

[illegible]

- ❑ Ministry/Organisation Name : Ministry of Electronics and Information Technology
- ❑ Problem Statement : Online knowledge assesment
- ❑ College Name : R.M.K Engineering college
- ❑ Team Name : Learners
- ❑ Team Mentor Name : Ms.L.Ancy Geoferla [M.Tech]
- ❑ Team Leader Name : Giridharan M

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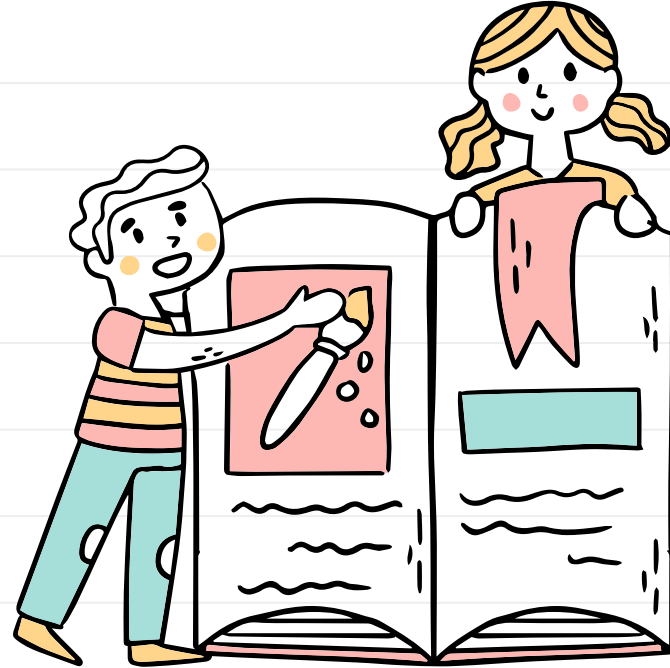
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Technology
Stack

PROBLEM STATEMENT

- ❑ Understudies' input is normally accumulated in foundations of advanced education to assess the showing quality according to the understudies' viewpoint, utilizing surveys controlled toward the finish of the courses. These assessments are valuable to pinpoint the course qualities, distinguish areas of progress, and comprehend the elements that add agreeable to understudies. They are a significant component for working on the educating and learning processes. Be that as it may, there is little normalization in how this sort of criticism is gathered, examined, and utilized, and their dynamic use for working on the instructing and learning processes is low. Moreover, understudies are seldom inquired as to whether they consider that those viewpoints remembered for the surveys are truly significant; this data would permit relativizing understudies' assessments of educating.

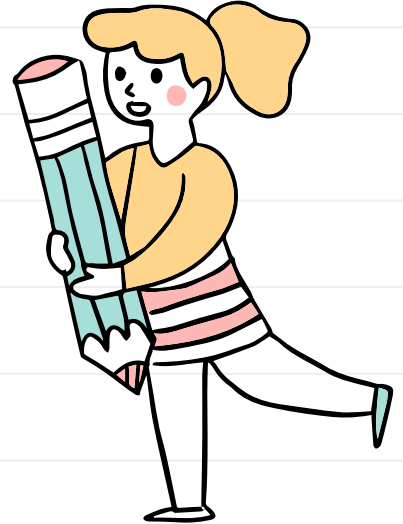


This examination proposes the utilization of significance execution investigation (IPA) along with an understudy's assessment of helping survey as an instrument for speakers to gather, break down, and decipher the information acquired from the understudy's input. This work shows how utilizing IPA speakers can acquire a visual portrayal of what showing credits are significant for their understudies, how significant each characteristic is, and the way that the teachers performed on each property according to their understudies' perspective. Understudies might become familiar with certain abilities at various speeds. Yet, their learning plans actually keep them on target to fulfill the guidelines for a secondary school certificate. That sort of homeroom isn't the truth for most understudies. Yet, it's the ultimate objective of customized realization, which is as of now being utilized effectively in certain schools and is extending in a few states. This is what you really want to know. There is a lack of personalized courses and learning experiences that can compensate for the issues in the present schooling system. Currently, there are no metrics to grade teachers and students through a standardized assessment (online). This project aims to examine a different approach as compared to the current standards in education. The students get a personalized learning experience well suited to their needs. It also proposes an online standardised test that tests the learning ability of students as well as rates the teacher's knowledge

USE CASES



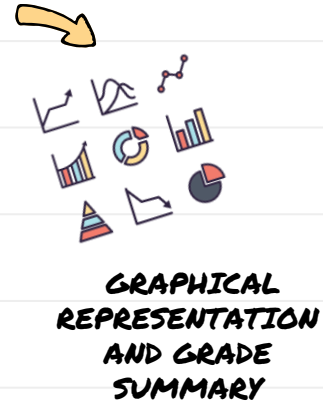
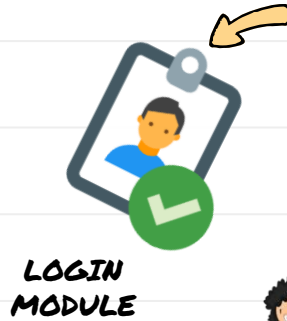
- ☐ Record the academic progress of Students.
- ☐ Based on their academic grades and scores, reports will be digitally made.
- ☐ To replace error occurs in manual report.



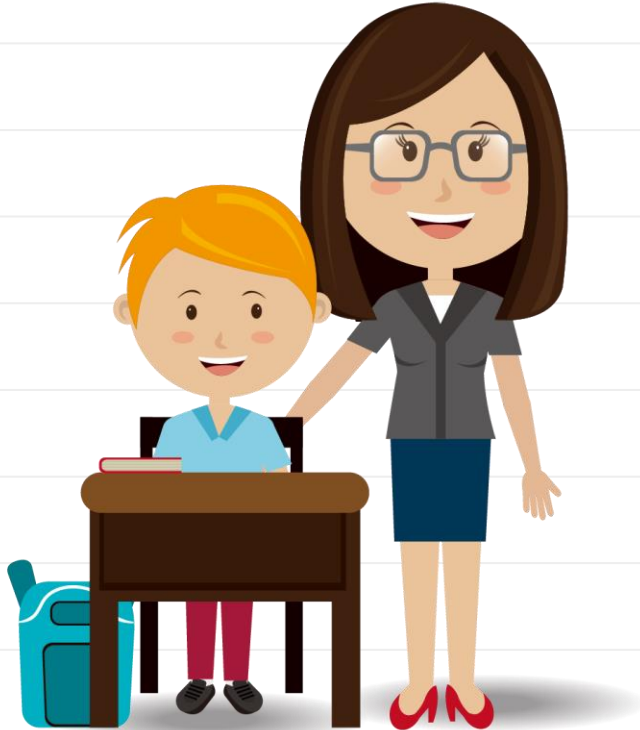


mongo DB

DEPENDENCIES



SHOW STOPPER



- ❑ PROPER GRADE SYSTEM
- ❑ TRACKING THE PERFORMANCES OF EACH AND EVERY STUDENTS
- ❑ DISTRIBUTING GRADE REPORTS
- ❑ HELPING TEACHERS AND STUDENTS FOR TIME AND WORK MANAGEMENT

THANK YOU

