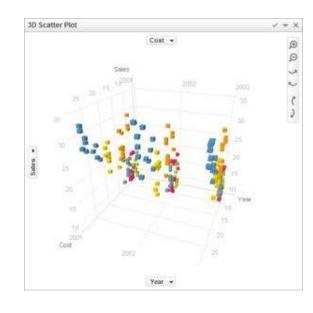
#### Correlations

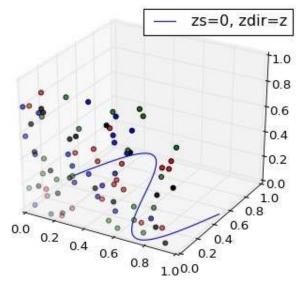
### Scatterplots



### Don't!

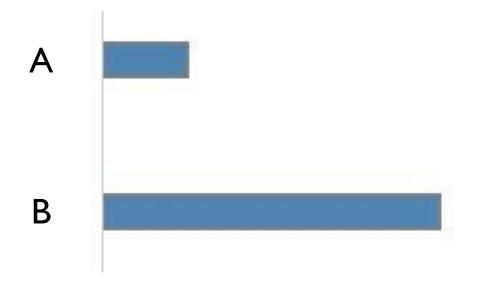




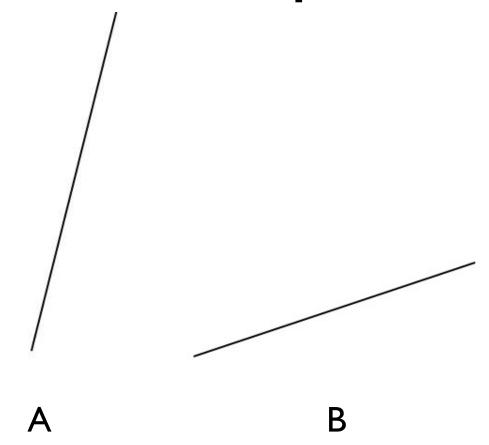


### Perceptual Effectiveness

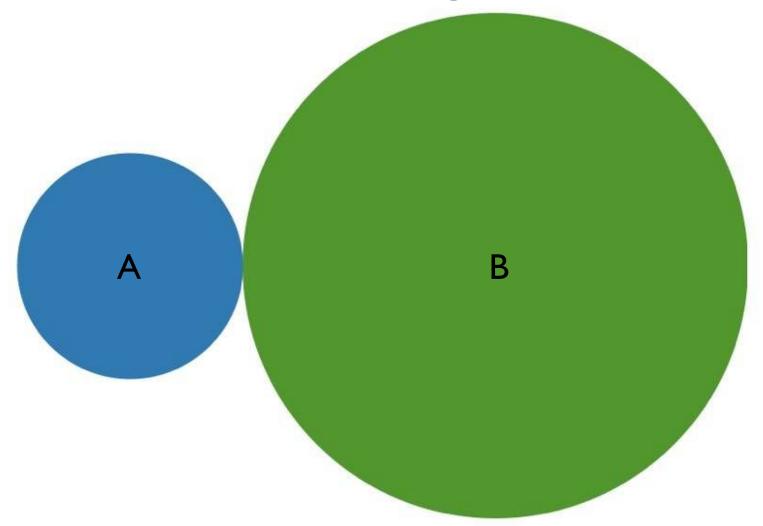
### How much longer?



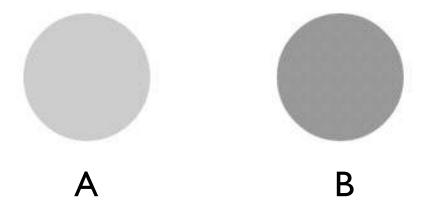
### How much steeper slope?



### How much larger area?

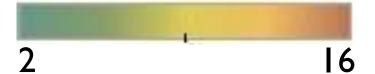


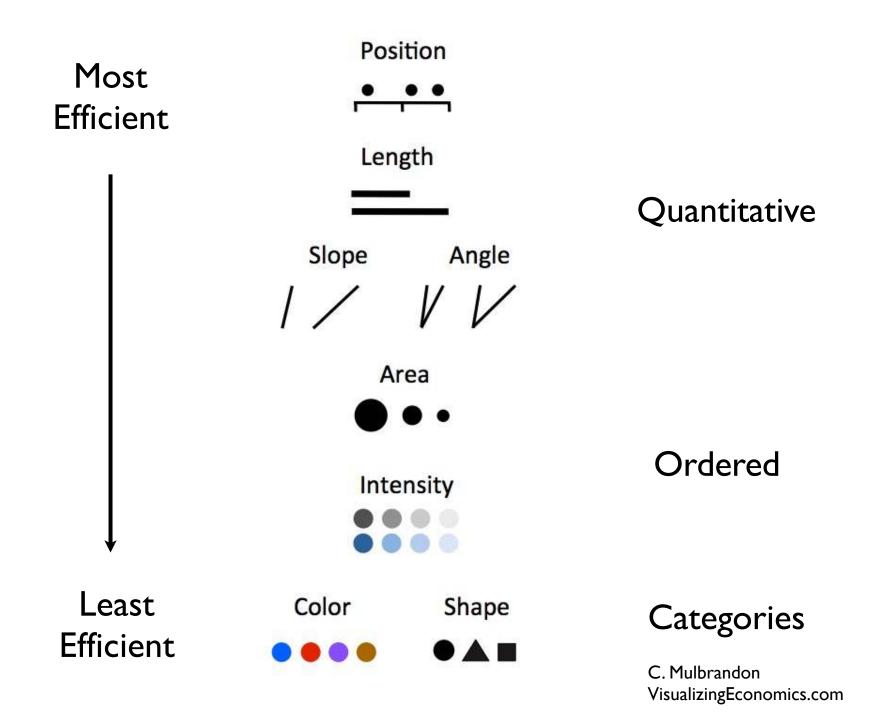
#### How much darker?



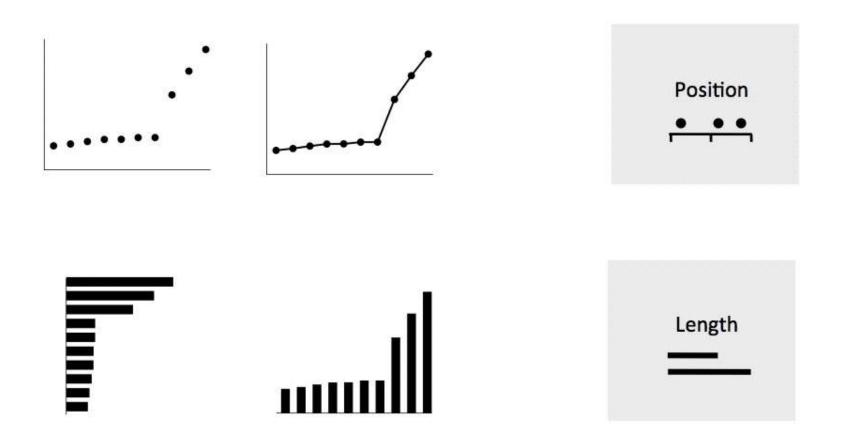
### How much bigger value?



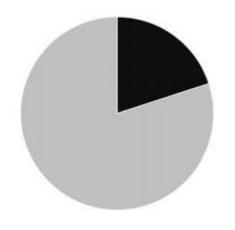


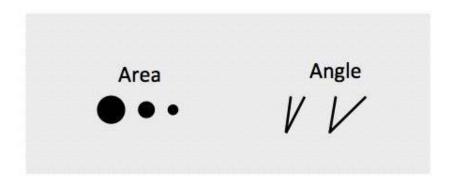


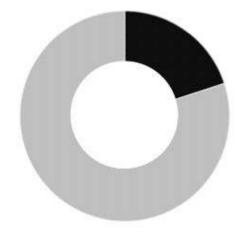
### Most Effective

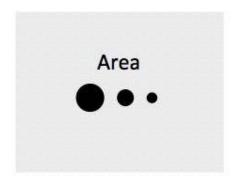


#### Less Effective



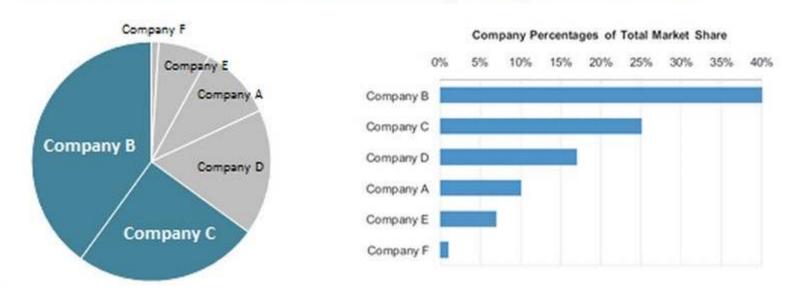






#### Pie vs. Bar Charts

65% of the market is controlled by companies B and C



#### Least Effective

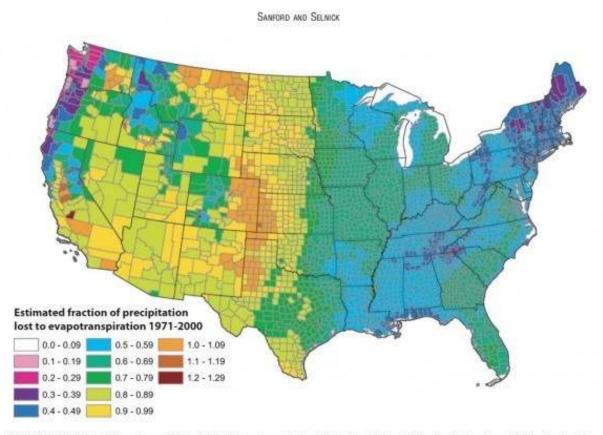
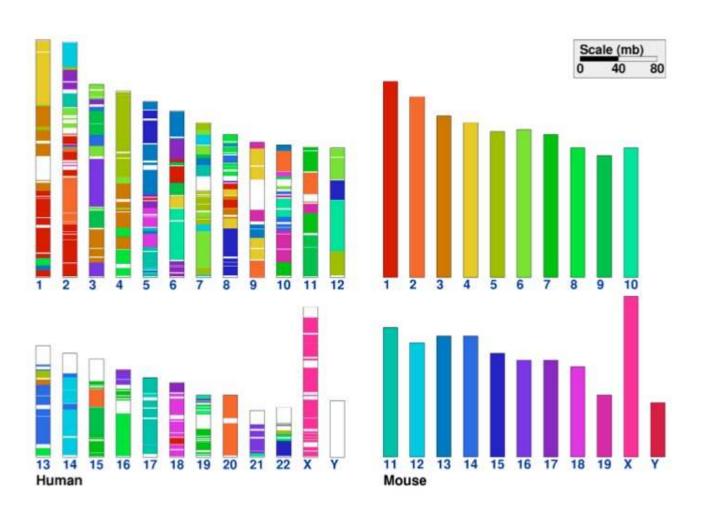


FIGURE 13. Estimated Mean Annual Ratio of Actual Evapotranspiration (ET) to Precipitation (P) for the Conterminous U.S. for the Period 1971-2000. Estimates are based on the regression equation in Table 1 that includes land cover. Calculations of ET/P were made first at the 800-m resolution of the PRISM climate data. The mean values for the counties (shown) were then calculated by averaging the 800-m values within each county. Areas with fractions >1 are agricultural counties that either import surface water or mine deep groundwater.

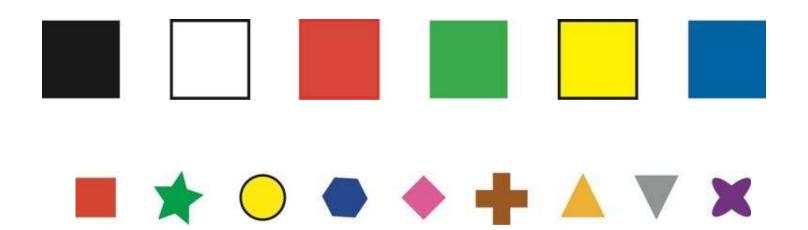
## Use Color Strategically

### Color Discriminability



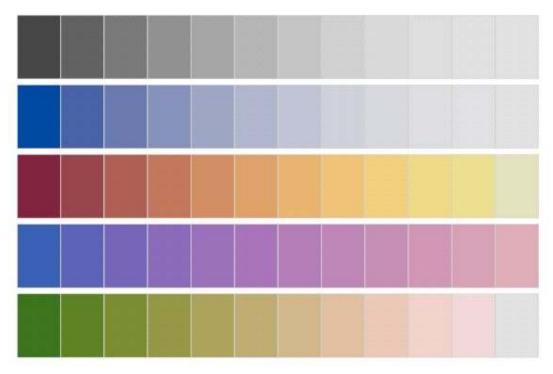
### Colors for Categories

Do not use more than 5-8 colors at once



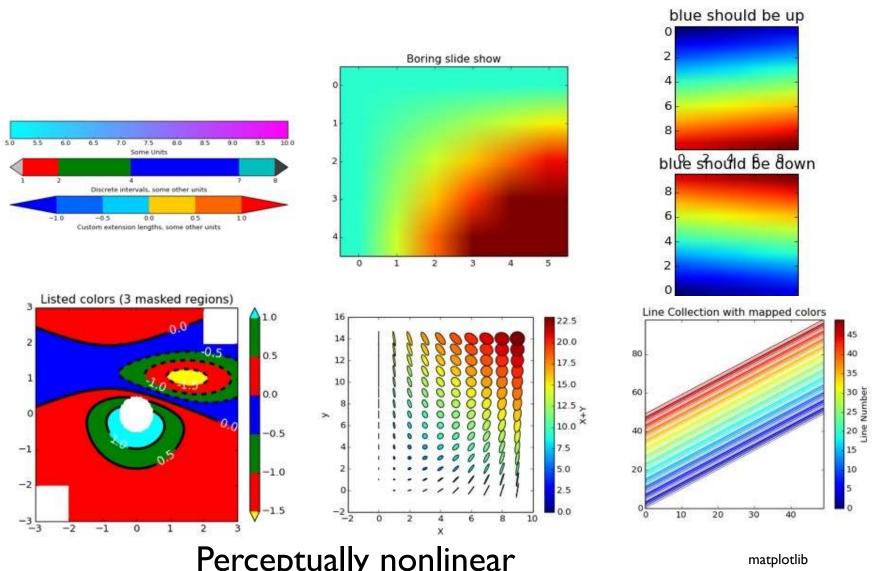
#### Colors for Ordinal Data

#### Vary luminance and saturation



Zeilis et al, 2009, "Escaping RGBland: Selecting Colors for Statistical Graphics"

#### **Avoid Rainbow Colors!**



Perceptually nonlinear

gallery

#### Color Blindness









Deuteranope



Tritanope

Red / green deficiencies

Blue /Yellow deficiency