

CALCULUS

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Limits and Continuity



- In this chapter, we develop the concepts of limit and continuity to describe the way a function varies. The following sections will be covered.
- 2.1 Rates of Change and Tangent Lines to Curves
- 2.2 Limit of a Function and Limit Laws
- 2.3 The Precise Definition of a Limit
- 2.4 One-Sided Limits
- 2.5 Continuity
- 2.6 Limits Involving Infinity; Asymptotes of Graphs



1 Average and Instantaneous Speed

Average Speed

When f(t) measures the distance traveled at time t, The average speed over an interval of time $[t_1, t_2]$ can be expressed as:

$$\bar{v} = \frac{\text{traveled distance}}{\text{elapsed time}} = \frac{f(t_2) - f(t_1)}{t_2 - t_1}$$

Example 1:

A rock breaks loose from the top of a tall cliff. The distance fallen in meters is denoted by y after t seconds, which can be expressed by $y = gt^2/2$. where $g = 9.8 \text{ m/s}^2$ is the gravitational acceleration. What is its average speed

- (a) during the first 2 seconds of fall?
- (b) during the 1-s interval between sec 1 and sec 2?



Instantaneous Speed

What if we want to determine the speed of a falling object at a single instant t_0 , instead of the average speed over an interval of time?

Example 2:

Find the speed of the falling rock in Example 1 at t = 1 s and t = 2 s.

TABLE 2.1 Average speeds over short time intervals $[t_0, t_0 + h]$

Average speed:
$$\frac{\Delta y}{\Delta t} = \frac{4.9(t_0 + h)^2 - 4.9t_0^2}{h}$$

Length of time interval h	Average speed over interval of length h starting at $t_0 = 1$	Average speed over interval of length h starting at $t_0 = 2$
1	14.7	24.5
0.1	10.29	20.09
0.01	9.849	19.649
0.001	9.8049	19.6049
0.0001	9.80049	19.60049

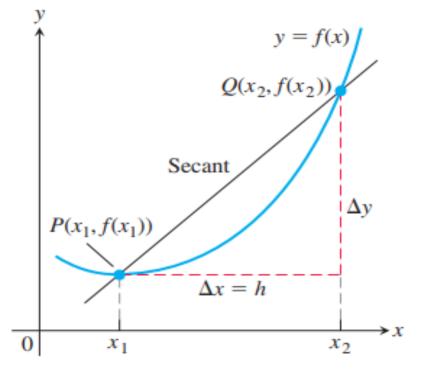


2 Average Rates of Change and Secant Lines

Definition: Average Rate of Change

The average rate of change of y = f(x) with respect to x over the interval $[x_1, x_2]$ is:

$$\frac{\Delta y}{\Delta x} = \frac{f(x_2) - f(x_1)}{x_2 - x_1} = \frac{f(x_1 + h) - f(x_1)}{h}, \qquad h \neq 0.$$



The average rate of change of f from x_1 to x_2 is identical with the slope of secant line PQ.

Consider what happens as point Q approaches point P along the curve, so the length h of the interval over which the change occurs approaches zero. It leads to the definition the slope of a curve at a point.

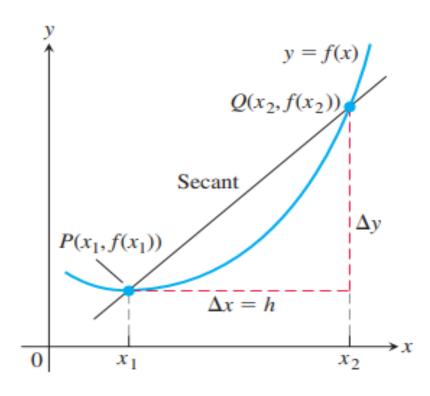


3 Defining the Slope of a Curve

- ◆ We know what is meant by the slope of a straight line. But what is meant by the slope of a curve at a point *P* on the curve?
- If there is a tangent line to the curve at P, it would be reasonable to identify the slope of the tangent as the slope of the curve at P.
- ◆ So we need a precise meaning for the tangent at a point on a curve.
- lackloain For circles, tangency is straightforward. A line L is tangent to a circle at a point P if L passes through P perpendicular to the radius at P. Such a line just touches the circle.
- lacktriangle But what does it mean to say that a line L is tangent to some other curve C at a point P?



- To define tangency for general curves, we need an approach that takes into account the behavior of the secants through P and nearby points Q as Q moves toward P along the curve.
- ♦ Here are the procedures of this approach.
- (1) Start with the slope of the secant PQ.
- (2) Investigate the limiting value of the secant slope as *Q* approaches *P* along the curve.
- (3) If the limit exists, take it to be the slope of the curve at *P* and define the tangent to the curve at *P* to be the line through *P* with this slope.



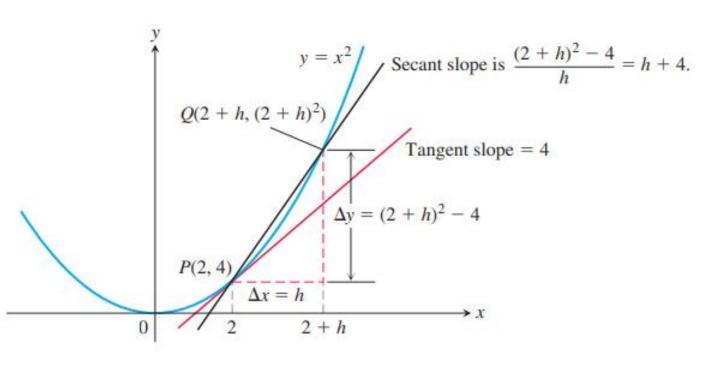


Example 3 Find the slope of the tangent line to the parabola $y = x^2$ at the point P(2, 4).

Solution: The secant line is through P(2, 4) and a nearby point $Q(2 + h, (2 + h)^2)$.

Slope of
$$PQ = \frac{\Delta y}{\Delta x} = \frac{(2+h)^2 - 2^2}{h}$$
$$= \frac{h^2 + 4h}{h} = h + 4$$

As Q approaches P along the curve, h approaches zero and the slope h+4 approaches 4. Then the parabola's slope at P is taken as 4.





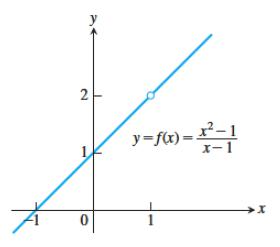
1 Limits of Function Values

Example 1 How does the function

$$f(x) = \frac{x^2 - 1}{x - 1}$$

behave near x = 1?

So, when x goes to 1 from both sides of 1, f(x) gets closer and closer to 2.



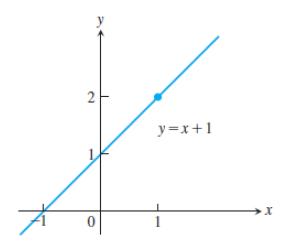


FIGURE 2.7 The graph of f is identical with the line y = x + 1 except at x = 1, where f is not defined (Example 1).



2 An Informal Description of the Limit of a Function

Suppose that f(x) is defined on an open interval about c, except possibly at c itself.

If f(x) is arbitrarily close to the number L (as close to L as we like) for all x sufficiently close to c, other than c itself, then we say that f approaches the limit L as x approaches c, and write as:

$$\lim_{x \to c} f(x) = L$$

which is read "the limit of f(x) as x approaches c is L."

Thus, the limit in Example 1 is: $\lim_{x\to 1} \frac{x^2-1}{x-1} = 2$

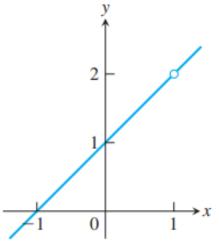
Our definition here is informal, because phrases like arbitrarily close and sufficiently close are imprecise; their meaning depends on the context.

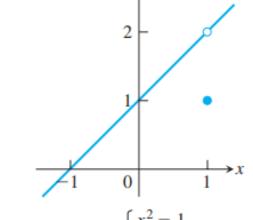


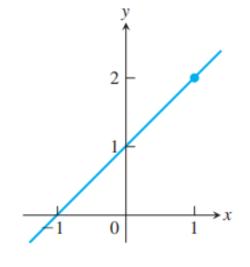
Note 1 The limit value of a function does not depend on how the function is defined at the point being approached.

For example, $\lim_{x\to 1} f(x) = \lim_{x\to 1} g(x) = \lim_{x\to 1} h(x) = 2$, where

(a)
$$f(x) = \frac{x^2 - 1}{x - 1}$$
, (b) $g(x) = \begin{cases} \frac{x^2 - 1}{x - 1}, & x \neq 1; \\ 1, & x = 1. \end{cases}$, (c) $h(x) = x + 1$.







(a)
$$f(x) = \frac{x^2 - 1}{x - 1}$$
 (b) $g(x) = \begin{cases} \frac{x^2 - 1}{x - 1}, & x \neq 1 \\ 1, & x = 1 \end{cases}$

(c)
$$h(x) = x + 1$$

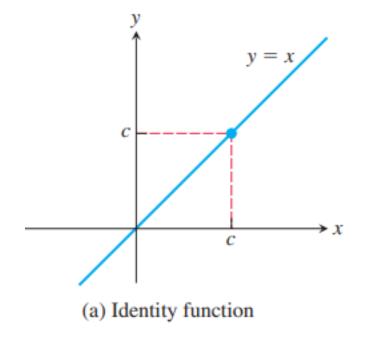


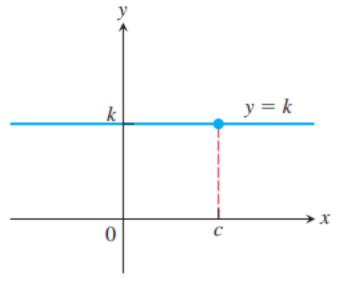
Note 2 If we know the graph of a function, we can easy to determine the limit of the function.

Example 2

(a) If
$$f(x) = x$$
, then $\lim_{x \to c} f(x) = c$.

(b) If f(x) = k, and k is a constant, then $\lim_{x \to c} f(x) = k$.





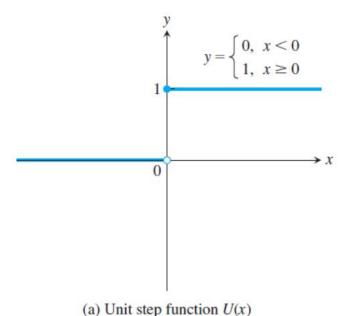


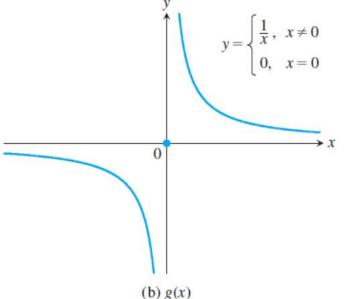
Example 3 Discuss the behavior of the following functions as $x \to 0$, explaining why they have no limit as $x \to 0$.

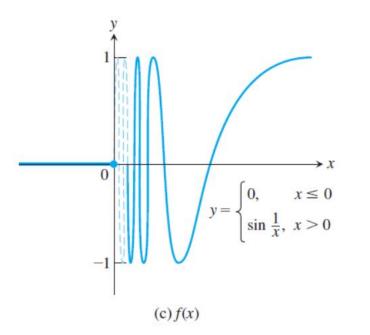
a)
$$u(x) = \begin{cases} 0, & x < 0; \\ 1, & x \ge 0. \end{cases}$$

b)
$$g(x) = \begin{cases} \frac{1}{x}, & x \neq 0; \\ 0, & x = 0. \end{cases}$$

a)
$$u(x) = \begin{cases} 0, & x < 0; \\ 1, & x \ge 0. \end{cases}$$
 b) $g(x) = \begin{cases} \frac{1}{x}, & x \ne 0; \\ 0, & x = 0. \end{cases}$ c) $f(x) = \begin{cases} 0, & x \le 0; \\ \sin \frac{1}{x}, & x > 0. \end{cases}$









3 The Limit Laws

THEOREM 1-Limit Laws

If L, M, c, and k are real numbers and

$$\lim_{x \to c} f(x) = L$$
 and $\lim_{x \to c} g(x) = M$, then

1. Sum Rule:
$$\lim_{x \to c} (f(x) + g(x)) = L + M$$

2. Difference Rule:
$$\lim_{x \to c} (f(x) - g(x)) = L - M$$

3. Constant Multiple Rule:
$$\lim_{x \to c} (k \cdot f(x)) = k \cdot L$$

4. Product Rule:
$$\lim_{x \to c} (f(x) \cdot g(x)) = L \cdot M$$

5. Quotient Rule:
$$\lim_{x \to c} \frac{f(x)}{g(x)} = \frac{L}{M}, \quad M \neq 0$$

6. Power Rule:
$$\lim_{x \to c} [f(x)]^n = L^n, n \text{ a positive integer}$$

7. Root Rule:
$$\lim_{x \to c} \sqrt[n]{f(x)} = \sqrt[n]{L} = L^{1/n}, n \text{ a positive integer}$$

(If *n* is even, we assume that $f(x) \ge 0$ for *x* in an interval containing *c*.)



Example 4 Use the observations $\lim_{x\to c} x = c$ and $\lim_{x\to c} k = k$ (Example 2) and the

fundamental rules of limits to find the following limits.

(a)
$$\lim_{x \to c} (x^3 + 4x^2 - 3)$$

(b)
$$\lim_{x \to c} \frac{x^4 + x^2 - 1}{x^2 + 5}$$

(c)
$$\lim_{x \to c} \sqrt{4x^2 - 3}$$



4 Evaluate Limits of Polynomials and Rational Functions

THEOREM 2—Limits of Polynomials

If
$$P(x) = a_n x^n + a_{n-1} x^{n-1} + \cdots + a_0$$
, then
$$\lim_{x \to c} P(x) = P(c) = a_n c^n + a_{n-1} c^{n-1} + \cdots + a_0.$$

THEOREM 3—Limits of Rational Functions

If P(x) and Q(x) are polynomials and $Q(c) \neq 0$, then

$$\lim_{x \to c} \frac{P(x)}{Q(x)} = \frac{P(c)}{Q(c)}.$$

Example 5 Find the following limits.

(a)
$$\lim_{x \to c} (x^3 + 4x^2 - 3)$$
 (b) $\lim_{x \to -1} \frac{x^3 + 4x^2 - 1}{x^2 + 5}$ (c) $\lim_{x \to -1} \frac{2x^2 - x + 5}{x^2 + 3x + 1}$



(5) Eliminating Common Factors from Zero Denominators

Example 6 Evaluate

$$\lim_{x \to 1} \frac{x^2 + x - 2}{x^2 - x} \, .$$

Example 7 Evaluate

$$\lim_{x \to 4} \frac{x^2 - 16}{x - 4} \, .$$

Example 8 Evaluate

$$\lim_{x\to 0} \frac{\sqrt{x^2 + 100} - 10}{x^2}.$$



6 The Sandwich Theorem

THEOREM 4—The Sandwich Theorem Suppose that $g(x) \le f(x) \le h(x)$ for all x in some open interval containing c, except possibly at x = c itself. Suppose also that

$$\lim_{x \to c} g(x) = \lim_{x \to c} h(x) = L.$$

Then $\lim_{x\to c} f(x) = L$.

The Sandwich Theorem is also called the Squeeze Theorem or the Pinching Theorem.

Example 9 Given that

$$1 - \frac{x^2}{4} \le u(x) \le 1 + \frac{x^2}{2}$$

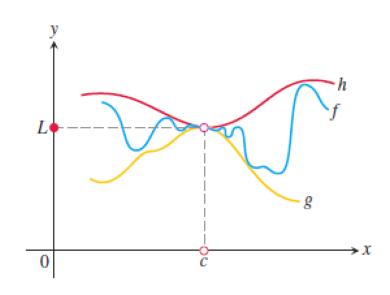


FIGURE 2.12 The graph of f is sandwiched between the graphs of g and h.

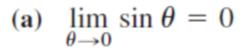
for all $x \neq 0$, find $\lim_{x \to 0} u(x)$, no matter how complicated u is.



Example 10 Show that

$$\lim_{x\to 0} x \sin\frac{1}{x} = 0.$$

EXAMPLE 11 The Sandwich Theorem helps us establish rules:



- **(b)** $\lim_{\theta \to 0} \cos \theta = 1$
- (c) For any function f, $\lim_{x \to c} |f(x)| = 0$ implies $\lim_{x \to c} f(x) = 0$.

