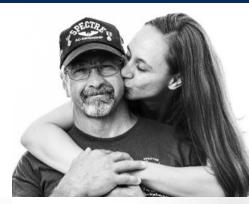
Prototype Research Readout

GIBCT Caution Flag Updates

















VA.gov



What We Wanted to Learn What We Did What We Learned Appendix

What We Wanted to Learn

The Problem | The Product | Why This Testing

As a beneficiary who is using the GI Bill Comparison Tool to compare schools, I'd like to know which schools have received cautionary warnings and may pose potential risks, so I don't waste, or even lose, my benefits attending an institution that's known to have critical issues.

The GI Bill Comparison Tool, accessible at https://www.va.gov/gi-bill-comparison-tool, offers users the ability to search for institutes of higher learning, employers and apprenticeships, and VET TEC training providers.

Using the tool, users can refine their search and get estimates on the education benefits they may be eligible to receive.

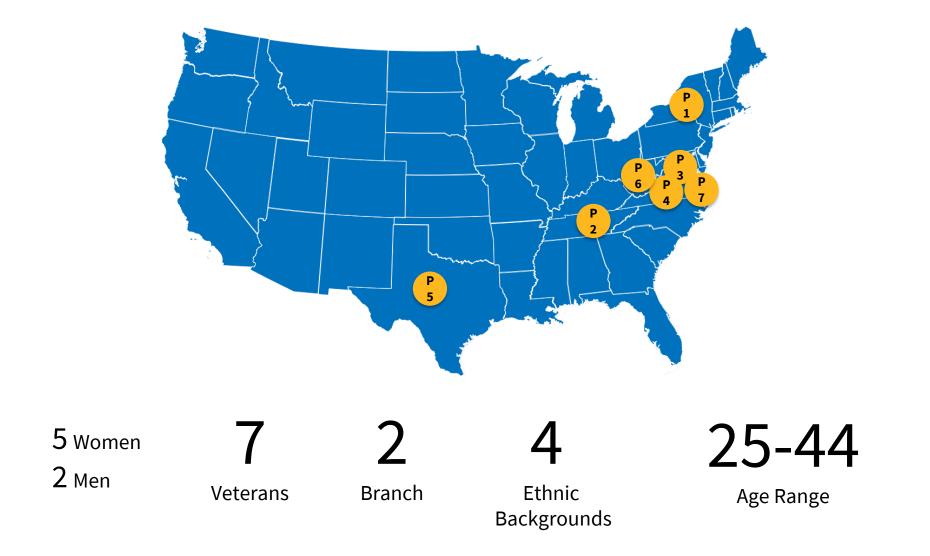
This research is being conducted to inform the placement, contents and design of Caution Flags within the GI Bill Comparison Tool.

Users need to quickly and easily understand what each flag means and the potential dangers of attending flagged schools.

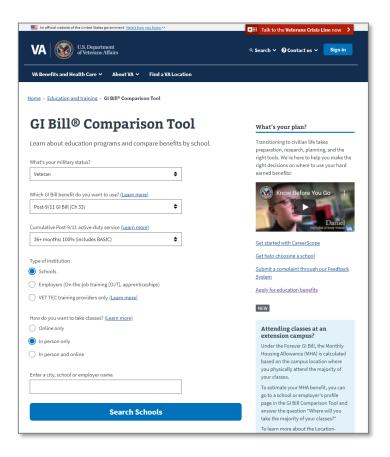
What We Did

Participants | Prototype

Participants



Research Methods



The following research methods were used:

Remote usability sessions with

Veterans

What We Learned

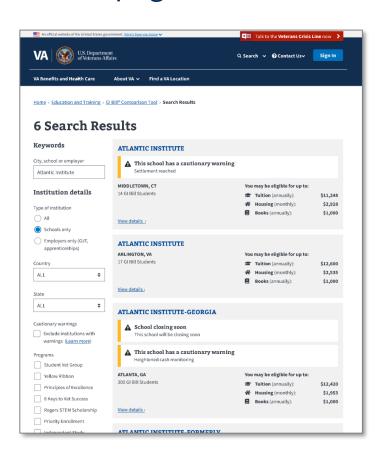
Primary Finding

Caution flags alert Veterans to potential issues with schools and frequently act as a deterrent to further investigating flagged schools.

"As soon as I viewed the warnings, I would be like, oh, I'm not going there!"
-P2

Finding 1

Veterans immediately notice caution flags on relevant search results pages



- Veterans appreciate the prominent visual style of caution flags
- Veterans like that the flags are bold and "not a little asterisk"
- Upon first glance, some Veterans mention they'd immediately disregard flagged schools.

"It's helpful for sure. You definitely don't want to start down the path with a school that has a bunch of issues."

- P5

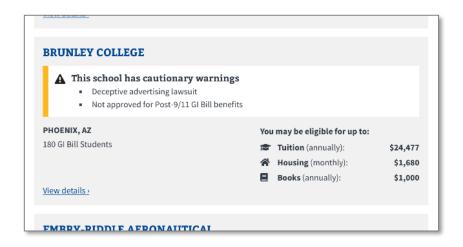
Recommendation

Recommendation

• No change

Finding 2

Detailed caution flags serve as an effective deterrent



Nearly all participants noticed caution flags immediately and reacted strongly to them.

Many participants stated they would disregard schools that displayed caution flags.

"I do like that it says pretty blatantly that they're flagged. For me, personally, I'd move on."

- P5

"To me, [a caution flag situation is] just not acceptable in higher education."

- P2

Recommendation

Recommendation

• Incorporate well-worded caution flags to alert benefit recipients of issues with schools

Finding 3

Caution flag warnings that are too general may spark curiosity



- Participants mentioned they might click through on a flagged school just to "check out the drama."
- Some participants wondered if VA would allow them to use their benefits if a school was not accredited.

"The first thing that pops into my head is "I want to know why this school has a cautionary warning."

- P2

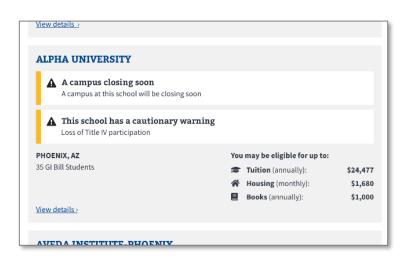
Recommendation

Recommendation

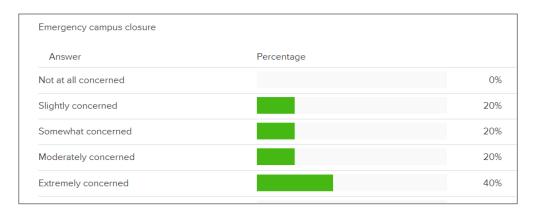
 Ensure flags on Search Results page have clear content so Veterans understand risks without having to click through to profile pages.

Finding 4

Veterans interpreted caution flag content in unanticipated ways



- No Veterans knew what Title IV benefits are – or why they should care.
- Veterans didn't perceive "Emergency campus closing" as the critical message it is intended to be.



"What's an emergency? I imagine it being like an emergency shelter. I don't think it really applies to me."

- P2

Recommendation

Recommendation

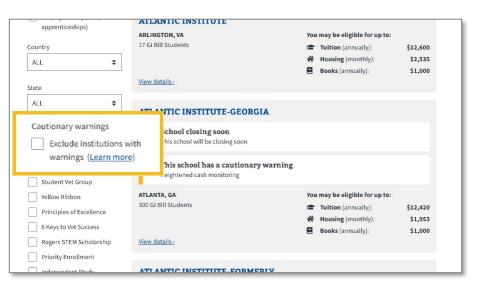
Address caution flag content where there are noted issues

Flags to review for updates

- All school / campus closing warnings in particular Emergency campus closure
- Loss of Title IV Participation
- Suspended for 85/15 violation
- Not approved for Post-9/11 GI Bill benefits
- Tuition assistance probation
- Heightened cash monitoring
- Settlement cases

Finding 5

Veterans understand and find value in the "Exclude schools with cautionary warnings" filter



- Veterans understood how the "Exclude..." filter would work.
- Some Veterans didn't immediately notice the filter without prompting.
- One Veteran opted to filter flagged schools before asked.

The Exclude schools with cautionary warnings filter "would help me not waste time on schools I wasn't interested in attending."

- P7

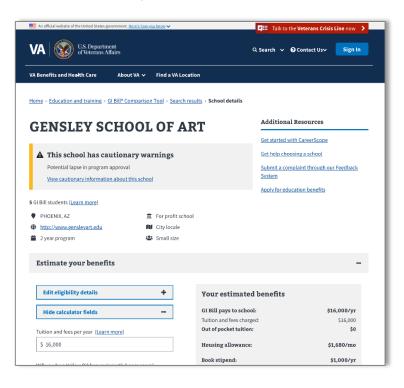
Recommendation

Recommendation

• Explore ways to make GIBCT filters more noticeable with future relevant efforts.

Finding 6

Veterans are able to access full caution flag descriptions via Institution Summary jump links.



- Veterans appreciate the full description of the issue within the Cautionary information accordion.
- Some Veterans were unclear how the jump link would actually function: is it a modal? Jump to additional content on the page? Open a new page or tab?

"Without links, I would probably have to do a lot more research on my own."

- P1

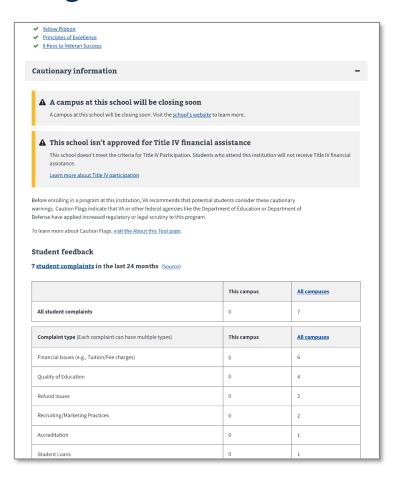
Recommendation

Recommendation

• Reword the jump link text so the function is obvious to users.

Finding 7

Veterans perceive equivalence between VA & DOE caution flags and feedback from students



- Veterans tended to weigh caution flag detailed descriptions equally with Student Feedback in the Cautionary Information accordion.
- Some Veterans bypassed the caution flags and studied the student feedback section more intently.

"I like how they have [student feedback] broken down where it's categorized. The school might not like it, but as a consumer, it's very helpful."

- P6

Recommendation

Recommendation

- Incorporate a heading into the Cautionary Information accordion that conveys the importance and credibility of caution flags.
- Continue to explore ways to incorporate Veteranstudent feedback info VA.gov tools.

Findings for other projects

Findings for other projects

- Including student-based reviews and ratings was mentioned by several Veterans. They found the Student Feedback section to be very helpful and were interested in more detail in that section.
- 2. Some Veterans had difficulty finding the GIBCT Search button. Not seeing it above the fold, they didn't know what to do after selecting their eligibility criteria.
- 3. Veterans mentioned it would be helpful to be able to compare schools against one another in the GI Bill Comparison Tool.
- 4. Veterans expressed interest in printing out and emailing profile pages. Create printer-friendly styles and add ability to email a school's profile.
- 5. Yellow Ribbon was an important factor for a number of Veterans. Explore ways to better incorporate it into GIBCT.

Next Steps

Next Steps

- 1. Obtain approval on prototype
- 2. Continue to refine Caution Flag language
- 3. Begin development



Thank you