***Documentation Packet [ 03 16 09 22 ] Sept.16th, 22***

|  |  |
| --- | --- |
| Student Name: |  |
| Goals:  1. Get an accurate measure of how much of the Task List you already know. 2. Prepare for “testing” on content 3. Learn to optimize code | Events:  1. First Intervention, Sept. 14th 2. DocPac Due Sept. 16th 3. Sept. 12th, Block 2: Junior Lecture 4. Sept. 14th, Block 2: Junior Lecture 5. Sept. 15th, Kahoots Unit 3 Due |
| Included Documentation  1. Intern: Task List Knowledge Audit 2. [J] Kahoots: Unit 3 (Due the 15th) 3. [S] Fix Lump’s Code 01 4. Reflection 5. [S] Task List Assessment | Required Documentation:  1. Intern: Task List Knowledge Audit 2. [J] Kahoots: Unit 3 (Due the 15th) 3. [S] Fix Lump’s Code 01 4. Reflection 5. [S] Task List Assessment |
| Changes/Notes:  1. Major changes addressed in Weekly Review | |

# Task List Assessment

**Seniors:** for this assignment, you will do at least **ONE (1)** of the following:

1. Add a significant contribution to a Discussion on an Approved Project Github Repo.
2. Create a detailed Issue about a serious Error or Approved New Feature on an Approved Project Github Repo.
3. Have a Pull Request accepted to an Approved Project Github Repo to solves/closes or significantly contributes to an open Issue.
4. Make significant improvements to the Wiki Documentation of an Approved Project Github Repo that will help others use or develop for the project.
5. Update, organize, and prioritize cards in an Approved Project Github Repo KanBan Project.

In the box on page 4, describe at least **THREE (3)** Task List Items that you feel you demonstrate a complete knowledge of. Must include *where* I can **easily** find examples of code you committed to an Approved Project Github Repo, and *why* you believe is an adequate example of your knowledge.

# [S] Fix Lump’s Code 01: Space Elves on Jetbikes

In the “LumpsCode” folder of the DocPac Git Repo, there is a “spaceelves.zip” file. In this file is a complete static website. Editing only the Javascript in the <script> element, correct the issues outlined by Lump in the “//FIX:” comments. This is to optimize the code only, so the user should not notice any difference in how the program runs.

When complete, put your work in a folder whose name is your name, and place it in the “spaceelves” folder in the “LumpsCode” folder. Submit a Pull Request to the main branch of the DocPacs Git Repo to submit your work. The Pull Request may not edit any other files in the DocPac Git Repo.

# Intern: Task List Knowledge Audit

**Seniors:** for this assignment, you will…

1. Find a Junior Developer who is not already working with a Senior that you have not already worked with this year.
   1. If you cannot, speak with the instructor to be paired with another Senior
2. Each of you will create a copy of the Task List in the DocPac Git Repo, and insert a new column to the left of the Task List Item Number Column
3. For each of the Task List Items, discuss the item and determine if yourself and your junior understand the task list item. Then, put a mark in the new column for that task list item as shown below:

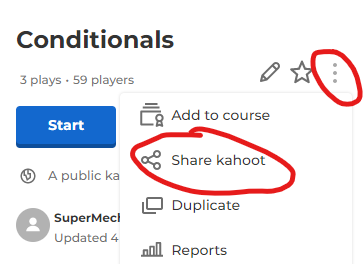
|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| + | I know enough about this task that I can use it in my own code | X | I am familiar with this task but I don’t think I could pass a test on it. | - | I don’t understand what this task is about, and I need help learning about it. |

1. As you are doing each task, discuss if that task is related to “Junior Tasks: Unit 3” in the “Program Plans” document in the DocPacs Git Repo. If it is, copy it to a new list so the Junior can use it to finish their other assignments this week.
2. Assist your Junior in submitting their “Kahoots, Unit 3” assignment via Github this week.
3. Sign the Junior’s Signature Box and have them sign yours when you are both satisfied

|  |
| --- |
| ***Signature Box*** |
|  |

## [J] Kahoots, Unit 3

There is a “Program Plans” document in the DocPacs Git Repo. Inside, there is a section for “Junior Tasks”. There is a rough outline of the learning plans for this year, but there are no Task List Items associated with them. Working with your senior, determine which task list items are associated with the things listed in Unit 3. Then, create a Kahoot game using your school Google account. The game must be 20 questions long, each question must be associated with Unit 3 and have an associated Task List Item number in the question, and must have a correct answer.

When you complete your game, test it for correctness. Then, using the “Share” option, copy the link provided. Type your name on one line of the “KahootsUnit3.md” file in the DocPac Git Repo in the “Kahoots” folder, then paste your share code underneath your name. Submit a Pull Request to the main branch of the DocPac Git Repo to have it added to the Repo. The Pull Request may not edit any other files in the DocPac Git Repo.

# Reflection

**What is one mistake you made this week that you are at risk of repeating in the future? What steps will you take now to avoid making this mistake again?**

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

**What is a skill you wish you had, and what would be an easy, manageable plan to start acquiring it?**

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

**How does your Math class directly impact your Computer Programming class? What are some things from that class that you can apply to Computer Programming. What is a good question to ask your math teacher in class to help others understand the relationship between Math and Programming?**

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

# A picture containing text, monitor, screen, clipart Description automatically generatedGrading

|  |  |
| --- | --- |
| 100% | You went above and beyond expectations. You applied knowledge that was not taught in this class in addition to what was taught. |
| 100% | You performed as well as can be expected for this class. You show a complete understanding and made no mistakes. You have mastered the subject. |
| 90% | Assignment is complete. You show a good understanding of the subject, but there are mistakes or minor incorrect details. You are ready to move to new subjects. |
| 80% | You show and understanding of the subject, but there are serious errors, or there are pieces you can practically use without understanding them. Remediation needed. |
| 70% | Assignment is incomplete but/or you showed that you understand at least the fundamentals of the subject. Assignment is low effort. Serious need of remediation. |
| 60% | You show minimum effort, assignment is incomplete, or have serious mistakes. You did not demonstrate that you understand the content or purpose of the submission. |
| 0% | The work was not submitted, damaged, seriously incorrect, or unprofessional. The submission is rejected. |

## Intern: Task List Knowledge Audit

## [J] Kahoots: Unit 3

## [S] Fix Lump’s Code 01: Space Elves on Jetbikes

## Reflection

## [S] Task List Assessment

|  |
| --- |
| **Contributions Completed (1) :** |
| **Task List Items (3) :** |
| **Task List Evidence:** |