

### CPSC 471: DATA BASE MANAGEMENT SYSTEMS

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Daycare Management System

### **Database Management Systems**

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#### Ahmed Hasan, Erin Danielle Paslawski, Amir Hussain

#### Abstract

Today's society is increasingly trying to digitalize the systems we currently use to make them more accessible and efficient. In a traditional daycare system, using paper records to manage employees, children, and parents and all their associated records is not only time consuming, but also error prone and hard to share amongst other people. As well, parents want to have more decisions and control of their children's care and education. In response to this issue, we developed a daycare database system that keeps track of all the data needed in the daycare and allows it to be used to make the daycare more streamlined and efficient. The data can be updated and viewed by parents, admins, and caretakers. To implement this, we created a MySQL relational database, with a RESTful API to query, update and delete data in the database. The database is designed so the different sets of data can be combined in many ways to answer different questions a user may have. The API was written using PHP, and calls stored procedures in the database. The usefulness of creating this API is the ability to easily add a front-end application, making it easier to access and edit data in the database for all users. The system we developed in this project would greatly reduce the need for an admin at a daycare to be spending time on manual record keeping, and it allows the parents access to their records at all times. The parents can then select specific caretakers for their child, add special needs their child may have, and access reports for their child. This will not only increase the efficiency of the daycare but increase the ability for the daycare system to expand and share information with parties outside the administration.

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#### 1 Introduction

It is difficult to find any program that has a combination of a daycare and a nanny. The problem we are addressing with our project is the inability to personalize a child's needs in a daycare system. Specifically, the inability to combine a nanny with a daycare program. Our problem arises when a parent or guardian is registering their child and there is no option to select a nanny that can provide better one on one support for the child. Our solution allows parents to meet their child's as well as their own needs when enrolling their kid. This is why we implemented a database that tracks that information, so it is easily accessible to every parent and the caretaker. Our goal was to give easy access to parents and staff to information they need when taking care of children. The rest of the report will go into further details describing the problem definition, problem solution, project design and implementation of the design.

#### 1.1 Problem Definition

Throughout history in many countries, education was not considered a priority, rather, it was a luxury. Different families educated their young children in different ways. However, in recent years, research has emphasized the importance of early childhood development (Britto, 2017) increasing the need for childcare as more parents are busy working. While some parents hire nannies or babysitters to take care of children and act as a tutor until school age, others may send their kid to a daycare center.

Every parent has their own preference and there are countless reasons as to why they would prefer one over the other. For instance, having a nanny means that they are focused on the child's individual needs. There is no competition for attention and the nanny can solely concentrate on the child's development. There is also a huge safety concern because when hiring a nanny, you can do some research and hire someone you can feel comfortable with and trust your child with. On the contrary, daycares provide the benefit of socialization where kids can learn and grow with other children. The social and intellectual development of children in daycare are stimulated by other kids and their daily experiences (Shin, 2019). Oftentimes children with special needs do not get the same treatment as a normal child. For example, a child with a disability may require extra attention. Though the parents will want to place their child in an institution where they are attended to, the parent would consider social interaction with other children for their child's development. This becomes a dilemma because one staff member may not be able to always take care of the special needs child while allowing for interactions with other children.

Nowadays, what you will not find anywhere is a hybrid; an in-between of a nanny and an institutional daycare program. It is difficult to meet the specific requirements of each parent and the individual needs of the child. When someone registers their kid to a daycare, there is not a lot of customization that can be done. The parent just picks the daycare, and everything else is taken care of by the daycare staff. The child is assigned a class where they follow a schedule given to them by their caretaker. Today, if a parent wants to assign a specific nanny to their kid and still wants to expose their kid to an environment outside their home, then currently there is no known program that has that kind of flexibility. A system that allows the parents or guardians to choose preferences for their children is essential at childcare centers.

Furthermore, there is also the issue of records management. Keeping track of all children's specific medical conditions, treatments, and schedules is overwhelming. There is no reliable system that can provide this type of records management. There is a need for digitizing childcare information. It gives an easy communication between the caretaker and the parent, allowing them both the ability to get and store vital information easily.

#### 1.2 Problem Solution

To address the problems around records management in a daycare setting, as well as the issue of parents not being able to communicate vital information clearly and concisely to the caretaker, we created a daycare system database and associated REST API to query the data. The MySQL database uses multiple tables to store relational information and can be queried to provide the data needed. The information in the tables can also be updated, deleted, or entered by the parents, caretakers and administrators. We built stored procedures in the database and created endpoints to access or edit information through the stored procedures. The system can currently be expanded by adding a user interface for easier use of the API.

### 2 Project Design

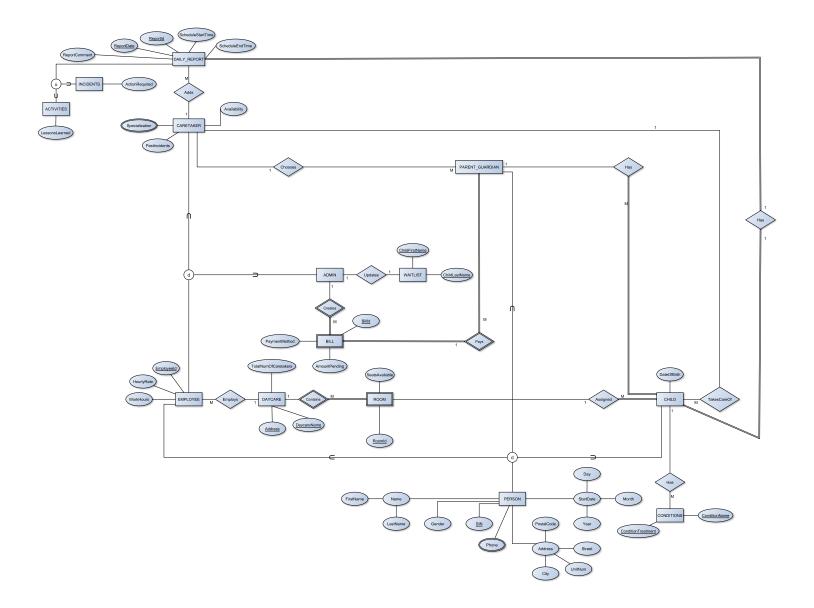
#### 2.1 System Users

The API allows three primary users to login and interact with the system. The three user roles for the application are the daycare administrators, the children caretakers, and the parents or guardians of the children. Each user has their own access with different privileges. Admin: An administrator is an employee of the daycare with more privileges than the other users of the daycare system. Since an admin has the highest privileges, they can make all the API calls in our daycare system. The main purpose of the admin is to manage simple administrative daycare operations such as adding or removing employees, updating costs for childcare, and adding children to the waitlist. The admin can manage staff information such as their work hours and their salary information. If a child needs to be added to the waitlist, this would need to be done by the daycare admin. Another task of the admin users is to create and update bills for parents. Once they create a bill and add an outstanding payment to it, the admin can assign it to the parent. When an employee leaves the daycare, the admin also has privileges to delete that employee's records if the daycare decides not to keep it.

Caretaker: A caretaker is also an employee who takes care of the children. They have a medium level authorization; they do not have the authorization to complete administration level tasks. When a parent signs up their child, they can do a little research on the difference caretakers available and view information like any specializations the caretakers have or any incidents that occurred with a caretaker. When the parent is registering their child, they then assign a caretaker that is available. Also at the time of registration, the parent can add any special conditions or restrictions that a child may have. All this information is then available for the caretaker that was assigned the child. By having this information about the child, the caretaker can make appropriate decisions regarding the child and be there for full support. Every day, the caretakers are tasked to write a daily report for the children they are assigned so the parents can have a quick update for their child. Since a caretaker would be working and spending most of the time with the children, the caretakers have privileges to create and get the daily reports for each child.

Parent/Guardian: A parent or guardian has children attending the daycare. A parent has the least number of privileges. Before enrolling their children, parents can browse the daycares and the employees. They can view any information regarding the caretakers that will help them choose an appropriate nanny that will meet the individual needs of their child. Near the end of the day, the caretakers create a daily report for the children and once they make an entry, the parents can log in and view their child's daily report. This daily report is a summary of the child's day and any incidents that might have occurred with the child. Another task that the parent or guardian can do is view their bill from the daycare. This bill is managed by the admin and is updated accordingly. The parents can view any outstanding bill and when they are ready, they can pay with a method of their choice.

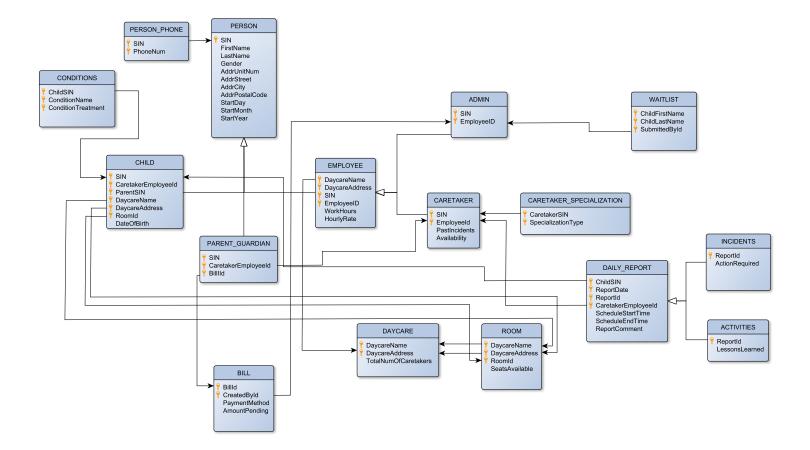
### 2.2 Extended Entity Relationship Diagram



### 3 Implementation of the Project Design

### 3.1 Relational Model Diagram

The relational model outlines all the entities, their attributes, and the relationships we used to build the daycare database. There was a specific algorithm that was used to convert our EERD to a RM. This will be discussed more in section 3.2: EERD to Relational Schema.



#### 3.2 EERD to Relational Schema

From the Extended Entity Relationship Diagram shown in section 2.2, we created a relational model that helped us implement the different tables required in our database. From the EERD diagram, we took each entity and created a table for the entity. We then added the attributes of each entity to its table. In cases of inheritance, we created a base table (such as Person) that contains all the overlapping attributes of the child entities, and then created separate tables for each child entity that would contain the specific attributes, as well as an attribute to link the child table back to the parent. In the case of the Person table, we used the primary key of SIN to link the child tables of Employee, Child, and Parent\_Guardian back to Person. This is how we were able to have a separation between the specialized cases of Person. We used a similar approach to the Daily\_Report table, and its child tables, Incidents and Activities, which are related to each other through the ReportId.

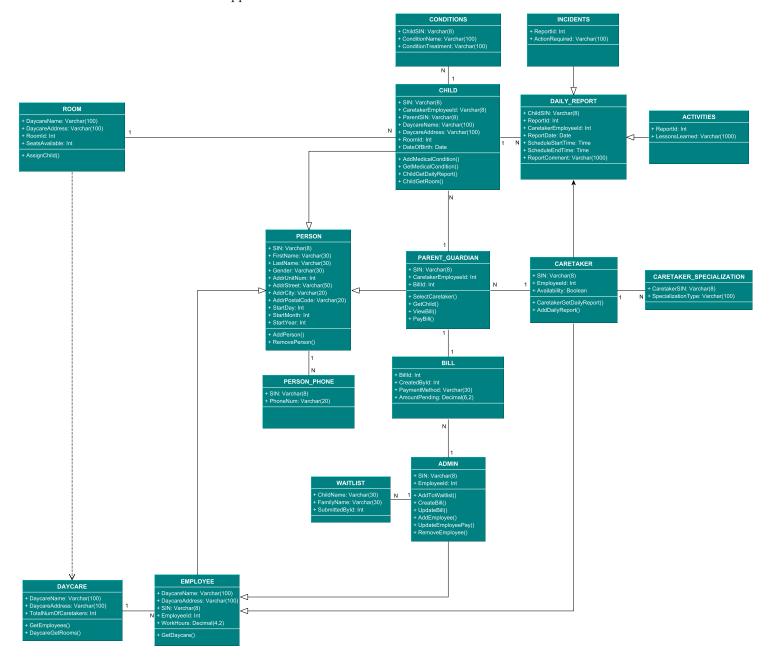
When converting from the EERD diagram to the relational model, we had to make some decisions on the logic or relationships of our entities. For example, we changed the relationship between Caretaker and Caretaker\_Specialization from 1:1 to 1:M. This made sense to us, as we created a separate table for the specializations, and linked it back to the Caretaker based on the SIN of the caretaker. In this way we can represent caretakers that have multiple specializations without having duplicates in the Caretaker table.

Another example of an unusual decision we had to make when converting from the EERD to the RM was how to link small, specific tables to the general model. A good example of this is the Waitlist entity. In the EERD, it has two attributes: ChildFirstName and ChildLastName. When we converted to the RM, we added a third attribute of SubmittedById to relate the Waitlist table to the Admin table. Although it may not inherently be necessary to keep track of who entered the waitlist additions, it helps us to be able to relate the tables to each other in our RM.

To deal with differing relationships, we added multiple primary keys to make sure entries in the tables were unique. For example, as shown in the EERD diagram, a Parent/Guardian can have multiple children, but a child can only have one Parent/Guardian. To implement this in our RM, we did not add any attributes from Child in the Parent\_Guardian table, but the Child table has the primary key of SIN, CaretakerEmployeeId, ParentSIN, RoomId. By doing this, we can't have more than one instance in the Child table with the same SIN and ParentId, but because the ChildSIN is not an attribute in Parent\_Guardian, any number of children can be linked to the same Parent (as long as they have different SINs).

### 3.3 Object-Oriented Model

To help with the implementation of the API, we made an OOM. From this we were able to decide on the table attribute types and the different endpoints we would need to implement. The SQL queries for each function can be found in Appendix A.



#### 3.4 Database Management System

We used MySQL, a popular open-source database management system. It provided us with a structured collection of our daycare data. The reason we chose to host our data with MySQL is because MySQL is very popular, stable and has a large community for all kinds of support. MySQL database is a relational database, so we created different tables to store all our data. Our database that we created is called childDaycare. To create and manage our MySQL database, we used a graphical user interface called phpMyAdmin. The different tables that we created to store and manage our daycare data are: activities, admin, bill, caretaker, caretaker\_specialization, child, conditions, daily\_report, daycare, employee, parent, person\_phone, room, and waitlist. Refer to Appendix B for a description of each table and to view screenshots of sample data.

We defined the different functionalities as stored procedures in our daycare database. The API did not deal with any plain queries, instead they executed the stored procedures. When we call those specific endpoints, it performs those SQL commands. These stored procedures were used to perform CRUD operations such as selecting data from different tables and updating tables. Stored procedures also allowed for reusability in the event we needed to call several statements in one endpoint we can do that easily and efficiently. To ensure the integrity of our database we also implemented input sanitization to combat things such as SQL injection attacks. SQL injection is possible when you do not check what input is coming in. This means a user can for example drop an entire database if the right command is entered in. We combat this by checking input and stripping special html characters to ensure that this is not possible. That way if someone tries to enter in any malicious content, it will strip away the necessary characters and fail to execute.

#### 4 API Documentation

There is a professional API documentation available, built using Postman's API documentation tool. The documentation shows a description of each endpoint along with the type and expected parameters. Every endpoint has some examples of successful and failed sample requests and shows the different outcomes possible.

API Documentation: https://documenter.getpostman.com/view/13545898/TVmLDe7R

### 5 Deployment

In order to run our project, first get a web server and then install PHP and MySQL. If you have a Windows operating system, it is recommended that you install AppServ which is an Apache distribution containing MySQL and PHP. For MacOS, you can install XAMPP or MAMP. Secondly, it is needed to download the source files from the GitHub repository. Finally, to test the endpoints you will need an API testing tool such as Postman.

The project contains a README file which has further instructions on how to set up the database. To quickly test and run the project on your machine, you can simply follow the "Quick Set Up" steps. Otherwise, there is a more advanced guide to change the database configuration such as database name, server password, etc. by following the "Changing The Database Configuration" steps.

Once you run the script to create the database, tables, and stored procedures, you can start making API calls using the API testing tool.

GitHub Repository: https://github.com/AMax23/CPSC471-DatabaseProject

#### 6 Conclusion

To conclude, we are comfortable saying that the project was mostly successful. We implemented the majority of our functionality, including all the core functionality, and we learned a massive deal about database management systems and creating REST APIs with PHP.

#### 7 References

- [1] Britto, P. R., Lye, S. J., Proulx, K., Yousafzai, A. K., Matthews, S. G., Vaivada, T., ... & MacMillan, H. (2017). Nurturing care: promoting early childhood development. The Lancet, 389(10064), 91-102.
- [2] Shin, M. (2019). Exploring multisensory experiences in infants' learning and development in the child care classrooms. Early Child Development and Care, 1-12.
- [3] Elmasri, R., & Navathe, S. (2007). Fundamentals of database systems. Boston: Pearson/Addison Wesley.
- [4] D. (2020, November 27). Create Simple PHP 7: 8 CRUD REST API with MySQL & PHP PDO. Retrieved November 23, 2020, from https://www.positronx.io/create-simple-php-crud-rest-api-with-mysql-php-pdo/

## **Appendices**

### Appendix A SQL Queries For Stored Procedures

```
01 | /* Table: CHILD
02 | * Method: AddMedicalCondition()
03 | * Description: Gets all the conditions and treatments a child may have
04 | * @param chddSIN - SIN of Child
05 | * @param cndtnName - The name of the medical condition
06 | * @param cndtnTrtmnt - What is used to treat the condition
07 | */
08 | INSERT INTO CONDITIONS (ChildSIN, ConditionName, ConditionTreatment)
09 | VALUES (chldSIN, cndtnName, cndtnTrtmnt);
```

```
06 I
           chld.SIN
07 I
         , prsn.FirstName
         , prsn.LastName
09
         , cndtn.ConditionName
10 |
          , {\tt cndtn.ConditionTreatment}
11 |
      FROM CHILD as chld
12 I
13
           CONDITIONS as cndtn
14 I
          ON cndtn.ChildSIN = chld.SIN
15
16 |
           PERSON as prsn
           ON prsn.SIN = chld.SIN
18
       WHERE chld.SIN = childSIN;
19 I
```

```
02 |
04
06
07
           chld.SIN
          , chld.RoomId
08 |
09
          , rm.DaycareName
       , rm.DaycareAddress FROM CHILD as chld
10
11 |
12 |
13 I
            ROOM as rm
14 I
             ON rm.DaycareName = chld.DaycareName
                 AND rm.DaycareAddress = chld.DaycareAddress
                 AND chld.RoomId = rm.RoomId
16 I
       WHERE chld.SIN = childSIN;
```

```
02 |
04
05
06 I
07
            chld.SIN
          , prsn.FirstName
08
          , prsn.LastName
09
          , dlyRprt.ReportId
11 |
          , dlyRprt.CaretakerEmployeeId
          , dlyRprt.ReportDate
12
          , dlyRprt.ScheduleStartTime
          , dlyRprt.ScheduleEndTime
14
          , dlyRprt.ReportComment
15 |
          , actvts.LessonsLearned
16 I
       , incdnts.ActionRequired FROM DAILY_REPORT as dlyRprt
18
19
20 |
            ACTIVITIES as actvts
21 I
            ON actvts.ReportId = dlyRprt.ReportId
22
            INCIDENTS as incdnts
23 I
            ON incdnts.ReportId = dlyRprt.ReportId
24 |
25 I
26
           CHILD as chld
27
           ON chld.SIN = dlyRprt.ChildSIN
28 I
           PERSON as prsn
29
           ON prsn.SIN = chld.SIN
30 I
       WHERE chld.SIN = childSIN
31 |
32
           dlyRprt.ReportDate DESC
33 I
34 I
         , dlyRprt.ScheduleStartTime DESC;
```

```
02 |
03
05
06
07 I
08 I
          prsn.FirstName
          , prsn.LastName
09
         , prsn.Gender
10
         , emp. DaycareName
11 |
12 |
         , emp.DaycareAddress
         , prsn.StartDay
13 I
         , prsn.StartMonth
15
         , prsn.StartYear
          , crtkr.PastIncidents
17
         , crtkr.Availability
          , crtkrSpclztn.SpecializationType
18
19
       FROM CARETAKER as crtkr
20 I
21 |
            PERSON as prsn
22 I
            ON prsn.SIN = crtkr.SIN
23
24
            CARETAKER_SPECIALIZATION as crtkrSpclztn
            ON crtkrSpclztn.CaretakerSIN = crtkr.SIN
25 I
26
27 J
            EMPLOYEE as emp
28
            ON emp.EmployeeId = crtkr.EmployeeId
       WHERE emp.DaycareName = dycrName
29
30 I
           AND emp.DaycareAddress = dycrAddr;
```

```
02 |
03 I
04 1
06 I
07 I
            chld.SIN
08
          , prsn.FirstName
         , prsn.LastName
09 |
         , chld.DateOfBirth
10 |
11 |
      FROM CHILD as chld
12 |
           PERSON as prsn
13 |
            ON prsn.SIN = chld.SIN
14 |
15 |
       WHERE chld.ParentSIN = prntSIN;
```

```
02 |
03
04
05 I
06 l
07 I
           prnt.SIN
          , bill.AmountPending
80
      FROM PARENT_GUARDIAN as prnt
09
10 I
            BILL as bill
11 |
            ON bill.BillId = prnt.BillId
12 I
13 |
      WHERE prnt.SIN = prntSIN;
```

```
O1 | /* Table: PARENT_GUARDIAN
O2 | * Method: PayBill()
O3 | * Description: Parent pays outstanding bill
O4 | * Oparam id - id of the bill to be paid
O5 | * Oparam pmntMthd - payment method of parent_guardian
O6 | * Oparam amntPndg - the amount left over after payment
O7 | */
O8 | UPDATE BILL
O9 | SET PaymentMethod = pmntMthd,
10 | AmountPending = amntPndg
11 | WHERE BillId = id;
```

```
01 | /* Table: ADMIN
02 | * Method: AddToWaitlist()
03 | * Description: Add a new Child/family to the waitlist
04 | * @param chldFrstNme - Name of child to be inserted
05 | * @param chldLstNme - Last name of child/family
06 | * @param empId - ID of employee submitting
07 | */
08 | INSERT INTO WAITLIST (ChildFirstName, ChildLastName, SubmittedById)
09 | VALUES (chldFrstNme, chldLstNme, empId);
```

```
01 | /* Table: ADMIN
02 | * Method: CreateBill()
03 | * Description: Add a new bill
04 | * Oparam bill - Id of bill
05 | * Oparam empId - ID of employee submitting
06 | * Oparam method - Payment method
07 | * Oparam amount - amount of bill
08 | */
09 | INSERT INTO BILL (BillId, CreatedById, PaymentMethod, AmountPending)
10 | VALUES (bill, empId, method, amount);;
```

```
01 | /* Table: ADMIN
02 | * Method: UpdateBill()
03 | * Description: Update child bill
04 | * Oparam bill - Id of bill
05 | * Oparam amount - new amount of bill
06 | */
07 | UPDATE BILL
08 | SET AmountPending = amount
09 | WHERE BillId = bill;
```

```
01 | /* Table: ADMIN
02 | * Method: AddEmployee()
03 | * Description: Add a new employee
04 | * Oparam daycare - Daycare Name
05 | * Oparam address - Daycare Address
06 | * Oparam empSIN - SIN of new EmployeeID
07 | * Oparam empId - Employee ID
08 | * Oparam wrkHrs - Hours available to work
09 | * Oparam hrlyRate - hourly rate of the employee
10 | */
11 | INSERT INTO EMPLOYEE (DaycareName, DaycareAddress, SIN, EmployeeId, WorkHours,
12 |
13 | VALUES (daycare, address, empSIN, empId, wrkHrs, hrlyRate);
```

```
01 | /* Table: ADMIN
02 | * Method: UpdateEmployeePay()
03 | * Description: Update employee payroll info
04 | * @param empSIN - SIN of Employee
05 | * @param wrkHrs - Hours available to work
06 | * @param hrlyRate - new Hourly rate of the employee
07 | */
08 | UPDATE EMPLOYEE
09 | SET WorkHours = wrkHrs
10 | , HourlyRate = hrlyRate
11 | WHERE SIN = empSIN;
```

```
01 | /* Table: ADMIN
02 | * Method: RemoveEmployee()
03 | * Description: Remove an employee
04 | * @param empId - ID of employee to remove
05 | */
06 | DELETE FROM EMPLOYEE
07 | WHERE EmployeeId = empId;
```

```
02 |
04
06 I
07
08
09
10 |
11 |
12
14 |
15 |
16 I
     18 I
19 I
     VALUES (prsnSIN, frstNm, lstNm, gndr, untNum, strt, cty, pstlCode, strtDy,
20 I
            strtMnth, strtYr);
21 I
22
     INSERT INTO PERSON_PHONE (SIN, PhoneNum)
VALUES (prsnSIN, phnNum);
23 I
```

```
01 | /* Table: PERSON
02 | * Method: RemovePerson()
03 | * Description: Remove a person
04 | * @param prsnSIN - SIN of person to remove
05 | */
06 | DELETE FROM PERSON
07 | WHERE SIN = prsnSIN;
```

```
01 | /* Table: EMPLOYEE
02 | * Method: GetDaycare()
03 | * Description: Gets the daycare the Employee works at
04 | * Oparam empId - Id of employee
05 | */
06 | SELECT
07 | DaycareName
08 | , DaycareAddress
09 | FROM EMPLOYEE
10 | WHERE EmployeeId = empId;
```

```
02 |
03
04
05 I
07 I
           emp.SIN
80
09
          , emp.EmployeeId
          , prsn.FirstName
10 I
          , prsn.LastName
11 |
          , emp.WorkHours
12 I
       , emp.HourlyRate FROM EMPLOYEE as emp
13 |
14 I
15 I
16 I
             PERSON as prsn
17 I
             ON prsn.SIN = emp.SIN
18
       WHERE emp.DaycareName = dycreName
            AND emp.DaycareAddress = dycreAddress;
19 I
```

```
01 | /* Table: DAYCARE
02 | * Method: DaycareGetRooms()
03 | * Description: Get a list of rooms at the daycare
04 | * @param dycreName - Name of the daycare
05 | * @param dycreAddress - the address of the daycare
06 | */
07 | SELECT
08 | RoomId
09 | , SeatsAvailable
10 | FROM ROOM
11 | WHERE DaycareName = dycreName
12 | AND DaycareAddress = dycreAddress;
```

```
02 1
04 I
05
06
07
09 I
11 |
12 I
13 |
14 I
      INSERT INTO DAILY_REPORT (ChildSIN, ReportId, CaretakerEmployeeId, ReportDate,
                                  ScheduleStartTime, ScheduleEndTime, ReportComment)
15
16
       VALUES (chldSIN, rptId, empId, rptDte, strtTme, endTme, rptCmmnt);
17 I
18 |
       INSERT INTO ACTIVITIES (ReportId, LessonsLearned)
19 I
      VALUES (rptID, lsnLrnd);
20
       INSERT INTO INCIDENTS (ReportId, ActionRequired)
21 I
      VALUES (rptID, actnRqrd);
22 |
```

```
02 1
03
04
05 I
06 I
07
08
           dlyRprt.ChildSIN
09
          , dlyRprt.ReportDate
10 I
         , dlyRprt.ScheduleStartTime
11 |
         , dlyRprt.ScheduleEndTime
12 I
          , dlyRprt.ReportComment
         , actvts.LessonsLearned
14
          , incdnts.ActionRequired
15 |
       FROM DAILY_REPORT as dlyRprt
16 |
17 I
18
            ACTIVITIES as actvts
19
            ON actvts.ReportId = dlyRprt.ReportId
20 |
21 |
            INCIDENTS as incdnts
22 I
            ON incdnts.ReportId = dlyRprt.ReportId
23
       WHERE dlyRprt.ChildSIN = chldSIN
24 I
           AND dlyRprt.CaretakerEmployeeId = crtkrId
25 |
           AND dlyRprt.ReportDate = rptdate
26 I
27
            dlyRprt.ReportDate DESC
            dlyRprt.ScheduleStartTime DESC;
28
```

```
01 | /* Table: ROOM
02 | * Method: AssignChild()
03 | * Description: Assign a child to the room
04 | * @param chldSIN - SIN of CHILD
05 | * @param rmId - Id of Room being assigned
06 | */
07 | UPDATE CHILD
08 | SET RoomId = rmId
09 | WHERE SIN = chldSIN;
```

### Appendix B Database Tables



Figure 1: All tables part of the childdaycare

ACTIVITIES: Contains what the child learned for the day. Activities are part of the daily\_report.

← <del></del> <del>+</del> → ▼	ReportId	LessonsLearned
	1	Learned about space and aliens
☐ Ø Edit ♣ Copy   □ Delete	2	Learned about dinosaurs
☐	3	Studied computers
□  Ø Edit  ♣ Copy  ⊜ Delete	4	Could not focus on his education
☐ Ø Edit ♣ Copy   □ Delete	5	NULL
☐ Ø Edit ♣ Copy   Delete	6	Child can cook!

Figure 2: activities table

**ADMIN:** An admin is an employee with more privileges than other users of the daycare system, an admin will have authorization over the entire database. They manage simple administrative daycare operations such adding or removing employees and updating costs for childcare.

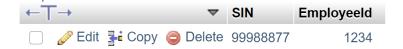


Figure 3: admin table

**BILL:** Bill contains information on the bill that each parent will have to pay. Stores information on how much there is left to pay, and how they plan on paying.

←T→ ▼	BillId	CreatedByld	PaymentMethod	AmountPending
	12345	1234	MasterCard	0.00
	43434	1234	NULL	30.00

Figure 4: bill table

CARETAKER: A caretaker is an employee who takes care of the children. A caretaker has privileges to create and get the daily reports for each child. A caretaker takes care of children and keeps track of their special restrictions and general behaviour.

← <del></del> <del>+</del> → ▼	SIN	Employeeld	PastIncidents	Availability
	12345678	5555	Slept during shift once.	1
☐ Ø Edit ♣ Copy   Delete	44433222	5550	NULL	1

Figure 5: caretaker table

**CARETAKER\_SPECIALIZATION:** Caretakers can specialize in multiple fields that may make them more fit to help certain children more than others.

<b>←</b> T→	<b>▼</b> CaretakerSIN	SpecializationType
	ete 12345678	Eating Disorders
	ete 12345678	Healthy Eating
	ete 44433222	OCD
	ete 44433222	Trauma

Figure 6: caretaker\_specialization table

**CHILD:** A child is part of a daycare who is taken care of by a caretaker. A child may have special needs that the caretaker would need to pay attention to and deal with appropriately.

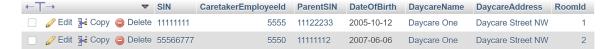


Figure 7: child table

**CONDITIONS:** There are the conditions that a child may have. Caretakers need to know about these special conditions so that they can properly combat them.



Figure 8: conditions table

**DAILY\_REPORT:** Children are given a daily report, based on the activities they complete during the day. It is something for the parent to see what the child has done throughout the day.

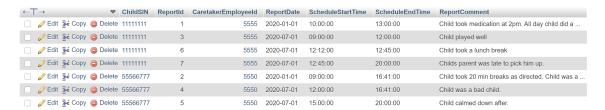


Figure 9: daily\_report table

**DAYCARE:** A daycare is a facility which admins, caretakers, parents, and children interact with. Parents have children that may attend the daycare, who is then taken care of by a caretaker. The admins manage the daycare system and the administrative tasks.

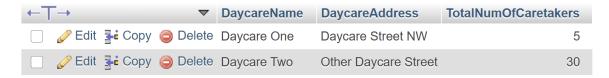


Figure 10: daycare table

**EMPLOYEE:** An employee is a worker at the daycare. An employee can either be an admin or a caretaker, and they both have more privileges than a parent.

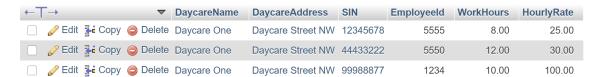


Figure 11: employee table

**INCIDENTS:** If there is any incident involving a child, it can be added to the table which will be part of the child's daily report for the parent to view.



Figure 12: incidents table

**PARENT\_GUARDIAN:** Information about the parent is kept such as their child's caretaker and any bill associated with them.

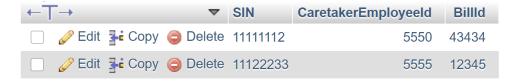


Figure 13: parent\_guardian table

**PERSON:** A person is a superclass of employee, parent, and child. They hold the information of general person attributes, things that are common with all users in the database.

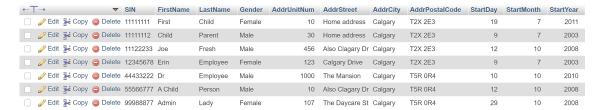


Figure 14: person table

**PERSON\_PHONE:** Every person may have one or more phone numbers.



Figure 15: person\_phone table

ROOM: A room is part of a daycare. Each child is assigned a room.

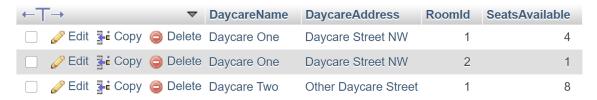


Figure 16: room table

**WAITLIST:** The waitlist of children who are waiting to be entered into the daycare. These children are not in the school system yet.



Figure 17: waitlist table