

## APPLIED RESEARCH

**ISCED UNIT CODE:** 0111 551 26A

**TVET CDACC UNIT CODE:** HO/CU/HP/CC/05/6/MA

**Unit duration:** 80 Hours

### Relationship to Occupational Standards

This unit addresses the Unit of Competency: **Conduct Applied Research**

### Unit Description

This unit specifies the competencies required to conduct Applied research. It involves preparing scientific research proposal, applying scientific research methods and analyzing scientific research finding.

### Summary of Learning Outcomes

SNO	Learning Outcome	Duration (hours)
1.	Prepare scientific research proposal	30
2.	Apply scientific research methods	20
3.	Analyze scientific research finding	30
	<b>TOTAL</b>	<b>80</b>

### Learning Outcomes, Content and Suggested Assessment Methods

Learning Outcomes	Content	Suggested Assessment Methods
1. Prepare scientific research proposal	<b>Theory</b> 1.1 Scientific research proposal 1.1.1 Definition of research proposal 1.1.2 Types of research proposal 1.1.2.1 Descriptive 1.1.2.2 Quantitative 1.1.2.3 Qualitative 1.1.2.4 Case study	<ul style="list-style-type: none"><li>• Written tests</li><li>• Case Studies</li><li>• Projects</li><li>• Interviews/ Oral questions</li><li>• Individual/group assignments</li></ul>

	<p>1.2 Uses of research proposal</p> <p>1.3 Identification of research problems</p> <p>1.4 Developing objectives of research proposal</p> <p>1.5 Designing data collection method</p> <p>1.5.1 Questionnaires</p> <p>1.5.2 Interviews</p> <p>1.5.3 Experiment</p> <p>1.5.4 Survey</p> <p>1.5.5 Observation</p> <p>1.6 Structure of a research proposal</p> <p>1.6.1 Cover page</p> <p>1.6.2 Abstract</p> <p>1.6.3 Introduction</p> <p>1.6.4 Literature review</p> <p>1.6.5 Methodology</p> <p>1.6.6 Summary</p> <p>1.6.7 Conclusion</p> <p>1.6.8 Recommendation</p> <p><b>Practice</b></p> <p>1.7 Develop a research proposal and present.</p>	
2. Scientific research methods	<p><b>Theory</b></p> <p>2.1 Research methods</p> <p>2.2 Definition of Research methods</p> <p>2.2.1 Types of research methods</p> <p>2.2.1.1 Questionnaires</p> <p>2.2.1.2 Interviews</p> <p>2.2.1.3 Experiment</p> <p>2.2.1.4 Survey</p> <p>2.2.1.5 Observation</p> <p>2.3 Determine Sampling techniques</p> <p>2.3.1 Probability</p>	<ul style="list-style-type: none"> <li>• Written tests</li> <li>• Case Studies</li> <li>• Projects</li> <li>• Interviews/ Oral questions</li> <li>• Individual/group assignments</li> </ul>

	<p>2.3.2 Non-probability</p> <p>2.4 Identification of research materials to be used.</p> <p>2.4.1 Encyclopedia</p> <p>2.4.2 Papers</p> <p>2.4.3 Books</p> <p>2.4.4 Articles</p> <p>2.4.5 Journals</p> <p>2.4.6 Website</p> <p><b>Practice</b></p> <p>2.5 Collect Data according to 2.1.2</p>	
3. Analyse scientific research findings	<p><b>Theory</b></p> <p>3.1 Research findings</p> <p>3.1.1 Definition of research findings</p> <p>3.1.2 Identify data analysis methods</p> <p>3.1.1.1 ANOVA</p> <p>3.1.1.2 Measure of central tendency</p> <p>3.1.1.3 Measure of dispersal</p> <p><b>Practice</b></p> <p>Prepare research report using the methods in 3.1.2.</p>	<ul style="list-style-type: none"> <li>• Written tests</li> <li>• Case Studies</li> <li>• Projects</li> <li>• Interviews/ Oral questions</li> <li>• Individual/group assignments</li> </ul>

### Suggested Methods of Instruction

- Role playing
- Group discussion
- Direct instruction
- Questionnaires
- Interviews

- Experiment
- Survey
- Observation

### **Recommended Resources for 30 Trainees**

- Rolls flip charts
- White board
- Marker pens
- Fools cap
- Internet connection
- Writing materials
- Computer
- Pens

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