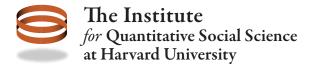
#### Introduction to Stata

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#### Outline

- Introduction
- Getting data into Stata
- Statistics and graphs
- Basic data management
- Wrap-up

# Topic

- Introduction
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## Documents for today

#### USERNAME: dataclass PASSWORD: dataclass

- Find class materials at http://j.mp/intro-stata
- Download and extract to your desktop!



## Organization

- Please feel free to ask questions at any point if they are relevant to the current topic (or if you are lost!)
  - There will be a Q&A after class for more specific, personalized questions
- Collaboration with your neighbors is encouraged
- If you are using a laptop, you will need to adjust paths accordingly
- Make comments in your Do-file rather than on hand-outs
  - save on flash drive or email to yourself

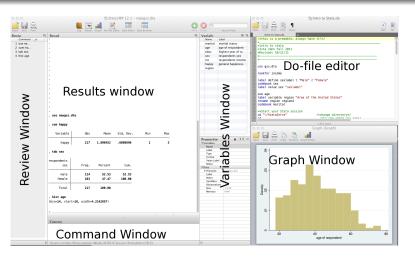
## Workshop descripton

- This is an introduction to Stata
- Assumes no/very little knowledge of Stata
- Not appropriate for people already well familiar with Stata
- Learning Objectives:
  - Familiarize yourself with the Stata interface
  - Get data in and out of Stata
  - Compute statistics and construct graphical displays
  - Compute new variables and transformations

## Why stata?

- Used in a variety of disciplines
- User-friendly
- Great guides available on web (as well as in HMDC computer lab library)
- Student and other discount packages available at reasonable cost

#### Stata interface



- Review and Variable windows can be closed (user preference)
- Command window can be shortened (recommended)



#### Do-files

- You can type all the same commands into the Do-file that you would type into the command window
- BUT...the Do-file allows you to save your commands
- Your Do-file should contain ALL commands you executed at least all the "correct" commands!
- I recommend never using the command window or menus to make CHANGES to data
- Saving commands in Do-file allows you to keep a written record of everything you have done to your data
  - Allows easy replication
  - Allows you to go back and re-run commands, analyses and make modifications



#### Stata help

- Easiest way to get help in Stata just type help followed by topic or command, e.g., help regress
- Falls back to "search" if command not found
- Generally, if you google "Stata [topic]," you'll get some helpful hits
- UCLA website: http://www.ats.ucla.edu/stat/Stata/

## General Stata command syntax

- Most Stata commands follow the same underlying principles Command varlist, options, e.g., sum var1 var2, detail
  - CAUTION in some cases, if you type a command and don't specify a variable, Stata will perform the command on all variables in your dataset
- You can find command-specific syntax in the help files

# Commenting and formatting syntax

- Start with comment describing your Do-file and use comments throughout
- Single line and block comments

```
// comment
describe var
/*
comment block comment block comment
block comment block comment
block comment block
*/
```

• Use / to break varlists over multiple lines:

```
// break commands over multible lines
describe var1 var2 var2 ///
var4 var5 var6
```

# Let's get started

- Launch the Stata program (MP or SE, does not matter unless doing computationally intensive work)
  - Open up a new Do-file
  - Run our first Stata code!

```
// change directory
cd "C://Users/dataclass/Desktop/StataIntro"
// start a log file to record your stata session
log using myStataLog.txt, text replace
// Pause / resume logging with "log on" / "log off"
// Close lot with "log close"
```

# How to start every do-file

- Describe what the file does
- Change directory
- Begin log file
- Call up data
- Do stuff: Data manipulation, statistics etc.
- Save data under new name (if making changes to dataset)

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#### Data file commands

- Next, we want to open our data file
- Open/save data sets with "use" and "save":

```
cd dataSets
// open the gss.dta data set
use gss.dta
// saving your data file:
save newgss.dta, replace
// the "replace" option tells stata it's OK to
// write over an existing file
```

## A note about path names

- If your path has no spaces in the name (that means all directories, folders, file names, etc. can have no spaces), you can write the path as is
- If there are spaces, you need to put your pathname in quotes
- Best to get in the habit of quoting paths

# Where's my data?

- Data editor (browse)
- Data editor (edit)
  - Using the data editor is discouraged (why?)
- Always keep any changes to your data in your Do-file
- Avoid temptation of making manual changes by viewing data via the browser rather than editor

# What if my data is not a Stata file?

Import delimited text files

```
/* import data from a .csv file */
insheet using gss.csv, clear
/* save data to a .csv file */
outsheet using gss_new.csv, replace comma
```

Import data from SAS and Excel

```
/* import/export SAS xport files */
clear
import sasxport gss.xpt
export sasxport newFileName, replace
/* import/export data from Excel */
import excel using gss.xlsx, firstrow clear
export excel newFileName.xls, replace
```

# What if my data is from another statistical software program?

- SPSS/PASW will allow you to save your data as a Stata file
  - Go to: file > save as > Stata (use most recent version available)
  - Then you can just go into Stata and open it
- Another option is StatTransfer, a program that converts data from/to many common formats, including SAS, SPSS, Stata, and many more

# Exercise 1: Importing data

- Close down Stata and open a new session
- Go through the three steps for starting each Stata session that we reviewed
  - Begin a log file
  - Open your Stata dataset (gss.dta)
  - Save your Stata dataset using a different name
- Try opening the following files:
  - A comma separated value file: gss.csv
  - A SPSS file: gss.sav
  - A SAS transport file: gss.xpt

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# Basic graphing commands

• Univariate distribution(s) using hist

```
/* Histograms */
hist educ
// histogram with normal curve; see 'help hist' for other options
hist age, normal
```

• View bivariate distributions with scatterplots

```
/* scatterplots */
twoway (scatter educ age)
graph matrix educ age inc
```

# The "by" command

- Sometimes, you'd like to generate output based on different categories of a grouping variable
- The "by" command does just this

```
/* By Processing */
// tabulate happy separately for men and women
bysort sex: tab happy
// summarize eudcation by marital status
bysort marital: sum educ
```

# Exercise 2: Descriptive statistics

- Use the dataset, gss.dta
- Examine a few selected variables using the describe, sum and codebook commands
- 3 Tabulate the variable, "marital," with and without labels
- Summarize the variable, "income" separately participants based on marital status
- Cross-tabulate marital with region and show gender percent by region
- Summarize the variable, "happy" for married individuals only
- Generate a histogram of income
- Generate a second histogram of income, but this time, split income based on participants sex and ask Stata to print the normal curve on your histograms

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#### Labels

- You never know why and when your data may be reviewed
- ALWAYS label every variable no matter how insignificant it may seem
- Stata uses two sets of labels: variable labels and value labels
- Variable labels are very easy to use value labels are a little more complicated

#### Variable and value labels

Variable labels

```
/* Labelling and renaming */
// Label variable inc "household income"
label var inc "household income"

// change the name 'educ' to 'education'
rename educ education

// you can search names and labels with 'lookfor'
lookfor household
```

 Value labels are a two step process: define a value label, then assign defined label to variable(s)

```
/*define a value label for sex */
label define mySexLabel 1 "Male" 2 "Female"
/* assign our label set to the sex variable*/
label val sex mySexLabel
```

#### Exercise 3: Variable labels and value labels

- Open the data set gss.csv
- Familiarize yourself with the data using describe, sum, etc.
- Rename and label variables using the following codebook:

var	rename to	label with
v1	marital	marital status
v2	age	age of respondent
v3	educ	education
v4	sex	respondent's sex
v5	inc	household income
v6	happy	general happiness
_v7	region	region of interview

• Add value labels to your "marital" variable using this codebook:

value	label
1	"married"
2	"widowed"
3	"divorced"
4	"separated"
5	"never married"

# Working on subsets

- It is often useful to select just those rows of your data where some condition holds—for example select only rows where sex is 1 (male)
- The following operators allow you to do this:

```
== equal to
!= not equal to
> greater than
< less than
>= greater than or equal to
<= less than or equal to
& and
or
```

Note the double equals signs for testing equality

# Generating and replacing variables

• Create new variables using "gen"

```
// create a new variable named mc_inc
// equal to inc minus the mean of inc
gen mc_inc = inc - 15.37
```

 Sometimes useful to start with blank values and fill them in based on values of existing variables

```
/* the 'generate and replace' strategy */
// generate a column of missings
gen age_wealth = .
// Next, start adding your qualifications
replace age_wealth=1 if age<30 & inc < 10
replace age_wealth=2 if age<30 & inc > 10
replace age_wealth=3 if age>30 & inc < 10
replace age_wealth=4 if age>30 & inc > 10
// conditions can also be combined with "or"
gen young=0
replace young=1 if age_wealth==1 | age_wealth==2
```

# Exercise 4: Manipulating variables

- Use the dataset, gss.dta
- Generate a new variable, age2 equal to age squared
- Generate a new "high income" variable that will take on a value of "1" if a person has an income value greater than "15" and "0" otherwise
- Generate a new divorced/separated dummy variable that will take on a value of "1" if a person is either divorced or separated and "0" otherwise

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## Help us make this workshop better!

- Please take a moment to fill out a very short feedback form
- These workshops exist for you tell us what you need!
- http://tinyurl.com/6h3cxnz

#### Additional resources

- IQSS workshops: http://projects.iq.harvard.edu/rtc/filter\_by/workshops
- IQSS statistical consulting: http://rtc.iq.harvard.edu
- The RCE
  - Research Computing Environment (RCE) service available to Harvard & MIT users
  - www.iq.harvard.edu/research\_computing
  - Wonderful resource for organizing data, running analyses efficiently
  - Creates a centralized place to store data and run analysis
  - Supplies persistent desktop environment accessible from any computer with an internet connection