

# S6 First Series **MARATHON**



## **ALGORITHM ANALYSIS & DESIGN**

**Module 1**

**CST306**

# 1. Define Big Oh, Big Omega and Theta notations and illustrate them graphically. (7)

Asymptotic notations → Oh Omega theta, little, omega

→ time | space

1. Big Oh → upper bound → worst case

2. Big Omega → lower bound → best case

3. Big Theta → tight bound → average case

→ Asymptotic notations - mathematical notation  
- n glow how it affects on  
time / space requirements.



## 1. Big Oh

\* Worst case

\* upper bound.

$f(n) = O(g(n))$  if there exists a constant  $C$   
no such that  $0 \leq f(n) \leq C \cdot g(n)$ . if  $n \geq n_0$

## 2. Big Omega

\* best case

\* lower bound

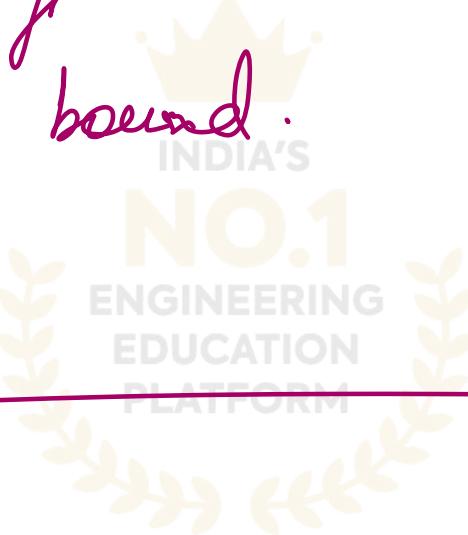
\*  $f(n) = \Omega(g(n))$  -



## 3. Big theta

$f(n) = O(g(n))$

- \* Analogy can
- \* light board.

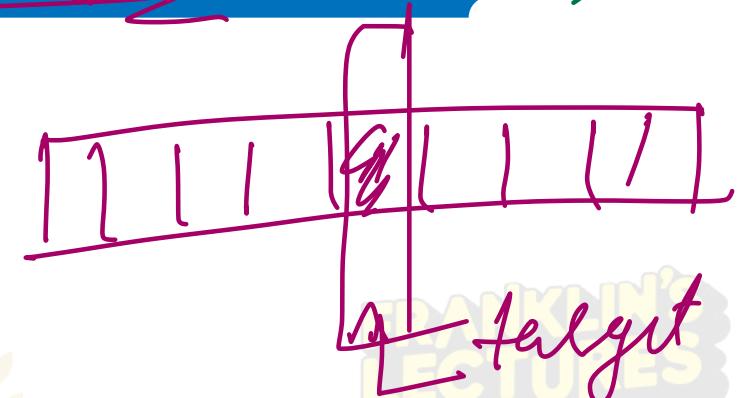


## 2. Find the best case, worst case & average case time complexity of binary search.

x3

(3)

array → Sorted array.  
→ half.



~~Best case.~~

~~target = arr[mid]~~

~~=> O(1)~~

~~→ Single iteration~~

Worst case

$$\Rightarrow n \rightarrow n/2 \rightarrow n/4 \rightarrow n/8 \dots$$

$$\approx \underline{\underline{O(\log_2 n)}}$$

average case

$$\Rightarrow n \rightarrow n/2 \rightarrow n/4 \dots$$

$$\approx \underline{\underline{O(\log n)}}$$

bene cond'n.



$$\hookrightarrow n/2^{k-1}$$

$$n = 2^k$$

Tu =  $\log_2 n$



INDIA'S  
**NO.1**  
ENGINEERING  
EDUCATION  
PLATFORM



3. Show that for any real constants a and b,  
where  $b > 0$ ,  $(n+a)^b = O(n^b)$ .

$$(n+a)^b = O(n^b)$$

$$\begin{aligned} f(n) &= O(g(n)) \\ f(n) &= C \cdot g(n) \rightarrow n^b. \\ &\text{cont} \end{aligned}$$

$(n+a)^b \leq c n^b$ .  $\forall n \geq n_0 \Leftarrow$  to show

1. let  $n \geq |a|$

By Oh n neglect

$n \geq a$

$n = 1$

= Suppose  $a = 10$

$n + a = 11$

$\frac{1}{11} =$

Actual value  $\rightarrow (n+a)$

(Substitution)

Upper limit  $\rightarrow (n+n)$

$$(n+a) \leq 2n \Rightarrow 2n.$$

Power  $\rightarrow$

$$(n+a)^b \leq (2n)^b$$

$$(n+a)^b \leq [2^b \cdot n^b]$$

c.

$$f(n) \leq c \cdot g(n)$$

$$0 \leq f(n) \leq c \cdot g(n)$$

FRANKLIN'S  
LECTURES

$$f(n) = O(g(n))$$

$$(n+a)^b = O(n^b)$$

hence

Blown!

little oh (strictly upper bound).

## 4. Is $n^2 \in O(n^2)$ ? Justify your answer.



$$\lim_{n \rightarrow \infty} \frac{f(n)}{g(n)} = 0$$

$$\lim_{n \rightarrow \infty} \frac{n^e}{n^L}$$

No.  
1

$$f(m) = m^2$$

# Justification

## 5. Recursion tree method: $T(n) = \underline{2T(n/2)} + n^2$



$$T(n) = \underline{2T(n/2)} + \underline{n^2}$$

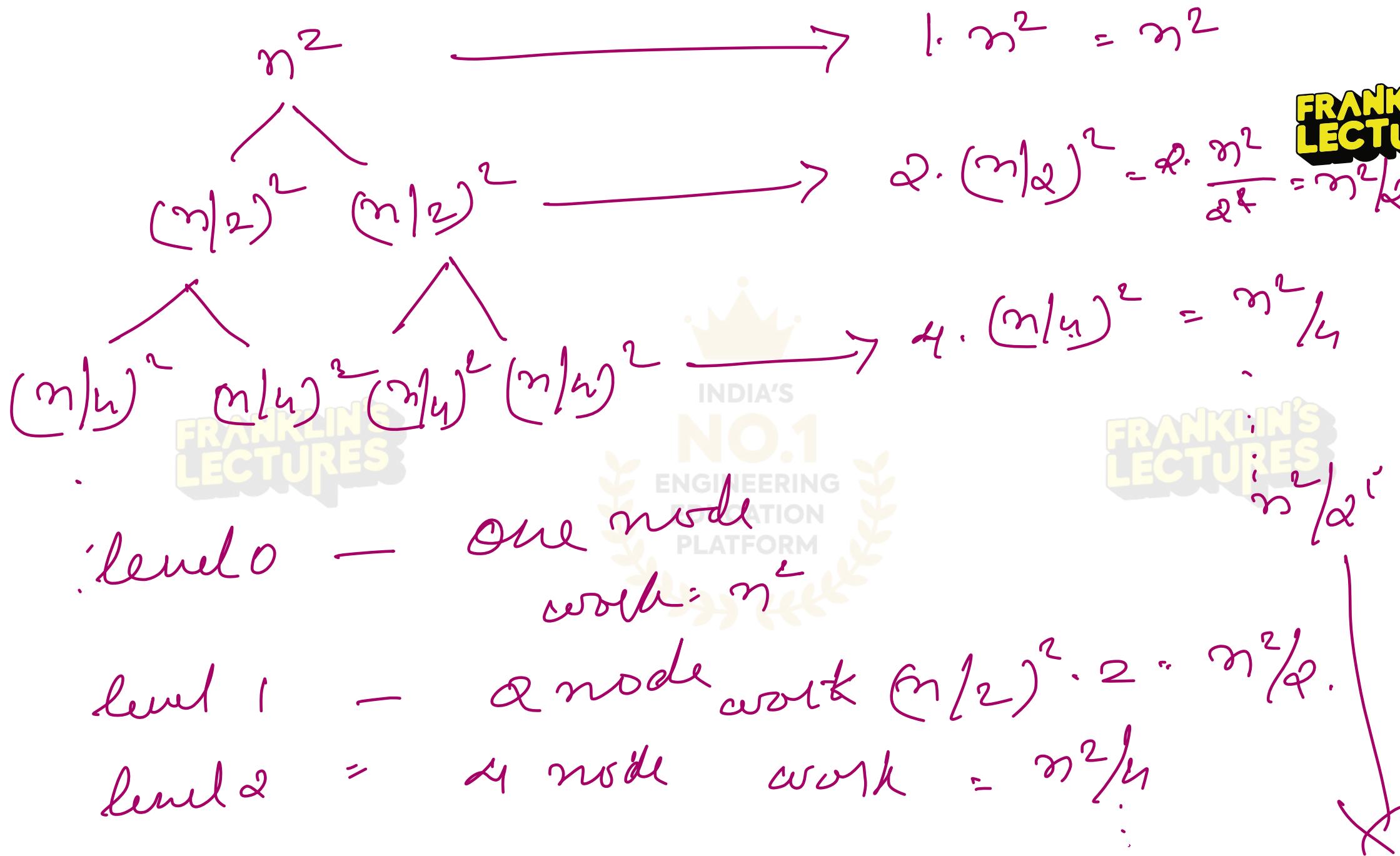
(a)  $n^2$  → amount of work done.

$2T(n/2)$  → This problem is split into 2 sub problems of size  $(n/2)^2$

$$T(n/2) = 2T(n/4) + (n/2)^2$$

$$T(n/4) = 2T(n/8) + (n/4)^2$$

⋮  
⋮



Pattern obtain

$$n^2 \rightarrow n^2/2 \rightarrow n^2/4 \rightarrow \dots$$

FRANKLIN'S  
LECTURES

$i^{th}$  level

$$\frac{n^2}{2^0} \rightarrow \frac{n^2}{2^1} \rightarrow \frac{n^2}{2^2} \rightarrow \dots \frac{n^2}{2^i}$$

Total cost  $\Rightarrow [n^2 + n^2/2 + n^2/4 + \dots]$

$$\Rightarrow n^2 [1 + 1/2 + 1/4 + 1/8 + \dots]$$

$n^2 [G.P.]$   
 $= \frac{1}{2} n^2$

G.P form =  $\frac{a}{1-r}$  → first term  
↓  
common ratio



$$= \frac{1}{1 - r_2} = \frac{r_{2-1}}{2} = \frac{r_1}{r_2} = 2.$$



INDIA'S  
**NO.1**  
ENGINEERING  
EDUCATION  
PLATFORM



$$f(n) = 2n^2 \rightarrow g(n)$$

↳ C

$T(n) = O(n^2)$

## 6. Solve the recurrence using Master's theorem: $\Rightarrow T(n)=3T(n/2)+ n^2$

FRANKLIN'S  
LECTURES

$$T(n) = aT(n/b) + f(n)$$

$$f(n) = \Theta(n^k \log^p n)$$

$$T(n) = 3T(n/2) + n^2$$

$$a = 3$$

$$b = 2$$

$$k = 2$$

$$p = 0$$

$$f(n) = n^2$$

$$n^2 \times 1$$

$$a = 3 \quad b^k = 2^2 = 4$$

.

$$\underline{\underline{3 < 4}}$$

$$a < b^k \Rightarrow \underline{\underline{\text{Case 3.}}}$$

✓  
2. 1.  $P \geq 0$   
2.  $P < 0$

case 3(1)

FRANKLIN'S  
LECTURES

$$\Rightarrow \underline{\underline{\Theta(n^k \log^P n)}}.$$

$$\Rightarrow \underline{\underline{\Theta(n^2 \log^0 n)}}$$

$$\boxed{T(n) = \underline{\underline{\Theta(n^2)}}}$$

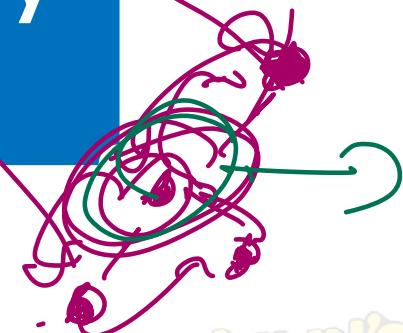


INDIA'S  
No. 1  
ENGINEERING  
EDUCATION  
PLATFORM

FRANKLIN'S  
LECTURES

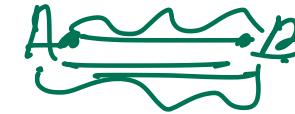
FRANKLIN'S  
LECTURES

## 7. Give Breadth First search algorithm for graph traversal. perform its complexity analysis



1. Create an empty queue
2. enqueue the starting vertex  $v$  & mark it visited.
3. while the queue is not empty
  - 3.1 dequeue vertex  $v$
  - 3.2 for each unvisited neighbour  $u$  of  $v$  mark  $u$  as visited.

1. Time complexity  $\rightarrow$   
 $O(V+E)$



2. Space complexity

$O(N)$



BFS / DFS



# S6 First Series **MARATHON**



## **ALGORITHM ANALYSIS & DESIGN**

**Module 2**

**CST306**

## 8. Explain the different operations possible on disjoint sets. Implement UNION using the linked list representation of disjoint sets.

→ Collections of non-overlapping sets.

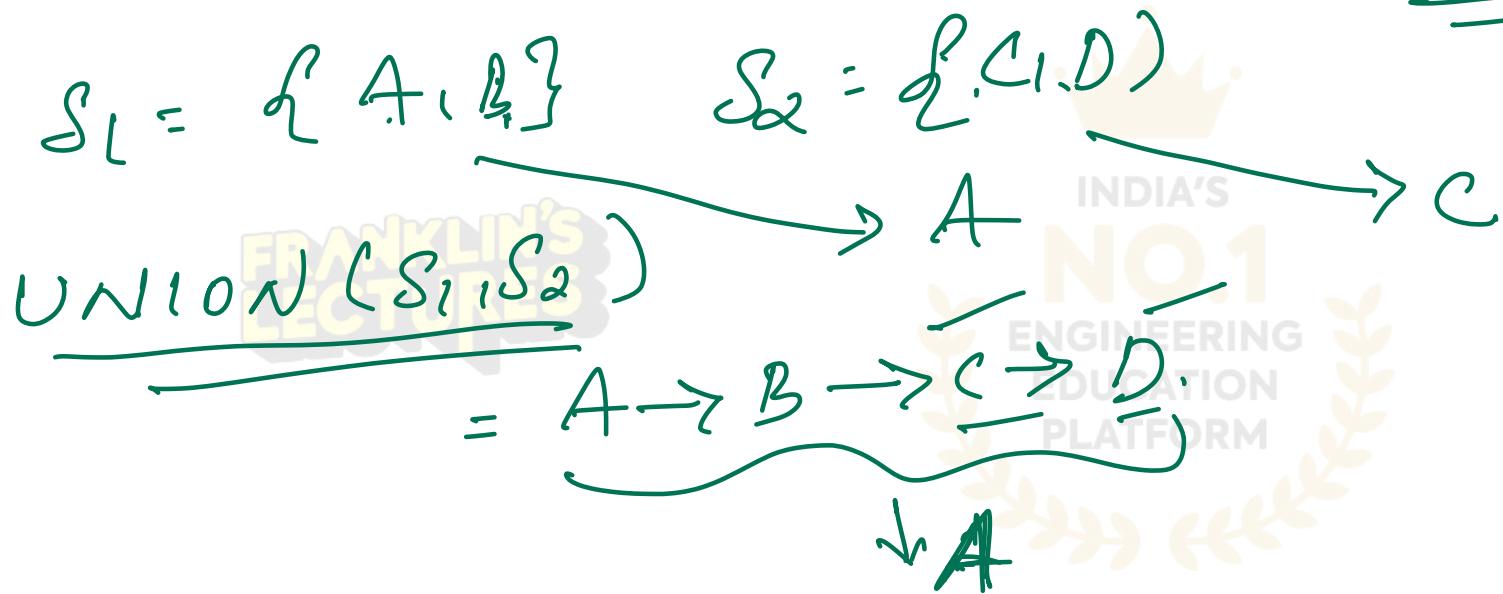
1. Make - set ( $x$ ) — Create a new set with only one element
2. Find ( $x$ ) — Root of the set where  $x$  is an element
3. Union ( $x, y$ ). — Merge the sets containing  $x \in y$  into One

Make set (3)

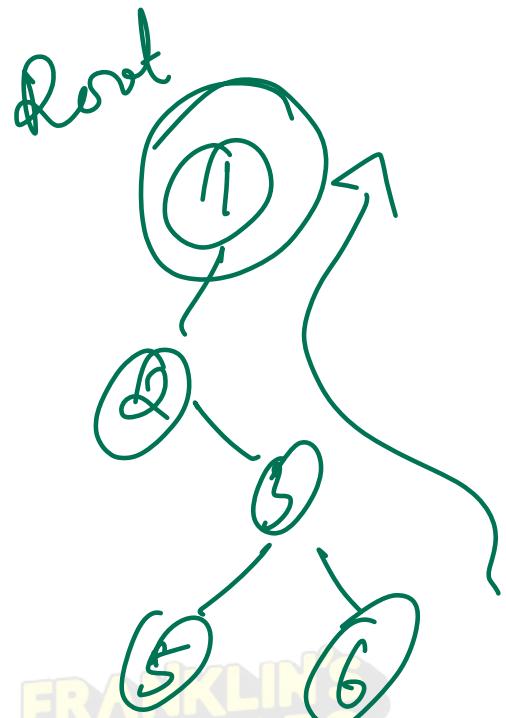
$$= \underline{\underline{\{3\}}}$$

linked list representations of union

- list
- next pointer
- root pointer



weighted union -  $S_1 \rightarrow 2$  elements  
 $S_2 \rightarrow 2$  elements



FRANKLIN'S  
LECTURES

Find(6)  $\Rightarrow \underline{\underline{1}}$

A handwritten note in green ink. It starts with 'Find(6)' followed by an arrow pointing to the number '1' which is underlined twice.



FRANKLIN'S  
LECTURES

FRANKLIN'S  
LECTURES

9. Construct an AVL tree by inserting the following elements in the given order:  
21, 26, 30, 9, 4, 14, 28, 18, 15.



⇒ 4 rotations

AVL - Binary search tree

→ Balanced.

BF: Height of left subtree - Height of right subtree.

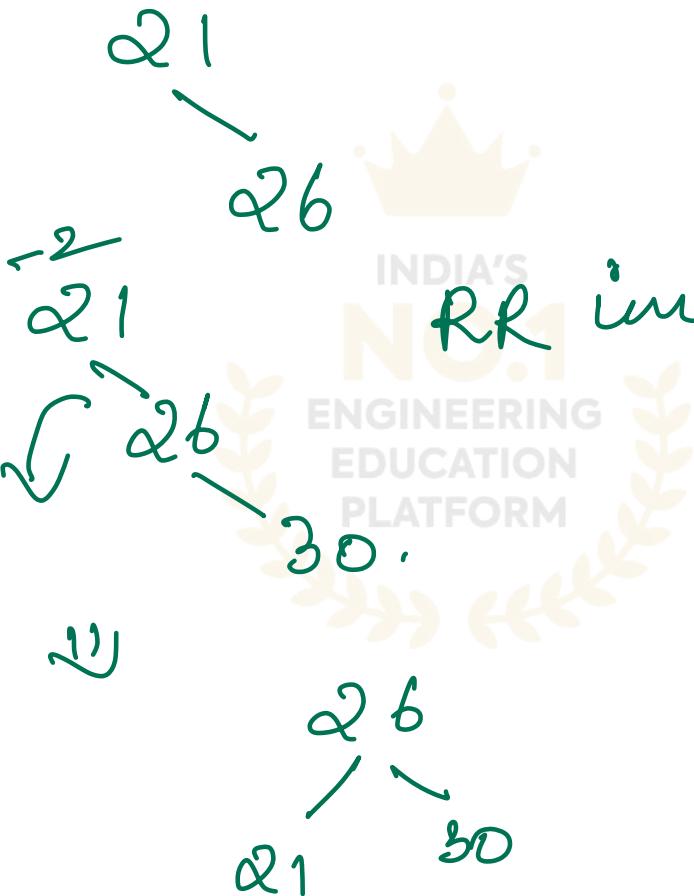
. { -1, 0, +1 }

21, 26, 30, 9, 41, 14, 28, 18, 15

insert 21 →

21

insert 26 →



insert 30 →

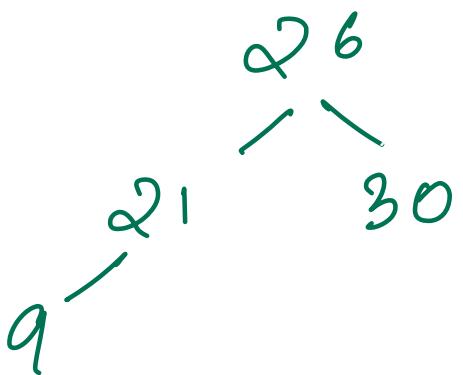
RR imbalance ⇒ RR rotation

FRANKLIN'S  
LECTURES

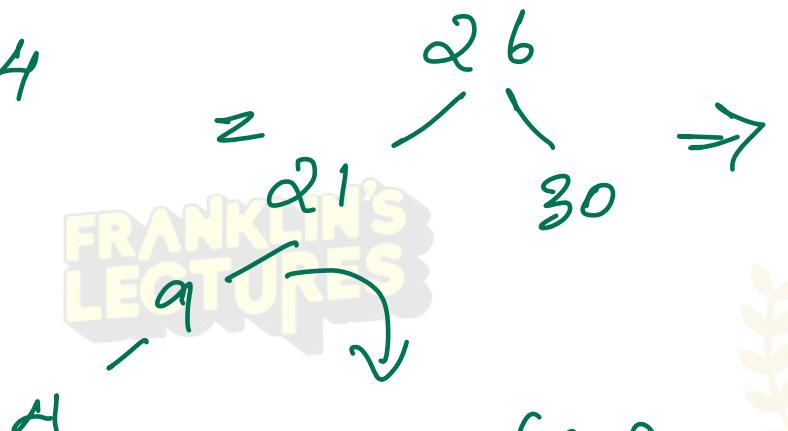
FRANKLIN'S  
LECTURES

FRANKLIN'S  
LECTURES

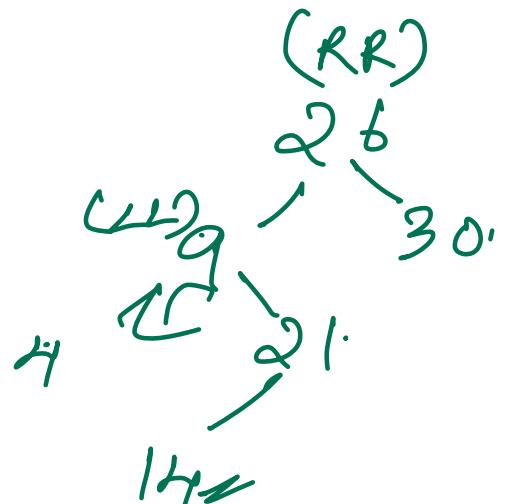
insert 9



insert 4



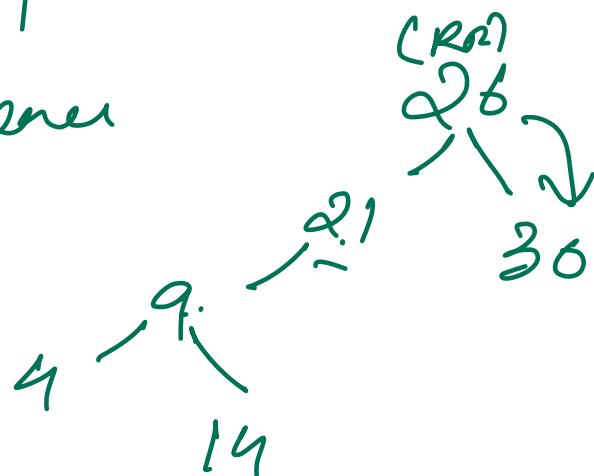
insert 14



L<sub>2</sub> imbalance  $\Rightarrow$  L<sub>2</sub> rotations

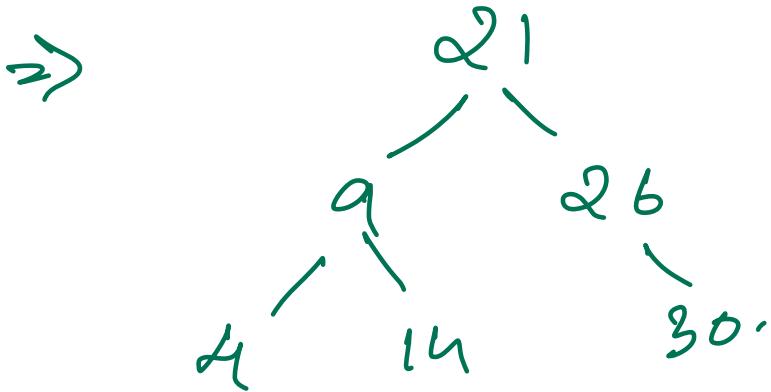
INDIA'S  
NO.1  
ENGINEERING  
EDUCATION  
PLATFORM

LR imbalance

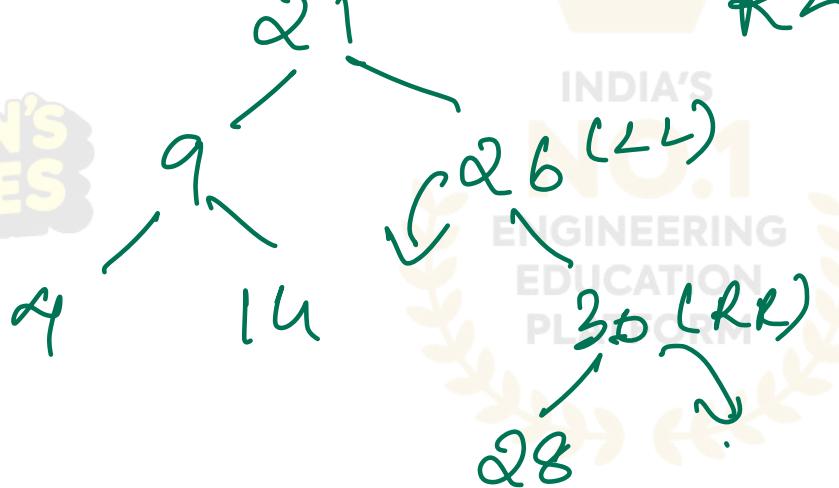


INDIA'S  
NO.1  
ENGINEERING  
EDUCATION  
PLATFORM

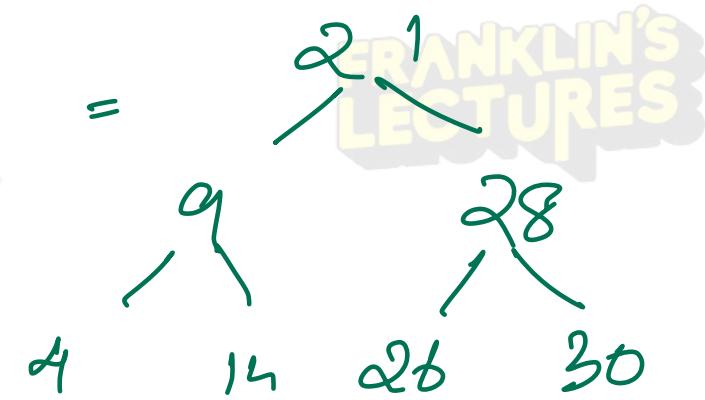
FRANKLIN'S  
LECTURES



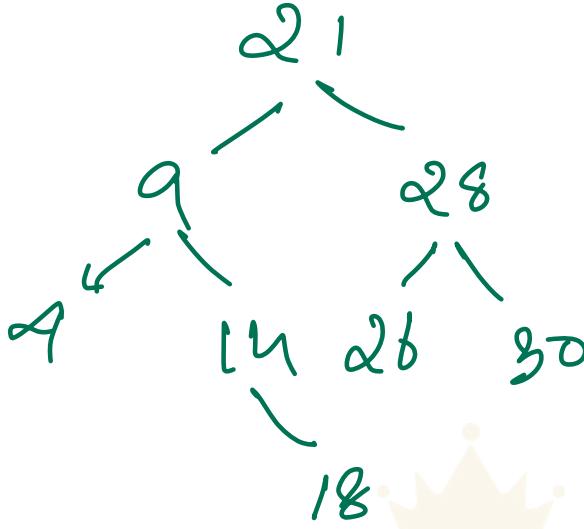
insert 28



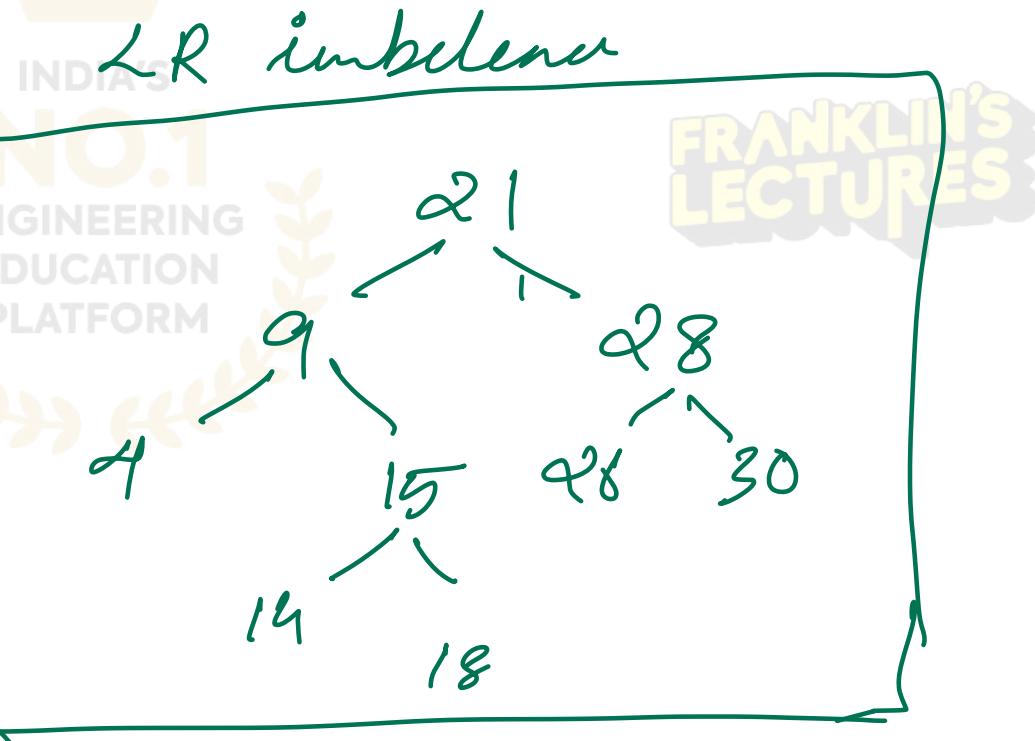
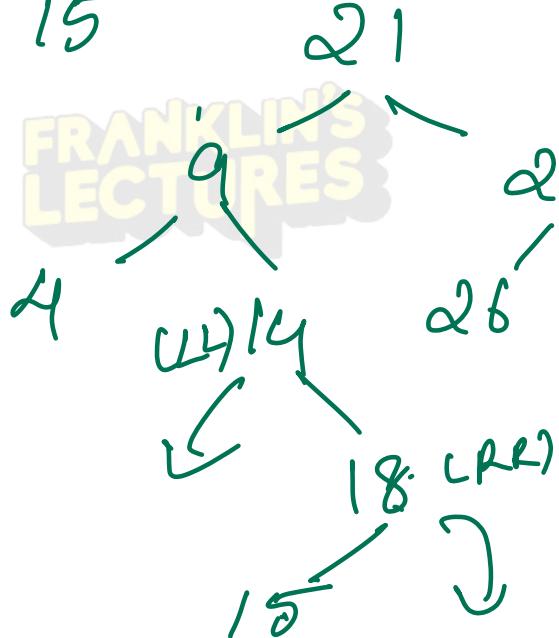
RL imbalance



insert 18



insert 15



10. Give an algorithm for computing connected components in a graph using Disjoint Set data structure operations. Explain the working of this algorithm on the graph given below



make set (n) :-

1. Elements initial

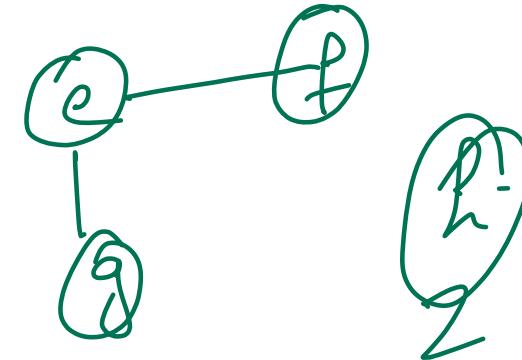
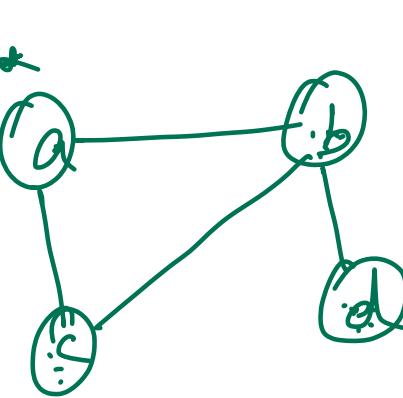
2. Proven. edges

3. Find (n)

Group 1 = {a, b, c, d} ✓

Group 2 = {e, f, g} ✓

Number unique leaders =  
Number of groups.



find(a) : a ?

find(b) : a

find(c) : a

find d : a

find e : e

find f : e

find g : e

= 1

= ?

**FRANKLIN'S  
LECTURES**

# Step ahead with the **right guidance**

- Live + recorded classes
- Expert faculty pool
- Digitally illustrated study materials
- Free crash courses
- 24/7 doubt clearance & counselling support
- Self Evaluation Tests

**EMI  
options  
available**

GATE INTEGRATED  
**S6 SINDOOR  
BATCH**

SCAN QR ▾



9074 745 741  
9633 962 277

# Watch Now

Click Here



# THANK YOU