

AGRI-ENTERPRISE ESTABLISHMENT

UNIT CODE: 0811 351 01 A

TVET CDACC UNIT CODE: AG/CU/PN/CR/01/3/MA

Relationship to Occupational Standards

This unit addresses the unit of competency: Establish agri-enterprise

Duration of Unit: 40 Hours

Unit Description

This unit specifies the competencies required to establish an agri-enterprise. It involves selecting and registering an Agri enterprise, carrying out SWOT analysis, developing agri-enterprise business plan, preparing agri-enterprise budgets and mobilizing required resources.

Summary of learning outcomes

By the end of this unit of learning, the trainee should be able to:

S/No	Learning Outcomes	Duration (Hours)
1.	Select agri-enterprise	5
2.	Register agri enterprise	5
3.	Carry out SWOT analysis	10
4.	Develop agri-enterprise business plan	10
5.	Prepare agri-enterprise budgets	5
6.	Mobilize Agri-enterprise resources	5
Total		40

Learning Outcomes, Content and Suggested Assessment Methods

Learning Outcome	Content	Suggested Assessment Methods
1. Select agri enterprise	1.1 Definition of terms <ul style="list-style-type: none"> ○ Market ○ Market scan ○ Agri enterprise 1.2 Types of agri-enterprises <ul style="list-style-type: none"> ○ Crop products and services ○ Animal products and services 1.3 Importance of market scanning 1.4 Rapid market scanning <ul style="list-style-type: none"> • Basic methods of data collection • Basic methods of data analysis • Market gap analysis 1.5 Business idea generation 1.6 Business model canvas for start ups	<ul style="list-style-type: none"> • Oral questions • Written test • Observation • Third party report • Projects • Case study
2. Register agri enterprise	2.1 Legal and regulatory requirements for business registration 2.2 Business registration <ul style="list-style-type: none"> • Manual • Online 2.3 Business bank accounts 2.4 Benefits of bank accounts to small businesses 2.5 Types of bank accounts 2.6 Opening procedures and requirements 2.7 Types of business permits / licenses for small businesses in Kenya	<ul style="list-style-type: none"> • Oral questions • Written tests • Observation • Third party reports • Projects • Case study
3. Carry out SWOT analysis	3.1 Meaning and Purpose of SWOT analysis 3.2 Internal business analysis <ul style="list-style-type: none"> • Strengths • Weaknesses. 	<ul style="list-style-type: none"> • Oral questions • Written tests • Observation • Third party reports • Projects

	<p>3.3 External business analysis</p> <p>3.4 Opportunities</p> <p>3.5 Threats</p> <p>3.6 Developing business action plans based on the SWOT matrix.</p>	<ul style="list-style-type: none"> • Case study
4. Develop agri-enterprise business plan	<p>4.1 Development of Agri- enterprise objectives and long-term goals</p> <p>4.2 Development of agri enterprise vision and mission statements</p> <p>4.3 Identification of business location and form of ownership</p> <p>4.4 Development of marketing plan</p> <p>4.5 Development of production and operational plans</p> <p>4.6 Development of management plan</p> <p>4.7 Development of financial plan</p> <p>4.8 Preparation of agri enterprise plan</p>	<ul style="list-style-type: none"> • Oral questions • Written tests • Observation • Third party reports • Projects • Case study
5. Prepare agri-enterprise budgets	<p>5.1 Identification of agri-enterprise activities</p> <p>5.2 Types of budgets</p> <p>5.3 Cost allocation on materials and inputs</p> <p>5.4 Budget preparation</p> <p>5.5 Budgeting process for small enterprises</p> <p>5.6 Drawing of work plan</p>	<ul style="list-style-type: none"> • Oral questions • Written tests • Observation • Third party reports • Projects • Case study
6. Mobilize agri-enterprise resources	<p>6.1 Identification of types of resources</p> <ul style="list-style-type: none"> ○ Physical resources ○ Financial resources ○ Human resources <p>6.2 Methods of resource mobilization</p> <ul style="list-style-type: none"> ○ Personal finance ○ Loans ○ Friends and relatives ○ Venture capitalist 	<ul style="list-style-type: none"> • Oral questions • Written tests • Observation • Third party reports • Projects • Case study

	<ul style="list-style-type: none"> ○ Subsidies and grants ○ Bootstrapping strategies ○ Utilization of agri-enterprise resources <p>6.3 Acquiring and utilizing agri-enterprise resources</p>	
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Suggested Methods of Delivery and Instruction:

- Direct instruction
- Field trips/ site visits
- Group discussions
- Demonstration
- Practice by the trainee
- Computer aided learning
- Relevant videos
- Role play
- Guest speakers (Financial institutions, successful Agripreneur)

List of Recommended Resources

- Computers
- Survey tool
- Mobile phone / Smart phone
- Internet connection
- Printers
- Business record templates
- Business receipt template
- Pens
- Notebooks
- Filing systems
- SWOT analysis templates
- Business plan templates
- Flip charts
- Calculators