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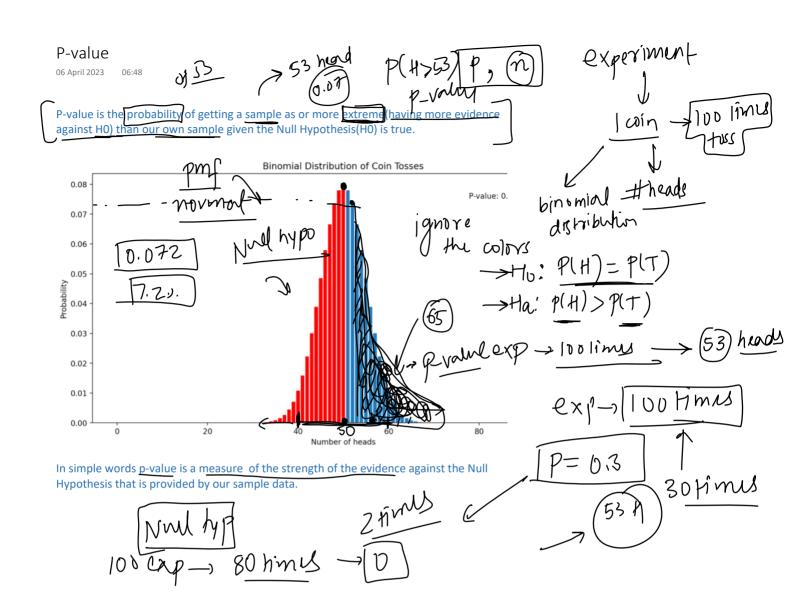
Session 2 -Nuland ordernal

Z-test

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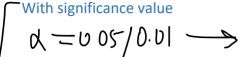
Session 2 t-test



### Interpreting p-value

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p-value &

Without significance value

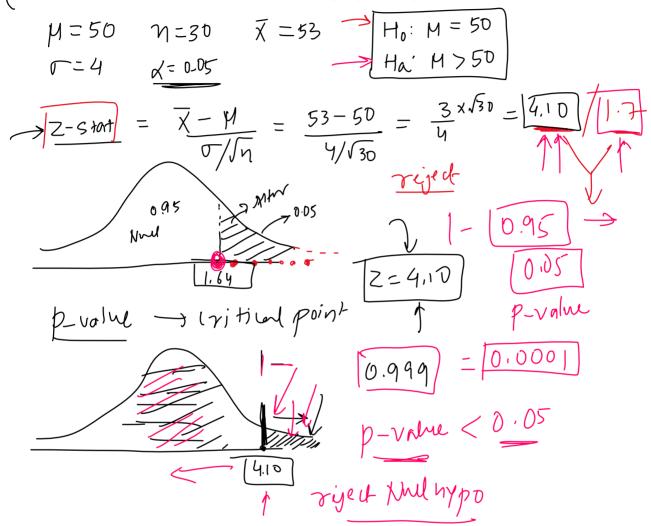
- 1. Very small p-values (e.g., p < 0.01) indicate strong evidence against the null hypothesis, suggesting that the observed effect or difference is unlikely to have occurred by chance alone.
- 2. Small p-values (e.g.,  $0.01 \le p < 0.05$ ) indicate moderate evidence against the null hypothesis, suggesting that the observed effect or difference is less likely to have occurred by chance alone.
- 3. Large p-values (e.g.,  $0.05 \le p < 0.1$ ) indicate weak evidence against the null hypothesis, suggesting that the observed effect or difference might have occurred by chance alone, but there is still some level of uncertainty.
- 4. Very large p-values (e.g.,  $p \ge 0.1$ ) indicate weak or no evidence against the null hypothesis, suggesting that the observed effect or difference is likely to have occurred by chance alone.

#### P-value in context of Z-test

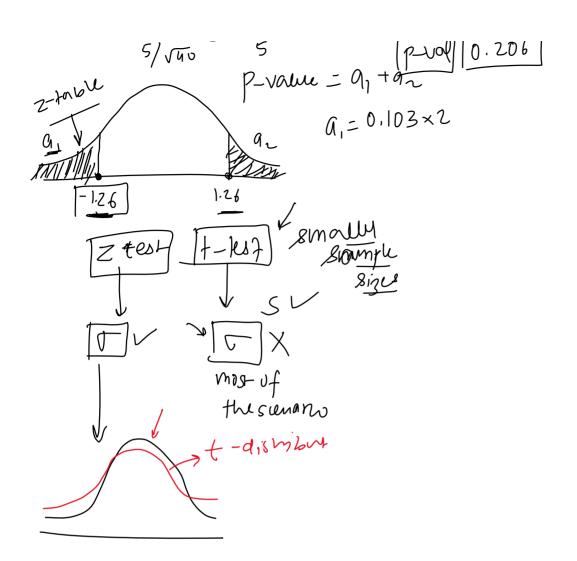
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Suppose a company is evaluating the impact of a new training program on the productivity of its employees. The company has data on the average productivity of its employees before implementing the training program. The average productivity was 50 units per day. After implementing the training program, the company measures the productivity of a random sample of 30 employees. The sample has an average productivity of 53 units per day and the pop std is 4. The company wants to know if the new training program has significantly increased productivity.



Suppose a snack food company claims that their Lays wafer packets contain an average weight of 50 grams per packet. To verify this claim, a consumer watchdog organization decides to test a random sample of Lays wafer packets. The organization wants to determine whether the actual average weight differs significantly from the claimed 50 grams. The organization collects a random sample of 40 Lays wafer packets and measures their weights. They find that the sample has an average weight of 49 grams, with a pop standard deviation of 5 grams.



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A t-test is a statistical test used in hypothesis testing to compare the means of two samples or to compare a sample mean to a known population mean. The t-test is based on the t-distribution, which is used when the population standard deviation is unknown and the sample size is small.

There are three main types of t-tests:

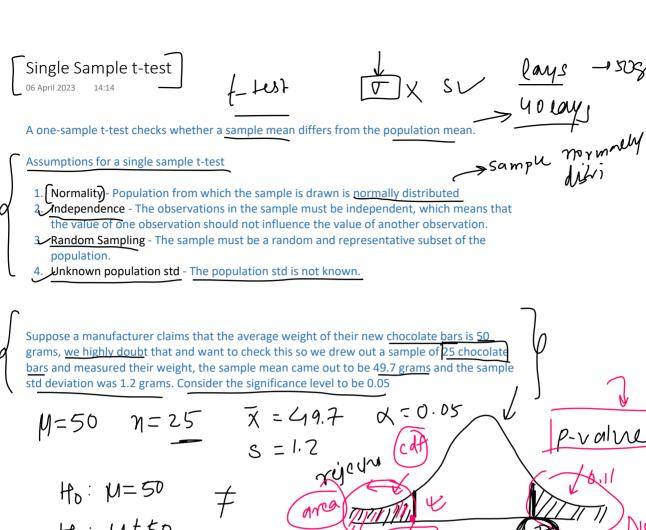
1 sample -> X -> M

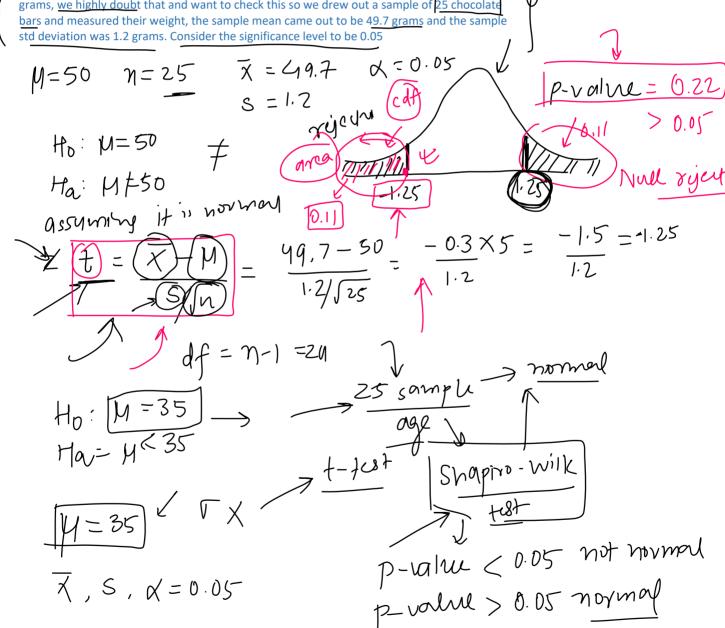
One-sample t-test: The one-sample t-test is used to compare the mean of a single sample to a known population mean. The null hypothesis states that there is no significant difference between the sample mean and the population mean, while the alternative hypothesis states that there is a significant difference.

Independent two-sample t-test: The independent two-sample t-test is used to compare the means of two independent samples. The null hypothesis states that there is no significant difference between the means of the two samples, while the alternative hypothesis states that there is a significant difference.

Paired t-test dependent two-sample t-test): The paired t-test is used to compare the means of two samples that are dependent or paired, such as pre-test and post-test scores for the same group of subjects or measurements taken on the same subjects under two different conditions. The null hypothesis states that there is no significant difference between the means of the paired differences, while the alternative hypothesis states that there is a significant difference.

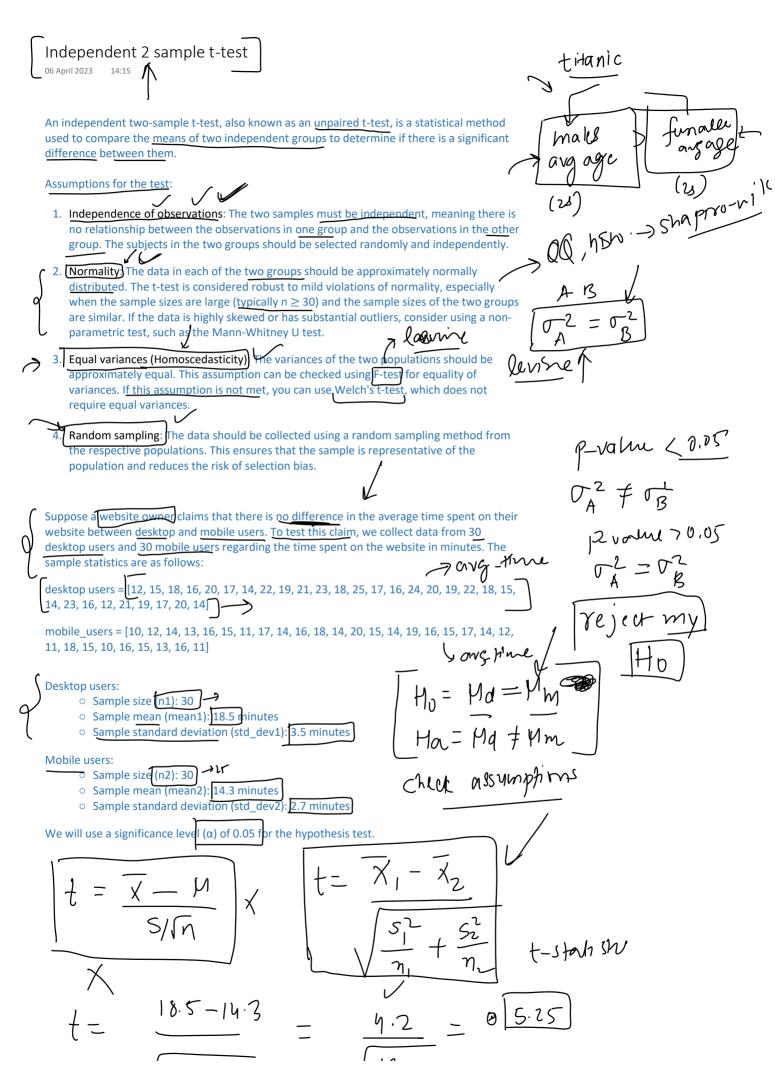
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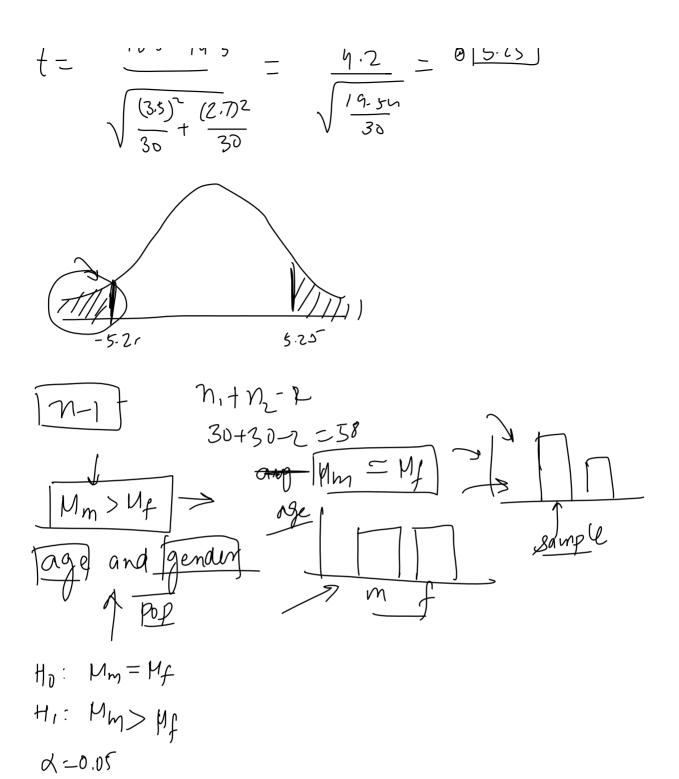




# Python Case Study 1

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# Python Case Study 2

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A paired two-sample t-test, also known as a <u>dependent</u> or <u>paired-samples t-test</u>, is a statistical test used to compare the means of two related or dependent groups.

Common scenarios where a paired two-sample t-test is used include:

- 1. Before-and-after studies: Comparing the performance of a group before and after an intervention or treatment.
- 2. <u>Matched or correlated groups</u>: Comparing the performance of two groups that are matched or correlated in some way, such as siblings or pairs of individuals with similar characteristics.

#### **Assumptions**

1. <u>Paired observations:</u> The two sets of observations must be related or paired in some way, such as before-and-after <u>measurements</u> on the same subjects or observations from matched or correlated groups.

Normality: The differences between the paired observations should be approximately normally distributed. This assumption can be checked using graphical methods (e.g., histograms, Q-Q plots) or statistical tests for normality (e.g., Shapiro-Wilk test). Note that the t-test is generally robust to moderate violations of this assumption when the sample size is large.

Independence of pairs: Each pair of observations should be independent of other pairs. In other words, the outcome of one pair should not affect the outcome of another pair. This assumption is generally satisfied by appropriate study design and random sampling.

