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Subject Name: Design and Analysis of Algorithms Semester: 5th
Subject Code: CE342 Academic year: July -Dec 2020

Practical List

Analysis of Program should contain following sub heading(s).

1. Impact of Input Size on the Performance of Program. Make Table and Draw graph of Input Size Vs Running Time/Total No of Instructions. Take at least Five Input of Different Size.
2. Impact of Input Quality on the Performance of Program. Make Table and Draw graph of Best Case, Worst Case and Average Case Input Quality Vs Running Time/ Total No. of Instructions.
3. Rate of Growth of Program. Make Table and Draw Graph of Input Size Vs Instruction(s) Running Maximum No of Time in the Program.
4. Conclusion from the above graph or Data Table
5. For all Test cases, add column for output, calculate the answer and write the answer in the output column and verify with the output of the program.

Exp. No.	Name of Experiment		Hours	LO	PO	PEO
1.	**Implement and analyze algorithms given below.**		**04**	1	1,3,7	2,4
	1.1	Factorial (Iterative and Recursive)				
	1.2	Fibonacci Series(Iterative and Recursive)				
	1.3	Matrix Addition and Matrix Multiplication(Iterative)				
	1.4	Linear Search and Binary Search				
2.	**Implement and analyze algorithms given below.(Compare them)**		**02**	1	1,3,7	2,4
	2.1	Bubble Sort				
	2.2	Selection Sort				
	2.3	Insertion Sort				
3.	**Divide and Conquer Strategy**		**04**	1,2	1,3,4,7	2,4
	3.1	Implement and perform analysis of worst case of Merge Sort and Quick sort. Compare both algorithms.				
	3.2	Implement the program to find X^Y using divide and conquer strategy and print the total number of multiplications required to find X^Y. Test the program for following test cases: **Test Case** | **X** | **Y** 1 | 2 | 6 2 | 7 | 25 3 | 5 | 34				
4.	**Greedy Approach**		**04**	1,2	1,3,4, 5,7,8	2,4
	4.1	**a.** Find a subset of a given set S = {s1,s2,.....,sn} of n positive integers whose sum is equal to a given positive integer d. For example, if S= {1, 2, 5, 6, 8} and d = 9 there are two solutions {1,2,6} and {1,8}.A suitable message is				

to be displayed if the given problem instance doesn't have a solution.

b. A cashier at any mall needs to give change of an amount to customers many times in a day. Cashier has multiple number of coins available with different denominations which is described by a set C. Implement the program for a cashier to find the minimum number of coins required to find a change of a particular amount A. Output should be the total number of coins required of given denominations.

Check the program for following test cases:

Test Case	Coin denominations C	Amount A
1	₹1, ₹2, ₹3	₹ 5
2	₹18, ₹17, ₹5, ₹1	₹ 22
3	₹100, ₹25, ₹10, ₹5, ₹1	₹ 289

Is the output of Test case 2 is optimal? Write your observation.

4.2 Let S be a collection of objects with profit-weight values. Implement the fractional knapsack problem for S assuming we have a sack that can hold objects with total weight W. Check the program for following test cases:

Test Case	S	profit-weight values	W
1	{A,B,C}	Profit:(1,2,5) Weight: (2,3,4)	5
2	{A,B,C,D,E,F,G}	Profit:(10,5,15,7,6,18,3) Weight: (2,3,5,7,1,4,1)	15
3	{A,B,C,D,E,F,G}	A:(12,4),B:(10,6), C:(8,5),D:(11,7), E:(14,3),F:(7,1), G:(9,6)	18

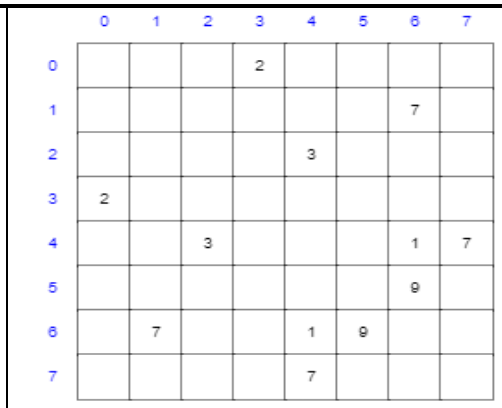
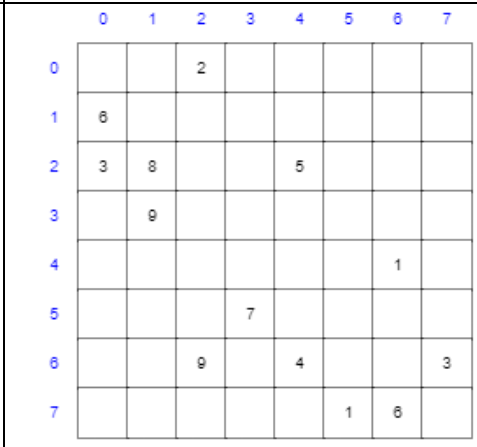
4.3 Suppose you want to schedule N activities in a Seminar Hall. Start time and Finish time of activities are given by pair of (si,fi) for ith activity.

Implement the program to maximize the utilization of Seminar Hall. (Maximum activities should be selected.)

Test Case	Number of activities (N)	(si,fi)
1	9	(1,2), 1,3),(1,4),(2,5),(3,7), (4,9), (5,6), (6,8), (7,9)
2	11	(1,4),(3,5),(0,6),(3,8),(5,7), (5,9), (6,10), (8,12),(8,11) (12,14), (2,13)

5.	**Dynamic Programming**		**06**	1,2	1,3,4, 7,5,8	2,4
	5.1	Implement a program which has BNMCOEF() function that takes two parameters n and k and returns the value of				

		Binomial Coefficient C(n, k). Compare the dynamic programming implementation with recursive implementation of BNMCOEF(). (In output, entire table should be displayed.) **Test Case** | **n** | **k** 1 | 5 | 2 2 | 11 | 6 3 | 12 | 5				
	5.2	Implement the program 4.2 using Dynamic Programing. Compare Greedy and Dynamic approach.				
	5.3	Given a chain < A1, A2,…,An> of n matrices, where for i=1,2,…,n matrix Ai with dimensions. Implement the program to fully parenthesize the product A1,A2,…,An in a way that minimizes the number of scalar multiplications. Also calculate the number of scalar multiplications for all possible combinations of matrices. **Test Case** | **n** | **Matrices with dimensions** 1 | 3 | A1: 3*5, A2: 5*6, A3: 6*4 2 | 6 | A1: 30*35, A2: 35*15, A3: 15*5, A4: 5*10, A5: 10*20, A6: 20*25				
	5.4	Implement a program to print the longest common subsequence for the following strings: **Test Case** | **String1** | **String2** 1 | ABCDAB | BDCABA 2 | EXPONENTIAL | POLYNOMIAL 3 | LOGARITHM | ALGORITHM				
6.	**Graph**		**06**	1,2	1,3,4, 7,5,8	2,4
	6.1	Write a program to detect cycles in an directed graph.				
	6.2	From a given vertex in a weighted graph, implement a program to find shortest paths to other vertices using Dijkstra's algorithm. **Test Case** | **Adjacency Matrix of graph** | **Start Vertex**				

		1		1				
		2		3				
	6.3	Find Minimum Cost spanning tree of a given undirected graph using Prim's algorithm.					
7.	**Backtracking and Branch & Bound**			**02**	1,2	1,3,4, 5,7,8	2,4
	7.1	Implement a program to print all permutations of a given string. **Test Case** / **String**: 1 – ACT; 2 – NOTE					
	7.2	Implement Assignment Problem using Branch and Bound					
8.	**String Matching Algorithm**			**02**	1,2	1,3,4, 5,7,8	2,4
	8.1	Suppose you are given a source string S[0 ..n − 1] of length n, consisting of symbols a and b. Suppose that you are given a pattern string P[0 ..m − 1] of length m < n, consisting of symbols a, b, and *, representing a pattern to be found in string S. The symbol * is a "wild card" symbol, which matches a single symbol, either a or b. The other symbols must match exactly. The problem is to output a sorted list M of valid "match positions", which are positions j in S such that pattern P matches the substring S [j..j + |P|− 1]. For example, if S = ababbab and P = ab*, then the output M should be [0, 2]. Implement a straightforward, naive algorithm to solve the problem.					

	8.2	Implement Rabin karp algorithm and test it on the following test cases: **Test Case** | **String** | **Pattern** 1 | 2359023141526739921 | 31415 q=13 2 | ABAAABCDBBABCDDEBCABC | ABC q=101				

Student Learning Outcomes(LO):

Upon completion of this course, students will be able to do the following:

- Students will able to develop efficient and effective computer algorithm. This will help for development of high quality software and problem solving approach.
- Students will get confidence for programming and problem solving methodology**.**

Program Educational Objectives:

1. To prepare the student(s) for successful career as an engineer, a corporate or a government professional, a scientist, an academician, a technocrat, an administrator and an entrepreneur.
2. To make students demonstrate their abilities to adapt to a rapidly changing environment by having learned approach and apply new skills and new technologies to solve the problems.
3. To create an ambience where the students are cared for in every aspect and motivated to become excellent working professionals who will continue to cherish their association with the organization as a whole, staff and colleagues.
4. To provide continued professional development and lifelong learning throughout their career to inculcate strong teamwork and by installing lacking skills for the benefit of the society.

Program Outcomes:

1. To prepare the graduates with the latest technologies and skills, with more practical hands-on experience and industry exposure.
2. To prepare industry-ready professional(s) with a strong focus on delivering results according to the industry/society need(s) and expectation(s).
3. To make student able to function effectively as an individual, and as a team member (leader) in accomplishing a common goal.
4. To enhance the employability with the skills like ethics, integrity, responsibility, the respect for laws and regulations, productive, etiquette and punctuality.
5. To make them understand about professionalism, ethical, legal, security, social issues and their responsibilities.
6. To make them able to use different methodologies, various techniques, modern technologies, modern engineering tools and soft (interpersonal) skills for engineering practice to foster learning environment.
7. To make students participate and qualify in competitive examinations like GATE, TOEFL, CAT, GRE, GMAT, IELTS etc.
8. To make students to learn from international as well as domestic institutions and experts as they illustrate the best practices in their fields to function effectively on multi-disciplinary environment.
9. To increase and sustain the interest of the students in professional society chapters and its related activities and various certifications.