

## **AGRIPRENEURAL OPERATIONS SUPERVISION**

**UNIT CODE:** 0811 341 09 A

**TVET CDACC UNIT CODE:** AG/CU/PN/CR/04/4/MA

### **Relationship to Occupational Standards**

This unit addresses the Unit of Competency: supervise agri-enterprise operations.

**Duration of Unit:** 40 hours

### **Unit Description**

This unit specifies the competencies required to successfully supervise agripreneurial operations; it involves preparation of agripreneurial operations work plans, implementation of policies and procedures, record keeping, risk mitigation and assessing these operations.

### **Summary of learning outcomes**

By the end of this unit of learning, the trainee should be able to:

S/No	Learning Outcomes	Duration (Hours)
1.	Prepare to supervise agripreneurial operations	10
2.	Supervise agripreneurial operations	10
3.	Evaluate supervision of agripreneurial operations	10
4.	Complete supervision of agripreneurial operation	10
<b>Total</b>		<b>40</b>

## **Learning Outcomes, Content and Suggested Assessment Methods**

<b>Learning Outcome</b>	<b>Content</b>	<b>Suggested Assessment Methods</b>
1. Prepare to supervise agripreneurial operations	1.1 Definition of work-plan 1.2 Preparation of work plans 1.3 Five helpers- What, why, when. For whom, and How. 1.4 Business policies and procedures 1.5 Team formation 1.6 Conflict resolution	• Written tests • Oral questions • Third party reports
2. Supervise agripreneurial operation	2.1 Production process 2.2 Product quality and quantity 2.3 Quality assurance 2.4 Good Manufacturing Practices (GMP) 2.5 Risk management 2.6 Types of risks 2.7 Risk Mitigations 2.8 Types of agripreneurial records	• Written tests • Oral questions • Third party reports
3. Evaluate supervision of agripreneurial operations	3.1 Basic Monitoring and Evaluation 3.2 Defining assessment indicators 3.3 Developing measurable indicators 3.4 Conducting assessment	• Written tests • Oral questions • Third party reports
4. Complete supervision management of agri enterprise	4.1 Developing an assessment report 4.2 Elements of the reports 4.3 Change management 4.4 Steps on change management 4.5 Process evaluation	• Written tests • Oral questions

## **Suggested Methods of instruction**

- Project
- Demonstration by trainer
- Field trips
- Discussions
- Direct instruction

- Role play

### **Recommended Resources**

- Reporting templates
- Work-plans
- Ledger books
- Cash books