

## **PRODUCTS AND SERVICE QUALITY MAINTENANCE**

**ISCED UNIT CODE:**0811 251 04 A

**TVETCDACC UNIT CODE:**AG/CU/PN/CR/04/3/MA

### **Relationship to Occupational Standards**

This unit addresses the Unit of Competency: Maintain product and service quality.

**Duration of Unit:** 30 Hours

### **Unit Description**

This unit specifies the competencies required to maintain quality of agri-enterprise products and services. It involves determining quality standards of product and services, maintaining standard operating procedures in producing quality products and services, conducting quality-checks, certifying agri - products and services with relevant authorities and responding to client feedback.

### **Summary of learning outcomes**

By the end of this unit of learning, the trainee should be able to:

<b>S/No</b>	<b>Learning Outcomes</b>	<b>Duration (Hours)</b>
1.	Determine quality standards	<b>5</b>
2.	Maintain quality standard operating procedures	<b>5</b>
3.	Conduct quality-checks	<b>5</b>
4.	Carry out agri-enterprise products and services certification	<b>5</b>
5.	Respond to client feedback	<b>10</b>
<b>Total</b>		<b>30</b>

### **Learning Outcomes, Content and Suggested Assessment Methods**

<b>Learning Outcome</b>	<b>Content</b>	<b>Suggested Assessment Methods</b>
1 Determine quality standards	<ul style="list-style-type: none"><li>• Definition of terms<ul style="list-style-type: none"><li>• Quality standards</li><li>• Food safety</li></ul></li><li>• Importance of food safety</li><li>• Types of safety standards</li><li>• Food safety management</li></ul>	<ul style="list-style-type: none"><li>• Oral</li><li>• Written</li><li>• Observation</li><li>• Third party reports</li><li>• Practical test</li><li>• Case study</li></ul>

	<p>institutions</p> <ul style="list-style-type: none"> <li>• Basic principles of food hygiene</li> </ul>	<ul style="list-style-type: none"> <li>• Assignments</li> </ul>
2 Maintain quality standard operating procedures	<ul style="list-style-type: none"> <li>• Definition, meaning and importance of SOPs</li> <li>• Process of developing SOPs</li> <li>• Review and maintenance of SOPs in agri-enterprise</li> <li>• Improving quality using the Kaizen 5S model</li> </ul>	<ul style="list-style-type: none"> <li>• Oral</li> <li>• Written</li> <li>• Observation</li> <li>• Third party reports</li> <li>• Practical test</li> <li>• Case study</li> </ul>
3 Conduct quality-checks	<ul style="list-style-type: none"> <li>• Definitions of terms</li> <li>• Importance of quality checks</li> <li>• Types of quality checks <ul style="list-style-type: none"> <li>• Pre-production</li> <li>• In-line / during production</li> <li>• Pre-shipment inspection PSI</li> <li>• Container loading supervision</li> <li>• Piece by piece inspection</li> <li>• Sample inspection</li> </ul> </li> <li>• Quality check tools</li> </ul>	<ul style="list-style-type: none"> <li>• Oral</li> <li>• Written</li> <li>• Observation</li> <li>• Third party</li> <li>• Practical test</li> <li>• Case study</li> <li>• Assignments</li> </ul>
4 Carry out agri-enterprise products and services certification	<ul style="list-style-type: none"> <li>• Definition of terms</li> <li>•</li> <li>• Importance of Certification</li> <li>• Types of certifications</li> <li>• Certification bodies</li> <li>• Process of certification</li> </ul>	<ul style="list-style-type: none"> <li>• Oral</li> <li>• Written</li> <li>• Observation</li> <li>• Third party</li> <li>• Practical test</li> <li>• Case study</li> <li>• Assignments</li> </ul>
5 Respond to client feedback	<ul style="list-style-type: none"> <li>• Types of feedback</li> <li>• Importance of feedback</li> <li>• Feedback mechanisms</li> <li>• Feedback analysis</li> </ul>	<ul style="list-style-type: none"> <li>• Oral</li> <li>• Written</li> <li>• Observation</li> <li>• Third party</li> <li>• Practical test</li> <li>• Case study</li> <li>• Assignment</li> </ul>

#### **Suggested Methods of Delivery and Instruction:**

- Direct instruction
- Field trips/site visits
- Group discussions

- Demonstration
- Instructor-led facilitation of theory
- Practice by the trainee
- Role-play
- Simulations

### **List of Recommended Resources for 25 Trainees**

- Calibration tools
- Computer
- Internet
- Lab and lab equipment, reagents, materials and supplies
- Printer
- Quality check charts
- Record keeping tools
- Sampling containers.
- SOPs / HACCP guidelines
- Standard quality testing tools / equipment such as thermometers, weighing scales etc. based on the industry
- Stationery
- Work spaces