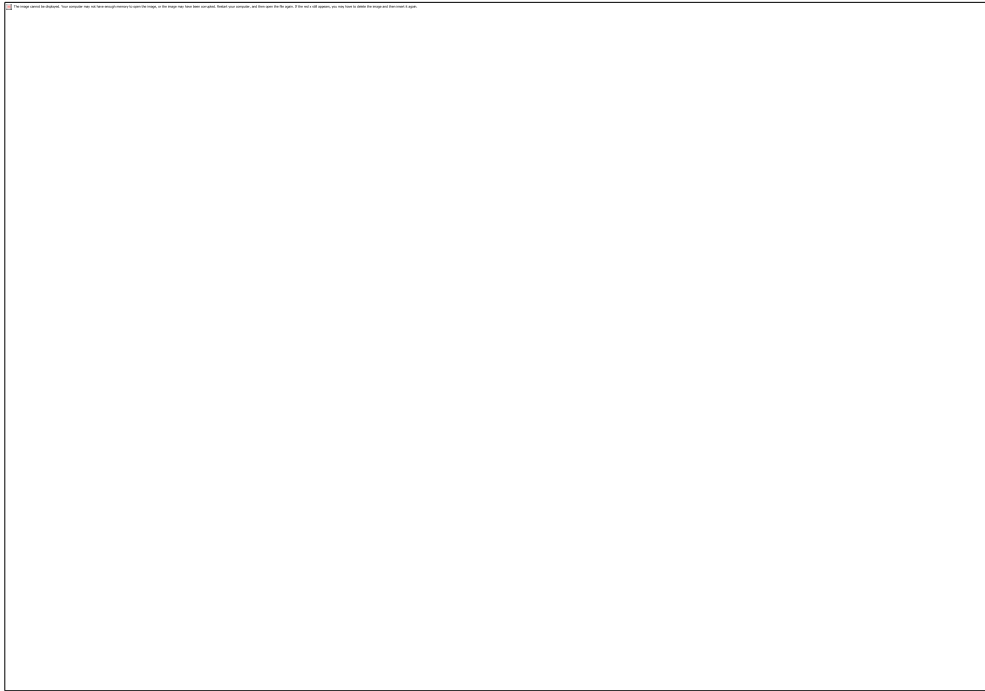


DOCUMENT OF OUR PROJECT USING SALESFORCE AND SMARTINTENZ



INTERNAL MARK TRACKING SYSTEM

By

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IMPLIMENTING CRM FOR INTERNAL MARK RESULTS TRACKING CANDIDATES

PROJECT REPORT TEMPLATE

INDEX

1. INTRODUCTION

1.1 Overview

1.2 Purpose

2. PROBLEM DEFINITION &DESIGN THINKING

2.1 Empathy map

2.2 Ideation & brainstorming map screenshot

3. RESULT

3.1 Data model

3.2 Activity and screenshot

4. TRAILHEAD PROFILE PUPLIC URL

5. ADVANTAGES &DISADVANTAGES

6. APPLICATIONS

7. CONCLUSION

8. FUTURE SCOPE

1. INTRODUCTION

11 OVERVIEW

The exact talent of a student cannot be judged, however hard a student may attempt, during the stipulated period of 3 hrs in the final exam.

Hence, Delhi University has earmarked 25% marks to be awarded to the college students on the basis of their individual performance during their stay in the college.

The university has advised the teachers that the internal assessment should be objective rather than subjective.

The marking scheme of the INTERNAL ASSESSMENT SYSTEM is grouped in 3 different categories i.e.

10% for house examination marks,

5% for the attendance &

10% for assignments and project submitted by each.

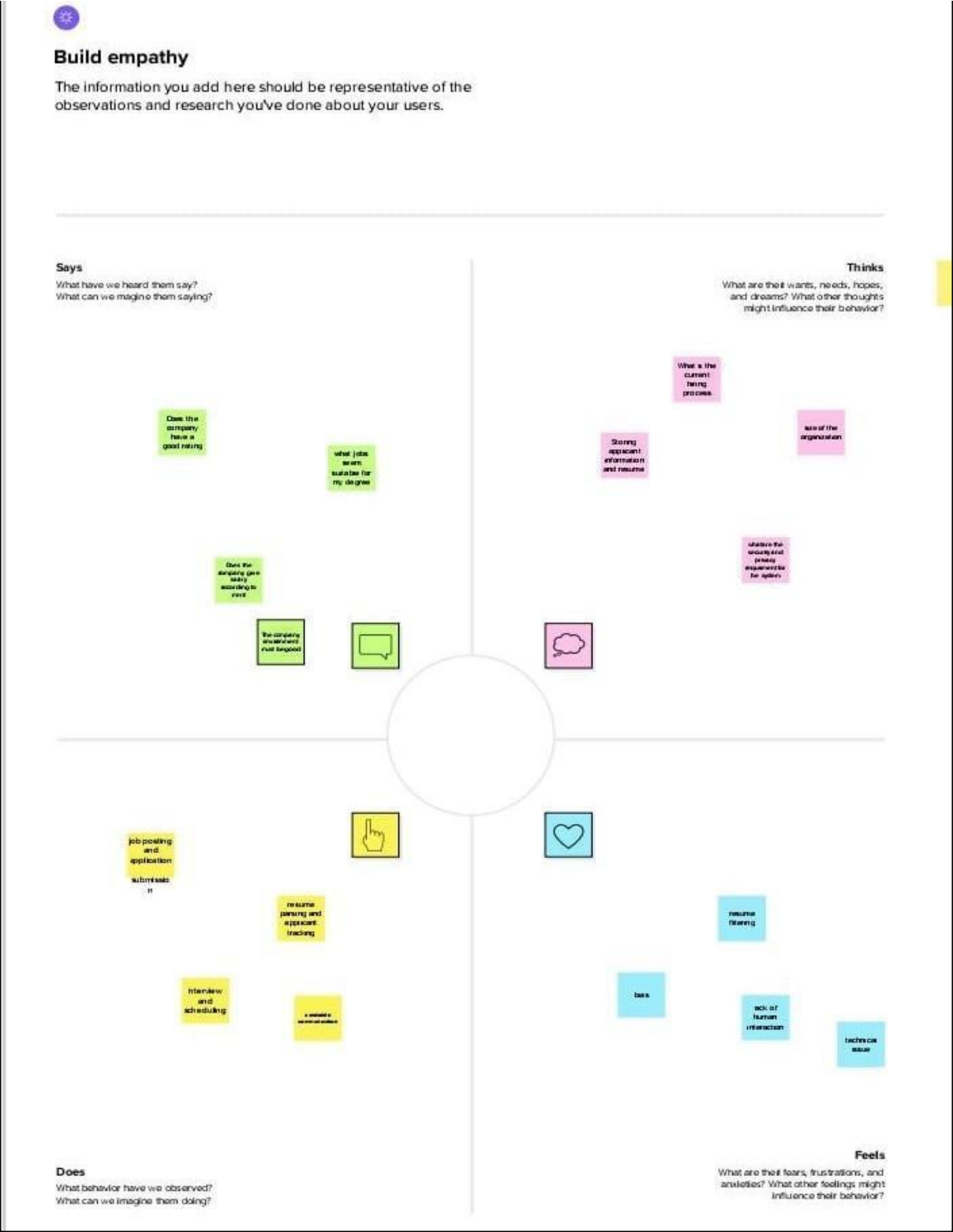
The students secure only what they deserve out of the above mentioned 3 categories.

1.2 PURPOSE

A student result management system can be an important part of learning as it helps in evaluating progress. But it need not always be the traditional method of giving exams because this introduces a room for mistakes which may affect results; especially when one's learning phase is still in its infancy, as is the case with many start- ups and small businesses who are just testing out their concept or first offering to potential clients. Now that science has come up with a more effective way of giving exams, school have employed this new system which incorporates digital management software that delivers detailed results quicker than ever before.

2.PROBLEM DEFINITION &DESIGN THINKING

2.1 EMPETHY MAPING



2.2 IDEATION & BRAINSTORMING MAP SCREENSHOT

Use this template in your own brainstorming sessions so your team can unleash their imagination and start shaping concepts even if you're not sitting in the same room.

- 16 minutes ago
 1 like
 18 people commented

A little bit of preparation goes a long way with this session. Here's what you need to do to get going.

- Non-germinating**
Seeds are stored in the seed bank and do not grow. Once conditions are favourable they will
- Germinate**
Once the seed bank is broken up by ploughing or sowing, the seed enters the soil
- Seed bank**
The soil where seeds are stored until they are sown or ploughed into the soil

What problem are you trying to solve? Frame your problem as a single sharp, fix statement. The ad will be the focus of your awareness.

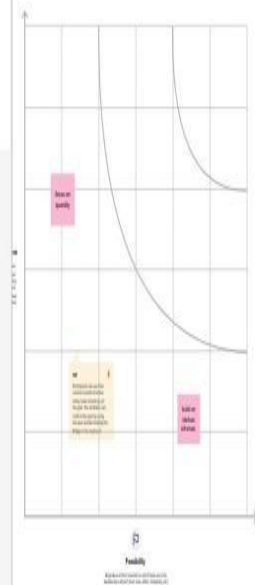
-
- Business to go**
Business to go is a concept that refers to the process of internationalizing a business.
- Key to the success of internationalizing**
To be successful in internationalizing, a business must focus on four key areas:
- Being visible:** Establishing a strong online presence and using social media to reach a global audience.
 - Being prepared:** Understanding the cultural and legal differences of the target market and adapting the business accordingly.
 - Being reliable:** Delivering high-quality products and services consistently, and building a reputation for reliability.
 - Being ethical:** Following ethical guidelines and standards, and being transparent in business dealings.

Write down any ideas that come to mind
that address your problem statement.

- | Issue 1 | Issue 2 |
|--|--|
| <p>1. The first issue is the lack of a clear definition of the term "sustainable development".</p> <p>2. The second issue is the lack of a clear definition of the term "sustainable development".</p> | <p>1. The first issue is the lack of a clear definition of the term "sustainable development".</p> <p>2. The second issue is the lack of a clear definition of the term "sustainable development".</p> |
| Issue 3 | Issue 4 |
| <p>1. The first issue is the lack of a clear definition of the term "sustainable development".</p> <p>2. The second issue is the lack of a clear definition of the term "sustainable development".</p> | <p>1. The first issue is the lack of a clear definition of the term "sustainable development".</p> <p>2. The second issue is the lack of a clear definition of the term "sustainable development".</p> |

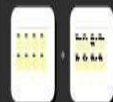
Take Lovers sharing your ideas while clustering similar or related notes as you go. Once all sticky notes have been grouped, give each cluster a sentence for a start. If a cluster is bigger than six sticky notes, try and see if you can break it up into smaller sub-groups.

The main point of it is to be sure you understand what's important enough to read. Place your notes in the grade's different subject areas as important and which are less so.



You can export the record as an image or pdf to share with members of your company who might find it helpful.

- [illegible]







Brainstorm & idea prioritization

Use this template in your own brainstorming sessions so your team can unleash their imagination and start shaping concepts even if you're not sitting in the same room.

 **10 minutes** to prepare

 **1 hour** to collaborate

 **2-8 people** recommended



Before you collaborate

A little bit of preparation goes a long way with this session. Here's what you need to do to get going.

 10 minutes

A

Team gathering

Define who should participate in the session and send an invite. Share relevant information or pre-work ahead.

B

Set the goal

Think about the problem you'll be focusing on solving in the brainstorming session.

C

Learn how to use the facilitation tools

Use the Facilitation Superpowers to run a happy and productive session.

[Open article](#)





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[Open article](#)



Brainstorm

Write down any ideas that come to mind that address your problem statement.

10 minutes

Tip

You can select a sticky note and hit the pencil (switch to sketch) icon to start drawing!

Person 1

what are the biggest pain points for the users I serve?	what are the educational objectives?	how can our AITS help students?
how can the AI writing assistant help with writing?	what are the tasks in the curriculum?	how can the AI writing assistant help with writing?
what are the different writing styles?	what are the different writing styles?	what are the different writing styles?

Person 2

what are the biggest pain points for the users I serve?	what are the educational objectives?	how can our AITS help students?
what are the biggest pain points for the users I serve?	what are the educational objectives?	how can our AITS help students?
what are the biggest pain points for the users I serve?	what are the educational objectives?	how can our AITS help students?

Person 3

what are the biggest pain points for the users I serve?	what are the educational objectives?	how can our AITS help students?
what are the biggest pain points for the users I serve?	what are the educational objectives?	how can our AITS help students?
what are the biggest pain points for the users I serve?	what are the educational objectives?	how can our AITS help students?

Person 4

what are the biggest pain points for the users I serve?	what are the educational objectives?	how can our AITS help students?
what are the biggest pain points for the users I serve?	what are the educational objectives?	how can our AITS help students?
what are the biggest pain points for the users I serve?	what are the educational objectives?	how can our AITS help students?

Person 5

what are the biggest pain points for the users I serve?	what are the educational objectives?	how can our AITS help students?
what are the biggest pain points for the users I serve?	what are the educational objectives?	how can our AITS help students?
what are the biggest pain points for the users I serve?	what are the educational objectives?	how can our AITS help students?

Person 6

what are the biggest pain points for the users I serve?	what are the educational objectives?	how can our AITS help students?
what are the biggest pain points for the users I serve?	what are the educational objectives?	how can our AITS help students?
what are the biggest pain points for the users I serve?	what are the educational objectives?	how can our AITS help students?

Person 7

what are the biggest pain points for the users I serve?	what are the educational objectives?	how can our AITS help students?
what are the biggest pain points for the users I serve?	what are the educational objectives?	how can our AITS help students?
what are the biggest pain points for the users I serve?	what are the educational objectives?	how can our AITS help students?

Person 8

what are the biggest pain points for the users I serve?	what are the educational objectives?	how can our AITS help students?
what are the biggest pain points for the users I serve?	what are the educational objectives?	how can our AITS help students?
what are the biggest pain points for the users I serve?	what are the educational objectives?	how can our AITS help students?

3

Group ideas

Take turns sharing your ideas while clustering similar or related notes as you go. Once all sticky notes have been grouped, give each cluster a sentence-like label. If a cluster is bigger than six sticky notes, try and see if you can break it up into smaller sub-groups.

⌚ 20 minutes



TIP

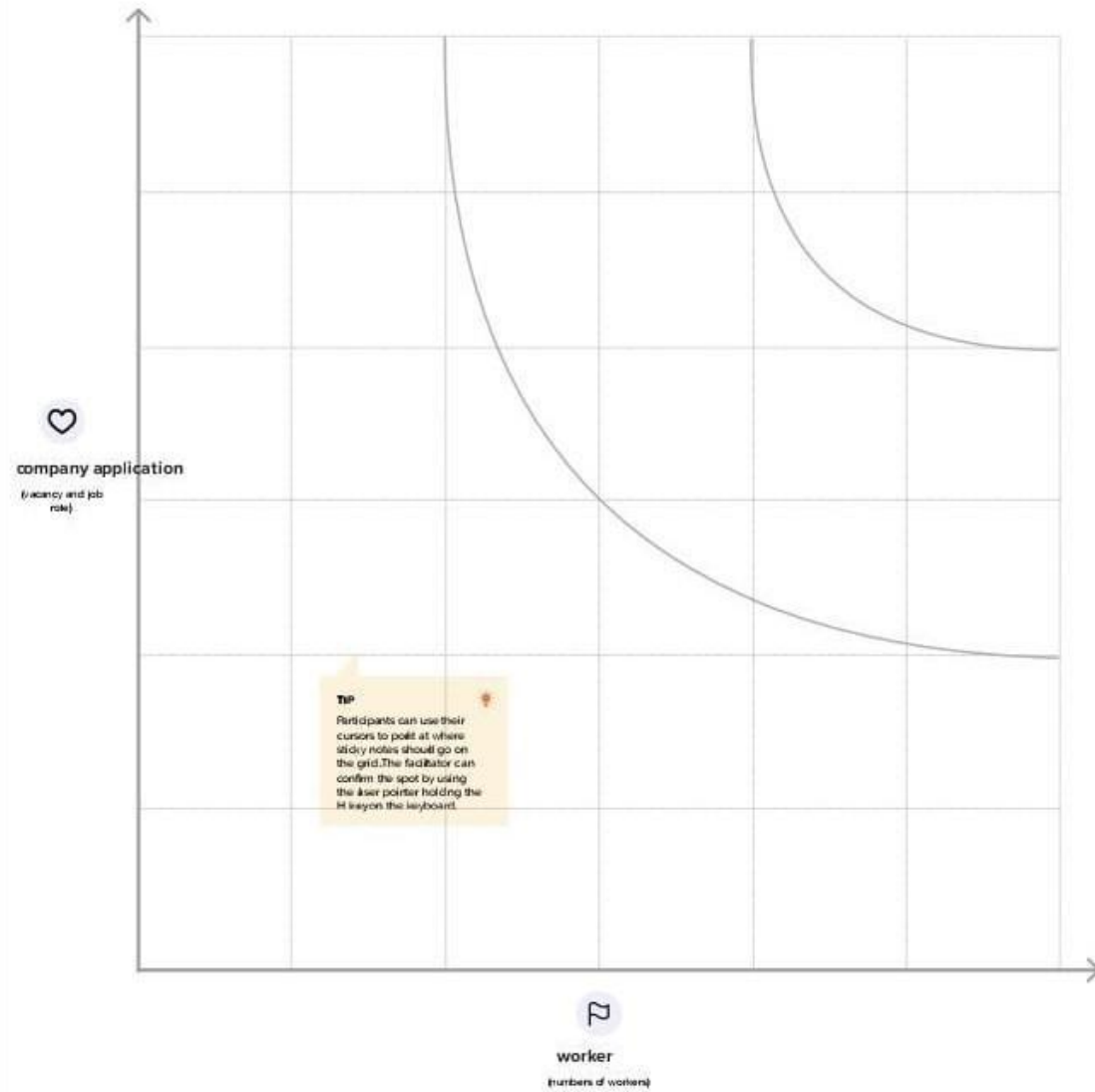
Add customizable tags to sticky notes to make it easier to find, browse, organize, and categorize important ideas as themes within your mind.

4

Prioritize

Your team should all be on the same page about what's important moving forward. Place your ideas on this grid to determine which ideas are important and which are feasible.

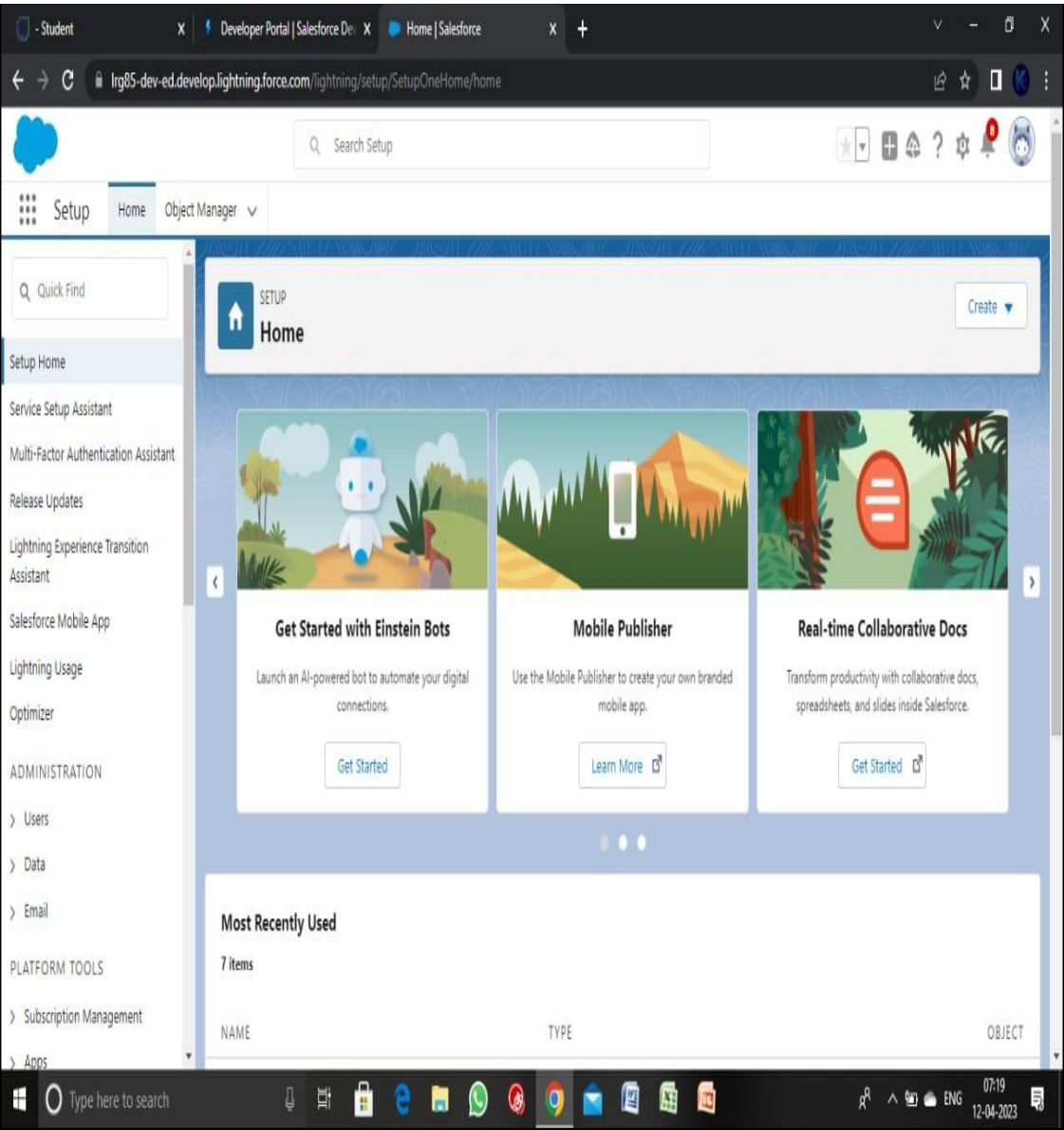
⌚ 20 minutes



3.1 DATA MODEL

OBJECT NAME	FIELDS IN THE OBJECT
OBJECT 1	FIELD LABEL: SEMESTER
	DATA TYPE :CUSTOM OBJECT
OBJECT 2	FIELD LABEL: INTERNAL
	DATA TYPE :CUSTOM OBJECT

3.2 ACTIVIY &SCREENSHOT



StudentDeveloper Portal | SalesforceHome | Salesforce

lrg85-dev-ed.develop.lightning.force.com/lightning/setup/CustomTabs/home

Search Setup

SetupHomeObject Manager

Quick Find

Setup HomeService Setup AssistantMulti-Factor Authentication AssistantRelease UpdatesLightning Experience Transition AssistantSalesforce Mobile AppLightning UsageOptimizerADMINISTRATIONUsersDataEmailPLATFORM TOOLSSubscription Management

SETUP

Tabs

Custom Tabs

You can create new custom tabs to extend Salesforce functionality or to build new application functionality.

Custom Object tabs look and behave like the standard tabs provided with Salesforce. Web tabs allow you to embed external web applications and content within the Salesforce window. Visualforce tabs allow you to embed Visualforce pages. Lightning Component tabs allow you to add Lightning components to the navigation menu in Lightning Experience and the mobile app. Lightning Page tabs allow you to add Lightning Pages to Lightning Experience and the mobile app.

Custom Object Tabs

NewWhat Is This?

Action	Label	Tab Style	Description
Edit Del	students	Books	To check the student details

Web Tabs

NewWhat Is This?

No Web Tabs have been defined

Visualforce Tabs

NewWhat Is This?

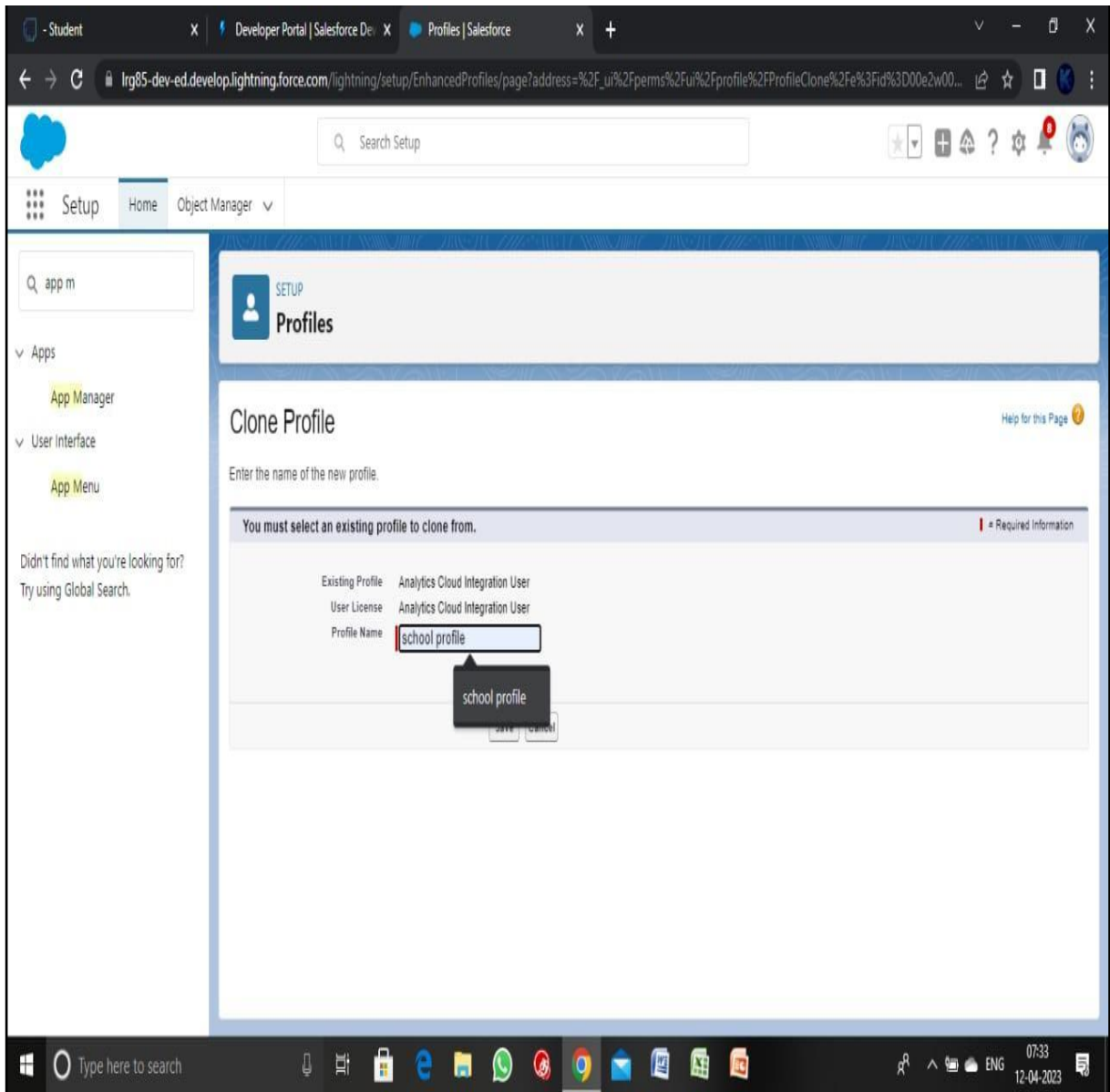
No Visualforce Tabs have been defined

Lightning Page Tabs

NewWhat Is This?

No Lightning Page Tabs have been defined

Windows taskbar with search bar, icons, and system clock (07:21, 12-04-2023)



Browser tabs: Student, Developer Portal | Salesforce Dev..., Object Manager | Salesforce, +

Address bar: lrg85-dev-ed.develop.lightning.force.com/lightning/setup/ObjectManager/home

Page Header: Search Setup

Navigation: Setup, Home, Object Manager

Section: Object Manager (51+ Items, Sorted by Label)

LABEL	API NAME	TYPE	DESCRIPTION	LAST MODIFIED	DEPLOYED
Account	Account	Standard Object			
Activity	Activity	Standard Object			
Alternative Payment Method	AlternativePaymentMethod	Standard Object			
API Anomaly Event Store	ApiAnomalyEventStore	Standard Object			
Appointment Invitation	AppointmentInvitation	Standard Object			
Appointment Invitee	AppointmentInvitee	Standard Object			
Appointment Topic Time Slot	AppointmentTopicTimeSlot	Standard Object			
Asset	Asset	Standard Object			
Asset Action	AssetAction	Standard Object			
Asset Action Source	AssetActionSource	Standard Object			
Asset Relationship	AssetRelationship	Standard Object			

Windows taskbar: Type here to search, Taskbar icons, 07:20, 12-04-2023

4. TRAILHEAD PROFILE PUBLIC URL

TEAM LEADER : <https://trailblazer.me/id/anitp11>

TEAM MEMBER 1: <https://trailblazer.me/id/gokip>

TEAM MEMBE 2: <https://trailblazer.me/id/vanie8>

TEAM MEMBER 3: <https://trailblazer.me/id/jesij3>

5.ADVANTAGES &DISADVANTAGES

ADVANTAGES:

*Simple

* Inexpensive

* Direct field observation

- permanent
- easily identified

* Direct field observations

* Low cost

- self-marking
- determine oviposition without larval dissection Self marking
- persists through moulting, generations and trophic levels
- can be self-marking
- rapid determination of absence/presence
- direct field observations (presence/absence)

*Analysis of gut contents for predators

* highly specific

* information on breeding behaviour Can track movement with no need for recapturing

DISADVANTAGES:

Depend on insect density, it applied to unconfined insects in the field

*Not possible for small or soft bodied insects

*Labour - intensive

Need for geographic-taxonomic isolation of flowers

Has not been tested at the field level

Not all plant systems

Background levels must be determined and doses

Cannot easily discriminate origin of insects

Expensive in large field applications:

- ☐ high cost
- ☐ the need for developing the technique on each new species studied
- ☐ not suitable for all insect sizes
- ☐ time consuming
- ☐ capital expensive

7.CONCLUSION

The system is flexible and changes if any can be made without much difficulty. Every step has been taken to make the working of the project comfortable as possible for the users.

The Major Advantages Are:

Easy retrieval of data available in database

Quick implementation of results

Very user friendly

Does not require large amount of memory

Very less manual work is needed

8.FUTURE ENHANCEMENT

Proper consideration has been given for enhancements in future throughout the development of the software. But the system can be extended, as the software is constantly evolving and always has a scope for future enhancement.

The current system was mainly designed to support the management of the organization. In the future the system can be enhanced to include details of students who are failed. Present system has not included such a provision. All the functions have been done carefully and successfully in the software, and if any development is necessary in future. It can be done without affecting the design by adding additional modules to the system.