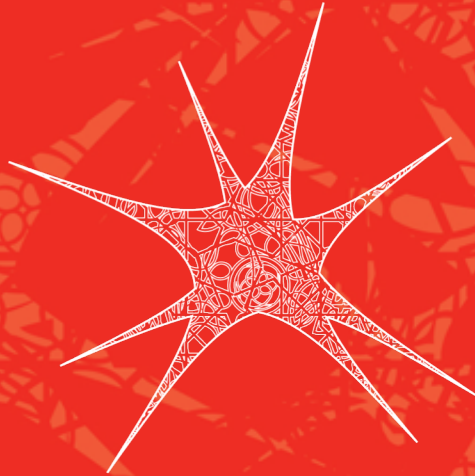


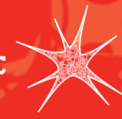
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## Unit 2: Algorithms, Variables and Data types



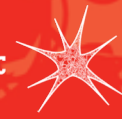
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## Unit 2 – Part 1: Problem solving and Algorithms



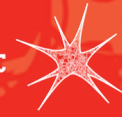
# Assumed Knowledge

- Before the beginning of this lecture, students should:
  - be familiar with the terms *compiler*, *program*, and *machine code*;
  - have reviewed some simple Java programs from the Module 1 materials and Lewis et. al. Chapter 1
- Before the beginning of this lecture, students should have read over:
  - > Chapter 2, sections 2.1 and 2.2 of Lewis et. al.

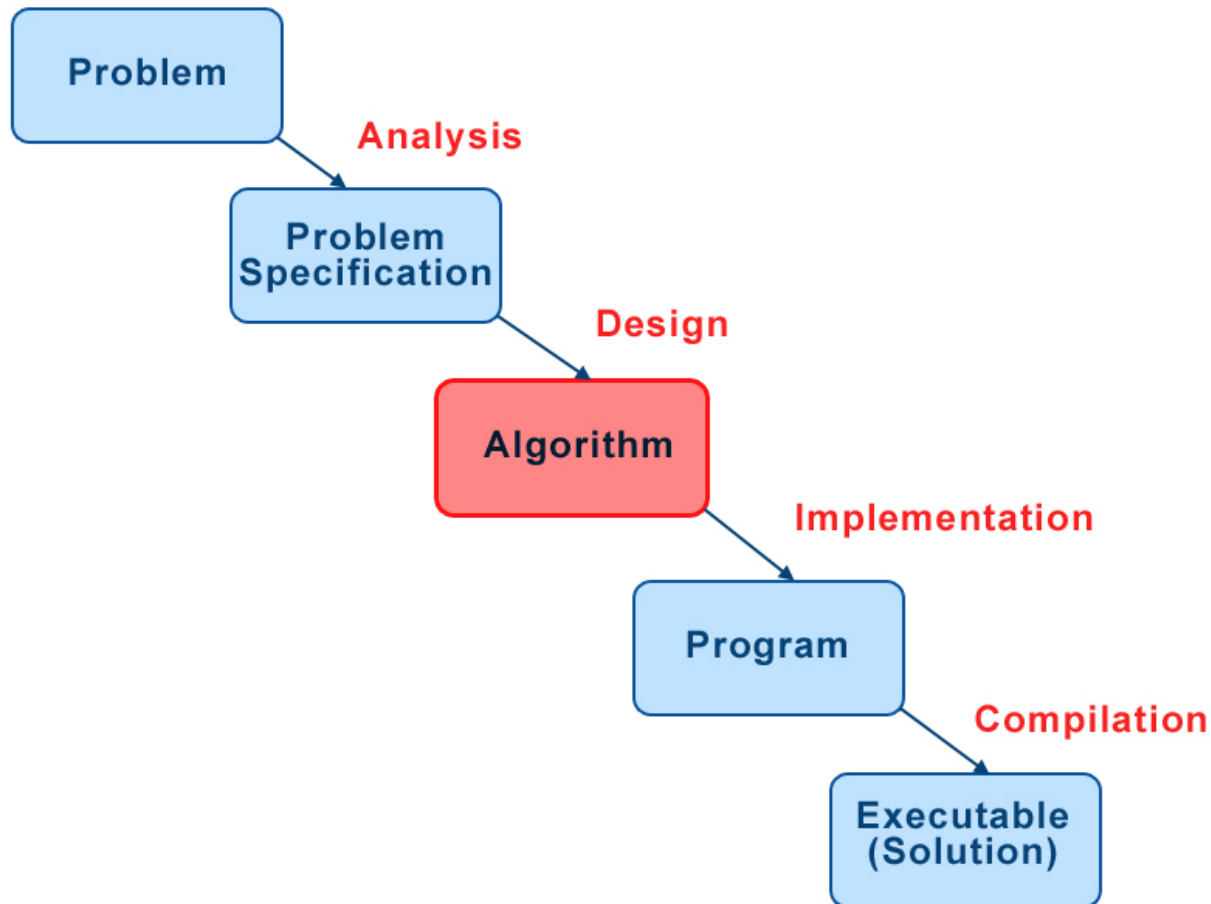


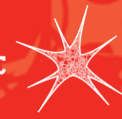
# Algorithms: Objectives

- Understand the role programming plays in the problem-solving process
- Understand the concept of an algorithm, and the relationship between algorithms and programs
- Be able to write basic algorithms for everyday tasks
- To understand the purpose of variables
- To understand the difference between variables and constants

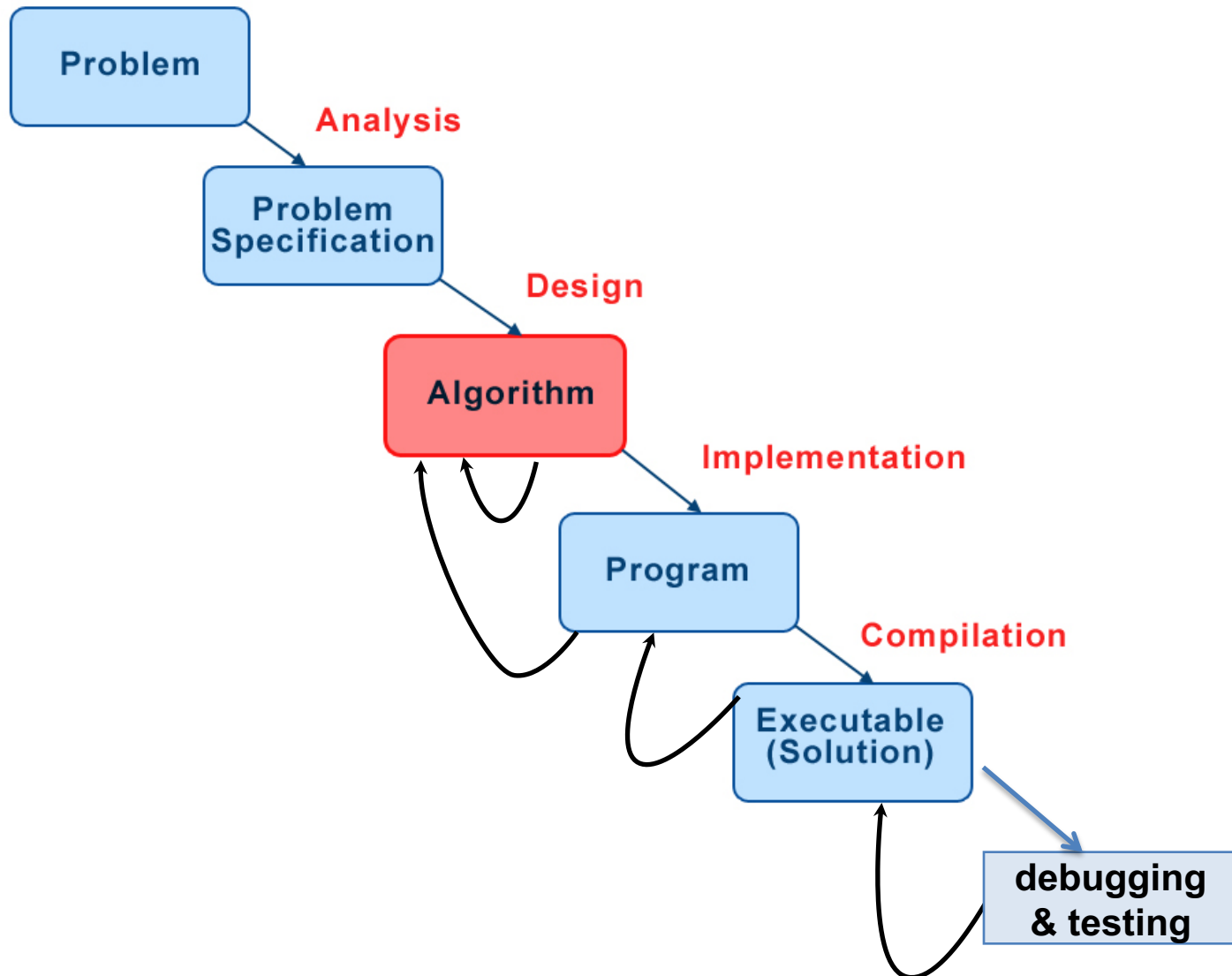


# The Problem Solving Process

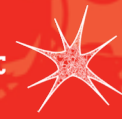




# The Problem Solving Process is *not* linear!







# Algorithm

algorithm |ˌalgərɪð(ə)m|

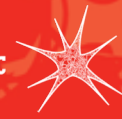
noun

a process or set of rules to be followed in calculations or other problem-solving operations, esp. by a computer.

The term is named after *Muhammad ibn Musa al-Khwarizmi* of Khwarezm (now Khiva in Uzbekistan), Circa 780-850 C.E.

Algoritmi is latinised *al-Khwarizmi*

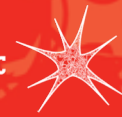




# Algorithm - Examples

- “A list of well-defined instructions for completing a task”
  - A cooking **recipe**
  - The **rules of how** to play a game
  - **Instructions** on how to operate a piece of equipment
  - **Directions** for driving from A to B
  - A knitting **pattern**
  - A car repair **manual**





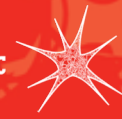
# Algorithms

- An algorithm is a well-defined sequence of unambiguous instructions
- Should terminate (to produce a result)
- Algorithm description must be precise, using terms and language that will be understood exactly by whoever is going to read it (according to convention).
- It may contain English text and mathematical expressions, provided these are used clearly and precisely.

**Example:** Manual Addition...

Describe the method to your friend... you have just recited an algorithm!

$$\begin{array}{r} 123456 \\ + 789001 \\ \hline 912457 \end{array}$$



# Almond and Honey Slice

1/2 quantity *Shortcrust Pastry*

185 g unsalted butter

100 g castor sugar

5 tablespoons honey

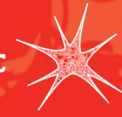
50 ml cream

50 ml brandy or any other liqueur or spirit

300 g flaked almonds

Instructions are given in the **order** in which they are performed (“executed”)

1. Preheat oven for 200° C
2. Line a 30 cm × 20 cm baking tray with baking paper, and then with pastry
3. *Bake blind* for 20 minutes, then remove weights and foil
4. Turn oven up to 220° C.
5. Bring remaining ingredients to a boil, stirring.
6. Spread evenly over pastry.
7. Bake until topping is bubbling and has caramelised evenly, about 15 minutes.
8. Cool before cutting into fingers or squares.



# Algorithms are not Programs

An algorithm describes how a computer or human may do a task but,

...it cannot be *executed* by a computer.

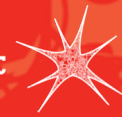
... it is for a *human* to read.

... it must be *implemented* (coded), to make a *program*.

Computers can only execute programs.

**Always design** the algorithm **before** you start to program.

The “idea” comes before the coding.



# Algorithms and Languages

- The very same Algorithm may look very different when described in different languages

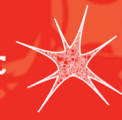
“Sum the numbers between 1 and 10  
by adding each of them to a total starting with 0”

$s \leftarrow +/(1\text{ to }10)$

APL-style

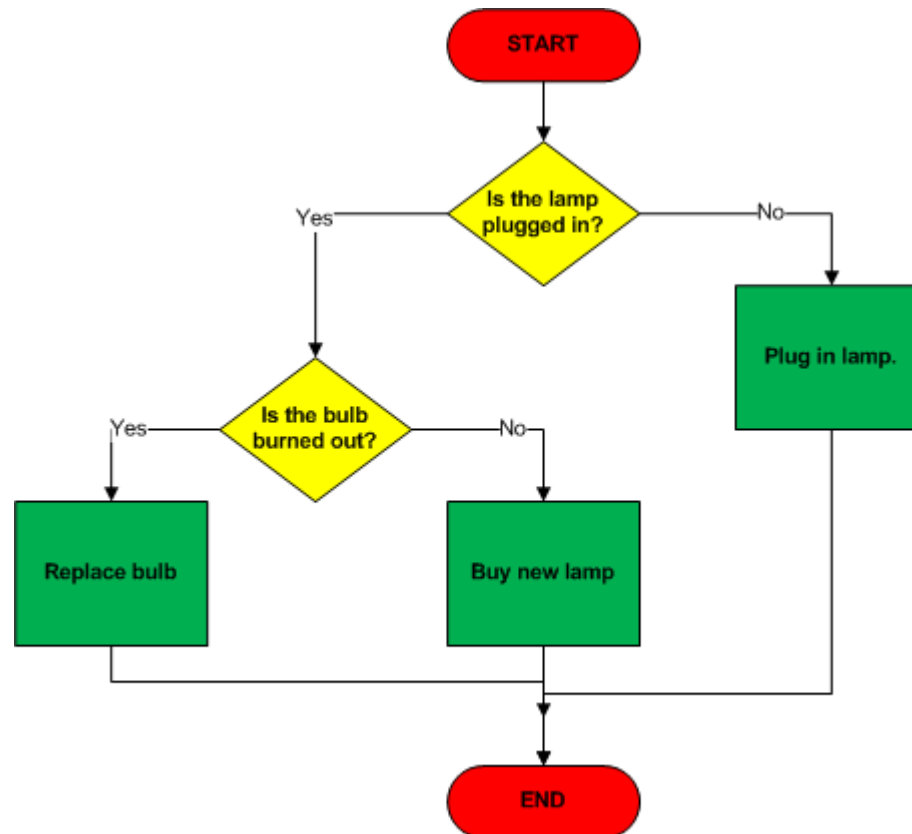
int s:=0; for i = 0 to 10 do s:= s+i; end

Pascal-style

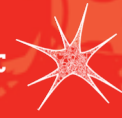


# Algorithms

- Can be expressed as a flowchart diagram

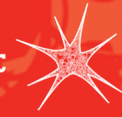






# Components of an Algorithm

- Instruction (also known as primitive)
- Sequence (of instructions)
- Selection (used to decide which instructions to execute –Unit 4)
- Repetition (of instructions – Unit 5)



# Instructions (Primitives)

An instruction must be simple and unambiguous.

The system must be capable of performing it.

Examples:

Take off your shoes

Count to 10

Cut along dotted line

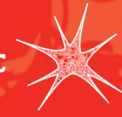
Knit 1

Purl 2

Pull rip-cord firmly

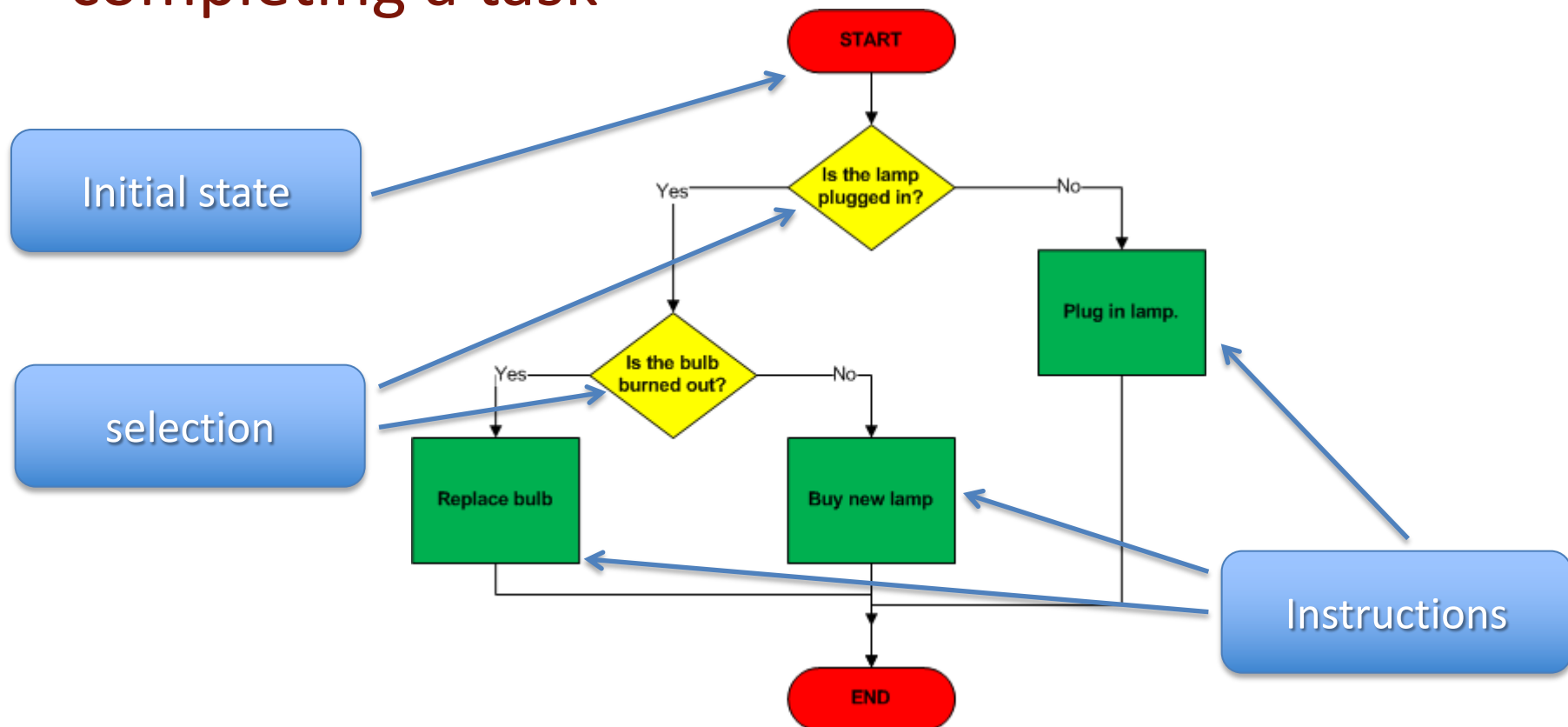
Sift 10 grams of flour

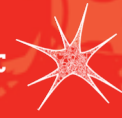
Directions to perform  
specific actions



# Algorithms

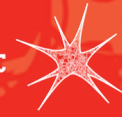
- “A list of well-defined instructions for completing a task”





# Sequence

- A series of instructions
- ...to be carried out one after the other...
- ...without hesitation or question
- For example:
  - How to cook a Gourmet Meal™



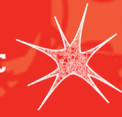
# Sequence - Example

- Open freezer door
- Take out Gourmet Meal™
- Close freezer door
- Open microwave door
- Put Gourmet Meal™ on carousel
- Shut microwave door
- Set microwave on high for 5 minutes
- Start microwave
- Wait 5 minutes
- Open microwave door
- Remove Gourmet Meal™
- Close microwave door

*A sequence* is a series of instructions to be carried out one after the other... without hesitation or question







# Timeout Questions...

What does the algorithm below compute?

Begin

Read  $n_1, n_2, n_3$

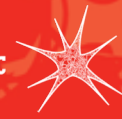
$sum = n_1 + n_2 + n_3$

$ave = sum / 3$

print ave

End

- a. the average of three numbers
- b. converts a Fahrenheit temperature to Celsius
- c. Sorts three numbers from smallest to largest
- d. Finds the maximum number



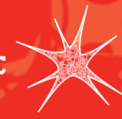
# Activity 1: Fox, chicken, and corn

Swako, a Red Indian boy, was going on a journey to meet his future in-laws for the first time. It is an Indian tradition that when the groom meets the bride's parents, he gives them gifts to show his generosity. The gifts Swako chose were a fox, a chicken, and a sack of corn. He had to go across a wide, deep river and his canoe could only carry him and one other thing. If the fox and the chicken are left together, the fox will eat the chicken. If the chicken and the corn are left together, the chicken will eat the corn.

Write an algorithm for Swako to transport his gifts safely to the far side of the river.

The commands available are of the form:

- put x in the canoe
- paddle across the river
- take x from the canoe

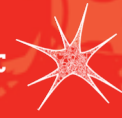


## Activity 2: Water Jug Problem

A villager is given two jugs- one with a capacity of 5 litres, the other with a capacity of 3 litres. She is asked to fetch exactly four litres of water from the river. Write an algorithm that will allow the villager to do this.

The **commands** available are

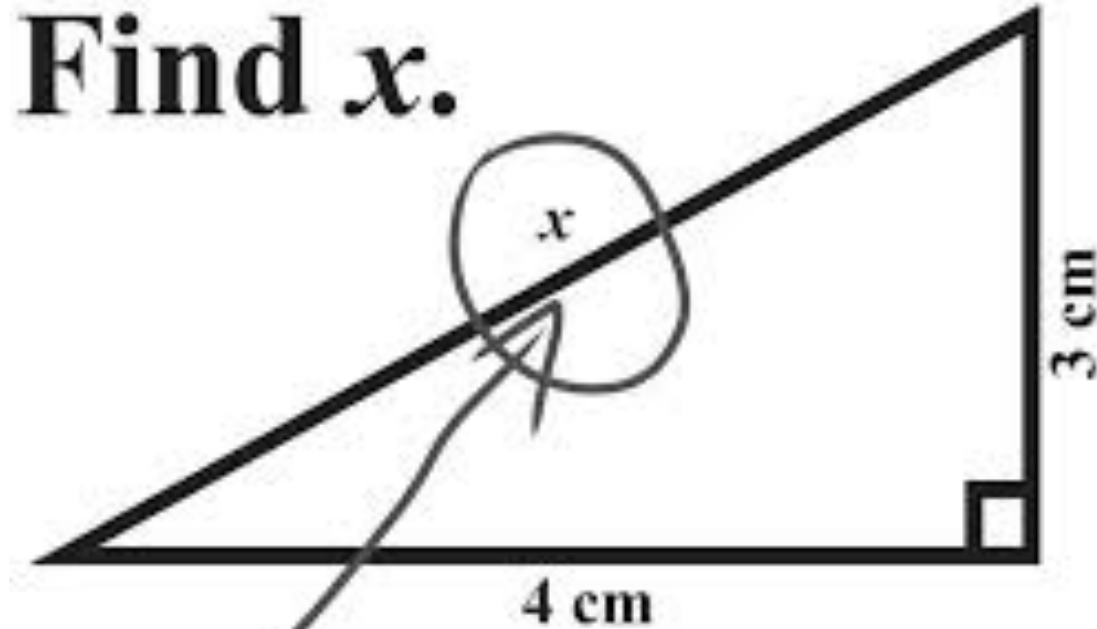
- Fill a jug from the river
- Fill a jug from another jug
- Empty a jug



# Ask Yourself

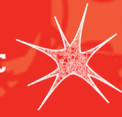
- Do I understand the fundamentals of the Problem Solving Process
- Can I list the basic components of an algorithm?
- Can I write a basic algorithm to solve a problem?

# Simple Algorithm for finding $x$

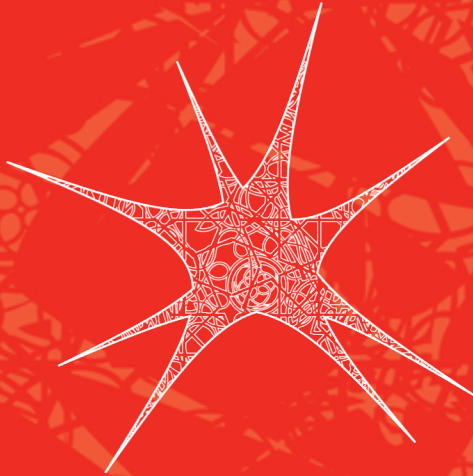


*Here it is*



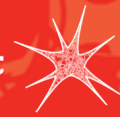


- 
- 1) Since we know 2 sides of this triangle, we will use the pythagorean theorem to solve for side x.
- 2)Substitue the two known sides into the pythagorean theorem's formula:
- $A^2 + B^2 = C^2$



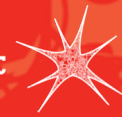
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## Unit 2 - Part 2 : Data, Variables and Constants



# Data and Expressions

- This lecture focuses on:
  - the declaration and use of variables
  - primitive data
  - expressions and operator precedence
  - data conversions



# Representing Values in Programs

- **Literals:** exact values typed into the source code of a program. Commonly used types are:
  - String literals: often used with println statements.
  - Numbers
- **Variables**
- **Constants**

# Variables

- Are containers for values, allowing them to be changed without recompilation of the source code

*Variable*



This jar can  
contain

*Values*

10 cookies

50 grams of sugar

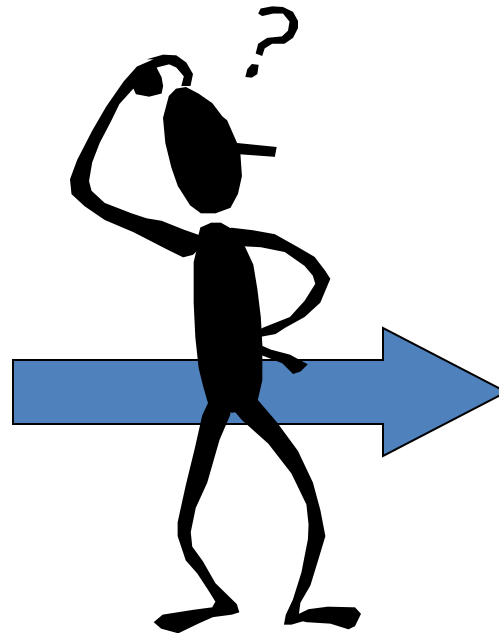
3 slices of cake

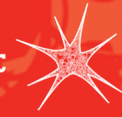
*etc.*



# Variables and Data Type

- Variables are restricted to contain **a specific type** of value and can only hold **one value** at any time





# Variables

- A *variable* is a name for a location in memory
- A variable must be **declared** by specifying the variable's **name (identifier)** and the **type** of information that it will hold

data type

variable name



```
int total;
```

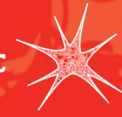
```
int count, temp, result;
```

Multiple variables can be  
created in one declaration

```
int sum = 0;
```

```
int base = 32, max = 149;
```

Variables can be **declared**  
and **assigned** initial values in  
one go



# PianoKeys.java (Listing 2.5, p42 Lewis et al.)

```
/** *****  
//  PianoKeys.java          Java Foundations  
//  
//  Demonstrates the declaration, initialization, and use of an  
//  integer variable.  
/** *****
```

```
public class PianoKeys
```

```
{
```

```
    //-----
```

```
    // Prints the number of keys on a piano.
```

```
    //-----
```

```
    public static void main (String[] args)
```

```
    {
```

```
        int keys = 88;
```

```
        System.out.println("A piano has " + keys + " keys.");
```

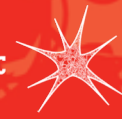
```
    }
```

```
}
```

the variable name

a string (designated by “quotes”)

Timeout: Write the output generated from executing this code.

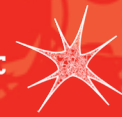


# Assignment

- An **assignment statement** changes the value of a variable

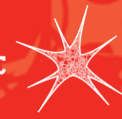
the *assignment* operator  
↓  
`total = 55;`  
↑

- The expression on the right is evaluated and the result is **stored** in the variable on the left
- The value that was previously in `total` is overwritten
- You can only assign a value to a variable that is consistent with the variable's declared type



# Geometry.java (Listing 2.6, p43 Lewis)

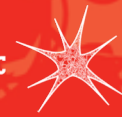
```
//*****  
//  Geometry.java          Java Foundations  
//  
//  Demonstrates the use of an assignment statement to change the  
//  value stored in a variable.  
//*****  
  
public class Geometry  
{  
    //-----  
    //  Prints the number of sides of several geometric shapes.  
    //-----  
    public static void main (String[] args)  
    {  
        int sides = 7;  // declaration with initialization  
        System.out.println ("A heptagon has " + sides + " sides.");  
  
        sides = 10;  // assignment statement  
        System.out.println ("A decagon has " + sides + " sides.");  
  
        sides = 12;  
        System.out.println ("A dodecagon has " + sides + " sides.");  
    }  
}
```



# Constants

- A constant is an identifier that is similar to a variable except that it holds the same value during its entire existence
- As the name implies, it is constant, not variable
- The compiler will issue an error if you write code that tries to change the value of a constant
- In Java, we use the **final** modifier to declare a constant

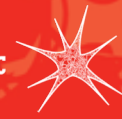
```
final int MIN_HEIGHT = 69;
```



# Constants

## Useful for three important reasons

- They give meaning to otherwise unclear literal values (“magic numbers”).  
E.g. “MAX\_LOAD” is more meaningful to humans than the number “250”.
- They facilitate program maintenance.  
E.g. If a constant is used in multiple places, its value only needs to be set once.
- Constants formally establish that a value should not change. This helps to avoid inadvertent errors by (other) programmers.

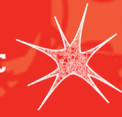


# Timeout Question

How many values can be stored in a variable at one time?

- a. 0
- b. 1
- c. 2
- d. 3





# Primitive Data Types

- There are eight primitive data types in Java

byte, short, int, long

integers

19, -174

float, double

floating point numbers

17.95, -102.3333335

char

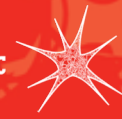
characters

A, b, %, +

boolean

Boolean values

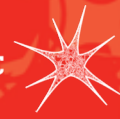
true, false



# Numeric Primitive Data

- The difference between the various numeric primitive types is their size, and therefore the values they can store:

<u>Type</u>	<u>Storage</u>	<u>Min Value</u>	<u>Max Value</u>
byte	8 bits	-128	127
short	16 bits	-32,768	32,767
int	32 bits	-2,147,483,648	2,147,483,647
long	64 bits	$< -9 \times 10^{18}$	$> 9 \times 10^{18}$
float	32 bits	$\pm 3.4 \times 10^{38}$ with 7 significant digits	
double	64 bits	$\pm 1.7 \times 10^{308}$ with 15 significant digits	

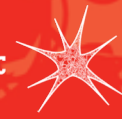


# Assigning a value to a float variable

- To assign a value to a variable of type **float**, you need to add an **f** to the value:

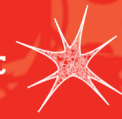
```
float salary = 1221.45f;
```

Omission of the **f** will generate a syntax error.



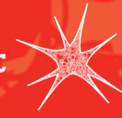
# Characters

- A char variable stores a single character
- Character **literals** are delimited by single quotes:
- Example declarations
  - `char topGrade = 'A';`
  - `char terminator = ';', separator = ' ';`
  - `'a' 'X' '7' '$' ',' '\n'`
- **Note:** in addition to the primitive char variable, which holds only one character, Java has a **String** object, which can hold multiple characters



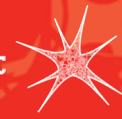
# Boolean

- A boolean value represents a true or false condition
- The **reserved words** *true* and *false* are the only valid values for a boolean type
- **Example:** `boolean done = false;`
- A boolean variable can also be used to represent any two states, such as a light bulb being on or off.



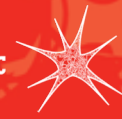
# Timeout

- What are the four integer data types? How are they different?
- What are the two floating point data types? How are they different?
- What is a character set?



# Identifiers

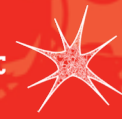
- *Identifiers* are the words a programmer uses in a program
  - can be made up of letters, digits, the underscore character ( `_` ), and the dollar sign
  - cannot begin with a digit
- Java is *case sensitive* - `Total`, `total`, and `TOTAL` are different identifiers
- By convention, programmers use different case styles for different types of identifiers, such as
  - *title case* for class names - `Lincoln`
  - *upper case* for constants - `MAXIMUM`



# Identifiers

- Sometimes we choose identifiers ourselves when writing a program (such as `Lincoln`)
- Sometimes we are using another programmer's code, so we use the identifiers that he or she chose (such as `println`)
- Often we use special identifiers called *reserved words* that already have a predefined meaning in the language
- 1-4 A reserved word cannot be used in any other way

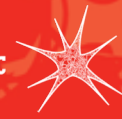




# Reserved Words

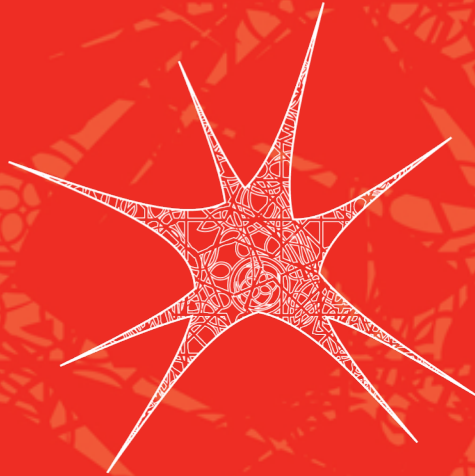
- The Java reserved words

<code>abstract</code>	<code>else</code>	<code>interface</code>	<code>switch</code>
<code>assert</code>	<code>enum</code>	<code>long</code>	<code>synchronized</code>
<code>boolean</code>	<code>extends</code>	<code>native</code>	<code>this</code>
<code>break</code>	<code>false</code>	<code>new</code>	<code>throw</code>
<code>byte</code>	<code>final</code>	<code>null</code>	<code>throws</code>
<code>case</code>	<code>finally</code>	<code>package</code>	<code>transient</code>
<code>catch</code>	<code>float</code>	<code>private</code>	<code>true</code>
<code>char</code>	<code>for</code>	<code>protected</code>	<code>try</code>
<code>class</code>	<code>goto</code>	<code>public</code>	<code>void</code>
<code>const</code>	<code>if</code>	<code>return</code>	<code>volatile</code>
<code>continue</code>	<code>implements</code>	<code>short</code>	<code>while</code>
<code>default</code>	<code>import</code>	<code>static</code>	
<code>do</code>	<code>instanceof</code>	<code>strictfp</code>	
<code>double</code>	<code>int</code>	<code>super</code>	



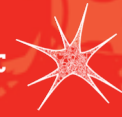
# White Space

- Spaces, blank lines, and tabs are called *white space*
- White space is used to separate words and symbols in a program
- Extra white space is ignored
- A valid Java program can be formatted many ways
- Programs should be formatted to enhance readability, using consistent indentation



بوليتكنك البحرين  
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## Unit 2 - Part 3: Operators and Expressions

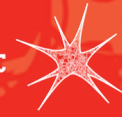


# Expressions

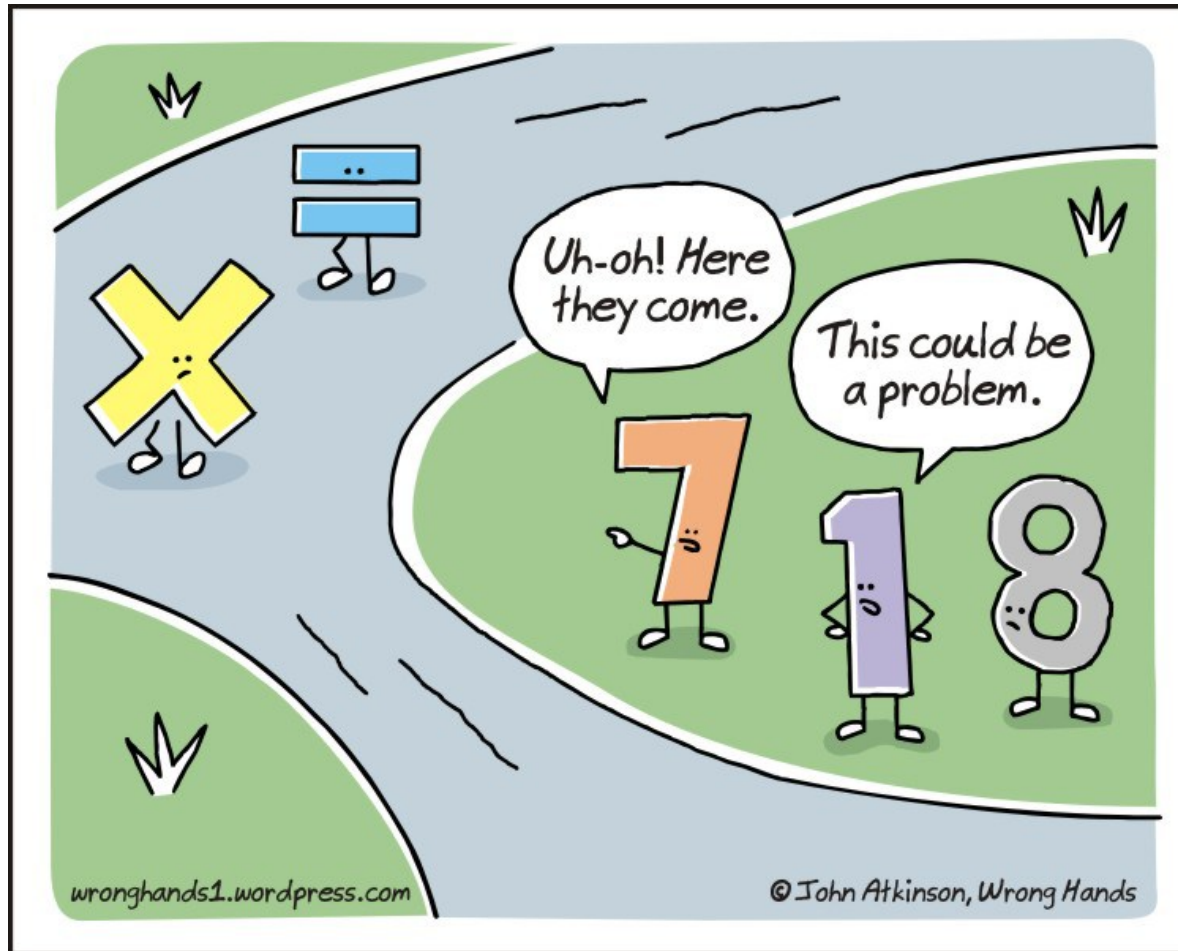
- An *expression* is a combination of one or more **operators** and **operands**
- ***Arithmetic expressions*** compute numeric results and make use of the following **arithmetic operators**:

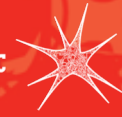
<b>Addition</b>	<b>+</b>
<b>Subtraction</b>	<b>-</b>
<b>Multiplication</b>	<b>*</b>
<b>Division</b>	<b>/</b>
<b>Remainder</b>	<b>%</b>

- If either or both operands used by an arithmetic operator are floating point, then the result is a floating point



# Operators and Operands





# Division and Remainder

- If both operands to the division operator (/) are integers, the result is an integer (the fractional part is discarded)

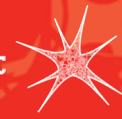
14 / 3 equals 4

8 / 12 equals 0

- The remainder operator (%) returns the remainder after dividing the second operand into the first

14 % 3 equals 2

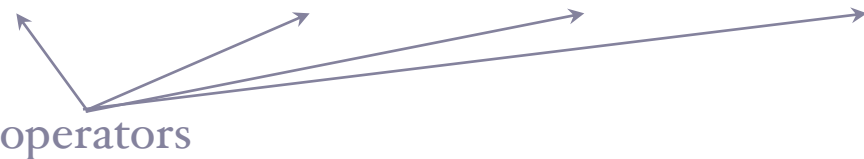
8 % 12 equals 8



# Operator Precedence

- Operators can be combined into complex expressions

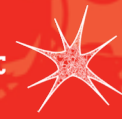
`result = total + count / max - offset;`



operators

- Operator precedence (order of evaluation):
  - Operators in parentheses (innermost first)
  - multiplication, division, and remainder
  - addition, subtraction, and string concatenation
  - operators with the same precedence are evaluated from left to right
  - assignment operator





# Operator Precedence

- What is the order of evaluation in the following expressions?

$$a + b + c + d + e$$

1 2 3 4

$$a + b * c - d / e$$

3 1 4 2

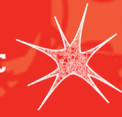
$$a / (b + c) - d \% e$$

2 1 4 3

$$a / (b * (c + (d - e)))$$

4 3 2 1





# Assignment Revisited

- The assignment operator has a lower precedence than the arithmetic operators

**First the expression on the right hand side of the = operator is evaluated**

`answer = sum / 4 + MAX * lowest;`

4

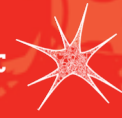
1

3

2



**Then the result is stored in the variable on the left hand side**



# Assignment Revisited

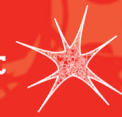
- The right and left hand sides of an assignment statement can contain the same variable

**First, one is added to the original value of count**

```
count = count + 1;
```



**Then the result is stored back into count (overwriting the original value)**



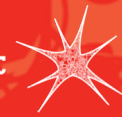
# Increment and Decrement

- The increment and decrement operators use only one operand.
- The *increment operator* (`++`) adds one to its operand
- The *decrement operator* (`--`) subtracts one from its operand
- The statement

```
count++;
```

is functionally equivalent to

```
count = count + 1;
```

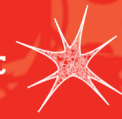


## Timeout question

- What is the order in which the following expression is evaluated?

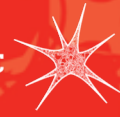
i)  $(a+b) * c + d * e$

ii)  $a + (b-c) * d - e$



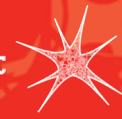
# Data Conversion

- Sometimes it is convenient to convert data from one type to another.
- In a particular situation we may want to treat an integer as a floating point value
- Such conversions do *not* change the type of a variable or the value that's stored in it — they only temporarily convert the variable's *value* as part of a computation



# Data Conversion

- Conversions must be handled carefully to avoid losing information
- **Widening conversions** are safest because they tend to go from a small data type to a larger one (such as a `short` to an `int`)
- **Narrowing conversions** can lose information because they tend to go from a large data type to a smaller one.
- In Java, data conversions can occur in three ways
  1. assignment conversion
  2. promotion
  3. casting

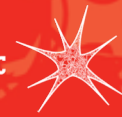


# Assignment Conversion

- *Assignment conversion* occurs when a value of one type is assigned to a variable of another.
- E.g. the following assignment converts the value in `dollars` to a `float`.
  - `float money;`
  - `int dollars = 3;`
  - `money = dollars;`

Note: the value or type of dollars did *not* change

- Only widening conversions can happen via assignment



# Promotion

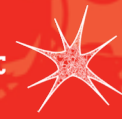
- *Promotion* happens automatically when operators in expressions convert their operands

- Eg:

```
result = sum / count;
```

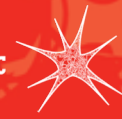
if `sum` is a `float` and `count` is an `int`, the value of `count` is converted to a floating point value to perform the calculation





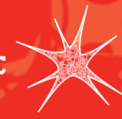
# Questions

- Calculate the following:
  - $A = 3 * 3$
  - $B = 3 / 2$
  - $C = 3.0 * 3.0$
  - $D = 3.0 / 2.0$
  - $E = 3.0 * 3$
  - $F = 3.0 / 2$
  - $G = 3 / 2.0$



# Casting

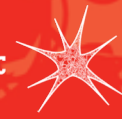
- Casts are helpful where we need to treat a value temporarily as another type. If `total` and `count` are integers and we want a floating point result we need to cast the values.
- Eg:
  - `average = (float) total/count;`
- If the cast had not been included, the operation would perform an integer division and truncate the answer before assigning it to `result`.



# Timeout question

What is the type of value returned by the expression  $7.0 + 5 / 3$ ?

- a. char
- b. int
- c. double
- d. String



# Ask Yourself

- Do I know the Java *primitive* data types?
- Can I *declare* a variable of a primitive data type and assign a value?
- Am I able to write *basic expressions*?
- Can I evaluate an expression using *operator precedence*?
- Do I understand the importance of *Data Conversion*?



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