



Course Instructor Report - ECON010 01 ECONOMICS & THE WORLD ECONOMY (Ashley O'Donoghue) - Fall 2019 (all courses)

Project Title: **University Wide Teaching Evaluation (eUWTE) - Fall 2019**

Course Audience: **29**

Responses Received: **26**

Response Rate: **90%**

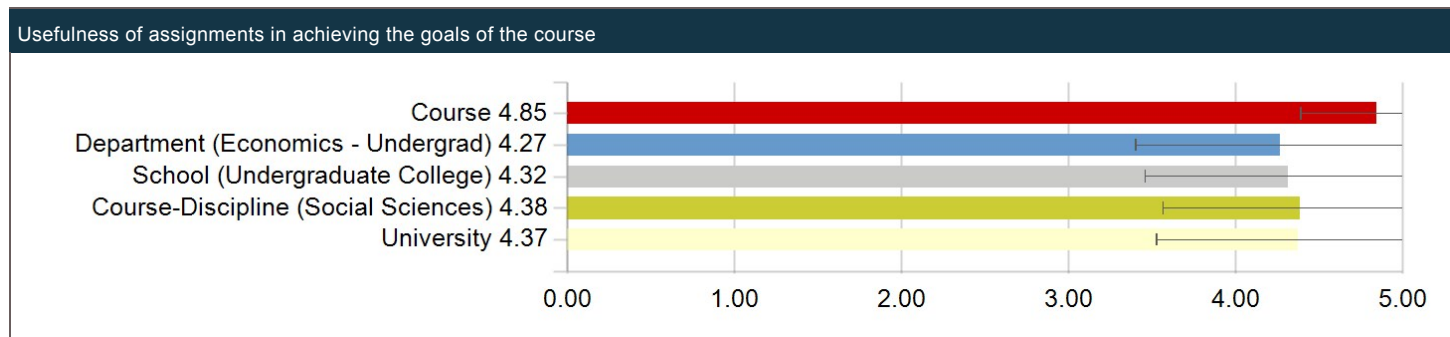
Creation Date: **Thursday, January 02, 2020**

Section 1. Comparing Average Responses

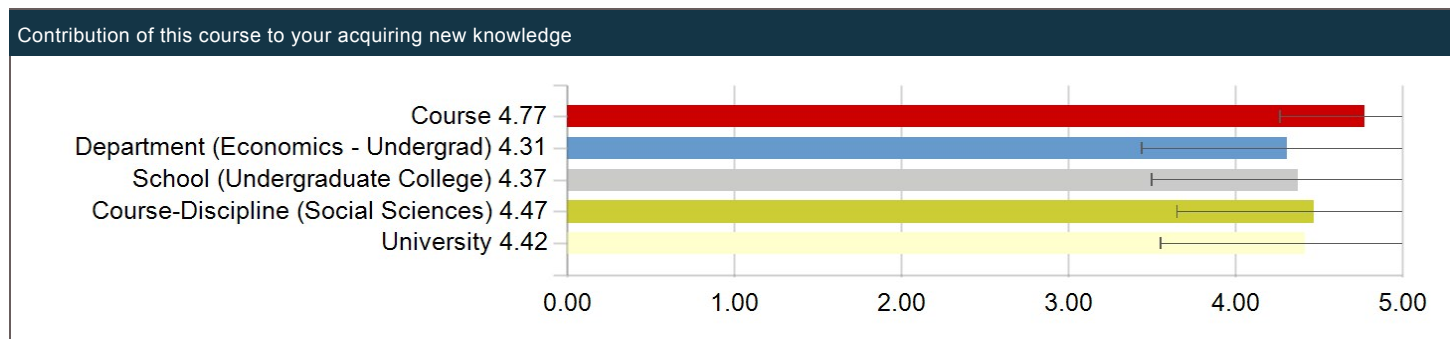
See how your course (in red) compares to average course ratings by discipline, department-level, school, and University.

Course Items

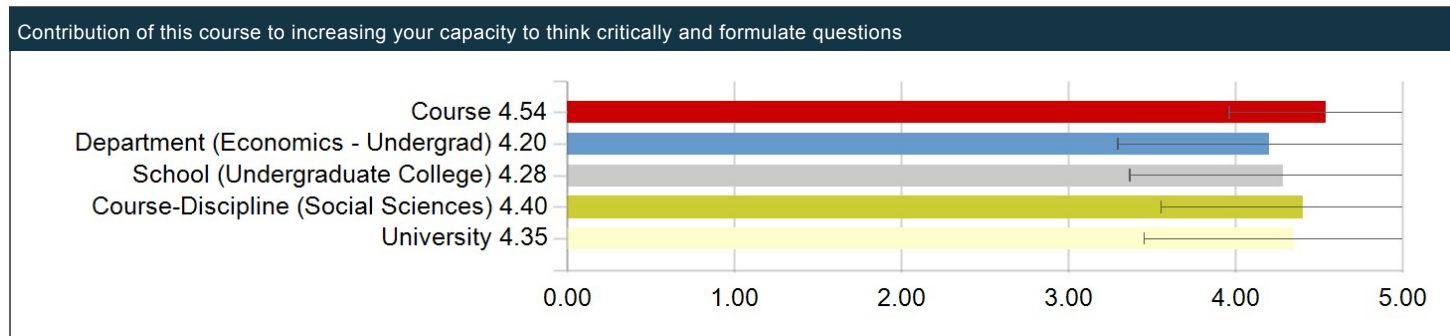
1. Usefulness of assignments in achieving the goals of the course



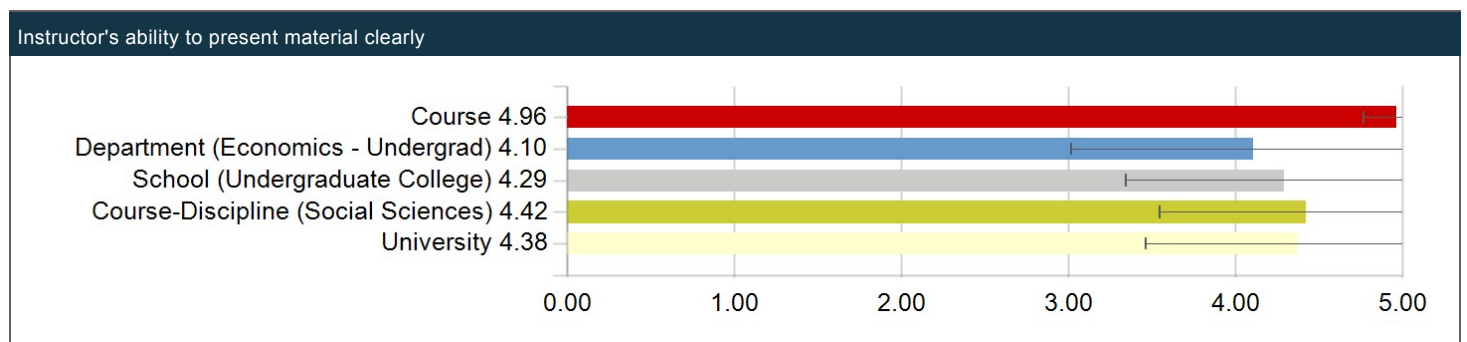
2. Contribution of this course to your acquiring new knowledge



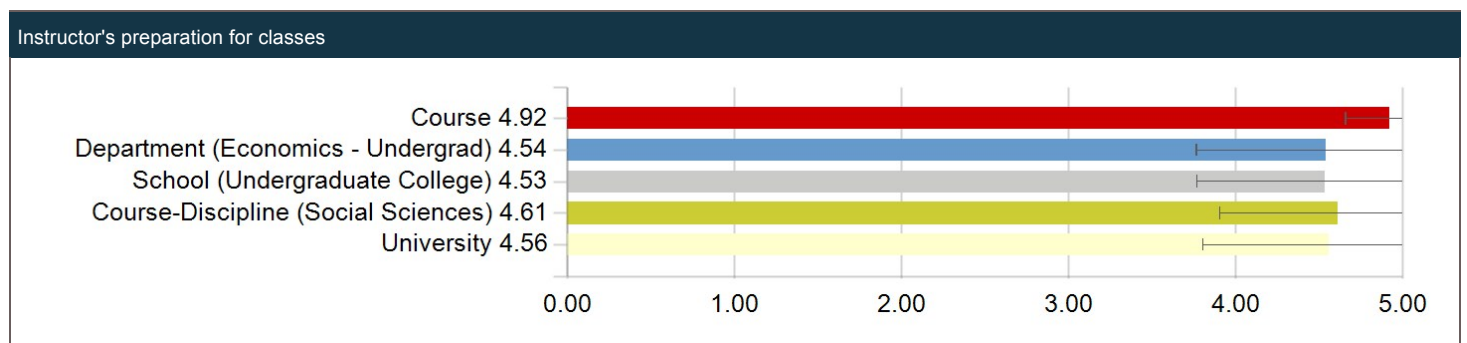
3. Contribution of this course to increasing your capacity to think critically and formulate questions



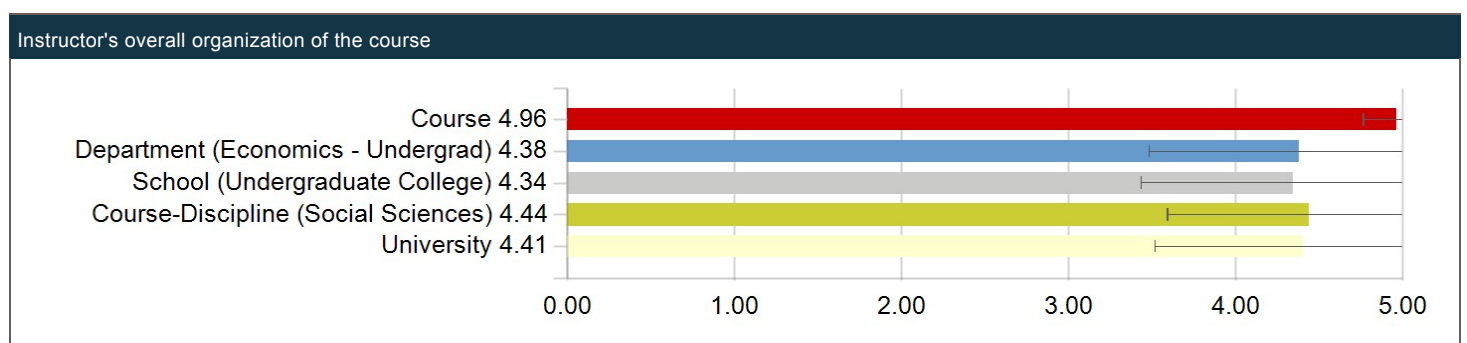
4. Instructor's ability to present material clearly



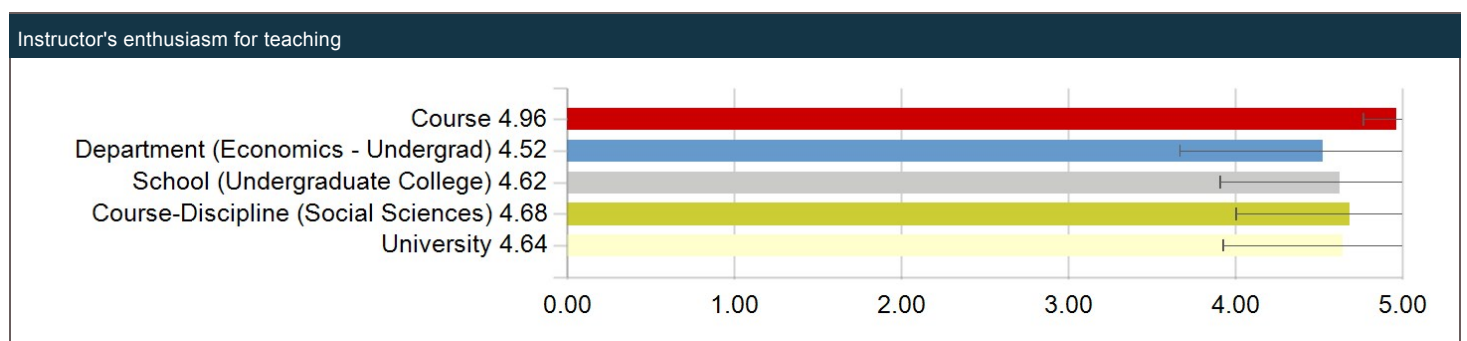
5. Instructor's preparation for classes



6. Instructor's overall organization of the course

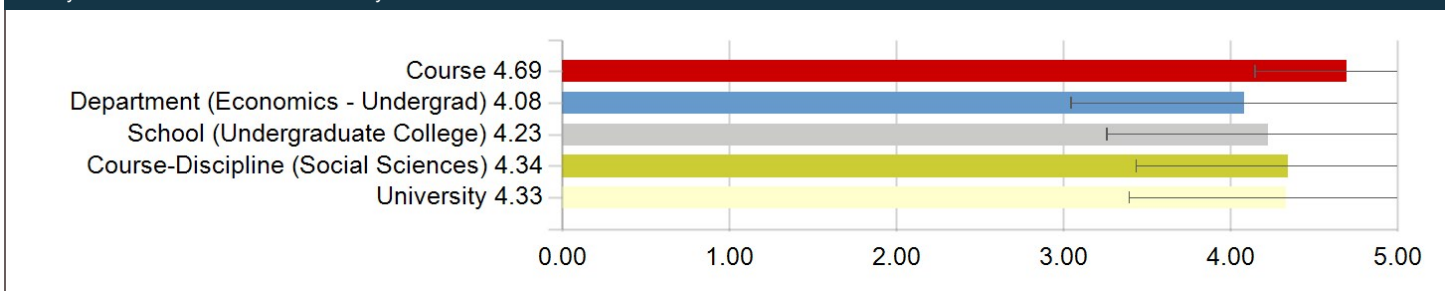


7. Instructor's enthusiasm for teaching



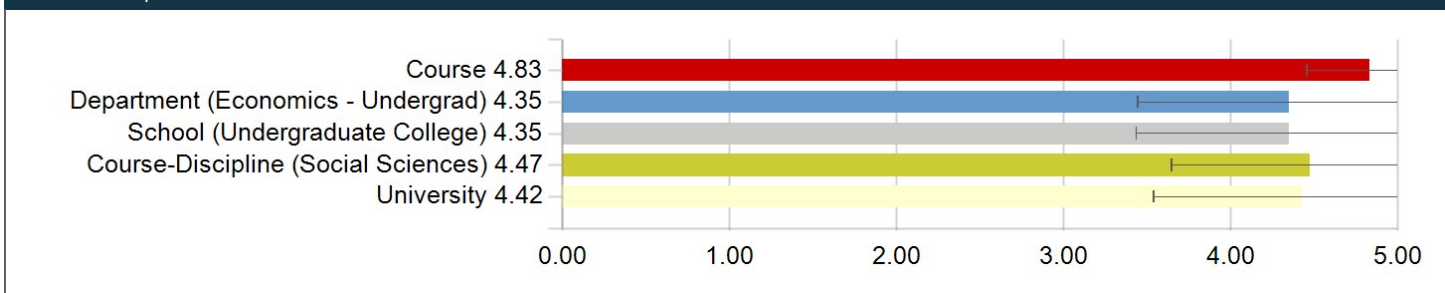
8. Quality of the instructor's comments on your written work

Quality of the instructor's comments on your written work



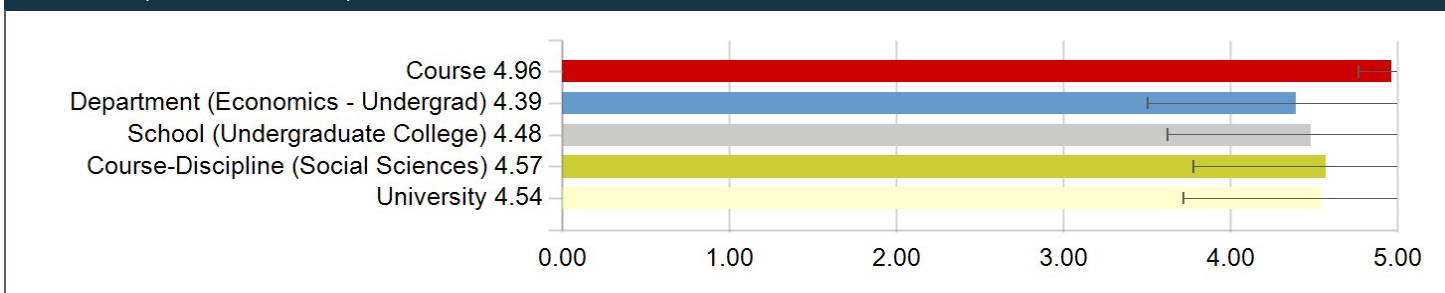
9. Instructor's helpfulness outside of class

Instructor's helpfulness outside of class



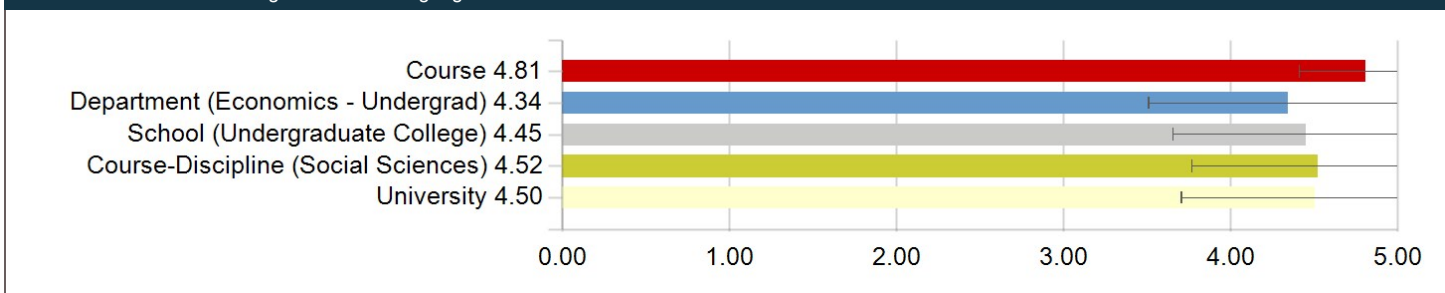
10. Instructor's respect for student's viewpoint

Instructor's respect for student's viewpoint

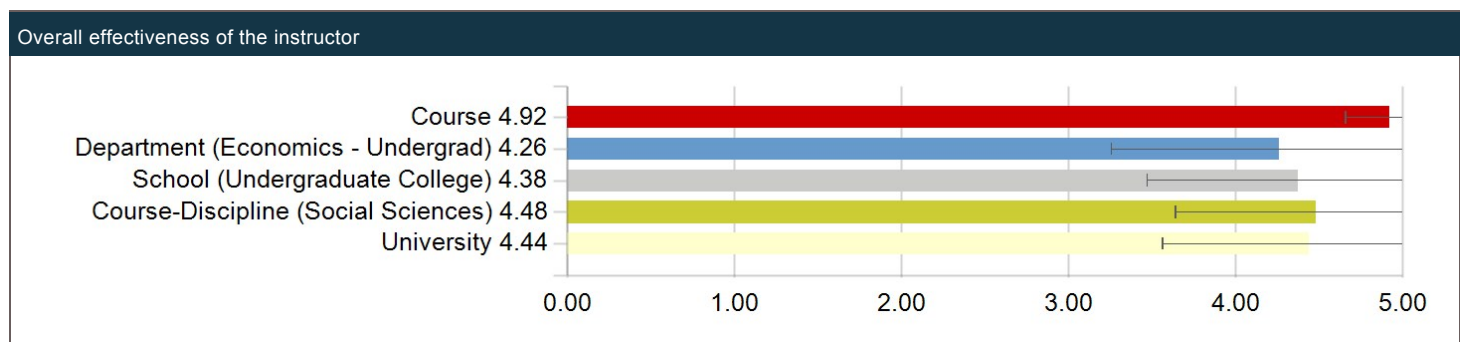


11. Instructor's success in setting and maintaining high standards for student's work

Instructor's success in setting and maintaining high standards for student's work



12. Overall effectiveness of the instructor



Section 2. Course Response Distribution

View the numerical average rating, standard deviation, and distribution of responses (count and percentage) across all items.

Course Items

Students responded on a scale from 1 to 5, where 5 = Excellent, 4 = Good, 3 = Satisfactory, 2 = Below Average, 1 = Poor, and N/A = Not applicable.

	N	Mean	Std Dev	E 5	G 4	S 3	BA 2	P 1	% E	% G	% S	% BA	% P
Usefulness of assignments in achieving the goals of the course	26	4.85	0.46	23	2	1	0	0	88%	8%	4%	0%	0%
Contribution of this course to your acquiring new knowledge	26	4.77	0.51	21	4	1	0	0	81%	15%	4%	0%	0%
Contribution of this course to increasing your capacity to think critically and formulate questions	26	4.54	0.58	15	10	1	0	0	58%	38%	4%	0%	0%

Instructor Items

Students responded on a scale from 1 to 5, where 5 = Excellent, 4 = Good, 3 = Satisfactory, 2 = Below Average, 1 = Poor, and N/A = Not applicable.

	N	Mean	Std Dev	E 5	G 4	S 3	BA 2	P 1	% E	% G	% S	% BA	% P
Instructor's ability to present material clearly	26	4.96	0.20	25	1	0	0	0	96%	4%	0%	0%	0%
Instructor's preparation for classes	26	4.92	0.27	24	2	0	0	0	92%	8%	0%	0%	0%
Instructor's overall organization of the course	26	4.96	0.20	25	1	0	0	0	96%	4%	0%	0%	0%
Instructor's enthusiasm for teaching	26	4.96	0.20	25	1	0	0	0	96%	4%	0%	0%	0%
Quality of the instructor's comments on your written work	26	4.69	0.55	19	6	1	0	0	73%	23%	4%	0%	0%
Instructor's helpfulness outside of class	24	4.83	0.38	20	4	0	0	0	83%	17%	0%	0%	0%
Instructor's respect for student's viewpoint	26	4.96	0.20	25	1	0	0	0	96%	4%	0%	0%	0%
Instructor's success in setting and maintaining high standards for student's work	26	4.81	0.40	21	5	0	0	0	81%	19%	0%	0%	0%
Overall effectiveness of the instructor	26	4.92	0.27	24	2	0	0	0	92%	8%	0%	0%	0%

Section 3. Student Information

Responses to "Amount of effort you put into this course, on average, outside of class each week:"

N	Less than 2 hours	2-4 hours	5-7 hours	8-10 hours	More than 10 hours
26	19%	58%	19%	4%	0%

Responses to "At the beginning of the course, how much knowledge did you have concerning the topics covered in it?"

N	None	A little	A moderate amount	Quite a bit	A very large amount
26	31%	54%	12%	0%	4%

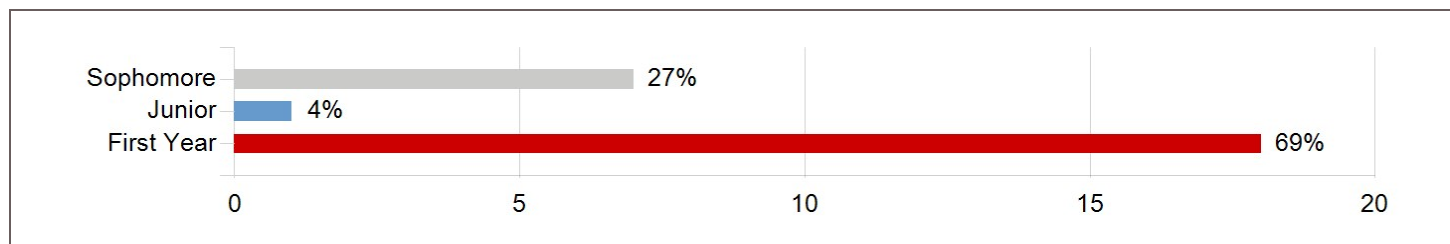
Responses to "Main reason for taking this course:"

N	Required in major	Required for major (but in other department)	To fulfill a program of Liberal Studies requirement (e.g. VE. FA. or Perspective)	Interest in subject	Reputation of instructor
26	8%	31%	31%	31%	0%

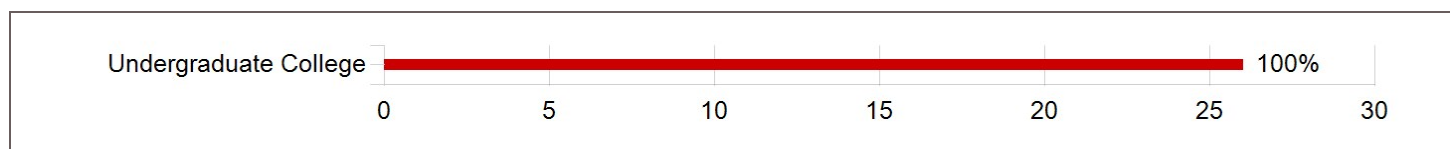
Responses to "Does this course count toward your:"

N	Major	Minor	Concentration	None of the above
25	52%	4%	4%	40%

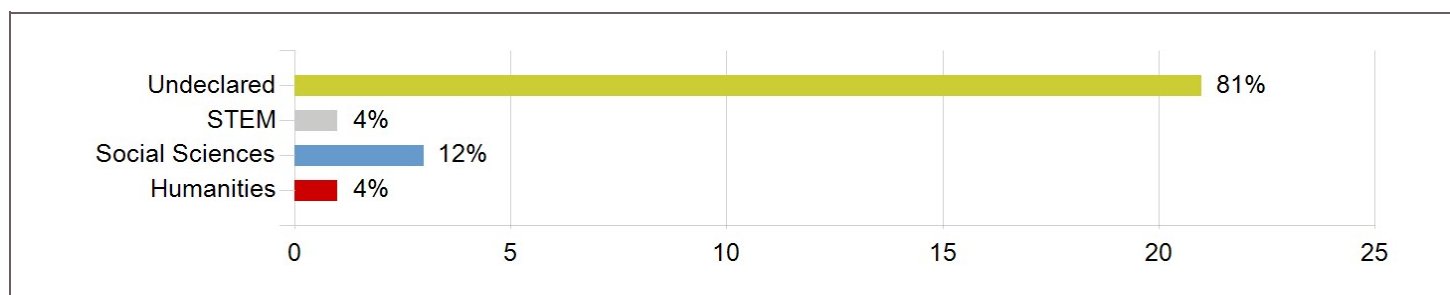
Class Standing



Level



Major Discipline



Section 4. Open-Ended Feedback

Responses to "Your overall assessment of this course"

Comments
well, I found that sometimes we may need some extra readings for interest.
The structure of the class was excellent. It was easy to follow the course material, and exams effectively tested our knowledge.
For me the homework really helped and brought together the material for the upcoming exam.
I very much enjoyed this class. The professor made it very interesting to learn. I had no idea what material this class would cover. I enjoyed this class
Homework were very helpful in understanding concepts gone over in exams.
I loved this class! It was super informative and helped me understand economics.
The notes were explained very well and homework was spaced out to make it very easy to keep up with work.
a lot of information was presented in class and at times it might be a little bit too overwhelming.
The homeworks and labs were the most helpful.
I found the lab assignments to be most helpful in understanding concepts. The homework was also helpful to practice what we had been learning in class and to prepare for the exams.
Ashley is incredible! She made all of the material abundantly clear and it was really appreciated to have someone who broke down the course in such an understandable way. The assignments improved by understanding of the material and prepared me well for exams. I feel very comfortable in Econ, which is not something I was expecting. It was also easy to learn without drowning in course materials.
I thought this course was a great introductory level economics class, it gave a good overview of the main econ topics that you can explore more later if you continue studying econ.
The lectures were incredibly useful and easy to comprehend. The class flowed well week-to-week and had time built in for reviews and tougher topics. Homework and exams were maybe a little too easy; some questions were repeated from problem sets to exams and they often had the same basic structure but with numbers/stats changed.
I learned a lot after coming in with no knowledge of the subject at all. I thought the class was structured very well for me to learn all the material and implement it in examples and a project.
I believed it was a good introduction to economics. The course load was challenging but do-able.
This course was a great overview of the basics of economics and I definitely understand it more now than I did when I started the class. Everything we did in class was on the homework, and everything on the homework was on the exam. This structure of the class made it so there were no "trick questions" that I had no idea of. The class is straightforward, and what you see in class is what you will be tested on, which I appreciate.
the pacing was good except maybe a little less time is needed on the microeconomics
Found it to be a fantastic course, left knowing more than I ever thought I could know.
I really enjoyed the structure of this class. I found it very engaging yet simple, which allowed me to obtain a thorough understanding of each topic. Topics were perfectly timed. Due dates and assessments were evenly spread out throughout the semester.
Every assignment, lecture, problem worksheet was useful and meaningful. I wouldn't change a thing
The class was organized well and helped me understand the basic principles of economics. There was ample review of concepts before any assessment. The homework assignments reinforced the concepts discussed in class and corresponded with in-class practice problems. The first lab report, which was a required part of every Econ 010 class (as I understand it), was confusing, and I believe it would be better if the individual professors could form their own questions/assignment.
The course is taught at a good pace and is very informative and accessible.

Responses to "Your overall assessment of the instructor:"

Comments
She is very nice to the students and very creative.
Professor Ashley O'Donoghue is an excellent instructor. She presents the course information clearly and concisely. What's more, she is constantly enthused about the topic, and engages with the class in an incredibly effective manner.
Best professor I've had at Clark, she's always there to reach and helps students obtain information on the covered topics.
My favorite professor this semester. Very accommodating to her students. Made the material interesting and related it to things we

Comments
knew about or were interested in
My favorite professor of my entire first semester at Clark. Professor O'Donoghue made the class so enjoyable and fun. She was always engaged, the discussions and projects were relevant 100%. I look forward to the next level of Econ, however I wish I could take her class however she is graduating.
Best of luck in the future!!!
Ashley was my favorite professor this semester. She takes a lot of time and effort to make sure students understand material and was always available and extremely helpful. She is incredible.
She explained things clearly and effectively, as well as, providing useful study guides and examples for tests and homework.
Pretty nice professor with passion on the subject and lots of knowledge trying to pass on to the class.
She was amazing! She was caring and loved what she taught which allowed us to do well.
Ashley is an amazing professor. I believe that if anyone else was teaching this course I would not have done as well as I am. Her enthusiasm and ability to connect with the students is very helpful in being able to learn concepts. The organization of the class was great. Every way she presented new concepts always made sense because she was very clear.
Ashley is simply the best! If there was ever anything that confused me in class, which was rare as she is such a good instructor, it was easy to clarify with her in office hours. She was approachable without being a pushover, and did an excellent job presenting this course. She's also just super nice.
Ashley was an amazing instructor, she was great at going over things multiple times and giving good examples/real life applications of concepts we discussed, I found that she was great at making sure the topics fully and completely made sense to us. She was also very receptive of students' ideas and she was great at being an engaging, fun professor.
Prof. O'Donoghue was amazing! She is extremely friendly and always takes the time to make sure all students understand the concepts. She made lectures very easy to follow. I always felt like I could approach her in or outside of class with any concerns. Quick to respond to emails. Always present in class.
I think she was a great teacher who taught the material very clearly and in a very organized and smooth way.
Ashley was an excellent instructor. She explained topics with clarity and passion. She was helpful and enthusiastic. I would recommend her to teach any course.
This instructor is wonderful. You can tell that she loves what she teaches, and is good at it too. Every single piece of information she gives in class she explains thoroughly and with care. Its almost TOO thorough and I end up a little bored in class sometimes, but this teaching style is definitely beneficial for those who struggle with the contents of the course. If I do not understand something, I ask and she gives a straight forward answer that is never too long-winded, which I think is a big flaw many instructors have. It is thanks to her that I have been very successful in class.
extremely well organized and accessible, always made sure students had whatever they needed to succeed, but also allowing them to reach conclusions on their own and practice independently. her excitement about the subject and teaching us carried over and made students enthusiastic about learning as well, and people felt encouraged and comfortable bringing up new questions
Answered every question anyone had, always seemed prepared. Made class more interesting than topic matter suggested.
Professor O'Donoghue was easily my favorite instructor I had this semester. She is very thorough and detailed in her explanations. I never felt that I was assessed on anything that I was not given resources for and or directly instructed in. She was always very attentive and engaging during her office hours, which I utilized often, and very welcoming. Her class inspired me to look into minoring in economics. She provided me with materials on economics minors and answered all of my questions regarding the economics department and possible paths.
She is quite frankly one of the best teachers I have had here during my experience at Clark. Her teaching style is clear and simple which helps to understand a difficult subject. She is always available in class and outside of class to answer questions and provide clarification.
Ashley did a great job of presenting course material in a clear and understandable way, and she linked class concepts to current events to show the relevance of course material. She offered thorough explanations of concepts and review for exams, which helped me to do well in the assessments. She was always happy to answer students' questions in class and was available in office hours for extra help. Ashley overall was a very kind, encouraging, enthusiastic professor.
She explains everything very well, is funny and engaging, knows her stuff, is passionate, and very obviously cares about the students. She's definitely the best instructor I've ever had.