

Guidelines when writing a research report

Edwin Leuven

Report

This is a good (first) structure:

1. Introduction
 - Introduce the subject (literature and relevance)
2. Theoretical background
 - Discuss the idea (theory?)
3. Data
 - Describe the data and present some first global results (possible to motivate your analysis)
4. Empirical Approach
 - Discuss and motivate your empirical approach
5. Results
 - Present your results
 - (discuss alternative explanations, robustness checks, etc)
6. Conclusion
 - Finish with a brief summary of your main results and a conclusion (research & policy implications?)

Follow this outline unless you have very good reasons to deviate!

Remarks concerning the introduction

- You should address the following in the introduction:
 - Which question do you aim to answer?
 - Why is that question interesting?
 - How do you aim to answer your question?
 - What is your contribution, and how does it compare to the literature?
 - * Keep it short
 - * Only discuss literature that is directly relevant to your own analysis
 - What are your most important findings?

Remarks concerning the data section

- Mention the name of your dataset, its source and the period it concerns
- Is it a panel, cross-section?
- What is the unit of observation (person, household, firm, etc)?
- How many observations are in the dataset, how many do you use in your analysis, and why are these numbers different?
 - Can someone with the information of this section construct your analysis sample from the raw data?
- What variables are available?
- Any information that is not available but important for your analysis?
- Present and discuss the averages and standard deviations of your data
- Discuss possible problems with the data

Remarks concerning the empirical model

- The base of your analysis is usually an economic model
- a model is a (set of) equation(s) which describe economic relations (structure)
- In your case usually a single linear equations
- Motivate your econometric specification
 - Does it follow from economic theory?
 - Are others using it?
 - Explain why you control for the explanatory variables that you use
 - If you use different specifications, explain why
- Explain how your empirical model answer your research question
 - Pay attention to the difference between correlation and causation (any important assumptions?)
- If you have equations in the text, explain the symbols
- Indicate briefly what you expect to find

Remarks concerning the results section

- Interpret the coefficients that you estimated, for example:
 - a coefficient of $b=0.5$, means that an increase of x with 1 unit, y increases with 0.5
 - or an elasticity of ...
- Are the estimated effects statistically significant (confidence intervals, lower bound, upper bound)
- Are they economically significant?
- Do the sign and the size of the effects make (economic) sense?
 - If not, do you have an explanation?
- What are potential problems with your analysis?
 - Can you do something about them?
 - Can you implement some checks?
- Try to explain differences between your results and those of others if any

Remarks concerning the conclusion

- Give a brief summary of your findings
- Discuss the limitations of your results and possible extensions
- This is the place to speculate a bit about the implications of your findings
- The conclusion should not contain new results

General remarks

- Substantiate any claim or statement you make
- Write carefully and succinct! (this is not prose and you are not Proust)
- Do not write things you do not understand
- Your paper should be as short as possible
- Use headings sparingly and only if this increases the clarity of (the structure) of your paper
- Details about data, results of alternative specifications, etc should be put in an appendix

Ethical aspects of research

- Do not lie!
 - Do not make up results
 - Do not change, invent or other nasty stuff with your data
 - Do not leave out important results or information
 - etc.
- Do not steal!
 - Do not present other peoples research as your own
- Cite sources
- Offenders will be punished!!

How do I cite?

- Examples:
 - Identification follows the method of Angrist & Lavy (1999) ...
 - ... through a maximum class size rule (e.g. Angrist & Lavy, 1999)
 - “Observational studies are often confounded by a failure to isolate a credible source of exogenous variation in school inputs.” (Angrist & Lavy, 1999, p. 570)
- References:
 - Angrist, J.D. and Lavy, V. (1999). Using Maimonides’ rule to estimate the effect of class size on scholastic achievement. *Quarterly Journal of Economics*, 114(2):533–575.
 - Karoly, L.A. and Bigelow, J.H. (2005). *The economics of investing in universal preschool education in California*. RAND Corporation, Santa Monica, CA.
- A good LaTeX style is "apalike" in combination with natbib

Remarks about tables

- Do not copy-paste from Stata, SAS, R etc. !!!
- Describe variables
 - no 'v324b' and 'HHSIZE' etc
 - no 'gender' but 'Female' (or Male)
- Report only results:
 - Coefficients on control variables are often not interesting. Leave out or put in the appendix

- Report standard errors (and not t statistics)
- Do not report too many decimals
- What is the explanatory variables, estimation method, sample...
- Informative title!
- Add table note
- CHECK: can I understand the table without reading the text?

NOT THIS!

Source	SS	df	MS	Number of obs = 74		
Model	236016580	4	59004145	F(4, 69) = 10.20		
Residual	399048816	69	5783316.17	Prob > F = 0.0000		
Total	635065396	73	8699525.97	R-squared = 0.3716		
				Adj R-squared = 0.3352		
				Root MSE = 2404.9		
price	Coef.	Std.Err.	t	P> t	[95% Conf. Interval]	
headroom	-711.5679	445.0204	-1.60	0.114	-1599.359	176.2236
trunk	114.0859	109.9488	1.04	0.303	-105.2559	333.4277
weight	4.753066	1.120054	4.24	0.000	2.518619	6.987512
length	-101.7092	42.12534	-2.41	0.018	-185.747	-17.67147
_cons	11488.47	4543.902	2.53	0.014	2423.638	20553.31

But this!

Table 1. OLS regression of car prices on model characteristics

	Price (Euro)
Head room (cm)	-711.5 (445.0)
Size of trunk (m ²)	114.1 (109.9)
Weight (kg)	4.8 (1.1)***
Length (m)	-101.7 (42.1)**
Intercept	11488.5 (4543.9)**

Note: Standard errors between parentheses. */**/** significant at the 10/5/1% level. 74 Observations.

Or this

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