

problems are necessarily intractable, most theoreticians believe it.) These results contrast with the optimism with which the popular press greeted the first computers—“Electronic Super-Brains” that were “Faster than Einstein!” Despite the increasing speed of computers, careful use of resources will characterize intelligent systems. Put crudely, the world is an *extremely* large problem instance! Work in AI has helped explain why some instances of NP-complete problems are hard, yet others are easy (Cheeseman *et al.*, 1991).

PROBABILITY

Besides logic and computation, the third great contribution of mathematics to AI is the theory of **probability**. The Italian Gerolamo Cardano (1501–1576) first framed the idea of probability, describing it in terms of the possible outcomes of gambling events. In 1654, Blaise Pascal (1623–1662), in a letter to Pierre Fermat (1601–1665), showed how to predict the future of an unfinished gambling game and assign average payoffs to the gamblers. Probability quickly became an invaluable part of all the quantitative sciences, helping to deal with uncertain measurements and incomplete theories. James Bernoulli (1654–1705), Pierre Laplace (1749–1827), and others advanced the theory and introduced new statistical methods. Thomas Bayes (1702–1761), who appears on the front cover of this book, proposed a rule for updating probabilities in the light of new evidence. Bayes’ rule underlies most modern approaches to uncertain reasoning in AI systems.

1.2.3 Economics

- How should we make decisions so as to maximize payoff?
- How should we do this when others may not go along?
- How should we do this when the payoff may be far in the future?

UTILITY

The science of economics got its start in 1776, when Scottish philosopher Adam Smith (1723–1790) published *An Inquiry into the Nature and Causes of the Wealth of Nations*. While the ancient Greeks and others had made contributions to economic thought, Smith was the first to treat it as a science, using the idea that economies can be thought of as consisting of individual agents maximizing their own economic well-being. Most people think of economics as being about money, but economists will say that they are really studying how people make choices that lead to preferred outcomes. When McDonald’s offers a hamburger for a dollar, they are asserting that they would prefer the dollar and hoping that customers will prefer the hamburger. The mathematical treatment of “preferred outcomes” or **utility** was first formalized by Léon Walras (pronounced “Valrasse”) (1834–1910) and was improved by Frank Ramsey (1931) and later by John von Neumann and Oskar Morgenstern in their book *The Theory of Games and Economic Behavior* (1944).

DECISION THEORY

GAME THEORY

Decision theory, which combines probability theory with utility theory, provides a formal and complete framework for decisions (economic or otherwise) made under uncertainty—that is, in cases where probabilistic descriptions appropriately capture the decision maker’s environment. This is suitable for “large” economies where each agent need pay no attention to the actions of other agents as individuals. For “small” economies, the situation is much more like a **game**: the actions of one player can significantly affect the utility of another (either positively or negatively). Von Neumann and Morgenstern’s development of **game theory** (see also Luce and Raiffa, 1957) included the surprising result that, for some games,

OPERATIONS
RESEARCH

SATISFICING

NEUROSCIENCE

NEURON

a rational agent should adopt policies that are (or least appear to be) randomized. Unlike decision theory, game theory does not offer an unambiguous prescription for selecting actions.

For the most part, economists did not address the third question listed above, namely, how to make rational decisions when payoffs from actions are not immediate but instead result from several actions taken *in sequence*. This topic was pursued in the field of **operations research**, which emerged in World War II from efforts in Britain to optimize radar installations, and later found civilian applications in complex management decisions. The work of Richard Bellman (1957) formalized a class of sequential decision problems called **Markov decision processes**, which we study in Chapters 17 and 21.

Work in economics and operations research has contributed much to our notion of rational agents, yet for many years AI research developed along entirely separate paths. One reason was the apparent complexity of making rational decisions. The pioneering AI researcher Herbert Simon (1916–2001) won the Nobel Prize in economics in 1978 for his early work showing that models based on **satisficing**—making decisions that are “good enough,” rather than laboriously calculating an optimal decision—gave a better description of actual human behavior (Simon, 1947). Since the 1990s, there has been a resurgence of interest in decision-theoretic techniques for agent systems (Wellman, 1995).

1.2.4 Neuroscience

- How do brains process information?

Neuroscience is the study of the nervous system, particularly the brain. Although the exact way in which the brain enables thought is one of the great mysteries of science, the fact that it *does* enable thought has been appreciated for thousands of years because of the evidence that strong blows to the head can lead to mental incapacitation. It has also long been known that human brains are somehow different; in about 335 B.C. Aristotle wrote, “Of all the animals, man has the largest brain in proportion to his size.”⁵ Still, it was not until the middle of the 18th century that the brain was widely recognized as the seat of consciousness. Before then, candidate locations included the heart and the spleen.

Paul Broca’s (1824–1880) study of aphasia (speech deficit) in brain-damaged patients in 1861 demonstrated the existence of localized areas of the brain responsible for specific cognitive functions. In particular, he showed that speech production was localized to the portion of the left hemisphere now called Broca’s area.⁶ By that time, it was known that the brain consisted of nerve cells, or **neurons**, but it was not until 1873 that Camillo Golgi (1843–1926) developed a staining technique allowing the observation of individual neurons in the brain (see Figure 1.2). This technique was used by Santiago Ramon y Cajal (1852–1934) in his pioneering studies of the brain’s neuronal structures.⁷ Nicolas Rashevsky (1936, 1938) was the first to apply mathematical models to the study of the nervous system.

⁵ Since then, it has been discovered that the tree shrew (*Scandentia*) has a higher ratio of brain to body mass.

⁶ Many cite Alexander Hood (1824) as a possible prior source.

⁷ Golgi persisted in his belief that the brain’s functions were carried out primarily in a continuous medium in which neurons were embedded, whereas Cajal propounded the “neuronal doctrine.” The two shared the Nobel prize in 1906 but gave mutually antagonistic acceptance speeches.

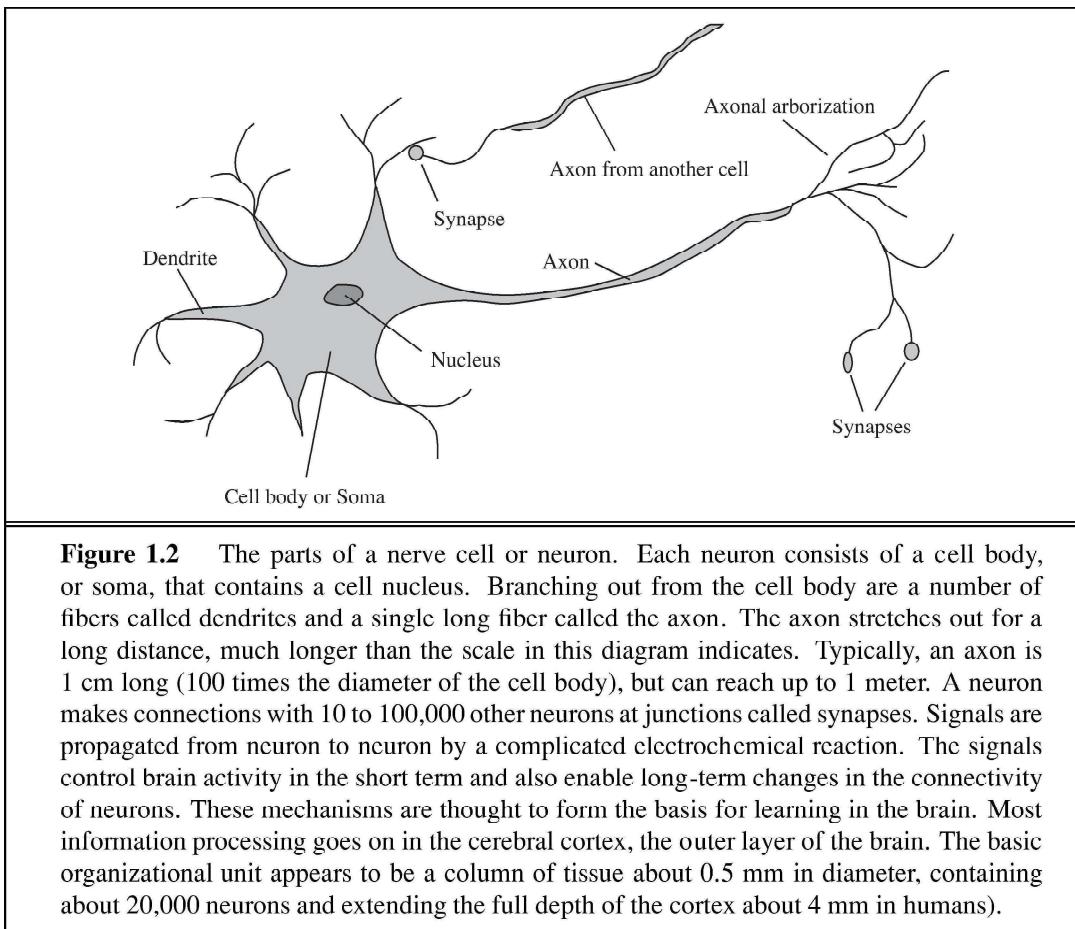


Figure 1.2 The parts of a nerve cell or neuron. Each neuron consists of a cell body, or soma, that contains a cell nucleus. Branching out from the cell body are a number of fibers called dendrites and a single long fiber called the axon. The axon stretches out for a long distance, much longer than the scale in this diagram indicates. Typically, an axon is 1 cm long (100 times the diameter of the cell body), but can reach up to 1 meter. A neuron makes connections with 10 to 100,000 other neurons at junctions called synapses. Signals are propagated from neuron to neuron by a complicated electrochemical reaction. The signals control brain activity in the short term and also enable long-term changes in the connectivity of neurons. These mechanisms are thought to form the basis for learning in the brain. Most information processing goes on in the cerebral cortex, the outer layer of the brain. The basic organizational unit appears to be a column of tissue about 0.5 mm in diameter, containing about 20,000 neurons and extending the full depth of the cortex about 4 mm in humans).

We now have some data on the mapping between areas of the brain and the parts of the body that they control or from which they receive sensory input. Such mappings are able to change radically over the course of a few weeks, and some animals seem to have multiple maps. Moreover, we do not fully understand how other areas can take over functions when one area is damaged. There is almost no theory on how an individual memory is stored.

The measurement of intact brain activity began in 1929 with the invention by Hans Berger of the electroencephalograph (EEG). The recent development of functional magnetic resonance imaging (fMRI) (Ogawa *et al.*, 1990; Cabeza and Nyberg, 2001) is giving neuroscientists unprecedentedly detailed images of brain activity, enabling measurements that correspond in interesting ways to ongoing cognitive processes. These are augmented by advances in single-cell recording of neuron activity. Individual neurons can be stimulated electrically, chemically, or even optically (Han and Boyden, 2007), allowing neuronal input–output relationships to be mapped. Despite these advances, we are still a long way from understanding how cognitive processes actually work.

The truly amazing conclusion is that *a collection of simple cells can lead to thought, action, and consciousness* or, in the pithy words of John Searle (1992), *brains cause minds*.



	Supercomputer	Personal Computer	Human Brain
Computational units	10^4 CPUs, 10^{12} transistors	4 CPUs, 10^9 transistors	10^{11} neurons
Storage units	10^{14} bits RAM 10^{15} bits disk	10^{11} bits RAM 10^{13} bits disk	10^{11} neurons 10^{14} synapses
Cycle time	10^{-9} sec	10^{-9} sec	10^{-3} sec
Operations/sec	10^{15}	10^{10}	10^{17}
Memory updates/sec	10^{14}	10^{10}	10^{14}

Figure 1.3 A crude comparison of the raw computational resources available to the IBM BLUE GENE supercomputer, a typical personal computer of 2008, and the human brain. The brain's numbers are essentially fixed, whereas the supercomputer's numbers have been increasing by a factor of 10 every 5 years or so, allowing it to achieve rough parity with the brain. The personal computer lags behind on all metrics except cycle time.

The only real alternative theory is mysticism: that minds operate in some mystical realm that is beyond physical science.

Brains and digital computers have somewhat different properties. Figure 1.3 shows that computers have a cycle time that is a million times faster than a brain. The brain makes up for that with far more storage and interconnection than even a high-end personal computer, although the largest supercomputers have a capacity that is similar to the brain's. (It should be noted, however, that the brain does not seem to use all of its neurons simultaneously.) Futurists make much of these numbers, pointing to an approaching **singularity** at which computers reach a superhuman level of performance (Vinge, 1993; Kurzweil, 2005), but the raw comparisons are not especially informative. Even with a computer of virtually unlimited capacity, we still would not know how to achieve the brain's level of intelligence.

SINGULARITY

1.2.5 Psychology

- How do humans and animals think and act?

BEHAVIORISM

The origins of scientific psychology are usually traced to the work of the German physicist Hermann von Helmholtz (1821–1894) and his student Wilhelm Wundt (1832–1920). Helmholtz applied the scientific method to the study of human vision, and his *Handbook of Physiological Optics* is even now described as “the single most important treatise on the physics and physiology of human vision” (Nalwa, 1993, p.15). In 1879, Wundt opened the first laboratory of experimental psychology, at the University of Leipzig. Wundt insisted on carefully controlled experiments in which his workers would perform a perceptual or associative task while introspecting on their thought processes. The careful controls went a long way toward making psychology a science, but the subjective nature of the data made it unlikely that an experimenter would ever disconfirm his or her own theories. Biologists studying animal behavior, on the other hand, lacked introspective data and developed an objective methodology, as described by H. S. Jennings (1906) in his influential work *Behavior of the Lower Organisms*. Applying this viewpoint to humans, the **behaviorism** movement, led by John Watson (1878–1958), rejected *any* theory involving mental processes on the grounds

that introspection could not provide reliable evidence. Behaviorists insisted on studying only objective measures of the percepts (or *stimulus*) given to an animal and its resulting actions (or *response*). Behaviorism discovered a lot about rats and pigeons but had less success at understanding humans.

Cognitive psychology, which views the brain as an information-processing device, can be traced back at least to the works of William James (1842–1910). Helmholtz also insisted that perception involved a form of unconscious logical inference. The cognitive viewpoint was largely eclipsed by behaviorism in the United States, but at Cambridge's Applied Psychology Unit, directed by Frederic Bartlett (1886–1969), cognitive modeling was able to flourish. *The Nature of Explanation*, by Bartlett's student and successor Kenneth Craik (1943), forcefully reestablished the legitimacy of such “mental” terms as beliefs and goals, arguing that they are just as scientific as, say, using pressure and temperature to talk about gases, despite their being made of molecules that have neither. Craik specified the three key steps of a knowledge-based agent: (1) the stimulus must be translated into an internal representation, (2) the representation is manipulated by cognitive processes to derive new internal representations, and (3) these are in turn retranslated back into action. He clearly explained why this was a good design for an agent:

If the organism carries a “small-scale model” of external reality and of its own possible actions within its head, it is able to try out various alternatives, conclude which is the best of them, react to future situations before they arise, utilize the knowledge of past events in dealing with the present and future, and in every way to react in a much fuller, safer, and more competent manner to the emergencies which face it. (Craik, 1943)

After Craik's death in a bicycle accident in 1945, his work was continued by Donald Broadbent, whose book *Perception and Communication* (1958) was one of the first works to model psychological phenomena as information processing. Meanwhile, in the United States, the development of computer modeling led to the creation of the field of **cognitive science**. The field can be said to have started at a workshop in September 1956 at MIT. (We shall see that this is just two months after the conference at which AI itself was “born.”) At the workshop, George Miller presented *The Magic Number Seven*, Noam Chomsky presented *Three Models of Language*, and Allen Newell and Herbert Simon presented *The Logic Theory Machine*. These three influential papers showed how computer models could be used to address the psychology of memory, language, and logical thinking, respectively. It is now a common (although far from universal) view among psychologists that “a cognitive theory should be like a computer program” (Anderson, 1980); that is, it should describe a detailed information-processing mechanism whereby some cognitive function might be implemented.

1.2.6 Computer engineering

- How can we build an efficient computer?

For artificial intelligence to succeed, we need two things: intelligence and an artifact. The computer has been the artifact of choice. The modern digital electronic computer was invented independently and almost simultaneously by scientists in three countries embattled in

World War II. The first *operational* computer was the electromechanical Heath Robinson,⁸ built in 1940 by Alan Turing’s team for a single purpose: deciphering German messages. In 1943, the same group developed the Colossus, a powerful general-purpose machine based on vacuum tubes.⁹ The first operational *programmable* computer was the Z-3, the invention of Konrad Zuse in Germany in 1941. Zuse also invented floating-point numbers and the first high-level programming language, Plankalkül. The first *electronic* computer, the ABC, was assembled by John Atanasoff and his student Clifford Berry between 1940 and 1942 at Iowa State University. Atanasoff’s research received little support or recognition; it was the ENIAC, developed as part of a secret military project at the University of Pennsylvania by a team including John Mauchly and John Eckert, that proved to be the most influential forerunner of modern computers.

Since that time, each generation of computer hardware has brought an increase in speed and capacity and a decrease in price. Performance doubled every 18 months or so until around 2005, when power dissipation problems led manufacturers to start multiplying the number of CPU cores rather than the clock speed. Current expectations are that future increases in power will come from massive parallelism—a curious convergence with the properties of the brain.

Of course, there were calculating devices before the electronic computer. The earliest automated machines, dating from the 17th century, were discussed on page 6. The first *programmable* machine was a loom, devised in 1805 by Joseph Marie Jacquard (1752–1834), that used punched cards to store instructions for the pattern to be woven. In the mid-19th century, Charles Babbage (1792–1871) designed two machines, neither of which he completed. The Difference Engine was intended to compute mathematical tables for engineering and scientific projects. It was finally built and shown to work in 1991 at the Science Museum in London (Swade, 2000). Babbage’s Analytical Engine was far more ambitious: it included addressable memory, stored programs, and conditional jumps and was the first artifact capable of universal computation. Babbage’s colleague Ada Lovelace, daughter of the poet Lord Byron, was perhaps the world’s first programmer. (The programming language Ada is named after her.) She wrote programs for the unfinished Analytical Engine and even speculated that the machine could play chess or compose music.

AI also owes a debt to the software side of computer science, which has supplied the operating systems, programming languages, and tools needed to write modern programs (and papers about them). But this is one area where the debt has been repaid: work in AI has pioneered many ideas that have made their way back to mainstream computer science, including time sharing, interactive interpreters, personal computers with windows and mice, rapid development environments, the linked list data type, automatic storage management, and key concepts of symbolic, functional, declarative, and object-oriented programming.

⁸ Heath Robinson was a cartoonist famous for his depictions of whimsical and absurdly complicated contraptions for everyday tasks such as buttering toast.

⁹ In the postwar period, Turing wanted to use these computers for AI research—for example, one of the first chess programs (Turing *et al.*, 1953). His efforts were blocked by the British government.

1.2.7 Control theory and cybernetics

- How can artifacts operate under their own control?

Ktesibios of Alexandria (c. 250 B.C.) built the first self-controlling machine: a water clock with a regulator that maintained a constant flow rate. This invention changed the definition of what an artifact could do. Previously, only living things could modify their behavior in response to changes in the environment. Other examples of self-regulating feedback control systems include the steam engine governor, created by James Watt (1736–1819), and the thermostat, invented by Cornelis Drebbel (1572–1633), who also invented the submarine. The mathematical theory of stable feedback systems was developed in the 19th century.

CONTROL THEORY

The central figure in the creation of what is now called **control theory** was Norbert Wiener (1894–1964). Wiener was a brilliant mathematician who worked with Bertrand Russell, among others, before developing an interest in biological and mechanical control systems and their connection to cognition. Like Craik (who also used control systems as psychological models), Wiener and his colleagues Arturo Rosenblueth and Julian Bigelow challenged the behaviorist orthodoxy (Rosenblueth *et al.*, 1943). They viewed purposive behavior as arising from a regulatory mechanism trying to minimize “error”—the difference between current state and goal state. In the late 1940s, Wiener, along with Warren McCulloch, Walter Pitts, and John von Neumann, organized a series of influential conferences that explored the new mathematical and computational models of cognition. Wiener’s book *Cybernetics* (1948) became a bestseller and awoke the public to the possibility of artificially intelligent machines. Meanwhile, in Britain, W. Ross Ashby (Ashby, 1940) pioneered similar ideas. Ashby, Alan Turing, Grey Walter, and others formed the Ratio Club for “those who had Wiener’s ideas before Wiener’s book appeared.” Ashby’s *Design for a Brain* (1948, 1952) elaborated on his idea that intelligence could be created by the use of **homeostatic** devices containing appropriate feedback loops to achieve stable adaptive behavior.

CYBERNETICS

HOMEOSTATIC

OBJECTIVE FUNCTION

Modern control theory, especially the branch known as stochastic optimal control, has as its goal the design of systems that maximize an **objective function** over time. This roughly matches our view of AI: designing systems that behave optimally. Why, then, are AI and control theory two different fields, despite the close connections among their founders? The answer lies in the close coupling between the mathematical techniques that were familiar to the participants and the corresponding sets of problems that were encompassed in each world view. Calculus and matrix algebra, the tools of control theory, lend themselves to systems that are describable by fixed sets of continuous variables, whereas AI was founded in part as a way to escape from these perceived limitations. The tools of logical inference and computation allowed AI researchers to consider problems such as language, vision, and planning that fell completely outside the control theorist’s purview.

1.2.8 Linguistics

- How does language relate to thought?

In 1957, B. F. Skinner published *Verbal Behavior*. This was a comprehensive, detailed account of the behaviorist approach to language learning, written by the foremost expert in

the field. But curiously, a review of the book became as well known as the book itself, and served to almost kill off interest in behaviorism. The author of the review was the linguist Noam Chomsky, who had just published a book on his own theory, *Syntactic Structures*. Chomsky pointed out that the behaviorist theory did not address the notion of creativity in language—it did not explain how a child could understand and make up sentences that he or she had never heard before. Chomsky’s theory—based on syntactic models going back to the Indian linguist Panini (c. 350 B.C.)—could explain this, and unlike previous theories, it was formal enough that it could in principle be programmed.

COMPUTATIONAL
LINGUISTICS

Modern linguistics and AI, then, were “born” at about the same time, and grew up together, intersecting in a hybrid field called **computational linguistics** or **natural language processing**. The problem of understanding language soon turned out to be considerably more complex than it seemed in 1957. Understanding language requires an understanding of the subject matter and context, not just an understanding of the structure of sentences. This might seem obvious, but it was not widely appreciated until the 1960s. Much of the early work in **knowledge representation** (the study of how to put knowledge into a form that a computer can reason with) was tied to language and informed by research in linguistics, which was connected in turn to decades of work on the philosophical analysis of language.

1.3 THE HISTORY OF ARTIFICIAL INTELLIGENCE

With the background material behind us, we are ready to cover the development of AI itself.

HEBBIAN LEARNING

1.3.1 The gestation of artificial intelligence (1943–1955)

The first work that is now generally recognized as AI was done by Warren McCulloch and Walter Pitts (1943). They drew on three sources: knowledge of the basic physiology and function of neurons in the brain; a formal analysis of propositional logic due to Russell and Whitehead; and Turing’s theory of computation. They proposed a model of artificial neurons in which each neuron is characterized as being “on” or “off,” with a switch to “on” occurring in response to stimulation by a sufficient number of neighboring neurons. The state of a neuron was conceived of as “factually equivalent to a proposition which proposed its adequate stimulus.” They showed, for example, that any computable function could be computed by some network of connected neurons, and that all the logical connectives (and, or, not, etc.) could be implemented by simple net structures. McCulloch and Pitts also suggested that suitably defined networks could learn. Donald Hebb (1949) demonstrated a simple updating rule for modifying the connection strengths between neurons. His rule, now called **Hebbian learning**, remains an influential model to this day.

Two undergraduate students at Harvard, Marvin Minsky and Dean Edmonds, built the first neural network computer in 1950. The SNARC, as it was called, used 3000 vacuum tubes and a surplus automatic pilot mechanism from a B-24 bomber to simulate a network of 40 neurons. Later, at Princeton, Minsky studied universal computation in neural networks. His Ph.D. committee was skeptical about whether this kind of work should be considered