***Documentation Packet [ 02 09 09 22 ] Sept.9th, 22***

|  |  |
| --- | --- |
| Student Name: |  |
| Goals:  1. Set up DocPac binders for the year 2. Complete an online portfolio 3. Establish Learning Goals | Events:  1. DocPac Due Sept. 9th 2. No School, Sept 5th |
| Included Documentation  1. Intern: Create a Portfolio 2. [S] Task List Assessment 3. Reflection | Required Documentation:  1. Intern: Create a Portfolio 2. [S] Task List Assessment 3. Reflection |
| Changes/Notes:  1. Major changes addressed in Weekly Review | |

# Task List Assessment

**Seniors:** for this assignment, you will do at least **ONE (1)** of the following:

1. Add a significant contribution to a Discussion on an Approved Project Github Repo.
2. Create a detailed Issue about a serious Error or Approved New Feature on an Approved Project Github Repo.
3. Have a Pull Request accepted to an Approved Project Github Repo to solves/closes or significantly contributes to an open Issue.
4. Make significant improvements to the Wiki Documentation of an Approved Project Github Repo that will help others use or develop for the project.
5. Update, organize, and prioritize cards in an Approved Project Github Repo KanBan Project.

In the box on page 4, describe at least **THREE (3)** Task List Items that you feel you demonstrate a complete knowledge of. Must include *where* I can **easily** find examples of code you committed to an Approved Project Github Repo, and *why* you believe is an adequate example of your knowledge.

# Intern: Create a Portfolio

**Seniors:** for this assignment, you will…

1. Find a Junior Developer who is not already handling a Senior Portfolio
   1. If you cannot, speak with the instructor to be paired with another Senior
2. Show the Junior how the DocPac Binders are stored and help them create their own
3. Have the Junior fork your github pages repo (yourname.github.io)
4. Assist the Junior in designing an online portfolio web site for you.
   1. Provide for them details on how you would like the page laid out.
   2. Provide for them ideas about color and content.
   3. Provide images and screenshots of your work.
5. Provide the Junior with text content to fill the layout with
   1. What are your accomplishments, goals, and credentials?
   2. What are your points of contact for a potential employer/client
6. The site must contain at least one page, one css stylesheet, and a functional javascript “widget” that would make sense for a portfolio
7. When the Portfolio is complete to your standard, have the Junior make a Pull Request into your github pages repo’s main branch
8. Check to verify your portfolio web page is visible online
9. Sign the Junior’s Signature Box and have them sign yours when you are both satisfied

|  |
| --- |
| ***Signature Box*** |
|  |

# Reflection

**What was the most difficult part about the first week of this class? What could be different to improve it?**

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

**Are you keeping up with all of your assignments in school so far? If not, what can you change about your routine to help?**

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

**Have you studied outside of school like you said you would? If you have a plan/routine already, how has it been going? If you don’t have one, what is a plan/routine/technique you could try?**

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

**What is Goodhart’s Law and how does it apply to you?**

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

# A picture containing text, monitor, screen, clipart Description automatically generatedGrading

|  |  |
| --- | --- |
| 100% | You went above and beyond expectations. You applied knowledge that was not taught in this class in addition to what was taught. |
| 100% | You performed as well as can be expected for this class. You show a complete understanding and made no mistakes. You have mastered the subject. |
| 90% | Assignment is complete. You show a good understanding of the subject, but there are mistakes or minor incorrect details. You are ready to move to new subjects. |
| 80% | You show and understanding of the subject, but there are serious errors, or there are pieces you can practically use without understanding them. Remediation needed. |
| 70% | Assignment is incomplete but/or you showed that you understand at least the fundamentals of the subject. Assignment is low effort. Serious need of remediation. |
| 60% | You show minimum effort, assignment is incomplete, or have serious mistakes. You did not demonstrate that you understand the content or purpose of the submission. |
| 0% | The work was not submitted, damaged, seriously incorrect, or unprofessional. The submission is rejected. |

## Intern Create a Portfolio

## Reflection

## [S] Task List Assessment

|  |
| --- |
| **Contributions Completed (1) :** |
| **Task List Items (3) :** |
| **Task List Evidence:** |