

# CALCULUS

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# Continuity



- When we plot function values, we often connect the plotted points with an unbroken curve to show what the function's values are likely to have been at the points we did not measure. In doing so, we are assuming that we are working with a *continuous function*, so its outputs vary regularly and consistently with the inputs, and do not jump abruptly from one value to another without taking on the values in between.
- Intuitively, any function y = f(x) whose graph can be sketched over its domain in one unbroken motion is an example of a continuous function. Such functions play an important role in the study of calculus and its applications.



**1** Continuity at a Point

### **DEFINITION 1** The function f is **continuous at a point c** if

$$\lim_{x \to c} f(x) = f(c)$$

- A function f(x) is continuous at a point x = c if and only if it meets the following three conditions.
- 1. f(c) exists (c lies in the domain of f).
- 2.  $\lim_{x \to c} f(x)$  exists  $(f \text{ has a limit as } x \to c).$
- 3.  $\lim_{x\to c} f(x) = f(c)$  (the limit equals the function value). Otherwise, f is discontinuous at c (or f has a discontinuity at c)



#### **DEFINITION 2**

The function The function f is **right-continuous at** c (or continuous from the right) if

$$\lim_{x \to c^+} f(x) = f(c)$$

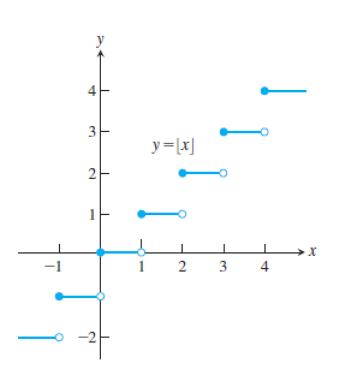
lacktriangle The function f is left-continuous at c (or continuous from the left) if

$$\lim_{x \to c^{-}} f(x) = f(c)$$

### **Example 1:**

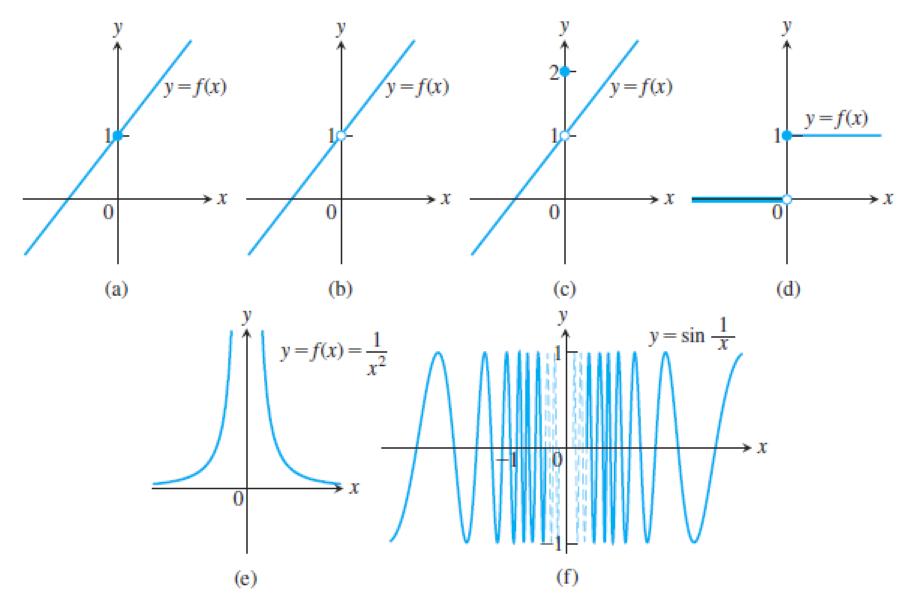
The greatest integer function  $y = \lfloor x \rfloor$  is continuous at every real number other than the integers.

At every integer n, it is continuous from the right but discontinuous from the left.





### Examples of Continuous and Discontinuous functions at x = 0.





### Example 2 Let

$$f(x) = \begin{cases} \frac{x^2 - x - 6}{x - 3}, & x \neq 3; \\ 5, & x = 3. \end{cases}$$

Show that f(x) is continuous at x = 3.

#### For what values of a and b is Example 4

$$f(x) = \begin{cases} -2, & x \le -1; \\ ax + b, & -1 < x < 1; \\ 3, & x \ge 1. \end{cases}$$

#### Example 3:

$$f(x) = \begin{cases} \frac{x^2 - x - 6}{x - 3}, & x \neq 3; \\ 5, & x = 3. \end{cases}$$
 Show that:  $f(x) = \begin{cases} \frac{|x|}{x}, & x \neq 0; \\ 0, & x = 0. \end{cases}$ 

is discontinuous at x = 0.



### THEOREM 8—Properties of Continuous Functions

If the functions f and g are continuous at x = c, then the following algebraic combinations are continuous at x = c.

- 1. Sums:
- 2. Differences:
- 3. Constant multiples:
- 4. Products:
- 5. Quotients:
- **6.** Powers:
- 7. Roots:

- f + g
- f g
- $k \cdot f$ , for any number k
- $f \cdot g$
- f/g, provided  $g(c) \neq 0$
- $f^n$ , n a positive integer
- $\sqrt[n]{f}$ , provided it is defined on an interval containing c, where n is a positive integer



### **②** Continuous on an interval

#### **DEFINITION 3**

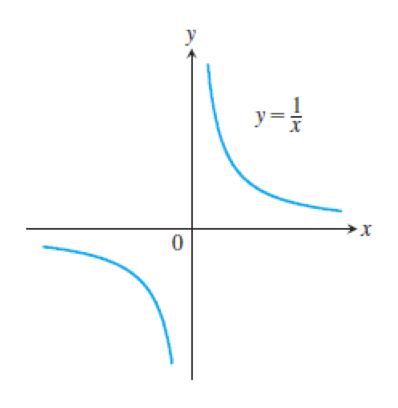
A function f is continuous on an interval if it is continuous at every number in the interval.

### Example 5:

The function y = 1/x is a continuous on  $(-\infty, 0)$  and  $(0, \infty)$ , but is not continuous on any interval containing x = 0.



Show that the function  $f(x) = 1 - \sqrt{1 - x^2}$  is a continuous on the interval [-1, 1].





- Algebraic combinations of continuous functions are continuous wherever they are defined.
- The following are the examples of continuous functions.
  - (a) polynomial functions:  $f(x) = a_0 + a_1 x + a_2 x^2 + \dots + a_n x^n$ .
  - (b) rational functions:  $f(x) = \frac{g(x)}{h(x)}$ , g(x) and  $h(x) \neq 0$  are polynomial functions.
  - (c) power functions:  $f(x) = x^a$ ,  $a \in \mathbb{R}$ .
  - (d) exponential functions:  $f(x) = a^x$ , a > 0, and  $a \ne 1$ .
  - (e) trigonometric functions:  $\sin x$ ,  $\cos x$ ,  $\tan x$ ,  $\cot x$ ,  $\sec x$ ,  $\csc x$ .
  - (f) square root function:  $f(x) = \sqrt{g(x)}$ ,  $g(x) \ge 0$  is a polynomial function.

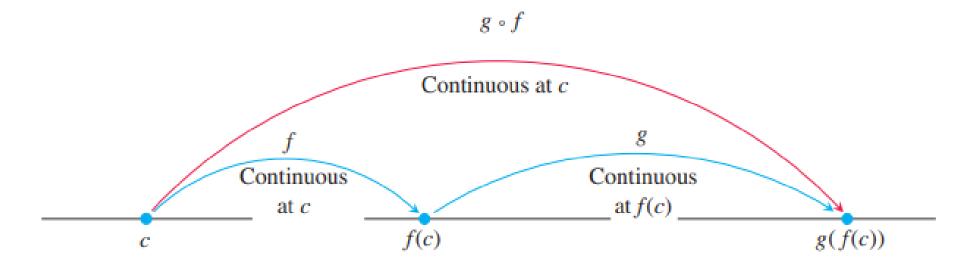


**3** Continuity of Compositions of functions

### **THEOREM 9 – Compositions of Continuous Functions**

If f(x) is continuous at x = c and g(x) is continuous at x = f(c), then  $g \circ f$  is continuous at x = c.

• All compositions of continuous functions are continuous. Therefore, the limit of  $g \circ f$  as  $x \to c$  is g(f(c)).





Example 7 Show that the following functions are continuous on their natural domains.

(a) 
$$y = \sqrt{x^2 - 2x - 5}$$

(b) 
$$y = \frac{x^{\frac{2}{3}}}{1+x^4}$$

(c) 
$$y = \left| \frac{x-2}{x^2-2} \right|$$

(d) 
$$y = \left| \frac{x \sin x}{x^2 + 2} \right|$$

**Example 8** Find the following limits.

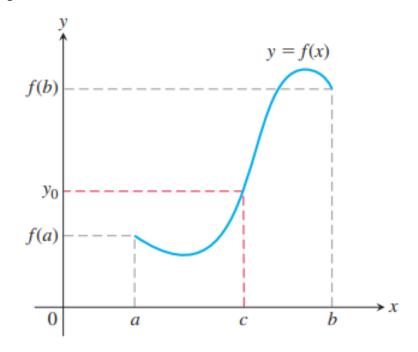
(a) 
$$\lim_{x \to \frac{\pi}{2}} \cos \left( 2x + \sin \left( \frac{3\pi}{2} + x \right) \right);$$

(b) 
$$\lim_{x\to 0} \sqrt{x+1} e^{\tan x}$$
.



#### **4** Intermediate Value Theorem for Continuous Functions

• If f is a continuous function on a closed interval [a, b], and if  $y_0$  is any value between f(a) and f(b), then  $y_0 = f(c)$  for some c in [a, b].



**Note:** The Intermediate Value Theorem tell us if f(x) is continuous on [a, b], and f(a) f(b) < 0, then f(x) has a zero/root in (a, b).



#### Example 9

Show that there is a root of the equation  $x^3 - x - 1 = 0$  between 1 and 2.

### Example 10

Use the Intermediate Value Theorem to prove that the equation

$$\sqrt{2x+5} = 4 - x^2$$

has a solution.



### (5) Continuous Extension to a Point

If f(c) is not defined, but  $\lim_{x\to c} f(x) = L$  exists, we can define a new function F(x) by

$$F(x) = \begin{cases} f(x), & x \neq c; \\ L, & x = c. \end{cases}$$

The function F is continuous at x = c. It is called the continuous extension of f to x = c.

For example,  $f(x) = \frac{\sin x}{x}$ , L = 1.

### Example 11 Show that

$$f(x) = \frac{x^2 + x - 6}{x^2 - 4}, x \neq 2$$

has a continuous extension to x = 2, and find the extension.



#### **Skill Practice 1**

On what intervals is each function continuous?

$$(a) \quad \frac{x+1}{x^2-1}$$

(b) 
$$\sqrt{x} + \frac{x+1}{x-1} + \frac{x-1}{x^2+1}$$

#### **Skill Practice 2**

Use the Intermediate Value Theorem to prove that the equation

$$x^3 + x - 3 = 0$$

has a solution on the interval (1, 2).