

## FARM MANAGEMENT PRINCIPLES

**ISCED UNIT CODE:** 0811 551 25A

**TVET CDACC UNIT CODE:** HO/CU/HP/CC/04/6/MA

**Unit duration:** 120 Hours

### Relationship to Occupational Standards

This unit addresses the Unit of Competency: **Apply farm management principles**

### Unit Description

This unit specifies competencies required to apply farm management principles. It involves Apply farm Planning techniques, Control farm operations, manage farm resources and Organize farm operations

### Summary of Learning Outcomes

SNO	Learning Outcome	Duration (Hours)
1.	Apply farm Planning techniques	20
2.	Control farm operations	30
3.	Manage farm resources	30
4.	Organize farm operations	40
	<b>TOTAL</b>	<b>120</b>

### Learning Outcomes, Content and Suggested Assessment Methods

Learning Outcomes	Content	Suggested Assessment Methods
1. Apply farm Planning techniques	<b>Theory</b> 1.1 Farm planning 1.1.1 Definition of farm planning 1.1.2 Importance of farm planning 1.1.3 Constraints affecting farm planning 1.2 Farm Planning resources	<ul style="list-style-type: none"><li>• Practicals</li><li>• Written tests</li><li>• Projects</li><li>• Interviews/ Oral questions</li><li>• Individual/group</li></ul>

	<p>1.2.1 Human</p> <p>1.2.2 Financial</p> <p>1.2.3 Agricultural machines</p> <p>1.2.4 Agricultural inputs</p> <p>1.3 Development of farm plans</p> <p>1.3.1 Strategic plan</p> <p>1.3.2 Tactical plan</p> <p>1.3.3 Operational plan</p> <p>1.3.4 Working plan</p> <p><b>Practice</b></p> <p>1.4 Develop a farm plan</p>	<p>assignments</p> <ul style="list-style-type: none"> <li>• Third party report</li> </ul>
2. Control farm operations	<p><b>Theory</b></p> <p>2.1 Motivation of employees</p> <p>2.1.1 Definition of terms</p> <p>2.1.1.1 Motivation</p> <p>2.1.1.2 Leadership</p> <p>2.1.2 Importance of motivation</p> <p>2.2 Leadership</p> <p>2.2.1 Importance of good leadership</p> <p>2.2.2 Qualities of good leadership</p> <p>2.2.3 Leadership style</p> <p>2.2.3.1 Authoritarian Leadership</p> <p>2.2.3.2 Democratic Leadership</p> <p>2.2.3.3 Transformational Leadership</p> <p>2.2.3.4 Laissez-Faire Leadership</p> <p>2.3 Performance appraisals</p> <p>2.3.1 Straight ranking appraisals</p> <p>2.3.2 Grading</p> <p>2.3.3 Management by objective appraisals</p> <p>2.3.4 Behavior-based appraisal</p> <p>2.3.5 Performance appraisal</p> <p>2.4 Resource adjustments</p> <p>2.4.1 Budget</p>	<ul style="list-style-type: none"> <li>• Written tests</li> <li>• Case Studies</li> <li>• Projects</li> <li>• Interviews/ Oral questions</li> <li>• Individual/group assignments</li> </ul>

	2.4.2 Staff	
3. Manage farm resources	<p><b>Theory</b></p> <p>3.1 Corporate social responsibilities</p> <p>    3.1.1 Definition of terms</p> <p>        3.1.1.1 Corporate Social Responsibilities</p> <p>        3.1.1.2 Customer Service</p> <p>        3.1.1.3 Quality Control</p> <p>    3.1.2 Importance of corporate social responsibilities</p> <p>    3.1.3 Types of corporate social responsibilities</p> <p>        3.1.3.1 Economic responsibilities</p> <p>        3.1.3.2 Legal responsibilities</p> <p>        3.1.3.3 Ethical responsibilities</p> <p>3.2 Conducting quality control and customer service</p>	<ul style="list-style-type: none"> <li>• Written tests</li> <li>• Case Studies</li> <li>• Projects</li> <li>• Interviews/ Oral questions</li> <li>• Individual/group assignments</li> </ul>
4. Organize farm operations	<p><b>Theory</b></p> <p>4.1 Budgeting</p> <p>    4.1.1 Definition of terms</p> <p>        4.1.1.1 budget</p> <p>        4.1.1.2 cash flow</p> <p>    4.1.2 Importance of budgeting</p> <p>    4.1.3 Types of budgets</p> <p>        4.1.3.1 Partial budget</p> <p>        4.1.3.2 Complete budget</p> <p>        4.1.3.3 Cash flow budget</p> <p>4.2 Staffing of workers</p> <p>    4.2.1 Advertisement of vacant</p> <p>    4.2.2 Shortlisting</p> <p>    4.2.3 Interview</p> <p>    4.2.4 Recruitment</p> <p>    4.2.5 Training</p>	<ul style="list-style-type: none"> <li>• Written tests</li> <li>• Case Studies</li> <li>• Projects</li> <li>• Interviews/ Oral questions</li> <li>• Individual/group assignments</li> </ul>

	4.2.6 Motivation	
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### Suggested Methods of Instruction

- Role playing
- Group discussion
- Direct instruction

### Recommended Resources for 30 Trainees

- Internet connection
- 30 GPS devices
- 30 Measuring tape
- 30 Soil testing kits
- 30 Notebooks
- 30 Computer software