



SI100B: Introduction to Information Science and Technology



Lecture 1

TOPICS

- ▶ Solving problems using **computation**
- ▶ Python **programming language**
- ▶ Organizing **modular programs**
- ▶ Some simple but important **algorithms**
- ▶ Algorithmic **complexity**

- ▶ No required textbook
- ▶ Read tutorial & reference at <https://docs.python.org/>
- ▶ More tutorials for reference (not required):
 - ▶ Chinese: <https://www.runoob.com/python3/python3-tutorial.html>
 - ▶ Basics: <https://github.com/jackfrued/Python-100-Days>
 - ▶ Book: Eric Matthes, Python Crash Course, 3rd ed., 2023





WHAT IS COMPUTATION?

TYPES of KNOWLEDGE

- ▶ **Declarative knowledge** is **statements of fact**
- ▶ **Imperative knowledge** is a **recipe** or “how-to”

- ▶ Programming is about writing recipes to generate facts



NUMERICAL EXAMPLE

- ▶ Square root of a number x is y such that $y^*y = x$
- ▶ Start with a **guess**, g
 1. If g^*g is **close enough** to x , stop and say g is the answer
 2. Otherwise make a **new guess** by averaging g and x/g
 3. Using the new guess, **repeat** process until close enough
- ▶ Let's try it for $x = 16$ and an initial guess of 3

g	g^*g	x/g	$(g+x/g)/2$
3	9	16/3	4.17



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4.0035	16.0277	3.997	4.000002



WE HAVE an ALGORITHM

1. Sequence of simple **steps**
2. **Flow of control** process that specifies when each step is executed
3. A means of determining **when to stop**



ALGORITHMS are RECIPES / RECIPES are ALGORITHMS

- ▶ Bake cake from a box
 - ▶ 1) Mix dry ingredients
 - ▶ 2) Add eggs and milk
 - ▶ 3) Pour mixture in a pan
 - ▶ 4) Bake at 350F for 5 minutes
 - ▶ 5) Stick a toothpick in the cake
 - ▶ 6a) If toothpick does not come out clean, repeat step 4 and 5
 - ▶ 6b) Otherwise, take pan out of the oven
 - ▶ 7) Eat



COMPUTERS are MACHINES that EXECUTE ALGORITHMS

- ▶ Two things computers do:
 - ▶ Performs simple **operations**
100s of billions per second!
 - ▶ **Remembers** results
100s of gigabytes of storage!
- ▶ What kinds of calculations?
 - ▶ **Built-in** to the machine, e.g., +
 - ▶ Ones that **you define** as the programmer



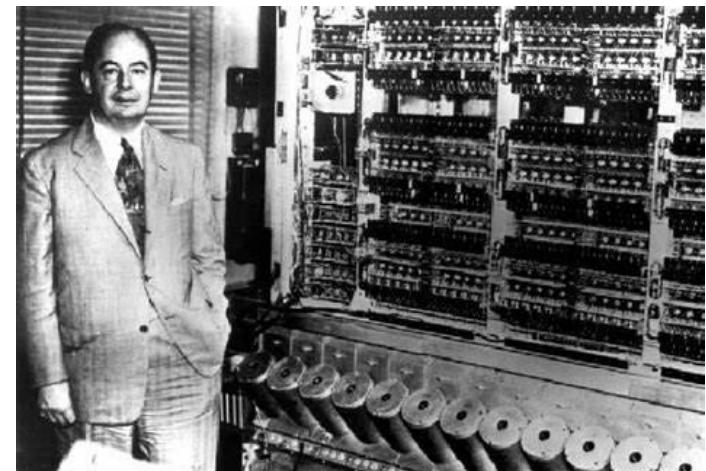
COMPUTERS are MACHINES that EXECUTE ALGORITHMS

- ▶ **Fixed program** computer
 - ▶ Fixed set of algorithms
 - ▶ What we had until 1940's
- ▶ **Stored program** computer
 - ▶ Machine stores and executes instructions
- ▶ **Key insight:** Programs are no different from other kinds of data



Von Neumann Architecture

- ▶ Proposed by John von Neumann
 - ▶ born in Hungary, 1903
 - ▶ diploma in chemical engineering at ETH Zurich, 1926
 - ▶ PhD in mathematics, Budapest University, 1926
 - ▶ postdoc with David Hilbert, 1926-1927
 - ▶ affiliated with Princeton University since 1930
- ▶ Built upon stored-program computer concept
 - ▶ still used nowadays



STORED PROGRAM COMPUTER

- ▶ Sequence of **instructions stored** inside computer
 - ▶ Built from predefined set of primitive instructions
 1. Arithmetic and logical
 2. Simple tests
 3. Moving data
 - ▶ Special program (interpreter) **executes each instruction in order**
 - ▶ Use tests to change flow of control through sequence
 - ▶ Stops when it runs out of instructions or executes a halt instruction

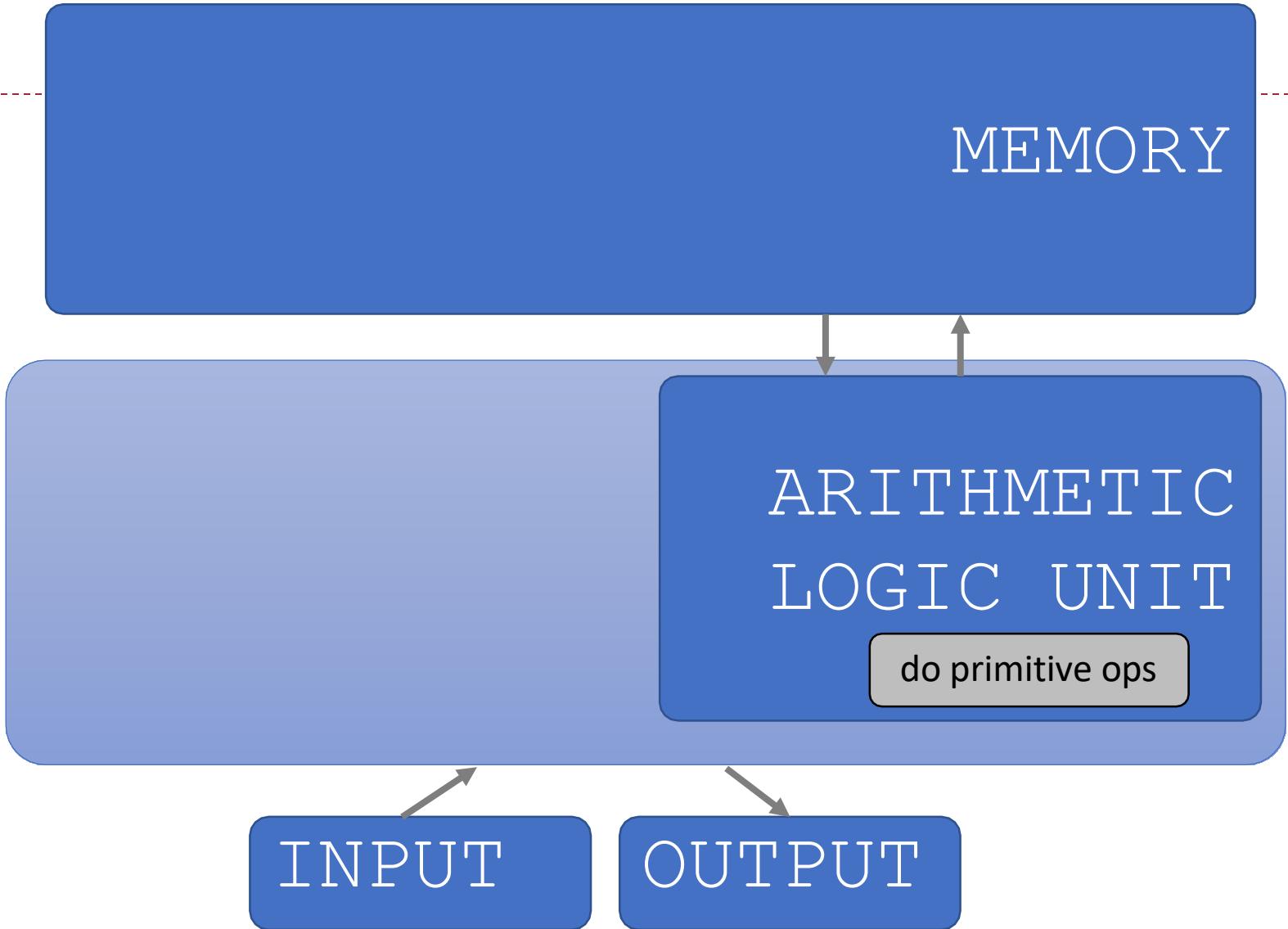


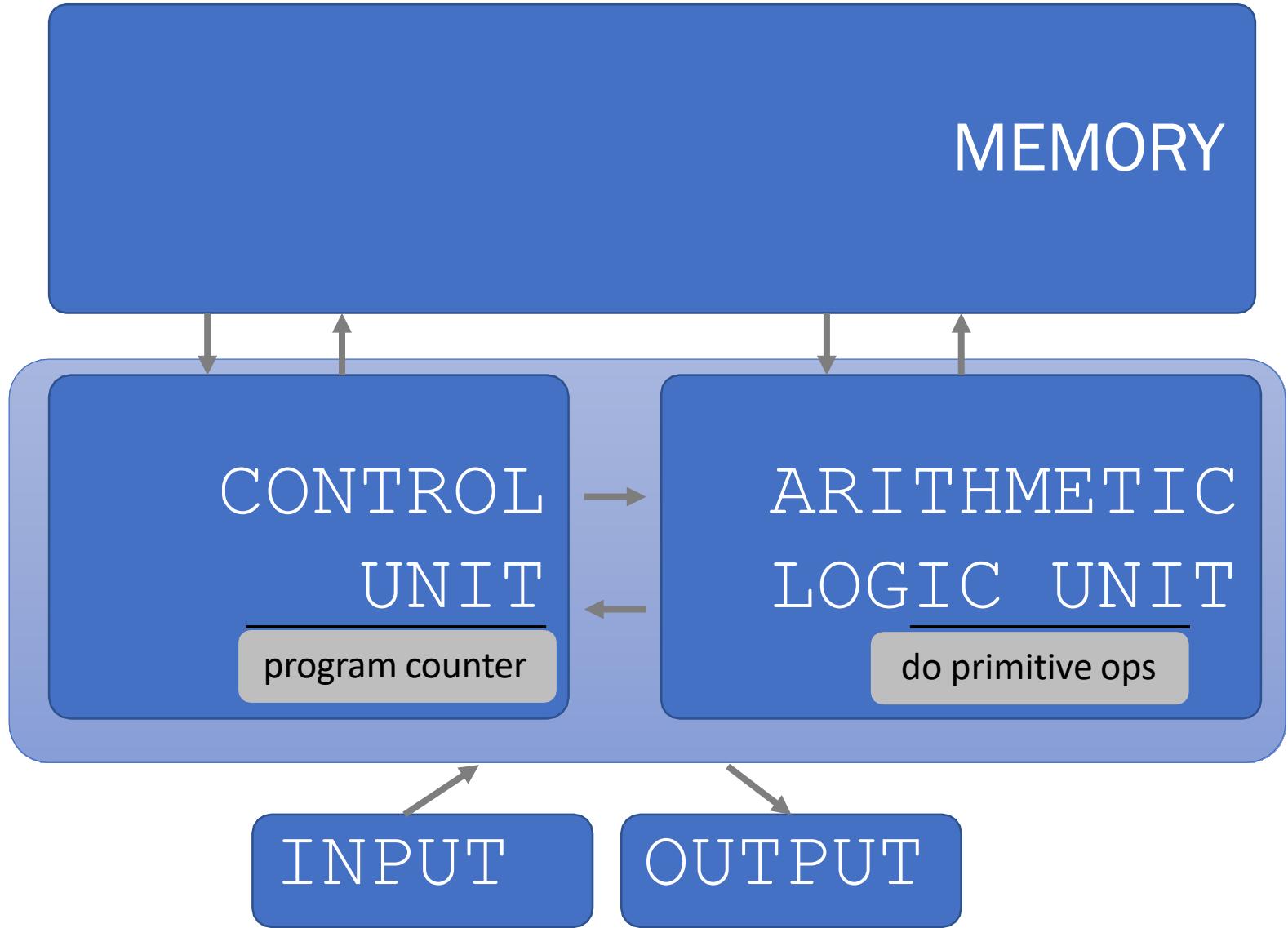
MEMORY

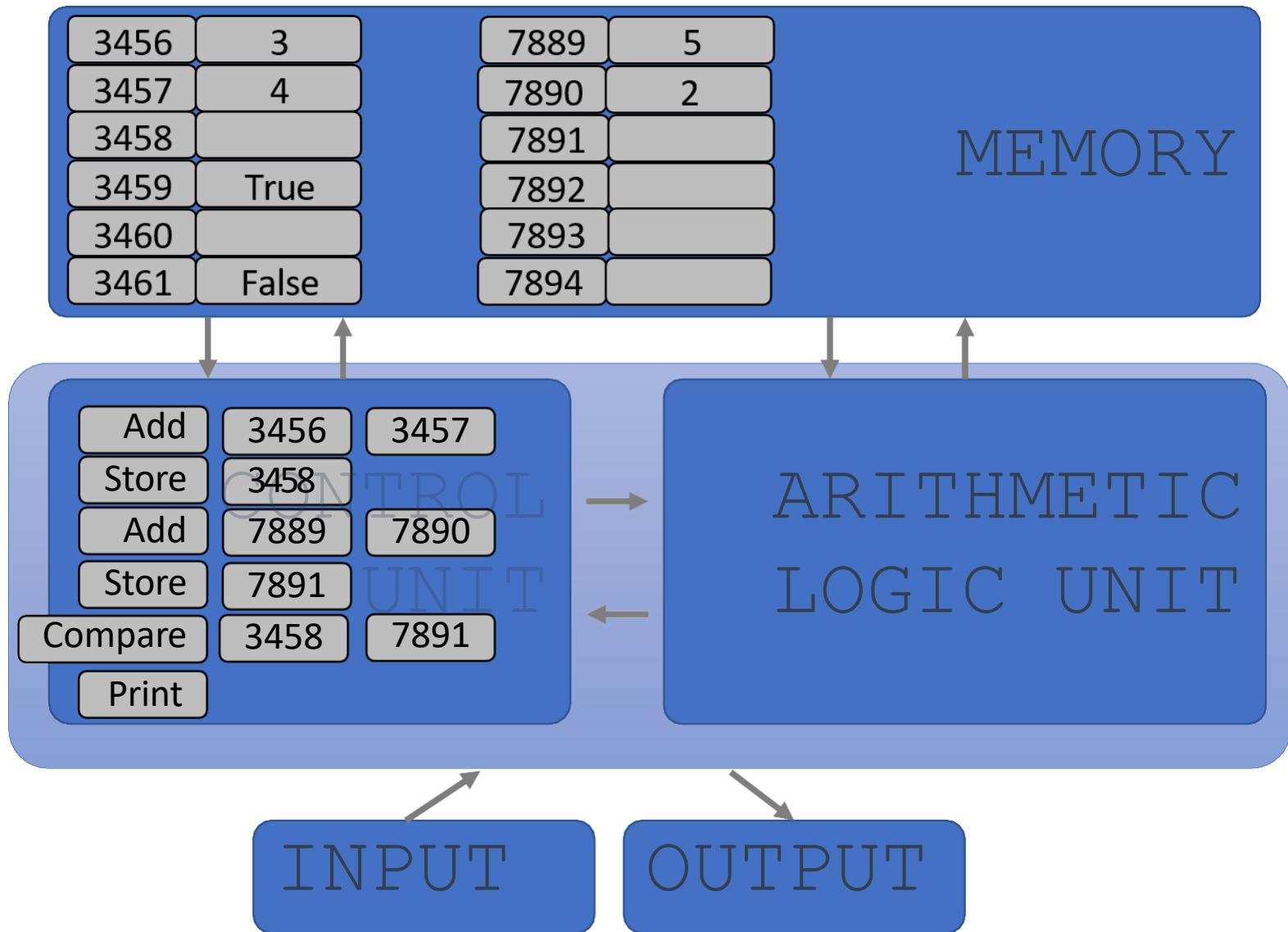
INPUT

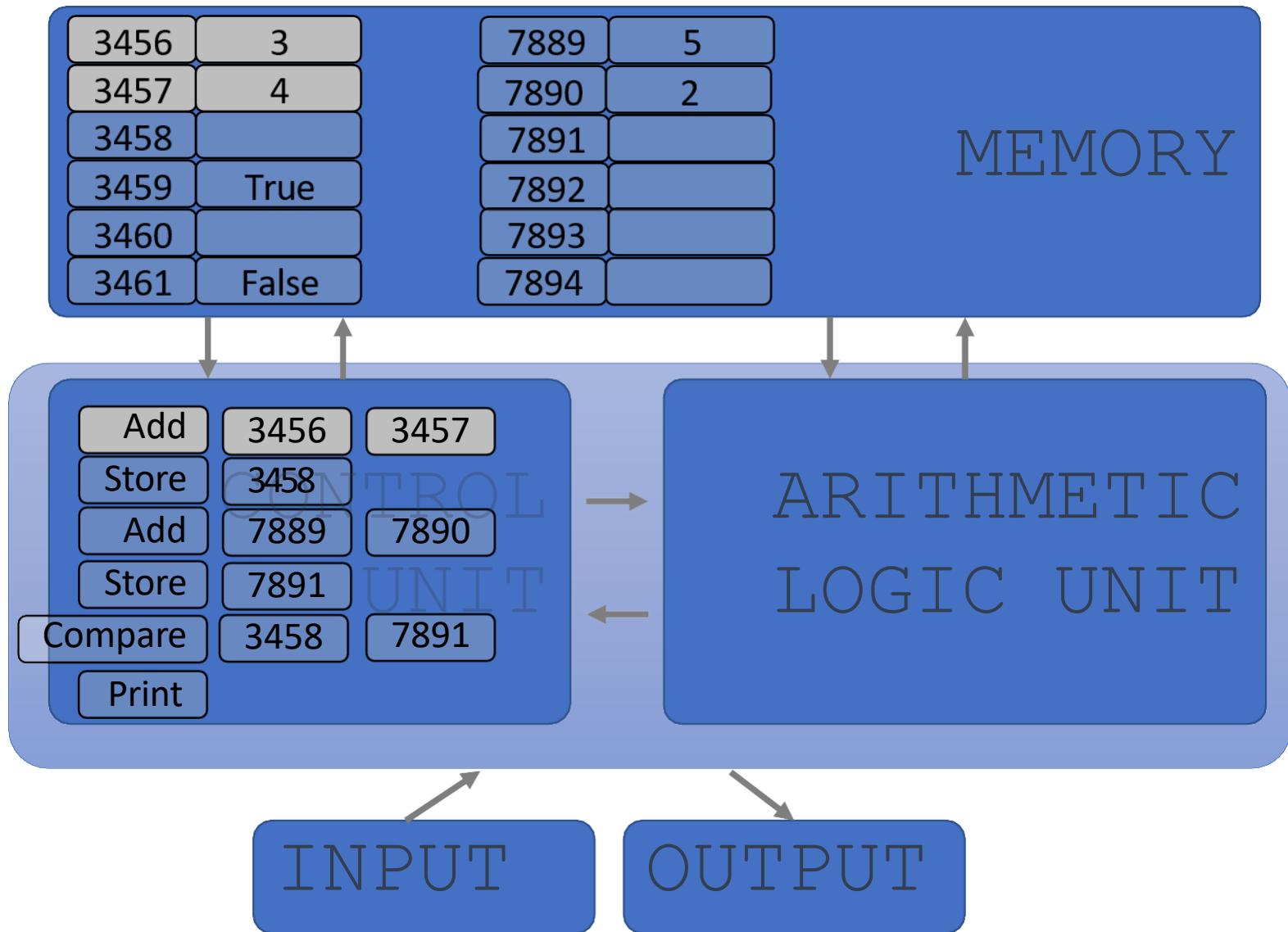
OUTPUT

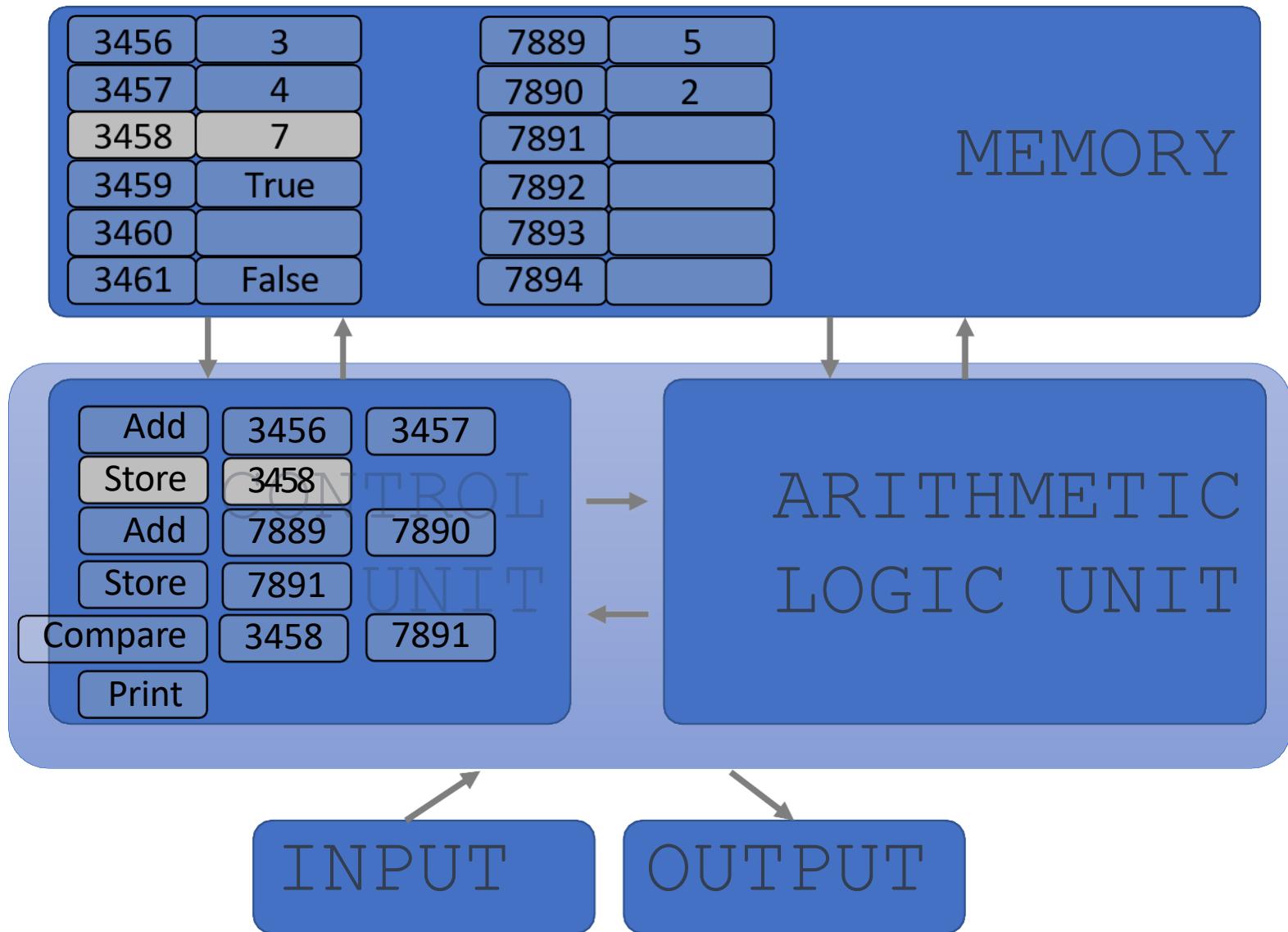


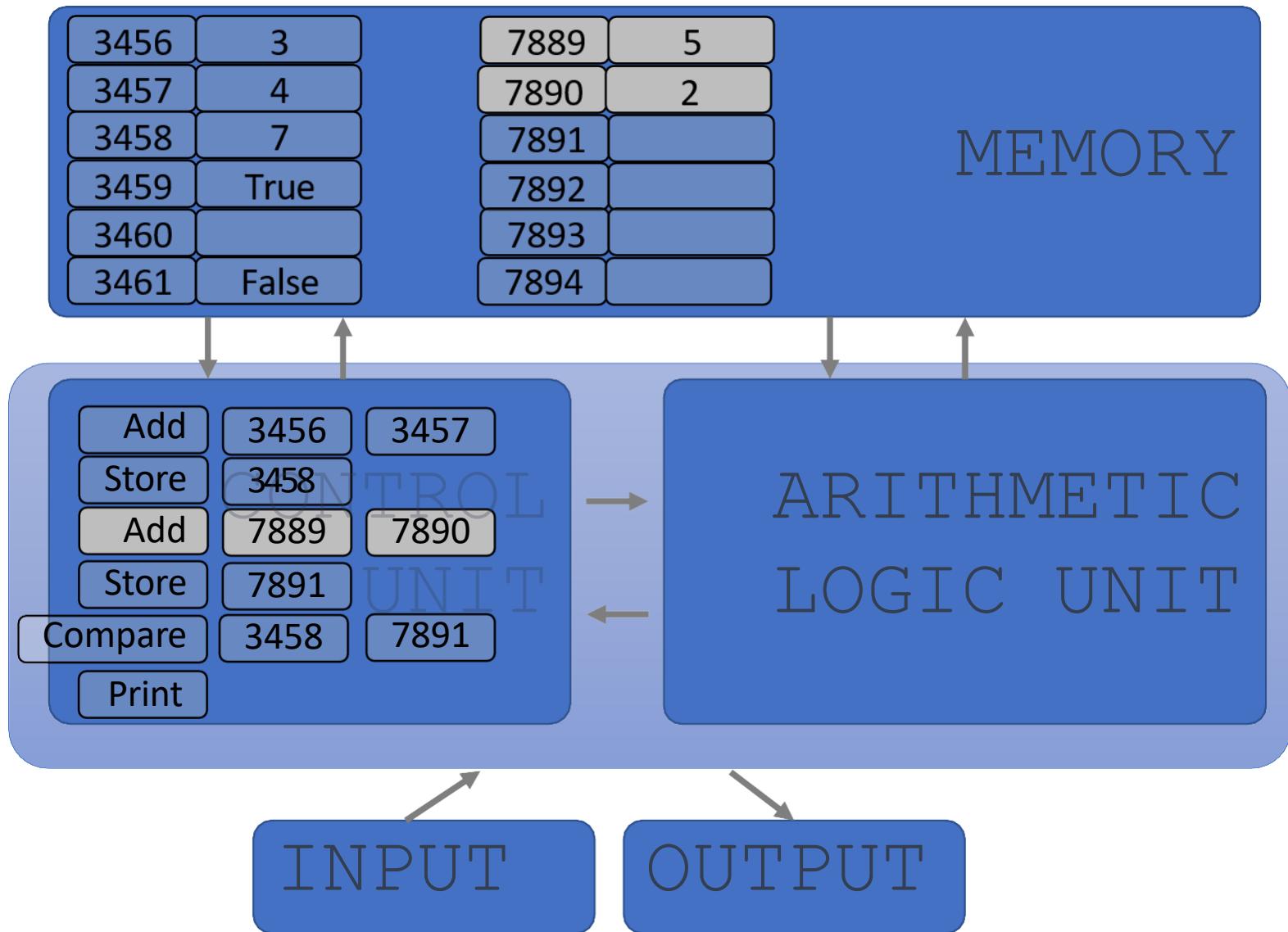


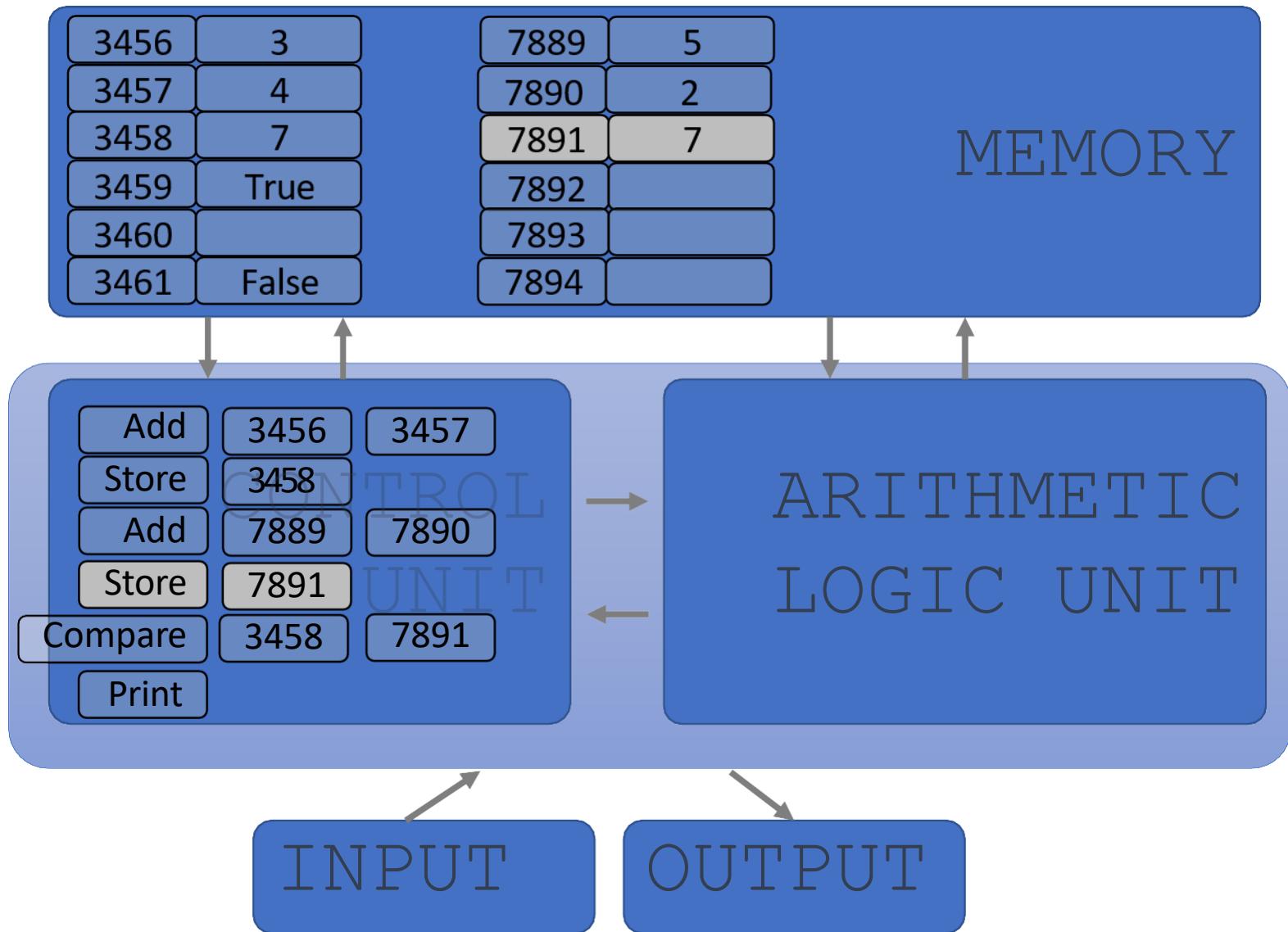


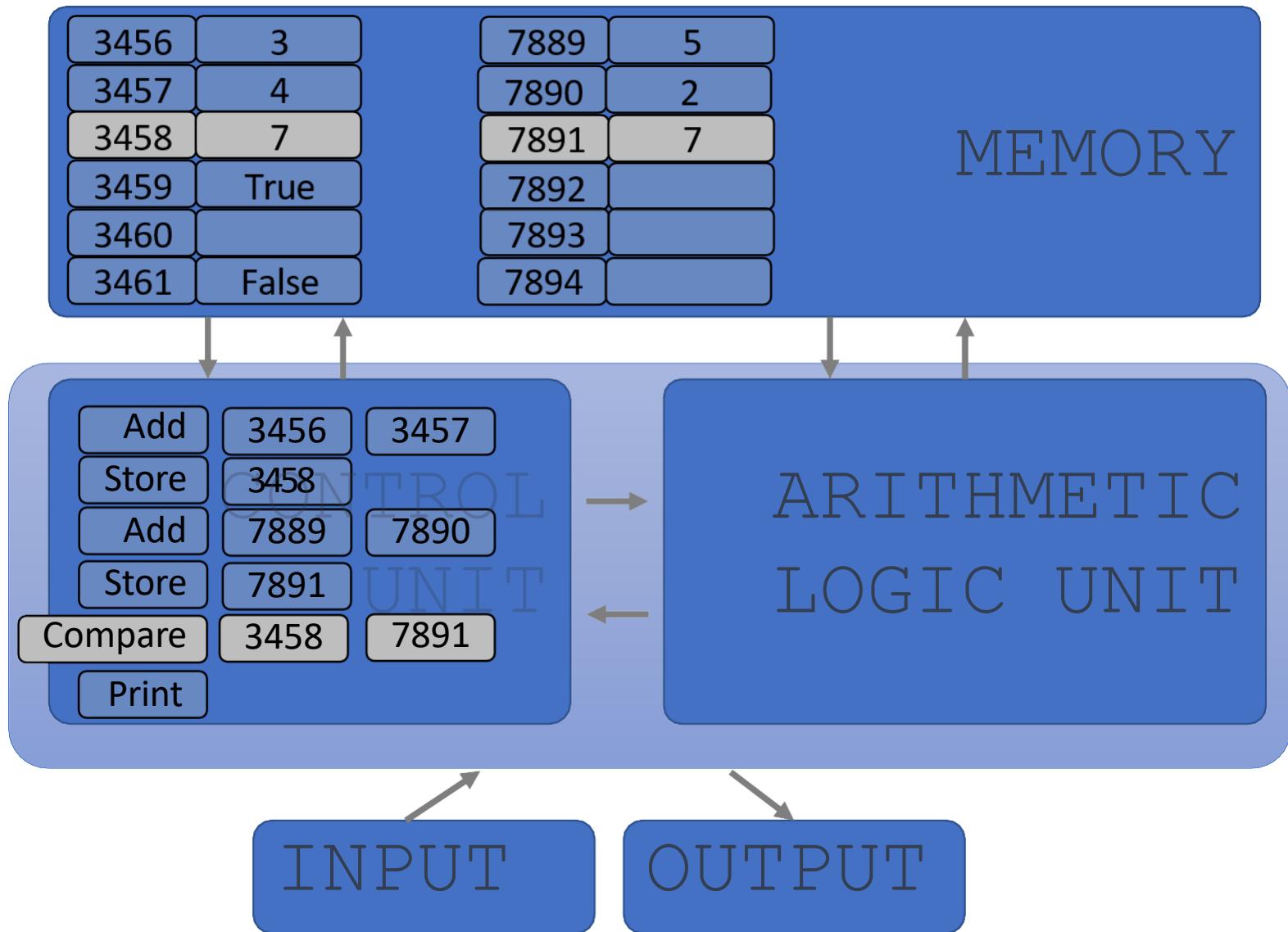


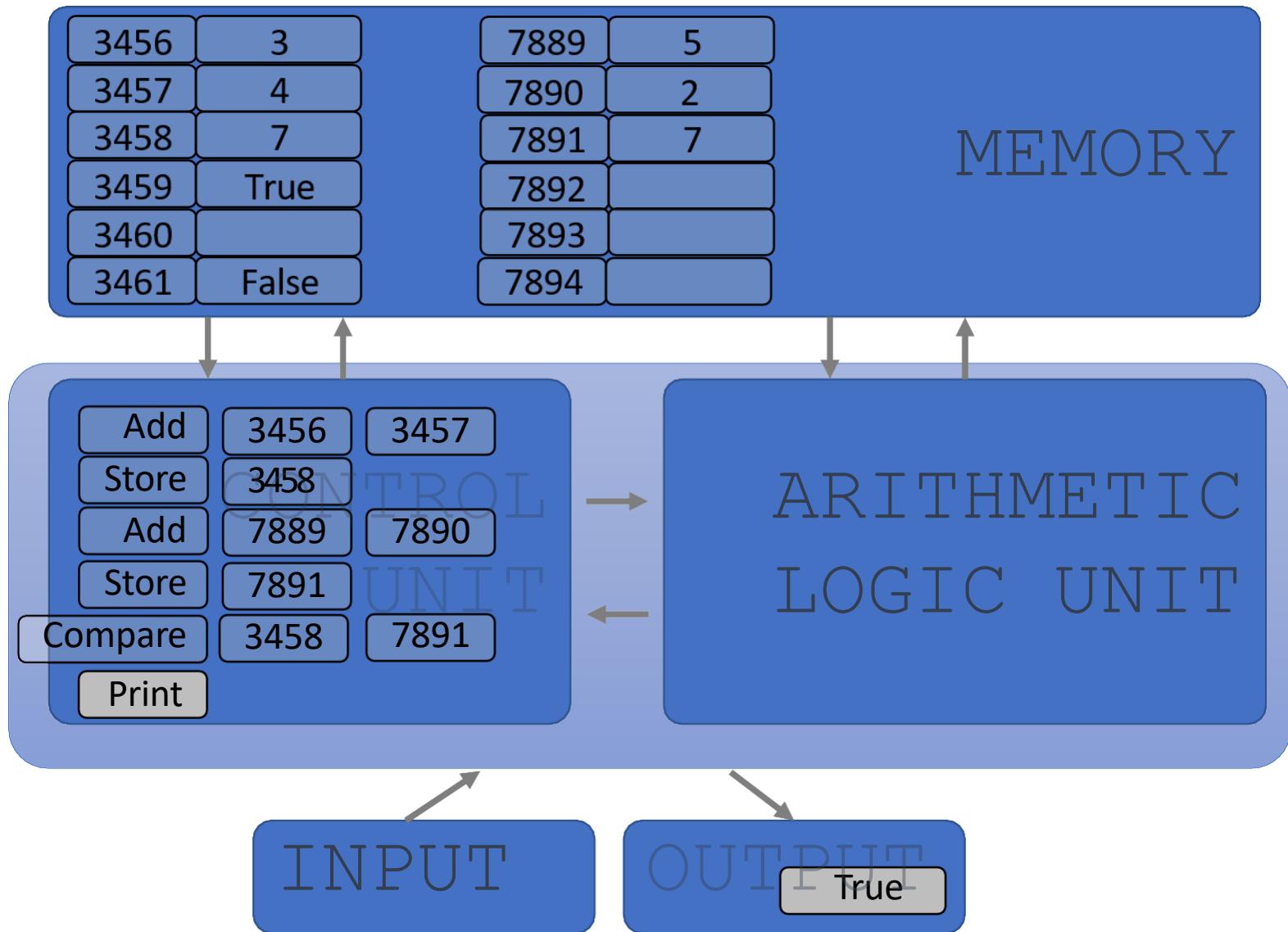






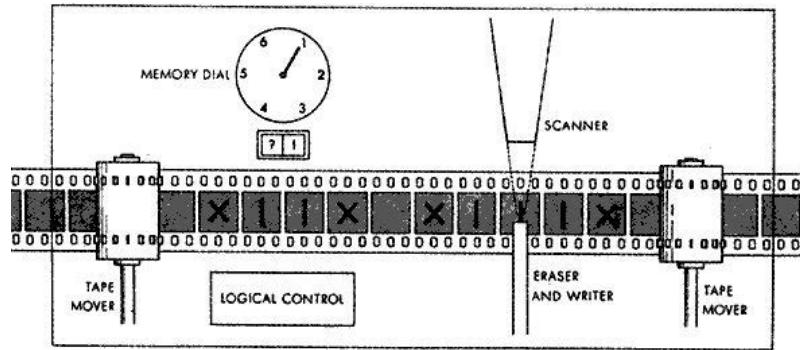






BASIC PRIMITIVES

- ▶ Alan Turing showed that you can **compute anything** with a very simple machine with only 6 primitives: left, right, print, scan, erase, no op



- ▶ Real programming languages have
 - ▶ More convenient set of primitives
 - ▶ Ways to combine primitives to **create new primitives**
- ▶ Anything computable in one language is computable in any other programming language





PYTHON BASICS

ASPECTS of LANGUAGES

► **Primitive constructs**

- ▶ English: words
- ▶ Chinese: character
- ▶ Programming language: numbers, strings, simple operators



ASPECTS of LANGUAGES

► **Syntax**

- ▶ English: "cat dog boy" → not syntactically valid
"cat hugs boy" → syntactically valid
- ▶ Programming language: "hi"5 → not syntactically valid
"hi"*5 → syntactically valid



ASPECTS of LANGUAGES

- ▶ **Static semantics:** which syntactically valid strings have meaning
- ▶ PL: "hi"+5 → syntactically valid
but static semantic error



ASPECTS of LANGUAGES

- ▶ **Semantics**: the meaning associated with a syntactically correct string of symbols with no static semantic errors
- ▶ English: can have many meanings "The chicken is ready to eat."
- ▶ Programs have only one meaning
- ▶ **But the meaning may not be what programmer intended**



WHERE THINGS GO WRONG

- ▶ **Syntactic errors**
 - ▶ Common and easily caught
- ▶ **Static semantic errors**
 - ▶ Some languages check for these before running program
 - ▶ Can cause unpredictable behavior
- ▶ No linguistic errors, but **different meaning than what programmer intended**
 - ▶ Program crashes, stops running
 - ▶ Program runs forever
 - ▶ Program gives an answer, but it's wrong!



PYTHON PROGRAMS

- ▶ A **program** is a sequence of definitions and commands
 - ▶ Definitions **evaluated**
 - ▶ Commands **executed** by Python interpreter in a shell
- ▶ Can be typed directly in a **shell** or stored in a **file** that is read into the shell and evaluated



PROGRAMMING ENVIRONMENT: VS CODE

OBJECTS

- ▶ Programs manipulate **data objects**
- ▶ Objects have a **type** that defines the kinds of things programs can do to them
 - ▶ 30
 - ▶ Is a number
 - ▶ We can add/sub/mult/div/exp/etc
 - ▶ 'Ana'
 - ▶ Is a sequence of characters (aka a string)
 - ▶ We can grab substrings, but we can't divide it by a number



OBJECTS

- ▶ **Scalar** (cannot be subdivided)
 - ▶ Numbers: 8.3, 2
 - ▶ Truth value: True, False
- ▶ **Non-scalar** (have internal structure that can be accessed)
 - ▶ Lists
 - ▶ Dictionaries
 - ▶ Sequence of characters: "abc"



SCALAR OBJECTS

- ▶ int – represent **integers**, ex. 5, -100
- ▶ float – represent **real numbers**, ex. 3.27, 2.0
- ▶ bool – represent **Boolean** values True and False
- ▶ NoneType – **special** and has one value, None
- ▶ Can use `type()` to see the type of an object

```
>>> type(5)           what you write into the  
int                         Python shell  
>>> type(3.0)           what shows after  
float                        hitting enter
```



`int`

`0, 1, 2, ...`
`300, 301 ...`
`-1, -2, -3, ...`
`-400, -401, ...`

`float`

`0.0, ..., 0.21, ...`
`1.0, ..., 3.14, ...`
`-1.22, ..., -500.0 , ...`

`bool`

`True`
`False`

`NoneType`

`None`



YOU TRY IT!

- ▶ In your console, find the type of:
 - ▶ 1234
 - ▶ 8.99
 - ▶ 9.0
 - ▶ True
 - ▶ False



TYPE CONVERSIONS (CASTING)

- ▶ Can **convert object of one type to another**
 - ▶ `float(3)` casts the int 3 to float 3.0
 - ▶ `int(3.9)` casts (note the truncation!) the float 3.9 to int 3
- ▶ Some operations perform implicit casts
 - ▶ `round(3.9)` returns the int 4



YOU TRY IT!

► In your console, find the type of:

- ▶ `float(123)`
- ▶ `round(7.9)`
- ▶ `float(round(7.2))`
- ▶ `int(7.2)`
- ▶ `int(7.9)`



EXPRESSIONS

- ▶ **Combine objects and operators** to form expressions
 - ▶ $3+2$
 - ▶ $5/3$
- ▶ An expression has a **value**, which has a type
 - ▶ $3+2$ has value 5 and type int
 - ▶ $5/3$ has value 1.666667 and type float
- ▶ Python evaluates expressions and stores the value. It doesn't store expressions!
- ▶ Syntax for a simple expression
 $<\text{object}> \text{ } <\text{operator}> \text{ } <\text{object}>$



OPERATORS on int and float

- $i+j$ → the **sum**  if both are ints, result is int
if either or both are floats, result is float
 - $i-j$ → the **difference** 
 - $i*j$ → the **product** 
 - i/j → **division**  result is always a float
-
- $i//j$ → **floor division** What is type of output?
 - $i \% j$ → the **remainder** when i is divided by j
-
- $i^{**}j$ → i to the **power** of j



SIMPLE OPERATIONS

- ▶ Parentheses tell Python to do these operations first
 - ▶ Like math!
 - ▶ $(13 - 4) / (12 * 12)$
- ▶ **Operator precedence** without parentheses

* *

* / % executed left to right, as appear in expression

+ - executed left to right, as appear in expression



VARIABLES

■ Math variables

- Abstract
- Can **represent many values**

$$a + 2 = b - 1$$

$$x * x = y$$

x represents all
square roots

■ CS variables are **different** than math variables

- Is bound to **one single value** at a given time
- Can be bound to an expression
(but expressions evaluate to one value!)

$$m = 10$$
$$F = m * 9.98$$

one variable

one value



BINDING VARIABLES to VALUES

- ▶ In CS, the equal sign is an **assignment**
 - ▶ One value to one variable name
 - ▶ Equal sign is **not equality**, not “solve for x”
- ▶ An assignment binds a value to a name

variable *value*
 $\boxed{\text{pi}} = \boxed{355/113}$

- ▶ **Step 1:** Compute the value on the **right hand side** (the **VALUE**)
 - ▶ Value stored in computer memory
- ▶ **Step 2:** Store it (bind it) to the **left hand side** (the **VARIABLE**)
 - ▶ Retrieve value associated with name by invoking the name (typing it out)



YOU TRY IT!

- ▶ Which of these are allowed in Python? Type them in the console to check.
- ▶ `x = 6`
- ▶ `6 = x`
- ▶ `x*y = 3+4`
- ▶ `xy = 3+4`



ABSTRACTING EXPRESSIONS

- ▶ Why **give names** to values of expressions?
 - ▶ To **reuse names** instead of values
 - ▶ Makes code easier to read and modify
- ▶ Choose variable names wisely
 - ▶ Code needs to read
 - ▶ Today, tomorrow, next year
 - ▶ By you and others
 - ▶ You'll be fine if you stick to letters, underscores, don't start with a number



WHAT IS BEST CODE STYLE?

```
#do calculations  
a = 355/113 * (2.2**2)  
c = 355/113 * (2.2**2)
```

meh

indicates comments.
They are not part of
the code.

```
p = 355/113  
r = 2.2  
#multiply p with r squared  
a = p*(r**2)  
#multiply p with r times 2  
c = p*(r*2)
```

ok

```
#calculate area and circumference of a circle  
#using an approximation for pi  
pi = 355/113  
radius = 2.2  
area = pi*(radius**2)  
circumference = pi*(radius*2)
```

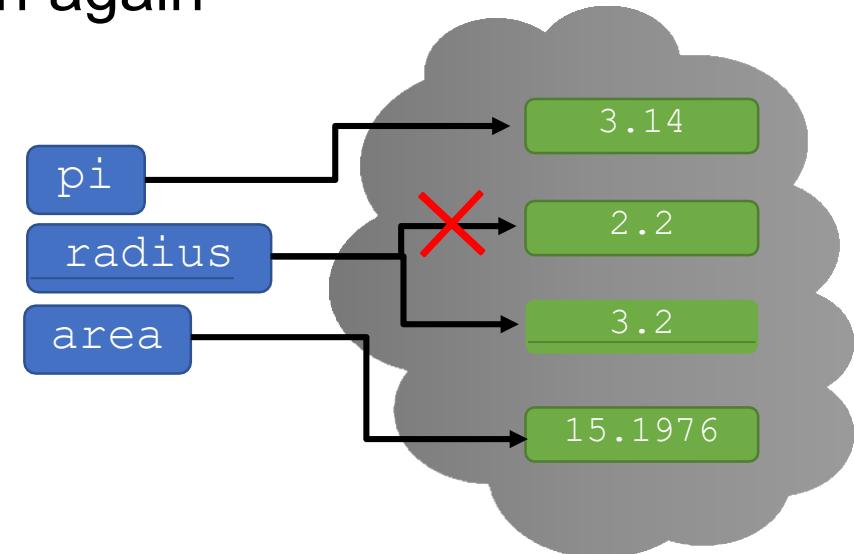
best



CHANGE BINDINGS

- ▶ Can **re-bind** variable names using new assignment statements
- ▶ Previous value may still stored in memory but lost the handle for it
- ▶ Value for **area does not change** until you tell the computer to do the calculation again

```
pi = 3.14  
radius = 2.2  
area = pi*(radius**2)  
radius = radius+1
```



BIG IDEA

Lines are evaluated one
after the other

No skipping around, yet.

We'll see how lines can be skipped/repeated later.



YOU TRY IT!

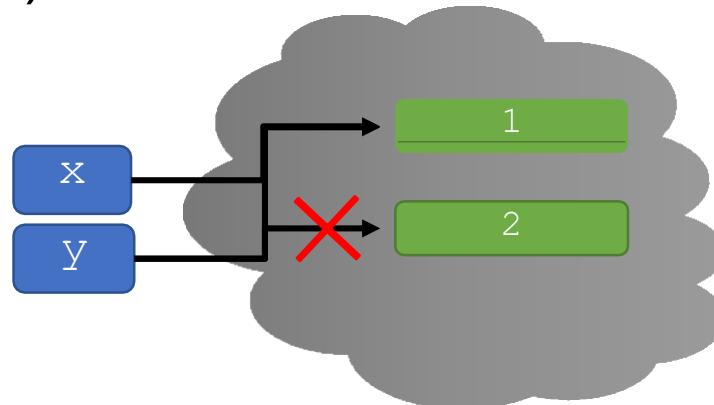
- ▶ Swap values of x and y without binding the numbers directly. Debug (aka fix) this code.

```
x = 1
```

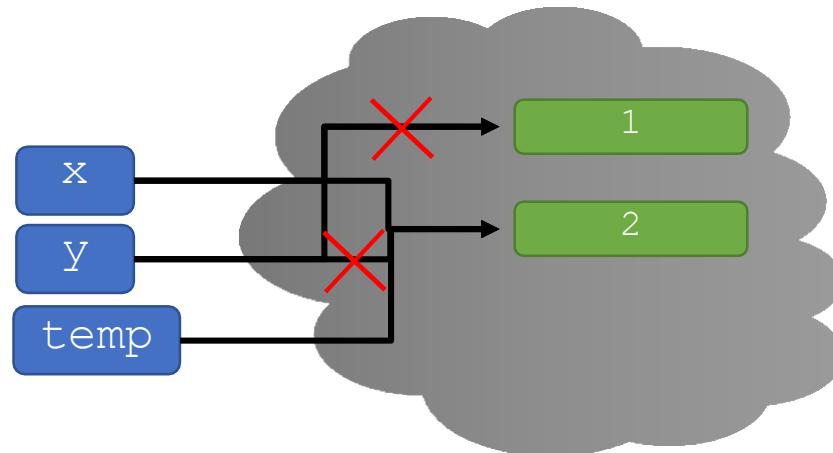
```
y = 2
```

```
y = x
```

```
x = y
```



ANSWER:





STRINGS

STRINGS

- ▶ Think of a str as a **sequence** of case sensitive characters
 - ▶ Letters, special characters, spaces, digits
- ▶ Enclose in **quotation marks or single quotes**
 - ▶ Just be consistent about the quotes

```
a = "me"
```

```
z = 'you'
```

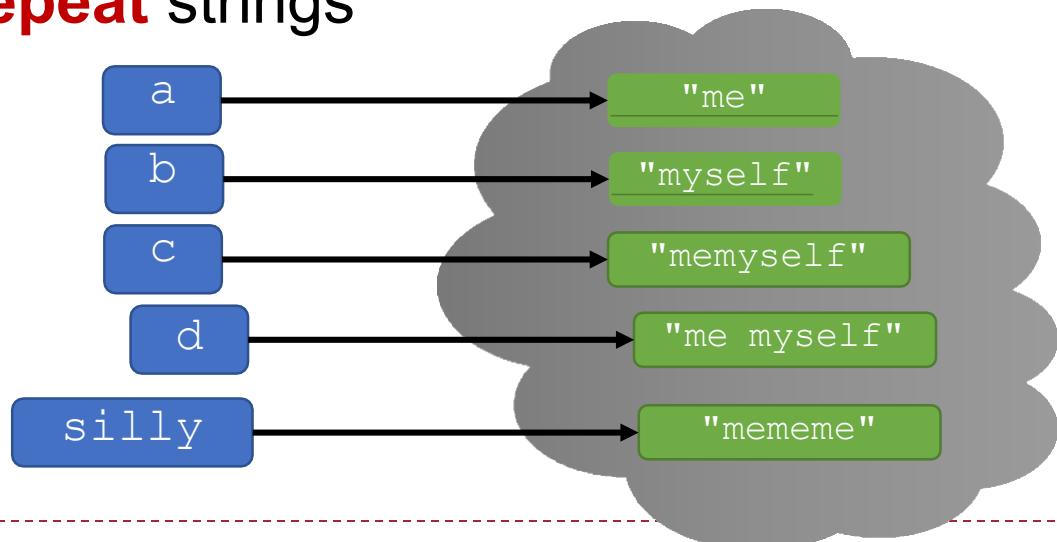
- ▶ **Concatenate and repeat strings**

```
b = "myself"
```

```
c = a + b
```

```
d = a + " " + b
```

```
silly = a * 3
```



YOU TRY IT!

► What's the value of s1 and s2?

► b = ":"

c = ")" "

s1 = b + 2*c

► f = "a"

g = " b"

h = "3"

s2 = (f+g)*int(h)



STRING OPERATIONS

- ▶ `len()` is a function used to retrieve the **length** of a string in the parentheses

```
s = "abc"
```

```
len(s) → evaluates to 3
```

```
chars = len(s)
```

Expression that
evaluates to 3



SLICING to get ONE CHARACTER IN A STRING

- ▶ Square brackets used to perform **indexing** into a string to get the value at a certain index/position

s = "abc"

index: 0 1 2 ← indexing always starts at **0**
index: -3 -2 -1 ← index of last element is len(s) - 1 or -1

s[0]	→ evaluates to "a"
s[1]	→ evaluates to "b"
s[2]	→ evaluates to "c"
s[3]	→ trying to index out of bounds, error
s[-1]	→ evaluates to "c"
s[-2]	→ evaluates to "b"
s[-3]	→ evaluates to "a"



SLICING to get a SUBSTRING

- ▶ Can **slice** strings using [start:stop:step]
 - ▶ Get characters at **start**
 - ▶ up to and including **stop-1**
 - ▶ taking every **step** characters
- This is confusing as you are starting out :(
- Can't go wrong with explicitly giving start,
- stop, end every time.
- ▶ If give two numbers, [start:stop], step=1 by default
 - ▶ If give one number, you are back to indexing for the character at one location (prev slide)
 - ▶ You can also omit numbers and leave just colons (try this out!)



SLICING EXAMPLES

- ▶ Can **slice** strings using [start:stop:step]
- ▶ Look at step first. +ve means go left-to-right
-ve means go right-to-left

`s = "abcdefg"`

index: 0 1 2 3 4 5 6 7
index: -8 -7 -6 -5 -4 -3 -2 -1

If unsure what some command does, try it out in your console!

`s[3:6]` → evaluates to "def", same as `s[3:6:1]`

`s[3:6:2]` → evaluates to "df"

`s[:]` → evaluates to "abcdefg", same as `s[0:len(s):1]`

`s[::-1]` → evaluates to "hgfedcba"

`s[4:1:-2]` → evaluates to "ec"



YOU TRY IT!

```
s = "ABC d3f ghi"
```

```
s[3:len(s)-1]
```

```
s[4:0:-1]
```

```
s[6:3]
```



IMMUTABLE STRINGS

- ▶ Strings are “**immutable**” – cannot be modified
- ▶ You can create **new objects** that are versions of the original one
- ▶ Variable name can only be bound to one object

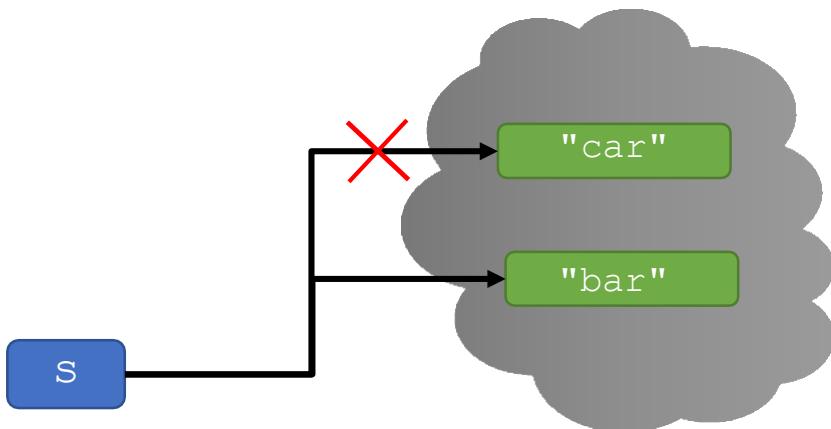
```
s = "car"
```

```
s[0] = 'b'
```

```
s = 'b'+s[1:len(s)]
```

→ gives an error

→ is allowed,
s bound to new object



BIG IDEA

If you are wondering
“what happens if”...

Just try it out in the console!

