## **APS106**



## The Programming Process.

**Week 2** Lecture 1 (2.1)



#### **Today's Content**

#### Lecture 2.1

The Programming Process

#### Lecture 2.2

- Functions, input & output, importing modules
- Chapters 3



#### Let's Code!

#### Convert gas mileage from American to Canadian

- In the old days (and still in the United States), the mileage of a gas-powered car was measured in miles per gallon.
- Now for places that use the metric system, we prefer to measure "mileage" as "fuel consumption" in litres per hundred kilometres.
- Write code to do the conversion to metric given a value in miles per gallon.

# Open your notebook

Click Link: 5. Let's Code!



#### **Recap: What is Programming?**

- A way of telling a computer what to do.
- We need to tell it what to do CORRECTLY

- A computer can't infer (...yet).
  - Need to tell a computer every single step it needs to do in a language it can understand.
  - How would you request an egg for breakfast to a chef and to a computer/robot?

#### To a Chef

Sunny-side up, please!

#### To a Computer

- 1. "Turn on stove"
- 2. "Take out pan"
- 3. "Take one egg out of fridge"
- 4. "Crack egg"
- 5. "Pour egg into pan"
- 6. "Wait 5 minutes"



#### Recap: The power of programming languages



```
■if x > 10:
```

print("x is greater than 10")

```
%ebp
        %esp, %ebp
                             # ) reserve space for local variables
movl
subl
        $16, %esp
                             # /
         getint
                             # read
         %eax, -8(%ebp)
                             # store i
movl
call
         getint
                             # read
        %eax, -12(%ebp)
                             # store j
movl
         -8(%ebp), %edi
movl
                             # load i
         -12(%ebp), %ebx
movl
                             # load i
        %ebx, %edi
                             # compare
cmpl
                             # jump if i == j
je
         -8(%ebp), %edi
                             # load i
movl
         -12(%ebp), %ebx
                             # load j
movl
         %ebx, %edi
cmpl
                             # compare
jle
                             # jump if i < j
         -8(%ebp), %edi
movl
                             # load i
         -12(%ebp), %ebx
                             # load '
movl
                             #i=i-j
         %ebx, %edi
subl
         %edi, -8(%ebp)
                             # store i
movl
jmp
movl
         -12(%ebp), %edi
                             # load i
         -8(%ebp), %ebx
                             # load i
        %ebx, %edi
                             # j = j - i
         %edi, -12(%ebp)
movl
                             # store j
jmp
         -8(%ebp), %ebx
movl
push
        %ebx
                             # push i (pass to putint)
call
         putint
                             # write
addl
         $4. %esp
                             # pop i
                             # deallocate space for local variables
leave
                             # exit status for program
mov
ret
                             # return to operating system
```

```
. . . . . .
. . . . . .
10111000 00000001 01001100 11001101
                     1 · · L · !
      01101000 01101001 01110011 00100000
                     This p
                     roaram
                     canno
00000060: 01110100 00100000 01100010 01100101 00100000 01110010
                    t be r
un in
DOS mo
00000072: 01100100 01100101 00101110 00001101 00001101 00001010
                     de....
```



## **Recap: Arithmetic Operators**

Operator	Operation	Expression	<b>English description</b>	Result
+	addition	11 + 56	11 plus 56	67
_	subtraction	23 - 52	23 minus 52	-29
*	multiplication	4 * 5	4 multiplied by 5	20
**	exponentiation	2 ** 5	2 to the power of 5	32
/	division	9 / 2	9 divided by 2	4.5
//	integer division	9 // 2	9 divided by 2	4
િ	modulo (remainder)	9 % 2	9 mod 2	1



## Augmented Assignment Operations

Operator	Expression	Identical Expression	<b>English description</b>
+=	x = 7 x += 2	x = 7 $x = x + 2$	x refers to 9
-=	x = 7 x -= 2	x = 7 x = x - 2	x refers to 5
*=	x = 7 x *= 2	x = 7 x = x * 2	x refers to 14
/=	x = 7 x /= 2	x = 7 x = x / 2	x refers to 3.5
//=	x = 7 x //= 2	x = 7 x = x // 2	x refers to 3
%=	x = 7 x %= 2	x = 7 x = x % 2	x refers to 1
**=	x = 7 x **= 2	x = 7 x = x ** 2	x refers to 49



#### Code Efficiency

## Predicting Protein Thermostability Upon Mutation Using Molecular Dynamics Timeseries Data

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Abstract—A large number of human diseases result from disruptions to protein structure and function caused by missense mutations. Computational methods are frequently employed to assist in the prediction of protein stability upon mutation. These

found in human populations with high accuracy. This is largely due to the existence of an estimated 10,000 nonsynonymous variations in each human genome, which has prevented experimental characterization using existing methods [1]. It is for this

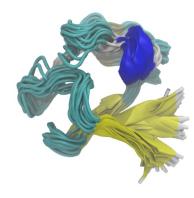


Fig. 1. Rendering of multiple time frames in simulations of the protein rubredoxin (PDB: 1BFY). Protein is colored based on secondary structure.



Supercomputer in Quebec



## Augmented Assignment Operations

Operator	Expression	Identical Expression	<b>English description</b>
+=	x = 7 x += 2	x = 7 $x = x + 2$	x refers to 9
-=	x = 7 x -= 2	x = 7 x = x - 2	x refers to 5
*=	x = 7 x *= 2	x = 7 x = x * 2	x refers to 14
/=	x = 7 x /= 2	x = 7 x = x / 2	x refers to 3.5
//=	x = 7 x //= 2	x = 7 x = x // 2	x refers to 3
%=	x = 7 x %= 2	x = 7 x = x % 2	x refers to 1
**=	x = 7 x **= 2	x = 7 x = x ** 2	x refers to 49



#### Augmented Assignment Examples

```
>>> x = 10
>>> x += 5
>>> print(x)
15
>>> y = 17
>>> y //= 3
                      #y = y // 3 NOT y = 3 // y
>>> print(y)
```

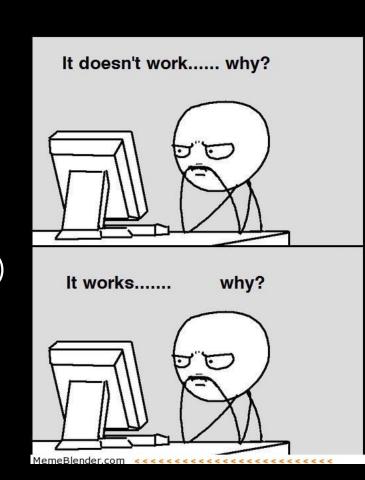
#### Bringing it all together...

```
>>> x = 7
>>> y = 3
>>> x += y**2 - (4 * 3) - y
>>> print(x)
```



### Programming Guide 101

- Readability
  - If nothing else, write #cleancode
- Comments
  - Save yourself from yourself
- Lots of testing!
  - Modular code (you will learn about functions next week)
  - Test often and with purpose
- Understanding errors
  - Types of errors
  - Error codes
- Always have a plan!





### Readability Tips (#cleancode)

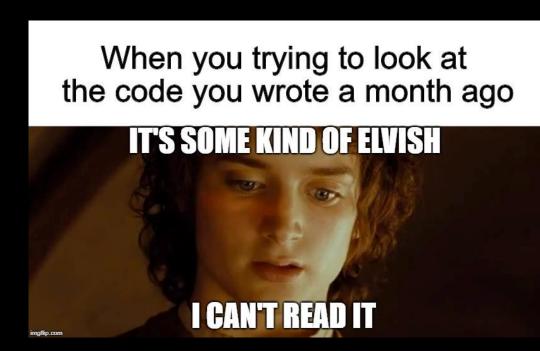
- >>> canda = cat + panda
- Use whitespace to separate variables and operators
  - >>> canda=cat+panda
- Be consistent with spacing, too much whitespace can be bad
  - >>> canda = cat +panda
- Pick variable names that are easy to read and interpret
  - >>> canda = nom + nomnomnomnom
- Be consistent with naming schemes
  - >>> Canda = CAT + \_panda42





#### Comments

- Comments are to help you, and anyone else who is reading/using your code, to remember or understand the purpose of a given variable or function in a program.
- A comment begins with the number sign (#) and goes until the end of the line.
- Python ignores any lines that start with the (#) character





```
// Sensor Values
var allSensorLabels : [String] = []
var allSensorValues : [Double] = []
var ambientTemperature : Double!
var objectTemperature : Double!
var accelerometerX : Double!
var accelerometerY : Double!
var accelerometerZ : Double!
var relativeHumidity : Double!
var magnetometerX : Double!
var magnetometerY : Double!
var gyroscopeX : Double!
var gyroscopeY : Double!
var gyroscopeZ : Double!
var gyroscopeZ : Double!
```

Warning! This is not Python! It is an example from one of my iOS apps I had to come back to after a few years. Comments are (//) in Swift instead of (#) in Python



#### Testing!

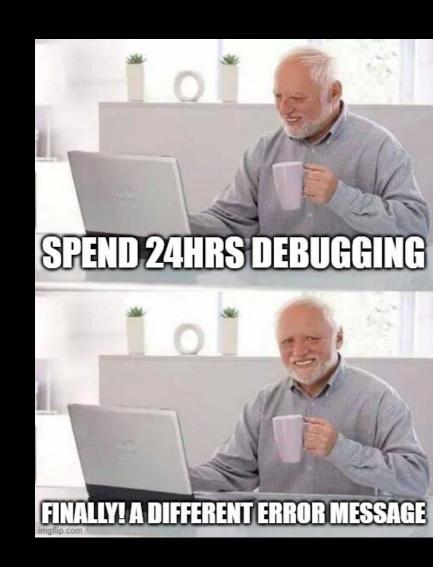
- The more lines of code you write, the more likely it is that you will make a mistake and the harder it will be to find the mistake
  - "like finding a needle in a haystack"
- Test your code as you write it
  - Requires you understanding what specific output an input will provide
- "Modular code"
  - Test in small chunks or "modules"
  - Put a test input into the beginning where you know what the output is and see what you get!

**Golden Rule**: Never spend more than 15 minutes programming without testing



#### Error Reduction vs Debugging

- It is pretty much impossible to write code without errors.
  - Error Reduction: techniques we can use to reduce the number and severity of errors.
  - <u>Debugging</u>: techniques for identifying and correcting errors





### Finding different types of errors



#### Windows

A fatal exception OE has ocurred at 0028:C0011E36 in VXD VMM(01) + 00010E36. The current application will be terminated.

- Press any key to terminate the current application.
- Press CTRL+ALT+DEL again to restart your computer. You will lose any unsaved information in all applications.

Press any key to continue \_



## Types of Errors

- Syntax error
- Semantic error
- Logical error
- Runtime error



#### Syntax Errors

- Syntax error: results when the programming language cannot understand your code.
- Examples: missing an operator or two operators in a row, illegal character in a variable name, missing a parentheses or bracket etc.
- In English, a syntax error is like a spelling error

Syntax Error: unmatched ')': line 1, pos 2



#### Semantic Errors

- Semantic error: results from improper use of the statements or variables.
- Examples: using an operator not intended for the variable type, calling a function with the wrong argument type, or wrong number of arguments, etc.
- In English, a semantic error is like a grammar error

```
>>> "Hello" - 4
```

TypeError: unsupported operand type(s) for -: 'str' and 'int'

```
>>> number = number * 2
```

NameError: name 'number' is not defined



#### Runtime Errors

- Runtime error: is an error that occurs during the execution (runtime) of a program. Generally do not occur in simple programs.
- The code could run fine most of the time, but in certain circumstances the program may encounter an unexpected error and crash.
- Examples: infinite loops, attempting to access an index out of bounds, etc.

```
>>> x = 10
```

>>> while x>0:

print("This is the song that never ends")



### Logical Errors

- Logical Error: results from unintended result due to a miscalculation or misunderstanding of specifications.
- Examples: miscalculation, typo, misunderstanding of requirements, indentation mistakes, operator precedence, integer instead of floating-point division, etc.
- **Most difficult to fix** because the code will execute without crashing. There are no error messages produced.



#### Logical Error Examples

71.6 degrees F is about 22 degrees C

```
>>> fahrenheit = 71.6
```

>>> celsius

53.8222222222216

Correct logic: celsius = (fahrenheit - 32) \* 5/9

```
>>> fahrenheit = 716
```

$$>>>$$
 celsius = (fahrenheit – 32) \* 5/9

>>> Celsius

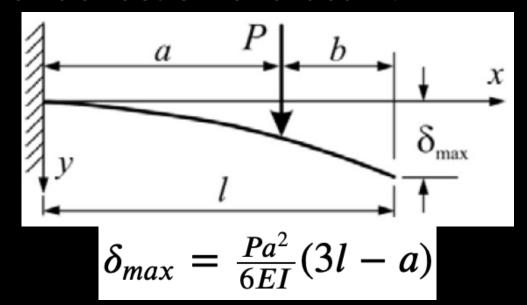
380.0

Whoops, typo! Forgot the decimal.



#### Let's Practice!

The diagram and formula below introduces variables for the calculation of the deflection in a beam. Write a program that can calculate the  $\delta max$ , or deflection of a beam.



# Open your notebook

Click Link:
1. Calculate
Deflection of a
Beam



#### Planning an Essay

- How do you start writing an essay?
  - Read the question carefully and with intent
  - Think about what information was provided in the topic that you should include in your answer
  - Brainstorm different ways to answer the question
  - Skim through course material to see what could help
  - Scaffold or quickly structure each paragraph
  - Figure out what you want to conclude and think of ways to get there
  - Make sure each section has purpose (you aren't repeating yourself)
  - Think about order (what needs to be said at the beginning vs what needs to be said at the end)

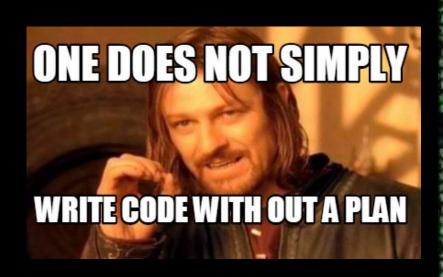


#### Planning Code

- How do you start writing code?
  - Read the question carefully and with intent
  - Think about what information was provided in the topic that you should include in your answer
  - Brainstorm different ways to answer the question
  - Skim through course material to see what could help
  - Scaffold or quickly structure each paragraph
  - Figure out what you want to conclude and think of ways to get there
  - Make sure each section has purpose (you aren't repeating yourself)
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#### Failing to Plan is Planning to Fail!





# Open your notebook

Click Link:
2. Calculating
Chemical Rate
Constants

#### Windows

A fatal exception OE has ocurred at 0028:C0011E36 in VXD VMM(01) + 00010E36. The current application will be terminated.

- Press any key to terminate the current application.
- Press CTRL+ALT+DEL again to restart your computer. You will lose any unsaved information in all applications.

Press any key to continue \_

## **APS106**



## The Programming Process.

**Week 1** Lecture 2 (1.2)