***Documentation Packet [ 20 27 01 23 ] Jan 27th, 23***

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| Student Name: |  |
| Goals:  1. Practice taking Certification Exams | Events:  1. 8th Grade Tours |
| Included Documentation  1. Weekly Study 2. Bounty Board [J] 3. Personal Project Progress 4. Workload Planning and Completion [S] 5. CIW Cert Practice Exam 6. Reflection | Required Documentation:  1. Weekly Study 2. Workload Planning and Completion [S] 3. Reflection |
| Changes/Notes:  * Reflections changed. ***Read the reflections carefully!*** | |

# Weekly Study

* You need to complete the ***Custom JavaScript Objects*** chapter of ***uCertify CIW: Javascript Specialist*** this week.
* Run through the flashcards until you get all of them right each time (honor system).
* Quizzes must score equal to or higher than 90% to be "complete".
* You must complete all mini-activities in the lessons, **including Knowledge Checks**.
* Each time there is a Lab in the coursework, you must complete that lab.
  + Create a new directory in this DocPac called “CIWLabs/FirstnameLastname”.
  + Create an additional folder inside the above directory for each chapter.
  + All lab htm/html files should be in this directory.
  + Do not use subdirectories unless the lab requires the files to be separated from other labs.
* When complete, commit your changes and open a Pull Request to the remote DocPac repo.

# Bounty Board [J]

Refer to the Bounty Board in class. You may complete any of the tasks on the board for rewards. If you do, write them in the box below and inform the instructor. If you have teammates working on the same bounty, also write their names in the box.

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# Personal Project Progress

Maintain a GitHub Repo for a personal project that you or you and several classmates work on. Maintain issues, documentation and Project boards in this repo. Write in the box below what progress was made on this project this week. Prove this work with issue tracking, commits, and PRs. Write your evidence in the box below.

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# Workload Planning and Completion [S]

1. On the first day of the week, coordinate with other seniors to determine what your goals are for the week. Select a form of documentation and accountability.
   1. The work chosen should reasonably take between 4 to 8 hours to complete
   2. You may assign yourself multiple goals to meet the 4 to 8 hour requirement
   3. Examples of this include assigning yourself a KanBan card, Detailed Github Issue, Code Review / Pull Request Review, or some other form of job tracking
2. Write your planned work for the week in detail in the box below, including where to verify and check the job planning documentation:

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1. Have your chosen work approved by the teacher on the first day of the week, or the earliest day you can. If there is a reason that you cannot, document below:

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1. During the week, complete the described work as approved.
   1. You are responsible for your Weekly Study as well. You will need to prioritize what work you will need to do in class, and what can be done at home.
   2. If you need to change the work that needs to be done, have it approved by the teacher immediately before changing tasks
2. On the last day of the week, fill in the box below with one of the following:
   1. If you completed the work, describe where and how the teacher can most quickly and easily check it. You may need to schedule a demonstration on the last day.
   2. If you did not complete the work, document the reason as to why, and detail how you can avoid failing to hit this sort of deadline in the future.

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# Reflection

**What is one technique you learned in your coding this week, and what kinds of things can you use it for (the more specifics the better) ?**

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**What was a challenge to your time management this week, and what can you do to avoid it in the future (specific plan) ?**

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**What opportunities did you not take advantage of this week, and how would it helped you if you had? *OR* … What opportunity did you take advantage of this week, and what has it changed for you?**

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| 10 | You went above and beyond expectations. You applied knowledge that was not taught in this class in addition to what was taught. | * All assignments start at 9/10 possible points * 1 point is deducted per infraction   + Lateness   + Mistakes   + Unprofessionalism   + Not following instructions   + Etc. * Outstanding submission increase by 1 point and yield a pog. |
| 9 | You performed as well as can be expected for this class. You show a complete understanding and made no mistakes. You have mastered the subject. |
| 8 | Assignment is complete. You show a good understanding of the subject, but there are mistakes or minor incorrect details. You are ready to move to new subjects. |
| 7 | You show and understanding of the subject, but there are serious errors, or there are pieces you can practically use without understanding them. Remediation needed. |
| 6 | Assignment is incomplete but/or you showed that you understand at least the fundamentals of the subject. Assignment is low effort. Serious need of remediation. |
| 5 | You show minimum effort, assignment is incomplete, or have serious mistakes. You did not demonstrate that you understand the content or purpose of the submission. |
| 0 | The work was not submitted, damaged, seriously incorrect, or unprofessional. The submission is rejected. |

# Weekly Study

# Workload Planning and Completion [S]

# DocPac/Reflection