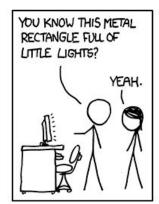
TOPIC 1 INTRODUCTION TO COMPUTER SCIENCE AND PROGRAMMING



Notes adapted from Introduction to Computing and Programming with Java: A Multimedia Approach by M. Guzdial and B. Ericson, and instructor materials prepared by B. Ericson.







Outline

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- What will you get out of this course?
- What is computation?
- What is Computer Science?
- Roles of Computer Science in our society
- What's in a computer
- What is a program
- What is programming
- What a compiler does
- □ Lets learn about Java

Why this course?

- □ Learn how to think like a computer scientist
- □ Learn problem solving
- □ Read and write code
- □ Understand object oriented programming
- □ Be well prepared for CS1027
- □ Understand objects and classes
- $\hfill \square$ Know a bit about the computing field

What is computation?

- ☐ The tool is the computer the action is computation
- □ Computers carry out actions
- □ Think of a recipe...
 - □ Place butter in pan
 - Add eggs
 - If you like them cooked all the way
 - Flip over
 - □ If not, keep cooking while they aren't done yet
 - □ Eat!!

What is computation?

- □ A recipe is a set of steps
- □ A computer carries out a set of steps based on what the programmer tells it
- □ It can do any set of basic instructions

What is Computer Science?

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- □ The design, analysis, implementation, ...
- of algorithms (recipes),
- □ that solve problems.

Roles of Computer Science

- □ Maintaining the technical infrastructure
 - □ network, software
- □ But also many algorithmic challenges
 - Artificial Intelligence (AI) for games
 - search or auction algorithms (Google, Bing)
 - medical imaging
 - cryptology (RIM)
 - low-power chips

Whats in a computer?

- Memory
- □ CPU Central processing unit
 - ALU → arithmetic logic unit
 - Program Counter
- Peripherals
- □ I/O and secondary memory





Memory – Hard disk

- □ Slow, cheap and huge
- It is a physical item, so it actually has to move to do anything
- □ Items on the disk get loaded into memory and then the cache if its being executed

Memory - RAM

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- □ Main memory RAM
 - Random access memory
- □ Faster, holds less
- □ Disappears when you shut off the computer
- □ Made of switches that are either 0 or 1
- □ Holds programs currently executing

Memory - Cache

- □ In the CPU
- Small
- □ Fast

Memory - Registers

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- □ Very few, nothing faster
- □ Called "working registers"
- Say you run a program... gets loaded to RAM, first part goes to cache, then current items go to registers

Peripherals

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Outside pieces of a computer that depend on it such as:

- . Mouse
- . Keyboard
- . Speakers
- . Printers
- . Etc...

External memory and I/O

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- □ Secondary Memory: hard disks, CDs, DVDs, USB sticks
 - Provide long-term storage
 - Organized as files, each of which has a file name and a folder (directory) that contains it.
- □ Input/Output (I/O) units: keyboard, mouse, screen, printer, webcam, etc.
 - Used for communications with the user



What is a program?

- Programs consist of:
 - Instructions to perform a task

 Data values used in performing the task
- In CS, the general simplest program is "Hello World", making a computer print "Hello World" to the screen
- For example, in Python it would be:
 - print "Hello, World!"

What is a program?

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□ In Java, which we use, its a little more involved:

```
public class HelloWorld {
  public static void main(String[] args) {
     System.out.println("Hello World!");
  }
}
```



What is programming?

- Programming is the process of creating detailed instructions that a computer can execute to accomplish some task, i.e., to solve some problem (or set of problems)
- Much like writing out a recipe for someone who only understands explicit instructions
- □ Take the recipe or instructions, boil them down to the key steps, and make the computer do these steps

How to Program

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- □ Computers don't understand English
- We as programmers prefer languages that are similar to English
 - Called "high level languages"
- □ Computers prefer low level languages

High-level languages

- Java, C, C++, C#, Visual Basic, Turing, Python, Scheme, Lisp, Pascal, Fortran, etc.
- People-oriented: We understand them easier than a computer does
- Machine independent: Not brand specific can run on Windows, Mac, Linux, etc

What the computer understands

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- Computer is just electricity either on or off
- If its on, it can be thought of as a 1
- If its off, it can be thought of as a 0
- Computers do not understand English, they understand on or off: 0 or 1
- At the basic level, all computers do is add, subtract or move what is stored in memory locations

Machine language

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- □ The machine language consists of the set of instructions that the CPU can execute directly
 - □ Instructions to the CPU are made up of **0's and 1's**

0001001110000101001001101011111001

■ Machine dependent: each type of computer has its own machine language

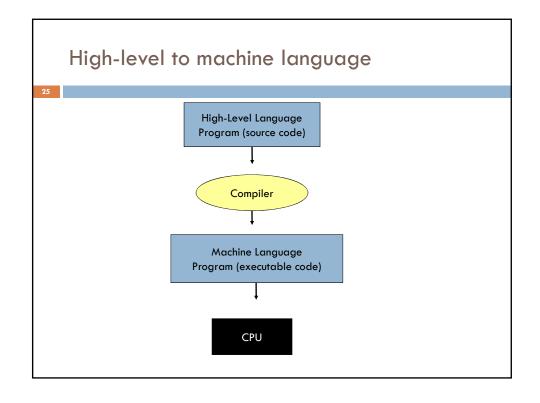
Binary

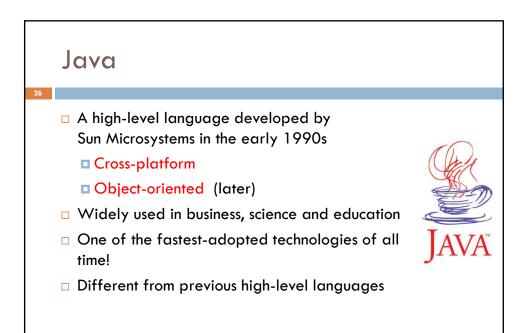
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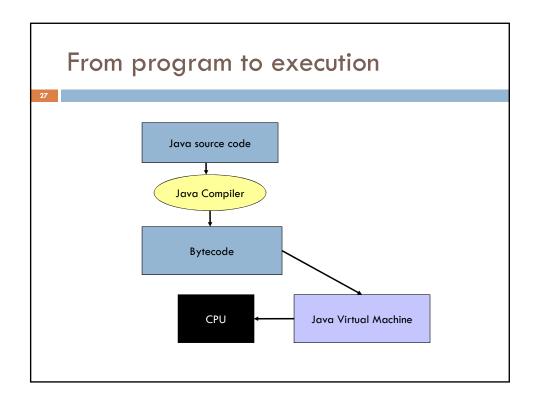
- □ The numbers you are used to using are base 10
 - They go from 0 to 9 then start to repeat in combinations → there are only 9 options to make up all numbers
- □ Computers only have 2 options to make all numbers with − 0 and 1
 - Because they are limited to on or off

Bits and Bytes

- □ A bit is a binary digit a 0 or 1
- □ A string of 8 bits are a byte
- □ A kilobit is 1000 bits, a megabit is 1,000,000 and so on
- Computers can only do on or off, and a certain number of these at a time – hence a 64 bit processor a 32 bit processor, etc..







Helpful Hints

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- □ Throughout this course there are some tricky topics that make wonderful exams questions
- □ When we are covering something that frequently trips up students, I will put this picture:

Pay attention to this little guy! Work hard to understand concepts where he appears.



Summary

- □ Terminology introduced:
 - □ CPU, RAM, ALU
 - Bit
 - Program
 - □ High-Level Language
 - □ Machine Language
 - $lue{}$ Compiler
 - Bytecode
 - □ Java Virtual Machine
 - My exam buddy