

EVALUATION - NOT AN OFFICIAL COPY

Reference Number: 5261891

Date completed: December 3, 2021

U.S. EQUIVALENCY SUMMARY

Bachelor's and master's degree from a regionally accredited institution

CREDENTIAL ANALYSIS

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|-----------------------------------|---|
| 1. Name on Credential: | VEDOVATO RODRIGUES, Ana Luiza |
| Credential authentication: | Documents were sent directly by the institution |
| Country or Territory: | Brazil |
| Credential: | Bacharel/a |
| Year: | 2018 |
| Awarded by: | Universidade Federal de Santa Maria - UFSM |
| Status: | Accredited Institution |
| Institution attended: | Universidade Federal de Santa Maria - UFSM |
| Admission requirements: | Certificado de Conclusão do Ensino Médio (Certificate of Completion of Secondary Education) |
| Length of program: | Four years |
| Major/specialization: | International Relations |
| U.S. equivalency: | Bachelor's degree |
| 2. Name on Credential: | VEDOVATO RODRIGUES, Ana Luiza |
| Credential authentication: | Documents were sent directly by the institution |
| Country or Territory: | Brazil |
| Credential: | Mestre/a |
| Year: | 2020 |
| Awarded by: | Universidade Federal do Rio Grande do Sul - UFRGS |
| Status: | Accredited Institution |
| Institution attended: | Universidade Federal do Rio Grande do Sul - UFRGS |
| Admission requirements: | University Degree |
| Length of program: | Two years |
| Major/specialization: | International Strategic Studies |
| U.S. equivalency: | Master's degree |

INSTITUTIONS-DATES-SUBJECTS	Credits	Grades
Universidade Federal de Santa Maria - UFSM		
2013		
(L) Introduction to International Relations	4.0	A
(L) Introduction to Economic Science	4.0	B
(L) Introduction to Law	4.0	A
(L) Introduction to Political Science	4.0	B
(L) Introduction to Sociology	4.0	B
(L) Fundamentals of Macroeconomics	4.0	B
(L) Fundamentals of Microeconomics	4.0	B
(L) Modern Political Theory	4.0	A
(L) Public International Law	4.0	A
(L) Extension Activities	0.0	Pass
(L) History of International Relations I	4.0	B
(L) International Communication	2.0	A
2014		
(L) Communication Advisory and Consulting Services	3.0	B
(L) History of International Relations II	4.0	B
(L) International Relations Theory I	4.0	A
(L) Participation in College Organs	0.0	Pass
(L) Contemporary Political Theory	4.0	B
(L) International Political Economy I	4.0	A
(L) International Financial System	4.0	C
(L) International Political Economy II	4.0	A
(L) International Trade	4.0	A
(U) State of the Art: International Relations and Movie Criticism	4.0	A
(L) International Relations Theory II	4.0	B
2015		
(U) International Organizations	4.0	A
(U) International Relations Seminar I	2.0	A
(U) Brazilian Economy	4.0	A
(U) Community and Integration Law	4.0	A
(U) Statistics for International Relations	4.0	A
(U) The Economic Growth of Brazil	4.0	B
(U) International Relations Topics	0.0	Exempt
(L) Language Topics I	4.0	A
(U) Brazilian Foreign Policy	4.0	A
(U) Contemporary International Policy	4.0	A
(U) International Relations Seminar II	2.0	A
2016		
(U) Brazilian and Latin American Foreign Policy	4.0	A
(U) Culture and Power in MERCOSUR	4.0	A
(U) History of Africa	4.0	A
(L) Tutoring	0.0	Pass
(U) Research Techniques in International Relations	4.0	B
(L) Cultural Exchange	0.0	Pass
2017		
Final Project I	2.0	A
(U) Security and Defense of Brazil and Its Strategic Surroundings	4.0	A
(L) Paper Publication	0.0	Pass
(L) Participation in Events	0.0	Pass

(L) Scientific Initiation and Research Activities	0.0	Pass
Language Topics	0.0	Exempt
Final Project II	8.0	A

Universidade Federal do Rio Grande do Sul - UFRGS

2018-2020

Internship I	1.0	A
Thesis	4.0	A
Digitalization and Local War	4.0	A
Qualitative Methods in Comparative Politics	2.0	A
Chinese Investment in Latin America - Impacts on Regional Development	4.0	A
Xangai Cooperation Organization and the Silk Road	4.0	A
State in Latin America: Concepts and Interpretations	4.0	A
International Relations Theory, Methods and Research	4.0	A

SUMMARY

Total Graduate Semester Credits:	27.0	GPA: 4
Total Undergraduate Semester Credits:	147.0	GPA: 3.63



WES EVALUATION TERMS

Evaluation Scope: World Education Services (WES) evaluates only formal educational credentials. WES does not evaluate professional experience. WES evaluations are based upon the best information and resources available to professional evaluators. WES evaluations are offered as non-binding advisory opinions.

Accredited Institution: The status of a nationally recognized institution in another country is comparable to that of a regionally accredited institution in the United States.

Credential Authentication: Evaluations prepared by WES specify the manner in which each document was authenticated. The method used depends on what is appropriate for the specific country and level of education. WES authenticates academic records by one of the following methods.

- by requiring that official transcripts be sent to WES directly by the institutions or examination bodies that issued them;
OR
- by requiring that official transcripts be authenticated by the relevant government authority (e.g. Ministry of Education) before being sent directly to WES;
OR
- by verifying documents submitted by individuals by sending them back to the institutions/examination bodies that issued them and obtaining a written confirmation of their authenticity.

Detailed country-by-country document requirements can be viewed at www.wes.org/required/index.asp

Grades/ Quality Points: WES uses an alphabetic system to identify grades. The standard WES conversion of letter grades into a numerical scale/quality points is as follows: A = 4.00; A- = 3.67; B+ = 3.33; B = 3.00; B- = 2.67; C+ = 2.33; C = 2.00; C- = 1.67; D+ = 1.33; D = 1.00; F = 0; F* = (see below); R* = (see below)

- “F*” indicates a course that was failed initially, but passed on a subsequent attempt. It is not included in the GPA calculation.
- “R*” indicates a course that was passed initially, but was retaken for grade improvement. It is not included in the GPA calculation.
- “Pass” is not included in the Cumulative Grade Point Average. For study completed at the undergraduate level, it corresponds to at least a “C” in the United States. For graduate and professional study, “Pass” corresponds to at least a “B”.

Grade Point Average (GPA) is calculated by multiplying the credits per course by the quality points for the grade for that course, repeating this procedure for each course, totaling the credit hour quality points thus obtained, and dividing by the total number of credits.

Course Level Designation: The designation “U” (upper) or “L” (lower) for a course at the undergraduate level is an indication of its level.

Credit Recognition and Transfer: The course-by-course analysis represents a breakdown of post-secondary study in terms of U.S. semester credits and grade equivalents. The number of credits accepted for transfer to a degree program or towards a professional license in the United States may vary from those listed in this report in accordance with the policies of the receiving educational institution or professional agency.

Evaluations for Professional Licensing/Certification: WES does not assess professional aptitude or experience. Only authorities qualified in the profession can determine whether an individual meets requirements for licensing or to practice the profession in the United States.