

# Introduction to Graphics with Stata

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# Documents for Today

- Find class materials at:  
<http://libraries.mit.edu/guides/subjects/data/training/workshops.html>
  - Several datasets
  - Presentation slides
  - Handouts
  - Exercises
- Let's go over how to save these files together

# Organization

- Please feel free to ask questions at any point if they are relevant to the current topic (or if you are lost!)
- There will be a Q&A after class for more specific, personalized questions
- Collaboration with your neighbors is encouraged
- If you are using a laptop, you will need to adjust paths accordingly

# Organization

- Make comments in your Do-file rather than on hand-outs
  - Save on flash drive or email to yourself
- Stata commands will always appear in red
- “Var” simply refers to “variable” (e.g., var1, var2, var3, varname)
- “pathname” should be replace with the path specific to your computer and folders

# Assumptions and Disclaimers

- This is an **INTRODUCTION** to graphing in Stata
- Assumes basic knowledge of Stata
- Not appropriate for people already well familiar with graphing in Stata
- If you are catching on before the rest of the class, experiment with command features described in help files

# Assumptions and Disclaimers

- I'm going to give you an overview of Stata's capabilities
- I won't be able to cover every graphing capability you'll ever need!
- Take these skills – build on them and find what works for you

# Useful Stata Graphing Resources

- <http://www.ats.ucla.edu/stat/stata/library/GraphExamples/default.htm>
- <http://www.stata.com/support/faqs/graphics/gph/statagraphs.html>
- “A Visual Guide to Stata Graphics” by Michael N. Mitchell
- Stata 11 users guide, “Graphics”

# Why do we use graphs?

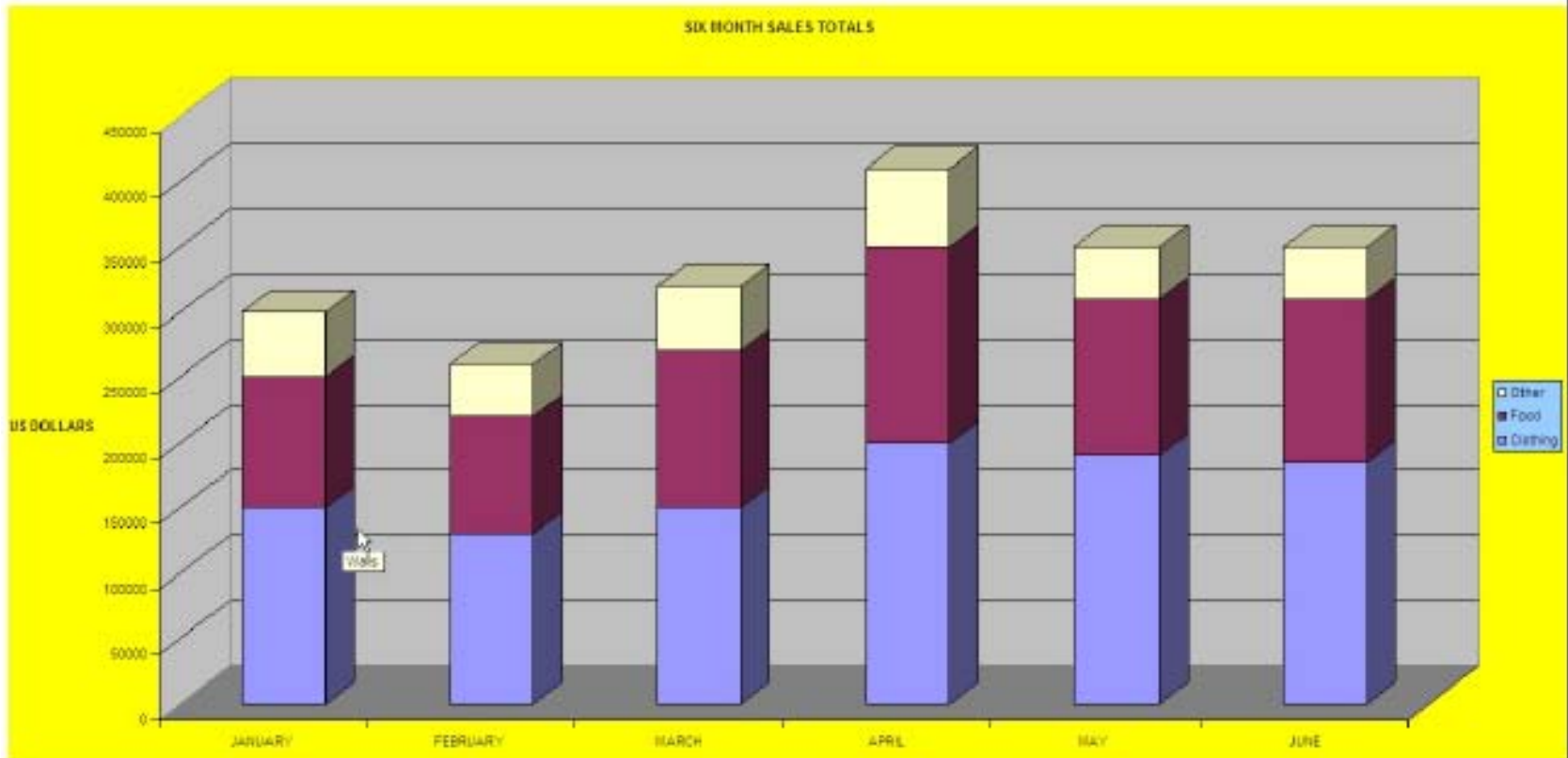
- You have a major point that is emphasized or easier to understand when displayed graphically
- Graphs are excellent means of communicating quantitative information
- More memorable than simply presenting numbers
- Easier for lay audience to interpret



# Graphing Strategies

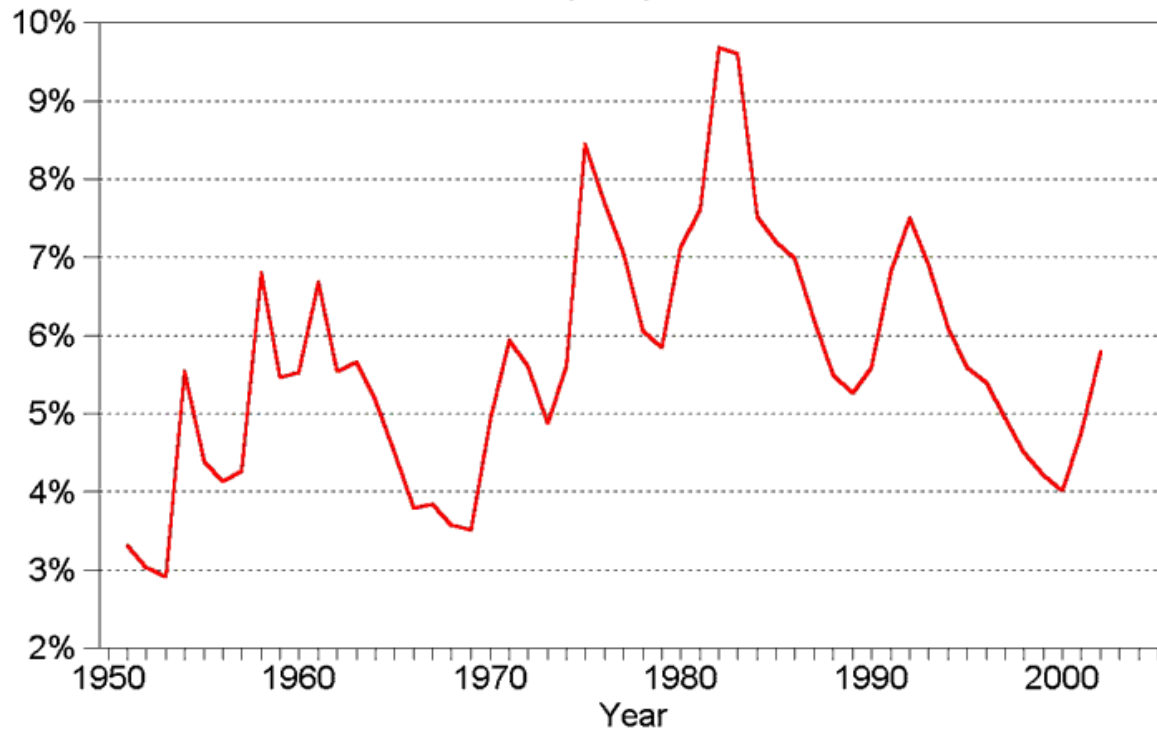
- Keep it simple
- Labels, labels, labels!!
- Avoid cluttered graphs
- Every part of the graph should be meaningful
- Avoid:
  - Shading
  - Distracting colors
  - Decoration

# Terrible Graphs



# Less Terrible

## Unemployment rate (16+)



Source: Bureau of Labor Statistics, <http://www.bls.gov/data/>

# Better Graph

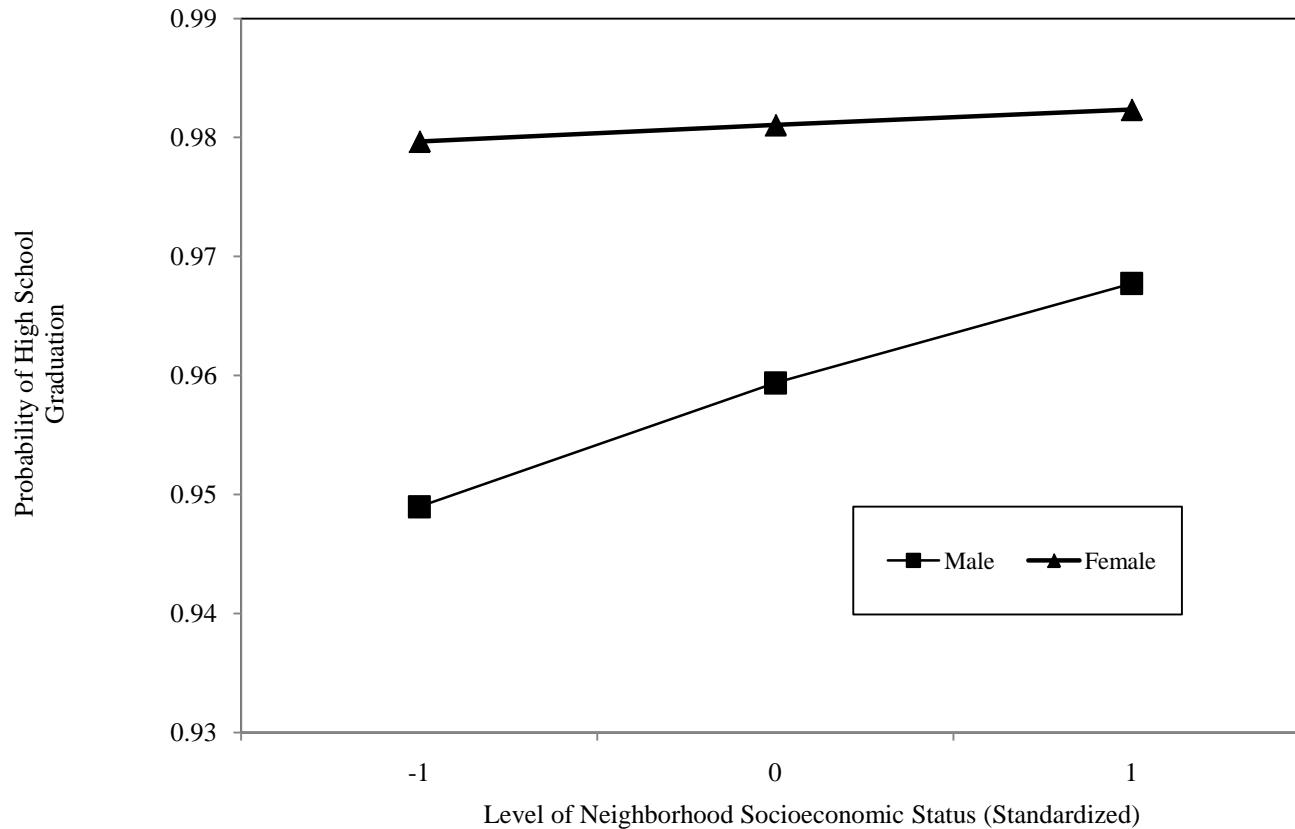


Figure 1. Two-way interaction of gender by the standardized measure of neighborhood socioeconomic status on probability of graduating from high school.

# Opening Files in Stata

- When I open Stata, it tells me it's using the directory:
  - afs/athena.mit.edu/a/d/adlynch
- But, my files are located in:
  - afs/athena.mit.edu/a/d/adlynch/Graphing
- I'm going to tell Stata where it should look for my files:
  - cd “~/Graphing”

# Basic Graphing

- Always know what you're working with before you get started
  - Recognize scale of data
  - If you're using multiple variables – how do their scales align?
- Before any graphing procedure review variables with **codebook**, **sum**, **tab**, etc.
- HELPFUL STATA HINT: If you want your command to go on multiple lines use “**///**” at end of each line

# Basic Graphing: Single Continuous Variables

## Example: Histograms

- Stata assumes you're working with continuous data
- Very simple syntax:
  - **hist varname**
- Put a comma after your varname and start adding options
  - **bin(#)** : change the number of bars that the graph displays
  - **normal** : overlay normal curve
  - **addlabels** : add actual values to bars

# Our First Dataset

- Time Magazine Public School Poll
- Based on survey of 1,000 adults in U.S.
- Conducted in August 2010
- Questions regarding feelings about parental involvement, teachers union, current potential for reform



# Basic Graphing: Single Continuous Variables

## Example: Histograms

- Change the numeric depiction of your data
- Add these options after the comma
  - Choose one: **density fraction frequency percent**
    - **hist varname, percent**

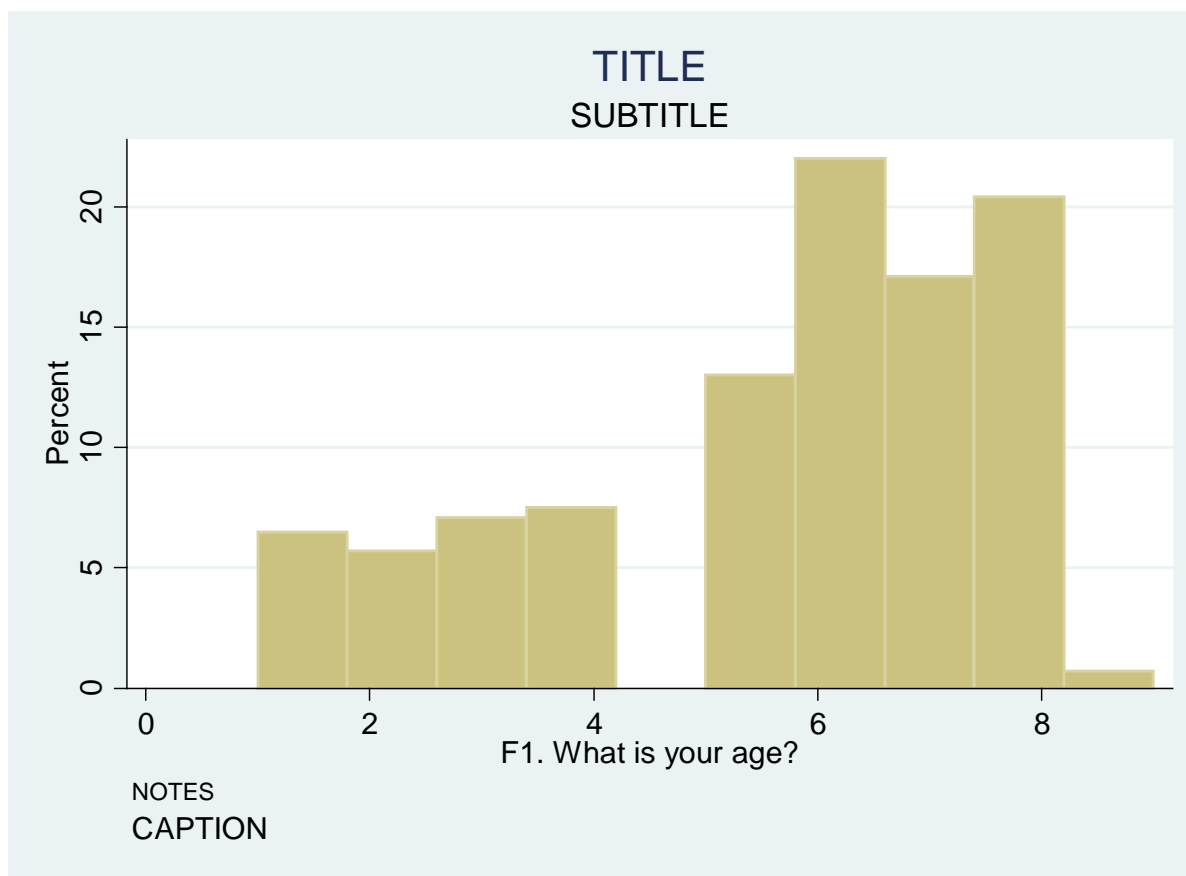
# Basic Graphing: Single Continuous Variables

## Example: Histograms

- Be sure to properly describe your histogram:
  - title(*insert name of graph*)
  - subtitle(*insert subtitle of graph*)
  - note(*insert note to appear at bottom of graph*)
  - caption(*insert caption to appear below notes*)

# Basic Graphing: Single Continuous Variables

hist F1, bin(10) percent title(TITLE) subtitle(SUBTITLE) caption(CAPTION) note(NOTES)



# Basic Graphing: Single Continuous Variables

## Example: Histograms

- Axis title options (default is variable label):
  - *xtitle(insert x axis name)*
  - *ytitle(insert y axis name)*
- Don't want axis titles?
  - *xtitle(“”)*
  - *ytitle(“”)*

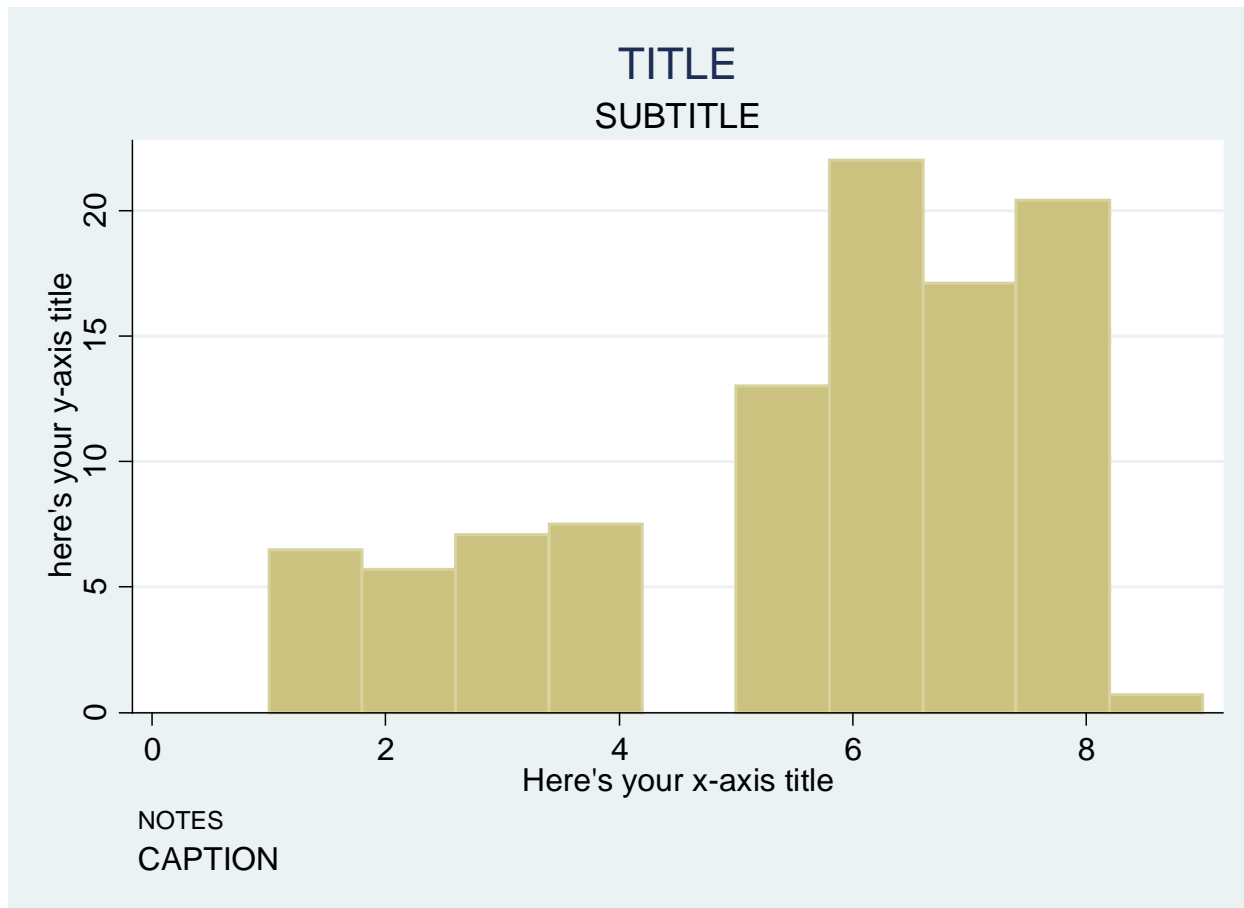
# Basic Graphing: Single Continuous Variables

## Example: Histograms

- Add labels to X or Y axis:
  - `xlabel(insert x axis label)`
  - `ylabel(insert y axis label)`
- Tell Stata how to scale each axis
  - `xlabel(start#(increment)end#)`
  - `xlabel(0(5)100)`
    - This would label x-axis from 0-100 in increments of 5

# Basic Graphing: Single Continuous Variables

```
hist F1, bin(10) percent title(TITLE) subtitle(SUBTITLE) caption(CAPTION) ///  
note(NOTES) xtitle(Here's your x-axis title) ytitle(here's your y-axis title)
```



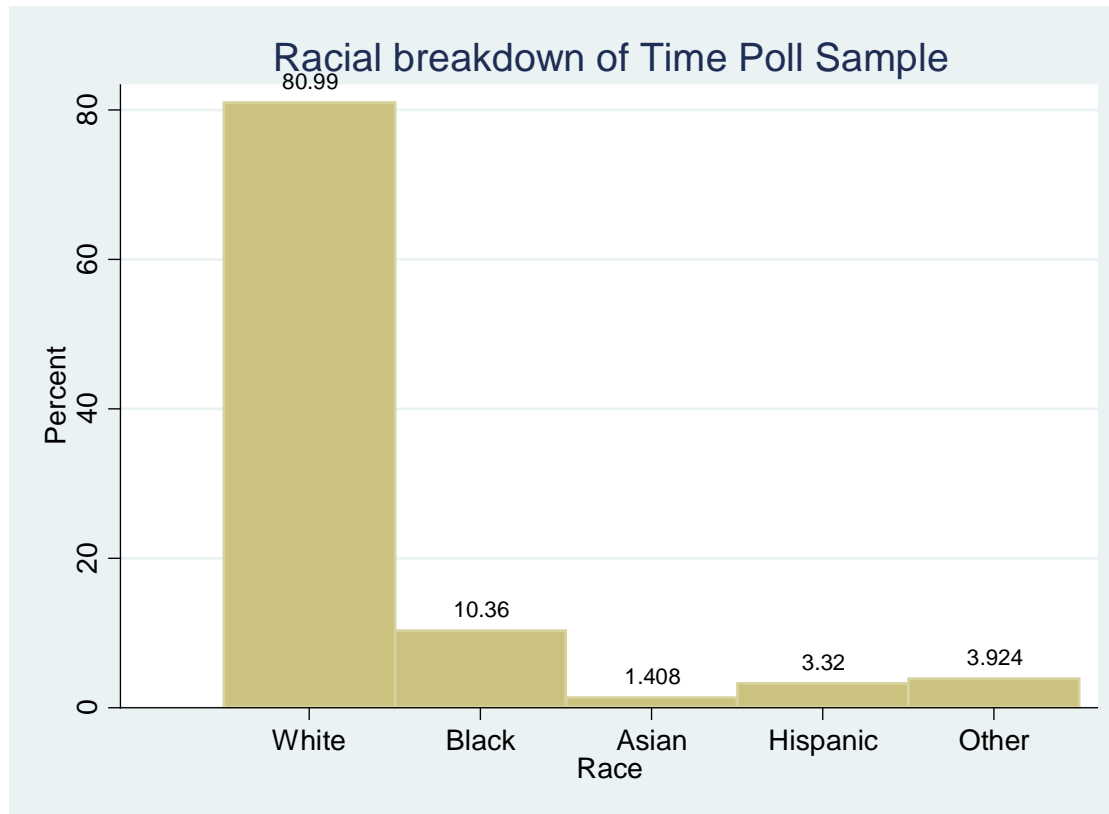
# Basic Graphing: Single Categorical Variables

## Example: Histograms

- What if my variable is not continuous?
  - Simply specify “discrete” with options
- Stata will produce one bar for each level (i.e. category) of variable
- Use **xlabel** command to insert names of individual categories
  - ..., xlabel(1 "White" 2 "Black" 3 "Asian" 4 "Hispanic" 5 "Other")

# Basic Graphing: Single Categorical Variables

```
hist F4, title(Racial breakdown of Time Poll Sample) xtitle(Race) ///  
ytitle(Percent) xlabel(1 "White" 2 "Black" 3 "Asian" 4 "Hispanic" ///  
5 "Other") discrete percent addlabels
```

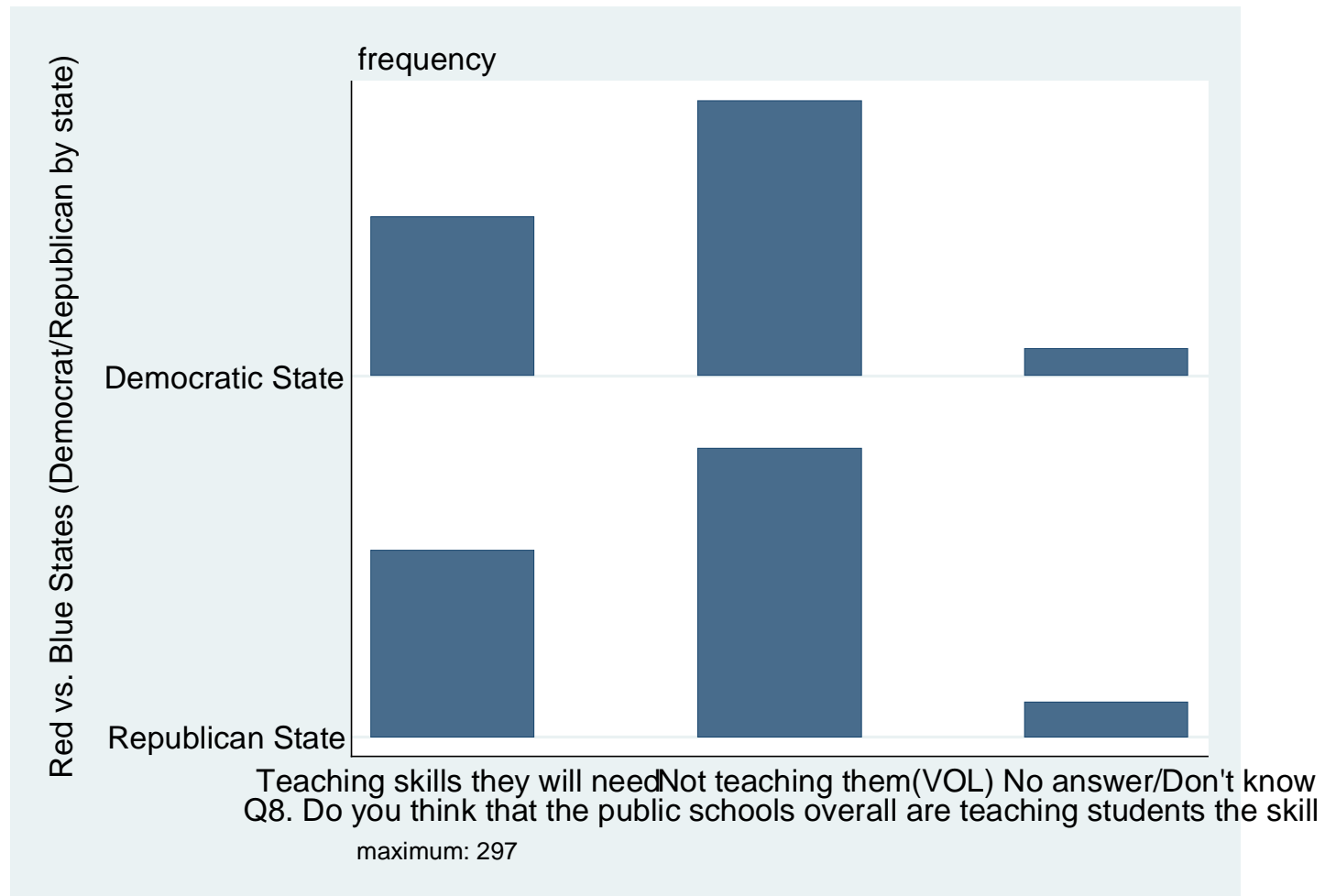


\*Note my use of the “ ///  
” to allow the command to continue on multiple lines



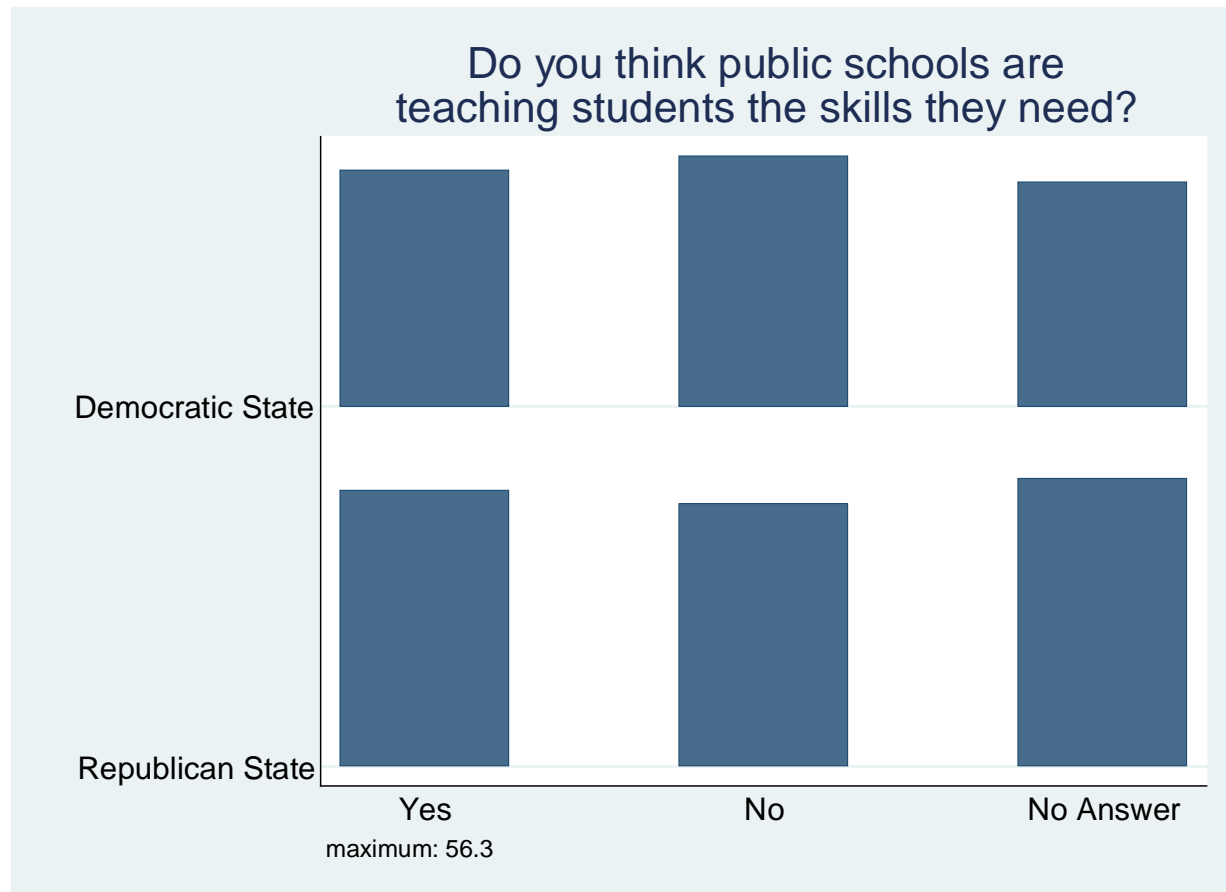
# Comparing Responses Across Categorical Variables

tabplot rvb Q8



# Comparing Responses Across Categorical Variables

```
tabplot rvb Q8, percent(Q8) title("Do you think public schools are" ///  
"teaching students the skills they need?") subtitle ("") xtitle("") ytitle("") ///  
xlabel(1 "Yes" 2 "No" 3 "No Answer")
```



# Exercise 1: Histograms and Tab Plots

# The Twoway Family

- Next Dataset:
  - National Neighborhood Crime Study (NNCS)
  - N=9,593 census tracts in 2000
  - Explore sources of variation in crime for communities in the United States
    - Tract-level data: crime, social disorganization, disadvantage, socioeconomic inequality
    - City-level data: labor market, socioeconomic inequality, population change

# The Twoway Family

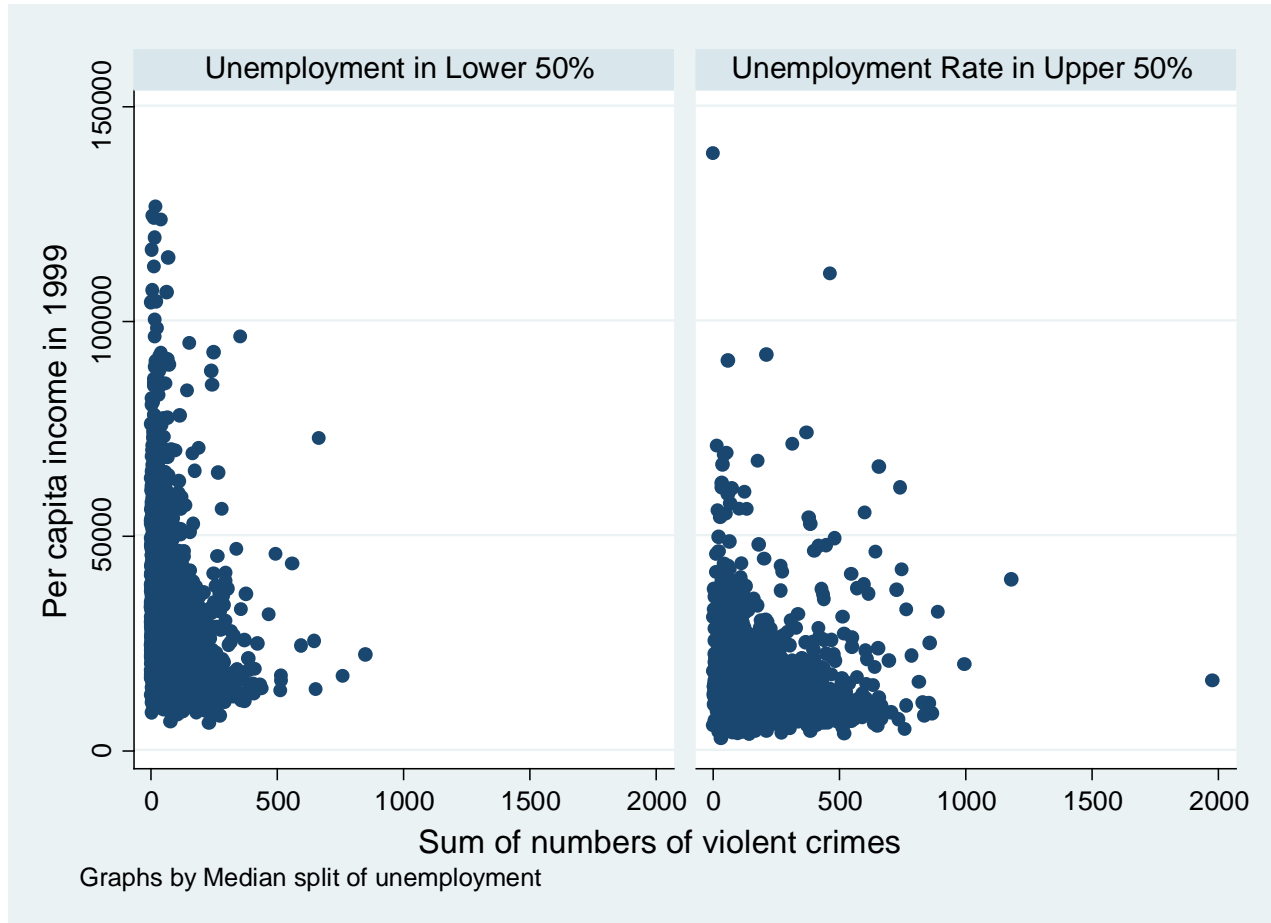
- **twoway** is basic Stata command for all twoway graphs
- Use **twoway** anytime you want to make comparisons among variables
- Can be used to combine graphs (i.e., overlay one graph with another
  - e.g., insert line of best fit over a scatter plot

# The Twoway Family

- Most basic:
  - `tw scatter T_PERCAP T_VIOLNT`
  - `tw dropline T_PERCAP T_VIOLNT`
  - `tw lfitci T_PERCAP T_VIOLNT`

# Twoways and the By Statement

twoway scatter T\_PERCAP T\_VIOLNT, by(DICEMP)



# Twoway Title Options

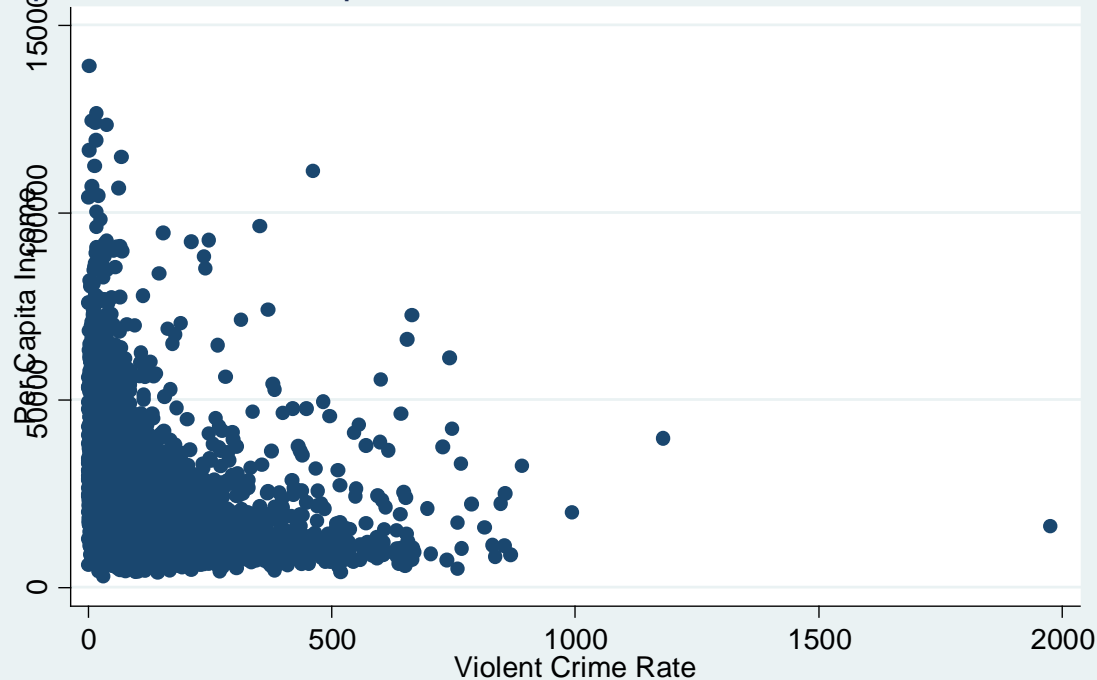
- Same title options as with histogram
  - title(*insert name of graph*)
  - subtitle(*insert subtitle of graph*)
  - note(*insert note to appear at bottom of graph*)
  - caption(*insert caption to appear below notes*)



# Twoway Title Options

```
twoway scatter T_PERCAP T_VIOLNT, title(Comparison of Per Capita Income and Violent  
Crime Rate at Tract level) ///  
xtitle(Violent Crime Rate) ytitle(Per Capita Income) note(Source: National Neighborhood  
Crime Study 2000)
```

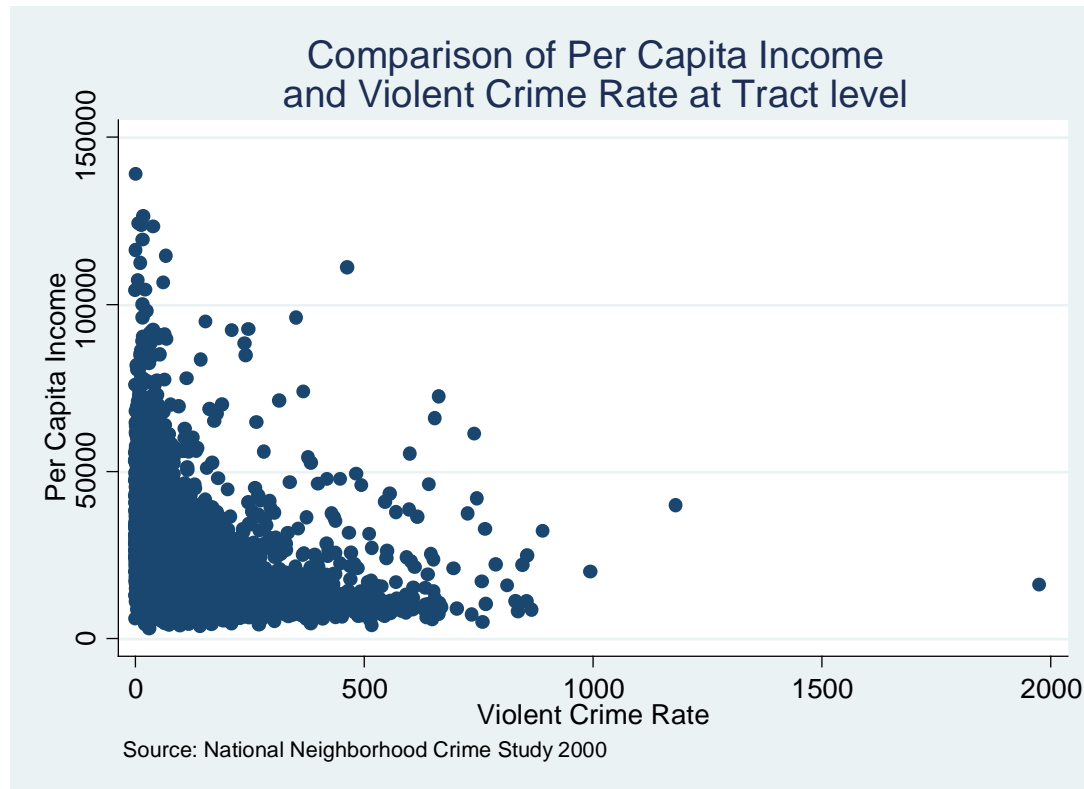
Comparison of Per Capita Income and Violent Crime Rate at Tract level



Let's fix that graph title – it is too cramped....

# Twoway Title Options

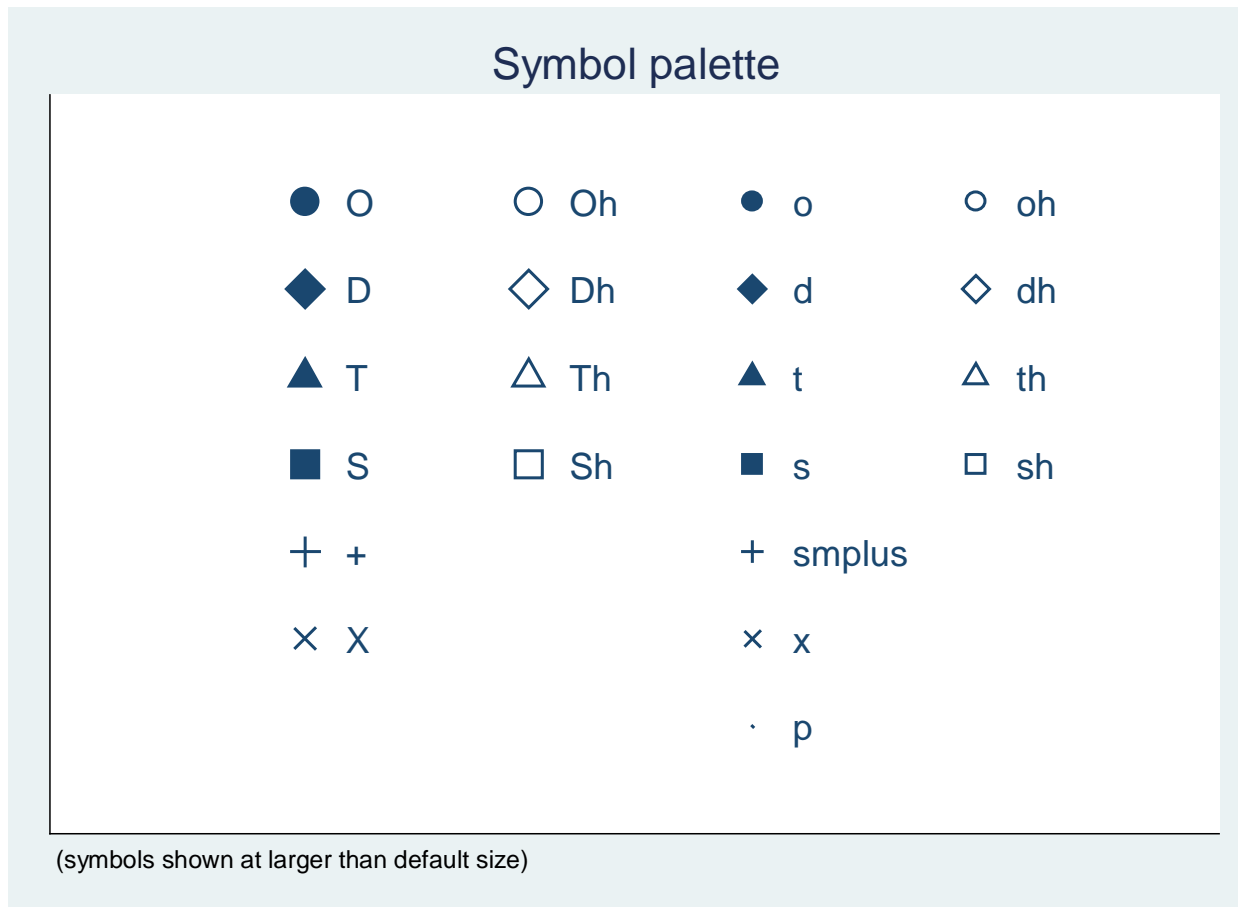
```
twoway scatter T_PERCAP T_VIOLNT, title("Comparison of Per Capita Income" ///  
"and Violent Crime Rate at Tract level") ///  
xtitle(Violent Crime Rate) ytitle(Per Capita Income) ///  
note(Source: National Neighborhood Crime Study 2000)
```



\*Note how we got our title to go onto two lines

# Twoway Symbol Options

- To call this chart up in Stata, type: `palette symbolpalette`
- Use `msymbol()` in graph options to change symbol

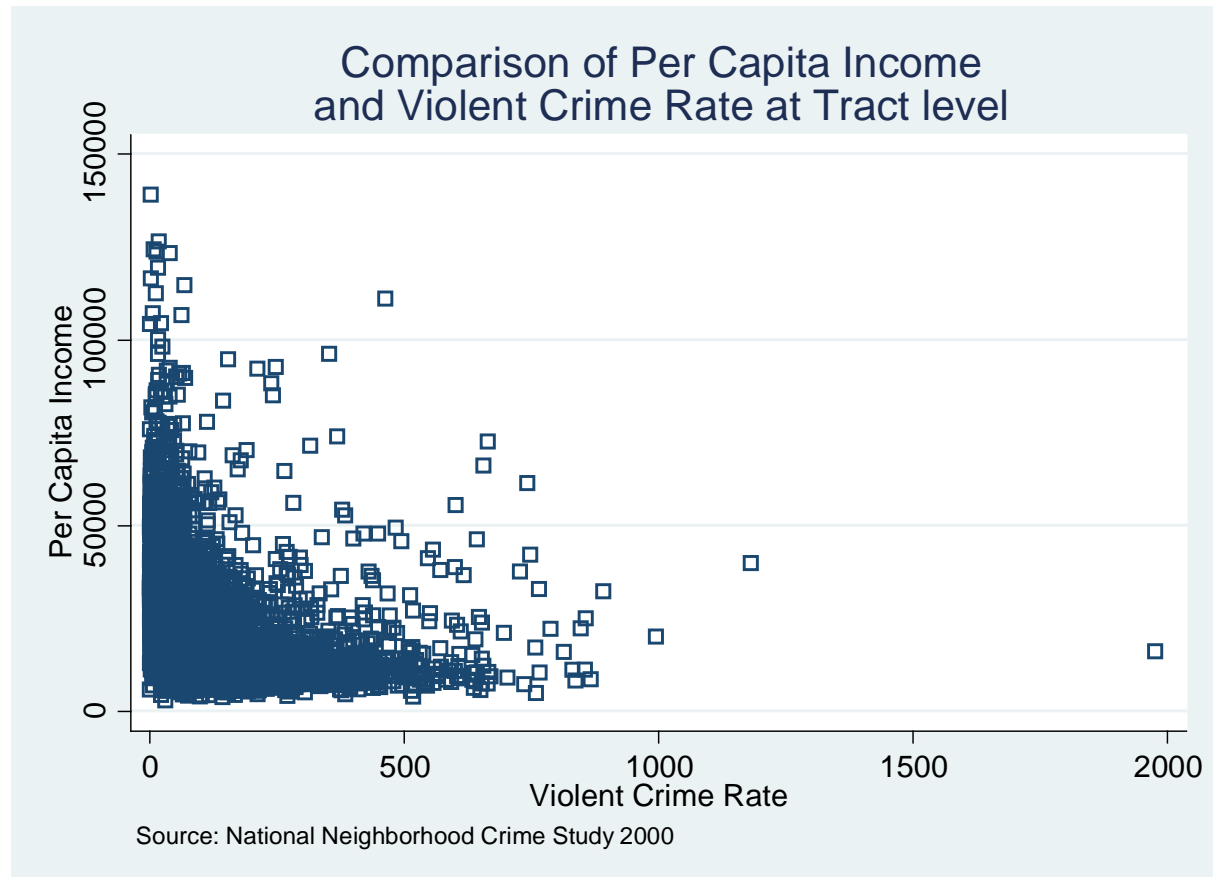


# Twoway Symbol Options

```
twoway scatter T_PERCAP T_VIOLNT, title("Comparison of Per Capita Income" ///  
"and Violent Crime Rate at Tract level") ///  
xtitle(Violent Crime Rate) ytitle(Per Capita Income) ///  
note(Source: National Neighborhood Crime Study 2000) ///  
msymbol(Sh)
```

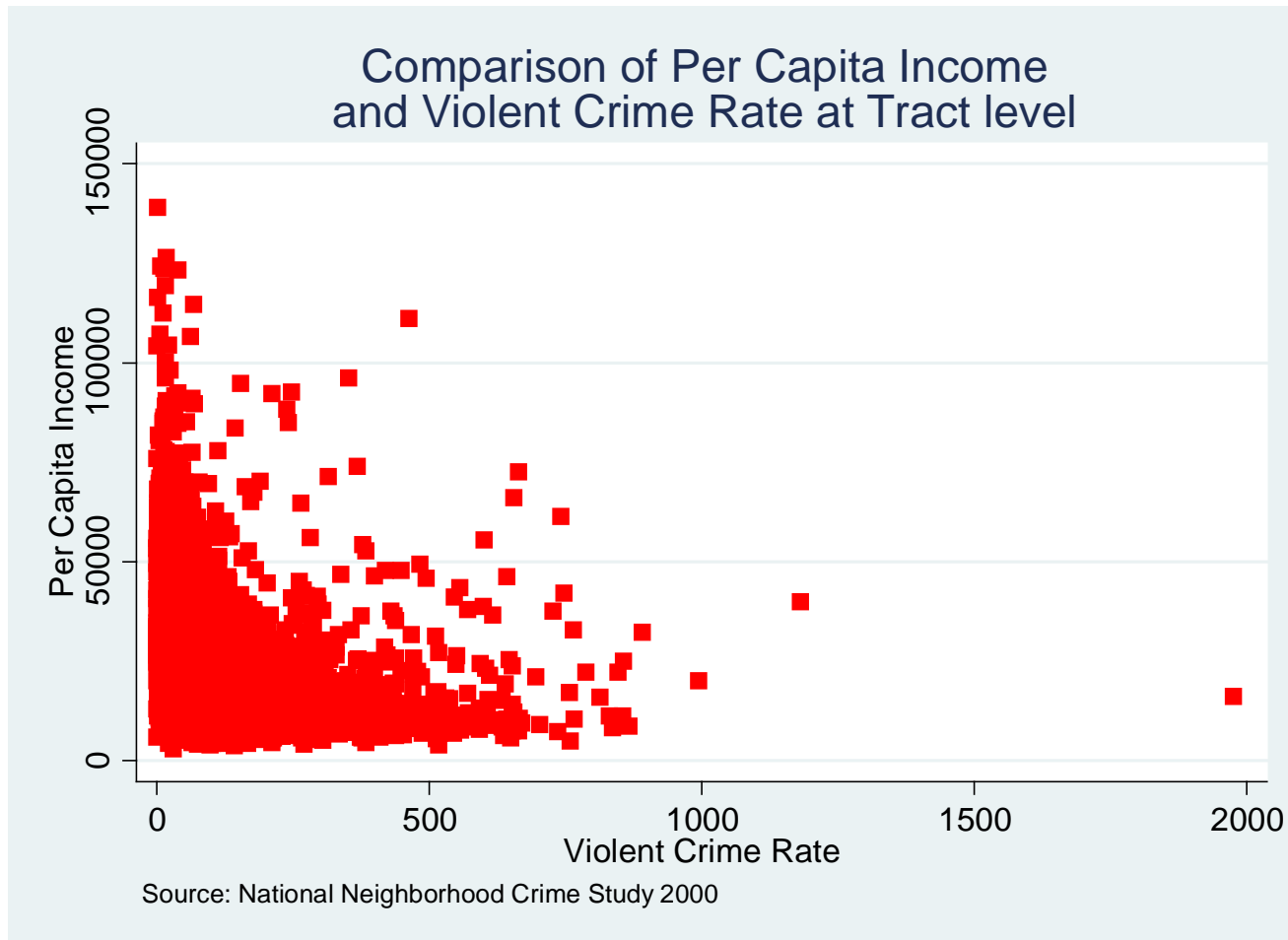


Here's my  
`msymbol()` option



# Twoway Symbol Options

Add “*mcOLOR(insert color)*” option to change color of symbol. Here, I just added “*mcOLOR(red)*” to the graph options.

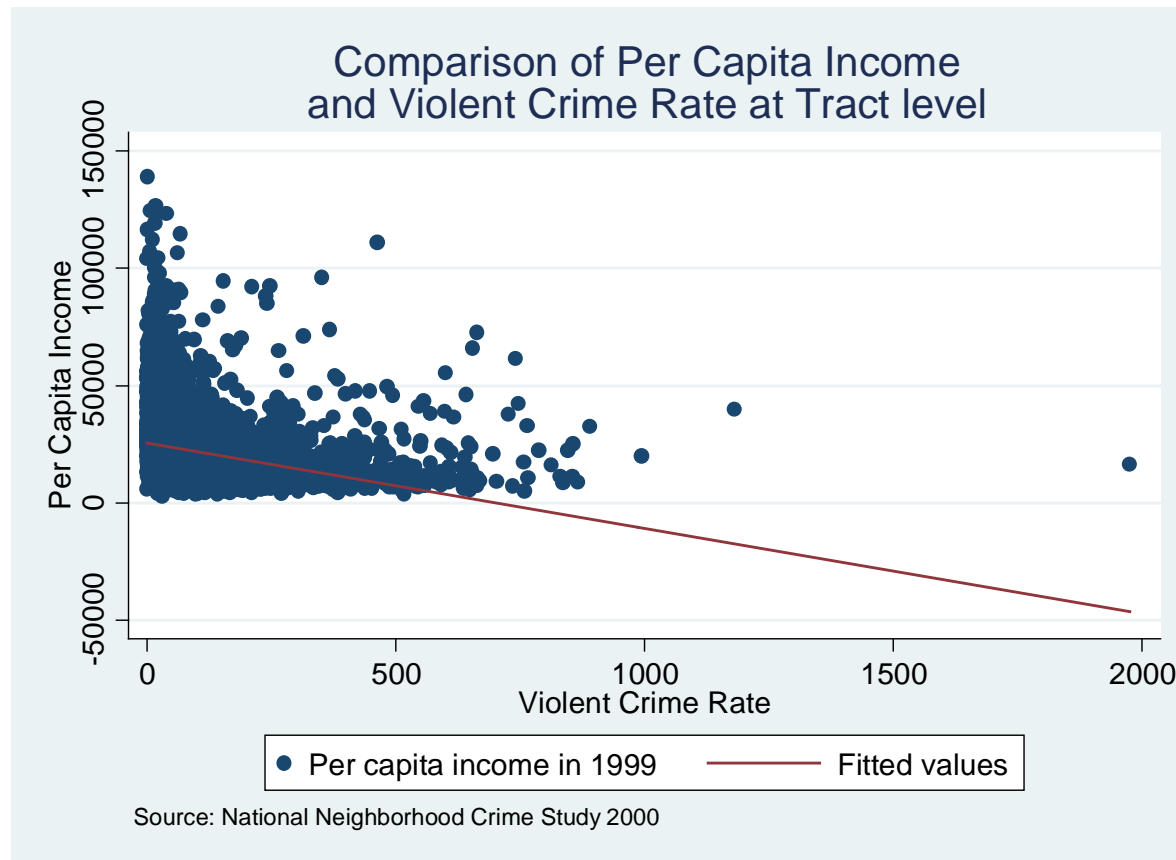


# Overlaying Twoway Graphs

- Very simple to combine multiple graphs...just put each graph command in parentheses
  - `twoway (scatter var1 var2) (lfit var1 var2)`
- Add individual options to each graph within the parentheses
- Add overall graph options as usual following the comma
  - `twoway (scatter var1 var2) (lfit var1 var2), options`

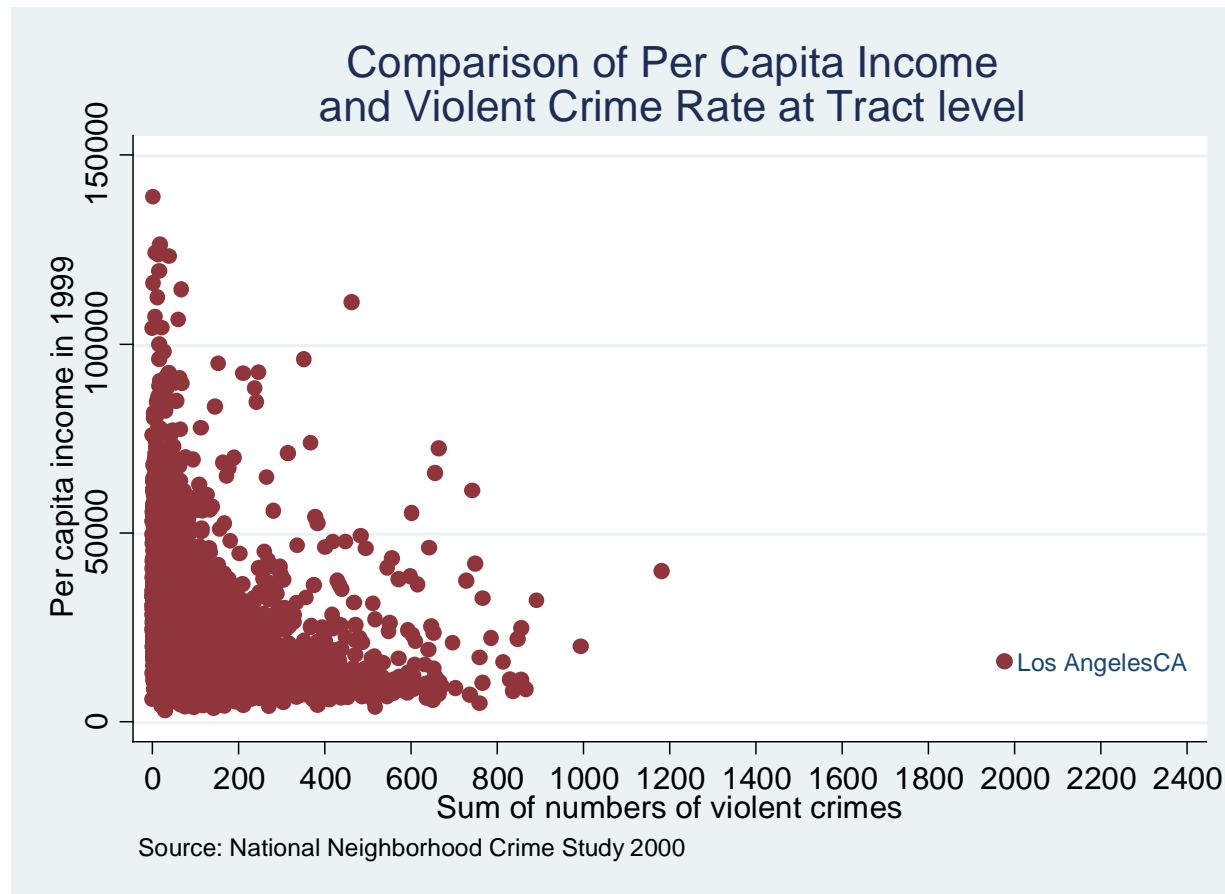
# Overlaying Twoway Graphs

```
twoway (scatter T_PERCAP T_VIOLNT) (lfit T_PERCAP T_VIOLNT), title("Comparison of ///  
Per Capita Income" "and Violent Crime Rate at Tract level") ///  
xtitle(Violent Crime Rate) ytitle(Per Capita Income) note(Source: National ///  
Neighborhood Crime Study 2000)
```



# Overlaying Twoway Graphs

```
twoway (scatter T_PERCAP T_VIOLNT if T_VIOLNT==1976, mlabel(CITY)) (scatter T_PERCAP T_VIOLNT), ///  
title("Comparison of Per Capita Income" "and Violent Crime Rate at Tract level") xlabel(0(200)2400) ///  
note(Source: National Neighborhood Crime Study 2000) legend(off)
```





## Exercise 2: The TwoWay Family

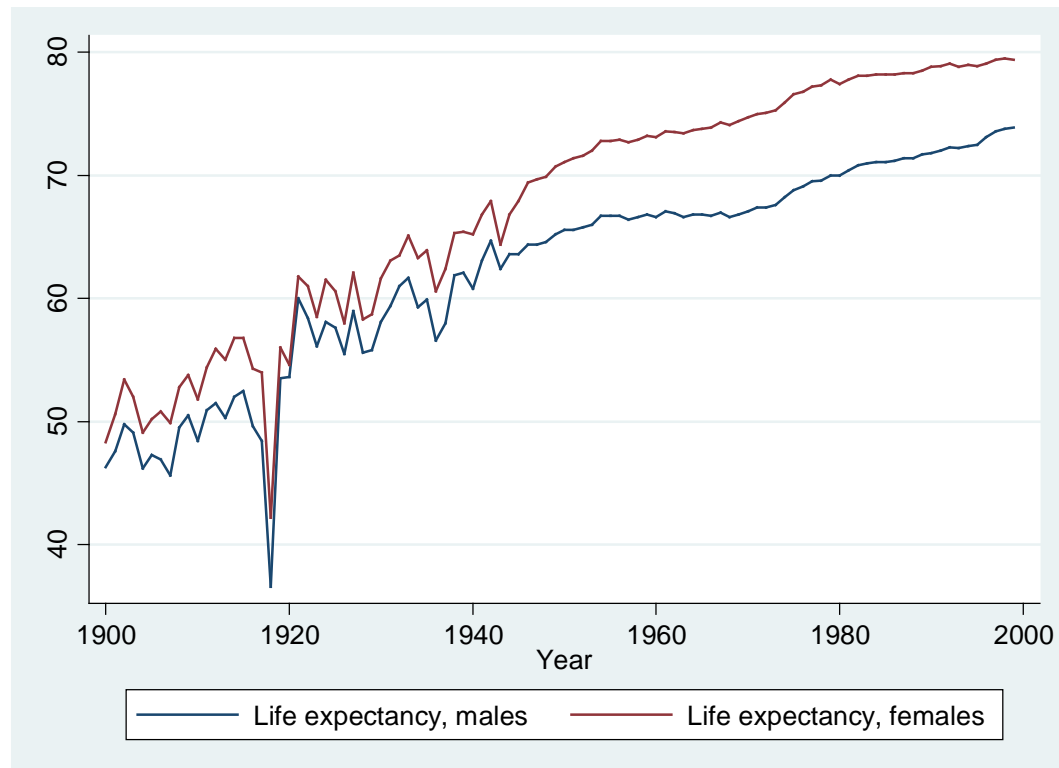
# Line Graphs

- Line graphs helpful for a variety of data
  - Especially any type of time series data
- We'll use data on US life expectancy from 1900-1999
  - webuse uslifeexp, clear
- ok

# Line Graphs

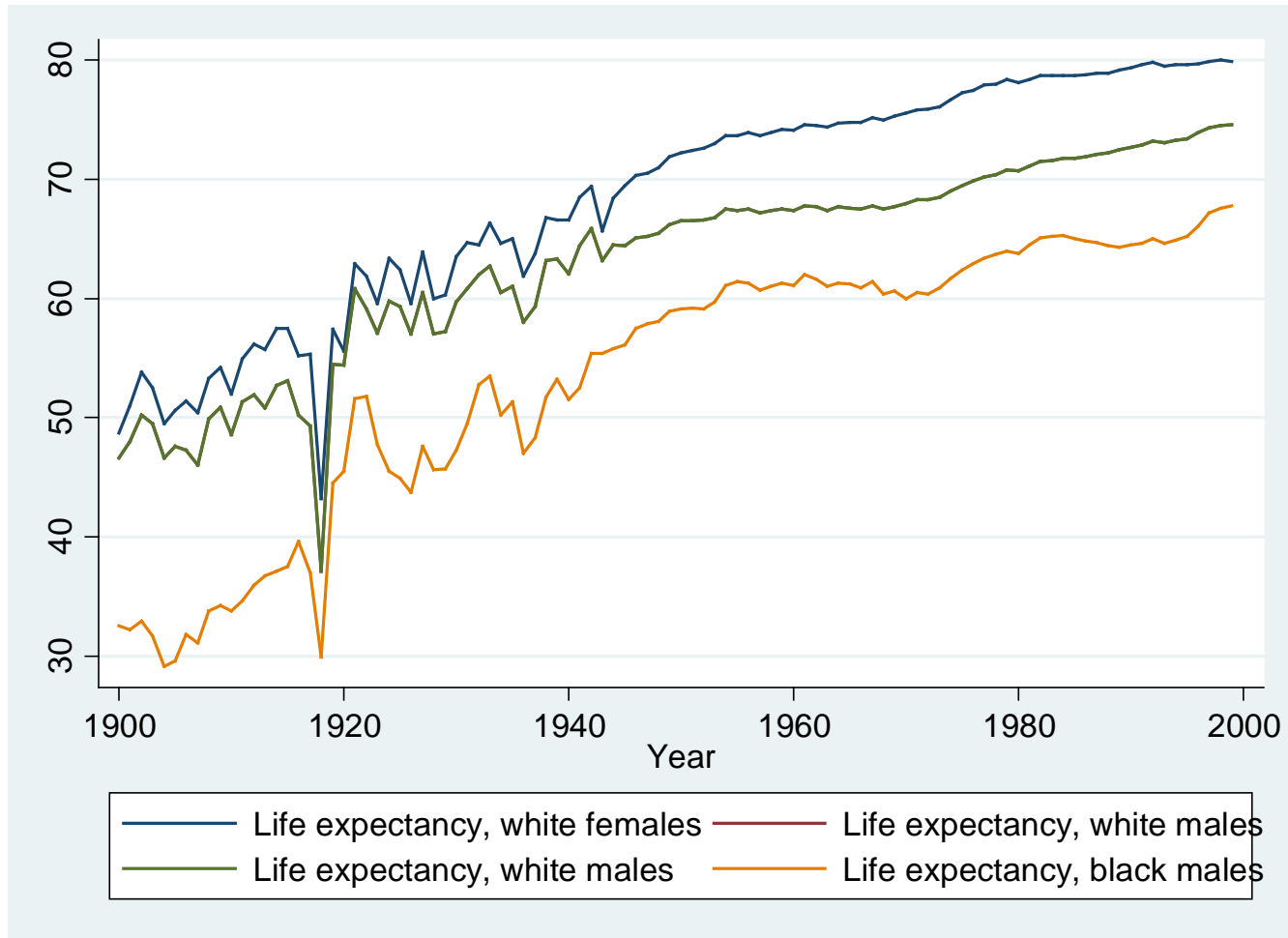
line le\_wm le\_bm year

\*Simple line graph of men and women overtime



# Line Graphs

line le\_wfem le\_wmale le\_wm le\_bm year

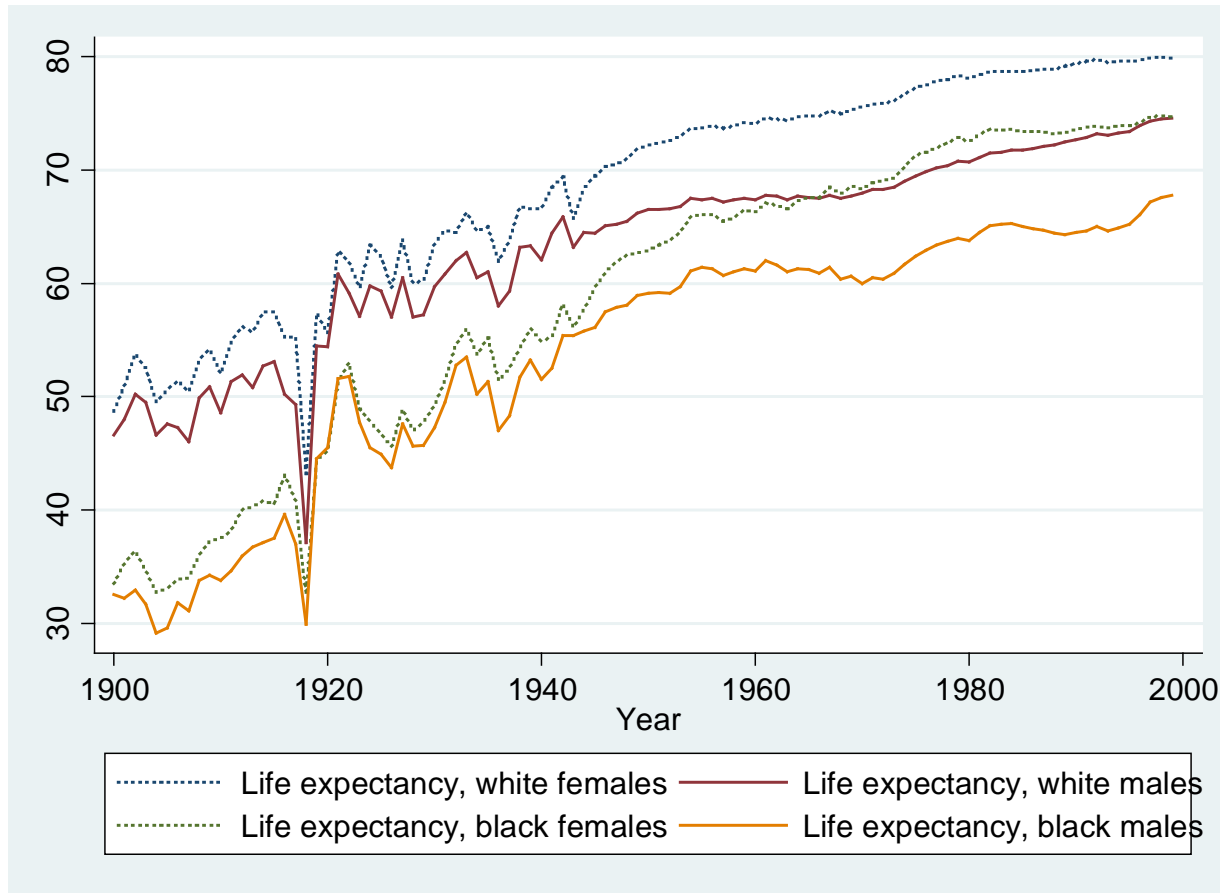


# Line Graphs: Adding Options

- As usual...just keep adding options after the comma!
- Same rules apply for titles that we've already seen for histograms and the twoway graphs
- Let's review how we can play with the appearance of our lines
- Full listing of options type `"help line_options"`

# Line Graphs: Changing Options

```
line le_wfem le_wmale le_bf le_bm year, lpattern(dot solid dot solid)
```



“lpattern()” command  
allows me to change  
pattern from solid to  
dotted

# Stata Graphing Lines

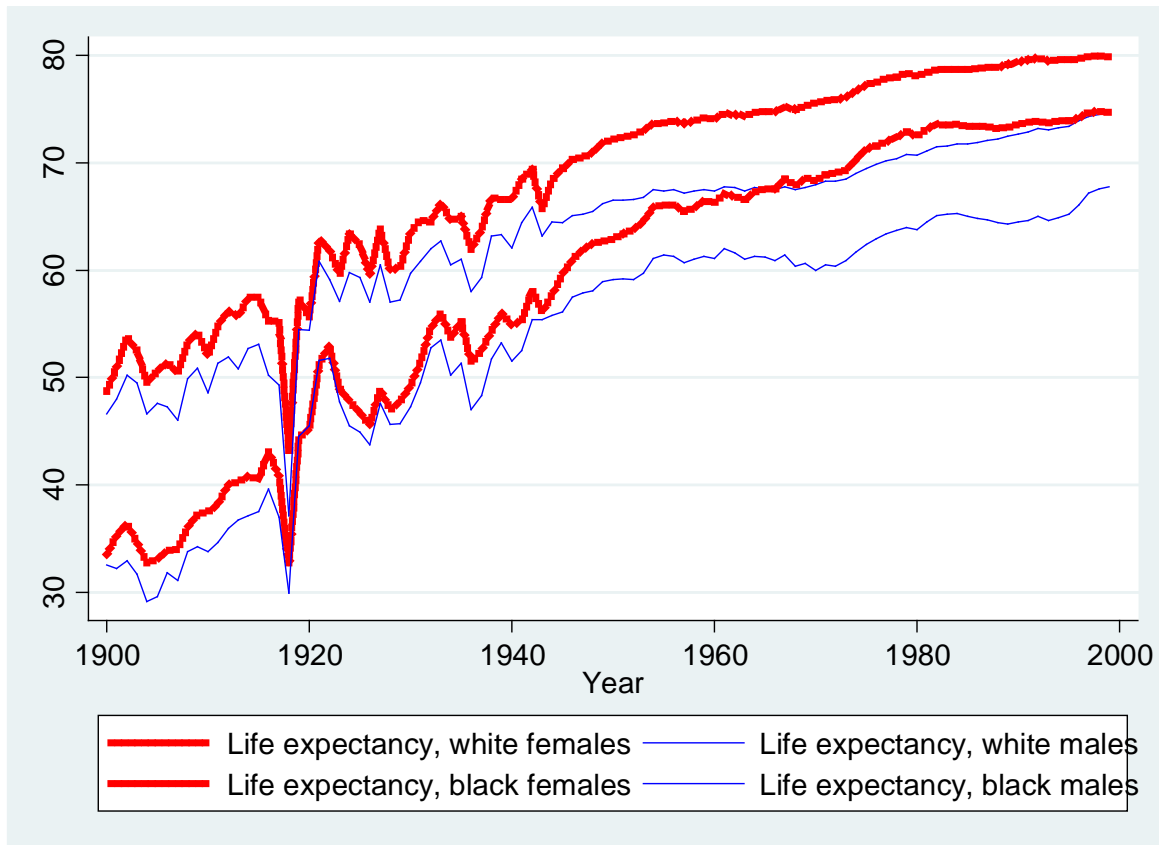
To call this up in Stata, type: `palette linepalette`

Line pattern palette

	solid
	dash
	longdash_dot
	dot
	longdash
	dash_dot
	shortdash
	shortdash_dot
	blank

# Line Graphs: Changing Options

```
line le_wfemle_wmale le_bf le_bm year, lpattern(dot solid dot solid) ///  
lcolor(red blue red blue) lwidth(thick thin thick thin)
```



Now I've used several different options to change line pattern, color and width



# Profile Plots

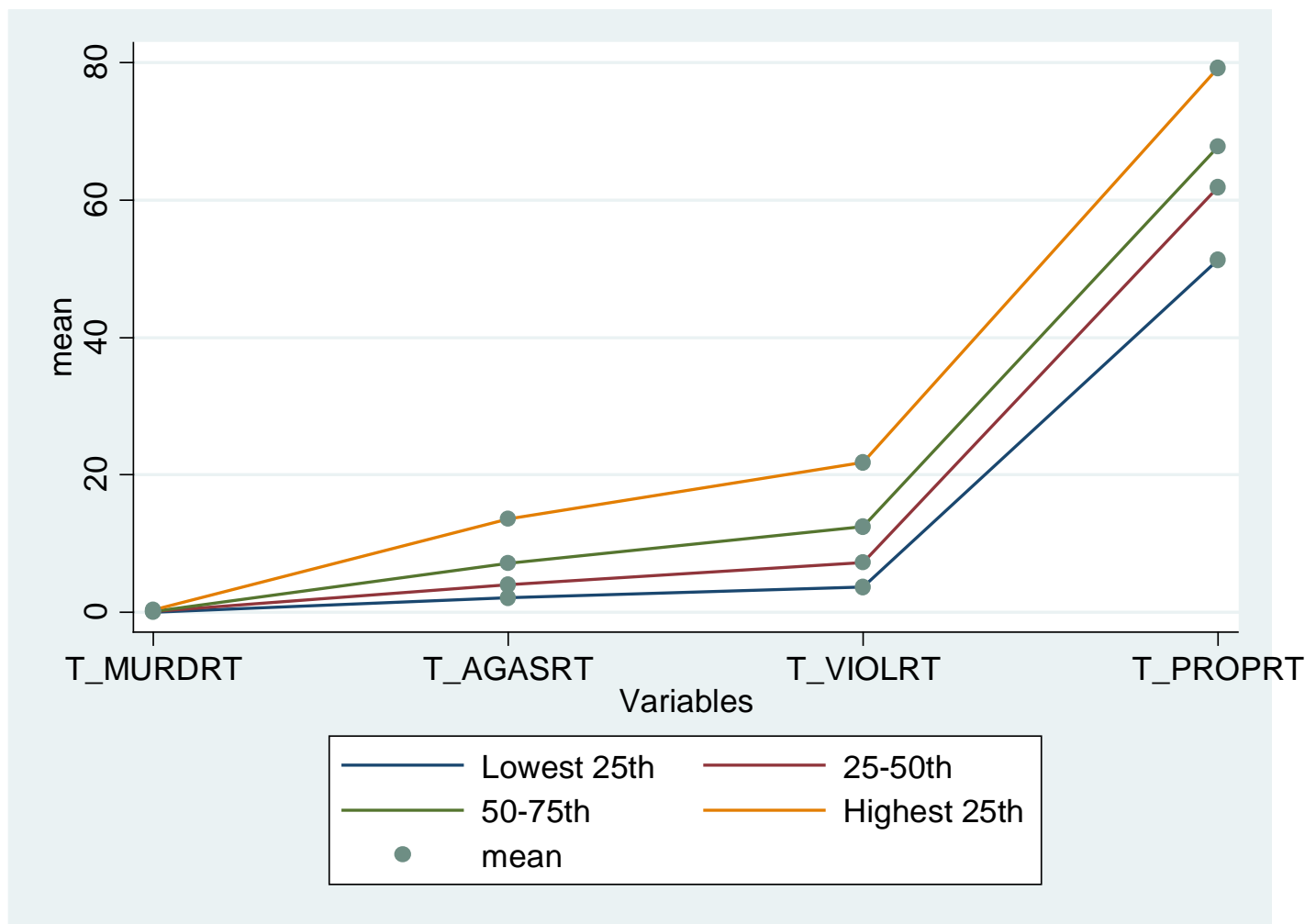
- Great way for comparing outcomes on continuous variables across different levels of categorical variables
- Example: math, science and reading scores (continuous variables) across different curriculum programs
- Profile plots is a Stata add-on (not in base package)
  - findit profileplot

# Profile Plot

- Let's go back to the National Crime Survey and look at crime rates across different levels of unemployment at the tract level
- First, create categorical variable separating unemployment rates into quartiles
  - \*pay attention to what happens with missing data
- Label new variable

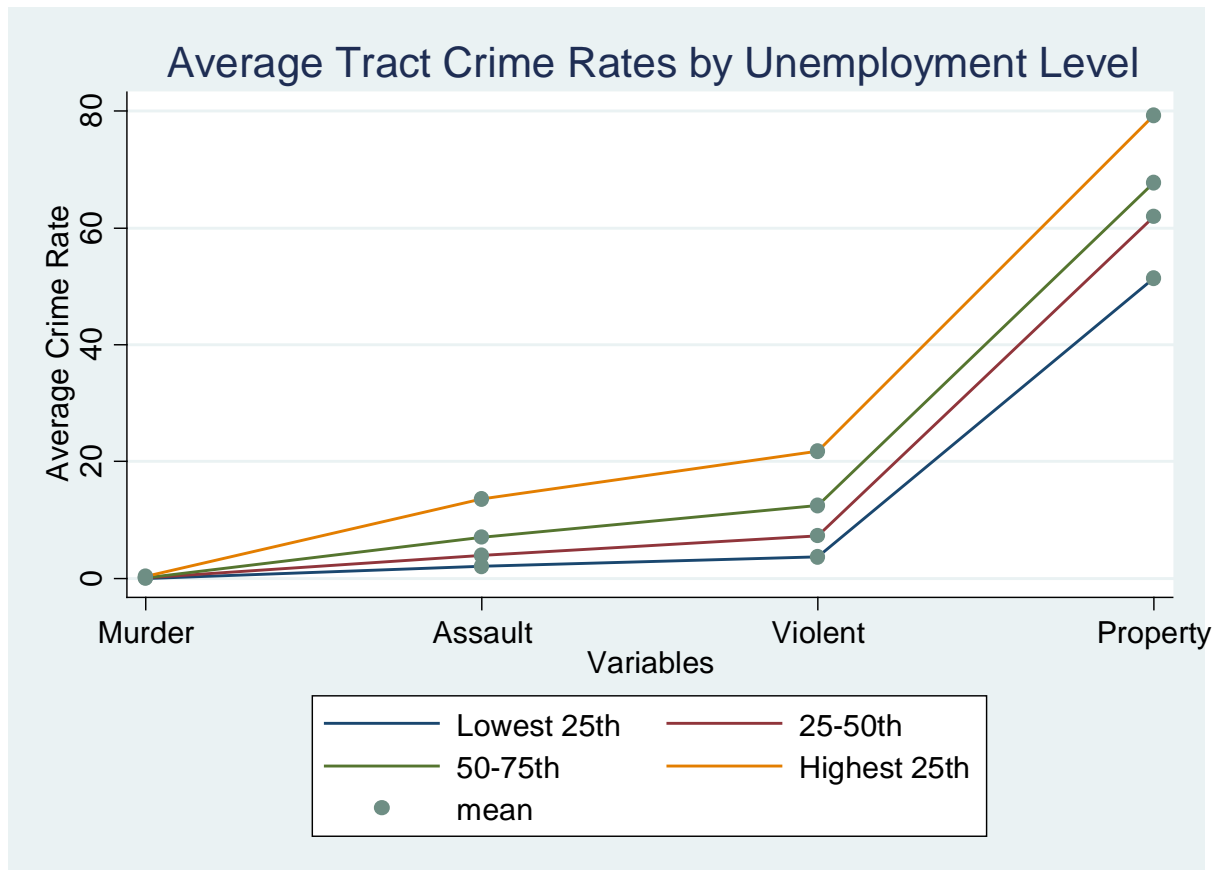
# Profile Plots

profileplot T\_MURDRT T\_AGASRT T\_VIOLRT T\_PROPRT, by(unempquart)



# Profile Plots

```
profileplot T_MURDRT T_AGASRT T_VIOLRT T_PROPRRT, by(unempquart) xlabel(1 "Murder" 2 "Assault" 3  
"Violent" 4 "Property") ///  
ytitle(Average Crime Rate) title("Average Tract Crime Rates by Unemployment Level") xtitle("")
```



# Exporting Graphs

- From Stata, right click on image and select “save as” or try syntax:
  - `cd “~/Graphing”`
  - `graph export myfig.esp, replace`
- In Microsoft Word: **insert > picture > from file**
  - Or, right click on graph in Stata and copy and paste into Word

# Other Services Available

- MIT's membership in HMDC provided by schools and departments at MIT
- Institute for Quantitative Social Science
  - [www.iq.harvard.edu](http://www.iq.harvard.edu)
- Research Computing
  - [www.iq.harvard.edu/research\\_computing](http://www.iq.harvard.edu/research_computing)
- Computer labs
  - [www.iq.harvard.edu/facilities](http://www.iq.harvard.edu/facilities)
- Training
  - [www.iq.harvard.edu/training](http://www.iq.harvard.edu/training)
- Data repository
  - <http://libraries.mit.edu/get/hmdc>

# Thank you!

Thank you for participating in HMDC's Introduction to Stata Workshop.  
We offer additional statistical workshops in Stata, SAS and R throughout the semester:

## Introduction to R:

Monday December 6<sup>th</sup>: 1-4pm

\*Note: This workshop is currently wait listed but will be offered again over IAP

## Introduction to SAS:

Monday November 15<sup>th</sup>: 1-4pm

Sign up at:

<http://libraries.mit.edu/guides/subjects/data/training/workshops.html>

# Thank you!

Can't make it to the workshops at MIT? MIT users are also welcome to attend these same workshops at Harvard. **Sign up anytime by emailing:**  
[dataclass@help.hmdc.harvard.edu](mailto:dataclass@help.hmdc.harvard.edu)

## **Graphics in Stata:**

Fri, Nov. 19<sup>th</sup>: 9 am to Noon

## **Introduction to R:**

Fri, Dec. 3<sup>rd</sup>: 9 am to Noon

## **Introduction to SAS:**

Fri, Nov. 5<sup>th</sup>: 9 am to Noon

[http://support.hmdc.harvard.edu/kb-20/statistical\\_support](http://support.hmdc.harvard.edu/kb-20/statistical_support)