

Student Assessment Task Report

ACTL 3141 Assignment

COURSE: (ACTL3141) ACTL3141_T12022

TERM: 2022, Term 1 2022

STUDENT: Khu, Jason (z5254974)

UNSW Sydney | UNSW Business School

Never Stand Still

29 April 2022

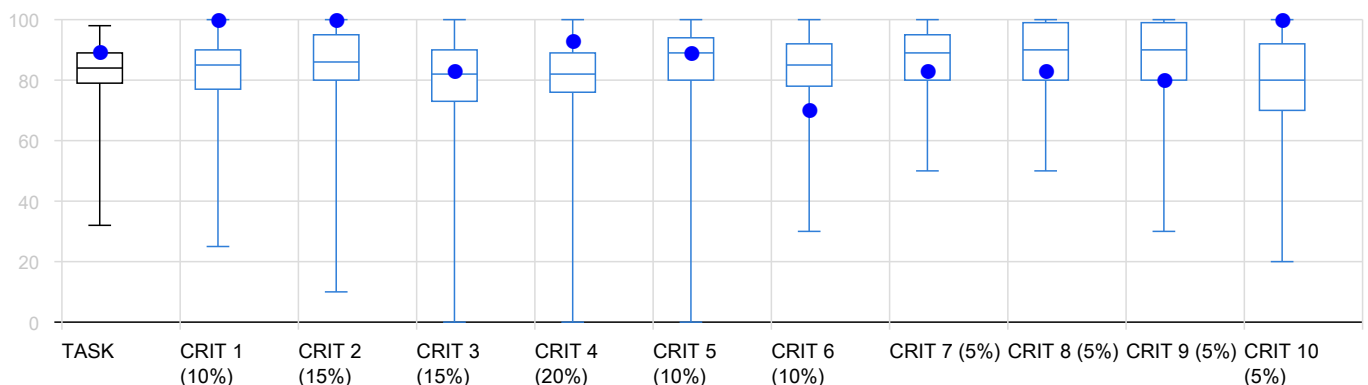
Program learning goals weightings - ACTL3141



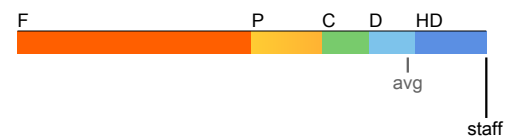
- 15% - Knowledge - UG
- 45% - Critical Thinking and Problem Solving - UG
- 25% - Ethical, Social and Environmental Responsibility - UG
- 15% - Communication - UG

SELF MARKING	PUBLISHED
not allowed	✓

Marks Distribution for 154 of 154 students (100%)

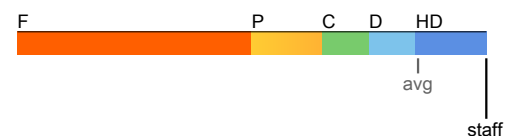


- ◆ Apply appropriate descriptive analysis of the data and provide a description of the characteristics of the hospitalised patients
10% weighting
Apply appropriate descriptive analysis of the data and provide a description of the characteristics of the hospitalised patients



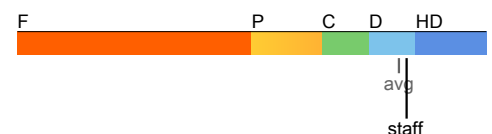
RESULT: HD

- Provide fitted model results, summary, and discussion using various survival analysis methods
15% weighting
Provide fitted model results, summary, and discussion using various survival analysis methods.



RESULT: HD

- ◆ Apply appropriate logic to interpret and critique alternative survival analysis approaches, and uses their output to get insights on the impact of different covariates on mortality from COVID-19
15% weighting
Apply appropriate logic to interpret and critique alternative survival analysis approaches, and uses their output to get insights on the impact of different covariates on mortality from COVID-19.



RESULT: D

LEGEND: staff - staff mark self - student self assessment estimate (if available) avg - class average mark penalty - if penalty is applied, it represents the final mark peer review amend - if peer review amend is applied, it represents the final mark



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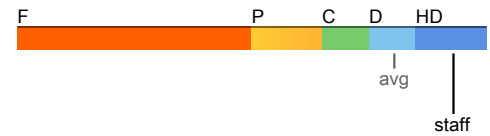
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- ◆ Provide estimates of the transition rates and uses the estimates to get insights on the hospital pathway of COVID-19 patients

20% weighting

Provide estimates of the transition rates and uses the estimates to get insights on the hospital pathway of COVID-19 patients

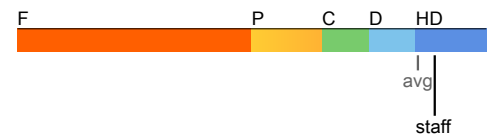


RESULT: HD

- Identify & critically assess ethical issues, implications in business decision making

10% weighting

Identify & critically assess ethical issues, implications in business decision making.

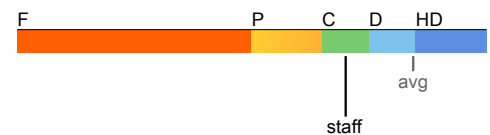


RESULT: HD

- Identify social / cultural dimensions and implications of business context and practices

10% weighting

Identify social / cultural dimensions and implications of business context and practices.

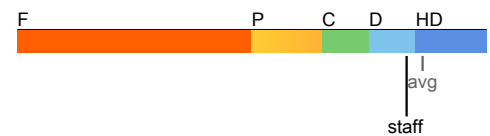


RESULT: C

- Propose recommendations to address ethical considerations

5% weighting

Propose recommendations to address ethical considerations.

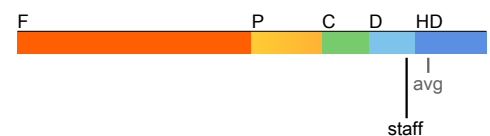


RESULT: D

- Communicates clearly and concisely

5% weighting

Communicates clearly and concisely.



RESULT: D

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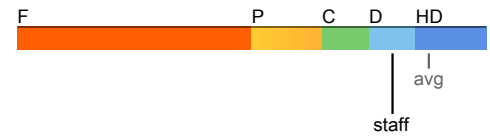
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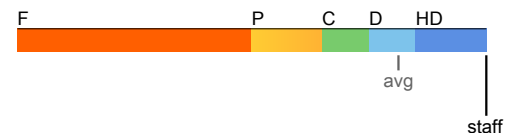
29 April 2022

- Structures text logically and coherently
5% weighting
Structures text logically and coherently.



RESULT: D

- Presents text professionally
5% weighting
Presents text professionally.

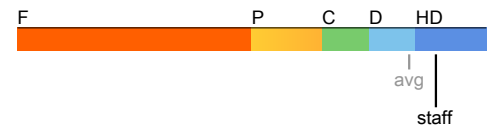


RESULT: HD

Overall assessment task result

ACTL 3141 Assignment
25% weighting of course

FINAL ASSESSMENT TASK MARK **HD**



GIVEN MARK : HD

FEEDBACK COMMENT:

Hi Jason,

Well done on completing your assignment! Your descriptive analysis is stellar, with a breakdown of symptoms and vaccinations highlighting the usefulness of vaccinations in society. Furthermore, grouping the age-specific transition rates into 10 year intervals was very cleverly done to show the trends much easier. One recommendation I do have is around how we arrived at vaccination in Question 2 raising our hazard rate. This could be due to the population presenting to hospital. Just a little note here :)

Best,

Sean

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