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Stat Chat Materials Potluck March 27, 2019

## GAISE College Report Recommendations

- 1. Teach statistical thinking.
  - Teach statistics as an investigative process of problemsolving and decision-making.
  - Give students experience with multivariable thinking.
- 3. Integrate real data with a context and purpose.
- 4. Foster active learning.
- 5. Use technology to explore concepts and analyze data.

# **Islands Exploration Activity**

• Time to put on your student hat!



"Fly" to the Islands via:

theislands.umn.edu

## Islands Exploration Wrap-Up

• Share what you found interesting about the Islanders or Islands.

# Examples of Teaching with the Islands

### Biostatistical Literacy PubH 6414 (UMN)

# **Class Format:** Online In-person & **Class Size:** 20 80 to

**Students** 

Pedagogical Approach

THE CLASSROOM

Student Background

- Public Healthgraduate students
- Physicians
- Dentists

- Veterinarians
- Vetermarians

Nurses

• Pharmacists

## Islands Project Overview

- Students work in groups to design, conduct, and analyze results of a study using the Islands.
  - Groups of ~2 to 6 students.
  - TAs serve as statistical consultants.
- Students present their findings in a **poster** session at the end of the course.
- Guidelines for reporting used:
  - CONSORT (RCTs)
  - STROBE (observational studies)

## Collaborating Online

- Groups collaborate using various tools:
  - Google Hangouts, Skype,
     FaceTime, etc.
  - Google Drive, DropBox
  - Moodle chat rooms
  - Phone, Text, Email
- Works best if groups meet weekly (e.g., inperson lab)



# Island Study Project Examples

- Effects of Methamphetamine on Cognitive Function in Young Adults
- **RE-WINE**: The Effect of Red Wine on Serotonin Release
- YIKES! Youth Islander Knowledge Enhancement Study [Effect of Dextroamphetamine on Arithmetic Performance]
- Effects of Smoking on Pulmonary Functioning and Exercise Tolerance
- The **DREAM** Study: The Effect of Different Exercise Assignments on Melatonin





# Biostatistics I & II PubH 6450 & 6451 (UMN)

### **Class Format:**

In-person









#### **Class Size:**

25 to 150
Students

# Pedagogical Approach



Student Background

- Public Health graduate students
- Physicians

- Nurses
- Veterinarians
- Pharmacists

# Introduction to Clinical Trials PubH 3415/7415 (UMN)

#### **Class Format:**

Online



#### **Class Size:**

35 Students

# Student Background

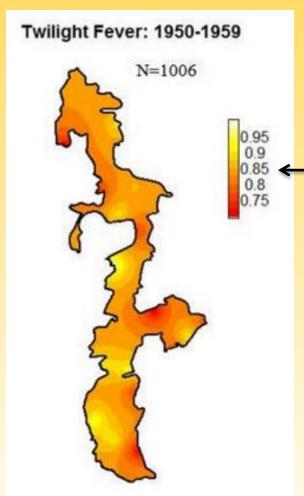
- Undergraduates Graduate Students
  - Public HealthMinors
- Public Health and Health Care professionals

# Summer Institute in Biostatistics (SIBS)

- Six-week full-time inperson summer program
- SAS or R software
- 25 students, 2 TAs, 2 instructors
- Undergraduates, mostly juniors, potentially interested in careers in biostatistics

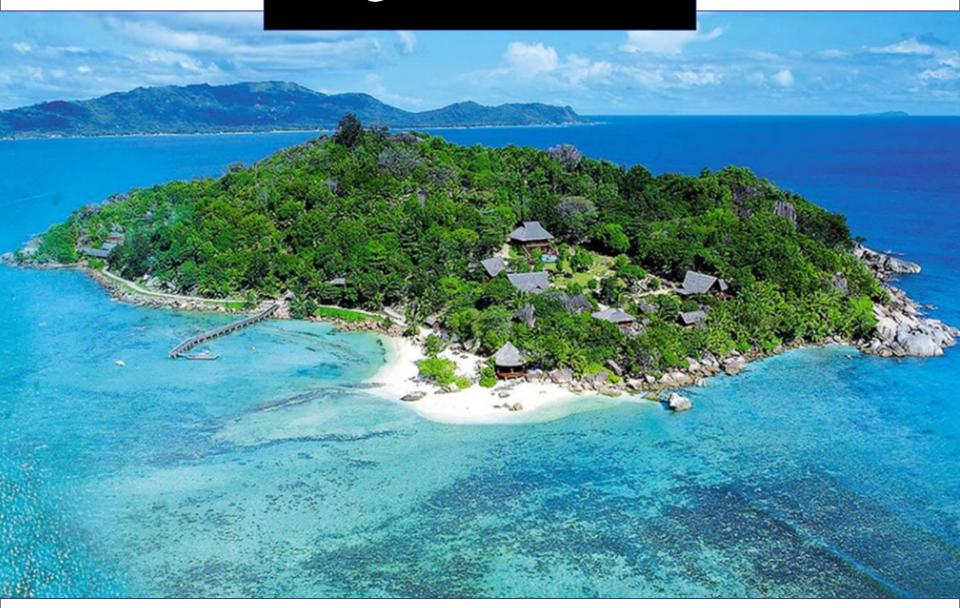


### SIBS Island Projects



- Genetic Analysis of Summer's Pain (GASP)
- Comprehensive Analysis of
   Twilight Fever in Island Towns (CATFIT)
  - Physical Ability from Coffee and Energy Drinks (PACED)
  - Study and Analysis of Depression on Classical-Music Efficacy and Needle-Injected Serotonin (SAD OCEANS)

# Questions?



### Handouts...

- The materials from this Materials Potluck can be can be found in this Google Drive folder:
  - https://tinyurl.com/StatChat-IslandProject
- Contents:
  - These slides
  - The *Islands Exploration Activity* worksheet
  - An Overview of the Islands Project

### References

- American Statistical Association (2016). *Guidelines for assessment and instruction in statistics education (GAISE) college report 2016*. The American Statistical Association (ASA). Retrieved November 23, 2016 from http://www.amstat.org/asa/files/pdfs/GAISE/GaiseCollege\_Full.pdf.
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- Schulz, K.F., Altman, D.G., & Moher, D, for the CONSORT Group (2010). CONSORT 2010 Statement: Updated Guidelines for Reporting Parallel Group Randomised Trials. *PLoS Med*, 7(3): e1000251.
- von Elm, E., Altman, D.G., Egger, M., Pocock, S.J., Gøtzsche, P.C., Vandenbroucke, J.P., et al. (2007). The Strengthening the Reporting of Observational Studies in Epidemiology (STROBE) Statement: Guidelines for Reporting Observational Studies. *PLoS Med*, 4(10): e296.