

# My NC3ADL Conference Journal



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Access the [Interactive Agenda Board](#)

Conference Resources: [Digital Directory](#)

Collaborative Intro Boards: [Rose, Bud, & Thorn](#) \* [Word Association Board](#) \* [My Favorite Things!](#)

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**Conference Goals:** Rate your current comfort level with each of the following:

1. Utilize new technology resources and apply 21st-century skills for collaboration and communication.

1-Area of Tremendous Growth Potential; my current comfort level is minimal at best.	2-I am somewhat currently comfortable, but I would like to grow!	3-I am READY to learn so I can be fully comfortable with this goal!	4-I am quite comfortable with this goal, but I am always willing to hear and see new ways of teaching and learning.	5-This is a regular part of my learning mindset. I would love to mentor others in this goal area.
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2. Examine and evaluate tools, tips, and techniques for relevant, engaging, authentic, and lasting digital learning.

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# R.E.A.L. Talk Session Notes

**What is R.E.A.L.?** [R.E.A.L. Talk One-Sheet](#)

## R.E.A.L. Talk 1

Robust Content Authoring Tool(s) for Math & STEM:  
How well are instructional designers supporting content creation tools for STEM faculty?

*J. Edward Ladenburger, M.Ed., Director of Support and Distance Learning, Carteret Community College  
NC3ADL Vice President*

Element of R.E.A.L.	Summary	My Notes
R(elevant)		
E(ngaging)		
A(uthentic)		
L(asting)		

**Link(s):**

**Summary in my own words:**

**Next steps for implementation:**

**Questions?**

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## R.E.A.L. Talk 2

Using Pitchvantage in the COM 231 (Public Speaking) Classroom: A Tool for Student Success

*Deena H. Lynk, M.A., English & Communications, English & Communications Instructor, Carteret Community College*

Element of R.E.A.L.	Summary	My Notes
R(elevant)		
E(ngaging)		
A(uthentic)		
L(asting)		

**Link(s):**

**Summary in my own words:**

**Next steps for implementation:**

**Questions?**

## R.E.A.L. Talk 3

Using AI in Assessment

*Willie Pomeroy, Ph.D., Director of Assessment and Accreditation, Fayetteville Technical Community College*

Element of R.E.A.L.	Summary	My Notes
R(elevant)		
E/ngaging)		
A(uthentic)		
L(asting)		

Link(s):

Summary in my own words:

Next steps for implementation:

Questions?

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## R.E.A.L. Talk 4

Hoot Hoot! Flexible Video Conferencing with the OWL

*Gretchen Benton, Director of Educational Technology, Davidson-Davie Community College  
NC3ADL Vice President*

Element of R.E.A.L.	Summary	My Notes
R(elevant)		
E/ngaging)		
A(uthentic)		
L(asting)		

Link(s):

Summary in my own words:

Next steps for implementation:

Questions?

R.E.A.L. Talks 5 & 6

## Tactile and Interactive Learning Techniques

*Jennifer Fisher, Department Chair of Graphic Design, Fayetteville Technical Community College*

Element of R.E.A.L.	Summary	My Notes
R(elevant)		
E(ngaging)		
A(uthentic)		
L(asting)		

## Link(s):

## **Summary in my own words:**

## **Next steps for implementation:**

## Questions?

## **Keynote Message**

## **“Keeping I.T. Community!”**

*Dr. Sonny Kelly, English/Speech Communications Instructor, Professional Actor, Writer, and Presenter*

Key Points	Takeaways	My Notes



# Breakout Discussion Questions

## [Breakout Groups Board](#)

### Engagement: What is it?!

Question	My Answer	Takeaways
<b>Define it!</b> <i>What is engagement? "Engagement" is one of those educational buzzwords that is consistently used and referenced, but never concisely defined. What does it mean to you in the context of teaching and learning?</i>		
<b>Engaged Instructors</b> <i>What does it look like when instructors are engaged? How does it differ from engaged learners, or does it differ? Share your thoughts and tips!</i>		
<b>Engaged Learners</b> <i>Ahhh...the dream! "Engaged learners!" What does that mean? How can you tell when learners are engaged? What if they are not? How do you encourage engagement among, between, and with learners?</i>		
<b>Best Practices</b> <i>Share the amazing things you do to encourage engagement! Do you have something new you want to share? Is there a question you want to ask of our community relevant to this topic? Share it all here!</i>		

## The Value of Reflection

(I like, I wish, I wonder)

Question or Statement	My Answer	Takeaways
What does it mean to reflect in teaching and learning?		
<b>I like...</b>  <i>I like reflection because...</i>  <i>I like the idea of reflection/reflecting because...</i>  <i>I like to reflect because/by...</i>  <i>I like to incorporate reflection because/by...</i>		
<b>I wish...</b>  <i>I wish to learn a new approach to reflection because...</i>  <i>I wish I knew how to encourage students to reflect because...</i>  <i>I wish I knew more about integrating this concept in my courses/classrooms...</i>  <i>I wish I could start reflecting on my instructional mindset...</i>		
<b>I wonder...</b>  <i>I wonder what would happen if I began integrating reflection...</i>  <i>I wonder if anyone uses reflection in my curriculum area...</i>  <i>I wonder what digital platforms I could use to incorporate reflection...</i>  <i>I wonder how I could add this as an assignment for students...</i>		

## Responsible Digital Integration: Problems & Solutions

Problems <i>(I shared or saved)</i>	Solutions <i>(I shared or saved)</i>	Takeaways

### What is “Plearning”?

### Digital Tools Index 2025

#### What Can AI Do for Me?!

Tool	Ideas	Questions

#### Building Engaging Learning Activities

Tool	Ideas	Questions

#### Google Tools You May Have Missed!

Tool	Ideas	Questions


## Notes about Digital Integration

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## Action Plan from this Experience:

Goals	Next Step(s) to Meet Goal	Questions/Needs to Meet Goal

## Conference Goals Revisited

Mark the level you want to meet next after attending this conference.

### 1. Utilize new technology resources and apply 21st-century skills for collaboration and communication.

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### My Conference Takeaways

Share on our [Reflection Board](#)! We would love to see what you gained today!