Natural language Processing

Lecture 1: Introduction to NLP

Kenneth Enevoldsen 2024





Agenda

- Course Overview
 - What should you expect from the course?
- Overview of natural language processing
- Central questions of the course





Course Overview

- Latest version of syllabus can be found on GitHub
- We will use an adaptive approach

Lectures and Classes

- Lectures
 - Introduction to methods and concepts
 - Lecturing and discussions
- Classes
 - Applied: Coding practice, exercises, assignments
 - Some classes on final project
 - Discussions
- Course material will be avialable on GitHub





Academic Goals

Knowledge

- Constrast NLP methods in terms of their strengths and weaknesses
- Explain how NLP analysis can provide insights to human cognition
- Discuss related philosopical and ethical issues

Skills

- Identify relevant data sources for a use-case
- · Choose and apply tool for language processing

Competences

- Justify use of techniques for specific research questions
- Critically evaluate appropriateness of a given NLP method





Exam

- Written assignment
 - Can be written in groups
 - Must display understanding of the field and its technical competencies



Teaching Philosophy

- Focus on re-useable concepts representation learning semantic vector spaces
- Setting it in relation og Cognitive Science
 What does it mean to understand language?
 How do we examine the representations of a model?
- Machine learning Approach
 Machine learning and generalized linear models
 Neural networks

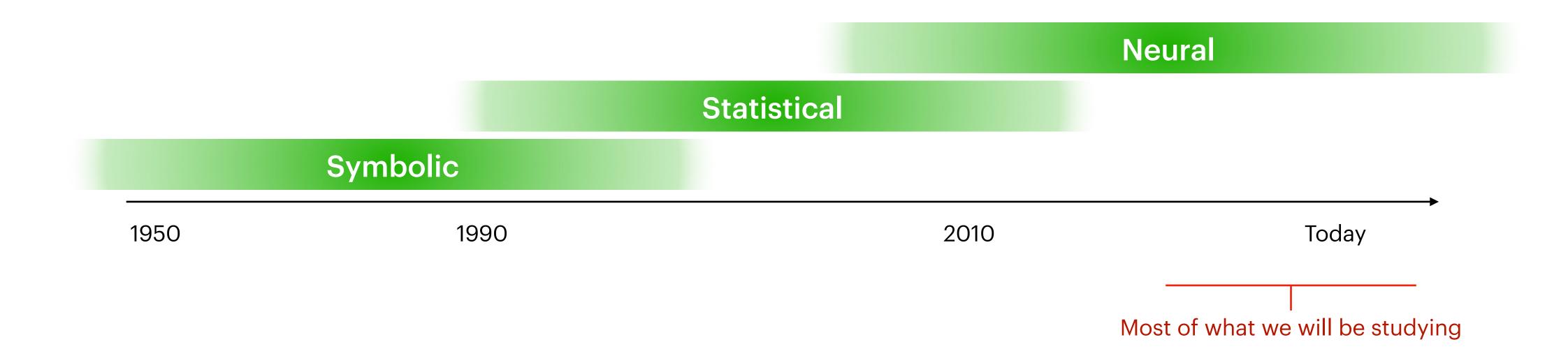




Questions?



Simplified Timeline







Expert Systems







Pre-NLP: Weaver to Wiener, 1947

One thing I wanted to ask you about is this. A most serious problem, for UNESCO and for the constructive and peaceful future of the planet, is the problem of translation, as it unavoidably affects the communication between peoples. Huxley has recently told me that they are appalled by the magnitude and the importance of the translation job.

Recognizing fully, even though necessarily vaguely, the semantic difficulties because of multiple meanings, etc., I have wondered if it were unthinkable to design a computer which would translate. Even if it would translate only scientific material (where the semantic difficulties are very notably less), and even if it did produce an inelegant (but intelligible) result, it would seem to me worth while.

Also knowing nothing official about, but having guessed and inferred considerable about, powerful new mechanized methods in cryptography—methods which I believe succeed even when one does not know what language has been coded—one naturally wonders if the problem of translation could conceivably be treated as a problem in cryptography. When I look at an article in Russian, I say: "This is really written in English, but it has been coded in some strange symbols. I will now proceed to decode."

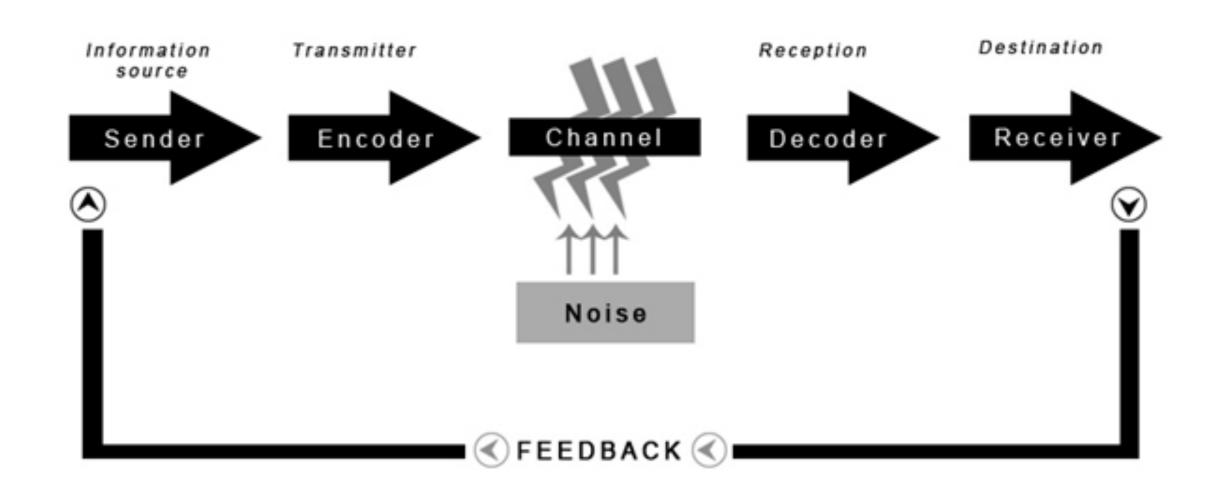
Have you ever thought about this? As a linguist and expert on computers, do you think it is worth thinking about?





Weaver's Memorandum (1949)

- First example of computation over linguistic input
- Heavily inspired by cryptography
- All languages are the same language
 - or put more mildly, there are latent logical language invariants
 - What are these invariants?
- If these are found, translation can be automated
- Georgetown experiment (1955):
 - hand-coded rules and dictionary mappings —>
 fails to scale for lack of a general theory of
 language
 - Authors: within 3-5 year machine translation will be solved Question: Is it solved today?



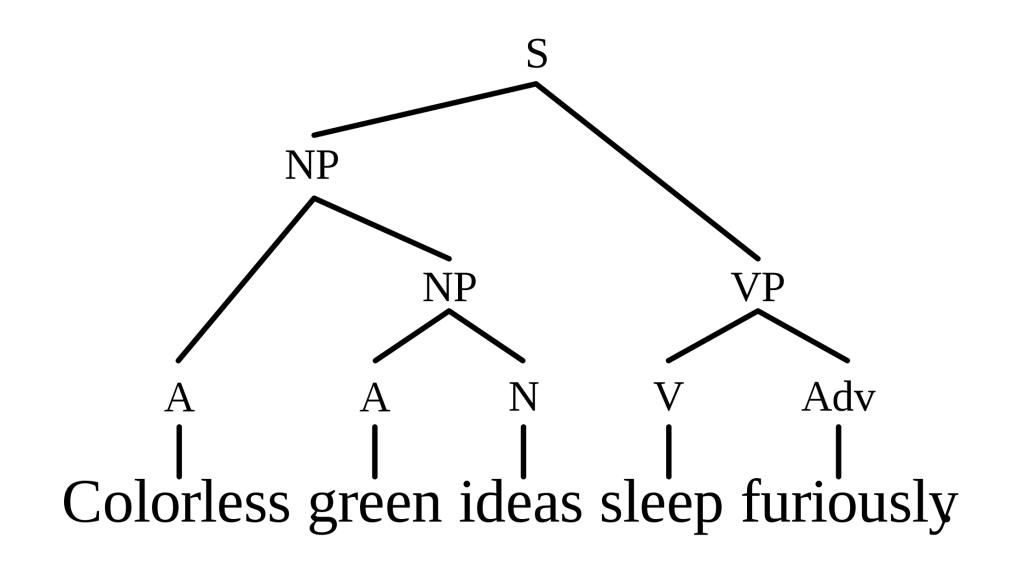
SHANNON-WEAVER'S MODEL OF COMMUNICATION





Chomsky's Syntactic Structures (1957)

- Grammar is essentially a system of rules
 - the "latent" universal structure of language
- These rules generate exactly all possible combinations of any grammatical sentences in any given language
- The task of linguistics is to uncover and formalise this system of rules for any given language (and for Language generally)
- Syntax is **independent** of **semantics** (not all correct sentences occur, and correct sentences need not make sense)

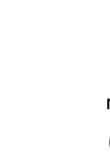


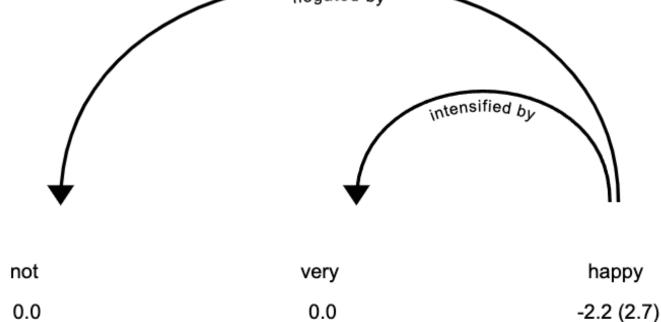




Effect

- Chomsky's grammatical systems were **too hard** and **computationally expensive** to implement, but alternative, more implementable approaches emerged, e.g., Fillmore's case grammar
- Still, little practical success and decrease in funding (first Al Winter, 1974-1980)
- 1970s: **Conceptual ontologies** (e.g., MARGIE), storing real-world knowledge into computer-readable representations
- 1980s: **Rule-based systems** (or "symbolic systems"): text is split into (aka, tokenized) into meaningless units, and general hard-coded rules for how they combine to form meaning are developed.
- Second Al Winter (late 1980s)
- Today
 - Simple rule-based system are used
 - Generally easy to break

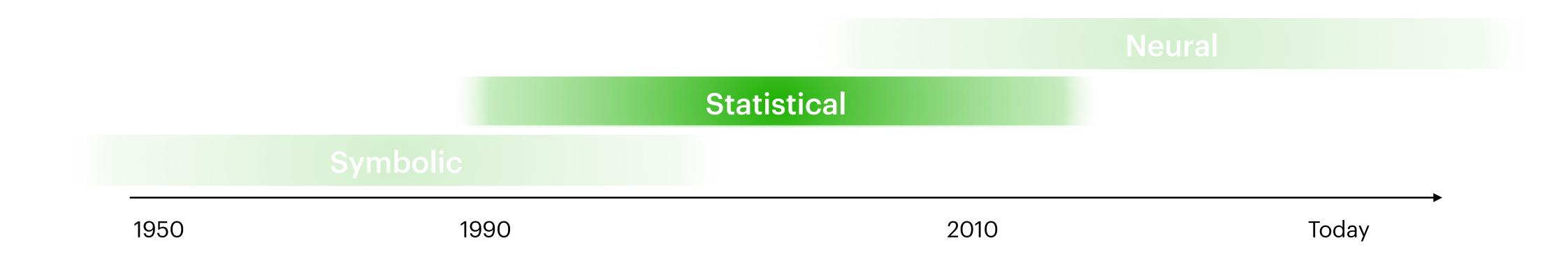








Expert features, learned model







Statistical Approaches

- Increased focus on new tasks, e.g., information retrieval
- Representations of text are inferred from its statistical properties conceptual foundation of modern NLP
- Predictive algorithms and neural networks open for new applications...

the new question:

how can text be represented to support applications like information retrieval, or predictive algorithms / neural networks?





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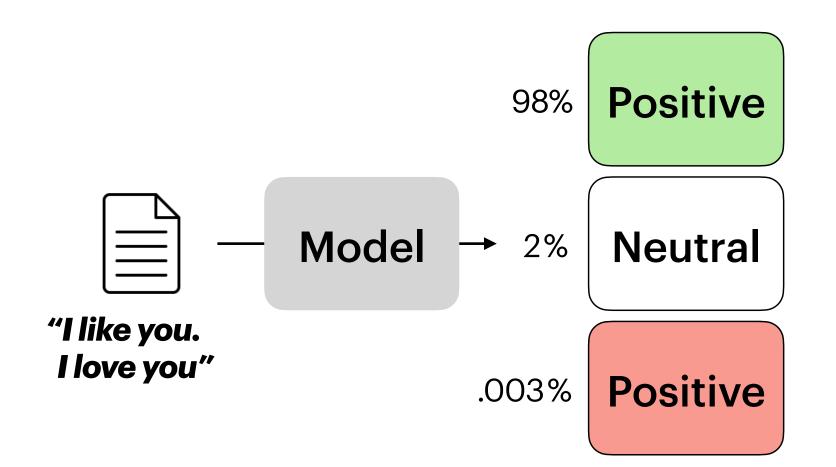
how can text be represented to support applications like information retrieval, or predictive algorithms / neural networks?

Core topic of the course





- Sentiment Classification
- Named Entity Recognition (NER)
- Text Summarization
- Machine Translation
- Question-answering

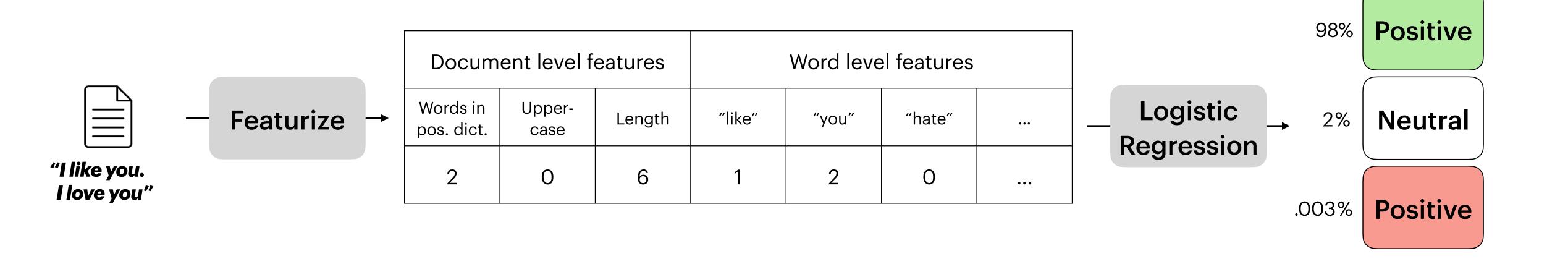


Question: How could we do this?





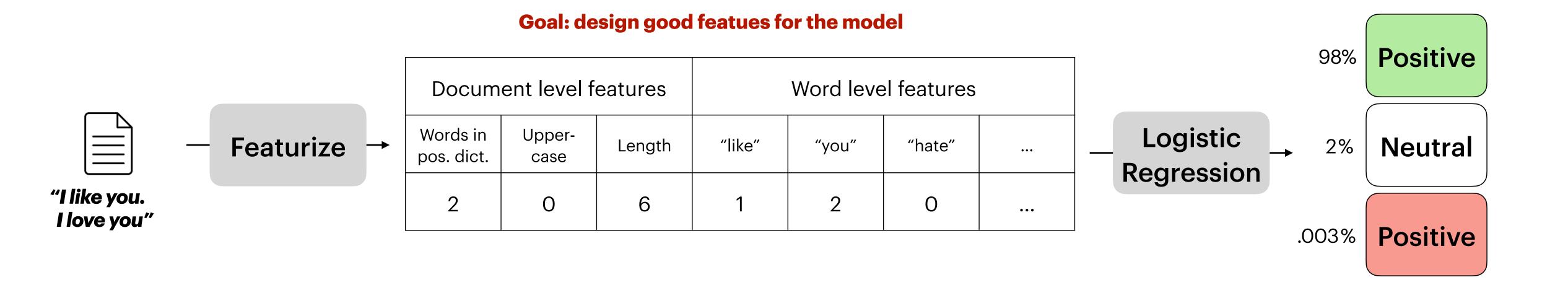
Word as features







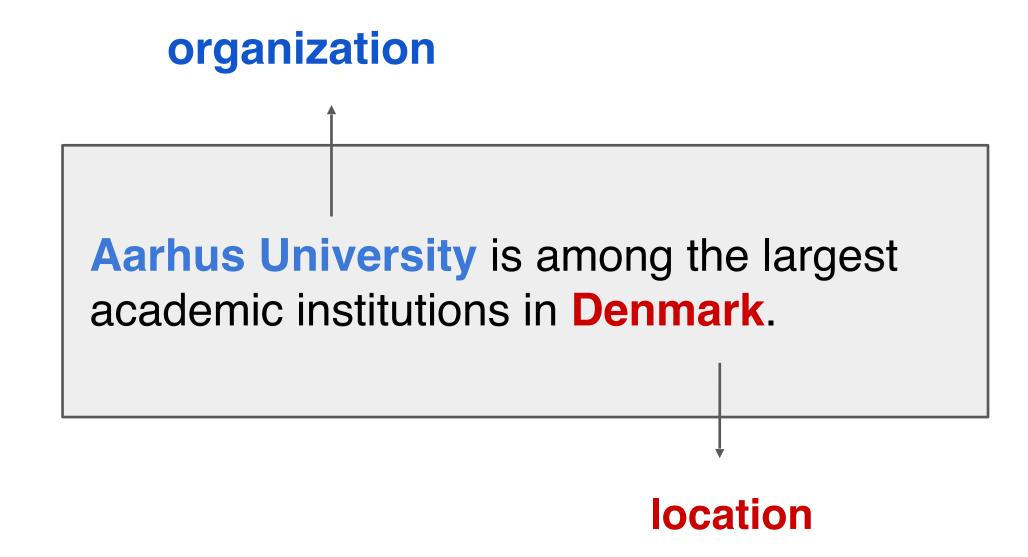
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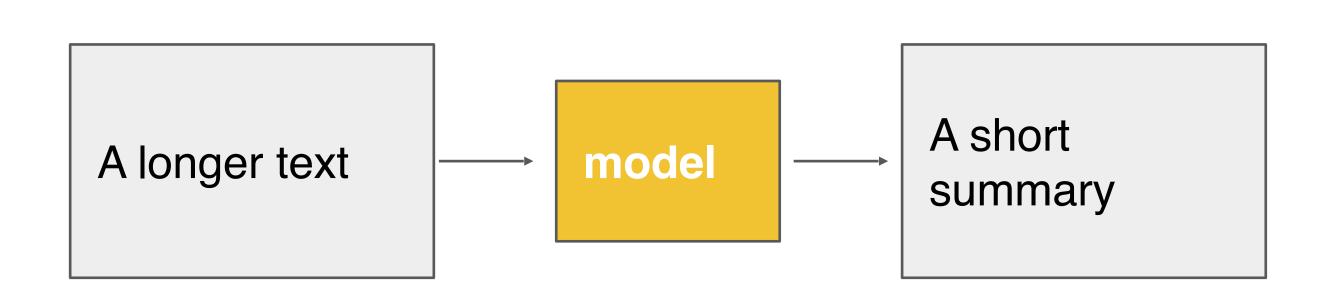
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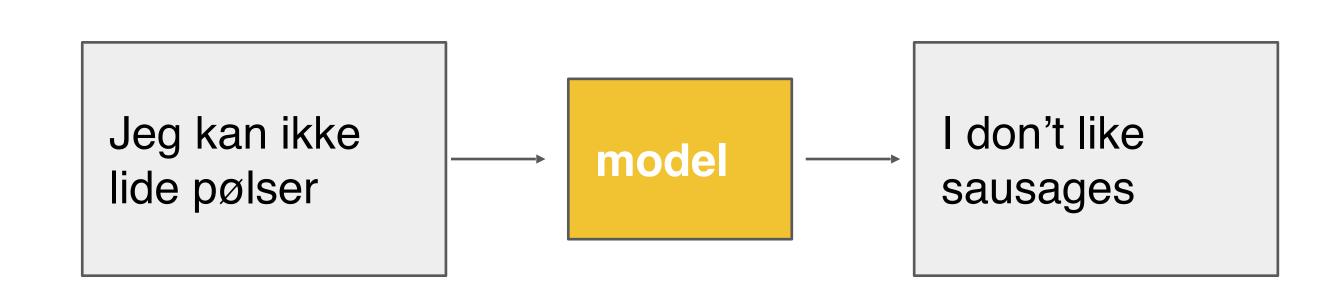


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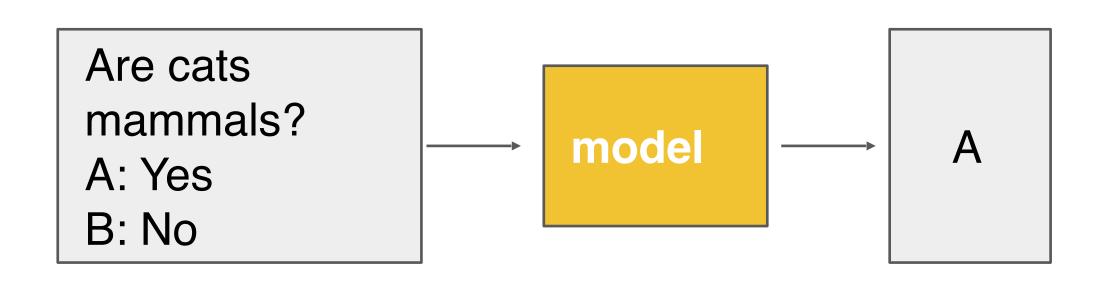


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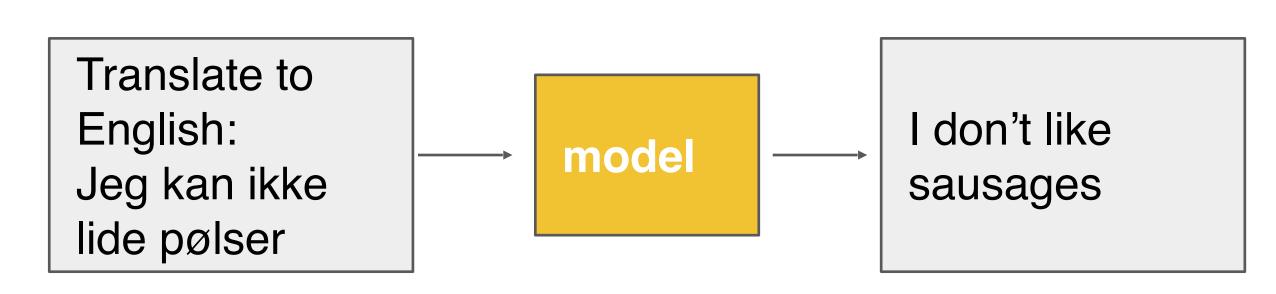


Question: Or is this classification?





- Sentiment Classification
- Named Entity Recognition (NER)
- Text Summarization
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Question: or machine tranlation?





Learned features and general purpose models







Where are we at now?

A: "socrates is a man", B: "all men are mortal". do these two sentences imply C: "socrates is mortal"? if so, why? if not, why?

- Yes, the two sentences "All men are mortal" and "Socrates is a man" do imply that Socrates is mortal. This is an example of a logical argument, specifically a syllogism, which consists of three parts:
 - 1. All men are mortal (universal affirmative)
 - 2. Socrates is a man (particular affirmative)
 - 3. Therefore, Socrates is mortal (conclusion)

The conclusion follows logically from the premises because if all men are mortal and Socrates is a man, then it is necessarily true that Socrates is mortal. In other words, there is no way for Socrates to be a man without also being mortal, given the universal statement about all men.

This type of argument is called a modus ponens, which means "mode of putting forward." It consists of a major premise (all men are mortal), a minor premise (Socrates is a man), and a conclusion (Socrates is mortal). The conclusion logically follows from the premises because the major premise establishes a general rule or principle, and the minor premise provides an instance or application of that rule.

Modern systems learn to perform many of these tasks at once through a combination of training on general language tasks and task-specific training.





Where are we at now?

ok, let's say we have A: "socrates is mortal", and B: "all men are mortal". do A and B imply C: "socrates is a man"?

No, A and B do not imply C: "Socrates is a man."

The reasoning would go like this:

A: Socrates is mortal

B: All men are mortal

C: Socrates is a man

The conclusion C does not logically follow from the premises A and B. Just because Socrates is mortal and all men are mortal, it does not mean that Socrates is a man. Socrates could be any kind of mortal creature, such as a bird or a dog, and still be mortal.

In order to conclude that Socrates is a man, we would need additional information or a separate premise that states that Socrates is human. For example, if we had a third premise, "Socrates is human," then we could infer that Socrates is a man, since humans are a subset of mortal creatures. But without this additional information, we cannot logically deduce that Socrates is a man based on the premises A and B alone.





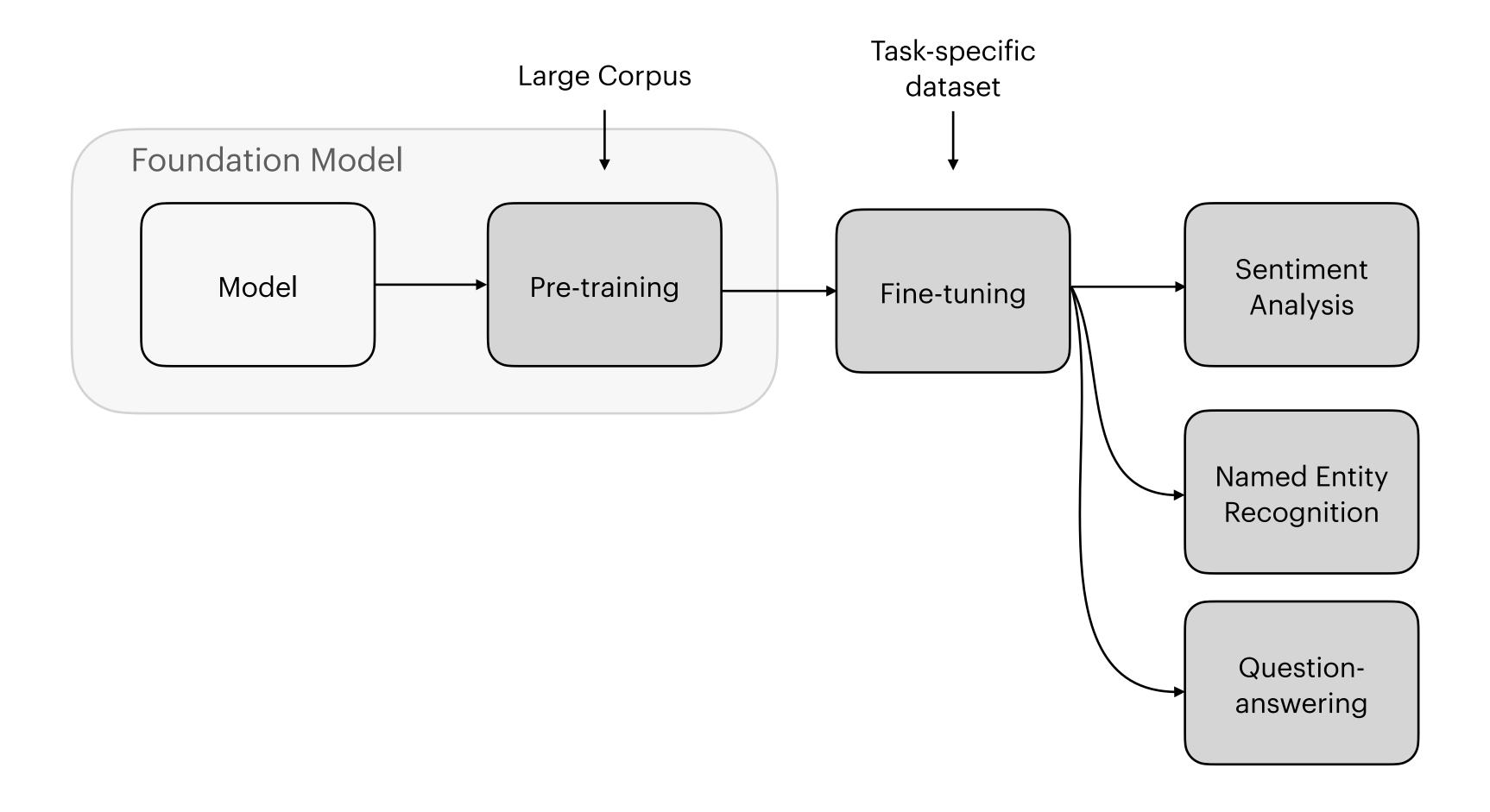
Where are we at now?

- flexibly performs multiple tasks
- and can generalize to new tasks (few- or zero-shot generalization*)
- extremely fluent language generation
- does this model have any "deep" understanding of the linguistic task it is performing? does it have any command of "factual" information, any notion of truth?





What lies behind?







- What does it take to build systems that can do things like these?
- What are these systems currently lacking
- Do they approach language like humans do?
- Which tasks do they find really, really hard?
- What unresolved ethical / societal issues have they raised?





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- What does it take to build systems that can do things like these?
 - How do we turn language into numerical representation which models can work on?
 - How do we represent the meaning of word?
 - How do we represent sequences of words?

•





The simplest approach

- Build a vocabulary of words
- Represent each word as a number (index)
- Each word get a unique **vector**, where 1 corresponds to its index (**one-hot** encoding):

Question: What are the downsides?





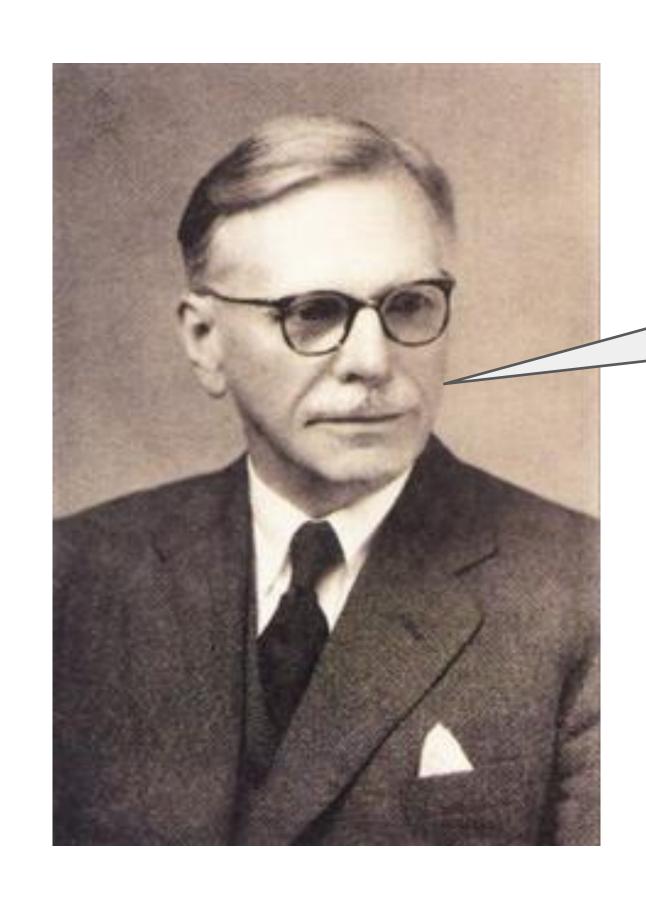
Problems with the discrete approach

these representations are entirely independent: there is *no notion of similarity!*

how can we develop representations that **encode similarity** *intrinsically*, e.g., similarity between words is encoded in mathematical properties of the representations?



Spoiler: Distrubitional Hypothesis



"You shall know a word by the company it keeps"

J.R. Firth, 1957 Studies in Linguistic Analysis





Spoiler: Distrubitional Hypothesis



I know a word by the any it keeps"

J.R. Firth, 1957 Studies in Linguistic Analysis

Early approaches for language generation

- Shannon (1948)
 - $P(\text{next word} | \text{previous words}) = P(w_i | w_{< i})$
- $P(w_i | w_{i-1})$:
 - "REPRESENTING AND SPEEDILY IS AN GOOD APT OR COME CAN DIFFERENT NAT- URAL HERE HE THE A IN CAME THE TO OF TO EXPERT GRAY COME TO FURNISHES THE LINE MESSAGE HAD BE THESE."
- $P(w_i | w_{i-1}, w_{i-2})$:
 - "THE HEAD AND IN FRONTAL ATTACK ON AN ENGLISH WRITER THAT THE CHARACTER OF THIS POINT IS THEREFORE ANOTHER METHOD FOR THE LETTERS THAT THE TIME OF WHO EVER TOLD THE PROBLEM FOR AN UNEXPECTED."
- Problems:
 - What comes after unseen sequences?
 - "And is yeeted [...]"





- What does it take to build systems that can do things like these?
- What are these systems currently lacking
- Do they approach language like humans do?
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- What are these systems currently lacking
 - Are models biased? How can it be evaluated?
 - Who provides training data
 - How do model representation compare to that of humans?
 - How do we systematically evaluate these attributes

- The doctor yelled at the nurse because she was late. Who was late?
- According to the sentence, the nurse was late.
- The nurse yelled at the doctor because she was late. Who was late?
- In this sentence, it is still the nurse who was late.
- The doctor yelled at the nurse because he was late. Who was late?
- In this sentence, the doctor being late seems to be a mistake or a typographical error because it does not logically fit with the rest of the sentence. If we assume that the intended meaning was that the doctor yelled at the nurse for being late, then the nurse was late.
- The nurse yelled at the doctor because he was late. Who was late?
- In this sentence, the doctor was late.

Created by @HadasKotek, April 18 2023







In this sentence, it is still the nurse who was late.

Ques

What a



The doctor yelled at the nurse because he was late. Who was late?

Are real

Who



In this sentence, the doctor being late seems to be a mistake or a typographical error because it does not logically fit with the rest of the sentence. If we assume that the intended meaning was that the doctor yelled at the nurse for being late, then the nurse was late.

How that



The nurse yelled at the doctor because he was late. Who was late?

How attrik



In this sentence, the doctor was late.

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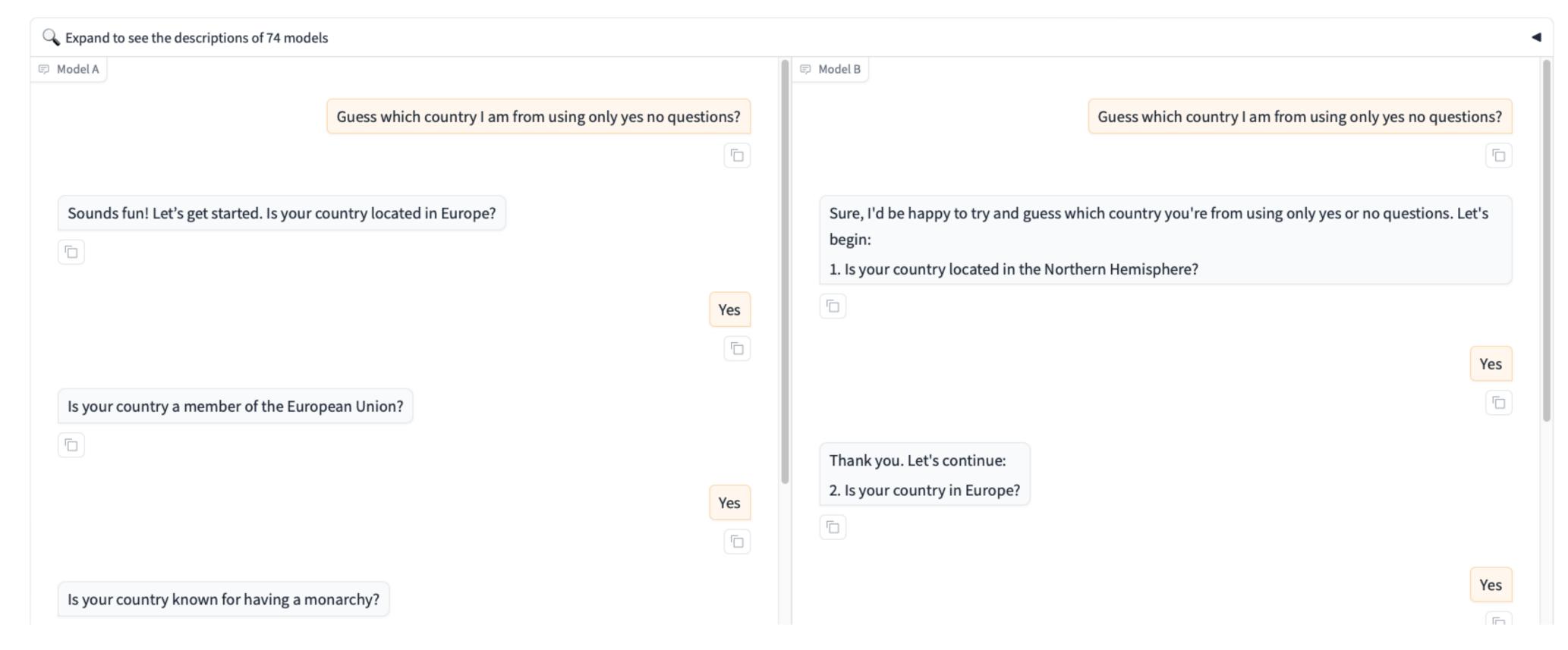
Who do we determine what is good?

- Classic benchmarks
 - Classification Accuracy
 - Retrieval Recall
- Complex tasks —> fewer objective measures
 - Translation
 - Rewriting prose
 - Question-answering





Who do we determine what is good?

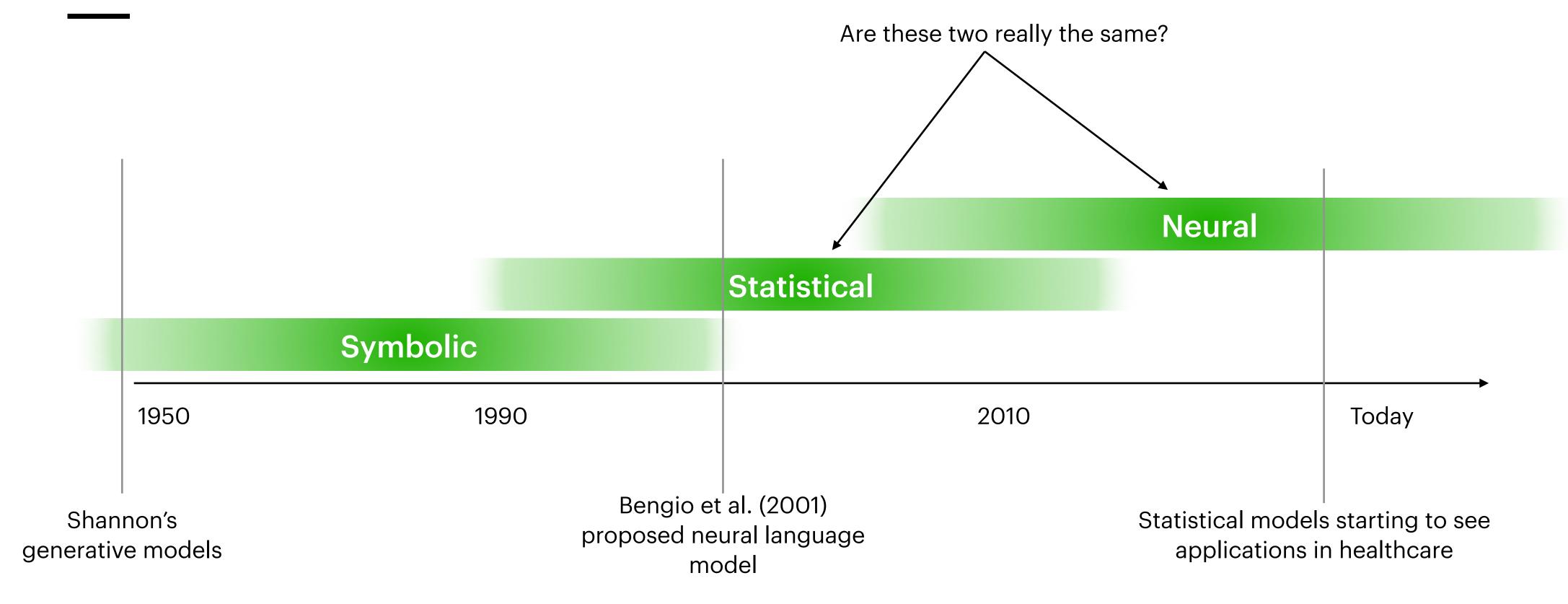


Which one is best?





Simplified Timeline







An alternative Timeline

Learned features

Expert features

Fully Expert system

1950 1990 2010 Today





Coming up

- Class:
 - Using generative models to solve problems
- Lecture:
 - Word representations and semantic spaces

