## JSC «Kazakh-British Technical University» Faculty of Information Technology Chair of Information Systems Management

APPROVED BY	
Dean of FIT	
Bissembayev. A. S.	
«»_	2022.

### **SYLLABUS**

**Discipline:** CSE1301 Databases **Number of credits: 3 (2/0/1)** 

Term: Fall 2022

Instuctor's full name: Aibek T. Kuralbayev

Personal	Time and place	of classes	Contact information					
Information about the Instructor  Lessons Hours	Tel.:	e-mail						
Kuralbayev Aibek Talgatuly Senior Lector	According to the schedule	According to the schedule	870122258 27	aibekkuralbayev@gmail.c om				

Course duration: 3 credits, 15 weeks (60 class hours)
Course pre-requisites: Programming languages

### **Course Objectives:**

This course aims to basic principles of databases, design and development databases as part of an entire information system, proficiency in basic database development. This course includes SQL databases foundation, also Database Management Systems are covered. As a chosen DMBS – PostgreSQL Server will be highlighted. As additional part of this course, integration of databases with backend web-application will be implemented.

### **Course Goals:**

After the completion of the course, students will learn how to do the following:

- Develop SQL databases as part of an entire information system.
- Design normalized database structures
- Create and manage databases.
- Create stored procedures and triggers.
- Create SQL transactions

## Literature:

# Required:

1. DATABASE SYSTEM CONCEPTS, SEVENTH EDITION, Silberschatz Abraham, Korth, Henry F., Sudarshan, S., 1344 pages, 2020

# **Supplementary:**

1. <a href="https://www.postgresql.org/docs/current/tutorial.html">https://www.postgresql.org/docs/current/tutorial.html</a>

# **COURSE CALENDAR**

	Class work	inde	SIS tudents ependent tudy)	TSIS (teacher supervised independent study)					
W ee k	Торіс	L ec tu re s, h o u rs	L a b, h o u rs	S e m i nar s , h o urs	Ch apt ers for rea din g	Ho urs	Descr iption	H o urs	Descrip tion
1	Week #1. Introduction to Databases  Database-System Applications Purpose of Database Systems View of Data Database Languages Database Design Database Engine Toolkit	0	2	1	Ch. 1	1		3	
2	<ul> <li>Week #2. Introduction to Relational Model</li> <li>Structure of Relational Databases</li> <li>Database Schema</li> <li>Keys</li> <li>Schema Diagrams</li> <li>Relational Query Languages</li> <li>The Relational Algebra</li> </ul>	0	2	1	Ch 2	1	Lab #1	3	

3	Week #3. Introduction to SQL								
	<ul> <li>Overview of the SQL</li> <li>SQL Data definition</li> <li>Basic structure of SQL Queries</li> <li>Additional Basic Operations</li> <li>Set operations</li> <li>Null values</li> <li>Aggregate functions</li> <li>Nested subqueries</li> <li>Modification of the Database</li> </ul>	0	2	1	Ch 3	1	Lab #2	3	
4	Week #4. Database Design Using E-R Model								
	Overview of the Design Process								
	• The Entity-Relationship Model								
	Complex Attributes								
	Mapping Cardinalities								
	Primary key								
	• Removing Redundant Attributes in Entity Sets	0	2	1	Ch 6	1	Lab #3	3	
	Reducing E-R Diagrams to Relational Schemas								
	• Extended E-R Features								
	• Entity-Relationship Design Issues								
	Alternative Notations for Modeling Data								
	Other Aspects of Database Design								

5	<ul> <li>Week #5. Relational Database Design</li> <li>Features of Good Relational Designs</li> <li>Decomposition Using Functional Dependencies</li> <li>Normal Forms</li> <li>Functional Dependency Theory</li> <li>Algorithms for Decomposition Using Functional Dependencies</li> <li>Decomposition Using Multivalued Dependencies</li> <li>Atomic Domains and First Normal Form</li> <li>Database-Design Process</li> <li>Modeling Temporal Data</li> </ul>	0	2	1	Ch 7	1	Lab #4	3	
6	<ul> <li>Week #6. Relational Database Design (cont.)</li> <li>Features of Good Relational Designs</li> <li>Decomposition Using Functional Dependencies</li> <li>Normal Forms</li> <li>Functional Dependency Theory</li> <li>Algorithms for Decomposition Using Functional Dependencies</li> <li>Decomposition Using Multivalued Dependencies</li> <li>Atomic Domains and First Normal Form</li> <li>Database-Design Process</li> <li>Modeling Temporal Data</li> </ul>	0	2	1		1	Lab #5	3	
7	Week #7. Project Defense	0	2	1		1		3	
8	Week #8. Project Defense	0	2	1		1		3	

9	Week #9. Intermediate SQL								
	<ul> <li>Join Expressions</li> <li>Views</li> <li>Transactions</li> <li>Integrity Constraints</li> <li>SQL Data Types and Schemas</li> <li>Index Definition in SQL</li> <li>Authorization</li> </ul>	0	2	1	Ch 4	1	Lab #6	4	
10	Week #10. Intermediate SQL (cont.)  • Join Expressions  • Views  • Transactions  • Integrity Constraints  • SQL Data Types and Schemas  • Index Definition in SQL  • Authorization	0	2	1	Ch 4	1	Lab #7	4	
11	<ul> <li>Week #11. Advanced SQL</li> <li>Functions and Procedures</li> <li>Triggers</li> <li>Recursive Queries</li> <li>Advanced Aggregation Features</li> </ul>	0	2	1	Ch 5	1	Lab #8	4	
12	Week #12. Advanced SQL (cont.)  • Functions and Procedures  • Triggers  • Recursive Queries  • Advanced Aggregation Features	0	2	1	Ch 5	1	Lab #9	4	

13	Week #13. Complex Data Types  • Semi-structured Data • Object orientation • Textual Data • Spatial Data	0	2	1	Ch 8	1	Lab #10	4	
14	Week #14. Project Defense	0	2	1				4	
15	Lecture #15. Project Defense	0	2	1				4	
	Final Exam						In wri	tten fo	orm
	Total	0	3 0	15			15		45

## **COURSE ASSESSMENT PARAMETERS**

Type of activity	Final scores
Laboratory works	20%
Project	40%
Final exam	40%
Total	100%

# Criteria for evaluation of students during semester:

		Weeks															Total	
	Assessment criteria	1	2	3	4	5	6	7	8	9	1 0	1	1 2	1 3	1 4	1 5	16 -1 7	Total score s
1.	Laboratory works		*	*	*	*	*			*	*	*	*	*				20%
3.	Project							*	*						*	*		40%
5.	Final exam																*	40%
	Total										·				·			100%

# **Academic Policy**

KBTU standard academic policy is used.

- Cheating, duplication, falsification of data, plagiarism, and crib are not permitted under any circumstances!
- Attendance is mandatory.

**Attention**. Missing 20% attendance to lessons, student will be taken from discipline with filling in F (Fail) grade.

Students must participate fully in every class. While attendance is crucial, merely being in class does not constitute "participation". Participation means reading the assigned materials, coming to class prepared to ask questions and engage in discussion.

- Students are expected to take an active role in learning.
- Written assignments (independent work) must be typewritten or written legibly and be handed in time specified. <u>Late papers are not accepted!</u>
- Students must arrive to class on time.
- Students are to take responsibility for making up any work missed.
- Make up tests in case of absence will not normally be allowed.
- Mobile phones must always be switched off in class.
- Students should always be appropriately dressed (in a formal/semi-formal style).
- Students should always show tolerance, consideration and mutual support towards other students.