# Estruturas de Linguagem

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http://github.com/fsantanna/EDL

### **Trabalho 00 - GitHub**

(até quarta-feira 09/03)

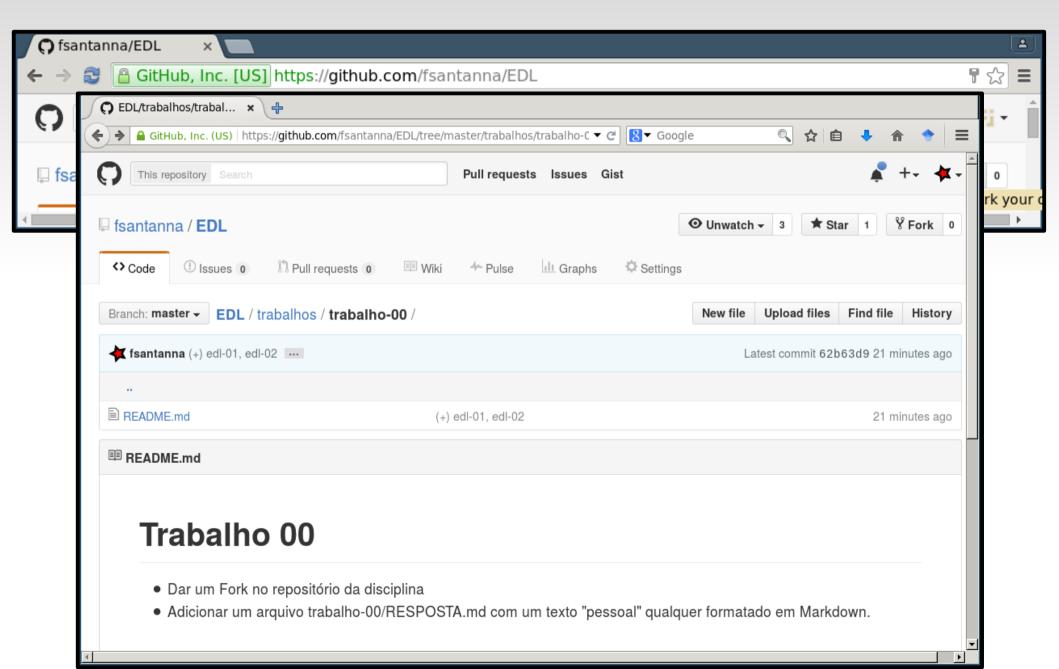
### Trabalho

- Dar um Fork no repositório da disciplina
- Adicionar um arquivo trabalho-00/RESPOSTA.md com um texto "pessoal" qualquer formatado em *Markdown*

### Links

- http://github.com/fsantanna/EDL
- https://help.github.com/articles/good-resourcesfor-learning-git-and-github/
- https://help.github.com/articles/basic-writingand-formatting-syntax/

### Trabalho 00 - GitHub



### **Trabalho 01 - Artigo**

(até quarta-feira 16/03)

- Escolher uma linguagem com a qual você não está familiarizado.
  - evitar duplicatas com outros colegas
- Escrever um pequeno artigo (estilo Wikipedia):
  - origens e influências (linha do tempo)
  - classificação (imp/func/log/oo, est/din, usos)
  - avaliação em comparação com linguagens que você conhece (read/write, expressividade)
  - exemplos de código representativos
  - trabalho-01/ARTIGO.md
- Slides de apresentação (4-6 slides)
  - trabalho-01/slides.pdf

# Critério de Avaliação

Trabalhos e Apresentações

Prova(s)

```
int getRandomNumber()
{
return 4; // chosen by fair dice roll.
// guaranteed to be random.
}
```

### **Avaliando Linguages**



#### **External Evaluation Criteria**

The actual users of languages (businesses, engineers, so secretaries, etc.) have certain demands on the language to evaluate languages is to ask whether a given languaguser community.

#### Rapid development

Programmers are more expensive than machines, make fast progress. (We should consider both the lin making this evaluation.)

#### Easy maintenance

Maintenance is expensive.

#### Reliability and safety

When computers go down, planes crash, phone sys melt down, cash machines close. We'd like to avoid

#### Portability

I'd like my program to run on many different platfo Efficiency

The compiler should be fast. The code itself should Low training time (learnability)

The language should be easy to learn. Training is e Reusability

Writing software components once is cheaper than Pedagogical value

The language should support and enforce the con-

#### **Internal Evaluation Criteria**

Although the above demands are all important, we should still ask what makes a *good* language, independent of the demands of its users. This is a little like the question "What makes a good artwork?" as opposed to "What makes a good Hollywood movie?" Here are some qualities of a good language.

#### Readability

Understand what you, or someone else has written. Writeability

Say what you mean, without excessive verbiage.

#### Simplicity

The language should have a minimal number of primitive concepts/features.

#### Orthogonality

The language should support the combination of its concepts/features in a meaningful way.

#### Consistency

The language should not include needless inconsistencies. (But remember Ralph Waldo Emerson: "A foolish consistency is the hobgoblin of small minds.")

#### Expressiveness

The programmer should be able to express their algorithm naturally.

Abstraction

The language should support a high level of data and control abstraction.

We will generally make use of these and other internal evaluation criteria when comparing languages.

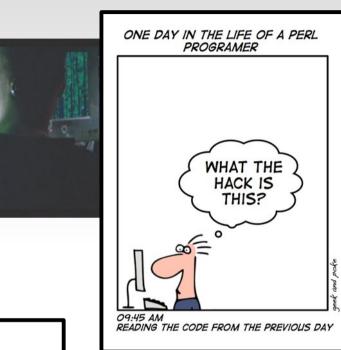
Manutenção

Prototipação

### Readability vs Writability

```
while(<>) {
          split;
          print "$_[1], $_[0]\n";
}

chico@note:/data/UERJ/EDL/code$ cat names.txt
Francisco Sant'Anna
João Silva
chico@note:/data/UERJ/EDL/code$ cat names.txt | perl names.pl
Sant'Anna, Francisco
Silva, João
chico@note:/data/UERJ/EDL/code$
chico@note:/data/UERJ/EDL/code$
chico@note:/data/UERJ/EDL/code$
```



```
HelloWorld.java - Notepad

File Edit Format Help

public class HelloWorld {
   public static void main(String[] args) {
     System.out.println("Hello World!");
   }
}
```



### Readability vs Writability

```
// C
int timeOut = 1;
<...>
timeOut = 0;
```

```
// Java
boolean timeOut = true;
<...>
timeOut = false;
```

# Poder de Expressividade



I like Matthias Felleisen's notion of expressive power, which is comparative:

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• Language A is strictly more expressive than language B if both of the following are true:



- Any program written in language B can be rewritten in language A while keeping the essential structure of the program intact.
- Some programs written in language A have to be violently restructured in order to be written in language B.

```
die ("found no solutions") unless length(solutions) > 0;
instead of
if (length(solutions) == 0) { die("found no solutions"); }
```

So you have to establish whether you're asking about expressive power of surface syntax or deeper structure.

### **Exemplo 1: Closures**

- code/counter-0[0-3].lua
- Funções
  - puras vs impuras
- Estado
  - global vs encapsulado (composição?)
- Colsure como "cidadão de primeira classe"
  - Atribuição, passagem, retorno, criação dinâmica
- Com o que se parecem c1 e c2?

# **Exemplo 2: Iteradores**

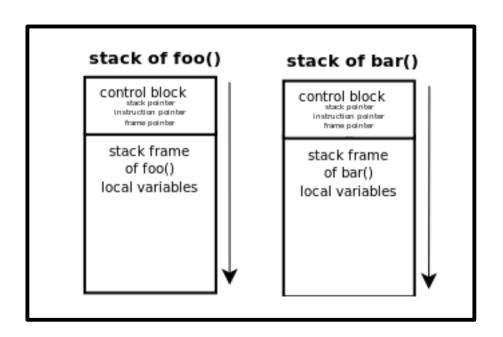
```
for i=1, 10 do
    local v = i*i
    print(i,v)
end
```

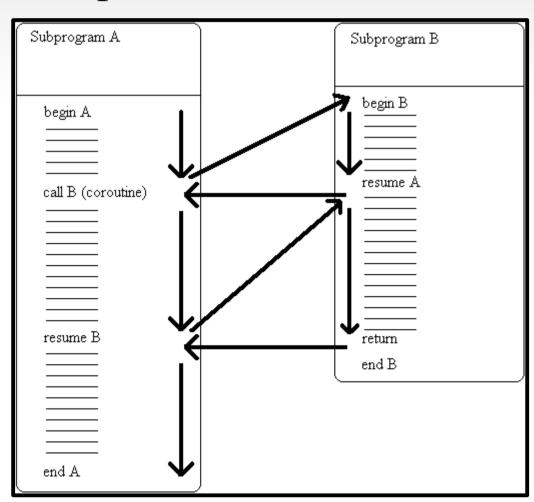
```
for i,v in <f_iter> do
    print(i,v)
end
```

- code/iterator-0[1-3].lua
- Estado global e encapsulado

### **Exemplo 2: Co-rotinas**

- code/iterator-0[4-5].lua
- Contexto = PC, SP, pilha separada
  - estado implícito





# **Exemplo 2: Co-rotinas**

- Controle/Pilha como "cidadão de primeira classe"
- Iteradores, Multi-Tarefa cooperativa

Comparison with subroutines [edit]

"Subroutines are special cases of ... coroutines." -Donald Knuth.[3]

# Exemplo 3: Co-rotinas

- Corrida entre dois jogadores
- code/game.lua
- API: player1(), player2()
- Retorno: 'move' ou 'stand'