

## PERENNIAL CROPS PRODUCTION

**UNIT CODE:** 0811 551 11A

**TVET CDACC UNIT CODE:** AGR/CU/EXT/CR/01/5/MA

**UNIT DURATION:** 150 HOURS

### Relationship to Occupational Standards

This unit addresses the unit of competency: Produce perennial crops

### Unit Description

This unit addresses the Unit of Competency produce perennial crops: it involves Prepare planting materials, prepare crop seedbed, plant perennial crops, harvest perennial crop, process perennial crops products.

### Summary of Learning Outcomes

By the end of this unit, the learner should be able to:

S/No	Learning Outcomes	Duration (Hours)
1.	To prepare planting materials	20
2.	To prepare crop seedbed	20
3.	To plant perennial crops	20
4.	To manage perennial crops	40
5.	To harvest perennial crops	20
6.	To process perennial crops products.	30
Total		150

### Learning Outcomes, Content and Suggested Assessment Methods

Learning Outcomes	Content	Suggested Assessment
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		Methods
1. Prepare planting materials	<b>Theory</b> 1.1 Prepare planting materials 1.1.1 Definition of terms 1.1.2 Assemble land preparation tools and equipment 1.1.2.1 Axes 1.1.2.2 Panga 1.1.2.3 Rake 1.1.2.4 Slasher 1.1.2.5 Tillage tools/equipment/machinery 1.1.2.6 Fork jembe 1.1.2.7 Harrows 1.1.2.8 Hoe 1.1.2.9 Tractor 1.1.2.10 Equipment 1.1.2.11 Mower 1.1.2.12 Rotavator 1.1.2.13 Wheelbarrow 1.1.2.14 Ridgers 1.1.2.15 Moulboard plough 1.1.2.16 Disc plough 1.1.2.17 Disc harrow 1.2 Uses of land preparation tools and equipment 1.3 Maintenance of land preparation tools and equipment 1.4 Obtain planting materials 1.4.1 Types of planting materials 1.4.1.1 Seeds and seedlings 1.4.1.2 Splits 1.4.1.3 Crowns 1.4.1.4 Slips	<ul style="list-style-type: none"> <li>• Written tests</li> <li>• Projects</li> <li>• Interviews/ Oral questions</li> <li>• Individual/group assignments</li> <li>• Practicals</li> </ul>

	1.4.1.5 Cuttings 1.4.1.6 Suckers	
2. Prepare crop seedbed	<b>Theory</b> 2.1 Land clearing 2.2 importance of land clearing 2.3 methods of land clearing 2.3.1.1 manual clearing 2.3.1.2 mechanical clearing 2.3.1.3 controlled burning 2.3.1.4 chemical clearing 2.3.1.5 grubbing 2.3.1.6 grazing 2.4 . Perform tillage operations 2.4.1 definition of terms 2.4.2 importance of tillage 2.4.3 Types of tillage 2.4.3.1 Primary tillage 2.4.3.2 Secondary tillage 2.4.3.3 Tertiary tillage 2.4.3.4 Zero/minimum tillage  <b>Practice</b> 2.5 carry out soil conservation measures 2.5.1 Contour planting 2.5.2 Terraces 2.5.3 Gabbions 2.5.4 Mulching 2.5.5 Cover cropping 2.5.6 Minimum tillage 2.5.7 Crop rotation 2.5.8 Intercropping 2.6 carry out tillage operations	<ul style="list-style-type: none"> <li>• Written tests</li> <li>• Reflecion papers</li> <li>• Projects</li> <li>• Interviews/ Oral questions</li> <li>• Individual/group assignments</li> <li>• practical</li> </ul>
3. Plant Annual	<b>Theory</b> 3.1 plant perennial crops	<ul style="list-style-type: none"> <li>• Written tests</li> <li>• Projects</li> </ul>

crops	<p>3.1.1 types of farm inputs</p> <p>3.1.1.1 inorganic fertilizers</p> <p>3.1.1.2 Seeds</p> <p>3.1.1.3 Vegetative propagation materials</p> <p>3.1.1.4 Manures</p> <p>3.2 methods of planting perennial crops</p> <p>3.2.1 Direct seeding</p> <p>3.2.2 Transplanting</p> <p>3.2.3 Drilling</p> <p>3.2.4 Broadcasting</p> <p>3.2.5 Row planting</p> <p>3.3 Advantages and disadvantages of various planting methods</p> <p>3.4 Prepare annual crops planting records</p> <p><b>Practice</b></p> <p>3.5 carry out the establishment of perennial crops.</p>	<ul style="list-style-type: none"> <li>• Interviews/Oral questions</li> <li>• Individual/group assignments</li> <li>• practical</li> </ul>
4. Manage perennial crops	<p><b>Theory</b></p> <p>4.1 field management practices in perennial crops</p> <p>4.2 importance of field management practices in perennial crops</p> <p>4.3 types of field management practices in perennial crops</p> <p>4.3.1 Mulching</p> <p>4.3.2 Gapping</p> <p>4.3.3 Thinning</p> <p>4.3.4 Training</p> <p>4.3.5 Fertilizer application</p> <p>4.3.6 Pruning</p> <p>4.3.7 Trellising</p> <p>4.4 prepare perennial crops field management records</p>	<ul style="list-style-type: none"> <li>• Written tests</li> <li>• Projects</li> <li>• Interviews/ Oral questions</li> <li>• Individual/group assignments</li> <li>• Practicals</li> </ul>

	<b>Practice</b> 4.4 Carry out field management practices in perennial crops.	
2. Harvest perennial crops	<b>Theory</b> 2.1 Harvesting perennial crops 2.1.1 Definition of terms 2.1.2 Importance of timely harvesting of perennial crops 2.2 Harvesting tools and equipment 2.2.1 Sickle 2.2.2 Hoes and shovels 2.2.3 Harvesting knife 2.2.4 Buckets and baskets 2.2.5 Pruning shears 2.3 Uses of harvesting tools and equipment in perennial crops 2.4 Maintenance of harvesting tools and equipment in perennial crops 2.5 Maturity indices in perennial crops 2.5.1 Indices 2.5.1.1 Colour 2.5.1.2 texture 2.5.1.3 Size and shape 2.5.1.4 Firmness 2.5.2 importance of maturity indices in perennial crops 2.6 Methods of harvesting perennial crops 2.6.1 Hand picking 2.6.2 Use of tools 2.6.3 Use of machinery 2.7 prepare harvesting records <b>Practice</b> 2.8 Carry out harvesting of perennial crops	<ul style="list-style-type: none"> <li>• Written tests</li> <li>• Projects</li> <li>• Interviews/ Oral questions</li> <li>• Individual/group assignments</li> <li>• Practical</li> </ul>

<p>3. Process perennial crops products</p>	<p><b>Theory</b></p> <p>1.1 Process perennial crops products</p> <p>1.1.1 Definition of terms</p> <p>1.1.2 Importance of processing perennial crops products</p> <p>1.2 processing tools and equipment and machines</p> <p>1.2.1 Blender</p> <p>1.2.2 Mortar and pestle</p> <p>1.2.3 Weighing scale</p> <p>1.2.4 Knives/cutting materials</p> <p>1.2.5 Weighing cup</p> <p>1.2.6 Bowl choppers</p> <p>1.2.7 Bandsaws</p> <p>1.2.8 Slicers</p> <p>1.2.9 Marinating</p> <p>1.2.10 vacuum tumblers</p> <p>1.2.11 Peelers</p> <p>1.3 Uses of processing tools and equipment</p> <p>1.4 Maintenance of processing tools and equipment</p> <p>1.5 Methods of processing perennial crops products</p> <p>1.5.1.1 harvesting</p> <p>1.5.1.2 threshing</p> <p>1.5.1.3 drying</p> <p>1.5.1.4 cleaning</p> <p>1.5.1.5 milling /grinding</p> <p>1.6 Distribution of perennial crops products</p> <p>1.7 Preparation of perennial crops product records</p> <p><b>Practice</b></p> <p>1.8 Carry out processing of perennial crops products using various methods</p>	<ul style="list-style-type: none"> <li>• Written tests</li> <li>• Projects</li> <li>• Interviews/ Oral questions</li> <li>• Individual/group assignments</li> <li>• Practical</li> </ul>
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### Suggested Methods of Instruction

- Role playing
- Group discussion
- Direct instruction

### Recommended Resources for 25 Trainees

S/No.	Category/Item	Description/Specifications	Quantity	Recommended Ratio (Item: Trainee)
<b>A</b>	<b>Learning Materials</b>			
9.	Journals		5 pcs	1:5
10.	writing materials		50	2:1
11.	Charts		1	1:25
12.	PowerPoint presentations	For trainer's use		
13.	Whiteboard		1	1:25
14.	Assorted color of whiteboard markers	For trainer's use		
15.	Printers		1	1:25
16.	Projector		1	1:25
<b>B</b>	<b>Learning Facilities &amp; infrastructure</b>			
3.	Lecture/theory room		1	1:25
4.	Agriculture lab		1	1:25
<b>C</b>	<b>Tools and Equipment</b>			
6.	Hoe		25	1:1
7.	Machete		25	1:1
8.	Harrows		1	1:25
9.	Subsoilers		1	1:25
10.	Planters		1	1:25

11.	Sprayers	Knapsack sprayer	5	1:5
12.	Dusters		1	1:25

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