

## **RAW MILK HANDLING**

**ISCED UNIT CODE: 0721 351 01A**

**TVET CDACC UNIT CODE: DA/CU/PM/CR/01/4/MA**

### **Relationship to Occupational Standards**

This unit addresses the Unit of Competency: Handle Raw Milk

**Duration:** 160Hours

### **Unit Description**

This unit specifies the competencies required by a Dairy Plant Technician Level 6to handle raw milk. It involves procuring, grading and preserving raw milk

### **Summary of Learning Outcomes**

By the end of this unit, the learner should be able to:

S/No	Learning Outcomes	Duration (Hours)
1.	Procure Raw milk	40
2.	Grade Raw milk	30
3.	Bulk raw milk	30
4.	Preserve Raw milk	30
1.	Dispatch of Milk	30
<b>Total</b>		<b>160</b>

### **Learning Outcomes, Content, and Suggested Assessment Methods**

Learning Outcomes	Content	Suggested Assessment Methods
1. Procure Raw Milk	1.1 Sources of Raw milk 1.1.1 Dairy Cattle 1.1.2 Dairy Goats 1.1.3 Dairy Camel	<ul style="list-style-type: none"><li>Written tests</li><li>Interviews/ Oral questions</li><li>Practical</li></ul>

	<p>1.2 Milk –cost determination</p> <p>1.2.1 Feasibility study</p> <ul style="list-style-type: none"> <li>1.1.1.1 Milk collection sites</li> <li>1.1.1.1 Milk collection routes</li> <li>1.1.1.1 Milk collection systems</li> <li>1.1.1.1 Milk market prices</li> <li>1.1.1.1 Risk analysis</li> </ul> <p>1.3 Raw -Milk supply agreement</p> <p>1.3.1 Raw milk supply agreement content</p> <ul style="list-style-type: none"> <li>1.1.1.1 Quantity</li> <li>1.1.1.1 Terms of payment</li> <li>1.1.1.1 Delivery methods</li> <li>1.1.1.1 Quality</li> <li>1.1.1.1 Delivery time</li> <li>1.1.1.1 Penalties</li> </ul> <p>1.4 Review period Raw milk delivery</p> <p>1.4.1 Raw Milk storage and transport conditions</p> <p>1.4.2 Hygiene standards in raw -milk delivery</p>	<ul style="list-style-type: none"> <li>• Individual/group assignments</li> <li>• Case Studies</li> </ul>
2. Grade Raw Milk	<p>2.1 Raw Milk Sampling</p> <ul style="list-style-type: none"> <li>2.1.1 Definition of terms</li> <li>2.1.2 Methods of sampling</li> <li>2.1.3 Sampling procedures</li> </ul> <p>2.2 Grading tools, equipment and materials</p> <ul style="list-style-type: none"> <li>2.2.1 Alcohol gun</li> </ul>	<ul style="list-style-type: none"> <li>• Written tests</li> <li>• Interviews/ Oral questions</li> <li>• Practical reports</li> <li>• Individual/group assignments</li> <li>• Case Studies</li> <li>• Third party report</li> </ul>

	<p>2.2.2 Plunger/stirrer</p> <p>2.2.3 Lactometer</p> <p>2.2.4 Thermometer</p> <p>2.2.5 Centrifuge</p> <p>2.2.6 Clarifier</p> <p>2.2.7 Lovi bond Comparator</p> <p>2.2.8 Ethanol</p> <p>2.2.9 Resazurin solution</p> <p>2.2.10 Antibiotic test kit</p> <p>2.2.11 Aflatoxin test kit</p> <p>2.2.12 Phenolphthalein Indicator</p> <p>2.2.13 Sodium hydroxide</p> <p>2.2.14 A.I</p> <p>2.3 Raw milk quality Tests</p> <p>2.3.1 Organoleptic</p> <p>2.3.2 Clot On Boiling</p> <p>2.3.3 Compositional test</p> <p>2.3.4 Resazurin test</p> <p>2.3.5 Alcohol test</p> <p>2.3.6 Lactometer test</p> <p>2.3.7 Antibiotic test</p> <p>2.3.8 pH test</p> <p>2.4 Receiving Raw milk</p> <p>2.4.1 Raw milk measurement</p> <p>2.4.2 Raw milk Quality inferences</p> <p>2.5 Raw Milk Record keeping</p> <p>2.5.1 Factors to consider in record keeping</p>	
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	<p>2.5.1.1 Quantity</p> <p>2.5.1.2 Quality</p> <p>2.5.1.3 Supplier</p> <p>2.5.1.4 Date and time</p> <p>2.6 Cleaning and sanitation of Grading tools and Equipment's</p> <p>2.6.1 Materials and Equipment's for cleaning</p> <p>2.6.2 Personal Protective Equipment's</p> <p>2.6.3 Methods of cleaning</p> <p>2.6.4 Cleaning procedures</p> <p>2.7 Smart and Sustainable Systems</p> <p>2.7.1 AI application</p> <p>2.7.2 Sustainable waste disposal</p>	
3. Bulk raw milk	<p>3.1 Concepts of Bulking</p> <p>3.1.1 Definition of terms</p> <p>3.1.2 Bulking Equipment's</p> <p>3.1.2.1 Vat</p> <p>3.1.2.2 Cans</p> <p>3.1.2.3 Silo tanks</p> <p>3.1.3 Bulking Methods</p> <p>3.1.3.1 Batch bulking</p> <p>3.1.3.2 Continuous bulking</p> <p>3.2 Bulking Records Documentation</p> <p>3.2.1 Quantity of raw milk received</p> <p>3.2.2 Quality parameters</p> <p>3.2.3 Farmer records</p>	<ul style="list-style-type: none"> <li>• Written tests</li> <li>• Interviews/ Oral questions</li> <li>• Practical reports</li> <li>• Individual/group assignments</li> <li>• Case Studie</li> <li>• Third party report</li> </ul>

	<p>3.3 Hygiene and sanitation of bulking equipment</p> <p>    3.3.1 Cleaning materials, tools and equipment</p> <p>    3.3.2 Cleaning process</p> <p>    3.3.3 Sanitation methods</p> <p>3.4 Smart and Sustainable Systems</p> <p>    3.4.1 AI application</p> <p>    3.4.2 Sustainable waste disposal</p>	
4. Preserve raw milk	<p>4.1 Raw milk cooling parameters</p> <p>4.2 Temperature</p> <p>    4.2.1 Time</p> <p>    4.2.2 Temperature-time controls</p> <p>4.3 Raw milk cooling process</p> <p>    4.3.1 Definition of terms</p> <p>    4.3.2 Chilling methods</p> <p>    4.3.3 Refrigeration</p> <p>4.4 Monitoring of the cooling process</p> <p>    4.4.1 Cooling time</p> <p>    4.4.2 Agitation</p> <p>    4.4.3 Temperatures</p> <p>4.5 Evaluate chilling process</p>	<ul style="list-style-type: none"> <li>• Oral questions</li> <li>• Written assessment</li> <li>• Portfolio of Evidence</li> <li>• Practical assessment</li> <li>• Third party report</li> </ul>
5. Dispatch Raw Milk	<p>5.1 Raw milk quality analysis</p> <p>    5.1.1 Alcohol test</p> <p>    5.1.2 Lactometer test</p> <p>5.2 Raw milk measurement</p> <p>    5.2.1 Raw Milk Record keeping</p> <p>    5.2.2 Record keeping</p> <p>5.3 Cleaning and sanitation of chilling equipment</p> <p>5.4 Raw milk stock</p>	<ul style="list-style-type: none"> <li>• Oral questions</li> <li>• Written assessment</li> <li>• Portfolio of Evidence</li> <li>• Practical assessment</li> <li>• Third party report</li> </ul>

## **Suggested Methods of Instruction**

- Demonstrations
- Group discussion
- Direct instruction
- Role playing

## **Recommended Resources for 25 Trainees**

<b>S/No.</b>	<b>Category/Item</b>	<b>Description/Specifications</b>	<b>Quantity</b>	<b>Recommended Ratio (Item: Trainee)</b>
<b>A</b>	<b>Learning Materials</b>			
1.	Textbooks		5 pcs	1:5
2.	Production Manuals		5	1;5
3.	PowerPoint presentations	For trainer's use		
4.	Projector		1	1;25
5.	Assorted Flash Cards		5	1;5
6.	Whiteboard		1	1;25
7.	Rolls flip charts		1	1;25
8.	Assorted color of whiteboard markers	For trainers Use		
<b>B</b>	<b>Learning Facilities &amp; infrastructure</b>			
1.	Lecture/theory room		1	1:25
2.	Workshop		1	1:25
3.	Laboratory		1	1:25
4.	Site/industry		1	1:25
<b>C</b>	<b>Consumable materials</b>			
1.	Ethanol		1ltr	1:5
2.	Resazurin solution		10mls	10:5
3.	Antibiotic test kit		1	1;5
4.	Phenolphthalein Indicator		10 mls	10;5
5.	Sodium hydroxide		500ml	500mls:5
6.	Raw milk		500mls	500;5
<b>D</b>	<b>Tools and Equipment</b>			
1.	Alcohol gun		5 pcs	1:5
2.	Lactometer		5pcs	1;5

3.	Thermometer		1 pcs	1:5
4.	Centrifuge		5 pcs	1:25
5.	Clarifier		5pcs	5:5
6.	Lovi bond Comparator		1 pcs	1:25
7.	Refrigerator/cold room		1 pcs	1:25
8.	Stop watch		5pcs	1:5