

STUDENT COPYRIGHT CHECKLIST

(for students to complete and advisors to verify)

- 1) Does your solution to the competitive event integrate any music? ☒ YES ☐ NO

If NO, go to question 2.

If YES, is the music copyrighted? ☐ YES ☒ NO

If YES, move to question 1A. If NO, move to question 1B.

1A) Have you asked for author permission to use the music in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission (OR use royalty free/your own original music) and if permission is granted, include the permission in your documentation.

1B) Is the music royalty free, or did you create the music yourself? If YES, cite the royalty free music OR your original music properly in your documentation.

CHAPTER ADVISOR: Sign below if your student has integrated any music into his/her competitive event solution.

I, Jason Sheffield (chapter advisor), have checked my student's solution and confirm that the use of music is done so with proper permission and is cited correctly in the student's documentation.

- 2) Does your solution to the competitive event integrate any graphics? ☒ YES ☐ NO

If NO, go to question 3.

If YES, is the graphic copyrighted, registered and/or trademarked? ☐ YES ☒ NO

If YES, move to question 2A. If NO, move to question 2B.

2A) Have you asked for author permission to use the graphic in your solution and included that permission (letter/form) in your documentation? If YES, move to question 3. If NO, ask for permission (OR use royalty free/your own original graphic) and if permission is granted, include the permission in your documentation.

2B) Is the graphic royalty free, or did you create your own graphic? If YES, cite the royalty free graphic OR your own original graphic properly in your documentation.

CHAPTER ADVISOR: Sign below if your student has integrated any graphics into his/her competitive event solution.

I, Jason Sheffield (chapter advisor), have checked my student's solution and confirm that the use of graphics is done so with proper permission and is cited correctly in the student's documentation.

- 3) Does your solution to the competitive event use another's thoughts or research? ☐ YES ☒ NO






If NO, this is the end of the checklist.





If YES, have you properly cited other's thoughts or research in your documentation? If YES, this is the end of the checklist.

If NO, properly cite the thoughts/research of others in your documentation.

CHAPTER ADVISOR: Sign below if your student has integrated any thoughts/research of others into his/her competitive event solution.

I, Jason Sheffield (chapter advisor), have checked my student's solution and confirm that the use of the thoughts/research of others is done so with proper permission and is cited correctly in the student's documentation.

The Student Leadership Challenge*		Leadership Experiences
Practices	Behaviors	
 Model the Way	Follow through on promises and commitments	Each team member did his or her assigned task and was fully committed to the project. We all decided on a common idea and followed through and improved upon that idea.
	Set a personal example through actions	
	Align others with principles and standards	
	Seek feedback about impact of actions	
	Make sure teammates support common values	
	Talk about values and principles	
 Inspire a Shared Vision	Look ahead and communicate future ideas	We started the project with a positive attitude and an end goal. Spread the word about TSA to our peers and encouraged them to look into the world of technology.
	Describe ideal capabilities	
	Talk about how future could be improved	
	Be upbeat and positive	
	Communicate purpose and meaning	
	Show others how their interests can be realized	
 Challenge the Process	Challenge current skills and abilities	All team members learned how to use both frontend and backend web technologies such as HTML, CSS, Javascript, PHP, and MySQL. We also learned how to deploy our website with Microsoft Azure, a popular cloud computing service. Each team member learned new skills and helped each other to further his or her knowledge on Web Development and Design.
	Break projects into smaller do-able portions	
	Search for innovative ways to improve	
	Ask "What can we learn?"	
	Take initiative in experimenting	
	Help others try out new ideas	
 Enable Others to Act	Foster cooperative relationships with others	All team members worked together in a supportive environment where there was no negativity. Every team member's idea was never looked down upon and fully encouraged. All ideas were brought to the table during team meetings.
	Actively listen to diverse viewpoints	
	Treat others with respect	
	Support the decisions other people make	
	Give people freedom and choice	
	Provide leadership opportunities for others	
 Encourage the Heart	Praise people	Appreciated and recognized the hard work and dedication of our chapter advisor. Planned and organized an appreciation event for our chapter advisor with the other officers and members. We thanked other mentors that have guided us and mentioned them on our website. Displayed the projects of our chapter members on our website, aktsa.org.
	Encourage others	
	Express appreciation for people's contributions	
	Publicly recognize alignment with values	
	Celebrate accomplishments	
	Creatively recognize people's contributions	

Leadership Categories	Leadership Experiences
 Leadership Roles	<ul style="list-style-type: none"> -Worked with the advisor to enhance the Member Dashboard for our chapter. -One of our members serves as a Webmaster for our chapter. -Worked with the other officers to improve our chapter.
 Community Service/ Volunteer Experiences	<ul style="list-style-type: none"> -We volunteered together at marathons and at Loaves and Fishes in order to support the community and promote TSA. -We volunteered at the local YMCA to help children with his or her daily activities. -We volunteered at our high school's homecoming parade and showed our school spirit.
 Leadership Development	<ul style="list-style-type: none"> -All team members attended all club meetings and actively listened to what the advisor had to say. -All team members respected suggestions from other members and informed others about duties that they had to complete.
 College Career Planning	<ul style="list-style-type: none"> -Launched an app on the Google Play Store using Cordova, jQuery Mobile, and PHP. -Launched a Web Application, built with HTML5, CSS, Javascript, MySQL, and PHP.

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	Praise people
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