

**Vivekanand Education Society's Institute of Technology**  
**Department of Computer Engineering**



**Subject: -SPCC**

**Class:- T.E. (D12)**

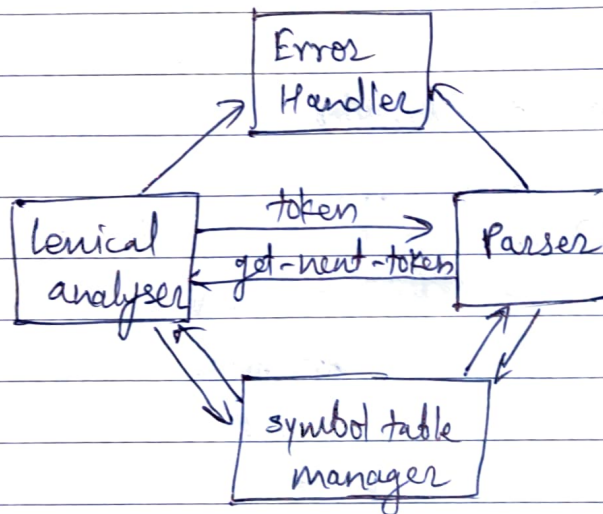
**Semester:- VI**

**Div:- A**

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Exp. No: 2	Title: Assignment 2		
DOP:		DOS:	08/04/2021
GRADE:		LAB OUTCOMES :	SIGNATURE:

## SPPC Assignment - 2

- Q1) As the first phase of compiler, lexical analyser is used to read input characters of the source program, group them into lexemes and produce as output a sequence of tokens for each lexeme in the source program. The stream of tokens is sent to parser for syntax analysis. When lexical analyser discovers a lexeme constituting an identifier, it enters that lexeme into the symbol table. It is suggested in diagram below.



It also performs other task like stripping out comment and white spaces that is used to separate tokens in the input. Other task is keeping line no in mind ~~to~~ to help user by showing line no with error.

Q2)	Token	Lexeme.	Token.	Lexeme.
	Data type.	int	Greater than operator	>
	identifier.	max	Ternary operator.	? :
	Left parenthesis.	{	Delimiter	;
	identifier.	x	Right Brace	}
	Identifier	y		
	Right parenthesis	}		
	Left brace	{		
	Key word.	return.		

Q3) i) Synthesized attribute:-

It is an attribute of the non-terminal on the LHS of a production. Synthesized attributes represent information being passed up the parse tree. The attributes represent information being passed up the parse tree. The attribute can take value only from its children.  
Eg:  $A \rightarrow BC$ , A should get value from B or C.

ii) Inherited attribute:-

Attribute of non-terminal on RHS of a production is called inherited attribute. The attribute can take value either from parent or its sibling.

Eg:  $A \rightarrow BC$ , B's attribute is dependant on A's or C's attribute.

S- attributed SDT.	L- attributed SDT.
<ul style="list-style-type: none"> <li>- It only uses synthesized attributes.</li> <li>- Evaluated in bottom-up parsing.</li> <li>- Semantic actions placed in right most place of RHS.</li> <li>- If S- attributed, then it is L- attributed also.</li> </ul>	<ul style="list-style-type: none"> <li>- It uses both synthesized and inherited attributes with an exception that inherited value can only be from left sibling only.</li> <li>- Evaluated in depth first &amp; left to right parsing.</li> <li>- Semantic actions placed anywhere.</li> <li>- If L- attributed, then not necessary to be S- attributed.</li> </ul>

Q4) Input Buffering

The lexical analyser scans i/p from left to right. It uses two pointers - Begin and Forward.

Initially they are both at the first character of input string.

The forward pointer moves ahead to search end of lexeme.

Eg. 

i	n	t		s
---	---	---	--	---

  
↑ Begin      ↑ Forward

In this, as soon as it encounters blankspace, int is identified.



Next, the white space is ignored and both Begin & End are set as next token.

Reading from secondary memory is costly therefore buffering techniques is used.

There are 2 types of buffer :-

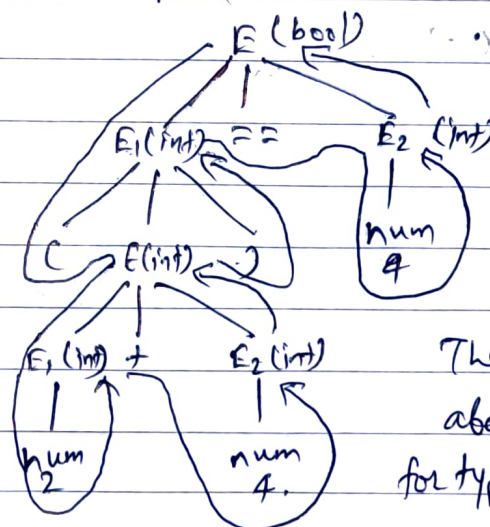
- i) One buffer scheme: Only one buffer is used
- ii) Two buffer scheme: Two ~~diff~~ buffers are used such that when one buffer ends, the next is scanned. Only drawback is that if length of lexeme is longer than buffer then it cannot be scanned completely.

Q5)  $E \rightarrow E_1 + E_2$  { if  $(E_1.type == E_2.type)$  &  $(E_1.type == int)$  then  $E.type = int$  else error; }  
 $E \rightarrow E_1 == E_2$  { if  $(E_1.type == E_2.type)$  &  $(E_1.type == int/boolean)$  then  $E.type = boolean$  else error; }

/ (E) {  $E.type = E_1.type$  }  
 / num {  $E.type = int$  }  
 / True {  $E.type = boolean$  }  
 / False {  $E.type = boolean$  }

Eg:  $(2+4) == 4$

Parse tree :-



Therefore above ex is correct for type checking.

- Q6) i) 1) if  $(a < b)$  goto (3)  
 2. goto (11)  
 3. if  $(c < d)$  goto (5)  
 4. goto (8)  
 5.  $T_1 = Y + 2$   
 6.  $X = T_1$   
 7. goto (10)  
 8.  $T_2 = Y - 2$

9.  $X = T_2$   
 10. goto (1)  
 11.

- ii) 1. if ( $a > b$ ) goto 3  
 2. goto (8)  
 3. if ( $x \leq y$ ) goto (5)  
 4. goto (8)  
 5.  $T_1 = b + c$   
 6.  $A = T_1$   
 7. goto (10)  
 8.  $T_2 = q * r$   
 9.  $p = T_2$   
 10.

Q7). Grammar after removing left recursion:-

$S \rightarrow A$

$\text{First}(S) = \{a\}$

$\text{Follow}(S) = \{\$ \}$

$A \rightarrow aBA'$

$\text{First}(A) = \{a\}$

$\text{Follow}(A) = \{\$ \}$

$A' \rightarrow dA' / e$

$\text{First}(A') = \{d, e\}$

$\text{Follow}(A') = \{\$ \}$

$B \rightarrow bBC / f$

$\text{First}(B) = \{b, f\}$

$\text{Follow}(B) = \{d, g, \$ \}$

$C \rightarrow g$

$\text{First}(C) = \{g\}$

$\text{Follow}(C) = \{d, g, \$ \}$

	a	b	d	f	g	\$
S	$S \rightarrow A$					
A	$A \rightarrow aBA'$					
A'			$A' \rightarrow dA'$			$A' \rightarrow e$
B		$B \rightarrow bBC$		$B \rightarrow f$		
C					$C \rightarrow g$	

Parser Table.