EMOTION REGULATION QUESTIONNAIRE (ERQ)

Reference: Gross, J.J., & John, O.P. (2003). Individual differences in two emotion regulation processes: Implications for affect, relationships, and well-being. Journal of Personality and Social Psychology, 85, 348-362.

Scale 1-7, 1=strongly disagree, 4=neutral, 7=strongly agree
1 When I want to feel more positive emotion (such as joy or amusement), I change what I'm thinking about.
2 I keep my emotions to myself.
3 When I want to feel less negative emotion (such as sadness or anger), I change what I'm thinking about.
4When I am feeling positive emotions, I am careful not to express them.
5When I'm faced with a stressful situation, I make myself think about it in a way that helps me stay calm.
6 I control my emotions by not expressing them.
7When I want to feel more positive emotion, I change the way I'm thinking about the situation.
8 I control my emotions by changing the way I think about the situation I'm in.
9When I am feeling negative emotions, I make sure not to express them.
10When I want to feel less negative emotion, I change the way I'm thinking about the situation.
Scoring: Items 1, 3, 5, 7, 8, 10 make up the Cognitive Reappraisal facet. Items 2, 4, 6, 9 make up the Expressive Suppression facet.