**Alicia M. Lienhart**

407.489.2462 • Orlando, FL• amlienhart2@gmail.com

**Education**

* **Doctor of Philosophy (Ph.D.) student in Texts and Technology**, **with a focus on Composition and Rhetoric and a sub focus on GenAI literacies**, (*In-Progress)*

University of Central Florida *(Orlando, FL)*

* **Professional Writing Graduate Certificate (PWGC*),* Writing and Rhetoric -18 credits**

University of Central Florida *(Orlando, FL) 2025*

* **Master of Arts (M.A.) in Education**

University of South Florida *(St. Petersburg, FL)*

* **Bachelor of Arts (B.A.) in Liberal Studies with a focus on English**

University of Central Florida *(Orlando, FL)*

**Research Experience**

University of Central Florida *(Orlando, FL)*

**Graduate Research Assistant** 08/ 2024 to Present

* Assist the Principal Investigator (PI) in research design, collecting, analyzing, and interpreting data while supporting initiatives of University of Central Florida Department of Writing and Rhetoric.
* Prepare and review reports and materials.
* Write/edit papers following in-depth research on specific matters.
* Assist with the initiation of applications for new research and grants.
* Co-developing a 3-phase longitudinal study on writing transfer and rhetorical reflection across academic contexts.
* Leading literature review, qualitative coding, and participating in IRB preparation for Phase I, II & III
* Co-authoring multiple CFP proposals; one currently led to an invited full-length article in *Written Communication* journal
* Managing *Zotero* group library and project documentation to streamline collaborative workflow

**Professional Teaching & Writing Experience**

*South college, (Orlando Campus)* ………………………….……………………07 / 2025- Present

**Adjunct Instructor & Tutor – General Studies English ENG 1201 & ENG 1211 (Hybrid- In-Person & Online)**

* Differentiate and facilitate asynchronous, accelerated 10-week composition courses
* Taught source evaluation, reflective writing, and MLA documentation practices to adult learners
* Collected student feedback and reflective evaluations for ongoing teaching portfolio

**Certifications / Training**

* **GSOLE Online Writing Instruction Certificate** – *In-Progress* (Aug 2025–2026 Cohort)
* **Institutional Review Board (IRB) approval course modules completed***, 11/ 2024:* University of Central Florida
* **Preparing Tomorrow’s Faculty Certification**, *08/ 2024*: University of Central Florida
* **Professional Educator’s Certificate,** *2021-2026:* State of Florida, Department of Education
* **Reading Endorsement,** *2021-2026:* State of Florida, Department of Education
* **TESOL Certification**, *2018: 120 hours completed,* International Open Academy
* **Writers’ In Paradise,** 2017: Eckerd College

**Invited Presentations & professional development**

* Selected to co-present in GSOLE’s national webinar series focused on online literacy and composition pedagogy, “Beginning the Conversation: AI-Generated Texts and Social Reflection as Starting Points for Building Rhetorical Knowledge", presented virtually, *01/2026*
* Collaborating with *UCF Department of Writing and Rhetoric* faculty mentors (Kara Taczak, Ph.D., Meghan Velez, Ph.D.) to design interactive materials for synchronous and asynchronous delivery

**Teaching Methodologies & Assessment Tools**

* Classroom Learning System (CLS)
* Love & Logic
* Kagan Strategies
* Riverdeep Training
* Accelerated Reader (AR)
* English for Speakers of Other Languages (ESOL)
* The Lexile Framework for Reading Assessments (SRI)
* Developmental Spelling Analysis (DSA)
* Teaching for Transfer (TFT)

**Software / Computer Technologies**

* Google Docs Editors Suite Programs
* Microsoft Office Suite Programs
* Adobe Express
* Canvas
* Zoom / Teams
* Zotero

**Professional Society Memberships / Volunteerism**

* Conference on College Composition and Communication (CCCC)
* Global Society of Online Literacy Educators (GSOLE)
* Florida Literacy Coalition (FLC)
* Adult Literacy League (ALL)