

## APPLY WORK ETHICS AND PRACTICES

**ISCED UNIT CODE:** 1022 251 3A

**TVETCDACC UNIT CODE:** AG/OS/PN/BC/03/5/MA

### **UNIT DESCRIPTION**

This unit covers competencies required to effectively apply work ethics and practices. It involves the ability to: conduct self-management, promote ethical work practices and values, promote teamwork, manage workplace conflicts, maintain professional and personal development, apply problem-solving and promote customer care.

### **ELEMENTS AND PERFORMANCE CRITERIA**

<b>ELEMENT</b>	<b>PERFORMANCE CRITERIA</b>
These describe the key outcomes which make up workplace function.	<p>These are assessable statements which specify the required level of performance for each of the elements.</p> <p><b><i>Bold and italicized terms are elaborated in Range</i></b></p>
1. Apply self-management skills	<p>1.1 Personal vision, mission and goals are formulated based on potential and concerning organization objectives and strategic plan</p> <p>1.2 Self-esteem and a positive self-image are developed and maintained based on value</p> <p>1.3 Emotional intelligence and stress management are demonstrated as per workplace requirements.</p> <p>1.4 Assertiveness is developed and maintained based on the requirements of the job.</p> <p>1.5 Accountability and responsibility for one's actions are demonstrated based on workplace instructions.</p> <p>1.6 Time management, attendance and punctuality are observed as per the organization's policy.</p> <p>1.7 Personal goals are managed as per the organization's objective</p> <p>1.8 Self-strengths and weaknesses are identified based on personal objectives</p> <p>1.9 Motivation, initiative and proactivity are utilized as per the organization policy</p> <p>1.10 Individual performance is evaluated and monitored according to the agreed targets.</p>

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2. Promote ethical work practices and values	<p>2.1 Integrity is demonstrated as per acceptable norms</p> <p>2.2 Codes of conduct is applied as per the workplace requirements</p> <p>2.3 Policies and guidelines are observed as per the workplace requirements</p> <p>2.4 Professionalism is exercised in line with organizational policies</p>
3. Promote Team work	<p>3.1 <b><i>Teams</i></b> are formed to enhance productivity based on organization's objectives</p> <p>3.2 Duties are assigned to teams under the organization policy.</p> <p>3.3 Team activities are managed and coordinated as per set objectives.</p> <p>3.4 Team performance is evaluated based on set targets as per workplace policy.</p> <p>3.5 <b><i>Conflicts</i></b> are resolved between team members in line with organization policy.</p> <p>3.6 Gender and diversity-related issues are identified and mainstreamed in accordance with workplace policy.</p> <p>3.7 Healthy <b><i>relationships</i></b> are developed and maintained in line with the workplace.</p> <p>3.8 Adaptability and flexibility are applied in dealing with team members as per workplace policies</p>
4. Maintain professional and personal development	<p>4.1 <b><i>Personal growth and development</i></b> needs are identified and assessed in line with the requirements of the job.</p> <p>4.2 <b><i>Training and career opportunities</i></b> are identified and utilized based on job requirements.</p> <p>4.3 Resources for training are mobilized and allocated based on organizations and individual skills needs.</p> <p>4.4 Licenses and certifications relevant to the job and career are obtained and renewed as per policy.</p> <p>4.5 Recognitions are sought as proof of career advancement in line with professional requirements.</p> <p>4.6 Work priorities and personal commitments are balanced and managed based on the requirements of the job and personal objectives.</p>

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	4.7 Dynamism and on-the-job learning are embraced in line with the organization's goals and objectives.
5. Apply Problem solving skills	<p>5.1 <b><i>Creative, innovative</i></b> and practical solutions are developed based on the problem</p> <p>5.2 Independence and initiative in identifying and solving problems are demonstrated based on the requirements of the job.</p> <p>5.3 Team problems are solved as per the workplace guidelines</p> <p>5.4 Problem-solving strategies are applied as per the workplace guidelines</p> <p>5.5 Problems are analyzed and assumptions tested as per the context of data and circumstances</p>
6. Promote Customer Care	<p>6.1 Customers' needs are identified based on their characteristics</p> <p>6.2 Customer <b><i>feedback</i></b> is allowed and facilitated in line with organization policies.</p> <p>6.3 Customer concerns and complaints are analyzed and resolved in line with the set organizational culture.</p> <p>6.4 Proactive customer outreach programs are implemented as per organizational policies</p> <p>6.5 Customer retention strategies are developed and implemented in line with the organizational policy</p>

## RANGE

This section provides work environment and conditions to which the performance criteria apply. It allows for different work environment and situations that will affect performance.

<b>Variable</b>	<b>Range</b>
1. Feedback may include but not limited to:	<ul style="list-style-type: none"> <li>• Verbal</li> <li>• Written</li> <li>• Informal</li> <li>• Formal</li> </ul>
2. Conflicts include but are not limited to:	<ul style="list-style-type: none"> <li>• Interpersonal Conflict.</li> <li>• Intrapersonal Conflict.</li> </ul>

<b>Variable</b>	<b>Range</b>
	<ul style="list-style-type: none"> <li>• Intergroup Conflict.</li> <li>• Intragroup Conflict.</li> </ul>
3. Relationships may include but not limited to:	<ul style="list-style-type: none"> <li>• Man/Woman</li> <li>• Trainer/trainee</li> <li>• Employee/employer</li> <li>• Client/service provider</li> <li>• Husband/wife</li> <li>• Boy/girl</li> <li>• Parent/child</li> <li>• Sibling relationships</li> </ul>
4. Team may include but not limited to:	<ul style="list-style-type: none"> <li>• Small work group</li> <li>• Staff in a section/department</li> <li>• Inter-agency group</li> <li>• Virtual teams</li> </ul>
5. Personal growth may include but not limited to:	<ul style="list-style-type: none"> <li>• Growth in the job</li> <li>• Career mobility</li> <li>• Gains and exposure the job gives</li> <li>• Net workings</li> <li>• Benefits that accrue to the individual as a result of noteworthy performance</li> </ul>
6. Personal objectives may include but not limited to:	<ul style="list-style-type: none"> <li>• Long term</li> <li>• Short term</li> <li>• Broad</li> <li>• Specific</li> </ul>
7. Trainings and career opportunities may include but not limited to	<ul style="list-style-type: none"> <li>• Participation in training programs</li> <li>• Serving as Resource Persons in conferences and workshops</li> <li>• Capacity building</li> </ul>
8. Resource may include may but not limited to:	<ul style="list-style-type: none"> <li>• Human</li> <li>• Financial</li> <li>• Technology</li> </ul>
9. Creative and innovative may include but not limited to:	<ul style="list-style-type: none"> <li>• New ideas</li> <li>• Original ideas</li> <li>• Different ideas</li> <li>• Methods/procedures</li> </ul>

Variable	Range
	<ul style="list-style-type: none"> <li>• Processes</li> <li>• New tools</li> </ul>
10. Emerging issues may include but not limited to:	<ul style="list-style-type: none"> <li>• Artificial Intelligence</li> <li>• Data confidentiality</li> <li>• National cohesion</li> <li>• Open offices</li> </ul>

## REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

### Required Skills

The individual needs to demonstrate the following skills:

- Active listening
- Critical thinking
- Organizational
- Negotiation
- Monitoring
- Evaluation
- Problem solving
- Decision Making
- Leadership
- Creative/innovative thinking
- Adaptability
- Conflict management
- Emotional intelligence
- Teamwork

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### Required Knowledge

The individual needs to demonstrate knowledge of:

- Work values and ethics
- Company policies and procedures
- Company operations, procedures and standards
- Flexibility and adaptability
- Concept of time and leisure time
- Decision making
- Work planning
- Organizing work

- Monitoring and evaluation
- Record keeping
- Gender and diversity mainstreaming
- Drug and substance abuse
- Professional growth and development
- creativity
- Innovation
- problem solving
- customer care
- mentoring and coaching.
- Emerging issues

## EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

1. Critical aspects of Competency	<p>Assessment require evidence that the candidate:</p> <ol style="list-style-type: none"> <li>1.1 Applied self-management skills as per organizational procedures.</li> <li>1.2 Promoted ethical practices and values as per organizational procedures.</li> <li>1.3 Promoted Teamwork as per workplace assignments.</li> <li>1.4 Maintained professional and personal development as per organizational procedures.</li> <li>1.5 Applied Problem-solving skills based on work requirements.</li> <li>1.6 Identified customer needs based on their characteristics.</li> <li>1.7 Gave back Customer feedback in line with organization policies.</li> </ol>
2. Resource Implications	<p>The following resources should be provided:</p> <ol style="list-style-type: none"> <li>2.1 Access to relevant workplace where assessment can take place</li> <li>2.2 Appropriately simulated environment where assessment can take place.</li> <li>2.3 Resources relevant to the proposed activity or tasks.</li> </ol>
3. Methods of Assessment	<p>Competency in this unit may be assessed through:</p> <ol style="list-style-type: none"> <li>3.1 Observation</li> <li>3.2 Oral questioning</li> <li>3.3 Written test</li> <li>3.4 Portfolio of Evidence</li> <li>3.5 Interview</li> </ol>

	<b>3.6 Third party report</b>
<b>4. Context of Assessment</b>	Competency may be assessed: 4.1 On-the-job 4.2 In a simulated work environment
<b>5. Guidance information for assessment</b>	Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.