TSA LEAP LEADERSHIP RESUME – TEAM EVENT

The resume must be typed using 11pt Arial or Calibri font. For more information about how to complete the resume, visit this link: (http://www.tsaweb.org/LEAP-competition-engagement)

TEAM IDENTIFICATION

1684-1

Team ID:

Competitive event: Webmaster

Level: High School

LEADERSHIP EXPERIENCES (specific to a competitive event)

- All team members met requirements set by Chapter Advisor. (Be)
- All team members contributed an outstanding amount of work towards the final website, including the chapter page and design brief site. (Be)
- All team members had an intermediate to advanced understanding of HTML, CSS, and JavaScript. (Know)
- All team members, although stated at the bottom, revised and improved each others web pages to make it more relevant, cleaner, and simpler. (Do)
- All team members had frequent team meetings to discuss progress and planned further additions to the website. (Know)
- The team leader recently led a course at his local public Library and taught the fundamentals of web design, including server hosting, Git, and programming in HTML5, CSS3, and JavaScript. (Do)

<u>LEADERSHIP EXPERIENCES</u> (connected to one or more of these categories: *Leadership Roles;* Community Service/Volunteer Experiences; Leadership Development/Training; College/Career Planning)

- All team members have at least 2 hours of service to the community as required by Chapter Advisor, and some members have achieved over 100 hours in the current school year. (Be)
- All team members are very active in their community and have completed a variety of service projects, including Boy Scouts leadership, the American Red Cross, and Eye Level tutoring. (Be)
- Members have attended local College and Career Expos to learn about leadership and different opportunities for the future. (Know)
- Members lead several programs designed to enhance the education and well-being of others, including a Cyber Security Event, Private Tutoring Sessions, and Public Library Courses. (Be)

TSA LEAP Program

Be. Know. Do.