**Danielle Guarino**

**Permanent Address** dmg5240@gmail.com

72 9th Street (201) 403-5826

Wood-Ridge, NJ 07075

**Education**

**New York Medical College** Valhalla, NY*M.S Speech Language Pathology* Class of May 2014

**The Pennsylvania State University**  Reading/ University Park, PA

*College of Health and Human Development* Class of May 2012

*Bachelor of Science in Communication Science & Disorders*

**Clinical Experience**

**St. Dominic’s School** Spring 2014

* Provided speech and language evaluations and treatments at a non-profit Catholic school, which serves children ages 5-21 in individual and group settings. Population included children who are emotionally disturbed, multiply disabled, other health impaired, neurological impairments, autism spectrum disorder, and learning disabilities. Treatment included articulation, language, pragmatics, behavior modification, and the use of AAC. Formal Assessments included AAC, The Goldman Fristoe test of Articulation-2 (GFTA-2), The Preschool Language Scale-5 (PLS-5), Clinical Evaluation of Language Fundamentals-4 (CELF-4), and Test for Auditory Comprehension of Language (TACL-3).

**Robert Wood Johnson University Hospital** Fall 2013

* Provided clinical bedside evaluations and treatments for Dysphagia and Speech and Language in an acute care setting for adults, pediatrics, and NICU of different populations. Participated in conducting Modified Barium Swallows and Fiberoptic Endoscopic Evaluation of Swallowing. Formulated diet recommendations and determined effective compensatory strategies. Report writing included SOAPS and evaluation reports in the electronic medical records system. Also was in charge of billing for the services provided. Collaborated with physicians, nurses, fellow speech and language pathologists, physical therapists, respiratory therapists, cardiologists, pulmonologists, neurologists, oncologists, neonatologists, etc. Provided counseling to families, patients, and other medical professionals. Conducted an in-service about medical laboratory values and the correlation with Dysphagia.

**Children’s Home Therapy Services** Summer 2013

* Provided speech and language assessment and therapy for infants and children up to age 5. This was done in home and preschool settings. Included seeing children with feeding difficulties and addressed strategies and methods to improve feeding, swallowing, and mealtime behaviors. Participated in meetings to build IFSP and IEPs. Collaborated with parents, special educators, physical therapists, occupational therapists, special education teachers, service coordinators, and board of education. Provided counseling to families and other professionals on the child’s team. Report writing included evaluation reports, SOAP notes, and information inserted into IEP direct. Formal assessments included the Preschool Language Scale-5 (PLS-5) and the Goldman Fristoe Test of Articulation-2 (GFTA-2). Informal Assessments included observation of play and interaction with family members and peers.

**Westchester Institute for Human Development** Spring 2013

* Provided formal speech and language evaluations for children and adolescents. Determined diagnoses and treatment recommendations. Provided aural rehabilitation, articulation, and prosodic therapy for an adult with a cochlear implant. Provided language, pragmatics, and theory of mind therapy to a child with Autism. Responsible for lesson plans, data collection, and report writing. Report writing included evaluation reports and SOAP notes, which were transferred into the electronic medical records system.

**Speech Language Partner Faculty Practice of NYMC** Fall 2012

* Developed and conducted speech-language and cognitive treatment for individuals with aphasia. Treatment included individual and group sessions. Treatment included the use of AAC, which included visual scene displays and proloquo2Go, semantic feature analysis, response elaboration training, attention and memory training, and auditory comprehension and awareness training. Included report writing, which included SOAP notes into the electronic medicals records system.

**Specialized Diagnostic Practice**

**Westchester Medical Center Valhalla, NY**

* Completed speech-language and cognitive evaluations at bedside. Population included adults with neurogenic etiologies. Participated in making recommendations based on evaluation. Completed experience using the Cognitive Linguistic Quick Test (CLQT). Included evaluation report-writing.

**Westchester Institute for Human Development**

* Participated in a six-week rotation, observing audiologists at WIHD. Provided comprehensive audiologic (hearing) services to individuals ranging from newborns through adults. Evaluated and provided remediation of auditory system disorders. These services included comprehensive audiologic evaluations, full service hearing device programs, electrophysiological evaluations, auditory processing evaluations, and cochlear implant programming.

**New York Methodist Hospital**

* Acute care 6-week rotation conducting clinical bedside evaluations and making recommendations for speech-language and swallowing disorders. Population: adults with neurogenic etiologies. Included report writing.

**New York Medical College Preschool Screenings**

* A 2-week rotation conducting speech, language, and hearing screenings for children ages 2-6 years old. Used formal (Fluharty-2 and Rosetti Infant Toddler Language Scale) and Informal (observations of play) measures to determine pass or failure of the screening. Made recommendations to parents based on screening results. Completed paper work to be sent home to parents about results.

**Professional Affiliations**

**National Student Speech-Language-Hearing Association** August 2012-Present

# Member

* New York State Speech-Language-Hearing Association

**Health and Human Development Honors Society-** August 2010-May 2012

# Secretary

* Exceeded club requirements by engaging in numerous philanthropic activities, attending all meetings/events, and maintaining a GPA of 3.3 or higher.
* Included documentation of meetings and recording minutes of those meetings.

**Certifications**

* Adult and Pediatric CPR/AED August 2012
* Modified Barium Swallow Impairment Profile February 2013
* NY State Teacher of Students with Speech & Language Disabilities (TSSLD) Pending Graduation May 2014

**Special Skills**

* Current student in a medically-oriented 75-credit speech and language pathology Master’s program, emphasizing neuroscience and overall medical management. Training included gross anatomy cadaver dissection completed at New York Medical College School of Medicine.

**Work Experience**

**Pump It Up** Secaucus, NJ

*Manager* Summer 2010-Present

* Supervised up to sixty employees and sixty children at one time
* Responsibilities included operating register, booking parties, planning parties, ordering snacks and beverages, cleaning facility, and end of day closing

**References**

* Available upon request.