***Documentation Packet [ 23 17 02 23 ] Feb 17th, 23***

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| Student Name: |  |
| Goals:  1. Practice EJS for the NOCTI | Events:  1. 8th Grade Tours, Tuesday 2. Friday – Monday, No School |
| Included Documentation  1. Weekly Study 2. Tablemaker 3. Bounty Board [J] 4. Personal Project Progress 5. Workload Evaluation and Planning [S] 6. Reflection | Required Documentation:  1. Weekly Study 2. Tablemaker 3. Workload Evaluation and Planning [S] 4. Reflection |
| Changes/Notes:  * The previous week’s Workload Planning and Completion will not be graded until this week’s Workload Evaluation and Planning is complete. | |

# Weekly Study

* You need to complete the next chapter of ***uCertify CIW: Javascript Specialist*** this week.
* Run through the flashcards until you get all of them right each time (honor system).
* Quizzes must score equal to or higher than 90% to be "complete".
* You must complete all mini-activities in the lessons, **including Knowledge Checks**.
* Each time there is a Lab in the coursework, you must complete that lab.
  + Create a new directory in this DocPac called “CIWLabs/FirstnameLastname”.
  + Create an additional folder inside the above directory for each chapter.
  + All lab htm/html files should be in this directory.
  + Do not use subdirectories unless the lab requires the files to be separated from other labs.
* When complete, commit your changes and open a Pull Request to the remote DocPac repo.

# Bounty Board [J]

Refer to the Bounty Board in class. You may complete any of the tasks on the board for rewards. If you do, write them in the box below and inform the instructor. If you have teammates working on the same bounty, also write their names in the box.

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# Personal Project Progress

Maintain a GitHub Repo for a personal project that you or you and several classmates work on. Maintain issues, documentation and Project boards in this repo. Write in the box below what progress was made on this project this week. Prove this work with issue tracking, commits, and PRs. Write your evidence in the box below.

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# Workload Evaluation and Planning [S]

1. Merge all work completed by all members of your group into a Development or Release Candidate (DEV or RC) branch.
2. Thoroughly test the most recent DEV or RC branch after merging to ensure all Issues were solved.
   1. Close all issues that have been successfully completed
   2. Leave detailed comments about any errors that remain in the Issue, preventing it from being closed
   3. Open a new Issue with detailed description for any new errors
3. Using Teams, schedule a time to demonstrate last week’s work and present new Issues to your instructor, and have them sign below.

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1. Coordinate with other seniors to determine what your goals are for next week.
   1. You must create or find a detailed Issue on the Github repo you are working on, and have yourself assigned to it.
   2. The work chosen should reasonably take between 4 to 8 hours to complete
   3. You may assign yourself multiple Issues to meet the 4 to 8 hour requirement
2. Write your planned work for the week in detail in the box below, including where to verify and check the job planning documentation:

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1. Have your chosen work approved by the teacher the earliest day you can. If there is a reason that you cannot, document below:

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# Reflection

**What is one technique you learned in your coding this week, and what kinds of things can you use it for (the more specifics the better) ?**

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**What was a challenge to your time management this week, and what can you do to avoid it in the future (specific plan) ?**

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**What opportunities did you not take advantage of this week, and how would it helped you if you had? *OR* … What opportunity did you take advantage of this week, and what has it changed for you?**

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| 10 | You went above and beyond expectations. You applied knowledge that was not taught in this class in addition to what was taught. | * All assignments start at 9/10 possible points * 1 point is deducted per infraction   + Lateness   + Mistakes   + Unprofessionalism   + Not following instructions   + Etc. * Outstanding submission increase by 1 point and yield a pog. |
| 9 | You performed as well as can be expected for this class. You show a complete understanding and made no mistakes. You have mastered the subject. |
| 8 | Assignment is complete. You show a good understanding of the subject, but there are mistakes or minor incorrect details. You are ready to move to new subjects. |
| 7 | You show and understanding of the subject, but there are serious errors, or there are pieces you can practically use without understanding them. Remediation needed. |
| 6 | Assignment is incomplete but/or you showed that you understand at least the fundamentals of the subject. Assignment is low effort. Serious need of remediation. |
| 5 | You show minimum effort, assignment is incomplete, or have serious mistakes. You did not demonstrate that you understand the content or purpose of the submission. |
| 0 | The work was not submitted, damaged, seriously incorrect, or unprofessional. The submission is rejected. |

# Weekly Study ( Lessons / Labs )

# Workload Evaluation and Planning [S]

# Tablemaker

# DocPac / Reflection