

## APPLY DIGITAL LITERACY

**ISCED UNIT CODE:** 0611 451 01A

**TVETCDACC UNIT CODE:** AG/OS/PN/BC/01/5/MA

### UNIT DESCRIPTION:

This unit covers the competencies required to demonstrate digital literacy. It involves operating computer devices, solving tasks using the Office suite, accessing online/offline data and information, performing online communication and collaboration, applying cyber-security skills and performing jobs online. It also involves applying job entry techniques.

### ELEMENTS AND PERFORMANCE CRITERIA

| <b>ELEMENT</b><br>These describe the key outcomes that make up workplace functions | <b>PERFORMANCE CRITERIA</b><br>These are assessable statements which specify the required level of performance for each of the elements<br><i>(Bold and italicized terms are elaborated in the range)</i>  |
|--|--|
| 1. Operate computer devices  | 1.1 <b>Computer device</b> usage is determined as per workplace requirements.<br>1.2 <b>Computer hardware</b> is identified according to job requirements.<br>1.3 <b>Computer software</b> is identified according to workplace requirements.<br>1.4 Computer devices are turned on or off as per the correct workplace procedure.<br>1.5 <b>Mouse techniques</b> are applied in solving tasks as per workplace requirements.<br>1.6 Keyboard techniques are applied in solving tasks as per workplace requirements.<br>1.7 Computer files and folders are created and managed as per workplace requirements.<br>1.8 <b>Internet connection options</b> are identified and applied in connecting computer devices to the Internet.<br>1.9 <b>External devices</b> are identified and connected to the computer devices as per the job requirement. |
| 2. Solve tasks using Office suite  | 2.1 <b>Word processing concepts</b> are applied in solving workplace tasks as per job requirements.<br>2.2 Worksheet data is entered and prepared in accordance with work procedures.<br>2.3 Worksheet data is built and edited in accordance with workplace procedures.   |

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|--|---|
|  | 2.4 <b>Data manipulation</b> on a worksheet is undertaken in accordance with work requirements.<br>2.5 Worksheets are saved and printed in accordance with job requirements.<br>2.6 <b>Electronic presentation concepts</b> are applied in solving workplace tasks as per job requirements.   |
| 3. Manage data and information   | 3.1 Office <b>internet services</b> are identified and applied in accordance with office procedures.<br>3.2 <b>Internet access applications</b> are determined in accordance with office operation procedures.<br>3.3 Internet search is performed as per job requirements.<br>3.4 Online digital content is downloaded in accordance with workplace requirements.<br>3.5 Digital content is identified and backed up in accordance with workplace procedures.                        |
| 4. Perform online communication and collaboration                                  | 4.1 Netiquette principles are observed as per work requirements.<br>4.2 Electronic mail communication is executed in accordance with workplace policy.<br>4.3 Digital content copyright and licenses are identified and applied according to workplace policies and regulatory requirements.<br>4.4 <b>Online collaboration tools</b> are applied in accordance with workplace policies and regulatory requirements.  |
| 5. Apply cyber-security skills   | 5.1 <b>Data protection</b> and <b>privacy</b> is classified in accordance with workplace policies and regulatory requirements.<br>5.2 <b>Internet security threats</b> are identified as per workplace policies and regulatory requirements.<br>5.3 Computer threats and crimes are detected in accordance to Information Management security guidelines<br>5.4 <b>Cyber-security control measures</b> are applied in accordance with workplace policies and regulatory requirements. |
| 6. Perform online jobs   | 6.1 <b>Online job platforms</b> are identified as per the job requirements.<br>6.2 Online accounts and profiles are created in accordance with the work requirements.<br>6.3 Online jobs are identified according to the bidder's skillset.   |

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| These describe the key outcomes that make up workplace functions | These are assessable statements which specify the required level of performance for each of the elements<br><i>(Bold and italicized terms are elaborated in the range)</i>   |
|  | 6.4 Online digital identity is managed according to industry best practices.<br>6.5 Online job bidding is done as per the specific job requirements.<br>6.6 Online tasks are executed according to the job requirements.<br>6.7 Personal online payment account is managed in accordance with financial regulations.   |
| 7. Apply job entry techniques                                    | 7.1 <b><i>Job opportunities</i></b> are sought based on competencies.<br>7.2 A winning resume/CV is developed as per job advertisement.<br>7.3 An application/cover letter is developed based on the job advertisement.<br>7.4 <b><i>Certificates and testimonials</i></b> are organized as per resume.<br>7.5 <b><i>Interview skills</i></b> are demonstrated as per job advertisement. |

#### **RANGE**

This section provides a work environment and conditions to which the performance criteria apply. It allows for a different work environment and situations that will affect performance.

| <b>Variable</b>  | <b>Range</b>  |
|--|---|
| 1. Computer devices may include but are not limited to:  | <ul style="list-style-type: none"> <li>• Desktops</li> <li>• Laptops</li> <li>• Smartphones</li> <li>• Tablets</li> <li>• Smart watches</li> </ul>  |
| 2. Computer hardware may include but are not limited to: | <ul style="list-style-type: none"> <li>• The System Unit E.g. Motherboard, CPU, casing,</li> <li>• Input Devices e.g. Pointing, keying, scanning, voice/speech recognition, direct data capture devices.</li> <li>• Output Devices e.g. hardcopy output and softcopy output</li> <li>• Storage Devices e.g. main memory e.g. RAM, secondary storage (Solid state devices, Hard Drives, CDs &amp; DVDs, Memory cards, Flash drives</li> <li>• Computer Ports e.g. HDMI, DVI, VGA, USB type C etc.</li> </ul> |

| Variable  | Range   |
|---|---|
| 3. Computer software may include but are not limited to:                | <ul style="list-style-type: none"> <li>● System software e.g. Operating System (Windows, Macintosh, Linux, Android, iOS)</li> <li>● Application Software e.g. Word Processors, Spreadsheets, Presentations etc.</li> <li>● Utility Software e.g. Antivirus programs</li> </ul>                  |
| 4. External devices may include but are not limited to:                 | <ul style="list-style-type: none"> <li>● Printers</li> <li>● Projectors</li> <li>● Smart Boards</li> <li>● Speakers</li> <li>● External storage drives</li> <li>● Digital/Smart TVs</li> </ul>  |
| 5. Word processing concepts may include but are not limited to:         | <ul style="list-style-type: none"> <li>● Creating word documents</li> <li>● Editing word documents</li> <li>● Formatting word documents</li> <li>● Saving word documents</li> <li>● Printing word documents</li> </ul>  |
| 6. Mouse techniques may include but are not limited to:                 | <ul style="list-style-type: none"> <li>● Clicking</li> <li>● Double-clicking</li> <li>● Right-clicking</li> <li>● Drag and drop</li> </ul>  |
| 7. Internet connection options may include but are not limited to:      | <ul style="list-style-type: none"> <li>● Mobile Networks/Data Plans</li> <li>● Wireless Hotspots</li> <li>● Cabled (Ethernet/Fiber)</li> <li>● Dial-Up</li> <li>● Satellite</li> <li>● ISDN (Integrated Services Digital Network)</li> </ul>  |
| 8. Data manipulation may include but are not limited to:                | <ul style="list-style-type: none"> <li>● Use of formulae</li> <li>● Use of functions</li> <li>● Sorting</li> <li>● Filtering</li> <li>● Visual representation using charts</li> </ul>   |
| 9. Electronic presentation concepts may include but are not limited to: | <ul style="list-style-type: none"> <li>● Creating slides</li> <li>● Editing slides</li> <li>● Formatting slides</li> <li>● Applying slide effects and transitions</li> <li>● Creating and playing slideshows</li> <li>● Saving presentations</li> <li>● Printing slides and handouts</li> </ul> |

| <b>Variable</b>   | <b>Range</b>   |
|---|--|
| 10. Internet services may include but are not limited to:                     | <ul style="list-style-type: none"> <li>● Communication Services</li> <li>● Information Retrieval Services</li> <li>● File Transfer</li> <li>● World Wide Web Services</li> <li>● Web Services</li> <li>● Directory Services</li> <li>● Automatic Network Address Configuration</li> <li>● NewsGroup</li> <li>● Ecommerce</li> </ul>  |
| 11. Internet access applications/software may include but are not limited to: | <ul style="list-style-type: none"> <li>● Browsers</li> <li>● Email Apps</li> <li>● eCommerce Apps</li> </ul>   |
| 12. Online collaboration tools may include but are not limited to:            | <ul style="list-style-type: none"> <li>● Online Storage</li> <li>● Online productivity applications</li> <li>● Online meetings,</li> <li>● Online learning environments,</li> <li>● Online calendars</li> <li>● Social networks</li> </ul>   |
| 13. Data protection and privacy may include but not limited to:               | <ul style="list-style-type: none"> <li>● Confidentiality of data/information</li> <li>● Integrity of data/information</li> <li>● Availability of data/information</li> </ul>   |
| 14. Internet security threats may include but not limited to:                 | <ul style="list-style-type: none"> <li>● Malware attacks</li> <li>● Social engineering attacks</li> <li>● Software supply chain attacks</li> <li>● Advanced persistent threats (APT)</li> <li>● Distributed denial of service (DDoS)</li> <li>● Man-in-the-middle attack (MitM)</li> <li>● Password attacks</li> <li>● IoT Attacks</li> <li>● Phishing Attacks</li> <li>● Ransom ware</li> </ul> |
| 15. Security threats control measures may include but not limited to:         | <ul style="list-style-type: none"> <li>● Counter measures against cyber terrorism</li> <li>● Physical Controls</li> <li>● Technical/Logical Controls</li> <li>● Operational Controls</li> </ul>  |

| Variable  | Range  |
|---|--|
| 16. Online job platforms may include but are not limited to:      | <ul style="list-style-type: none"> <li>• Remo task</li> <li>• Data annotation.tech</li> <li>• Cloud worker</li> <li>• Up work</li> <li>• Oneforma</li> <li>• Appen</li> </ul>  |
| 17. Job opportunities may include but not limited to:             | <ul style="list-style-type: none"> <li>• Self-employment</li> <li>• Service provision</li> <li>• product development</li> <li>• salaried employment</li> </ul>   |
| 18. Certificates and testimonials may include but not limited to: | <ul style="list-style-type: none"> <li>• Academic credentials</li> <li>• Letters of previous employments/ services rendered</li> <li>• Letters of commendation</li> <li>• Certifications of participation</li> <li>• Awards</li> </ul>   |
| 19. Interview skills may include but not limited to:              | <ul style="list-style-type: none"> <li>• Listening skills</li> <li>• Grooming</li> <li>• Language command</li> <li>• Articulation of issues</li> <li>• Body language</li> <li>• Time management</li> <li>• Honesty</li> <li>• Generally knowledgeable in current affairs and technical area</li> </ul> |

## REQUIRED KNOWLEDGE AND SKILLS

This section describes the knowledge and skills required for this unit of competency.

### Required knowledge

The individual needs to demonstrate knowledge of:

- Computer Hardware and Software Concepts
- Computer Security Concepts (Data security and privacy)
- Cyber security threats and control measures
- Understanding Computer Crimes
- Detection and protection against computer crimes
- Laws governing protection of ICT in Kenya
- Digital Identity Management
- Netiquette Principles

- Fundamentals of Copyright and Licenses
- Word processing;
  - Functions and concepts of word processing;
  - Documents and tables creation and manipulations;
  - Document editing;
  - Document formatting;
  - Word processing utilities
- Spread sheets;
  - Meaning, types and importance of spread sheets;
  - Components of spread sheets;
  - Functions, formulae, and charts, uses and layout;
  - Data formulation, manipulation and application to cells;
  - Editing & formatting spread sheets;
- Presentation Packages;
  - Types of presentation Packages.
  - Creating, formulating, running, editing, printing and presenting slides and hand outs
- Networking and Internet;
  - Internet connectivity.
  - Browser and digital content management;
  - Managing data, information, and digital content
  - Electronic mail and World Wide Web
- Fundamentals of Online Working;
  - Online Profile Management;
  - e-Portfolio Management;
  - Online Jobs Bidding;
  - Online Payment Systems;
- Job entry techniques
  - Job searching sites
  - Interview preparation skills
  - Interview handling

### **Required skills**

The individual needs to demonstrate the following skills:

- Active listening
- Keyboard Skills
- Mouse Skills
- Analytical skills

- Creativity
- Interpretation Skills
- Communication
- Spread sheet operations (applying fundamental operations such as addition, subtraction, division and multiplication)
- Computer Use Safety Skills
- Document Editing Skills
- Document Formatting Skills
- Document Printing Skills
- Netiquette Skills
- Internet Browsing Skills
- Problem Solving Skills
- Online Collaboration Skills
- Cyber-security Skills
- CV writing
- grooming

## EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required knowledge, and skills range.

|                                   |  |
|-----------------------------------|--|
| 1. Critical aspects of competency | <p><b><i>Assessment requires evidence that the candidate:</i></b></p> <ul style="list-style-type: none"> <li>1.1. Operated computer devices as per workplace policies and regulations.</li> <li>1.2. Solved tasks using the office suite as per workplace policies and regulations.</li> <li>1.3. Manage data and information as per workplace policies and regulations.</li> <li>1.4. Performed online communication and collaboration as per workplace policies and regulations.</li> <li>1.5. Applied cybersecurity skills in accordance with workplace policies and regulations.</li> <li>1.6. Executed online tasks according to the job requirements.</li> <li>1.7. Searched for job opportunity based on competencies.</li> <li>1.8. Prepared job requirement documentations based on job opportunity.</li> <li>1.9. Demonstrated interview skills based on the job opportunity.</li> </ul> |
|-----------------------------------|--|



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|--|---|
| 2. Resource implications               | <p>The following resources should be provided:</p> <p>2.1 Appropriately simulated environment where assessment can take place.</p> <p>2.2 Access to relevant work environments where assessment can take place.</p> <p>2.3 Resources relevant to the proposed activities or task.</p> |
| 3. Methods of Assessment               | <p>Competency may be assessed through:</p> <p>3.1 Practical</p> <p>3.2 Project</p> <p>3.3 Third party report</p> <p>3.4 Portfolio of evidence</p> <p>3.5 Written tests</p> <p>3.6 Oral questioning</p>  |
| 4. Context of Assessment               | <p>4.1 This competency may be assessed in a work place or in a simulated work place.</p>  |
| 5. Guidance information for assessment | <p>5.1 Holistic assessment with other units relevant to the industry sector and workplace job role is recommended.</p>  |

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