

**Mid-Semester Examination**  
**HS8.303 Environmental and Social Governance in Mineral**  
**Extraction**

**Max Marks: 95**

**4 May 2024**

**Instructions:**

**Answer ONE questions from Section A1 and TWO questions from Section A2 in 400-500 words each (worth 15 marks each) and ANY TWO questions from Section B in 700-800 words (worth 25 marks each).**

**Section A1**

- 1) How would you identify the relationship between time and narratives in mineral extraction (CO-1, CO-2)
- 2) Identify some of the new themes that have emerged in mining narratives since the 1990s (CO-1, CO-2)
- ✓3) What was the impact of nationalisation of minerals on mining-related narratives (CO-1, CO-2)

**Section A2**

- ✓1) What is the main crux of the 'dependency' theory in development studies? What are the competing theories in the backdrop of which it emerged? (CO-4, CO-5)
- 2) What are the characteristics of 'new extractivist' regimes? (CO-4, CO-5)
- ✓2) Why do we need a "commodity-based" approach while trying to analyse the nature of extractive regimes? (CO-4, CO-5)

**Section B**

- 1) Why are narratives around mineral extraction characterised as 'contentious' and 'ambiguous'? How have governance regimes responded to this phenomenon? (CO-1, CO-2)
- 2) Explain the idea of 'colonial legislation in postcolonial times'. Identify broad frameworks of continuities and disruptions in mineral governance in India. (CO-2, CO-3)
- ✓3) Do resources by themselves lead to undemocratic and kleptocratic states? What do you think is the relationship between mineral resources and socio-political regimes? (CO-4, CO-5)
- ✓4) What are the main similarities as well as differences between the extractive regimes in Chhattisgarh and Jharkhand? (CO-4, CO-5)