## Set #2

**5.** Refraction (Snell's law) is commonly understood within the context of classical electrodynamics in terns of "waves".

Should one adopt a description of electrodynamics in terms of "particles", could such refraction still be described in terms of "photons". Explain your reasoning.

- 6.
- a. Compute the De Broglie wavelength ( $\lambda_{DB}$ ) associated with a molecule of air (  $\sim N_2$ ) in your room (STP).

Compute the average distance (d) between molecules (STP) and compare d and  $\lambda_{DB}$ .

- b. Is this any different from the case discusse din class foe a conduction band electron (STP). Briefly explain.
- 7. In a single-photon double-slit experiment the (single-photon "sp") source has been generated via a time-correlated photon parametric down-conversion process whereby a photon (pump) of energy  $\hbar\omega_p$  is converted into a "pair" of photon each having energy  $\hbar\omega_{sp}$ .
- a. If  $\lambda_p = 355 \ nm$  is the pump photon wavelength, compute the photon wavelength  $\lambda_{sp}$  of the down-converted single-photon impinging onto the double slit.
- b. In a real experiment we need to place a "lens" between the image plane of the two slits and the farfield screen where the interference pattern is generated. Draw a scheme of the double slit interferometer showing all its components.
- c. Derive an expression for the distance between the fringes in terms of the wavelength  $\lambda_{sp}$ , the lens focal length f and the distance d between the two slits.
- d. Assuming that the center-to-center distance between the two slits is  $d \simeq 500~\mu m$ , the focal length  $f \simeq 500~mm$ , "estimate" the fringes distance. Compare your result with the observed fringe spacing that you may infer from the data collected (photon by photon) in the attached video.

Refraction (Snell's law) is commonly understood within the context of classical  $\diamondsuit$ electrodynamics in terns of "waves". Could such a phenomenon still be described in terms of photons, should one adopt a description of electrodynamics in terms of "particles". Explain your reasoning.

x. component of momenta compand P, WI (#-12) = > WI (#-12) Energy Conservel: E, = E,

The refractive index N= CIE' experienced by a phoron (p.1e) of mon. is and Th. E inside a medium is:

$$N_{1} = \frac{c |\vec{R}|}{\omega} = \frac{c |\vec{P}|/k}{E/k} = \frac{c |\vec{P}|}{E} \qquad (\vec{P} = k\vec{R}, E = k\omega)$$

$$N_{1} = c \frac{|\vec{P}_{1}|}{E_{1}} \qquad N_{2} = c \frac{|\vec{P}_{2}|}{E_{2}}$$

$$\frac{N_{1}}{N_{2}} = \frac{d |\vec{P}_{1}|/E/k}{|\vec{P}_{2}|/E/k} = \frac{|\vec{P}_{1}|}{|\vec{P}_{2}|} = \frac{b_{1}}{P_{2}} \qquad \frac{\omega_{1}(\frac{M}{2} - D_{2})}{\omega_{1}(\frac{M}{2} - D_{1})} = \frac{b_{1}}{b_{1}} \frac{D_{2}}{b_{1}} \qquad or$$

$$N_{1} = \frac{d |\vec{P}_{1}|/E/k}{|\vec{P}_{2}|/E/k} = \frac{|\vec{P}_{1}|}{|\vec{P}_{2}|} = \frac{b_{1}}{P_{2}} \qquad \frac{\omega_{1}(\frac{M}{2} - D_{2})}{\omega_{1}(\frac{M}{2} - D_{1})} = \frac{b_{1}}{b_{1}} \frac{D_{2}}{b_{1}} \qquad or$$

$$N_{1} = \frac{c |\vec{P}_{1}|}{|\vec{P}_{2}|/E/k} = \frac{|\vec{P}_{1}|}{|\vec{P}_{2}|} = \frac{b_{1}}{|\vec{P}_{2}|} \qquad (buell') |aw)$$

2. component of hearn enter compand

$$p_1 \omega_1 \left( \frac{H}{2} - \mathcal{P}_1 \right) = p_2 \omega_1 \left( \frac{H}{2} - \mathcal{P}_2 \right) \tag{1}$$

Energy Consered:

wave of fre. 
$$W$$
 and uses.  $\vec{p} = \vec{k}\vec{k}$ :  $W = \frac{C[\vec{k}]}{n}$  ( $N = refr. ivolex$ )

$$h = \frac{c |\vec{k}|}{\omega} = \frac{c |\vec{p}|/k}{E/k} = \frac{c |\vec{p}|}{E} \qquad (\vec{p} = k\vec{k}, E = k\omega)$$

$$\frac{N_1 = c \frac{|\vec{P}_1|}{|\vec{E}_1|} N_2 = c \frac{|\vec{P}_2|}{|\vec{E}_2|} N_2 = c \frac{|\vec{P}_2|}{|\vec{E}_2|} \frac{|\vec{P}_1|}{|\vec{F}_2|} = \frac{|\vec{P}_1|}{|\vec{P}_2|} \frac{|\vec{P}_1|}{|\vec{P}_2|} \frac{|\vec{P}_1|}{|\vec{P}_2|} \frac{|\vec{P}_2|}{|\vec{P}_2|} \frac{|\vec{P}_2|}{|$$

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- b. Is this any different from the case discussed in class for a conduction band electron (STP)? Briefly explain.

a) kinetic fin. (They made) 
$$E_{k} = \frac{P^{2}}{2u} = \frac{3}{2} \frac{1}{2} \frac{1}{8} \frac{1}{8}$$
 or  $p = \frac{1}{3} \frac{1}{2} \frac{1}{8} \frac{1}{8}$ 

April =  $\frac{h}{p} = \frac{hc}{\sqrt{3} \frac{1}{3} \frac{1}{2} \frac{1}{8} \frac{1}{8}}$ 

and  $(\times N_{2})$  of arounic under  $= 14 \text{ U} = 14 \text{ N}_{2} = 28 \text{ W}$   $= \frac{3}{3} \frac{1}{6} \frac{1}{8} \frac{$ 

$$Poth (STP) = 10^{5} \frac{Nm}{m^{2}} \quad \text{of} \quad \frac{N}{V} = \frac{10^{5} Nm (M^{2})}{8.6 \times 10^{5}} \frac{eV}{9k} \cdot 300^{9} V$$

$$= \frac{10^{5} Nm (M^{2})}{8.6 \times 10^{5}} \times 1.6 \times 10^{18} \text{ J} \cdot 300 = \frac{1}{M_{0}^{3}} \right] 2.4 \times 10^{25}$$

N = vol 6 ccupied by each ple on ang

$$= 4.12 \times 10^{-25} \text{ m}^3$$

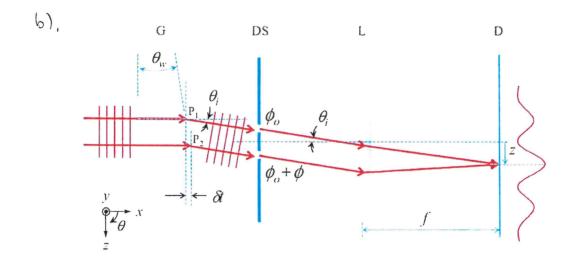
( N) & distance over which The mol· lives on ang. ~ and distance perween the contiguous mois ≥ 34 Å

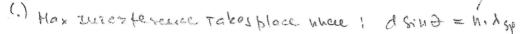
Aug. distauer (d) bornour mol. 5 is much larger Than Terr ADB ( classical limit) (d>>doB)

b) JUTU CB electron differented in class we here in The opposite himit (quoestur limit) (d<4dbB)

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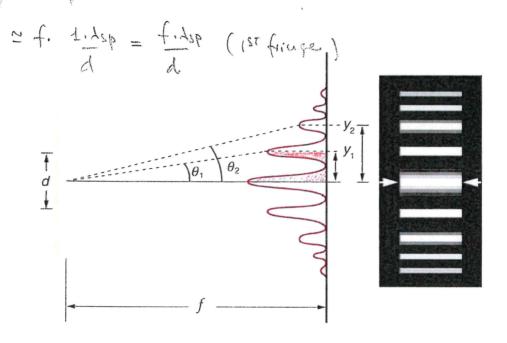
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Now: Y = f. Tg d, ~ f. Sind,

When h=1 distance between peoles it  $\frac{1}{2}$ , and angle  $\theta=\theta_1$ 



d.) 
$$y_1 = f \cdot dcp = \frac{506 \times 10^3 \text{m}}{500 \times 10^6 \text{m}} = 1 \text{m} \text{ } 7.1 \times 10^{14} = 7.0 \text{ } \text{m}$$

Video: distance 11 ~ 3850 pm - 3150pm = 700 pm

## Young's double slit with a coherent source photon by photon

