ICPSR 4372

Health Behavior in School-Aged Children, 2001-2002 [United States]

United States Department of Health and Human Services. Health Resources and Services Administration. Maternal and Child Health Bureau

Codebook

Inter-university Consortium for Political and Social Research P.O. Box 1248 Ann Arbor, Michigan 48106 www.icpsr.umich.edu

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*** ICPSR PROCESSOR NOTES ***

- The Public Use File Documentation section of this codebook includes references to several file types that are not included in the ICPSR release. ICPSR data are released as flat ASCII files with data definition syntax files that read the data into SPSS or SAS system files.
- 2. The Public Use File Documentation section of this codebook includes references to variables that have either been renamed or removed by the processor in the dataset.
- 3. The PI merged the student, school administrator, and lead health education teacher surveys into one dataset. Administrator and teacher responses were added to each student's case of their respective school. The variable PRIMARY was created to designate the first student for that school. The variable PRIMARY can be used to filter out duplicate cases when performing analysis on variables using questions from the school administrator or lead health education teacher surveys.
- 4. Frequencies displayed in the codebook for school administrator and lead health education teacher variables are based on a sample size of 340, the number of schools participating in the survey, after filtering out duplicate cases utilizing the variable PRIMARY. Frequencies for student responses are based on sample size of 14,817.
- 5. All variables that begin with "New" in the variable label were recoded by the PI based on their data cleaning procedures. The original variables were dropped from the dataset.
- 6. Variables with names ending in "_SUM" were created by the PI. Also, the variables TYPE, AGE, IMP_AGE, Q15A9, Q15A10, Q15B9, Q15B10, BMI and the F_JOB and M_JOB series were also created by the PI. These variables are not in the actual high school and middle school student questionnaires.
- 7. Variables with names ending in "_COMP" were created by the processor. The varibles PRIMARY, SIBGUARD, and RESPADLT were also created by the processor. The variables that have names that end in "_CAT" were recoded by the processor for confidentiality reasons.
- 8. Two new variables, SIBGUARD and RESPADLT, were created to designate the people primarily responsible for the care of the respondent. These variables were computed based on responses from the series Q15A to Q15B.
- 9. The variable BMI was created based upon the new weight and height variables. The variable BMI_COMP was also created which categorizes a respondent's BMI into one of four categories based upon their BMI, age, and gender. The categories are based upon standards established by the Centers for Disease Control. For further information on this please consult Appendix A of the pdf codebook for this study.

*** CONFIDENTIALITY PROTECTION ***

- 1. All variables that contained open ended responses (except for non-numeric answers (i.e., Q13, Q37B, and Q90A through Q90E)) were removed from the public use dataset.
- 2. The variables for weight (Q30), height (Q31), and BMI were recoded using syntax provided by the PI. Their intention was to recode cases where the response was unreasonable based upon the respondent's age and gender. The cases that fell outside the ranges established by the PI were coded as missing.
- 3. In the administrator's survey, administrators answered questions regarding the number of students who receive a free or reduced breakfast or lunch on a typical day. Also, they answered how many students paid full-price for breakfast or lunch on a typical day. These variables were recoded into categories by the processor to protect the school's identity. The processor created ratios, based upon the original raw data, of students receiving a free or reduced meal versus those who paid full-price for the meal to provide a comparison.

Health Resources and Services Administration Maternal and Child Health Bureau

2001-02 Health Behavior in School-Aged Children Survey (HBSC)

Public Use File Documentation

Nationally Representative
US Weighted Student Sample
With Associated School Staff
Survey Responses

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Section 1:

Introduction and Description

A. Introduction

The United States became a participant in the Health Behavior in School-Aged Children (HBSC) survey, performed in collaboration with the World Health Organization (WHO-Euro) in 1996. The study included 35 other participating nations in the 2001-02 cycle. The international HBSC study looks at 11-, 13-, and 15-year-old children=s attitudes and experiences concerning a wide range of health-related behaviors and lifestyle issues. It represents a significant opportunity to analyze similarities and differences in health-related behavior for the early- to mid-adolescent age group across the majority of developed countries. Further information on the HBSC study protocol and access to international data files is available at: http://www.hbsc.org. In order to provide age-specific survey data for the international study, the U.S. also completed a nationally representative survey of students in grades six through ten during the 2001-02 school year. Public use data for the U.S. grade-based study are provided and described in the following sections.

The study=s findings are of crucial importance for the development of timely and relevant health promotion and health education initiatives. The information is helpful to U.S. policy makers in designing a variety of local, state, and national programs. International studies assist us to learn from each other by examining how we are doing comparatively and by determining what accounts for differences that might be found. A number of in depth research studies, based on the HBSC data, have been conducted to assist in understanding and improving the health of U.S. youth, and similar investigations are planned for the 2002 survey data. [Reference appended at end: U.S. HBSC Study Products, August 2005]

The remaining subsections of Section 1 provide general information on the history and purpose of the survey, sampling procedures, data collection procedures, response rates, editing procedures, weighting procedures, and variance estimation procedures.

The codebook found in Section 2 provides documentation only for the fully-weighted nationally representative sample of students in grades six through ten: United States 2001-02 HBSC Public Use File (PUF). In addition to student surveys performed in sampled classrooms, the school-associated school administrators and health educators were asked very brief questions about the school environment on special health-related topics. The school personnel responses are appended to each student record in this PUF.

The PUF was prepared for use with both SPSS and SAS software, although data are readily convertible for use on other systems. The variable names in this codebook are the SPSS variable names that appear on the data set. Data are maintained in SPSS, SAS transport format, and as a

'FLAT' file. Also included with the Public Use File is a text file (hbsc_lbl.txt) containing SAS value label commands that can be used to apply value labels to their associated variables.

The PUF codebook includes the survey question number; variable name; variable description; value description; type of variable; variable position on the file; and the unweighted frequency distributions, where appropriate.

The following citation should be used in publications based on the data:

U.S. Dept. of Health and Human Services, Health Resources and Services Administration, Maternal and Child Health Bureau. Health Behavior in School-aged Children Survey, 2001-02 [Computer file]. Calverton, MD: ORC Macro (Macro International Inc.) [producer], 2003.

B. HBSC History

The HBSC study was initiated by researchers from Finland, Norway and England (United Kingdom) in 1982; shortly afterwards, it became affiliated with World Health Organization (WHO) as a WHO collaborative study. The first survey was carried out in the founder countries and Austria in 1983-84; since 1985, surveys have been conducted at four-year intervals in a growing number of countries. The 2001-02 HBSC cycle was conducted successfully in 35 countries, including the United States. The data available in this Public Use File is for the complete 2001-02 U.S. sample only.

The international HBSC research project aims to gain new insight into and increase understanding of health behavior, lifestyles and their context in young people. The study also aims to inform and influence health promotion and health education policy, programs and practice aimed at school-aged children at the national and international levels.

The HBSC survey collects data on a wide range of health behaviors and health indicators, and factors that may influence them. These predictors are primarily characteristics of the children themselves, such as their psychological attributes and personal circumstances, and of their perceived social environment, including their family relationships, peer-group associations, school climate and perceived socioeconomic status.

C. Sampling

The sampling plan was designed to support three overlapping study probability sample designs and target populations, each with different sampling requirements. One U.S. sample employs methods that produced a self-weighting sample of students at each of three target age levels (11, 13, and 15) for inclusion only with the 35-country international data file. This age-based non-weighted sample is embedded within a grade-based fully-weighted sample design that was

enlarged to include both the age-based sample plus supplemental nationally representative samples of minority students. Both the age-based and grade-based samples were designed to provide precision estimates of ±3 percent at 95 percent confidence for student characteristics of either individual age groups (11.5, 13.5, and 15.5 years) or each individual grade (6-10). Precision estimates for the minority over-sample required a precision within 5 percent at 90 percent confidence for estimating African American and Hispanic student characteristics. The remaining descriptions are pertinent only to the grade-based fully-weighted U.S. survey, including student records from the minority over-sample as provided in the PUF. However the Response Universe and Sampling Methodology can be understood only if the age-based and minority over-sample requirements are considered.

1. Respondent Universe

The universe consisted of public, Catholic and other private school students in grades 6, 7, 8, 9, and 10 or their equivalent in the 50 states and the District of Columbia. Very small schools, those with an enrollment of less than 14, were excluded from the universe. These schools comprise about 1 percent of the enrollment of U.S.

Requests for completion of auxiliary questionnaires were made of school administrators and lead health educators in schools whose students completed the survey.

2. Sampling Methodology

An original school sample size requirement of 465 was anticipated for meeting the sampling probability requirements of the self-weighting age-based sample, fully-weighted grade-based sample, and the weighted minority over-samples. Prior experience with low response rates from U.S. schools required that 548 schools be used in the original sample frame under a non-replacement sampling approach for non-responding schools. A total of 11,732 respondents were needed to meet both the self-weighting age-based and fully-weighted grade-based precision requirements; 5,440 additional respondents were needed to meet the fully-weighted minority over-sample requirements.

The sample design used a stratified, two-stage cluster sample of classes at grades 6 through 10. The sampling framed used for the United States was a comprehensive list of schools (Quality Education Data, Inc.).

The basic units in the HBSC sampling frame were school districts; that is, Primary Sampling Units (PSUs) were individual districts or groups of districts, with exceptions for very small and very large districts. In general, PSUs were defined by grouping school districts, where necessary, within a same state in a manner that preserves geographic stratification of the samples. Very large districts were split in a way that keeps the probability of selection for each unit (PSU) within reasonable bounds (e.g., less than 0.5) and in particular, eliminates certainty

units from the main sample.

County population figures were aggregated from school enrollment data for the grades of interest. Enrollment data were obtained from the most recent Common Core of Data from the National Center for Education Statistics and the current school and school district data files of Quality Education Data, Inc. The PSU frame was formed using school districts as elementary units wherever possible, and counties elsewhere. PSUs that did not meet the size criteria were combined with other PSUs based on geographic data to ensure the resulting PSUs remained as compact as possible. Very small districts were identified and combined to form PSUs. School districts with less than 2 schools for any of the target grades were combined using the grade structure of districts so that the combined unit (PSU) satisfies the minimum size requirement.

PSUs were selected with probability proportional to size, using aggregate (grade 6-10) enrollment as the measure of size. In certainty PSUs, the target number of schools was increased, depending on the size of the certainty PSU, to ensure that the final sample would be self-weighting. To induce additional (implicit) geographic stratification, non-certainty PSUs were sorted by 3-digit zip code area within each first-stage stratum. The sample PSUs were selected using a random systematic sampling procedure with selection probabilities proportional to enrollment size. It is important to note that PSUs were selected independently for the main sample and the supplement sample.

The private school sample was selected with a single-stage stratified sample, i.e., this sample bypassed the first-stage selection of PSUs, and was not geographically clustered. However, geographic stratification was used to select private schools. The PPS sampling method for private school sampling was also similarly based on the use of grade enrollment as measure of size.

Public schools were selected from the sample PSUs with probabilities proportional to size (PPS) using the school enrollment size measure described earlier. Although separate school samples were selected for each grade, these samples were not independent. Rather, schools were selected with a Permanent Random Number (PRN) method (Olhsen, 1995) to maximize the overlap between school samples selected for each grade.

For the private school stratum, schools (or more precisely, grades) were selected in one single stage from each stratum. Unlike public schools, the private school stratum did not present logistical reasons for clustering (public) schools, so as to contact fewer school districts. Single-stage sampling was considered more effective from the perspective of reducing sampling variances.

Classes were selected using simple random sampling, from a suitable frame of classes that represented the target grade in a selected school. All students in a selected class were asked to participate in the study.

D. Data Collection

The 2001 HBSC survey asked questions about nutrition, physical activity, violence, relationships with family and friends, perceptions of school as a supportive environment, alcohol and tobacco use, and the community in which students live. The HBSC survey, which took approximately 45 minutes to complete, was administered in a regular classroom setting to participating students by a school representative (e.g., teacher, nurse, guidance counselor, etc.). The school representatives read scripts that explained the survey procedures. Two versions of the self-report questionnaire were administered: one for high school students consisting of 92 multiple-choice questions and one for middle school students consisting of 77 multiple-choice questions. The questionnaires were identical with the exception that high school students *only* were asked about dieting practices, injuries, and drug use.

Auxiliary questionnaires were sent to the administrators and lead health educators in the responding schools to obtain school level information on the health-related topics, with a special focus on nutrition, physical activity and violence. These school staff questionnaires were designed to take no more than 15 minutes for completion.

E. Response Rates

Due to the lack of State and local infrastructure to support the HBSC in the U.S., a relatively low school participation rate was anticipated. In order to achieve the requisite number of participants by sub-population, a low, conservative participation rate was assumed.

In the original sample frame, 548 schools were selected and solicited to participate in the HBSC survey. Of those 548, 204 schools did not respond. Since non-responding schools were not replaced with another school (non-replacement sampling), the extra number of schools selected into the original sampling frame provided the balance of 465 schools. The number of schools responding was 340, yielding a school participation rate of 73.2 percent (340/465). Within the 340 participating schools, 18,620 students were selected for participation. The number of students who participated was 15,245, yielding a student response rate of 81.9 percent. These participation rates were sufficient to achieve the targeted precision levels and confidence intervals for the sub-populations of interest.

Of the 3,375 students who did not participate, the non-response reasons are as follows: 637 students were absent on the day of survey administration; 600 students did not return a consent form where one was required to participate in the survey; 518 parents declined to permit their child to participate; and 1,620 students declined to participate. After accounting for non-response, we received completed questionnaires from 15,245 students.

Auxiliary questionnaires for school administrators and lead health educators were sent to the 340 schools with participating students. School administrators completed 329 questionnaires; lead head educators, 320. A total of 317 schools returned both the administrator and health educator surveys for a total response of 93.2 percent participation in auxiliary questionnaires.

F. Data Editing

In the Full U.S. Study, 15,245 students responded. However, 57 of those cases were missing on a significant number of key variables (specified in the international HBSC protocol) and were consequently dropped. Additionally, because classrooms sampled may have included students from more than one grade, some responding students were out of range for the targeted population. In addition, some students were in ungraded school programs. If no information on grade were available, students with ages comparable to the average age in a grade were assigned to that grade. Responding students in sampled classes were excluded if they were out of the sample target range for grade, if age was extreme for grade (age outside of the 1–99th percentile for grade; n=365 students), or for whom either grade or age were unknown (n=6 students), yielding a sample of 14,817 students in the U.S. in grades 6 through 10.

Several procedures were developed and implemented to handle situations where data were either out of range, invalid, or did not follow an appropriate skip pattern. The following summarization outlines the procedures that were followed for cleaning the 2001-02 HBSC PUF.

Questions that required individualized cleaning either within or across questions are outlined in detail below. As standard procedure, no variable that underwent cleaning and subsequently required revision was changed directly in the original variable. Instead a "new" variable was created that contained the same responses as the "old" variable, but also contained the revisions that resulted from data cleaning. For example, if Q1 required revisions, a copy of Q1 was inserted next to the original variable, renamed "New_Q1" or Q1NEW and then only the "new" version of the variable was changed based on the cleaning requirements. This process enables the user to view both the original and revised responses. For all instances mentioned below where a "new" response category was created, a "new" version of the variable was also created to reflect the changes resulting from cleaning.

Questions that **did not** require specialized cleaning (i.e., questions that required only out-of-range data checks) included questions 1-3, 5-7, 9-12, 14, 17-33, 39-43, 54-63, and 76-79 and are not specifically mentioned below. For questions with "non-specialized" cleaning requirements, out-of-range value checks were performed by running and examining a frequency distribution for each question. Out-of-range values, except for write-ins, rarely occurred due to the stringent guidelines implemented during data scanning.

Mean age replacement was conducted on the age variables (i.e., questions 2 and 3) to ensure the most complete age information for respondents who did not complete these questions. Variables used as guides for mean age replacement included date of survey administration, grade, mean age of classmates, and any information provided in the age variables.

Question 4 (Grade)

The grade variable was examined at multiple levels. Frequencies on the grade variable revealed several cases that were missing participant's grade. After examining each of these cases, it was concluded that the grade of the child could be determined by comparing the child's age with the grade/age distribution of children in the same classroom and school. Of those cases where grade was missing, 12 were also missing birth year. As a result, grade could not be determined for these 12 cases. The remaining 31 cases were assigned a grade based on the procedures outlined above.

All write-ins for this question, as well as all participants who reported their grade to be either outside the targeted grade range or "ungraded" were examined for back-coding purposes. In addition, all participants who responded as "Ungraded" were examined and compared with classmates to ensure they couldn't be assigned to a specific grade.

After the completion of mean age replacement and the removal of participants who were outside the targeted age range, the following changes were all made on the age-corrected datafile, N = 14.817:

Question 8 (Birth Country)

All write-ins were examined and back-coded, if appropriate. Situations where the respondent replied with a state within the United States were back-coded to "United States." In addition, an atlas was consulted to ensure all specified countries were legitimate. This process resulted in 20 fewer write-ins in Q8WRNEW (collapsed by consistent spelling) and 33 fewer Missings in Q8NEW, with 14 more correctly assigned to "United States" and 19 to "Other country."

Question 13 (Age of first use of the internet)

Question 13 was first reviewed to identify unlikely reported age of first use. Several participants (N = 70) reported that their age of first internet use was 3 years old or younger. In addition, several other respondents (N = 7) indicated an age of first use that was over the age of 19. These cases made up less than 1% of the respondents and were recoded to missing.

Age of first use was then compared to the calculated age of the participant. If the age of first use was greater than a year more than the calculated age, age of first use was recoded to missing (N = 4). If the reported age of first use was greater than but within a year of the calculated age, the age of first use was recoded to the calculated age (N = 9). If the respondent reported he/she had never used the internet and then reported a valid age, the "never" response was recoded to missing (N = 136).

Question 15A and 15B (Primary and Secondary Home)

All write-ins were examined and back-coded, if appropriate. Several respondents indicated in "Someone or somewhere else" that a sibling was an adult who lived in the primary household. Because we were unable to determine the age of these siblings (and, therefore, unable to determine whether they are actually adults or children), a new response category of "Adult Sibling" was created to capture repetitive write-in responses of this type. As a result, if a respondent indicated that a brother was an adult in the primary household, this response was recoded to "Adult Sibling," the "Other" response was coded to missing, and the "Other Specify" write-in was removed. This new response category captured 270 write-in responses.

Upon additional examination of the "Someone or somewhere else" write-in option, a second new answer category was created to capture a large number of repetitive write-ins involving aunts, uncles, and cousins. The creation of this second variable was treated the same as the "Adult Sibling" response, i.e., data was recoded under the new variable, the "Other" response was coded to missing, and the "Other Specify" write-in was removed. This additional category, "Aunts, Uncles, and Cousins," captured 418 write-in responses.

Identical response categories were created for the secondary home. "Aunts/Uncles/ Cousins" captured 168 responses for the secondary home, and "Adult sibling" captured 52 responses.

In total, 769 write-in responses were removed from the "Someone or somewhere else" write-in (Q15AIWN), mostly by back-coding, and further collapsed; 239 write-in responses were removed from the write-in for the second home (Q15BIWN) by the same methods.

Outliers (over 100 or negative numbers) were recoded as missing for numbers of brothers and sisters—Q15AIIN, Q15AIIN, Q15BIIN, AND Q15BIIIN (N = 2, 3, 1, and 2, respectively).

Questions 15A and 15B were not cleaned across questions. Although a logical response structure would require that individuals who reported living in their primary home "all the time" should not report any information for a secondary home, numerous participants did, in fact, report information for a secondary home. Upon further inspection of these cases, it was determined that these participants may have interpreted this question differently than originally anticipated. These respondents may have considered themselves to live in their primary residence "all the time," but visit a secondary residence on weekends. For example, a child who lives with his/her mother in the primary residence may visit with his/her father on the weekends. This child may have reported that he/she lives with his/her mother all the time, but *visits* with his/her father sometimes.

Question 30 and 31 (Height, Weight, BMI)

Both Q30 and Q31 were reviewed for values that were unreasonable given the respondent's age and grade.

BMI calculation was successfully performed on 12,757 records, based on the valid height/weight combinations allowed, carried to 2 decimal places. A BMI variable rounded to the nearest whole number was also included in the datafile.

Questions 34, 35, 36 (Dieting)

If the participant responded 'yes' to Q34 and 'no' to Q35, the response to newQ35 was recoded to "Yes, presently dieting (length unknown)" (N = 137). If the participant responded 'no' to Q35, 'yes' to some item in Q36, and, if indicated, the write-in response seemed valid, the response to newQ35 was recoded to "Yes, presently dieting (length unknown)" (N = 2104).

Responses to Q360 were examined and back-coded as appropriate. This process resulted in 200 responses being back-coded from Q360NEW and an increase in frequency of each of the sub-variables A, C, G, and J (N = 12, 2, 2, 2, and 1, respectively). In addition, a total of 124 responses were removed from the write-in.

Question 37 (Age of menarche)

The datafile was reviewed for inconsistencies with Q37 - Age of menarche. This question was examined from the following angles:

- 1) The participant reported onset of menstruation, but either did not indicate an age of onset or the age was unlikely.
- 2) The participant reported age at menarche that was greater than a year more than the subject's calculated chronological age (cases where the participant reported age of onset greater than but within a year of calculated age were recoded to the participants calculated age)
- 3) The participant indicated that she had not started menstruating, but indicated an age of onset
- 4) The participant did not answer the screener (Yes/No) portion of Q37, but provided an age of onset.

After reviewing Q37 from the angles described above, 431 cases were left missing. All of the remaining 431 cases were missing both Q37 and the age at menarche. An additional 11 cases with outliers (age < 7) on the age write-in (Q37WRNEW) were set to missing on that variable.

A variable (Q37C) was created to flag records in schools that did not ask the menarche

questions. Three schools were affected, with 165 girls.

During our review of this variable set, we also found 241 responses from boys on Q37 and 67 responses from boys on Q37WRITE. These were all set to missing.

Question 38 (Facial Hair)

There were 103 cases found among boys where the participant indicated he had no facial hair, but provided a "yes" answer to at least one of the following detailed questions (Q38a-Q38d). All of the 103 cases were recoded so that Q38 was missing. Each of these cases was reviewed to determine whether the level of facial hair development reported was unlikely given the respondent's age. Although a few cases were found where subjects reported facial hair development that could be considered advanced for their age, it was decided that the subject's level of reporting was probably accurate.

During cleaning 167 cases also were found where girls responded to all or part of Q38 (123 on Q38; another 44 on at least one detailed question). These responses were recoded to missing.

Questions 44 - 53 (Injury)

When describing the questions for this section, Q44 is referred to as the "screener" question. Questions 45 through 53 are referred to as "detail" questions. Questions 45-47, 49, and 52-53 are all single item questions (i.e., they ask one question and provide multiple response options). Questions 48, 50, and 51 are multiple item questions (i.e., they collapse several questions under one question number). For the purposes of determining a positive response to the single item questions, the respondent had to indicate injury using the response options provided. To determine a positive response for multi-item questions, the respondent had to indicate injury in only one of the items for the entire question to be considered having a positive response. In addition, it should be noted that middle school respondents were not asked injury questions; therefore, any reference to injury questions includes only high school respondents.

Overall, if the screener question indicated a "no" response, but 5 out of 9 detail questions indicated some form of injury, Q44NEW was recoded to a new response category – "Injured at least one time" (N = 121). For these records where the screener question was recoded to indicate injury, the detail questions that indicated **no** injury were recoded to a new response category of "unknown"(Q45, Q46, Q47, and Q49: N = 7, 4, 8, and 10, respectively). The check-box variables that indicated no injury were set to missing (Q48, Q50, Q51, and Q52: N = 12, 14, 13, and 12, respectively). The detail questions that indicated injury remained the same.

Due to issues of ambiguity, all responses in questions 48, 50, and 51 that were left blank by the respondent remained blank. "No" responses were not substituted in place of blanks.

Responses to write-ins were examined and back-coded, as appropriate, for Questions 45, 46 (2 write-ins), 48, 49, and 50. Thirty-eight write-ins were moved into Q46SPNEW; write-ins were reduced by 161 in Q45WRNEW, 116 in Q46WRNEW, 43 in Q48WRNEW, 1 in Q49WRNEW, and 87 in Q50WRNEW.

Questions 64 and 65 (Physical Education)

Both middle school and high school respondents were asked about their involvement in a physical education class. If the participant reported attending a physical education class zero days a week and Q65 indicated some amount of time spent in a physical education class, then newQ64 was recoded to a new response category – "At least one day." If Q65 indicated no amount of time and Q64 indicated some number of days, then newQ65 was recoded to a new response category – "Unknown number of minutes."

Questions 66 - 70 (Bullying)

Based on discussions with the author of this scale, Dan Olweus (June 2003), this series of questions were only reviewed for out-of-range values. Detailed cleaning such as what was performed on the Injury section was not conducted on the Bullying section.

Questions 71 & 73 (Physical Fighting)

If Q73 indicated some injury as a result of a physical fight and Q71 indicated no fighting then newQ71 was recoded to a new response category – "At least one time" (N = 135). If the number indicated in Q73 is higher than the number indicated in Q71, newQ71 was changed in a series of "IF" statements to equal the corresponding values in Q73 (N = 94).

Questions 74 & 75 (Weapons)

If the respondent reported not carrying a weapon in Q74, but indicated a type of weapon in Q75, newQ74 was recoded to a new response category of "At least one day." This recode affected 281 cases. If in Q74 the respondent indicated carrying a weapon for some number of days and in Q75 reported not carrying a weapon, newQ75 will be recoded to "Carried weapon, type(s) unknown." This recode affected 118 cases.

All write-in answers were reviewed and back-coded as appropriate in Q75. This process resulted in 34 fewer write-ins. In addition, 2 cases were coded up to "Other" that had not bubbled in any of the response categories, but had a valid write-in.

Questions 82 –83, Q90c (Tobacco Use)

If the respondent indicated never smoking in Q82, but reported using some amount of tobacco at

present in Q83 and Q90c indicated a valid age (no greater than a year more than calculated age) of first use, then Q82NEW was recoded to "Yes" (N = 22).

In cases where Q82 indicated a "yes," Q83 indicated a frequency, and Q90CW had a valid age, but Q90C was "never," Q90CNEW was set to missing (N = 9).

In cases where Q82 indicated a "no," Q83 indicated no smoking, Q90C was "never," and Q90CW had an age, Q90CWNEW was set to missing (N = 15).

In addition, a total of 11 outliers on age (greater than one year more than calculated age) were set to missing on Q90CWNEW.

Questions 85–87, Q90a and Q90b (Alcohol Use)

Q86 was cross-validated with Q90b. If Q86 indicated being drunk some number of times, Q90bw listed a valid age, but Q90b indicated the respondent had never been drunk, Q90BNEW was recoded to missing (N = 13).

Similarly, if the respondent reported having 5 or more drinks at least once in the past 30 days in Q87, Q90aw contained a valid age, but Q90a indicated the respondent had never drunk alcohol, then Q90ANEW was recoded to missing (N = 429).

In addition, 14 age outliers (greater than one year more than calculated age) on Q90AWNEW were set to missing; 12 age outliers on Q90BWNEW were set to missing.

Questions 88–89, Q90d and Q90e (Drug Use)

Questions 88 and 89 reference different time frames from screener question (Q88) to detail question (Q89), but it can be said that a respondent's 12-month drug use is at least that much over his lifetime. Therefore, when cleaning the paired questions, if a respondent indicated some form of drug use in the detailed question (Q89) and entered a valid age in Q90, but did not indicate drug use in the screener question, the screener question was recoded in parallel with the detail question. For example, if a respondent indicated no drug use in Q88, but in Q89 reported using marijuana "once or twice," and reported a valid age in comparison with the calculated age, then the new screener question was recoded to indicate marijuana use "once or twice" (N = 12). This process was implemented for inhalants use, too (N = 33). Q88c and Q89c could not be compared with Q90.

Seven age outliers were recoded to missing in Q90DWNEW and 5 in Q90EWNEW, all greater than one year more than calculated age. An additional 11 listing age of first use as 0 was recoded to missing for Q90DWNEW.

Questions 91 & 92 (Parental Occupation)

All write-ins were examined and back-coded where appropriate. Initial back-coding resulted in a reduction of 438 write-in responses for "Father's Other Occupation" and 403 for "Mother's Other Occupation."

G. Weighting

Sampling weights were computed as the reciprocal of the probabilities of selection at each sampling stage, and then adjusted for school non-response and for student non-response. School non-response adjustments used the strata as weighting classes. These adjustments forced the sum of the weights for participating schools in each stratum to match the sum of the weights for all selected schools in the stratum, participants and non-participants combined.

To adjust for student non-response, post-stratification adjustments were made that capitalize on known enrollment totals for post-strata. These adjustments force the sum of the weights in each post-stratum cell to match the known enrollment total in the cell. For the private school data, post-strata were the four Census regions; for the public school data, post-strata were defined by race/ethnicity and by grade. Post-stratification adjustments were performed separately for the main sample and for the supplement sample.

To avoid the undue influence of extreme weights, the weights were trimmed using an iterative procedure within trimming classes (made identical to the post-strata.) The final step in the weighting process combined the two samples with weights re-computed within each post-stratum.

The data file contains weights. Each valid respondent record was weighted by the inverse of the probability of having selected the respondent's school and classroom, adjusted for school nonresponse and student nonresponse within classrooms. The weights were then trimmed, and adjusted to national totals by ethnicity and grade level. A hotdeck approach was used to impute missing values (for weighting purposes only) for race and ethnicity, classifying the students into five categories (White, African-American, Hispanic, Asian and Native American). Totals were obtained for each race and grade level from the National Center for Educational Statistics web site. The weights were then adjusted so that totals for each race/grade category corresponded to national totals. The name of the weight variable in the dataset is "STU_WT".

Below are two examples of SAS code for producing estimates of proportions with PROC FREQ. Here, it is assumed that the name of the SAS dataset is hbsc01, and that it is stored in a SAS library called hbsc. The first PROC FREQ produces weighted proportions of Variable Q5A; the second PROC FREQ generates weighted proportions of Variable Q5A crossed with Variable Q1.

```
proc freq data = hbsc.hbsc01;
  tables 05A;
```

```
weight STU_WT;
run;

proc freq data = hbsc.hbsc01;
  tables Q5A*Q1;
  weight STU_WT;
run;
```

H. Variance Estimation

The process of variance estimation requires representation of the sampling of PSUs within strata. For purposes of variance estimation, a geographic area that is inclusive of all grades must be considered a PSU.

Two of the most commonly used variance estimation procedures are Taylor Series linearization and the jackknife procedure. Either method can be applied by modifying the definitions of PSUs or strata and ignoring certain features of the designs. Analyses of previous HBSC survey data have shown that the two approaches provide similar results, and justify the use of SUDAAN's Taylor Series program(s), for example.

The 2001-02 HBSC survey sample was designed to permit effective variance estimation with minimal modifications. In particular, the design sought to ensure that: (1) no PSU would have a probability of selection greater than .5, and (2) each stratum would have a minimum of two PSUs.

The SUDAAN design statement that most closely reflects the actual sampling design would specify unequal probability without replacement. This method would be very difficult to program, and would not account for some of the features of the sample. As an approximation, we recommend the use of equal probabilities with replacement design statement, and using weights to account for the differences between strata.

Included in the Public Use File are the modified strata and PSUs so that variance estimates can be obtained with SUDAAN, using Proc Survey Means. Below are examples of SUDAAN design statements, used for computing variance estimates for crosstabs.

```
PROC CROSSTAB DATA="C:\\HBSC01\\orgsub.sav" FILETYPE=SPSS DESIGN = WR
CONF_LIM = 95
DEFT4;

NEST STRATUM PSU;
IDVAR CASEID;
WEIGHT STU_WT;

SUBGROUP tab1 q1 orgsub;
LEVELS 6 2 2;
```

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TABLES tab1*q1 orgsub*q1;

SETENV LINESIZE = 114; SETENV COLWIDTH = 11;

Section 2:

Codebook for 2001-02 U.S. HBSC Public Use File

IDENTIFICATION

CASEID

CASE IDENTIFICATION NUMBER

14,817 cases (Range of valid codes: 1-14817)

Data type: numeric

Columns: 1-5

STU_ID

Unique Student ID

Unique student ID

14,817 cases (Range of valid codes: 10035852-3409917773)

Data type: numeric Columns: 6-15

CLASS_ID

Unique Class Identifier

Unique class ID

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
0.1	0.1	18	0	
48.4	48.4	7,168	1	
35.1	35.1	5,203	2	
11.4	11.4	1,696	3	
4.7	4.7	694	4	
0.3	0.3	38	5	
100.0	100.0	14,817	cases	

Data type: numeric

Column: 16

SCHL_ID New Unique School ID

Unique school ID

14,817 cases (Range of valid codes: 1-340)

Data type: numeric Columns: 17-19

DIST_ID Unique District ID

Unique district ID

14,817 cases

Data type: character

Columns: 20-29

PRIMARY CASE

PRIMARY

Indicator of each first matching case as Primary

Designates the first case for this school. Variable should be used when running analysis on administrator or teacher variables.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
97.7	97.7	14,477	0	Duplicate Case
2.3	2.3	340	1	Primary Case
100.0	100.0	14,817	cases	

Data type: numeric

Column: 30

SURVEY INFORMATION

MONTH Month of Administration

What month was this survey administered?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
0.2	0.2	26	1	October
31.4	31.4	4,652	2	November
35.3	35.3	5,224	3	December
18.2	18.2	2,692	4	January
8.9	8.9	1,326	5	February
3.2	3.2	478	6	March
2.4	2.4	350	7	April
0.5	0.5	69	8	May
1000	100 0	1 / 017		

100.0 100.0 14,817 cases

Data type: numeric

Column: 31

YEAR Year of Administration

What year was this survey administered?

PCT	PCT	N	VALUE	LABEI
VALID	ALL			
66.8	66.8	9,902	1	2001
33.2	33.2	4,915	2	2002
100.0	100.0	14,817	cases	

Data type: numeric Columns: 32-35

SCHOOL INFORMATION

TYPE School Type

What type of school is this?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
63.9	63.9	9,461	1	Middle school
36.1	36.1	5,356	2	High school
100.0	100.0	14,817	cases	

Data type: numeric

Column: 36

DEMOGRAPHICS AND CHARACTERISTICS

Gender

Are you a boy or a girl?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
47.8	47.8	7,088	1	Boy
52.2	52.2	7,729	2	Girl
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9

Columns: 37-38

Q2 New - Month of Birth

What month were you born?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
8.4	8.4	1,243	1	January
7.7	7.7	1,134	2	February
8.0	8.0	1,188	3	March
7.8	7.8	1,161	4	April
8.2	8.2	1,214	5	May
8.9	8.9	1,324	6	June
8.9	8.9	1,324	7	July
8.4	8.4	1,238	8	August
8.8	8.8	1,300	9	September
8.6	8.6	1,271	10	October
8.0	8.0	1,186	11	November
8.3	8.3	1,227	12	December
	0.0	7	-9	Missing

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9

Columns: 39-40

Q3 Year of Birth - Ordinal

What year were you born?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
0.1	0.1	18	1	1991
15.3	15.3	2,266	2	1990
20.3	20.2	2,996	3	1989
19.4	19.3	2,865	4	1988
18.7	18.6	2,763	5	1987
18.1	18.0	2,673	6	1986
7.5	7.5	1,104	7	1985
0.6	0.6	82	8	1984
0.1	0.1	20	9	Other
	0.2	30	-9	Missing

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9

Columns: 41-42

Q4 New - Grade

What grade are you in?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
0.0	0.0	0	1	5th grade
25.2	25.2	3,741	2	6th grade
19.6	19.6	2,907	3	7th grade
18.7	18.7	2,764	4	8th grade
18.6	18.6	2,751	5	9th grade
17.9	17.9	2,654	6	10th grade
0.0	0.0	0	7	11th grade
0.0	0.0	0	8	12th grade
0.0	0.0	0	9	Ungraded

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9

Columns: 43-44

AGE New - calculated age rounded down 4_3_03

How old are you?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
0.2	0.2	25	10	
14.6	14.6	2,158	11	
20.6	20.5	3,044	12	
19.4	19.4	2,870	13	
18.6	18.5	2,743	14	
18.0	17.9	2,656	15	
8.0	7.9	1,175	16	
0.7	0.6	96	17	
	0.3	50	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9 Columns: 45-46

IMP_AGE

New - Imputed Age Variable 7_1_03

How old are you?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
0.2	0.2	25	10	
14.7	14.7	2,177	11	
20.6	20.6	3,055	12	
19.4	19.4	2,876	13	
18.5	18.5	2,747	14	
18.0	18.0	2,666	15	
7.9	7.9	1,175	16	
0.6	0.6	96	17	
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9

Columns: 47-48

Q5 Hispanic - Not Hispanic

Are you Hispanic or Latino?

PCT PCT N VALUE LABEL VALID ALL1 No, I am not Hispanic or Latino 78.0 11,559 80.0 20.0 19.5 2,889 2 Yes, I am Hispanic or Latino 2.5 369 -9 Missing _____ 100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9

Columns: 49-50

Q6 1 Indian/Alaskan Native

What is your race? American Indian or Alaska Native

PCT PCT N VALUE LABEL VALID ALL 100.0 6.8 1,001 1 American Indian or Alaska Native 93.2 13,816 -9 Missing _____ 100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9

Columns: 51-52

Q6_2 Asian

What is your race? Asian

PCT N VALUE LABEL PCT VALID ALL 4.8 704 100.0 1 Asian 95.2 14,113 -9 Missing 100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9

Columns: 53-54

Q6_3 African American

What is your race? Black or African American

PCT PCT N VALUE LABEL
VALID ALL
100.0 21.9 3,245 1 Black or African American
78.1 11,572 -9 Missing
---- ---- 100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9

Columns: 55-56

Q6_4 Native Hawaiian/OPI

What is your race? Native Hawaiian or Other Pacific Islander

PCT PCT N VALUE LABEL
VALID ALL
100.0 1.8 262 1 Native Hawaiian or Other Pacific Islander
98.2 14,555 -9 Missing
---- ---- 100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9

Columns: 57-58

Q6_5 White

What is your race? White

Data type: numeric Missing-data code: -9

Columns: 59-60

Q6_COMP Computed - Combined Race

What is your race?

(computed variable combining responses from $Q6_1$ to $Q6_5$)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
4.0	3.6	531	1	American Indian or Alaska Native
4.3	3.9	572	2	Asian
23.1	20.6	3,051	3	Black or African American
1.2	1.1	157	4	Native Hawaiian or Other Pacific Islander
62.6	55.8	8,271	5	White
4.8	4.3	639	6	Two or more races
	10.8	1,596	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9

Columns: 61-62

Q7 Urbanicity

What kind of place do you live in?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
42.5	41.4	6,140	1	Urban area (city)
28.6	27.9	4,127	2	Suburban area (near a large city)
28.9	28.1	4,165	3	Rural area (not near a large city)
	2.6	385	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9

Columns: 63-64

Q8 New - Country where you were born

Where were you born?

LABEL	VALUE	N	PCT	PCT
			ALL	VALID
United State	1	13,646	92.1	92.6
Other countr	2	1,086	7.3	7.4
Missing	-9	85	0.6	
	cases	14,817	100.0	100.0

Data type: numeric Missing-data code: -9

Columns: 65-66

Q9 Language Spoken at Home

What languages do your parents or other people who are raising you speak at home?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
76.5	75.6	11,209	1	Only or mostly English
8.1	8.0	1,191	2	Only or mostly a language other than
				English
15.4	15.2	2,259	3	English and a language other than English,
				about equally
	1.1	158	-9	Missing
100.0	100.0	14.817	cases	

Data type: numeric Missing-data code: -9

Columns: 67-68

COMPUTER / INTERNET USAGE

Q10A

Computer Use, Weekdays

About how many hours a day do you usually use a computer (for playing games, emailing, chatting or surfing the internet) in your free time on WEEKDAYS?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
24.2	23.7	3,518	1	None at all
24.3	23.9	3,538	2	About half an hour a day
20.4	20.0	2,962	3	About 1 hour a day
14.5	14.2	2,108	4	About 2 hours a day
7.9	7.8	1,152	5	About 3 hours a day
4.0	3.9	581	6	About 4 hours a day
2.0	2.0	298	7	About 5 hours a day
0.7	0.7	97	8	About 6 hours a day
2.0	2.0	295	9	About 7 or more hours a day
	1.8	268	-9	Missing
	1000			

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9

Columns: 69-70

Q10B Computer Use, Weekends

About how many hours a day do you usually use a computer (for playing games, emailing, chatting or surfing the internet) in your free time on WEEKENDS?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
22.4	21.0	3,117	1	None at all
17.0	16.0	2,375	2	About half an hour a day
15.7	14.7	2,184	3	About 1 hour a day
15.0	14.1	2,090	4	About 2 hours a day
10.1	9.5	1,406	5	About 3 hours a day
6.7	6.3	939	6	About 4 hours a day
4.6	4.3	643	7	About 5 hours a day
2.6	2.4	359	8	About 6 hours a day
5.9	5.5	819	9	About 7 or more hours a day
	6.0	885	-9	Missing
1000	1000	14 010		

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9

Columns: 71-72

Q11 Number of Computers at Home

How many computers does your family own?

	LABEL	VALUE	N	PCT	PCT
				ALL	VALID
	None	1	1,785	12.0	12.1
	One	2	7,098	47.9	48.1
	Two	3	3,588	24.2	24.3
two	More than	4	2,299	15.5	15.6
	Missing	-9	47	0.3	
		cases	14.817	100.0	100.0

Data type: numeric Missing-data code: -9

Columns: 73-74

Q12 Internet Connection at Home

Does your family have an internet connection at home?

LABEL	VALUE	N	PCT	PCT
			ALL	VALID
Yes	1	11,240	75.9	76.4
No	2	3,481	23.5	23.6
Missing	-9	96	0.6	
	Cacac	14 917	100 0	100 0

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9

Columns: 75-76

Q13A Never Used Internet

At what age did you first use the internet?

I have never used the internet.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	4.3	639	1	I have never used the internet
	2.7	406	-9	Missing
	92.9	13,772	-8	Yes, I have used the internet (Logically
				Imputed)
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data codes: *--8

Columns: 77-78

Q13B New - Age First Used Internet

At what age did you first use the internet?

I was		year	s old.	
PCT	PCT	N	VALUE	LABEL
VALID	ALL			
0.6	0.5	80	4	
1.8	1.7	245	5	
2.7	2.5	370	6	
6.3	5.9	874	7	
9.5	8.9	1,314	8	
14.9	13.8	2,046	9	
22.5	20.9	3,102	10	
17.1	15.9	2,354	11	
13.2	12.3	1,821	12	
7.7	7.1	1,054	13	
2.8	2.6	382	14	
0.8	0.8	116	15	
0.1	0.1	12	16	
0.0	0.0	2	17	
	2.2	331	-9	Missing
	4.3	639	-8	No, I have never used the internet
				(Logically Imputed)
	0.5	75	-7	Bad Data (Logically Assigned)
100 0	100 0	1/ 017	g2 g0 g	

100.0 100.0 14,817 cases

Data type: numeric

Missing-data codes: *--7

Columns: 79-80

PARTICIPATION IN CLUBS

Q14 Days a Week Involved in Club/Org

How many days each week are you involved in any kind of club or organization (e.g., youth club, swimming/athletics club, choir, dance group, etc.)?

LABEL	VALUE	N	PCT	PCT
			ALL	VALID
Every day of the week	1	1,594	10.8	10.9
5 or 6 days a week	2	1,962	13.2	13.4
3 or 4 days a week	3	2,346	15.8	16.0
Once or twice a week	4	3,212	21.7	21.9
Less than once a week	5	858	5.8	5.8
Not at all	6	4,704	31.7	32.1
Missing	-9	141	1.0	
	cases	14 817	100 0	100 0

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9

Columns: 81-82

LIVING ARRANGEMENTS

Q15A1 New - Mother in Main Home

Please mark all the people (adults) who live here. [MAIN / ONLY HOME]

Mother

PCT	PCT	N	VALUE	LABEI
VALID	ALL			
89.8	89.8	13,299	1	Yes
10.2	10.2	1,518	2	No
100.0	100.0	14,817	cases	

Data type: numeric

Column: 83

Q15A2

New - Father in Main Home

Please mark all the people (adults) who live here. [MAIN / ONLY HOME]

Father

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
62.2	62.2	9,220	1	Yes
37.8	37.8	5,597	2	No
100.0	100.0	14,817	cases	

Data type: numeric

Q15A3 Stepmother in Main Home

Please mark all the people (adults) who live here. [MAIN / ONLY HOME]

Stepmother (or father's girlfriend)

PCT	PCT	N	VALUE	LABEI
VALID	ALL			
3.0	3.0	439	1	Yes
97.0	97.0	14,378	2	No
100.0	100.0	14,817	cases	

Data type: numeric

Column: 85

Q15A4

New - Stepfather in Main Home

Please mark all the people (adults) who live here. [MAIN / ONLY HOME]

Stepfather (or mother's boyfriend)

PCT	PCT	N	VALUE	LABEI
VALID	ALL			
13.8	13.8	2,047	1	Yes
86.2	86.2	12,770	2	No
100.0	100.0	14,817	cases	

Data type: numeric

Column: 86

Q15A5

New - Grandmother in Main Home

Please mark all the people (adults) who live here. [MAIN / ONLY HOME]

Grandmother

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
7.9	7.9	1,172	1	Yes
92.1	92.1	13,645	2	No
100.0	100.0	14,817	cases	

Data type: numeric

Q15A6 Grandfather in Main Home

Please mark all the people (adults) who live here. [MAIN / ONLY HOME]

Grandfather

PCT	PCT	N	VALUE	LABEI
VALID	ALL			
3.8	3.8	559	1	Yes
96.2	96.2	14,258	2	No
100.0	100.0	14,817	cases	

Data type: numeric

Column: 88

Q15A7 New - Foster Home as Main Home

Please mark all the people (adults) who live here. [MAIN / ONLY HOME]

I live in a foster home or children's home

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
0.5	0.5	71	1	Yes
99.5	99.5	14,746	2	No
100.0	100.0	14,817	cases	

Data type: numeric

Column: 89

Q15A8 New - Someone/Somewhere Else in Main Home

Please mark all the people (adults) who live here. [MAIN / ONLY HOME]

Someone or somewhere else

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
1.1	1.1	167	1	Yes
98.9	98.9	14,650	2	No
100.0	100.0	14,817	cases	

Data type: numeric

Q15A9 New - Aunts/Uncles/Cousins in Main Home

Please mark all the people (adults) who live here. [MAIN / ONLY HOME]

Aunts / Uncles / Cousins

PCT PCT N VALUE LABEL VALID ALL 2.8 2.8 418 1 Yes 97.2 97.2 14,399 2 No 100.0 100.0 14,817 cases

Data type: numeric

Column: 91

Q15A10

New - Adult Siblings in Main Home

Please mark all the people (adults) who live here. [MAIN / ONLY HOME]

Adult siblings

PCT N VALUE LABEL PCT VALID \mathtt{ALL} 1.8 1.8 270 1 Yes 98.2 98.2 14,547 2 No ----100.0 100.0 14,817 cases

Data type: numeric

Column: 92

Q15B1

Mother in Second Home

Please mark all the people (adults) who live here. [SECOND HOME - NOT INCLUDING HOLIDAY OR SUMMER HOUSES]

Mother

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
8.6	8.6	1,270	1	Yes
91.4	91.4	13,547	2	No
100.0	100.0	14,817	cases	

Data type: numeric

Q15B2 New - Father in Second Home

Please mark all the people (adults) who live here.
[SECOND HOME - NOT INCLUDING HOLIDAY OR SUMMER HOUSES]

Father

PCT PCT N VALUE LABEL VALID ALL
16.1 16.1 2,388 1 Yes
83.9 83.9 12,429 2 No
---- ---- 100.0 100.0 14,817 cases

Data type: numeric

Column: 94

Q15B3

Stepmother in Second Home

Please mark all the people (adults) who live here.
[SECOND HOME - NOT INCLUDING HOLIDAY OR SUMMER HOUSES]

Stepmother (or father's girlfriend)

PCT PCT N VALUE LABEL
VALID ALL
7.6 7.6 1,122 1 Yes
92.4 92.4 13,695 2 No
---- ---- 100.0 100.0 14,817 cases

Data type: numeric

Column: 95

Q15B4

New - Stepfather in Second Home

Please mark all the people (adults) who live here. [SECOND HOME - NOT INCLUDING HOLIDAY OR SUMMER HOUSES]

Stepfather (or mother's boyfriend)

Data type: numeric

Q15B5 New - Grandmother in Second Home

Please mark all the people (adults) who live here. [SECOND HOME - NOT INCLUDING HOLIDAY OR SUMMER HOUSES]

Grandmother

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.3	5.3	781	1	Yes
94.7	94.7	14,036	2	No
100.0	100.0	14,817	cases	

Data type: numeric

Column: 97

Q15B6

New - Grandfather in Second Home

Please mark all the people (adults) who live here. [SECOND HOME - NOT INCLUDING HOLIDAY OR SUMMER HOUSES]

Grandfather

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
3.0	3.0	447	1	Yes
97.0	97.0	14,370	2	No
100.0	100.0	14,817	cases	

Data type: numeric

Column: 98

Q15B7

Foster Home as Second Home

Please mark all the people (adults) who live here. [SECOND HOME - NOT INCLUDING HOLIDAY OR SUMMER HOUSES]

I live in a foster home or children's home

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
0.1	0.1	13	1	Yes
99.9	99.9	14,804	2	No
100.0	100.0	14,817	cases	

Data type: numeric

Q15B8 New - Someone/Somewhere Else in Second Home

Please mark all the people (adults) who live here.
[SECOND HOME - NOT INCLUDING HOLIDAY OR SUMMER HOUSES]

Someone or somewhere else

PCT	PCT	N	VALUE	LABEI
VALID	ALL			
0.5	0.5	72	1	Yes
99.5	99.5	14,745	2	No
100.0	100.0	14,817	cases	

Data type: numeric

Column: 100

Q15B9

New - Aunts/Uncles/Cousins in Second Home

Please mark all the people (adults) who live here. [SECOND HOME - NOT INCLUDING HOLIDAY OR SUMMER HOUSES]

Aunts / Uncles / Cousins

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
1.1	1.1	168	1	Yes
98.9	98.9	14,649	2	No
100.0	100.0	14,817	cases	

Data type: numeric

Column: 101

Q15B10

New - Adult Siblings in Second Home

Please mark all the people (adults) who live here. [SECOND HOME - NOT INCLUDING HOLIDAY OR SUMMER HOUSES]

Adult siblings

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
0.4	0.4	52	1	Yes
99.6	99.6	14,765	2	No
100.0	100.0	14,817	cases	

Data type: numeric

Q15A_BRO New - # of Brothers in Main Home

Please say how many brothers and sisters live here (including half, step, or foster brothers and sisters). Please write in the number or write 0 (zero) if there are none. [MAIN / ONLY HOME]

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
36.6	35.5	5,260	0	None
39.4	38.2	5,665	1	
16.2	15.8	2,336	2	
5.0	4.9	720	3	
1.6	1.6	235	4	
0.6	0.6	85	5	
0.2	0.2	30	6	
0.1	0.1	18	7	
0.0	0.0	3	8	
0.0	0.0	5	9	
0.1	0.1	8	10	
0.1	0.1	14	11	11 or more
	3.0	438	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9

_____ Brothers

Columns: 103-104

Q15A_SIS New - # of Sisters in Main Home

Please say how many brothers and sisters live here (including half, step, or foster brothers and sisters). Please write in the number or write 0 (zero) if there are none. [MAIN / ONLY HOME]

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
38.8	37.5	5,552	0	None
38.4	37.0	5,489	1	
14.9	14.3	2,126	2	
4.9	4.7	703	3	
1.8	1.7	251	4	
0.5	0.5	77	5	
0.3	0.3	50	6	
0.2	0.2	23	7	
0.0	0.0	3	8	
0.0	0.0	4	9	
0.0	0.0	4	10	
0.1	0.1	12	11	11 or more
	3.5	523	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 105-106

_____ Sisters

Q15B_BRO New - # of Brothers in Second Home

Please say how many brothers and sisters live here (including half, step, or foster brothers and sisters). Please write in the number or write 0 (zero) if there are none.

[SECOND HOME - NOT INCLUDING HOLIDAY OR SUMMER HOUSES]

	Br	others		
PCT	PCT	N	VALUE	LABEL
VALID	ALL			
47.5	11.9	1,757	0	None
31.5	7.9	1,164	1	
13.5	3.4	499	2	
4.1	1.0	152	3	
2.0	0.5	74	4	
0.6	0.2	23	5	
0.4	0.1	15	6	
0.1	0.0	4	7	
0.1	0.0	5	10	
0.2	0.1	8	11	11 or more
	75.0	11,116	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9 Columns: 107-108

Q15B_SIS New - # of Sisters in Second Home

Please say how many brothers and sisters live here (including half, step, or foster brothers and sisters). Please write in the number or write 0 (zero) if there are none.

[SECOND HOME - NOT INCLUDING HOLIDAY OR SUMMER HOUSES]

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
48.5	12.0	1,783	0	None
30.0	7.4	1,102	1	
13.2	3.3	486	2	
4.9	1.2	181	3	
1.9	0.5	70	4	
0.6	0.1	21	5	
0.3	0.1	11	6	
0.2	0.0	7	7	
0.1	0.0	2	8	
0.1	0.0	2	9	
0.2	0.0	б	10	
0.2	0.0	6	11	11 or more
	75.2	11,140	-9	Missing

----- 100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 109-110

_____ Sisters

Q16A

Time in Main Home

Do you stay here . . . ? [MAIN / ONLY HOME]

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
66.2	64.2	9,519	1	All the time
25.4	24.6	3,651	2	Most of the time
8.4	8.1	1,201	3	Half the time
	3.0	446	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 111-112

Q16B Time in Second Home

Do you stay here . . . ? [SECOND HOME - NOT INCLUDING HOLIDAY OR SUMMER HOUSES]

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
19.6	5.0	745	1	Half the time
11.8	3.0	447	2	Regularly, but less than half the time
28.1	7.2	1,067	3	On weekends
23.2	6.0	882	4	Sometimes
17.3	4.4	658	5	Hardly ever
	74.4	11,018	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 113-114

RESPADLT Adult who is responsible for care

This variable identifies the adult(s) primarily responsible for the respondent's care in both the main and second home, when applicable.

The value of 'OTHER BLENDED/STEPFAMILY' includes those living in two homes, regardless of the main and second homes' composition. All other values represent the adult(s) responsible for care in a single (main) home. The value of 'Other as Guardian' includes grandparents, adult sibling(s), Aunts/Uncles/Cousins, foster home and other people in the main home when parents and step-parents are not present.

RESPADLT was derived from the Q15A series (which inquire about the people living in the main home) and the Q15B series (which inquire about the people living in the second home). RESPDALT was also derived from SIBGUARD.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
55.9	54.9	8,133	1	Both Parents
11.9	11.7	1,728	2	Mother Only
1.5	1.5	215	3	Father Only
7.1	6.9	1,027	4	Mother/Stepfather
1.0	1.0	151	5	Father/Stepmother
20.6	20.3	3,004	6	Other Blended/Stepfamily
2.0	2.0	290	7	Other as Guardian
	1.8	269	-9	Missing/Bad Data/Valid Omit
100.0	100.0	14,817	cases	

_ . . .

Data type: numeric Missing-data code: -9 Columns: 115-116

SIBGUARD

Sibling is responsible for care

This variable indicates whether an adult sibling is responsible for the respondent's care in either the main or second home, when applicable. The value of 'YES' includes respondents who are not living with their mother, father, step-mother, step-father, grandparent, aunts/uncles/cousins, or other adult, are not in a foster home and who live only with one or more sisters or brothers in either the main or second home.

SIBGUARD was derived from the Q15A series, Q15A_BRO, and Q15A_SIS (which inquire about the people living in the main home) and the Q15B1 series, Q15B_BRO, and Q15B_SIS (which inquire about the people living in the second home).

PCT	PCT	N	VALUE	LABEL		
VALID	ALL					
0.1	0.1	18	1	Yes		
99.9	99.2	14,703	2	No		
	0.6	96	-9	Missing/Bad	Data/Valid	Omit
100.0	100.0	14,817	cases			

Data type: numeric Missing-data code: -9 Columns: 117-118

PARENT'S EDUCATION

Q17 Mother - Highest Level of Education

What is your mother's highest level of education?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
10.3	10.0	1,485	1	She did not finish high school
20.7	20.2	2,992	2	She graduated from high school
17.7	17.2	2,551	3	She had some education after high school
32.9	32.0	4,744	4	She graduated from college
18.5	18.0	2,669	5	Don't Know
	2.5	376	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 119-120

Q18 Father - Highest Level of Education

What is your father's highest level of education?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
10.1	9.1	1,341	1	He did not finish high school
20.3	18.2	2,690	2	He graduated from high school
14.4	12.9	1,909	3	He had some education after high school
30.4	27.1	4,020	4	He graduated from college
24.7	22.0	3,265	5	Don't Know
	10.7	1,592	-9	Missing
100.0	100.0	14.817	cases	

Data type: numeric Missing-data code: -9 Columns: 121-122

TIME SPENT WATCHING TELEVISION

Q19A

Watch TV, Weekdays

About how many hours a day to you usually watch television (including videos) in your free time on WEEKDAYS?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
3.5	3.4	505	1	None at all
9.8	9.4	1,390	2	About half an hour a day
15.9	15.3	2,265	3	About 1 hour a day
20.1	19.3	2,856	4	About 2 hours a day
17.8	17.1	2,541	5	About 3 hours a day
12.1	11.6	1,721	6	About 4 hours a day
7.9	7.6	1,121	7	About 5 hours a day
3.8	3.6	539	8	About 6 hours a day
9.1	8.8	1,300	9	About 7 or more hours a day
	3.9	579	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 123-124

Q19B

Watch TV, Weekends

About how many hours a day to you usually watch television (including videos) in your free time on WEEKENDS?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.8	2.6	388	1	None at all
6.1	5.7	851	2	About half an hour a day
9.3	8.7	1,293	3	About 1 hour a day
14.5	13.6	2,017	4	About 2 hours a day
15.4	14.5	2,146	5	About 3 hours a day
14.2	13.4	1,988	6	About 4 hours a day
11.5	10.8	1,605	7	About 5 hours a day
7.3	6.9	1,023	8	About 6 hours a day
18.9	17.8	2,640	9	About 7 or more hours a day
	5.8	866	-9	Missing
100 0	100 0	1/ 017	aaaaa	

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 125-126

TIME SPENT ON HOMEWORK

Q20A Time Homework, Weekdays

About how many hours a day do you usually spend doing homework out of school hours on WEEKDAYS?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
6.8	6.7	994	1	None at all
26.4	26.1	3,872	2	About half an hour a day
33.8	33.5	4,959	3	About 1 hour a day
20.5	20.3	3,012	4	About 2 hours a day
7.7	7.7	1,134	5	About 3 hours a day
2.8	2.7	406	6	About 4 hours a day
1.0	1.0	146	7	About 5 hours a day
0.4	0.4	56	8	About 6 hours a day
0.7	0.7	106	9	About 7 or more hours a day
	0.9	132	-9	Missing
100.0	100.0	14.817	cases	

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 127-128

Q20B

Time Homework, Weekends

About how many hours a day do you usually spend doing homework out of school hours on WEEKENDS?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
33.3	32.4	4,797	1	None at all
28.8	28.0	4,148	2	About half an hour a day
20.3	19.7	2,920	3	About 1 hour a day
9.8	9.5	1,404	4	About 2 hours a day
4.1	4.0	596	5	About 3 hours a day
1.9	1.8	267	6	About 4 hours a day
1.0	0.9	138	7	About 5 hours a day
0.3	0.3	43	8	About 6 hours a day
0.6	0.6	83	9	About 7 or more hours a day
	2.8	421	-9	Missing

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 129-130

PHYSICAL ACTIVITY

Q21 Physically Active Last 7 Days

Physical activity is any activity that increases your heart rate and makes you get out of breath some of the time. Physical activity can be done in sports, school activities, playing with friends, or walking to school. Some examples of physical activity are running, brisk walking, rollerblading, biking, dancing, skateboarding, swimming, soccer, basketball, football, and surfing. For these next two questions, add up all the time you spend in physical activity each day.

Over the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
7.6	7.4	1,093	0	0 days
7.7	7.5	1,118	1	1 day
9.6	9.4	1,392	2	2 days
12.8	12.4	1,841	3	3 days
11.0	10.8	1,594	4	4 days
15.7	15.3	2,268	5	5 days
9.0	8.8	1,303	6	6 days
26.5	25.8	3,821	7	7 days
	2.6	387	-9	Missing

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 131-132 Q22

Physically Active Usual Week

Physical activity is any activity that increases your heart rate and makes you get out of breath some of the time. Physical activity can be done in sports, school activities, playing with friends, or walking to school. Some examples of physical activity are running, brisk walking, rollerblading, biking, dancing, skateboarding, swimming, soccer, basketball, football, and surfing. For these next two questions, add up all the time you spend in physical activity each day.

Over a typical or usual week, on how many days are you physically active for a total of at least 60 minutes per day?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
6.8	6.7	987	0	0 days
8.1	7.9	1,175	1	1 day
10.0	9.7	1,441	2	2 days
12.7	12.4	1,832	3	3 days
11.6	11.3	1,675	4	4 days
17.6	17.1	2,539	5	5 days
11.5	11.2	1,657	6	6 days
21.7	21.2	3,135	7	7 days
	2.5	376	-9	Missing

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 133-134

EATING HABITS & NUTRITION

Q23A Breakfast Weekdays

How often do you usually have breakfast (more than a glass of milk or fruit juice) on WEEKDAYS?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
22.9	22.6	3,349	1	I never have breakfast during the weekdays
9.3	9.2	1,360	2	One day
9.1	9.0	1,327	3	Two days
9.7	9.5	1,413	4	Three days
5.8	5.7	847	5	Four days
43.2	42.7	6,320	6	Five days
	1.4	201	-9	Missing
100.0	100.0	14.817	cases	

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 135-136

Q23B

Breakfast Weekends

How often do you usually have breakfast (more than a glass of milk or fruit juice) on WEEKENDS?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
8.4	8.1	1,200	1	I never have breakfast during the weekend
23.3	22.5	3,338	2	I usually have breakfast on only one day of
				the weekend
68.3	66.1	9,787	3	I usually have breakfast on both weekend
				days
	3.3	492	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 137-138

Q24A Lunch Weekdays

How often do you usually have lunch (midday meal, more than a drink or snack) on WEEKDAYS?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.6	5.5	821	1	I never have lunch during the weekdays
3.5	3.4	505	2	One day
4.6	4.5	669	3	Two days
6.6	6.5	957	4	Three days
6.4	6.3	930	5	Four days
73.3	72.0	10,671	6	Five days
	1.8	264	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 139-140

Q24B

Lunch Weekends

How often do you usually have lunch (midday meal, more than a drink or snack) on WEEKENDS?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
6.4	6.2	922	1	I never have lunch during the weekend
18.6	18.0	2,664	2	I usually have lunch on only one day of the
				weekend
74.9	72.4	10,721	3	I usually have lunch on both weekend days
	3.4	510	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 141-142

Q25A Supper Weekdays

How often do you usually have supper (evening meal, more than a drink or snack) on WEEKDAYS?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.2	2.2	326	1	I never have supper during the weekdays
2.2	2.2	325	2	One day
2.5	2.5	365	3	Two days
5.0	4.9	733	4	Three days
6.5	6.4	942	5	Four days
81.6	80.4	11,908	6	Five days
	1.5	218	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 143-144

Q25B

Supper Weekends

How often do you usually have supper (evening meal, more than a drink or snack) on WEEKENDS?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.8	2.8	410	1	I never have supper during the weekend
11.1	10.8	1,599	2	I usually have supper on only one day of
				the weekend
86.0	83.6	12,384	3	I usually have supper on both weekend days
	2.9	424	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 145-146

Q26A Frequency of Snacking Weekdays

How many times a day do you usually have a snack on WEEKDAYS?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
12.3	12.1	1,796	1	Rarely or never
26.6	26.3	3,895	2	Once a day
28.6	28.2	4,183	3	Twice a day
15.4	15.2	2,253	4	Three times a day
6.7	6.6	985	5	Four times a day
2.7	2.7	402	6	Five times a day
7.6	7.5	1,116	7	Six or more times a day
	1.3	187	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 147-148

Q26B

Frequency of Snacking Weekends

How many times a day do you usually have a snack on WEEKENDS?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
11.8	11.3	1,679	1	Rarely or never
17.2	16.5	2,450	2	Once a day
24.5	23.5	3,487	3	Twice a day
17.9	17.2	2,544	4	Three times a day
11.3	10.8	1,601	5	Four times a day
5.5	5.3	787	6	Five times a day
11.8	11.3	1,680	7	Six or more times a day
	4.0	589	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 149-150

Q27A Days Eat Breakfast at School

How many days during an average school week do you eat BREAKFAST that is provided by your school?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
72.7	71.3	10,571	0	None
4.5	4.4	656	1	1 day
4.2	4.2	616	2	2 days
4.2	4.1	608	3	3 days
2.1	2.1	311	4	4 days
12.3	12.0	1,785	5	5 days
	1.8	270	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9

Columns: 151-152

Q27B

Days Eat Lunch at School

How many days during an average school week do you eat LUNCH that is provided by your school?

ABEL	L^{Z}	VALUE	N	PCT	PCT
				ALL	VALID
one	No	0	2,888	19.5	19.9
day	1	1	1,015	6.9	7.0
days	2	2	974	6.6	6.7
days	3	3	1,163	7.8	8.0
days	4	4	981	6.6	6.8
days	5	5	7,488	50.5	51.6
issing	M	-9	308	2.1	
		cases	14.817	100.0	100.0

Data type: numeric Missing-data code: -9

Columns: 153-154

Q28A Eat Fruits

How many times a week do you eat or drink . . .

fruits?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
4.3	4.1	607	1	Never
12.8	12.3	1,828	2	Less than once a week
14.3	13.7	2,032	3	Once a week
29.9	28.7	4,253	4	2-4 days a week
10.8	10.3	1,531	5	5-6 days a week
13.1	12.6	1,863	6	Once a day, every day
14.9	14.3	2,122	7	Every day, more than once
	3.9	581	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9

Columns: 155-156

Q28B

Eat Vegetables

How many times a week do you eat or drink . . .

vegetables?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
8.0	7.5	1,118	1	Never
11.6	11.0	1,623	2	Less than once a week
13.9	13.1	1,934	3	Once a week
23.0	21.7	3,216	4	2-4 days a week
14.2	13.4	1,982	5	5-6 days a week
16.8	15.8	2,347	6	Once a day, every day
12.5	11.7	1,740	7	Every day, more than once
	5.8	857	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 157-158

Q28C Eat Sweets

How many times a week do you eat or drink . . .

sweets (candy, chocolate)?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.5	2.3	344	1	Never
10.5	9.8	1,457	2	Less than once a week
11.9	11.1	1,646	3	Once a week
23.4	21.8	3,232	4	2-4 days a week
14.1	13.1	1,943	5	5-6 days a week
14.2	13.3	1,964	6	Once a day, every day
23.4	21.8	3,236	7	Every day, more than once
	6.7	995	-9	Missing
100 0	100 0	1/ 017	aaaaa	

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 159-160

Q28D

Drink Coke/Soft Drinks

How many times a week do you eat or drink . . .

Coke or other soft drinks that contain sugar?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
6.2	5.9	869	1	Never
9.4	8.9	1,315	2	Less than once a week
9.0	8.5	1,262	3	Once a week
16.8	15.9	2,349	4	2-4 days a week
12.4	11.7	1,733	5	5-6 days a week
14.8	14.0	2,070	6	Once a day, every day
31.4	29.7	4,396	7	Every day, more than once
	5.6	823	-9	Missing
100 0	1000	14 010		

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 161-162

Q28E Drink Alcohol

How many times a week do you eat or drink . . .

any alcoholic drink?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
80.1	75.4	11,178	1	Never
10.1	9.5	1,415	2	Less than once a week
3.7	3.5	516	3	Once a week
2.3	2.2	325	4	2-4 days a week
0.9	0.9	128	5	5-6 days a week
0.6	0.6	84	6	Once a day, every day
2.2	2.1	306	7	Every day, more than once
	5.8	865	-9	Missing
100 0	100 0	14 017		

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 163-164

Q28F

Drink Diet Coke

How many times a week do you eat or drink . . .

Diet Coke or diet soft drinks?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
62.3	58.6	8,680	1	Never
13.5	12.7	1,877	2	Less than once a week
6.6	6.2	922	3	Once a week
5.8	5.5	814	4	2-4 days a week
3.2	3.0	446	5	5-6 days a week
3.2	3.0	451	6	Once a day, every day
5.3	5.0	737	7	Every day, more than once
	6.0	890	-9	Missing

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 165-166

Q28G Drink Low Fat/Skim Milk

How many times a week do you eat or drink . . .

low fat / semi-skimmed milk?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
58.7	55.1	8,157	1	Never
7.6	7.1	1,059	2	Less than once a week
4.9	4.6	675	3	Once a week
6.3	5.9	880	4	2-4 days a week
4.7	4.4	649	5	5-6 days a week
6.6	6.2	918	6	Once a day, every day
11.3	10.6	1,567	7	Every day, more than once
	6.2	912	-9	Missing
100 0	100 0	1/ 017		

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 167-168

Q28H

Drink Whole Fat Milk

How many times a week do you eat or drink . . .

whole fat milk?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
42.2	39.6	5,867	1	Never
11.9	11.2	1,654	2	Less than once a week
7.8	7.3	1,083	3	Once a week
10.7	10.0	1,486	4	2-4 days a week
6.9	6.5	957	5	5-6 days a week
7.7	7.3	1,075	6	Once a day, every day
12.8	12.0	1,773	7	Every day, more than once
	6.2	922	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 169-170

Q28I Eat Cheese

How many times a week do you eat or drink . . .

cheese?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
9.3	8.7	1,292	1	Never
18.9	17.7	2,617	2	Less than once a week
18.7	17.4	2,584	3	Once a week
23.8	22.2	3,292	4	2-4 days a week
11.8	11.0	1,635	5	5-6 days a week
8.7	8.1	1,203	6	Once a day, every day
8.7	8.1	1,205	7	Every day, more than once
	6.7	989	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9 Columns: 171-172

Q28J

Consume Other Milk Products

How many times a week do you eat or drink . . .

other milk products (like yogurt, chocolate milk, pudding)?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
10.0	9.6	1,418	1	Never
15.9	15.2	2,250	2	Less than once a week
15.7	14.9	2,211	3	Once a week
19.8	18.8	2,791	4	2-4 days a week
13.1	12.4	1,844	5	5-6 days a week
11.5	10.9	1,620	6	Once a day, every day
14.1	13.4	1,989	7	Every day, more than once
	4.7	694	-9	Missing

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 173-174

Q28K Eat Cereals

How many times a week do you eat or drink . . .

cereals (like cornflakes)?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
11.1	10.5	1,557	1	Never
14.5	13.8	2,042	2	Less than once a week
13.6	12.9	1,910	3	Once a week
19.4	18.4	2,720	4	2-4 days a week
12.9	12.3	1,817	5	5-6 days a week
14.6	13.8	2,045	6	Once a day, every day
13.9	13.2	1,951	7	Every day, more than once
	5.2	775	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 175-176

Q28L

Eat White Bread

How many times a week do you eat or drink . . .

white bread?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
8.6	8.1	1,204	1	Never
9.2	8.7	1,291	2	Less than once a week
11.5	10.8	1,607	3	Once a week
20.2	19.1	2,826	4	2-4 days a week
16.4	15.5	2,296	5	5-6 days a week
15.4	14.6	2,160	6	Once a day, every day
18.7	17.7	2,616	7	Every day, more than once
	5.5	817	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 177-178

Q28M Eat Brown Bread

How many times a week do you eat or drink . . .

brown bread?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
45.8	42.7	6,332	1	Never
16.5	15.4	2,275	2	Less than once a week
9.4	8.8	1,300	3	Once a week
10.5	9.8	1,445	4	2-4 days a week
6.7	6.2	924	5	5-6 days a week
5.3	5.0	736	6	Once a day, every day
5.9	5.5	812	7	Every day, more than once
	6.7	993	-9	Missing
1000	1000			

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 179-180

Q28N

Eat Potato Chips

How many times a week do you eat or drink . . .

potato chips?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
8.0	7.5	1,116	1	Never
19.4	18.4	2,721	2	Less than once a week
17.7	16.7	2,475	3	Once a week
20.7	19.6	2,903	4	2-4 days a week
12.2	11.5	1,704	5	5-6 days a week
8.6	8.1	1,199	6	Once a day, every day
13.5	12.7	1,888	7	Every day, more than once
	5.5	811	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 181-182

Q280 Eat French Fries

How many times a week do you eat or drink . . .

french fries?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
4.7	4.5	673	1	Never
24.4	23.4	3,469	2	Less than once a week
21.4	20.5	3,035	3	Once a week
20.5	19.6	2,904	4	2-4 days a week
12.0	11.5	1,700	5	5-6 days a week
7.5	7.1	1,058	6	Once a day, every day
9.5	9.1	1,353	7	Every day, more than once
	4.2	625	-9	Missing
100 0	100 0	14 017		

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 183-184

Q29

How Often Go to School or Bed Hungry

Some young people go to school or to bed hungry because there is not enough food at home. How often does this happen to you?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
1.4	1.4	202	1	Always
2.7	2.6	380	2	Often
17.6	17.0	2,514	3	Sometimes
78.4	75.6	11,207	4	Never
	3.5	514	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 185-186

PHYSICAL HEALTH & APPEARANCE

WEIGHT / HEIGHT / BMI

Q30 WEIGHT IN POUNDS

How much do you weigh without clothes? (In pounds)

Min = 44 Mean = 121.757 Max = 253 Std Dev = 32.474 Median = 117 Variance = 1,054.559

(Based on 13,625 valid cases)

Data type: numeric Missing-data code: -9 Columns: 187-189

Q31 HEIGHT IN TOTAL INCHES

How tall are you without shoes? (Total Inches)

Min = 48 Mean = 63.830 Max = 78 Std Dev = 4.652 Median = 64 Variance = 21.638

(Based on 13,466 valid cases)

Data type: numeric Missing-data code: -9 Columns: 190-191

BMI New - Body Mass Index (BMI)

What is your BMI?

This variable was computed based on the respondent's weight and height using the following formula.

[Weight (lbs) / [Height (inches) * Height (inches)]] * 703

Min = 10.98 Mean = 20.992 Max = 48.65 Std Dev = 4.338 Median = 20.20 Variance = 18.822

(Based on 12,757 valid cases)

Data type: numeric

Decimals: 2

Missing-data code: -9.00

Columns: 192-197

BMI COMP

BMI-FOR-AGE WEIGHT STATUS CATEGORIES

What is your BMI percentile?

(BMI for children is computed with the same formula as it is for adults. However, a correct interpretation of a child's BMI requires factoring in the child's gender and age. This then places the child into a percentile and subsequent categorization. Coding was done based on percentiles from the year 2000 from the Centers for Disease Control. Please consult the BMI-for-age charts within the pdf codebook to obtain percentiles.)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
4.3	3.7	549	1	Underweight - less than 5th percentile
67.0	57.5	8,526	2	Healthy Weight - between 5th and 85th percentile
16.7	14.3	2,120	3	At Risk of Overweight - between 85th and 95th percentile
12.1	10.4	1,534	4	Overweight - greater than 95th percentile
	14.1	2,088	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 198-199

SELF IMAGE

Q32 Think about Looks

Do you think you are . . . ?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
23.0	22.3	3,311	1	Very good looking
24.8	24.1	3,576	2	Quite good looking
42.1	41.0	6,077	3	About average
7.0	6.8	1,005	4	Not very good looking
3.1	3.1	452	5	Not at all good looking
	2.7	396	-9	Missing
100 0	1000	14 010		

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 200-201

Q33 Think about Body

Do you think your body is . . . ?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.6	2.5	376	1	Much too thin
10.9	10.7	1,590	2	A bit too thin
54.5	53.5	7,933	3	About the right size
27.5	27.0	3,998	4	A bit too fat
4.5	4.4	650	5	Much too fat
	1.8	270	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 202-203

DIETING

Q34 On a Diet

At present are you on a diet or doing something else to lose weight?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
49.8	49.0	7,254	1	No, but my weight is fine
20.5	20.2	2,992	2	No, but I should lose some weight
9.4	9.2	1,366	3	No, because I need to put on weight
20.3	20.0	2,962	4	Yes
	1.6	243	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 204-205

Q35 New - Weight Control Behavior - Last Year

Have you gone on a diet, changed your eating habits or done something else to control your weight, during the last 12 months? [HIGH SCHOOL STUDENTS ONLY]

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
9.9	3.5	525	1	No
11.9	4.3	630	2	Yes, for a few days
5.3	1.9	280	3	Yes, for a week
8.5	3.1	452	4	Yes, for more than a week but less than a
				month
5.8	2.1	307	5	Yes, for a month
9.5	3.4	503	6	Yes, for more than a month but less than 6
				months
6.8	2.4	360	7	Yes, for 6 months or more
2.6	0.9	137	8	Yes, presently dieting (length unknown)
39.7	14.2	2,104	9	Yes, within the last 12 months (length
				unknown)
	64.2	9,519	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 206-207

Q36A New - Weight Control Behavior - Exercise

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Exercise

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
82.5	28.5	4,228	1	Yes
17.5	6.0	895	2	No
	65.4	9,694	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 208-209

Q36B

Weight Control Behavior - Skip Meals

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Skip meals

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
35.7	12.2	1,801	1	Yes
64.3	21.9	3,244	2	No
	66.0	9,772	-9	Missing
100.0	100.0	14.817	cases	

Data type: numeric Missing-data code: -9 Columns: 210-211

Q36C New - Weight Control Behavior - Fasting

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Fasting (go without eating for 24 hours or more)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
12.7	4.3	635	1	Yes
87.3	29.6	4,382	2	No
	66.1	9,800	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 212-213

Q36D

Weight Control Behavior - Eat Fewer Sweets

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Eat fewer sweets

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
56.9	19.4	2,875	1	Yes
43.1	14.7	2,180	2	No
	65.9	9,762	-9	Missing
100.0	100.0	14.817	cases	

Data type: numeric Missing-data code: -9 Columns: 214-215

Q36E Weight Control Behavior - Eat Less Fat

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Eat less fat

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
51.5	17.5	2,596	1	Yes
48.5	16.5	2,444	2	No
	66.0	9,777	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 216-217

Q36F

Weight Control Behavior - Drink Fewer Soft Drinks

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Drink fewer soft drinks

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
47.1	16.0	2,373	1	Yes
52.9	18.0	2,669	2	No
	66.0	9,775	-9	Missing
100.0	100.0	14.817	cases	

Data type: numeric Missing-data code: -9 Columns: 218-219

Q36G New - Weight Control Behavior - Eat Less

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Eat less (smaller amounts)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
45.1	15.3	2,270	1	Yes
54.9	18.6	2,762	2	No
	66.0	9,785	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 220-221

Q36H

Weight Control Behavior - Eat More Fruits/Veggies

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Eat more fruit and/or vegetables

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
55.2	18.7	2,774	1	Yes
44.8	15.2	2,252	2	No
	66.1	9,791	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 222-223

Q36I Weight Control Behavior - Drink More Water

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Drink more water

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
69.0	23.5	3,477	1	Yes
31.0	10.5	1,559	2	No
	66.0	9,781	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 224-225

Q36J

New - Weight Control Behavior - Restrict to 1 Food Group

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Restrict my diet to one or more food groups (eat only fruit and vegetables, drink only, eat only bread and water)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
11.0	3.7	550	1	Yes
89.0	30.1	4,462	2	No
	66.2	9,805	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 226-227

Q36K Weight Control Behavior - Vomiting

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Vomiting

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.3	1.8	264	1	Yes
94.7	32.1	4,753	2	No
	66.1	9,800	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 228-229

Q36L

Weight Control Behavior - Use Pills

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Use diet pills or laxatives

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
6.9	2.3	347	1	Yes
93.1	31.5	4,664	2	No
	66.2	9,806	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 230-231

Q36M Weight Control Behavior - Smoke More

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Smoke more

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
7.2	2.4	358	1	Yes
92.8	31.0	4,590	2	No
	66.6	9,869	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 232-233

Q36N

Weight Control Behavior - Under Professional

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Diet under supervision of a professional

LABEL	VALUE	N	PCT	PCT
			ALL	VALID
Yes	1	214	1.4	4.3
No	2	4,792	32.3	95.7
Missing	-9	9,811	66.2	
	cases	14.817	100.0	100.0

Data type: numeric Missing-data code: -9 Columns: 234-235

New - Weight Control Behavior - Other Q360

Which of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

Other

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
1.2	0.4	65	1	Yes
98.8	35.7	5,291	2	No
	63.9	9,461	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 236-237

Q36_SUM

New - Sum of Positive Responses to Q36 Series

How many of the following things did you do to control your weight during the past 12 months? [HIGH SCHOOL STUDENTS ONLY]

(COMPUTED SUM OF "YES" ANSWERS IN Q36A TO Q36O)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
9.6	3.1	454	1	
8.3	2.7	394	2	
10.7	3.4	506	3	
10.5	3.4	501	4	
12.7	4.1	602	5	
14.9	4.8	706	6	
13.6	4.4	647	7	
10.4	3.3	494	8	
5.1	1.6	240	9	
2.4	0.8	114	10	
1.1	0.3	51	11	
0.4	0.1	20	12	
0.2	0.1	11	13	
0.2	0.1	11	14	
	67.9	10,066	-9	Missing

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 238-239

MENSTRUATION - GIRLS

Q37A New - Girls - Begun Menstruation

[GIRLS ONLY] Have you begun to menstruate (have periods)?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
25.8	12.7	1,881	1	No, I have not yet begun menstruate
74.2	36.6	5,417	2	Yes
	50.7	7,519	-9	Missing
100.0	100.0	14.817	cases	

Data type: numeric Missing-data code: -9 Columns: 240-241

Q37B

New - Girls - Age of Menstruation

[GIRLS ONLY] At what age did you begin to menstruate (have periods)?

LABEL	VALUE	N	PCT	PCT
			ALL	VALID
	7	11	0.1	0.2
	8	28	0.2	0.5
	9	202	1.4	3.8
	10	603	4.1	11.5
	11	1,511	10.2	28.7
	12	1,807	12.2	34.4
	13	878	5.9	16.7
	14	190	1.3	3.6
	15	28	0.2	0.5
	16	1	0.0	0.0
Missing	-9	9,558	64.5	
		14 017	100 0	100 0

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 242-243

Q37C New - Q37 Was Not Asked by This School

(Question about menstruation not asked at this school)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	1.1	165	1	Yes
	98.9	14,652	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 244-245

FACIAL HAIR - BOYS

Q38 New - Boys - Have no Hair on Face

[BOYS ONLY] Do you have hair on your face?

I have no hair on my face. (Go to next question)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	12.2	1,803	1	I have no hair on my face
	87.8	13,014	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 246-247

Q38A New - Boys - Hair Corners of Upper Lip

[BOYS ONLY] How much hair do you have on your face?

I have hair on the corners of my upper lip.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
83.3	25.8	3,829	1	Yes
16.7	5.2	766	2	No
	69.0	10,222	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 248-249

Q38B New - Boys - Hair All Over Upper Lip

[BOYS ONLY] How much hair do you have on your face?

I have hair all over my upper lip.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
63.0	18.9	2,796	1	Yes
37.0	11.1	1,640	2	No
	70.1	10,381	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 250-251

Q38C

New - Boys - Hair on Upper Cheeks and Under Lip

[BOYS ONLY] How much hair do you have on your face?

I have hair on the upper part of my cheeks and in the middle under my lower lip.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
46.2	13.5	2,007	1	Yes
53.8	15.8	2,337	2	No
	70.7	10,473	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 252-253

Q38D New - Boys - Hair on Sides and Lower Chin

[BOYS ONLY] How much hair do you have on your face?

I have hair along the sides and lower part of my chin.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
51.0	15.1	2,240	1	Yes
49.0	14.5	2,153	2	No
	70.4	10,424	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 254-255

Q38_SUM

New - Sum of Positive Responses to Q38 Series

[BOYS ONLY] How many areas on your face do you have hair?

(COMPUTED SUM OF "YES" ANSWERS IN Q38A TO Q38D)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
37.9	12.8	1,897	1	
26.2	8.9	1,315	2	
16.9	5.7	847	3	
19.0	6.4	951	4	
	66.2	9,807	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 256-257

HEALTH CHARACTERISTICS

Q39 Tooth Brushing

How often do you brush your teeth?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
71.1	69.9	10,361	1	More than once a day
25.1	24.7	3,662	2	Once a day
2.5	2.5	371	3	At least once a week but not daily
0.6	0.6	90	4	Less than once a week
0.6	0.6	92	5	Never
	1.6	241	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 258-259

Q40

Tired in the Morning

How often do you feel tired when you go to school in the morning? [HIGH SCHOOL STUDENTS ONLY] $\,$

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
11.0	3.9	577	1	Rarely or never
30.3	10.7	1,585	2	Occasionally
25.1	8.8	1,311	3	1-3 times a week
33.6	11.8	1,754	4	4 or more times a week
0.0	0.0	0	5	Never
	64.7	9,590	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 260-261

Q41A Headache

In the past 6 months how often have you had the following?

Headache

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
9.1	8.8	1,298	1	About every day
13.5	13.0	1,919	2	More than once a week
13.9	13.3	1,978	3	About every week
23.4	22.5	3,340	4	About every month
40.2	38.7	5,727	5	Rarely or never
	3.7	555	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 262-263

Q41B

Stomach-ache

In the past 6 months how often have you had the following?

Stomach-ache

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
4.9	4.7	690	1	About every day
9.2	8.8	1,311	2	More than once a week
11.8	11.3	1,680	3	About every week
29.7	28.4	4,213	4	About every month
44.4	42.5	6,293	5	Rarely or never
	4.3	630	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 264-265

Q41C Back Ache

In the past 6 months how often have you had the following?

Back ache

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
9.1	8.7	1,288	1	About every day
7.7	7.4	1,090	2	More than once a week
10.0	9.6	1,417	3	About every week
16.9	16.1	2,383	4	About every month
56.2	53.5	7,932	5	Rarely or never
	4.8	707	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 266-267

Q41D

Feeling Low

In the past 6 months how often have you had the following?

Feeling low

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
9.2	8.7	1,283	1	About every day
9.0	8.5	1,262	2	More than once a week
10.4	9.8	1,450	3	About every week
19.2	18.1	2,687	4	About every month
52.2	49.2	7,291	5	Rarely or never
	5.7	844	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 268-269

Q41E Irritable or Bad Temper

In the past 6 months how often have you had the following?

Irritability or bad temper

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
13.4	12.8	1,890	1	About every day
12.7	12.1	1,787	2	More than once a week
16.0	15.2	2,252	3	About every week
23.8	22.6	3,355	4	About every month
34.1	32.4	4,794	5	Rarely or never
	5.0	739	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 270-271

Q41F

Feeling Nervous

In the past 6 months how often have you had the following?

Feeling nervous

BEL	VALUE	N	PCT	PCT
			ALL	VALID
out every day	1	1,436	9.7	10.2
re than once a week	2	1,640	11.1	11.7
out every week	3	2,233	15.1	15.9
out every month	4	3,131	21.1	22.3
rely or never	5	5,586	37.7	39.8
ssing	-9	791	5.3	
	cases	14,817	100.0	100.0

Data type: numeric Missing-data code: -9 Columns: 272-273

Q41G Difficulties in Sleeping

In the past 6 months how often have you had the following?

Difficulties in getting to sleep

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
13.8	13.1	1,947	1	About every day
9.9	9.4	1,388	2	More than once a week
11.2	10.7	1,581	3	About every week
14.8	14.1	2,084	4	About every month
50.2	47.7	7,070	5	Rarely or never
	5.0	747	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 274-275

Q41H

Feeling Dizzy

In the past 6 months how often have you had the following?

Feeling dizzy

LABEL	VALUE	N	PCT	PCT
			ALL	VALID
About every day	1	872	5.9	6.2
More than once a week	2	892	6.0	6.3
About every week	3	1,063	7.2	7.5
About every month	4	2,049	13.8	14.5
Rarely or never	5	9,257	62.5	65.5
Missing	-9	684	4.6	
	cases	14,817	100.0	100.0

Data type: numeric Missing-data code: -9

Columns: 276-277

Q42 Health

Would you say your health is . . . ?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
25.9	24.9	3,695	1	Excellent
52.5	50.6	7,492	2	Good
19.3	18.6	2,753	3	Fair
2.3	2.2	330	4	Poor
	3.7	547	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 278-279

LIFE RATING

Q43 Life Satisfaction

> Here is a picture of a ladder. The top of the ladder "10" $\,$ is the best possible life for you and the bottom "0" is the worst possible life for you. In general, where on the ladder do you feel you stand at the moment?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
0.9	0.9	129	0	Worst possible life
0.6	0.6	84	1	
1.1	1.1	157	2	
2.2	2.1	312	3	
3.6	3.5	524	4	
9.3	9.0	1,336	5	
8.1	7.9	1,165	6	
15.7	15.3	2,261	7	
24.3	23.5	3,486	8	
18.0	17.5	2,590	9	
16.1	15.6	2,315	10	Best possible life
	3.1	458	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9

Columns: 280-281

INJURIES

Q44 New - Times Injured

Many young people get hurt or injured from activities such as playing sports or fighting with others at different places such as the street or home. Injuries can include being poisoned or burned. Injuries do not include illnesses such as Measles or the Flu. The following questions are about injuries you may have had during the past 12 months.

During the past 12 months, how many times were you injured and had to be treated by a doctor or nurse?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
18.9	18.4	2,731	1	I was not injured in the past 12 months
37.2	36.4	5,389	2	1 time
21.1	20.6	3,057	3	2 times
10.8	10.5	1,563	4	3 times
11.2	11.0	1,626	5	4 times or more
0.8	0.8	121	6	Injured at least one time
	2.2	330	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9

Columns: 282-283

New - Injury Location Q45

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Where were you when this one most serious injury happened? [HIGH SCHOOL STUDENTS ONLY]

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
54.7	18.8	2,788	1	I was not injured in the past 12 months
11.8	4.1	602	2	At home/in yard
11.3	3.9	578	3	School, including school grounds
12.2	4.2	623	4	At a sports facility or field (not at
				school)
5.0	1.7	257	5	In the street/road/parking lot
0.6	0.2	29	6	At a commercial/business area
2.3	0.8	115	7	Countryside (lake, beach, forest, park)
1.8	0.6	94	8	Other location
0.1	0.0	7	9	Unknown
	65.6	9,724	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9

Columns: 284-285

Q46

New - Injury Activity

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

What were you doing when this one most serious injury happened? [HIGH SCHOOL STUDENTS ONLY]

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
55.1	18.8	2,786	1	I was not injured in the past 12 months
2.9	1.0	146	2	Biking/cycling
22.7	7.7	1,147	3	Playing or training for sports/recreational activity
0.5	0.2	26	4	Riding a skate scooter
2.6	0.9	131	5	Skating (roller blades, skateboards, ice skating)
4.4	1.5	221	6	Walking/running (not for a sports team or exercise)
2.0	0.7	100	7	Riding/driving in a car or other motor vehicle
3.2	1.1	160	8	Fighting
0.8	0.3	41	9	Paid or unpaid work
5.9	2.0	297	10	Other activity
0.1	0.0	4	11	Unknown
	65.9	9,758	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 286-287

Q47 New - Organization

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Did this most serious injury happen while participating in an organized activity, league, or club? [HIGH SCHOOL STUDENTS ONLY]

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
54.6	18.8	2,787	1	I was not injured in the past 12 months
19.2	6.6	980	2	Yes, organized activity
26.1	9.0	1,330	3	No, unorganized activity
0.2	0.1	8	4	Unknown
	65.5	9,712	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 288-289

Q48

New - Not Injured Past 12 Months

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Where were you treated for this one most serious injury? [HIGH SCHOOL STUDENTS ONLY]

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0		2,747 12,070		I was not injured in the past 12 months Missing
				MISSING
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 290-291

Q48A New - Treated - Doctors Office/Clinic

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Where were you treated for this one most serious injury? [HIGH SCHOOL STUDENTS ONLY]

Doctor's office / health clinic

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
59.4	8.3	1,231	1	Yes
40.6	5.7	843	2	No
	86.0	12,743	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 292-293

Q48B

Treated - Emergency Room

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Where were you treated for this one most serious injury? [HIGH SCHOOL STUDENTS ONLY]

Emergency room

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
97.5	3.2	468	1	Yes
2.5	0.1	12	2	No
	96.8	14,337	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 294-295

Q48C Treated - Hospital Overnight

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Where were you treated for this one most serious injury? [HIGH SCHOOL STUDENTS ONLY]

Hospital admission overnight

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
11.6	1.4	212	1	Yes
88.4	11.0	1,623	2	No
	87.6	12,982	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 296-297

Q48D

New - Treated - School Health Service

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Where were you treated for this one most serious injury? [HIGH SCHOOL STUDENTS ONLY]

School health service

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
20.0	2.5	368	1	Yes
80.0	10.0	1,475	2	No
	87.6	12,974	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 298-299

Q48E New - Treated - Other Location

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Where were you treated for this one most serious injury? [HIGH SCHOOL STUDENTS ONLY]

Other

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.3	1.9	286	1	Yes
94.7	34.2	5,070	2	No
	63.9	9,461	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 300-301

Q49 New - Activity Loss

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Did this one most serious injury cause you to miss at least one full day from school or other usual activities, such as sports or lessons? [HIGH SCHOOL STUDENTS ONLY]

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
55.3	18.9	2,794	1	I was not injured in the past 12 months
23.9	8.2	1,209	2	Yes, I lost at least one day of activity
20.5	7.0	1,036	3	No, I did not lose day of activity
0.2	0.1	10	4	Unknown
	65.9	9,768	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 302-303

Q50

New - Not Injured Past 12 Months

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

What were the main results (damage to the body) of this one most serious injury? [HIGH SCHOOL STUDENTS ONLY]

I was not injured in the past 12 months

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	19.1	2,823	1	I was not injured in the past 12 months
	80.9	11,994	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 304-305

Q50A New - Results - Broken Bone

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

What were the main results (damage to the body) of this one most serious injury? [HIGH SCHOOL STUDENTS ONLY]

Bone was broken, dislocated or out of joint (includes broken / chipped teeth)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
35.2	5.0	742	1	Yes
64.8	9.2	1,364	2	No
	85.8	12,711	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 306-307

Q50B New - Results - Strain/Sprain

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

What were the main results (damage to the body) of this one most serious injury? [HIGH SCHOOL STUDENTS ONLY]

Sprain, strain, or pulled muscle

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
57.7	8.3	1,232	1	Yes
42.3	6.1	902	2	No
	85.6	12,683	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 308-309

Q50C

New - Results - Cuts/Stabs

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

What were the main results (damage to the body) of this one most serious injury? [HIGH SCHOOL STUDENTS ONLY]

Cuts, puncture, or stab wounds

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
33.0	4.4	659	1	Yes
67.0	9.0	1,340	2	No
	86.5	12,818	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9

Columns: 310-311

Q50D New - Results - Head Injury

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

What were the main results (damage to the body) of this one most serious injury? [HIGH SCHOOL STUDENTS ONLY]

Concussion or other head or neck injury, knocked out, whiplash $% \left(1\right) =\left(1\right) +\left(1\right) +\left($

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
17.8	2.4	354	1	Yes
82.2	11.0	1,633	2	No
	86.6	12,830	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 312-313

Q50E New - Results - Bruises

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

What were the main results (damage to the body) of this one most serious injury? [HIGH SCHOOL STUDENTS ONLY]

Bruises, black and blue marks, or internal bleeding

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
38.7	5.2	776	1	Yes
61.3	8.3	1,229	2	No
	86.5	12,812	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 314-315

Q50F

Results - Operation

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

What were the main results (damage to the body) of this one most serious injury? [HIGH SCHOOL STUDENTS ONLY]

Internal injury requiring an operation

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
7.6	1.0	146	1	Yes
92.4	12.0	1,785	2	No
	87.0	12,886	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 316-317

Q50G Results - Burns

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

What were the main results (damage to the body) of this one most serious injury? [HIGH SCHOOL STUDENTS ONLY]

Burns

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
8.8	1.1	170	1	Yes
91.2	11.9	1,764	2	No
	86.9	12,883	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 318-319

Q50H

New - Results - Other

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

What were the main results (damage to the body) of this one most serious injury? [HIGH SCHOOL STUDENTS ONLY]

Other

LABEL	VALUE	N	PCT	PCT
			ALL	VALID
Yes	1	209	1.4	14.2
No	2	1,260	8.5	85.8
Missing	-9	13,348	90.1	
	cases	14.817	100.0	100.0

Data type: numeric Missing-data code: -9 Columns: 320-321

New - Not Injured Past 12 Months Q51

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Look at the following list and mark all the consequences that happened as a result of this one most serious injury. [HIGH SCHOOL STUDENTS ONLY]

I was not injured in the past 12 months

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	18.9	2,800	1	I was not injured in the past 12 months
	81.1	12,017	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 322-323

Q51A Injury Consequences - Cast

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Look at the following list and mark all the consequences that happened as a result of this one most serious injury. [HIGH SCHOOL STUDENTS ONLY]

Had a cast put on

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
26.2	3.7	553	1	Yes
73.8	10.5	1,555	2	No
	85.8	12,709	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 324-325

Q51B Injury Consequences - Stitches

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Look at the following list and mark all the consequences that happened as a result of this one most serious injury. [HIGH SCHOOL STUDENTS ONLY]

Got stitches

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
20.1	2.8	420	1	Yes
79.9	11.3	1,667	2	No
	85.9	12,730	-9	Missing
100 0	100 0	14.817	cases	

Data type: numeric Missing-data code: -9 Columns: 326-327

Q51C Injury Consequences - Crutches

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Look at the following list and mark all the consequences that happened as a result of this one most serious injury. [HIGH SCHOOL STUDENTS ONLY]

Needed crutches or a wheelchair

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
25.1	3.5	522	1	Yes
74.9	10.5	1,555	2	No
	86.0	12,740	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 328-329

Q51D Injury Consequences - Operation

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Look at the following list and mark all the consequences that happened as a result of this one most serious injury. [HIGH SCHOOL STUDENTS ONLY]

Had an operation

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
10.6	1.5	215	1	Yes
89.4	12.2	1,809	2	No
	86.3	12,793	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 330-331

Q52A

New - Not Injured Past 12 Months

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each

In what month did this one most serious injury happen? [HIGH SCHOOL STUDENTS ONLY]

I was not injured in the past 12 months

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0		2,823 11,994		I was not injured in the past 12 months Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 332-333

Q52B Injury Month

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

In what month did this one most serious injury happen? [HIGH SCHOOL STUDENTS ONLY]

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.6	0.8	121	1	January
4.4	0.6	95	2	February
5.4	0.8	116	3	March
5.5	0.8	118	4	April
6.7	1.0	144	5	May
9.6	1.4	208	6	June
11.7	1.7	253	7	July
9.5	1.4	205	8	August
10.8	1.6	234	9	September
12.4	1.8	269	10	October
11.8	1.7	256	11	November
6.6	1.0	143	12	December
	85.4	12,655	-9	Missing

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 334-335

Q53 New - Injury Year

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

In what year did this one most serious injury happen? [HIGH SCHOOL STUDENTS ONLY]

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
55.6	19.0	2,813	1	I was not injured in the past 12 months
10.3	3.5	519	2	2000
31.3	10.7	1,582	3	2001
2.5	0.9	126	4	2002
0.4	0.1	20	5	Unknown
	65.9	9,757	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 336-337

Q54 Number of Non-medical Injuries

If you had more than one injury, think only about the one most serious injury that you had during the past 12 months that was treated by a doctor or nurse. The next questions are about your one most serious injury (the injury that took the most time to get better). If you were not injured, answer "I was not injured in the past 12 months" for each question.

Some injuries are not treated by a doctor or nurse. During the past 12 months, how many times were you injured so that you missed at least one full day of school or usual activities, but were not treated by a doctor or nurse? [HIGH SCHOOL STUDENTS ONLY]

		ABEL	Т 7	VALUE	N	PCT	PCT
		4DELL	112	VALUE	IN	PCI	PCI
						ALL	VALID
		one	No	0	3,757	25.4	74.1
		time	1	1	651	4.4	12.8
		times	2	2	346	2.3	6.8
		times	3	3	137	0.9	2.7
more	or	times	4	4	177	1.2	3.5
		issing	M	-9	9,749	65.8	
				cases	14,817	100.0	100.0

Data type: numeric Missing-data code: -9 Columns: 338-339

INJ_SUM

New - Sum of Positive Responses to Injury Series

(COMPUTED SUM OF "YES" ANSWERS IN Q44 TO Q54)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
83.1	83.1	12,310	0	
0.7	0.7	99	1	
0.3	0.3	39	2	
0.2	0.2	37	3	
0.3	0.3	40	4	
0.3	0.3	48	5	
0.6	0.6	83	6	
1.9	1.9	282	7	
7.3	7.3	1,087	8	
5.3	5.3	792	9	
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9

Columns: 340-341

RELATIONSHIPS WITH FAMILY & FRIENDS

Q55A Talk to Father

How easy is it for you to talk to the following persons about things that really bother you?

Father

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
19.3	18.3	2,713	1	Very easy
27.1	25.7	3,803	2	Easy
21.5	20.3	3,014	3	Difficult
17.2	16.3	2,422	4	Very difficult
14.9	14.1	2,096	5	Don't have or see this person
	5.2	769	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 342-343

Q55B

Talk to Stepfather

How easy is it for you to talk to the following persons about things that really bother you?

Stepfather (or mother's boyfriend)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.1	4.3	630	1	Very easy
7.5	6.3	928	2	Easy
6.0	5.0	748	3	Difficult
9.7	8.1	1,203	4	Very difficult
71.8	60.2	8,920	5	Don't have or see this person
	16.1	2,388	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 344-345

Q55C Talk to Mother

How easy is it for you to talk to the following persons about things that really bother you?

Mother

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
37.6	35.2	5,217	1	Very easy
32.1	30.1	4,457	2	Easy
16.4	15.3	2,274	3	Difficult
9.7	9.1	1,351	4	Very difficult
4.2	4.0	590	5	Don't have or see this person
	6.3	928	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 346-347

Q55D

Talk to Stepmother

How easy is it for you to talk to the following persons about things that really bother you?

Stepmother (or father's girlfriend)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
4.5	3.7	550	1	Very easy
5.3	4.4	645	2	Easy
4.1	3.3	492	3	Difficult
5.7	4.7	690	4	Very difficult
80.4	65.9	9,761	5	Don't have or see this person
	18.1	2,679	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 348-349

Q55E Talk to Elder Brother

How easy is it for you to talk to the following persons about things that really bother you?

Older brother(s)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
13.8	12.0	1,782	1	Very easy
13.7	11.9	1,769	2	Easy
10.1	8.8	1,302	3	Difficult
10.0	8.7	1,294	4	Very difficult
52.5	45.8	6,787	5	Don't have or see this person
	12.7	1,883	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 350-351

Q55F

Talk to Elder Sister

How easy is it for you to talk to the following persons about things that really bother you?

Older sister(s)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
18.1	15.6	2,308	1	Very easy
15.6	13.5	1,993	2	Easy
8.0	6.9	1,017	3	Difficult
6.8	5.8	865	4	Very difficult
51.6	44.5	6,593	5	Don't have or see this person
	13.8	2,041	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 352-353

Q55G Talk to Best Friend

How easy is it for you to talk to the following persons about things that really bother you?

Best friend

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
53.0	49.3	7,310	1	Very easy
30.7	28.6	4,237	2	Easy
8.3	7.8	1,149	3	Difficult
4.0	3.7	555	4	Very difficult
4.0	3.7	545	5	Don't have or see this person
	6.9	1,021	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 354-355

Q55H

Talk to Friend Same Sex

How easy is it for you to talk to the following persons about things that really bother you?

Friends of the same sex

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
39.0	36.1	5,344	1	Very easy
38.9	36.0	5,328	2	Easy
12.3	11.4	1,692	3	Difficult
5.7	5.3	779	4	Very difficult
4.1	3.8	562	5	Don't have or see this person
	7.5	1,112	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 356-357

Q55I Talk to Friend Opposite Sex

How easy is it for you to talk to the following persons about things that really bother you?

Friends of the opposite sex

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
24.9	23.1	3,430	1	Very easy
31.8	29.5	4,369	2	Easy
21.6	20.0	2,969	3	Difficult
14.3	13.3	1,973	4	Very difficult
7.4	6.8	1,014	5	Don't have or see this person
	7.2	1,062	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 358-359

Q56A

Close Male Friends

At present, how many close MALE friends do you have?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.6	5.4	798	0	None
7.5	7.2	1,061	1	One
12.5	12.0	1,773	2	Two
74.5	71.5	10,592	3	Three or more
	4.0	593	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 360-361

Q56B Close Female Friends

At present, how many close FEMALE friends do you have?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.4	5.2	765	0	None
7.2	6.9	1,015	1	One
11.2	10.7	1,582	2	Two
76.2	72.7	10,770	3	Three or more
	4.6	685	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 362-363

Q57 After School with Friends

How many days a week do you usually spend time with friends right after school?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
15.7	15.2	2,252	0	0 days
11.3	11.0	1,630	1	1 day
16.0	15.5	2,296	2	2 days
18.2	17.7	2,621	3	3 days
8.5	8.3	1,224	4	4 days
30.2	29.3	4,342	5	5 days
	3.1	452	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 364-365

Q58 Evenings with Friends

How many evenings per week do you usually spend with your friends?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
20.8	20.1	2,971	0	0 evenings
15.2	14.6	2,168	1	1 evening
19.3	18.6	2,762	2	2 evenings
15.9	15.3	2,270	3	3 evenings
8.2	7.9	1,177	4	4 evenings
7.9	7.6	1,131	5	5 evenings
4.0	3.9	578	6	6 evenings
8.7	8.4	1,252	7	7 evenings
	3.4	508	-9	Missing
100 0	100 0	1/ 017	andod	

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 366-367

Q59

E-communication with Friends

How often do you talk to your friend(s) on the phone or send them text or email messages?

PCT	PCT	N	VALUE	E LABEL	
VALID	ALL				
15.9	15.4	2,278	1	Rarely or never	
18.0	17.4	2,577	2	1 or 2 days a week	
18.5	17.9	2,646	3	3 or 4 days a week	
11.9	11.5	1,707	4	5 or 6 days a week	
35.8	34.6	5,131	5	Every day	
	3.2	478	-9	Missing	
100.0	100.0	14,817	cases		

Data type: numeric Missing-data code: -9

Columns: 368-369

EDUCATION: FEELINGS & EXPERIENCES

Q60 Academic Achievement

In your opinion, what does your class teacher(s) think about your school performance compared to your classmates?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
25.3	24.3	3,594	1	Very good
39.1	37.4	5,542	2	Good
29.3	28.1	4,159	3	Average
6.3	6.0	891	4	Below average
	4.3	631	-9	Missing
100 0	100 0	14 817	Caged	

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 370-371

Q61 Liking School

How do you feel about school at present?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
23.4	22.5	3,332	1	I like it a lot
46.2	44.4	6,580	2	I like it a bit
19.9	19.2	2,842	3	I don't like it very much
10.5	10.1	1,496	4	I don't like it at all
	3.8	567	-9	Missing
100.0	100.0	14.817	cases	

Data type: numeric Missing-data code: -9

Columns: 372-373

Q62A Parents Willing to Talk to Teacher

Please show much you agree or disagree with the following statements.

My parents are willing to come to school to talk to teachers.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
42.4	40.1	5,942	1	Strongly agree
29.6	28.0	4,150	2	Agree
15.0	14.2	2,099	3	Neither agree nor disagree
5.4	5.1	756	4	Disagree
7.6	7.2	1,069	5	Strongly disagree
	5.4	801	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 374-375

Q62B

Parents Help with Homework

Please show much you agree or disagree with the following statements. $\,$

My parents are willing to help me with my homework.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
52.1	49.1	7,273	1	Strongly agree
30.4	28.6	4,242	2	Agree
9.5	8.9	1,319	3	Neither agree nor disagree
3.7	3.5	520	4	Disagree
4.3	4.0	595	5	Strongly disagree
	5.9	868	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 376-377

Q62C Feel Safe at School

Please show much you agree or disagree with the following statements. $\ensuremath{\mathsf{T}}$

I feel safe at this school.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
28.4	26.4	3,910	1	Strongly agree
33.5	31.2	4,623	2	Agree
21.5	20.0	2,962	3	Neither agree nor disagree
8.4	7.8	1,159	4	Disagree
8.2	7.7	1,137	5	Strongly disagree
	6.9	1,026	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 378-379

Q62D

Student Feel Down, Someone Help

Please show much you agree or disagree with the following statements.

When a student in my class(es) is feeling down, someone else in class tries to help.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
23.7	22.3	3,298	1	Strongly agree
35.6	33.5	4,962	2	Agree
22.5	21.1	3,133	3	Neither agree nor disagree
9.5	8.9	1,316	4	Disagree
8.7	8.2	1,214	5	Strongly disagree
	6.0	894	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 380-381

Q62E Students Enjoy Being Together

Please show much you agree or disagree with the following statements.

The students in my class(es) enjoy being together.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
22.8	21.3	3,149	1	Strongly agree
36.0	33.7	4,988	2	Agree
28.1	26.3	3,895	3	Neither agree nor disagree
7.9	7.4	1,095	4	Disagree
5.2	4.8	713	5	Strongly disagree
	6.6	977	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9

Columns: 382-383

Q62F

Students Kind and Helpful

Please show much you agree or disagree with the following statements. $\,$

Most of the students in my class(es) are kind and helpful.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
15.5	14.4	2,135	1	Strongly agree
36.3	33.7	4,995	2	Agree
27.6	25.7	3,802	3	Neither agree nor disagree
12.1	11.2	1,660	4	Disagree
8.6	8.0	1,179	5	Strongly disagree
	7.1	1,046	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 384-385

Q62G Students Accept Me

Please show much you agree or disagree with the following statements. $\ensuremath{\mathsf{T}}$

Other students accept me as I am.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
33.5	31.3	4,634	1	Strongly agree
38.6	36.0	5,335	2	Agree
15.9	14.8	2,195	3	Neither agree nor disagree
5.7	5.4	795	4	Disagree
6.3	5.9	876	5	Strongly disagree
	6.6	982	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9

Columns: 386-387

Q63 Pressured by School Work

How pressured do you feel by the schoolwork you have to do?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
19.0	18.1	2,685	1	Not at all
36.5	34.8	5,149	2	A little
25.7	24.5	3,627	3	Some
18.8	17.9	2,645	4	A lot
	4.8	711	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 388-389

Q64 New - Number of Days in PE Class, Avg Week

In an average week when you are in school, on how many days do you go to physical education (PE) classes?

	LABEL		VALUE	N	PCT	PCT
					ALL	VALID
		0 days	0	2,872	19.4	20.5
		1 day	1	902	6.1	6.4
		2 days	2	1,702	11.5	12.2
		3 days	3	1,886	12.7	13.5
		4 days	4	586	4.0	4.2
		5 days	5	5,666	38.2	40.5
day	1	At least	6	391	2.6	2.8
		Missing	-9	812	5.5	
			cases	14.817	100.0	100.0

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 390-391

Q65

New - Number of Minutes Exercising in Avg PE Class

During an average physical education (PE) class, how many minutes do you spend actually exercising or playing sports?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
20.4	19.2	2,845	1	I do not take PE
4.3	4.0	595	2	Less than 10 minutes
10.4	9.8	1,451	3	10 to 20 minutes
16.3	15.3	2,273	4	21 to 30 minutes
47.4	44.7	6,621	5	More than 30 minutes
1.3	1.3	187	6	Unknown number of minutes
	5.7	845	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9

Columns: 392-393

BULLYING / FIGHTING / WEAPONS

Q66 Bullied

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you been bullied at school in the past couple of months?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
68.3	63.9	9,475	1	I haven't been bullied at school in the past couple of month
19.3	18.1	2,676	2	It has only happened once or twice
4.7	4.4	646	3	2 or 3 times a month
3.2	3.0	440	4	About once a week
4.5	4.2	626	5	Several times a week
	6.4	954	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9

Columns: 394-395

Q67A Called Names

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you been bullied at school in the past couple of months in the ways listed below?

I was called mean names, was made fun of, or teased in a hurtful way. $\label{eq:second}$

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
65.3	60.2	8,920	1	I have not been bullied in this way in the past couple of mo
18.7	17.2	2,551	2	Only once or twice
4.2	3.9	580	3	2 or 3 times a month
4.0	3.7	551	4	About once a week
7.8	7.2	1,062	5	Several times a week
	7.8	1,153	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 396-397

Q67B Left Out

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you been bullied at school in the past couple of months in the ways listed below?

Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
72.6	66.4	9,845	1	I have not been bullied in this way in the
				past couple of mo
14.6	13.4	1,982	2	Only once or twice
3.9	3.6	535	3	2 or 3 times a month
3.5	3.2	472	4	About once a week
5.3	4.8	718	5	Several times a week
	8.5	1,265	-9	Missing
100.0	100.0	14.817	cases	

Data type: numeric Missing-data code: -9 Columns: 398-399

Q67C Hit, Kicked, Pushed

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you been bullied at school in the past couple of months in the ways listed below?

I was hit, kicked, pushed, shoved around, or locked indoors.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
85.1	77.6	11,492	1	I have not been bullied in this way in the
				past couple of mo
7.8	7.1	1,047	2	Only once or twice
2.2	2.0	293	3	2 or 3 times a month
1.8	1.7	246	4	About once a week
3.2	2.9	426	5	Several times a week
	8.9	1,313	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 400-401

Q67D Lies/Rumors

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you been bullied at school in the past couple of months in the ways listed below?

Other students told lies or spread false rumors about me and tried to make others dislike me.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
67.1	61.3	9,079	1	I have not been bullied in this way in the
				past couple of mo
18.5	16.9	2,498	2	Only once or twice
4.9	4.5	665	3	2 or 3 times a month
3.2	2.9	431	4	About once a week
6.3	5.7	849	5	Several times a week
	8.7	1,295	-9	Missing
100.0	100.0	14.817	cases	

Data type: numeric Missing-data code: -9 Columns: 402-403

Q67E Made Fun - Race

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you been bullied at school in the past couple of months in the ways listed below?

I was made fun of because of my race or color.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
89.0	80.5	11,929	1	I have not been bullied in this way in the past couple of mo
				<u>-</u>
5.0	4.5	672	2	Only once or twice
1.8	1.6	243	3	2 or 3 times a month
1.5	1.3	196	4	About once a week
2.7	2.4	358	5	Several times a week
	9.6	1,419	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9

Columns: 404-405

Q67F Made Fun - Religion

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you been bullied at school in the past couple of months in the ways listed below?

I was made fun of because of my religion.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
91.8	82.0	12,154	1	I have not been bullied in this way in the past couple of mo
3.5	3.1	463	2	Only once or twice
1.3	1.2	178	3	2 or 3 times a month
1.2	1.0	154	4	About once a week
2.1	1.9	284	5	Several times a week
	10.7	1,584	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 406-407

Q67G Sexual Jokes

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you been bullied at school in the past couple of months in the ways listed below?

Other students made sexual jokes, comments, or gestures to $\ensuremath{\text{me}}$.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
74.6	67.7	10,031	1	I have not been bullied in this way in the
				past couple of mo
12.3	11.2	1,660	2	Only once or twice
3.5	3.2	473	3	2 or 3 times a month
3.2	2.9	424	4	About once a week
6.4	5.8	863	5	Several times a week
	9.2	1,366	-9	Missing
100.0	100.0	14.817	cases	

Data type: numeric Missing-data code: -9 Columns: 408-409 Q68

Who Usually Bullies You

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

If you have been bullied at school in the past couple of months, who usually bullies you?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
68.0	62.7	9,286	1	I haven't been bullied at school in the
				past couple of month
11.7	10.8	1,598	2	1 boy
4.7	4.4	647	3	1 girl
7.8	7.2	1,068	4	A group of boys
3.2	3.0	443	5	A group of girls
4.5	4.1	613	6	A group of boys and girls
	7.8	1,162	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 410-411

Q69 Bullied Others

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you taken part in bullying another student(s) at school in the past couple of months?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
63.2	58.4	8,658	1	I haven't bullied another student(s) at
				school in the past c
24.3	22.5	3,338	2	It has only happened once or twice
5.8	5.4	800	3	2 or 3 times a month
3.0	2.8	412	4	About once a week
3.7	3.4	502	5	Several times a week
	7.5	1,107	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 412-413

Q70A Called Others Names

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you bullied another student(s) at school in the past couple of months in the ways listed below?

I called another student(s) mean names, made fun of, or teased him or her in a hurtful way.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
65.3	59.1	8,752	1	I have not bullied another student in this way in the past c
22.3	20.1	2,984	2	Only once or twice
3.9	3.5	523	3	2 or 3 times a month
3.2	2.9	435	4	About once a week
5.2	4.7	700	5	Several times a week
	9.6	1,423	-9	Missing
100.0	100.0	14.817	cases	

Data type: numeric Missing-data code: -9 Columns: 414-415

Q70B Left Others Out

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you bullied another student(s) at school in the past couple of months in the ways listed below?

I kept him or her out of things on purpose, excluded him or her from our group of friends, or completely ignored him or her.

PCT	PCT	N	VALUE	LABEL
VALID	\mathtt{ALL}			
76.1	68.3	10,122	1	I have not bullied another student in this
				way in the past c
14.7	13.2	1,957	2	Only once or twice
3.4	3.1	457	3	2 or 3 times a month
2.1	1.9	277	4	About once a week
3.6	3.2	480	5	Several times a week
	10.3	1,524	-9	Missing
100.0	100.0	14.817	cases	

Data type: numeric Missing-data code: -9

Columns: 416-417

Q70C Hit/Pushed Others

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you bullied another student(s) at school in the past couple of months in the ways listed below?

I hit, kicked, pushed, shoved around, or locked him or her indoors.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
85.0	76.1	11,275	1	I have not bullied another student in this way in the past c
7.7	6.9	1,027	2	Only once or twice
2.5	2.3	338	3	2 or 3 times a month
1.8	1.6	241	4	About once a week
2.8	2.5	376	5	Several times a week
	10.5	1,560	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 418-419

Q70D Lies/Rumors About Others

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you bullied another student(s) at school in the past couple of months in the ways listed below?

I told lies or spread false rumors about him or her and tried to make others dislike him or her.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
86.4	77.2	11,440	1	I have not bullied another student in this way in the past c
7.7	6.9	1,015	2	Only once or twice
2.0	1.8	265	3	2 or 3 times a month
1.3	1.2	173	4	About once a week
2.6	2.3	342	5	Several times a week
	10.7	1,582	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 420-421

Q70E Made Fun Others - Race

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you bullied another student(s) at school in the past couple of months in the ways listed below?

I made fun of him or her because of his or her race or color.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
92.9	82.8	12,268	1	I have not bullied another student in this way in the past c
3.1	2.7	407	2	Only once or twice
1.1	1.0	150	3	2 or 3 times a month
0.9	0.8	115	4	About once a week
2.1	1.8	271	5	Several times a week
	10.8	1,606	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 422-423

Q70F Made Fun Others - Religion

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you bullied another student(s) at school in the past couple of months in the ways listed below?

I made fun of him or her because of his or her religion.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
93.9	83.7	12,401	1	I have not bullied another student in this way in the past c
2.5	2.2	327	2	Only once or twice
1.0	0.9	130	3	2 or 3 times a month
0.9	0.8	115	4	About once a week
1.8	1.6	233	5	Several times a week
	10.9	1,611	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 424-425

Q70G Sexual Jokes at Others

Here are some questions about bullying. We say a student is BEING BULLIED when another student, or a group of students, say or do nasty or unpleasant things to him or her. It is also bullying when a student is teased repeatedly in a way he or she does not like or when they are deliberately left out of things. But it is NOT BULLYING when two students of about the same strength or power argue or fight. It is also not bullying when the teasing is done in a friendly and playful way.

How often have you bullied another student(s) at school in the past couple of months in the ways listed below?

I made sexual jokes, comments, or gestures to another student(s).

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
85.9	76.8	11,375	1	I have not bullied another student in this way in the past c
7.2	6.4	953	2	Only once or twice
1.9	1.7	253	3	2 or 3 times a month
1.6	1.5	218	4	About once a week
3.3	3.0	439	5	Several times a week
	10.7	1,579	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 426-427

Q71 New - Times in Physical Fight

During the past 12 months, how many times were you in a physical fight?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
62.2	57.7	8,554	1	I have not been in a physical fight
15.7	14.6	2,160	2	1 time
8.8	8.2	1,213	3	2 times
4.7	4.4	651	4	3 times
7.5	7.0	1,038	5	4 times or more
1.0	0.9	135	6	At least 1 time
	7.2	1,066	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 428-429

Q72 With Whom Fought

The last time you were in a physical fight, with whom did you fight?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
53.1	48.5	7,192	1	I have not been in a physical fight
4.8	4.4	647	2	A total stranger
1.3	1.2	171	3	A parent or other adult family member
8.9	8.2	1,209	4	A brother or sister
1.2	1.1	158	5	A boyfriend/girlfriend or date
20.2	18.5	2,741	6	A friend or someone I know
10.5	9.6	1,420	7	Someone not listed above
	8.6	1,279	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 430-431

Q73

Number Medically Treated Injuries From Fight

During the past 12 months, how many times were you in a physical fight in which you were injured and treated by a doctor or a nurse?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
63.1	58.2	8,623	1	I have not been in a physical fight
29.3	27.0	4,007	2	O times injured and treated by a doctor or
				nurse
4.0	3.7	545	3	1 time
1.5	1.4	211	4	2 times
0.7	0.7	101	5	3 times
1.2	1.1	169	6	4 times or more
	7.8	1,161	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 432-433

Q74 New - Carry Weapon Last 30 Days

During the past 30 days, on how many days did you carry a weapon, such as a gun, knife, or club?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
84.4	77.6	11,505	1	I did not carry a weapon during the past 30
				days
4.4	4.0	597	2	1 day
3.5	3.2	479	3	2 to 3 days
1.6	1.5	220	4	4 to 5 days
4.0	3.7	545	5	6 or more days
2.1	1.9	281	6	At least 1 day
	8.0	1,190	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 434-435

Q75

New - Weapon Type

The last time you carried a weapon during the past 30 days, what type of weapon was it?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
85.6	77.2	11,434	1	I did not carry a weapon during the past 30
				days
7.1	6.4	947	2	Knife or pocketknife
1.1	1.0	148	3	Stick or club
0.9	0.8	115	4	Knuckle brace/brass knuckles
0.6	0.5	75	5	Tear gas/pepper spray/mace
2.6	2.3	341	6	Handgun or other firearm
1.3	1.2	180	7	Other weapon
0.9	0.8	118	8	Carried weapon, type(s) unknown
	9.8	1,459	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 436-437

FAMILY AFFLUENCE

Q76 Family Well Off

How well off do you think your family is?

EL	VALUE	N	PCT	PCT
			ALL	VALID
y well off	1	4,108	27.7	30.6
te well off	2	3,597	24.3	26.8
rage	3	4,515	30.5	33.6
very well off	4	713	4.8	5.3
at all well off	5	502	3.4	3.7
sing	-9	1,382	9.3	
	cases	14,817	100.0	100.0

Data type: numeric Missing-data code: -9

Columns: 438-439

Q77 Own Bedroom

Do you have your own bedroom for yourself?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
25.4	23.5	3,476	1	No
74.6	68.8	10,194	2	Yes
	7.7	1,147	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 440-441

Q78 Family Car

Does your family own a car, van, or truck?

PCT	PCT	N	VALUE	LABEL	
VALID	ALL				
3.8	3.5	526	1	No	
19.0	17.6	2,601	2	Yes, one	
77.1	71.1	10,538	3	Yes, two or mor	e
	7.8	1,152	-9	Missing	
100.0	100.0	14.817	cases		

Data type: numeric Missing-data code: -9 Columns: 442-443

Q79 Vacation

During the past 12 months, how many times did you travel away on vacation with your family?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
19.6	18.1	2,676	1	Not at all
26.7	24.6	3,643	2	Once
24.7	22.7	3,359	3	Twice
28.9	26.6	3,941	4	More than twice
	8.1	1,198	-9	Missing
100.0	100.0	14.817	cases	

Data type: numeric Missing-data code: -9 Columns: 444-445

NEIGHBORHOOD

Q80 Feel Safe in Local Area

Generally speaking, I feel safe in the area where I live . . .

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
49.4	45.3	6,705	1	Always
36.0	33.0	4,889	2	Most of the time
11.2	10.2	1,517	3	Sometimes
3.4	3.1	459	4	Rarely or never
	8.4	1,247	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 446-447

Q81A

People Say Hello

Please say how you feel about these statements about the area where you live. $\,$

People say "hello" and often stop to talk to each other in the street.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
32.5	28.8	4,273	1	Strongly agree
34.3	30.4	4,509	2	Agree
17.9	15.9	2,353	3	Neither agree nor disagree
7.1	6.3	934	4	Disagree
8.2	7.2	1,071	5	Strongly disagree
	11.3	1,677	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 448-449

Q81B Safe to Play Outside

Please say how you feel about these statements about the area where you live.

It is safe for younger children to play outside during the day.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
42.4	37.2	5,510	1	Strongly agree
35.1	30.7	4,553	2	Agree
12.8	11.3	1,667	3	Neither agree nor disagree
5.0	4.3	643	4	Disagree
4.7	4.1	611	5	Strongly disagree
	12.4	1,833	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9 Columns: 450-451

Q81C

Can Trust People

Please say how you feel about these statements about the area where you live.

You can trust people around here.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
29.6	25.5	3,779	1	Strongly agree
29.0	25.0	3,705	2	Agree
23.7	20.4	3,029	3	Neither agree nor disagree
9.5	8.2	1,212	4	Disagree
8.2	7.0	1,043	5	Strongly disagree
	13.8	2,049	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 452-453

Q81D Good Places to Go

Please say how you feel about these statements about the area where you live.

There are good places to spend your free time (e.g., leisure centers, parks, shops).

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
33.9	29.8	4,413	1	Strongly agree
32.0	28.1	4,160	2	Agree
16.8	14.8	2,191	3	Neither agree nor disagree
8.9	7.8	1,159	4	Disagree
8.4	7.3	1,089	5	Strongly disagree
	12.2	1,805	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 454-455

Q81E

Can Ask for Help

Please say how you feel about these statements about the area where you live.

I could ask for help or a favor from neighbors.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
38.1	33.3	4,937	1	Strongly agree
34.8	30.4	4,502	2	Agree
15.7	13.7	2,034	3	Neither agree nor disagree
5.5	4.8	710	4	Disagree
5.9	5.2	769	5	Strongly disagree
	12.6	1,865	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 456-457

Q81F Most Would Take Advantage

Please say how you feel about these statements about the area where you live.

Most people around here would try to take advantage of you if they got the chance.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
12.9	11.3	1,670	1	Strongly agree
11.6	10.1	1,494	2	Agree
22.5	19.7	2,913	3	Neither agree nor disagree
21.2	18.5	2,741	4	Disagree
31.8	27.7	4,108	5	Strongly disagree
	12.8	1,891	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 458-459

SUBSTANCE USE

TOBACCO

Q82 New - Tried Smoking

Have you ever smoked tobacco? (At least one cigarette, cigar, or pipe)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
29.4	26.6	3,942	1	Yes
70.6	63.8	9,459	2	No
	9.6	1,416	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 460-461

Q83 Smoking Frequency

How often do you smoke tobacco at present?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
4.6	4.2	616	1	Every day
3.1	2.8	415	2	At least once a week, but not every day
6.4	5.8	858	3	Less than once a week
85.8	77.3	11,449	4	I do not smoke
	10.0	1,479	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 462-463

Q84 Ever Used Smokeless Tobacco

Have you ever used chewing tobacco or snuff, such as Redman, Levi Garrett, Beechnut, Skoal, Skoal Bandits, or Copenhagen? [HIGH SCHOOL STUDENTS ONLY]

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
11.2	3.7	546	1	Yes
88.8	29.2	4,320	2	No
	67.2	9,951	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 464-465

ALCOHOL

Q85A

Frequency of Drinking Beer

At present, how often do you drink anything alcoholic, such as beer, wine, or spirits like . . . ?

Beer

Try to include even those times when you only drink a small amount.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.1	1.8	274	1	Every day
2.9	2.6	382	2	Every week
4.0	3.5	521	3	Every month
14.8	13.2	1,949	4	Rarely
76.2	67.7	10,036	5	Never
	11.2	1,655	-9	Missing
100.0	100.0	14.817	cases	

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 467-468

Q85B

Frequency of Drinking Wine

At present, how often do you drink anything alcoholic, such as beer, wine, or spirits like . . . ?

Wine

Try to include even those times when you only drink a small amount.

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
1.4	1.3	189	1	Every day
2.0	1.8	260	2	Every week
3.7	3.2	478	3	Every month
19.6	17.3	2,567	4	Rarely
73.3	64.8	9,595	5	Never
	11.7	1,728	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9 Columns: 469-470

Q85C

Frequency of Drinking Spirits

At present, how often do you drink anything alcoholic, such as beer, wine, or spirits like . . . ?

Liquor / Spirits

Try to include even those times when you only drink a small amount. $\,$

	LABEL	VALUE	N	PCT	PCT
				ALL	VALID
day	Every	1	256	1.7	2.0
week	Every	2	412	2.8	3.2
month	Every	3	633	4.3	4.9
Y	Rarely	4	1,475	10.0	11.3
	Never	5	10,253	69.2	78.7
ng	Missir	-9	1,788	12.1	
		cases	14,817	100.0	100.0

Data type: numeric Missing-data code: -9 Columns: 471-472

Q85D Frequency of Drinking Alcopops

At present, how often do you drink anything alcoholic, such as beer, wine, or spirits like . . . ?

Alcopops (wine coolers, Bacardi Breezers, etc.)

Try to include even those times when you only drink a small amount.

	LABEL	VALUE	N	PCT	PCT
				ALL	VALID
day	Every	1	268	1.8	2.0
week	Every	2	432	2.9	3.3
month	Every	3	718	4.8	5.5
Y	Rarely	4	2,199	14.8	16.8
	Never	5	9,491	64.1	72.4
ng	Missir	-9	1,709	11.5	
		cases	14,817	100.0	100.0

Data type: numeric Missing-data code: -9

Columns: 473-474

Q85 COMP

Computed - Ever Used Alcohol

Have you ever drank anything alcoholic, such as beer, wine, liquor/spirits, or alcopops?

Try to include even those times when you only drank a small amount. $\ensuremath{\text{\textbf{c}}}$

(Computed variable combining responses from Q85A to Q85D)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
41.5	36.9	5,462	1	Yes
58.5	52.0	7,700	2	No
	11.2	1,655	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 475-476

Q86 Been Drunk

Have you ever had so much alcohol that you were really drunk?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
78.2	70.3	10,419	1	No, never
9.9	8.9	1,322	2	Yes, once
5.8	5.2	772	3	Yes, 2-3 times
2.5	2.2	328	4	Yes, 4-10 times
3.6	3.3	482	5	Yes, more than 10 times
	10.1	1,494	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 477-478

Q87

Times had 5 or More Drinks One Occasion

During the past 30 days, how many times did you have five or more drinks on the same occasion?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
3.9	3.4	498	1	4 or more times
2.4	2.1	306	2	3 times
3.6	3.1	463	3	Twice
6.6	5.7	843	4	Once
13.6	11.7	1,730	5	I have not had 5 or more drinks on the same occasion in this
69.8	59.8	8,863	6	I have never had 5 or more drinks on the same occasion
	14.3	2 , 114	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 479-480

DRUGS

A88

New - Marijuana Use - Lifetime

Have you ever used or taken one or several of these drugs in your life? [HIGH SCHOOL STUDENTS ONLY]

Marijuana (pot, weed)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
65.8	21.2	3,137	1	Never
10.9	3.5	520	2	Once or twice
4.6	1.5	220	3	3 to 5 times
3.4	1.1	163	4	6 to 9 times
2.9	0.9	138	5	10 to 19 times
2.7	0.9	127	6	20 to 39 times
9.7	3.1	461	7	40 times or more
	67.8	10,051	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 481-482

Q88A COMP

Computed - Ever Used Marijuana

Have you ever used or taken one or several of these drugs in your life? [HIGH SCHOOL STUDENTS ONLY]

Marijuana (pot, weed)

(computed variable categorizing responses from Q88A and Q89A)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
34.8	11.2	1,660	1	Yes
65.2	21.0	3,116	2	No
	3.9	580	-9	Missing
	63.9	9,461	-8	Not Applicable - MS Student
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data codes: *--8

Columns: 483-484

Q88B New - Glue/Solvent Use - Lifetime

Have you ever used or taken one or several of these drugs in your life?

Inhalants (includes huffing or sniffing glue, aerosol cans, or paint to get high)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
88.0	77.5	11,486	1	Never
6.0	5.3	787	2	Once or twice
1.7	1.5	218	3	3 to 5 times
1.1	1.0	149	4	6 to 9 times
0.7	0.6	92	5	10 to 19 times
0.6	0.5	79	6	20 to 39 times
1.9	1.7	248	7	40 times or more
	11.9	1,758	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9

Columns: 485-486

Q88B COMP

Computed - Ever Used Inhalants

Have you ever used or taken one or several of these drugs in your life?

Inhalants (includes huffing or sniffing glue, aerosol cans, or paint to get high)

(computed variable categorizing responses from Q88B and Q89B)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
12.8	11.3	1,668	1	Yes
87.2	77.0	11,413	2	No
	11.7	1,736	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 487-488

Q88C Other Drug Use - Lifetime

Have you ever used or taken one or several of these drugs in your life? [HIGH SCHOOL STUDENTS ONLY]

Any other drug

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
84.6	27.1	4,013	1	Never
5.6	1.8	268	2	Once or twice
2.6	0.8	125	3	3 to 5 times
1.4	0.4	65	4	6 to 9 times
1.2	0.4	58	5	10 to 19 times
1.2	0.4	59	6	20 to 39 times
3.3	1.1	157	7	40 times or more
	68.0	10,072	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data code: -9 Columns: 489-490

Q88C COMP

Computed - Ever Used Any Other Drug

Have you ever used or taken one or several of these drugs in your life? [HIGH SCHOOL STUDENTS ONLY]

Any other drug

(computed variable categorizing responses from Q88C and Q89C)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
16.1	5.2	765	1	Yes
83.9	26.9	3 , 991	2	No
	4.0	600	-9	Missing
	63.9	9,461	-8	Not Applicable - MS Student
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data codes: *--8

Columns: 491-492

Q89A Marijuana Use - Last 12 Months

Have you ever used or taken one or several of these drugs in the last 12 months? [HIGH SCHOOL STUDENTS ONLY]

Marijuana (pot, weed)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
70.9	22.7	3,363	1	Never
9.6	3.1	457	2	Once or twice
4.4	1.4	210	3	3 to 5 times
3.2	1.0	151	4	6 to 9 times
2.5	0.8	118	5	10 to 19 times
2.3	0.7	107	6	20 to 39 times
7.1	2.3	337	7	40 times or more
	68.0	10,074	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 493-494

Q89B

Glue/Solvent Use - Last 12 Months

Have you ever used or taken one or several of these drugs in the last 12 months?

Inhalants (includes huffing or sniffing glue, aerosol cans, or paint to get high)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
91.7	79.9	11,841	1	Never
3.5	3.1	452	2	Once or twice
1.2	1.0	155	3	3 to 5 times
1.0	0.8	124	4	6 to 9 times
0.7	0.6	90	5	10 to 19 times
0.4	0.3	50	6	20 to 39 times
1.5	1.3	195	7	40 times or more
	12.9	1,910	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 495-496

Q89C Other Drug Use - Last 12 Months

Have you ever used or taken one or several of these drugs in the last 12 months? [HIGH SCHOOL STUDENTS ONLY]

Any other drug

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
87.1	27.8	4,114	1	Never
5.0	1.6	234	2	Once or twice
2.2	0.7	104	3	3 to 5 times
1.1	0.3	51	4	6 to 9 times
1.3	0.4	60	5	10 to 19 times
0.9	0.3	41	6	20 to 39 times
2.5	0.8	119	7	40 times or more
	68.1	10,094	-9	Missing

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 497-498

FIRST USE

Q90A

New - Never Drank Alcohol

At what age did you first do the following things?

Drank alcohol (more than a small amount)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	46.1	6,836	1	Never
	53.9	7,981	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 499-500

Q90AA

New - Age First Drank Alcohol

At what age did you first do the following things?

I was _____ years old the first time I drank alcohol (more than a small amount).

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
14.7	4.3	634	8	8 years old or younger
4.8	1.4	205	9	
10.3	3.0	444	10	
10.1	2.9	434	11	
17.9	5.2	774	12	
20.4	5.9	880	13	
14.2	4.1	614	14	
6.7	2.0	291	15	
0.8	0.2	34	16	
0.1	0.0	4	17	
	70.9	10,503	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 501-502

Q90AA_COMP Computed - Categorical Age First Drank Alcohol

At what age did you first do the following things?

years old the first time I drank alcohol (more than a small amount).

(computed variable categorizing responses from Q90A and Q90AA)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
68.9	31.0	4,594	1	I have never drank
5.1	2.3	343	2	8 years old or younger
5.0	2.2	332	3	9 to 10 years old
9.0	4.0	600	4	11 to 12 years old
9.7	4.4	649	5	13 to 14 years old
2.2	1.0	148	6	15 years old or older
	39.9	5 , 909	-9	Missing
	15.1	2,242	-7	Bad Data / Multiple Response
100.0	100.0	14,817	cases	

Data type: numeric

Missing-data codes: *--7

Columns: 503-504

Q90B

New - Never Got Drunk

At what age did you first do the following things?

Got drunk

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	69.5	10,305	1	Never
	30.5	4,512	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 505-506

Q90BB New - Age First Got Drunk

At what age did you first do the following things?

I was _____ years old the first time I got drunk.

PCT VALID	PCT ALL	N	VALUE	LABEL
6.7	1.2	180	8	8 years old or younger
2.5	0.5	68	9	- 1 1 3 -
6.4	1.1	170	10	
8.3	1.5	223	11	
14.6	2.6	391	12	
24.1	4.3	643	13	
21.4	3.9	573	14	
14.0	2.5	373	15	
1.9	0.3	50	16	
0.1	0.0	2	17	
	82.0	12,144	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 507-508

Q90BB COMP

Computed - Categorical Age First Got Drunk

At what age did you first do the following things?

I was _____ years old the first time I got drunk.

(computed variable categorizing responses from Q90B and Q90BB)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
92.9	55.7	8,260	1	I have never got drunk
0.9	0.5	79	2	8 years old or younger
0.8	0.5	73	3	9 to 10 years old
1.9	1.1	167	4	11 to 12 years old
2.6	1.6	230	5	13 to 14 years old
0.9	0.5	79	6	15 years old or older
	26.2	3,884	-9	Missing
	13.8	2,045	-7	Bad Data / Multiple Response
1000	1000	1 / 017		

100.0 100.0 14,817 cases

Data type: numeric

Missing-data codes: *--7

Columns: 509-510

Q90C New - Never Smoked a Cigarette

At what age did you first do the following things?

Smoked a cigarette (more than a puff)

LABEL	VALUE	N	PCT	PCT
			ALL	VALID
Never	1	9,574	64.6	100.0
Missin	-9	5,243	35.4	
	cases	14,817	100.0	100.0

Data type: numeric Missing-data code: -9 Columns: 511-512

Q90CC

New - Age First Smoked a Cigarette

At what age did you first do the following things?

I was $_$ years old the first time I smoked a cigarette (more than a puff).

PCT	PCT	N	VALUE	LABEL	
VALID	ALL				
13.6	3.0	445	8	8 years old or younge	er
6.8	1.5	224	9		
11.5	2.6	378	10		
15.3	3.4	503	11		
19.5	4.3	639	12		
17.3	3.8	567	13		
10.2	2.3	336	14		
5.2	1.2	171	15		
0.5	0.1	18	16		
	77.9	11,536	-9	Missing	

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 513-514

Q90CC_COMP Computed - Categorical Age First Smoked a Cigarette

At what age did you first do the following things?

I was _____ years old the first time I smoked a cigarette (more than a puff).

(computed variable categorizing responses from Q90C and Q90CC)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
88.3	49.0	7,259	1	I have never smoked a cigarette
1.9	1.1	159	2	8 years old or younger
2.3	1.3	188	3	9 to 10 years old
4.4	2.4	358	4	11 to 12 years old
2.7	1.5	221	5	13 to 14 years old
0.5	0.3	40	6	15 years old or older
	28.9	4,277	-9	Missing
	15.6	2,315	-7	Bad Data / Multiple Response
100.0	100.0	14,817	cases	

100.0 100.0 14,017 case

Data type: numeric

Missing-data codes: *--7

Columns: 515-516

Q90D

Never Sniffed Glue or Solvents

At what age did you first do the following things?

Sniffed glue or solvents (inhalants)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	78.6	11,643	1	Never
	21.4	3,174	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 517-518

Q90DD New - Age First Sniffed Glue or Solvents

At what age did you first do the following things?

years old the first time I sniffed glue or solvents (inhalants).

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
24.5	2.1	318	8	8 years old or younger
8.4	0.7	109	9	
13.3	1.2	172	10	
14.0	1.2	182	11	
18.1	1.6	235	12	
12.6	1.1	163	13	
6.1	0.5	79	14	
2.3	0.2	30	15	
0.6	0.1	8	16	
	91.3	13,521	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 519-520

Q90DD COMP

Computed - Categorical Age First Sniffed Glue or Solvents

At what age did you first do the following things?

I was $___$ years old the first time I sniffed glue or solvents (inhalants).

(computed variable categorizing responses from Q90D and Q90DD)

PCT VALID	PCT ALL	N	VALUE	LABEL
97.5	71.7	10,622	1	I have never sniffed glue or solvents
0.8	0.6	85	2	8 years old or younger
0.5	0.4	59	3	9 to 10 years old
0.7	0.5	80	4	11 to 12 years old
0.4	0.3	46	5	13 to 14 years old
0.0	0.0	5	6	15 years old or older
	19.6	2,899	-9	Missing
	6.9	1,021	-7	Bad Data / Multiple Response
100 0	100 0	14.817	cases	

100.0 100.0 14,817 cases

Data type: numeric Missing-data codes: *--7

Columns: 521-522

Q90E Never Used Marijuana

At what age did you first do the following things? [HIGH SCHOOL STUDENTS ONLY]

Used marijuana

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	21.5	3,188	1	Never
	78.5	11,629	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 523-524

Q90EE

New - Age First Used Marijuana

At what age did you first do the following things?

I was _____ years old the first time I used marijuana. [HIGH SCHOOL STUDENTS ONLY]

PCT	PCT	N	VALUE	LABEL			
VALID	ALL						
4.3	0.4	65	8	8 years	old	or	younger
1.6	0.2	24	9				
4.4	0.5	67	10				
5.7	0.6	86	11				
13.2	1.3	199	12				
22.2	2.3	335	13				
26.8	2.7	404	14				
18.7	1.9	281	15				
2.9	0.3	44	16				
0.1	0.0	1	17				
	89.8	13,311	-9	Missing			
100.0	100.0	14,817	cases				

Data type: numeric Missing-data code: -9 Columns: 525-526

Computed - Categorical Age First Used Marijuana Q90EE_COMP

At what age did you first do the following things?

years old the first time I used marijuana. [HIGH SCHOOL STUDENTS ONLY]

(computed variable categorizing responses from Q90E and Q90EE)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
94.9	19.4	2,873	1	I have never used marijuana
0.4	0.1	11	2	8 years old or younger
0.5	0.1	14	3	9 to 10 years old
1.1	0.2	33	4	11 to 12 years old
2.3	0.5	71	5	13 to 14 years old
0.9	0.2	26	6	15 years old or older
	13.6	2,013	-9	Missing
	63.9	9,461	-8	Not Applicable - MS Student
	2.1	315	-7	Bad Data / Multiple Response

100.0 100.0 14,817 cases

Data type: numeric

Missing-data codes: *--7

Columns: 527-528

PARENT'S OCCUPATIONS

Q91A New - Fathers Job - Professional 1

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Professional 1, such as doctor, lawyer, scientist

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	4.8	716	1	Yes
	95.2	14,101	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 528-529

Q91B New - Fathers Job - Professional 2

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Professional 2, such as teacher, librarian, nurse

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	4.4	657	1	Yes
	95.6	14,160	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 530-531

Q91C New - Fathers Job - Business Owner

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Business owner, executive, director

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	10.4	1,548	1	Yes
	89.6	13,269	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 532-533

Q91D

New - Fathers Job - Technical

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Technical, such as computer specialist, laboratory technician

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	5.5	811	1	Yes
	94.5	14,006	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 534-535

Q91E New - Fathers Job - Office Worker

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Office worker, such as bookkeeper, office clerk, secretary

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	2.7	400	1	Yes
	97.3	14,417	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 536-537

Q91F

New - Fathers Job - Sales Worker

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Sales worker, such as insurance agent, store clerk

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	4.1	607	1	Yes
	95.9	14,210	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 538-539

Q91G New - Fathers Job - Restaurant

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Restaurant worker or personal services, such as waiter, housekeeper

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	2.6	392	1	Yes
	97.4	14,425	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 540-541

Q91H

New - Fathers Job - Craftsperson

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Craftsperson, such as toolmaker, woodworker

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	3.0	443	1	Yes
	97.0	14,374	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 542-543

Q91I New - Fathers Job - Construction Worker

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Construction worker, such as carpenter, crane operator

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	9.9	1,470	1	Yes
	90.1	13,347	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 544-545

Q91J

New - Fathers Job - Mechanic

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Mechanic, such as electrician, plumber, machinist

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	9.3	1,373	1	Yes
	90.7	13,444	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 546-547

Q91K New - Fathers Job - Factory Worker

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Factory worker or laborer, such as assembler, janitor

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	5.3	786	1	Yes
	94.7	14,031	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 548-549

Q91L

New - Fathers Job - Transportation

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Transportation, such as bus driver, taxi driver

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	3.6	529	1	Yes
	96.4	14,288	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 550-551

Q91M New - Fathers Job - Military

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Military or security, such as police officer, solider, fire fighter

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	4.6	686	1	Yes
	95.4	14,131	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 552-553

Q91N

New - Fathers Job - Farm

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Farm or fishery worker

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	1.5	216	1	Yes
	98.5	14,601	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 554-555

New - Fathers Job - Sick Q910

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

He is sick, or retired, or a student

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	1.8	274	1	Yes
	98.2	14,543	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 556-557

Q91P

New - Fathers Job - Takes Care of Other

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

He takes care of others, or is full-time in the home

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	0.7	109	1	Yes
	99.3	14,708	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 558-559

Q91Q New - Fathers Job - Unemployed

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

He is unemployed / looking for a job

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	2.1	312	1	Yes
	97.9	14,505	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 560-561

Q91R

New - Fathers Job - Do Not Know

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Don't Know

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	8.7	1,295	1	Yes
	91.3	13,522	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 562-563

New - Fathers Job - Deceased Q91s

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Deceased / Don't have father

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	2.8	416	1	Yes
	97.2	14,401	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 564-565

Q91T

New - Fathers Job - Other

What is your father's job? (If he does more than one kind of work, choose the one category at which he spends the most time.)

Other

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	4.3	641	1	Yes
	95.7	14,176	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 566-567

Q92A New - Mothers Job - Professional 1

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Professional 1, such as doctor, lawyer, scientist

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	4.6	676	1	Yes
	95.4	14,141	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 568-569

Q92B New - Mothers Job - Professional 2

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Professional 2, such as teacher, librarian, nurse

Data type: numeric Missing-data code: -9 Columns: 570-571

Q92C New - Mothers Job - Business Owner

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Business owner, executive, director

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	4.7	692	1	Yes
	95.3	14,125	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 572-573

Q92D

New - Mothers Job - Technical

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Technical, such as computer specialist, laboratory technician

```
PCT
          N VALUE LABEL
 PCT
VALID
     ALL
      3.4 501
100.0
                   1 Yes
     96.6 14,316
                  -9 Missing
_____
100.0 100.0 14,817 cases
```

Data type: numeric Missing-data code: -9 Columns: 574-575

Q92E New - Mothers Job - Office Worker

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Office worker, such as bookkeeper, office clerk, secretary

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	13.2	1,959	1	Yes
	86.8	12,858	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 576-577

Q92F

New - Mothers Job - Sales Worker

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Sales worker, such as insurance agent, store clerk

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	5.7	841	1	Yes
	94.3	13,976	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 578-579

Q92G New - Mothers Job - Restaurant

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Restaurant worker or personal services, such as waitress, housekeeper

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	7.6	1,126	1	Yes
	92.4	13,691	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 580-581

Q92H

New - Mothers Job - Craftsperson

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Craftsperson, such as toolmaker, woodworker

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	1.1	166	1	Yes
	98.9	14,651	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 582-583

Q92I Mothers Job - Construction Worker

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Construction worker, such as carpenter, crane operator

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	0.7	99	1	Yes
	99.3	14,718	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 584-585

Q92J

Mothers Job - Mechanic

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Mechanic, such as electrician, plumber, machinist

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	0.6	96	1	Yes
	99.4	14,721	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 586-587

Q92K New - Mothers Job - Factory Worker

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Factory worker or laborer, such as assembler, janitor

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	3.5	526	1	Yes
	96.5	14,291	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 588-589

Q92L

New - Mothers Job - Transportation

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Transportation, such as bus driver, taxi driver

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	0.9	139	1	Yes
	99.1	14,678	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 590-591

Q92M New - Mothers Job - Military

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Military or security, such as police officer, solider, fire fighter

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	1.1	170	1	Yes
	98.9	14,647	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 592-593

Q92N

New - Mothers Job - Farm

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Farm or fishery worker

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	0.5	75	1	Yes
	99.5	14,742	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 594-595

Q920 New - Mothers Job - Sick

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

She is sick, or retired, or a student

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	2.0	289	1	Yes
	98.0	14,528	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 596-597

Q92P

New - Mothers Job - Takes Care of Other

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

She takes care of others, or is full-time in the home

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	9.1	1,353	1	Yes
	90.9	13,464	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 598-599

Q92Q New - Mothers Job - Unemployed

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

She is unemployed / looking for a job

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	5.6	832	1	Yes
	94.4	13,985	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 600-601

Q92R

New - Mothers Job - Do Not Know

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Don't Know

PCT N VALUE LABEL PCT VALID ALL 5.8 863 100.0 1 Yes 94.2 13,954 -9 Missing _____ -----100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 602-603

Q92S Mothers Job - Deceased/Do Not Have Mother

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Deceased / Don't have mother

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	0.9	130	1	Yes
	99.1	14,687	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 604-605

Q92T

New - Mothers Job - Other

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

Other

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
100.0	3.5	524	1	Yes
	96.5	14,293	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 606-607

F_JOB1 New - FATHER'S OCCUPATION

What is your father's job? (if he does more than one kind of work, choose the one category at which he spends the most time.)

(Computed from variables Q91A to Q91T to create one single variable for father's job) $\,$

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.6	4.8	716	1	<pre>Professional 1 (doctor/lawyer/scientist)</pre>
5.1	4.4	647	2	<pre>Professional 2 (teacher/librarian/nurse)</pre>
12.0	10.3	1,520	3	Business Owner, Executive, Manager
6.1	5.2	775	4	Technical
2.8	2.4	352	5	Office Worker
4.2	3.6	537	6	Sales Worker
2.7	2.3	346	7	Restaurant Worker/Personal Service
3.1	2.7	395	8	Craftsperson
10.7	9.2	1,357	9	Construction Worker
9.6	8.2	1,222	10	Mechanic
5.6	4.8	711	11	Factory Worker/Laborer
3.8	3.3	484	12	Transportation
4.8	4.1	607	13	Military/Security
1.3	1.1	159	14	Farm/Fishery
1.8	1.6	233	15	Sick, Retired, Student
0.5	0.4	66	16	Care/Home
2.2	1.9	286	17	Unemployed/Looking for Work
9.7	8.3	1,230	18	Don't Know
3.0	2.6	386	19	Don't Have/Don't See
5.4	4.6	685	20	Other
	14.2	2,103	-9	Missing

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 608-609

F_JOB2 New - FATHER JOB

Does your father have a job?

(Computed from variables Q91A to Q91T to classify father's job status)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
82.7	71.0	10,513	1	Yes
4.6	3.9	585	2	No
9.7	8.3	1,230	3	Do Not Know
3.0	2.6	386	4	Do Not Have/See
	14.2	2,103	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 610-611

F_JOB3

New - FATHER NOT JOB

Why does your father not have a job?

(Computed from variables Q91A to Q91T to classify father's job status)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
12.8	1.6	233	1	Sick/Retired/Student
15.8	1.9	286	2	Looking for Work
3.6	0.4	66	3	Care/Home
67.8	8.3	1,230	4	Do Not Know
	87.8	13,002	-9	Missing
100.0	100.0	14.817	cases	

Data type: numeric Missing-data code: -9 Columns: 612-613

F_JOB4 New - FATHER OCCUPATION SES

What is your father's Social Economic Status (SES)?

High 1. Professional

(professional 1 and professional 2)

2. Business Person

(business owner, executive, director)

3. Technical/Office/Sales

(technical, office worker, sales worker)

4. Skilled Worker/Military

(craftsperson, construction, military, farm, mechanic)

Low 5. Service/Laborer

(restaurant worker, factory worker, transportation)

6. Unclassifiable (other)

(Computed from variables Q91A to Q91T to classify father's SES status) $\,$

LABEL	VALUE	N	PCT	PCT
	VIIDOD	14	ALL	VALID
			АЦЦ	VALID
High	1	1,363	9.2	13.0
	2	1,520	10.3	14.5
	3	1,664	11.2	15.8
	4	3,740	25.2	35.6
Low	5	1,541	10.4	14.7
Unclassifiable	6	685	4.6	6.5
Missing	-9	4,304	29.0	
		14 010	100 0	100 0

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 614-615

M_JOB1 New - MOTHER'S OCCUPATION

What is your mother's job? (If she does more than one kind of work, choose the one category at which she spends the most time.)

(Computed from variables Q92A to Q92T to create one single variable for father's job)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.4	4.6	676	1	<pre>Professional 1 (doctor/lawyer/scientist)</pre>
16.6	14.1	2,088	2	<pre>Professional 2 (teacher/librarian/nurse)</pre>
5.3	4.5	674	3	Business Owner, Executive, Manager
3.8	3.2	479	4	Technical
15.0	12.7	1,886	5	Office Worker
6.3	5.3	790	6	Sales Worker
8.4	7.2	1,064	7	Restaurant Worker/Personal Service
1.1	0.9	133	8	Craftsperson
0.6	0.5	76	9	Construction Worker
0.6	0.5	70	10	Mechanic
3.9	3.3	488	11	Factory Worker/Laborer
0.9	0.8	112	12	Transportation
1.1	0.9	138	13	Military/Security
0.4	0.3	49	14	Farm/Fishery
2.1	1.8	263	15	Sick, Retired, Student
10.2	8.7	1,285	16	Care/Home
6.3	5.3	792	17	Unemployed/Looking for Work
6.6	5.6	832	18	Don't Know
0.9	0.8	118	19	Don't Have/Don't See
4.7	4.0	593	20	Other
	14.9	2,211	-9	Missing

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 616-617

M_JOB2 New - MOTHER JOB

Does your mother have a job?

(Computed from variables Q92A to Q92T to classify mother's job status) $\,$

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
73.9	62.9	9,316	1	Yes
18.6	15.8	2,340	2	No
6.6	5.6	832	3	Do Not Know
0.9	0.8	118	4	Do Not Have/See
	14.9	2,211	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9 Columns: 618-619

M_JOB3

New - MOTHER NOT JOB

Why does your mother not have a job?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
8.3	1.8	263	1	Sick/Retired/Student
25.0	5.3	792	2	Looking for Work
40.5	8.7	1,285	3	Care/Home
26.2	5.6	832	4	Do Not Know
	78.6	11,645	-9	Missing
100.0	100.0	14,817	cases	

Data type: numeric Missing-data code: -9

Columns: 620-621

M_JOB4 New - MOTHER OCCUPATION SES

What is your mother's Social Economic Status (SES)?

High 1. Professional

(professional 1 and professional 2)

2. Business Person

(business owner, executive, director)

3. Technical/Office/Sales

(technical, office worker, sales worker)

4. Skilled Worker/Military (craftsperson, construction, military, farm, mechanic)

Low 5. Service/Laborer (restaurant worker, factory worker, transportation)

6. Unclassifiable (other)

(Computed from variables Q92A to Q92T to classify mother's SES status)

LABEL	VALUE	N	PCT	PCT
			ALL	VALID
High	1	2,764	18.7	29.7
	2	674	4.5	7.2
	3	3,155	21.3	33.9
	4	466	3.1	5.0
Low	5	1,664	11.2	17.9
Unclassifiable	6	593	4.0	6.4
Missing	-9	5,501	37.1	
		1 4 0 1 17	100 0	100 0

100.0 100.0 14,817 cases

Data type: numeric Missing-data code: -9 Columns: 622-623

ADMINISTRATOR SURVEY

PHYSICAL EDUCATION / PHYSICAL ACTIVITY PROGRAMS

A01 New - PE Required

Is physical education required for students in grades 6 through 10 in this school?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
89.4	84.1	286	1	Yes
10.3	9.7	33	2	No -> Skip to Q3 (A03)
0.3	0.3	1	3	Don't Know -> Skip to Q3 (A03)
	5.9	20	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 624-625

A02A New - Exempt from PE for other courses

Can students be exempted from taking required physical education for any of the following reasons?

Enrollment in other courses (i.e., math or science)

```
PCT PCT N VALUE LABEL
VALID ALL
7.6 6.2 21 1 Yes
92.4 75.0 255 2 No
18.8 64 -9 Missing
---- ---- ---
100.0 100.0 340 cases
```

Data type: numeric Missing-data code: -9 Columns: 626-627

New - Exempt from PE for school sports A02B

Can students be exempted from taking required physical education for any of the following reasons?

Participation in school sports

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
21.7	17.6	60	1	Yes
78.3	63.5	216	2	No
	18.8	64	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 628-629

A02C

New - Exempt form PE for school activities

Can students be exempted from taking required physical education for any of the following reasons?

Participation in other school activities (i.e., ROTC, marching band, chorus, cheerleading)

TADET	777 T TTD	N.T.	DOM	DOM
LABEL	VALUE	N	PCT	PCT
			ALL	VALID
Yes	1	58	17.1	21.0
No	2	218	64.1	79.0
Missing	-9	64	18.8	
	cases	340	100.0	100.0

Data type: numeric Missing-data code: -9 Columns: 630-631

A02D New - Exempt from PE for community sports

Can students be exempted from taking required physical education for any of the following reasons?

Participation in community sports activities

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
4.8	3.8	13	1	Yes
95.2	76.5	260	2	No
	19.7	67	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 632-633

A03

Participate in intramural activities or PE

Does this school offer students opportunities to participate in intramural activities or physical activity clubs?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
65.3	62.1	211	1	Yes
34.7	32.9	112	2	No -> Skip to Q5 (A05)
	5.0	17	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 634-635

New - After school transportation A04

Does this school provide transportation home for students who participate in afterschool intramural activities or physical activity clubs?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
32.5	20.3	69	1	Yes
67.5	42.1	143	2	No
	37.6	128	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 636-637

A05

Facilities and school activity use outside school hours

Outside of school hours or when school is not in session, do children or adolescents use any of your school's activity or athletic facilities for community-sponsored sports teams or physical activity programs?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
84.5	80.0	272	1	Yes
15.5	14.7	50	2	No
	5.3	18	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 638-639

SNACK FOOD AND BEVERAGE AVAILABILITY

A06 New - In-school purchases from vending or school store

Can students purchase snack food or beverages from vending machines at school or a school store, canteen, or snack bar?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
90.3	84.7	288	1	Yes
9.7	9.1	31	2	No -> Skip to Q9 (A09)
	6.2	21	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 640-641

A07A

Can purchase Chocolate candy

Can students purchase any of the following items from vending machines or at the school store, canteen, or snack bar?

Chocolate candy

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
67.9	58.5	199	1	Yes
32.1	27.6	94	2	No
	13.8	47	-9	Missing
100 0	100 0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 642-643

A07B

Can purchase other candy

Can students purchase any of the following items from vending machines or at the school store, canteen, or snack bar?

Other kinds of candy

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
72.4	62.4	212	1	Yes
27.6	23.8	81	2	No
	13.8	47	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 644-645

A07C

Can purchase salty not low fat snacks

Can students purchase any of the following items from vending machines or at the school store, canteen, or snack bar?

Salty snacks that are not low in fat, such as regular potato chips

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
81.5	70.0	238	1	Yes
18.5	15.9	54	2	No
	14.1	48	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 646-647

A07D Can purchase salty low fat snacks

Can students purchase any of the following items from vending machines or at the school store, canteen, or snack bar?

Salty snacks that are low in fat, such as pretzels, baked chips, or other low fat chips

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
77.8	67.1	228	1	Yes
22.2	19.1	65	2	No
	13.8	47	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 648-649

A07E

Can purchase Fruits and vegetables

Can students purchase any of the following items from vending machines or at the school store, canteen, or snack bar?

Fruits or vegetables

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
46.4	39.7	135	1	Yes
53.6	45.9	156	2	No
	14.4	49	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 650-651

A07F

Can purchase low fat cookies, pastries and other

Can students purchase any of the following items from vending machines or at the school store, canteen, or snack bar?

Low-fat cookies, crackers, cakes, pastries, or other low-fat baked goods

LABEL	VALUE	N	PCT	PCT
			ALL	VALID
Yes	1	164	48.2	56.9
No	2	124	36.5	43.1
Missing	-9	52	15.3	
	cases	340	100.0	100.0

Data type: numeric Missing-data code: -9 Columns: 652-653

A07G

Can purchase soft, sport and fruit drinks

Can students purchase any of the following items from vending machines or at the school store, canteen, or snack bar?

Soft drinks, sports drinks, or fruit drinks that are not 100% juice

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
87.8	76.5	260	1	Yes
12.2	10.6	36	2	No
	12.9	44	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 654-655

A07H Can purchase 100% juice

Can students purchase any of the following items from vending machines or at the school store, canteen, or snack bar?

100% fruit juice

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
79.6	68.8	234	1	Yes
20.4	17.6	60	2	No
	13.5	46	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 656-657

A07I

Can purchase bottled water

Can students purchase any of the following items from vending machines or at the school store, canteen, or snack bar?

Bottled water

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
87.5	76.2	259	1	Yes
12.5	10.9	37	2	No
	12.9	44	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 658-659

A80A Purchase snacks / beverages before classes in the morning

Can students purchase snack food or beverages during the following times?

Before classes begin in the morning

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
58.6	50.9	173	1	Yes
41.4	35.9	122	2	No
	13.2	45	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 660-661

A08B

Purchase snacks when meals not served

Can students purchase snack food or beverages during the following times?

During any school hours when meals are not being served

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
34.9	30.0	102	1	Yes
65.1	55.9	190	2	No
	14.1	48	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 662-663

A08C New - Purchase snacks during school lunch period

Can students purchase snack food or beverages during the following times?

During school lunch periods

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
77.5	66.8	227	1	Yes
22.5	19.4	66	2	No
	13.8	47	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 664-665

SCHOOL MEAL SERVICES

A09 New - School offers breakfast

Does this school offer breakfast to students?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
83.1	79.7	271	1	Yes
16.9	16.2	55	2	No -> Skip to Q11 (A11)
	4.1	14	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 666-667

A10A

New - School offers a la carte breakfast

Does this school . . .

offer a la carte breakfast items to students?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
68.8	53.2	181	1	Yes
31.2	24.1	82	2	No
	22.6	77	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 668-669

A10B New - Participate USDA reimbursable breakfast

Does this school . . .

participate in the USDA reimbursable School Breakfast Program?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
94.0	73.2	249	1	Yes
6.0	4.7	16	2	No
	22.1	75	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 670-671

A10C

New - Other breakfast meals

Does this school . . .

offer any other breakfast meals to students?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
35.4	27.1	92	1	Yes
64.6	49.4	168	2	No
	23.5	80	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 672-673

A11

School offers lunch

Does this school offer lunch to students?

```
PCT PCT N VALUE LABEL
VALID ALL
100.0 94.1 320 1 Yes
0.0 0.0 0 2 No -> Skip to Q13 (A13)
5.9 20 -9 Missing
---- ---- ----
100.0 100.0 340 cases
```

Data type: numeric Missing-data code: -9 Columns: 674-675

A12A School offers a la carte lunch

Does this school . . .

offer a la carte lunch items to students?

LABEL	VALUE	N	PCT	PCT
			ALL	VALID
Yes	1	264	77.6	82.2
No	2	57	16.8	17.8
Missing	-9	19	5.6	
	cases	340	100 0	100 0

Data type: numeric Missing-data code: -9 Columns: 676-677

A12B

Participate USDA reimbursable lunch

Does this school . . .

participate in the USDA reimbursable School Lunch Program?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
91.0	85.9	292	1	Yes
9.0	8.5	29	2	No
	5.6	19	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 678-679

A12C Offer other lunch meals

Does this school . . .

offer any other lunch meals to students?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
57.2	53.5	182	1	Yes
42.8	40.0	136	2	No
	6.5	22	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 680-681

A13 School has cafeteria

Does this school have a cafeteria?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
96.3	92.4	314	1	Yes
3.7	3.5	12	2	No
	4.1	14	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 682-683

A14 Outside food company service school

Currently, does an outside food service management company operate the food service program at this school?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
23.5	22.4	76	1	Yes
76.5	72.9	248	2	No
	4.7	16	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 684-685

A15 Primary for planning menus

Which group has primary responsibility for planning the menus for school breakfasts and lunches?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
64.9	59.7	203	1	Staff working at the district food service
				office
12.1	11.2	38	2	School Staff
21.7	20.0	68	3	Food service management company staff
0.3	0.3	1	4	Fast food company staff
0.6	0.6	2	5	Someone else
0.3	0.3	1	6	No primary group
	7.9	27	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 686-687

A16A_CAT

Computed - Categorized Free Lunch

On a typical day, about how many students at this school receive free lunches?

(recoded into categories for disclosure protection)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
4.0	3.2	11	0	None
6.9	5.6	19	1	1 to 20
6.2	5.0	17	2	21 to 40
12.3	10.0	34	3	41 to 80
8.3	6.8	23	4	81 to 120
9.4	7.6	26	5	121 to 160
8.3	6.8	23	6	161 to 200
12.0	9.7	33	7	201 to 300
8.7	7.1	24	8	301 to 400
23.9	19.4	66	9	401 or more
	18.8	64	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 688-689

A16B_CAT Computed - Categorized Reduced Lunch

On a typical day, about how many students at this school receive reduced-price lunches?

(recoded into categories for disclosure protection)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
5.3	4.1	14	0	None
8.0	6.2	21	1	1 to 10
11.7	9.1	31	2	11 to 20
20.8	16.2	55	3	21 to 40
23.1	17.9	61	4	41 to 80
13.3	10.3	35	5	81 to 120
17.8	13.8	47	6	121 or more
	22.4	76	-9	Missing
100.0	100.0	340	cases	

100.0 100.0 340 cases

Data type: numeric Missing-data code: -9 Columns: 690-691

A16C_CAT

Computed - Categorized Paid Lunch

On a typical day, about how many students at this school receive paid lunches, that is, meals sold at full-price?

(recoded into categories for disclosure protection)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.6	2.1	7	0	None
6.7	5.3	18	1	1 to 20
4.8	3.8	13	2	21 to 40
9.6	7.6	26	3	41 to 80
10.4	8.2	28	4	81 to 120
6.7	5.3	18	5	121 to 160
11.1	8.8	30	6	161 to 200
16.7	13.2	45	7	201 to 300
14.4	11.5	39	8	301 to 400
17.0	13.5	46	9	401 or more
	20.6	70	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 692-693

A17A_CAT Computed - Categorized Free Breakfast

On a typical day, about how many students at this school receive free breakfast?

(recoded into categories for disclosure protection)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
13.1	9.7	33	0	None
9.6	7.1	24	1	1 to 20
11.2	8.2	28	2	21 to 40
20.7	15.3	52	3	41 to 80
10.0	7.4	25	4	81 to 120
7.6	5.6	19	5	121 to 160
4.8	3.5	12	6	161 to 200
9.6	7.1	24	7	201 to 300
4.0	2.9	10	8	301 to 400
9.6	7.1	24	9	401 or more
	26.2	89	-9	Missing
100 0	100 0	210	aaaaa	

100.0 100.0 340 cases

Data type: numeric Missing-data code: -9 Columns: 694-695

A17B CAT

Computed - Categorized Reduced Breakfast

On a typical day, about how many students at this school receive reduced-price breakfast?

(recoded into categories for disclosure protection)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
17.1	11.8	40	0	None
31.6	21.8	74	1	1 to 10
15.0	10.3	35	2	11 to 20
15.0	10.3	35	3	21 to 40
8.5	5.9	20	4	41 to 80
6.4	4.4	15	5	81 to 120
6.4	4.4	15	6	121 or more
	31.2	106	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 696-697

A17C_CAT Computed - Categorized Paid Breakfast

On a typical day, about how many students at this school receive paid breakfast, that is, meals sold at full-price?

(recoded into categories for disclosure protection)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
19.4	12.9	44	0	None
22.0	14.7	50	1	1 to 10
15.0	10.0	34	2	11 to 20
15.9	10.6	36	3	21 to 40
8.8	5.9	20	4	41 to 80
5.7	3.8	13	5	81 to 120
13.2	8.8	30	6	121 or more
	33.2	113	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 698-699

A16A_COMP

Computed - Categorized Ratio of Free vs. Paid Lunch

Computed ratio of students reported receiving a free lunch versus students who paid the full price for lunch on a typical day.

For every ____ student(s) who receives a free lunch on a typical day 1 student pays the full price for his or her lunch.

(recoded into categories for disclosure protection)

PCT	PCT	N	VALUE	LABEL
VALID	\mathtt{ALL}			
3.5	2.6	9	0	None
33.9	25.3	86	1	.01 to .50
18.9	14.1	48	2	.51 to 1.00
14.2	10.6	36	3	1.01 to 2.00
10.2	7.6	26	4	2.01 to 4.00
8.3	6.2	21	5	4.01 to 8.00
11.0	8.2	28	6	8.01 or more
	25.3	86	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9

Columns: 700-701

A16B COMP

Computed - Categorized Ratio of Reduced vs. Paid Lunch

Computed ratio of students reported receiving a reducedprice lunch versus students who paid the full price for lunch on a typical day.

For every _____ student(s) who receives a reduced-price lunch on a typical day 1 student pays the full price for his or her lunch.

(recoded into categories for disclosure protection)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
3.2	2.4	8	0	None
42.4	31.2	106	1	.01 to .25
21.6	15.9	54	2	.26 to .50
8.8	6.5	22	3	.51 to .75
7.2	5.3	18	4	.76 to 1.00
9.6	7.1	24	5	1.01 to 2.00
7.2	5.3	18	6	2.01 or more
	26.5	90	-9	Missing

100.0 100.0 340 cases

Data type: numeric Missing-data code: -9 Columns: 702-703

Computed - Categorized Ratio of Free & Reduced vs. Paid Lunch A16AB_COMP

Computed ratio of students reported receiving a free or reduced-price lunch versus students who paid the full price for lunch on a typical day.

For every _____ student(s) who receives a free or reducedprice lunch on a typical day 1 student pays the full price for his or her lunch.

(recoded into categories for disclosure protection)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.8	2.1	7	0	None
26.8	19.7	67	1	.01 to $.50$
16.0	11.8	40	2	.51 to 1.00
19.2	14.1	48	3	1.01 to 2.00
11.6	8.5	29	4	2.01 to 4.00
8.8	6.5	22	5	4.01 to 8.00
14.8	10.9	37	6	8.01 or more
	26.5	90	-9	Missing

100.0 100.0 340 cases

Data type: numeric Missing-data code: -9 Columns: 704-705

A17A COMP

Computed - Categorized Ratio of Free vs. Paid Breakfast

Computed ratio of students reported receiving a free breakfast versus students who paid the full price for breakfast on a typical day.

For every _____ student(s) who receives a free breakfast on a typical day 1 student pays the full price for his or her breakfast.

(recoded into categories for disclosure protection)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.2	1.2	4	0	None
7.9	4.1	14	1	.01 to .50
10.1	5.3	18	2	.51 to 1.00
19.1	10.0	34	3	1.01 to 2.00
24.2	12.6	43	4	2.01 to 4.00
16.3	8.5	29	5	4.01 to 8.00
20.2	10.6	36	6	8.01 or more
	47.6	162	-9	Missing

100.0 100.0 340 cases

Data type: numeric Missing-data code: -9

Columns: 706-707

Computed - Categorized Ratio of Reduced vs. Paid Breakfast A17B COMP

Computed ratio of students reported receiving a reducedprice breakfast versus students who paid the full price for breakfast on a typical day.

For every _____ student(s) who receives a reduced-price breakfast on a typical day 1 student pays the full price for his or her breakfast.

(recoded into categories for disclosure protection)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.8	1.5	5	0	None
19.8	10.3	35	1	.01 to $.25$
16.4	8.5	29	2	.26 to .50
14.7	7.6	26	3	.51 to .75
17.5	9.1	31	4	.76 to 1.00
18.1	9.4	32	5	1.01 to 2.00
10.7	5.6	19	6	2.01 or more
	47.9	163	-9	Missing

100.0 100.0 340 cases

Data type: numeric Missing-data code: -9 Columns: 708-709

A17AB_COMP Computed - Categorized Ratio of Free & Reduced vs. Paid Breakfast

Computed ratio of students reported receiving a free or reduced-price breakfast versus students who paid the full price for breakfast on a typical day.

For every _____ student(s) who receives a free or reducedprice breakfast on a typical day 1 student pays the full price for his or her breakfast.

(recoded into categories for disclosure protection)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.3	1.2	4	0	None
5.1	2.6	9	1	.01 to $.50$
8.5	4.4	15	2	.51 to 1.00
12.4	6.5	22	3	1.01 to 2.00
27.7	14.4	49	4	2.01 to 4.00
19.2	10.0	34	5	4.01 to 8.00
24.9	12.9	44	6	8.01 or more
	47.9	163	-9	Missing

100.0 100.0 340 cases

Data type: numeric Missing-data code: -9 Columns: 710-711

SCHOOL'S TOBACCO USE POLICY

A18 Tobacco use policy for students

Has this school adopted a policy prohibiting tobacco use by students?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
99.4	94.7	322	1	Yes
0.6	0.6	2	2	No -> Skip to Q21 (A21)
	4.7	16	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 712-713

A19A

Policy apply school hours

Does that policy specifically apply during any of the following times?

During school hours

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
99.7	91.8	312	1	Yes
0.3	0.3	1	2	No
	7.9	27	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 714-715

A19B Policy apply non school hours

Does that policy specifically apply during any of the following times?

During non-school hours

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
80.3	72.1	245	1	Yes
19.7	17.6	60	2	No
	10.3	35	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 716-717

A20A

Prohibit tobacco use in school building

Does that policy specifically prohibit tobacco use by students in any of the following locations?

In school buildings

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
99.4	93.2	317	1	Yes
0.6	0.6	2	2	No
	6.2	21	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 718-719

A20B Prohibit tobacco use on school grounds

Does that policy specifically prohibit tobacco use by students in any of the following locations?

On school grounds

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
99.7	93.2	317	1	Yes
0.3	0.3	1	2	No
	6.5	22	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 720-721

A20C

Prohibit tobacco use on school transportation

Does that policy specifically prohibit tobacco use by students in any of the following locations?

In school buses or other vehicles used to transport students

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
99.1	92.6	315	1	Yes
0.9	0.9	3	2	No
	6.5	22	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 722-723

A20D Prohibit tobacco use on school sponsored events

Does that policy specifically prohibit tobacco use by students in any of the following locations?

At off-campus, school-sponsored events

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
97.8	91.5	311	1	Yes
2.2	2.1	7	2	No
	6.5	22	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 724-725

A21

New - Tobacco use policy for staff

Has this school adopted a policy prohibiting tobacco use by faculty and staff?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
95.4	90.6	308	1	Yes
4.6	4.4	15	2	No -> Skip to Q23 (A23)
	5.0	17	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 726-727

A22A Staff no tobacco in school buildings

Does that policy specifically prohibit tobacco use by faculty and staff in any of the following locations?

In school buildings

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
98.7	88.2	300	1	Yes
1.3	1.2	4	2	No
	10.6	36	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 728-729

A22B

Staff no tobacco on school grounds

Does that policy specifically prohibit tobacco use by faculty and staff in any of the following locations?

On school grounds

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
90.4	80.6	274	1	Yes
9.6	8.5	29	2	No
	10.9	37	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 730-731

A22C Staff no tobacco on school transportation

Does that policy specifically prohibit tobacco use by faculty and staff in any of the following locations?

In school buses or other vehicles used to transport students

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
98.4	88.2	300	1	Yes
1.6	1.5	5	2	No
	10.3	35	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 732-733

A22D

Staff no tobacco policy at off campus events

Does that policy specifically prohibit tobacco use by faculty and staff in any of the following locations?

At off-campus, school-sponsored events

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
84.1	74.4	253	1	Yes
15.9	14.1	48	2	No
	11.5	39	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 734-735

SCHOOL'S VIOLENCE PREVENTION MEASURES

A23A

School participates in peer mediation program

The following three (3) questions ask about activities to prevent or reduce violence at this school.

Does your school have or participate in any of the following programs?

A peer mediation program

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
68.9	65.3	222	1	Yes
31.1	29.4	100	2	No
	5.3	18	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 736-737

A23B

School participates in safe passage to school program

The following three (3) questions ask about activities to prevent or reduce violence at this school.

Does your school have or participate in any of the following programs?

A safe-passage to school program

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
18.1	16.5	56	1	Yes
81.9	74.4	253	2	No
	9.1	31	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 738-739

A23C

School participates in prevent gang violence program

The following three (3) questions ask about activities to prevent or reduce violence at this school.

Does your school have or participate in any of the following programs?

A program to prevent gang violence

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
42.9	39.7	135	1	Yes
57.1	52.9	180	2	No
	7.4	25	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9

Columns: 740-741

A23D

School participates in prevent bullying program

The following three (3) questions ask about activities to prevent or reduce violence at this school.

Does your school have or participate in any of the following programs?

A program to prevent bullying

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
57.7	53.8	183	1	Yes
42.3	39.4	134	2	No
	6.8	23	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 742-743

A24 Written plan for in school violence

The following three (3) questions ask about activities to prevent or reduce violence at this school.

Does your school have a written plan for responding to violence at the school?

LABEL	VALUE	N	PCT	PCT
			ALL	VALID
Yes	1	319	93.8	99.1
No	2	3	0.9	0.9
Missing	-9	18	5.3	
	cases	340	100 0	100 0

Data type: numeric Missing-data code: -9 Columns: 744-745

A25A

Does school require visitors sign in

The following three (3) questions ask about activities to prevent or reduce violence at this school.

Does your school implement any of the following safety and security measures?

Require visitors to report to the main office or reception area upon arrival

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
99.7	95.3	324	1	Yes
0.3	0.3	1	2	No
	4.4	15	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 746-747

A25B Does school maintain closed campus

The following three (3) questions ask about activities to prevent or reduce violence at this school.

Does your school implement any of the following safety and security measures?

Maintain a "closed campus" where students are not allowed to leave school during the school day, including during lunchtime

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
88.5	47.4	161	1	Yes
11.5	6.2	21	2	No
	46.5	158	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 748-749

A25C

Implement staff or adult volunteers to monitor halls

The following three (3) questions ask about activities to prevent or reduce violence at this school.

Does your school implement any of the following safety and security measures?

Use staff or adult volunteers to monitor school halls during and between classes

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
87.6	83.2	283	1	Yes
12.4	11.8	40	2	No
	5.0	17	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 750-751

A25D Implement routine bag, desk locker checks

The following three (3) questions ask about activities to prevent or reduce violence at this school.

Does your school implement any of the following safety and security measures?

Routinely conduct bag, desk, or locker checks

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
50.5	47.6	162	1	Yes
49.5	46.8	159	2	No
	5.6	19	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 752-753

A25E

Implement no carrying backpacks

The following three (3) questions ask about activities to prevent or reduce violence at this school.

Does your school implement any of the following safety and security measures?

Prohibit students from carrying backpacks or book bags at school

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
25.7	24.4	83	1	Yes
74.3	70.6	240	2	No
	5.0	17	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 754-755

A25F School implement wearing uniforms

The following three (3) questions ask about activities to prevent or reduce violence at this school.

Does your school implement any of the following safety and security measures?

Require students to wear school uniforms

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
21.4	20.3	69	1	Yes
78.6	74.4	253	2	No
	5.3	18	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 756-757

A25G

School implement id badges

The following three (3) questions ask about activities to prevent or reduce violence at this school.

Does your school implement any of the following safety and security measures?

Require students to wear identification badges

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
18.5	17.6	60	1	Yes
81.5	77.6	264	2	No
	4.7	16	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 758-759

A25H Implement mental detectors

The following three (3) questions ask about activities to prevent or reduce violence at this school.

Does your school implement any of the following safety and security measures?

Use metal detectors

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
21.1	20.0	68	1	Yes
78.9	75.0	255	2	No
	5.0	17	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 760-761

A25I

Implement police or security guards during school day

The following three (3) questions ask about activities to prevent or reduce violence at this school.

Does your school implement any of the following safety and security measures?

Have uniformed police, undercover police, or security guards during the regular school day

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
57.6	54.7	186	1	Yes
42.4	40.3	137	2	No
	5.0	17	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 762-763

SCHOOL NURSES / HEALTH SERVICES STAFF

A26 New - Is there a school nurse

A school nurse is any nurse (not including health aides or health techs), whether employed by the school, district, or health department, who provides any standard health services to students at this school. Please include both contracted providers and regular school staff.

Is there a part-time or full-time school nurse who provides standard health services to students at this school?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
92.0	87.9	299	1	Yes
8.0	7.6	26	2	No -> Skip to Q28 (A28)
	4.4	15	-9	Missing
100 0	100 0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 764-765

A27

Hours nurse spent at school

A school nurse is any nurse (not including health aides or health techs), whether employed by the school, district, or health department, who provides any standard health services to students at this school. Please include both contracted providers and regular school staff.

During the past 30 days, how many hours per week in total have the nurse(s) spent at this school?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
6.9	5.9	20	1	Fewer than 5 hours
11.0	9.4	32	2	5 to 10 hours
6.9	5.9	20	3	11 to 15 hours
5.5	4.7	16	4	16 to 20 hours
69.7	59.4	202	5	21 hours or more
	14.7	50	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 766-767

A28 New - Health Aides at School

Are there part-time or full-time health aides who help provide standard health services to students at this school?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
42.9	40.9	139	1	Yes
57.1	54.4	185	2	No -> Skip to Q30 (A30)
	4.7	16	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 768-769

A29 Health aide per week hours at school

During the past 30 days, how many hours per week in total have the health aide(s) spent at this school?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
13.4	5.3	18	1	Fewer than 5 hours
11.2	4.4	15	2	5 to 10 hours
8.2	3.2	11	3	11 to 15 hours
8.2	3.2	11	4	16 to 20 hours
59.0	23.2	79	5	21 hours or more
	60.6	206	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 770-771

New - Physician or nurse practitioner provides care A30

Is there a part-time or full-time school physician or nurse practitioner who provides standard health services to students at this school?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
27.2	25.3	86	1	Yes
72.8	67.6	230	2	No -> Skip to Q32 (A32A)
	7.1	24	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 772-773

A31

Hours per week physician or practitioner work

During the past 30 days, how many hours per week in total have the school physician or nurse practitioner spent at this school?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
33.7	8.2	28	1	Fewer than 5 hours
13.3	3.2	11	2	5 to 10 hours
6.0	1.5	5	3	11 to 15 hours
9.6	2.4	8	4	16 to 20 hours
37.3	9.1	31	5	21 hours or more
	75.6	257	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 774-775

SCHOOL'S HEALTH SERVICES

A32A

School worked with local health department

During the past 12 months, has the school worked on standard school health services activities for students with staff or members from any of the following agencies?

A local health department

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
55.3	52.1	177	1	Yes
44.7	42.1	143	2	No
	5.9	20	-9	Missing
100 0	100 0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 776-777

A32B

School worked with hospital

During the past 12 months, has the school worked on standard school health services activities for students with staff or members from any of the following agencies?

A local hospital

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
33.2	30.9	105	1	Yes
66.8	62.1	211	2	No
	7.1	24	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 778-779

A32C School worked with mental health, social services

During the past 12 months, has the school worked on standard school health services activities for students with staff or members from any of the following agencies?

A local mental health or social services agency

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
52.5	49.1	167	1	Yes
47.5	44.4	151	2	No
	6.5	22	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 780-781

A32D

School worked with Health organizations

During the past 12 months, has the school worked on standard school health services activities for students with staff or members from any of the following agencies?

A health organization, such as the American Heart Association or the American Red Cross

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
50.5	47.1	160	1	Yes
49.5	46.2	157	2	No
	6.8	23	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 782-783

A32E School worked with local college and university

During the past 12 months, has the school worked on standard school health services activities for students with staff or members from any of the following agencies?

A local college or university

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
26.3	24.1	82	1	Yes
73.7	67.6	230	2	No
	8.2	28	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 784-785

A32F

School worked with local business

During the past 12 months, has the school worked on standard school health services activities for students with staff or members from any of the following agencies?

A local business

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
20.1	18.5	63	1	Yes
79.9	73.8	251	2	No
	7.6	26	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 786-787

A33A School provided families with health information

During the past 12 months, has this school done any of the following activities?

Provided families with information on the school health services program

LABEL	VALUE	N	PCT	PCT
			ALL	VALID
Yes	1	248	72.9	76.3
No	2	77	22.6	23.7
Missing	-9	15	4.4	
	cases	340	100.0	100.0

Data type: numeric Missing-data code: -9 Columns: 788-789

A33B

Has school met with PTA to discuss health program

During the past 12 months, has this school done any of the following activities?

Met with a parents' organization, such as the PTA, to discuss the standard school health services program

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
40.6	38.5	131	1	Yes
59.4	56.5	192	2	No
	5.0	17	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 790-791

A33C School invited family to tour health service facilities

During the past 12 months, has this school done any of the following activities?

Invited family members to tour the standard school health services facilities

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
27.0	25.6	87	1	Yes
73.0	69.1	235	2	No
	5.3	18	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 792-793

A34A

Is first aid provided to students

Please indicate which of the following services are provided when needed to students as part of standard health services at this school?

First aid provided

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
96.6	92.4	314	1	Yes
3.4	3.2	11	2	No
	4.4	15	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 794-795

A34B Is CPR provided to students

Please indicate which of the following services are provided when needed to students as part of standard health services at this school?

CPR (cardiopulmonary resuscitation)

LABEL	VALUE	N	PCT	PCT
			ALL	VALID
Yes	1	286	84.1	88.5
No	2	37	10.9	11.5
Missing	-9	17	5.0	
	cases	340	100 0	100 0

Data type: numeric Missing-data code: -9 Columns: 796-797

A34C

Is medication provided to students

Please indicate which of the following services are provided when needed to students as part of standard health services at this school?

Administration of medications

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
92.3	88.5	301	1	Yes
7.7	7.4	25	2	No
	4.1	14	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 798-799

A34D Are prescriptions provided to students

Please indicate which of the following services are provided when needed to students as part of standard health services at this school?

Prescriptions for medications

LABEL	VALUE	N	PCT	PCT
			ALL	VALID
Yes	1	59	17.4	18.3
No	2	264	77.6	81.7
Missing	-9	17	5.0	
	cases	340	100.0	100.0

Data type: numeric Missing-data code: -9 Columns: 800-801

A34E

Are services provided for acute illnesses

Please indicate which of the following services are provided when needed to students as part of standard health services at this school?

Identification or treatment of acute illnesses

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
42.8	40.3	137	1	Yes
57.2	53.8	183	2	No
	5.9	20	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 802-803

A34F Are services provided for chronic illnesses

Please indicate which of the following services are provided when needed to students as part of standard health services at this school?

Identification or treatment of chronic illnesses

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
40.1	37.6	128	1	Yes
59.9	56.2	191	2	No
	6.2	21	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 804-805

A34G

Provide case management for chronic health conditions

Please indicate which of the following services are provided when needed to students as part of standard health services at this school?

Case management for students with chronic health conditions, such as asthma or diabetes

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
66.4	62.6	213	1	Yes
33.6	31.8	108	2	No
	5.6	19	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 806-807

A34H Provide sports physicals

Please indicate which of the following services are provided when needed to students as part of standard health services at this school?

Administration of sports physicals

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
50.5	48.2	164	1	Yes
49.5	47.4	161	2	No
	4.4	15	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 808-809

A34I

Provide dental referrals

Please indicate which of the following services are provided when needed to students as part of standard health services at this school?

Identification of or referrals for dental problems

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
47.8	45.6	155	1	Yes
52.2	49.7	169	2	No
	4.7	16	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 810-811

A34J Provide prenatal care

Please indicate which of the following services are provided when needed to students as part of standard health services at this school?

Prenatal care referrals

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
37.0	35.3	120	1	Yes
63.0	60.0	204	2	No
	4.7	16	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 812-813

A34K

Provide treatment for STIs

Please indicate which of the following services are provided when needed to students as part of standard health services at this school?

Identification or treatment of STIs (sexually transmitted infections)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
23.3	22.1	75	1	Yes
76.7	72.6	247	2	No
	5.3	18	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 814-815

A35

School based health center

School-based health center: A health center on school property where students from the school enrolled in the health center can receive primary health care, including diagnostic and treatment services. These services are usually provided by a nurse practitioner or physician's assistant. Please do not include a traveling or mobile health center.

Is there a school-based health center at this school?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
14.5	13.8	47	1	Yes
85.5	81.5	277	2	No
	4.7	16	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 816-817

STUDENT HEALTH SCREENINGS CONDUCTED AT SCHOOL

A36A

At school screening for height and weight

The following two (2) questions ask about student health screenings that might be conducted at this school. Please think about screenings done in any grade while a student attends this school.

Are most students from this school screened at the school for any of the following?

Height and weight (or body mass)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
57.3	54.4	185	1	Yes
42.7	40.6	138	2	No
	5.0	17	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 818-819

A36B

At school screening Hearing problems

The following two (2) questions ask about student health screenings that might be conducted at this school. Please think about screenings done in any grade while a student attends this school.

Are most students from this school screened at the school for any of the following?

Hearing problems

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
87.9	83.5	284	1	Yes
12.1	11.5	39	2	No
	5.0	17	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 820-821

A36C At school screening vision problems

The following two (2) questions ask about student health screenings that might be conducted at this school. Please think about screenings done in any grade while a student attends this school.

Are most students from this school screened at the school for any of the following?

Vision problems

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
90.1	85.6	291	1	Yes
9.9	9.4	32	2	No
	5.0	17	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 822-823

A36D

At school screening for oral health

The following two (2) questions ask about student health screenings that might be conducted at this school. Please think about screenings done in any grade while a student attends this school.

Are most students from this school screened at the school for any of the following?

Oral health problems

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
35.2	32.9	112	1	Yes
64.8	60.6	206	2	No
	6.5	22	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 824-825

A37A School notify parents of potential health problems

The following two (2) questions ask about student health screenings that might be conducted at this school. Please think about screenings done in any grade while a student attends this school.

Please indicate what the school does when a student's screening indicates a potential problem?

Notify the student's parents or guardians

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
99.0	90.9	309	1	Yes
1.0	0.9	3	2	No
	8.2	28	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 826-827

A37B

School notify student's teacher of health problems

The following two (2) questions ask about student health screenings that might be conducted at this school. Please think about screenings done in any grade while a student attends this school.

Please indicate what the school does when a student's screening indicates a potential problem?

Notify the student's teachers

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
66.6	57.4	195	1	Yes
33.4	28.8	98	2	No
	13.8	47	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 828-829 A37C

School has no health screenings

The following two (2) questions ask about student health screenings that might be conducted at this school. Please think about screenings done in any grade while a student attends this school.

Please indicate what the school does when a student's screening indicates a potential problem?

Not applicable - no health screenings

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
16.2	6.8	23	1	Yes
83.8	35.0	119	2	No
	58.2	198	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9

Columns: 830-831

MENTAL HEALTH & SOCIAL SERVICES PROVIDED AT SCHOOL

A38 New - Provide mental and social services

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Are there part-time or full-time guidance counselors, psychologists, or social workers who provide standard mental health or social services to students at this school?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
97.5	93.2	317	1	Yes
2.5	2.4	8	2	No -> Skip to Q41 (A41)
	4.4	15	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 832-833 A39

Time spent by counselors or psychologists at school

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

During the past 30 days, how many hours per week in total have the guidance counselors, psychologists, and/or social workers spent at this school?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
2.0	1.8	6	1	Fewer than 5 hours
2.0	1.8	6	2	5 to 10 hours
2.6	2.4	8	3	11 to 15 hours
1.3	1.2	4	4	16 to 20 hours
92.1	82.6	281	5	21 hours or more
	10.3	35	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 834-835

A40A

Behavioral or social problems help at school

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

case management for students with behavioral or social problems?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
83.7	76.8	261	1	Yes
16.3	15.0	51	2	No
	8.2	28	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 836-837

A40B At school family counseling

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

family counseling?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
46.8	42.9	146	1	Yes
53.2	48.8	166	2	No
	8.2	28	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 838-839

A40C

At school group counseling

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

group counseling?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
72.9	66.5	226	1	Yes
27.1	24.7	84	2	No
	8.8	30	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 840-841

A40D At school individual counseling

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

individual counseling?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
94.9	87.1	296	1	Yes
5.1	4.7	16	2	No
	8.2	28	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 842-843

A40E

At school intake evaluation comprehensive assessment

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

comprehensive assessment or intake evaluation?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
55.8	51.2	174	1	Yes
44.2	40.6	138	2	No
	8.2	28	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 844-845

A40F At school peer counseling or mediation

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

peer counseling or mediation?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
73.6	67.4	229	1	Yes
26.4	24.1	82	2	No
	8.5	29	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 846-847

A40G

At school self help or support groups

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

self-help or support groups?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
59.4	53.8	183	1	Yes
40.6	36.8	125	2	No
	9.4	32	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 848-849

A40H At school alcohol or drug treatment

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

alcohol or other drug use treatment?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
28.6	25.9	88	1	Yes
71.4	64.7	220	2	No
	9.4	32	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 850-851

A40I

At school crisis intervention for personal problems

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

crisis intervention for personal problems?

LABEL	VALUE	N	PCT	PCT
			ALL	VALID
Yes	1	250	73.5	80.9
No	2	59	17.4	19.1
Missing	-9	31	9.1	
	cases	340	100.0	100.0

Data type: numeric Missing-data code: -9 Columns: 852-853

At school counseling of anxiety or depression A40J

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

identification of or counseling for mental or emotional disorders, such as anxiety or depression?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
65.1	58.8	200	1	Yes
34.9	31.5	107	2	No
	9.7	33	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 854-855

A40K

At school stress management

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

stress management?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
39.2	34.7	118	1	Yes
60.8	53.8	183	2	No
	11.5	39	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 856-857

A40L At school eating disorders treatment

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

eating disorders treatment?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
24.0	21.8	74	1	Yes
76.0	68.8	234	2	No
	9.4	32	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 858-859

A40M

At school referral for physical, sexual, emotional abuse

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

identification of or referral for physical, sexual, or emotional abuse?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
81.7	74.7	254	1	Yes
18.3	16.8	57	2	No
	8.5	29	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 860-861

A40N At school HIV testing

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

HIV (human immunodeficiency virus) testing and counseling?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
14.3	12.9	44	1	Yes
85.7	77.6	264	2	No
	9.4	32	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 862-863

A400

At school assistance with WIC and food stamps

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff

assistance with enrolling in WIC or accessing food stamps or food banks?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
27.5	24.7	84	1	Yes
72.5	65.3	222	2	No
	10.0	34	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 864-865

A40P At school assistance with Medicaid or CHIP

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

assistance with enrolling in Medicaid or CHIP (Children's Health Insurance Program)?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
38.4	35.0	119	1	Yes
61.6	56.2	191	2	No
	8.8	30	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 866-867

A40Q

At school job readiness program

The following three (3) questions ask about mental health and social services provided at this school. Please include both contracted providers and regular school staff.

Please indicate which of the following mental health or social services are provided when needed to students at the school. Do mental health or social service staff provide . . .

job readiness skills program?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
41.3	37.9	129	1	Yes
58.7	53.8	183	2	No
	8.2	28	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 868-869

POSITION TITLE

A41 Your Position

What is your position in this school?

PCT	PCT	N	VALUE	LABEL
VALID	\mathtt{ALL}			
66.7	63.5	216	1	Principal
23.5	22.4	76	2	Assistant or Vice Principal
4.3	4.1	14	3	Other administrator
5.6	5.3	18	4	Other
	4.7	16	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9

Columns: 870-871

LEAD HEALTH EDUCATION TEACHER SURVEY

REQUIRED HEALTH EDUCATION COURSEWORK & ACTIVITIES

T01 New - Hlth Ed course required

Is a health education course required for students in grades 6 through 10 in this school?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
78.9	73.5	250	1	Yes
21.1	19.7	67	2	No -> Skip to Q10 (T10A)
	6.8	23	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 872-873

T02A

New - Teachers required to use Natl Hlth Ed Standards

Are teachers in this school required to use any of the following materials in a required health education course for students in grades 6 through 10?

The National Health Education Standards

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
41.9	26.8	91	1	Yes
58.1	37.1	126	2	No
	36.2	123	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 874-875

T02B New - Teachers required to use state's curriculum

Are teachers in this school required to use any of the following materials in a required health education course for students in grades 6 through 10?

Your state's curriculum, set of guidelines, or framework

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
85.7	57.9	197	1	Yes
14.3	9.7	33	2	No
	32.4	110	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 876-877

T02C

New - Teachers required to use district's curriculum

Are teachers in this school required to use any of the following materials in a required health education course for students in grades 6 through 10?

Your district's curriculum, set of guidelines, or framework

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
87.4	59.4	202	1	Yes
12.6	8.5	29	2	No
	32.1	109	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 878-879

T02D New - Teachers required to use school's curriculum

Are teachers in this school required to use any of the following materials in a required health education course for students in grades 6 through 10?

Your school's curriculum, set of guidelines, or framework

PCT	PCT	N	VALUE	LABEL	
VALID	ALL				
75.3	49.4	168	1	Yes	
24.7	16.2	55	2	No	
	34.4	117	-9	Missing	
100.0	100.0	340	cases		

Data type: numeric Missing-data code: -9 Columns: 880-881

T02E

New - Teachers required to use Hlth org. materials

Are teachers in this school required to use any of the following materials in a required health education course for students in grades 6 through 10?

Any materials from health organizations, such as the American Red Cross or the American Cancer Society

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
41.6	27.6	94	1	Yes
58.4	38.8	132	2	No
	33.5	114	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 882-883

T02F New - Teachers required to use commercial student textbook

Are teachers in this school required to use any of the following materials in a required health education course for students in grades 6 through 10?

A commercially developed student textbook

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
61.6	41.5	141	1	Yes
38.4	25.9	88	2	No
	32.6	111	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 884-885

T02G

New - Teachers required to use commercial teacher's guide

Are teachers in this school required to use any of the following materials in a required health education course for students in grades 6 through 10?

A commercially developed teacher's guide

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
59.6	40.3	137	1	Yes
40.4	27.4	93	2	No
	32.4	110	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 886-887

T03A New - Increase knowledge of accident and injury prevention

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

Accident or injury prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
88.2	61.5	209	1	Yes
11.8	8.2	28	2	No
	30.3	103	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 888-889

T03B

New - Increase knowledge of alcohol and drug prevention

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

Alcohol or other drug use prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
97.9	69.7	237	1	Yes
2.1	1.5	5	2	No
	28.8	98	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 890-891

T03C New - Increase knowledge of dental and oral health

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

Dental and oral health

LABEL	VALUE	N	PCT	PCT
			ALL	VALID
Yes	1	167	49.1	70.5
No	2	70	20.6	29.5
Missing	-9	103	30.3	
	cases	340	100 0	100 0

Data type: numeric Missing-data code: -9 Columns: 892-893

T03D

New - Increase knowledge of emotional and mental health

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

Emotional and mental health

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
92.1	65.6	223	1	Yes
7.9	5.6	19	2	No
	28.8	98	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 894-895

T03E New - Increase knowledge of growth and development

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

Growth and development

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
94.6	66.8	227	1	Yes
5.4	3.8	13	2	No
	29.4	100	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 896-897

T03F

New - Increase knowledge of physical activity and fitness

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

Physical activity and fitness

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
96.3	68.2	232	1	Yes
3.7	2.6	9	2	No
	29.1	99	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 898-899

T03G New - Increase knowledge of tobacco use prevention

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

Tobacco use prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
97.1	69.1	235	1	Yes
2.9	2.1	7	2	No
	28.8	98	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 900-901

T03H

New - Increase knowledge of bullying prevention

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

Bullying prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
79.0	55.3	188	1	Yes
21.0	14.7	50	2	No
	30.0	102	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 902-903

T03I New - Increase knowledge of fighting prevention

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

Fighting prevention

LABEL	VALUE	N	PCT	PCT
			ALL	VALID
Yes	1	201	59.1	83.8
No	2	39	11.5	16.2
Missing	-9	100	29.4	
	cases	340	100 0	100 0

Data type: numeric Missing-data code: -9 Columns: 904-905

T03J

New - Increase knowledge of homicide prevention

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

Homicide prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
48.5	33.8	115	1	Yes
51.5	35.9	122	2	No
	30.3	103	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 906-907

T03K New - Increase knowledge of nutrition and dietary behavior

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

Nutrition and dietary behavior

LABEL	VALUE	N	PCT	PCT
			ALL	VALID
Yes	1	226	66.5	93.8
No	2	15	4.4	6.2
Missing	-9	99	29.1	
	cases	340	100 0	100 0

Data type: numeric Missing-data code: -9 Columns: 908-909

T03L

New - Increase knowledge of HIV prevention

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

HIV (Human immunodeficiency virus) prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
88.0	62.4	212	1	Yes
12.0	8.5	29	2	No
	29.1	99	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 910-911

T03M New - Increase knowledge of human sexuality

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

Human sexuality

LABEL	VALUE	N	PCT	PCT
			ALL	VALID
Yes	1	205	60.3	85.1
No	2	36	10.6	14.9
Missing	-9	99	29.1	
	cases	340	100 0	100 0

Data type: numeric Missing-data code: -9 Columns: 912-913

T03N

New - Increase knowledge of pregnancy prevention

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

Pregnancy prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
80.6	57.4	195	1	Yes
19.4	13.8	47	2	No
	28.8	98	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 914-915

T030 New - Increase knowledge of STI prevention

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

STI (sexually transmitted infection) prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
86.4	61.5	209	1	Yes
13.6	9.7	33	2	No
	28.8	98	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 916-917

T03P

New - Increase knowledge of suicide prevention

During this school year, have teachers in this school tried to increase student knowledge on any of the following topics in a required health education course in grades 6 through 10?

Suicide prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
71.8	50.3	171	1	Yes
28.2	19.7	67	2	No
	30.0	102	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 918-919

T04A New - Improve student skills in analysis of media messages

During this school year, have teachers in this school tried to improve any of the following student skills in a required health education course in grades 6 through 10?

Analysis of media messages

LABEL	VALUE	N	PCT	PCT
			ALL	VALID
Yes	1	188	55.3	79.0
No	2	50	14.7	21.0
Missing	-9	102	30.0	
	cases	340	100 0	100 0

Data type: numeric Missing-data code: -9 Columns: 920-921

T04B

New - Improve student skills in decision making

During this school year, have teachers in this school tried to improve any of the following student skills in a required health education course in grades 6 through 10?

Decision making

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
96.3	68.2	232	1	Yes
3.7	2.6	9	2	No
	29.1	99	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 922-923

T04C New - Improve student skills in goal setting

During this school year, have teachers in this school tried to improve any of the following student skills in a required health education course in grades 6 through 10?

Goal setting

LABEL	VALUE	N	PCT	PCT
			ALL	VALID
Yes	1	222	65.3	92.5
No	2	18	5.3	7.5
Missing	-9	100	29.4	
	cases	340	100.0	100.0

Data type: numeric Missing-data code: -9 Columns: 924-925

T04D

New - Improve student skills in conflict resolution

During this school year, have teachers in this school tried to improve any of the following student skills in a required health education course in grades 6 through 10?

Conflict resolution

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
90.4	63.8	217	1	Yes
9.6	6.8	23	2	No
	29.4	100	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 926-927

T04E New - Improve student skills in resisting peer pressure

During this school year, have teachers in this school tried to improve any of the following student skills in a required health education course in grades 6 through 10?

Resisting peer pressure for unhealthy behaviors (i.e., refusal skills)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
96.7	68.5	233	1	Yes
3.3	2.4	8	2	No
	29.1	99	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 928-929

T04F

New - Improve student skills in stress management

During this school year, have teachers in this school tried to improve any of the following student skills in a required health education course in grades 6 through 10?

Stress management

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
84.6	59.7	203	1	Yes
15.4	10.9	37	2	No
	29.4	100	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 930-931

T05A New - Ask students to perform volunteer work

During this school year, have teachers in this school asked students to participate in any of the following activities as part of a required health education course in grades 6 through 10?

Perform volunteer work at a hospital, a local health department, or any other community organization that addresses health issues

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
24.6	17.4	59	1	Yes
75.4	53.2	181	2	No
	29.4	100	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 932-933

T05B

New - Ask students to identify potential injury sites

During this school year, have teachers in this school asked students to participate in any of the following activities as part of a required health education course in grades 6 through 10?

Identify potential injury sites at school, home or in the community

LABEL	VALUE	N	PCT	PCT
			ALL	VALID
Yes	1	124	36.5	51.7
No	2	116	34.1	48.3
Missin	-9	100	29.4	
	cases	340	100.0	100.0

Data type: numeric Missing-data code: -9 Columns: 934-935

T05C New - Ask students to identify and analyze advertising

During this school year, have teachers in this school asked students to participate in any of the following activities as part of a required health education course in grades 6 through 10?

Identify and analyze advertising in the community designed to influence health behaviors or health risk behaviors

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
64.6	45.6	155	1	Yes
35.4	25.0	85	2	No
	29.4	100	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 936-937

T05D

New - Ask students to complete homework with family member

During this school year, have teachers in this school asked students to participate in any of the following activities as part of a required health education course in grades 6 through 10?

Complete homework assignments with family members

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
73.4	52.1	177	1	Yes
26.6	18.8	64	2	No
	29.1	99	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 938-939

T06A New - Short and long term health consequences of cigarette

During this school year, did teachers in this school teach any of the following tobacco use prevention topics in a required health education course for students in grades 6 through 10?

Short- and long-term health consequences of cigarette smoking (such as stained teeth, bad breath, heart disease, and cancer, etc.)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
97.1	69.4	236	1	Yes
2.9	2.1	7	2	No
	28.5	97	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 940-941

T06B

New - Benefits of not smoking

During this school year, did teachers in this school teach any of the following tobacco use prevention topics in a required health education course for students in grades 6 through 10?

Benefits of not smoking cigarettes (including long- and short-term health benefits, social benefits, environmental benefits, or financial benefits)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
95.9	68.2	232	1	Yes
4.1	2.9	10	2	No
	28.8	98	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 942-943

T06C New - Risk of cigar or pipe smoking

During this school year, did teachers in this school teach any of the following tobacco use prevention topics in a required health education course for students in grades 6 through 10?

Risks of cigar or pipe smoking

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
83.8	59.1	201	1	Yes
16.2	11.5	39	2	No
	29.4	100	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 944-945

T06D

New - Short / long term consequences of smokeless tobacco

During this school year, did teachers in this school teach any of the following tobacco use prevention topics in a required health education course for students in grades 6 through 10?

Short- and long-term health consequences of using smokeless tobacco

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
92.9	65.3	222	1	Yes
7.1	5.0	17	2	No
	29.7	101	-9	Missing
100 0	100 0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 946-947

T06E New - Benefit of not using smokeless tobacco

During this school year, did teachers in this school teach any of the following tobacco use prevention topics in a required health education course for students in grades 6 through 10?

Benefits of not using smokeless tobacco

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
91.7	65.3	222	1	Yes
8.3	5.9	20	2	No
	28.8	98	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 948-949

T06F

New - Addictive effects of nicotine in tobacco products

During this school year, did teachers in this school teach any of the following tobacco use prevention topics in a required health education course for students in grades 6 through 10?

Addictive effects of nicotine in tobacco products

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
95.9	67.9	231	1	Yes
4.1	2.9	10	2	No
	29.1	99	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 950-951

T06G New - How many young people use tobacco

During this school year, did teachers in this school teach any of the following tobacco use prevention topics in a required health education course for students in grades 6 through 10?

How many young people use tobacco

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
89.2	63.2	215	1	Yes
10.8	7.6	26	2	No
	29.1	99	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 952-953

T06H

New - Tobacco related illness and death

During this school year, did teachers in this school teach any of the following tobacco use prevention topics in a required health education course for students in grades 6 through 10?

The number of illnesses and deaths related to tobacco use

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
92.1	65.3	222	1	Yes
7.9	5.6	19	2	No
	29.1	99	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 954-955

T06I New - Influence of families on tobacco use

During this school year, did teachers in this school teach any of the following tobacco use prevention topics in a required health education course for students in grades 6 through 10?

Influence of families on tobacco use

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
88.0	62.4	212	1	Yes
12.0	8.5	29	2	No
	29.1	99	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 956-957

T06J

New - Influence of the media on tobacco use

During this school year, did teachers in this school teach any of the following tobacco use prevention topics in a required health education course for students in grades 6 through 10?

Influence of the media on tobacco use

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
92.9	65.6	223	1	Yes
7.1	5.0	17	2	No
	29.4	100	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 958-959

T06K New - Social or cultural influences on tobacco use

During this school year, did teachers in this school teach any of the following tobacco use prevention topics in a required health education course for students in grades 6 through 10?

Social or cultural influences on tobacco use

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
90.5	64.1	218	1	Yes
9.5	6.8	23	2	No
	29.1	99	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 960-961

T07A

New - Abstinence to avoid STI taught

During this school year, did teachers in this school teach any of the following Sexually Transmitted Infection (STI) prevention topics in a required health education course in grades 6 through 10?

Abstinence as the most effective method to avoid STI infection

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
86.7	61.5	209	1	Yes
13.3	9.4	32	2	No
	29.1	99	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 962-963

T07B New - Taught how STI is transmitted

During this school year, did teachers in this school teach any of the following Sexually Transmitted Infection (STI) prevention topics in a required health education course in grades 6 through 10?

How STI is transmitted

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
87.1	61.8	210	1	Yes
12.9	9.1	31	2	No
	29.1	99	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 964-965

T07C

New - Taught how STI affects the body

During this school year, did teachers in this school teach any of the following Sexually Transmitted Infection (STI) prevention topics in a required health education course in grades 6 through 10?

How STI affects the human body

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
86.0	61.2	208	1	Yes
14.0	10.0	34	2	No
	28.8	98	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 966-967

T07D New - Taught proper condom use

During this school year, did teachers in this school teach any of the following Sexually Transmitted Infection (STI) prevention topics in a required health education course in grades 6 through 10?

How to correctly use a condom

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
37.3	25.9	88	1	Yes
62.7	43.5	148	2	No
	30.6	104	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 968-969

T07E

New - Taught condom efficacy

During this school year, did teachers in this school teach any of the following Sexually Transmitted Infection (STI) prevention topics in a required health education course in grades 6 through 10?

Condom efficacy, that is, how well condoms work and do not work $% \left(1\right) =\left(1\right) +\left(1\right) +\left($

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
65.3	45.3	154	1	Yes
34.7	24.1	82	2	No
	30.6	104	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 970-971

New - Taught STI related risk behaviors T07F

During this school year, did teachers in this school teach any of the following Sexually Transmitted Infection (STI) prevention topics in a required health education course in grades 6 through 10?

Influence of alcohol and other drugs on STI-related risk behaviors

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
82.2	58.2	198	1	Yes
17.8	12.6	43	2	No
	29.1	99	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 972-973

T07G

New - Taught social or cultural influences on STI related

During this school year, did teachers in this school teach any of the following Sexually Transmitted Infection (STI) prevention topics in a required health education course in grades 6 through 10?

Social or cultural influences on STI-related risk behaviors

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
73.4	52.1	177	1	Yes
26.6	18.8	64	2	No
	29.1	99	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 974-975

T07H New - Taught number of young people who get STI

During this school year, did teachers in this school teach any of the following Sexually Transmitted Infection (STI) prevention topics in a required health education course in grades 6 through 10?

The number of young people who get STI

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
76.7	54.1	184	1	Yes
23.3	16.5	56	2	No
	29.4	100	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 976-977

T07I

New - Taught finding valid information about STI

During this school year, did teachers in this school teach any of the following Sexually Transmitted Infection (STI) prevention topics in a required health education course in grades 6 through 10?

How to find valid information or services related to STI or STI testing $\,$

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
73.8	52.1	177	1	Yes
26.2	18.5	63	2	No
	29.4	100	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 978-979

A80T New - Benefits of healthy eating taught

During the school year, did teachers in this school teach any of the following nutrition and dietary topics in a required health education course for students in grades 6 through 10?

The benefits of healthy eating

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
93.8	66.8	227	1	Yes
6.2	4.4	15	2	No
	28.8	98	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 980-981

T08B

New - Food Guide Pyramid taught

During the school year, did teachers in this school teach any of the following nutrition and dietary topics in a required health education course for students in grades 6 through 10?

The Food Guide Pyramid

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
90.9	64.7	220	1	Yes
9.1	6.5	22	2	No
	28.8	98	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 982-983

T08C New - Dietary Guidelines for Americans taught

During the school year, did teachers in this school teach any of the following nutrition and dietary topics in a required health education course for students in grades 6 through 10?

The Dietary Guidelines for Americans

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
81.3	57.6	196	1	Yes
18.7	13.2	45	2	No
	29.1	99	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 984-985

T08D

New - Using food labels taught

During the school year, did teachers in this school teach any of the following nutrition and dietary topics in a required health education course for students in grades 6 through 10?

Using food labels

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
85.9	60.9	207	1	Yes
14.1	10.0	34	2	No
	29.1	99	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 986-987

TOSE New - Aiming for healthy weight taught

During the school year, did teachers in this school teach any of the following nutrition and dietary topics in a required health education course for students in grades 6 through 10?

Aiming for a healthy weight (balancing food intake and physical activity)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
90.5	64.4	219	1	Yes
9.5	6.8	23	2	No
	28.8	98	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 988-989

T08F

New - Choosing of grains daily, especially whole grains

During the school year, did teachers in this school teach any of the following nutrition and dietary topics in a required health education course for students in grades 6 through 10?

Choosing a variety of grains daily, especially whole grains

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
82.2	58.2	198	1	Yes
17.8	12.6	43	2	No
	29.1	99	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 990-991

T08G New - Choosing of fruits and vegetables

During the school year, did teachers in this school teach any of the following nutrition and dietary topics in a required health education course for students in grades 6 through 10?

Choosing a variety of fruits and vegetables daily

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
85.5	60.6	206	1	Yes
14.5	10.3	35	2	No
	29.1	99	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 992-993

T08H

New - Choosing a diet low in saturated fat, cholesterol

During the school year, did teachers in this school teach any of the following nutrition and dietary topics in a required health education course for students in grades 6 through 10?

Choosing a diet low in saturated fat and cholesterol and moderate in total fat $% \left(1\right) =\left(1\right) +\left(1\right) +\left($

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
87.5	61.8	210	1	Yes
12.5	8.8	30	2	No
	29.4	100	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 994-995

T08I New - Moderating sugar intake taught

During the school year, did teachers in this school teach any of the following nutrition and dietary topics in a required health education course for students in grades 6 through 10?

Moderating intake of sugars

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
85.1	60.3	205	1	Yes
14.9	10.6	36	2	No
	29.1	99	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 996-997

T08J

New - Preparing healthy meals taught

During the school year, did teachers in this school teach any of the following nutrition and dietary topics in a required health education course for students in grades 6 through 10?

Preparing healthy meals and snacks

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
82.9	58.5	199	1	Yes
17.1	12.1	41	2	No
	29.4	100	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 998-999

T08K New - Taught risks of unhealthy weight control practices

During the school year, did teachers in this school teach any of the following nutrition and dietary topics in a required health education course for students in grades 6 through 10?

Risks of unhealthy weight control practices

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
88.0	62.6	213	1	Yes
12.0	8.5	29	2	No
	28.8	98	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1000-1001

T08L

New - Accepting body size differences taught

During the school year, did teachers in this school teach any of the following nutrition and dietary topics in a required health education course for students in grades 6 through 10?

Accepting body size differences

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
84.7	60.3	205	1	Yes
15.3	10.9	37	2	No
	28.8	98	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1002-1003

T08M New - Eating disorders taught

During the school year, did teachers in this school teach any of the following nutrition and dietary topics in a required health education course for students in grades 6 through 10?

Eating disorders

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
88.0	62.4	212	1	Yes
12.0	8.5	29	2	No
	29.1	99	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1004-1005

T09A

New - Health related fitness taught

During this school year, did teachers in this school teach any of the following physical activity topics in a required health education course for students in grades 6 through 10?

Health-related fitness (i.e., cardiovascular endurance, muscular strength, flexibility, and body composition)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
88.7	62.1	211	1	Yes
11.3	7.9	27	2	No
	30.0	102	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1006-1007

T09B New - Phases of a workout taught

During this school year, did teachers in this school teach any of the following physical activity topics in a required health education course for students in grades 6 through 10?

Phases of a workout (i.e., warm-up, workout, and cool down)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
79.0	55.3	188	1	Yes
21.0	14.7	50	2	No
	30.0	102	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1008-1009

T09C

New - Taught how much physical activity is enough

During this school year, did teachers in this school teach any of the following physical activity topics in a required health education course for students in grades 6 through 10?

How much physical activity is enough (i.e., determining frequency, intensity, time, and type of physical activity)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
77.7	54.4	185	1	Yes
22.3	15.6	53	2	No
	30.0	102	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1010-1011

T09D New - Decreasing sedentary activities taught

During this school year, did teachers in this school teach any of the following physical activity topics in a required health education course for students in grades 6 through 10?

Decreasing sedentary activities such as television watching

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
87.4	61.5	209	1	Yes
12.6	8.8	30	2	No
	29.7	101	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1012-1013

T09E

New - Opportunities for physical activity in community

During this school year, did teachers in this school teach any of the following physical activity topics in a required health education course for students in grades 6 through 10?

Opportunities for physical activity in the community

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
72.9	50.6	172	1	Yes
27.1	18.8	64	2	No
	30.6	104	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1014-1015

T09F New - Preventing injury during physical activities taught

During this school year, did teachers in this school teach any of the following physical activity topics in a required health education course for students in grades 6 through 10?

Preventing injury during physical activity

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
82.8	57.9	197	1	Yes
17.2	12.1	41	2	No
	30.0	102	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1016-1017

TOBACCO USE PREVENTION & CESSATION PROGRAMS

T10A

Grade 6 provided with tobacco use prevention

The following question asks about tobacco use prevention and cessation programs.

During this school year, in which of the following grades was information on tobacco use prevention provided?

6th grade

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
48.2	40.3	137	1	Yes
6.7	5.6	19	2	No
45.1	37.6	128	3	NA (e.g., grade not taught in this school)
	16.5	56	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1018-1019

T10B

Grade 7 provided with tobacco use prevention

The following question asks about to bacco use prevention and cessation programs. $\protect\end{\protect}$

During this school year, in which of the following grades was information on tobacco use prevention provided?

7th grade

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
48.9	40.6	138	1	Yes
5.0	4.1	14	2	No
46.1	38.2	130	3	NA (e.g., grade not taught in this school)
	17.1	58	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1020-1021

T10C Grade 8 provided with tobacco use prevention

The following question asks about tobacco use prevention and cessation programs.

During this school year, in which of the following grades was information on tobacco use prevention provided?

8th grade

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
47.1	38.8	132	1	Yes
8.6	7.1	24	2	No
44.3	36.5	124	3	NA (e.g., grade not taught in this school)
	17.6	60	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1022-1023

T10D

Grade 9 provided with tobacco use prevention

The following question asks about tobacco use prevention and cessation programs.

During this school year, in which of the following grades was information on tobacco use prevention provided?

9th grade

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
47.5	39.1	133	1	Yes
6.8	5.6	19	2	No
45.7	37.6	128	3	NA (e.g., grade not taught in this school)
	17.6	60	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1024-1025

T10E Grade 10 provided with tobacco use prevention

The following question asks about tobacco use prevention and cessation programs.

During this school year, in which of the following grades was information on tobacco use prevention provided?

10th grade

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
41.5	32.9	112	1	Yes
8.9	7.1	24	2	No
49.6	39.4	134	3	NA (e.g., grade not taught in this school)
	20.6	70	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1026-1027

HIV INFECTION PREVENTION TOPICS

T11A Required STI lessons taught in science

The following question asks about required HIV infection prevention topics taught in a course other than a required health education course.

Are required Sexually Transmitted Infection (STI) prevention units or lessons taught in any of the following courses in this school?

Science

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
38.0	33.5	114	1	Yes
28.3	25.0	85	2	No
33.7	29.7	101	3	Don't Know
	11.8	40	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1028-1029

T11B Required STI lessons taught in Home Economics

The following question asks about required HIV infection prevention topics taught in a course other than a required health education course.

Are required Sexually Transmitted Infection (STI) prevention units or lessons taught in any of the following courses in this school?

Home economics or family and consumer education

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
28.5	24.7	84	1	Yes
36.6	31.8	108	2	No
34.9	30.3	103	3	Don't Know
	13.2	45	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1030-1031

T11C

Required STI lessons taught in PE

The following question asks about required HIV infection prevention topics taught in a course other than a required health education course.

Are required Sexually Transmitted Infection (STI) prevention units or lessons taught in any of the following courses in this school?

Physical education

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
27.0	23.8	81	1	Yes
55.7	49.1	167	2	No
17.3	15.3	52	3	Don't Know
	11.8	40	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1032-1033

T11D

Required STI lessons taught in life skills

The following question asks about required HIV infection prevention topics taught in a course other than a required health education course.

Are required Sexually Transmitted Infection (STI) prevention units or lessons taught in any of the following courses in this school?

Family life education or life skills

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
45.0	39.4	134	1	Yes
25.2	22.1	75	2	No
29.9	26.2	89	3	Don't Know
	12.4	42	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1034-1035

T11E

Required STI lessons taught in Special Education

The following question asks about required HIV infection prevention topics taught in a course other than a required health education course.

Are required Sexually Transmitted Infection (STI) prevention units or lessons taught in any of the following courses in this school?

Special education

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
24.8	21.5	73	1	Yes
28.6	24.7	84	2	No
46.6	40.3	137	3	Don't Know
	13.5	46	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1036-1037

COORDINATION OF HEALTH EDUCATION

T12A

Health Ed staff worked on activities w/ PE staff

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

During this school year, have any health education staff worked with any of the following groups on health education activities?

Physical education staff

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
70.3	62.6	213	1	Yes
29.7	26.5	90	2	No
	10.9	37	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1038-1039

T12B

Health Ed staff worked on activities w/ science staff

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

During this school year, have any health education staff worked with any of the following groups on health education activities?

Science staff

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
40.7	36.2	123	1	Yes
59.3	52.6	179	2	No
	11.2	38	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1040-1041

T12C Health Ed staff worked on activities w/ social study staff

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

During this school year, have any health education staff worked with any of the following groups on health education activities?

Social studies staff

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
12.0	10.6	36	1	Yes
88.0	77.4	263	2	No
	12.1	41	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1042-1043

T12D

Health Ed staff worked on activities w/ religious ed staff

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

During this school year, have any health education staff worked with any of the following groups on health education activities?

Religious education staff

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
7.1	6.2	21	1	Yes
92.9	80.9	275	2	No
	12.9	44	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1044-1045

T12E Health Ed staff worked on activities w/ nurses

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

During this school year, have any health education staff worked with any of the following groups on health education activities?

School health services staff (e.g., nurses)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
67.2	59.7	203	1	Yes
32.8	29.1	99	2	No
	11.2	38	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1046-1047

T12F

Health Ed staff worked on activities w/ counselors

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

During this school year, have any health education staff worked with any of the following groups on health education activities?

School mental health or social services staff (e.g., psychologists, counselors, social workers)

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
58.7	52.4	178	1	Yes
41.3	36.8	125	2	No
	10.9	37	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1048-1049

T12G

Health Ed staff worked on activities w/ food service staff

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

During this school year, have any health education staff worked with any of the following groups on health education activities?

Food service staff

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
23.7	20.6	70	1	Yes
76.3	66.2	225	2	No
	13.2	45	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1050-1051

T12H

Health Ed staff worked on activities w/ community members

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

During this school year, have any health education staff worked with any of the following groups on health education activities?

Community members

PCT	PCT	N	VALUE	T.ABET.
		IA	VALUE	пирып
VALID	ALL			
50.8	44.7	152	1	Yes
49.2	43.2	147	2	No
	12.1	41	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1052-1053

T13A Required health related lessons taught in Science

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

Are required health-related units or lessons taught in any of the following courses in this school?

Science

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
60.1	53.5	182	1	Yes
16.2	14.4	49	2	No
23.8	21.2	72	3	Don't Know
	10.9	37	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1054-1055

T13B

Required health related lessons taught in home ec

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

Are required health-related units or lessons taught in any of the following courses in this school?

Home economics or family and consumer education

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
47.7	41.8	142	1	Yes
26.2	22.9	78	2	No
26.2	22.9	78	3	Don't Know
	12.4	42	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1056-1057 T13C

Required health related lessons taught in PE

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

Are required health-related units or lessons taught in any of the following courses in this school?

Physical education

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
68.2	61.8	210	1	Yes
22.4	20.3	69	2	No
9.4	8.5	29	3	Don't Know
	9.4	32	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1058-1059

T13D

Required health related lessons taught in life skills

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

Are required health-related units or lessons taught in any of the following courses in this school?

Family life education or life skills

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
52.5	46.2	157	1	Yes
23.4	20.6	70	2	No
24.1	21.2	72	3	Don't Know
	12.1	41	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1060-1061

T13E Required health related lessons taught in Special Ed

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

Are required health-related units or lessons taught in any of the following courses in this school?

Special education

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
37.3	32.9	112	1	Yes
25.0	22.1	75	2	No
37.7	33.2	113	3	Don't Know
	11.8	40	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1062-1063

T13F

Required health related lessons taught in social studies

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

Are required health-related units or lessons taught in any of the following courses in this school?

Social studies

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
10.3	9.1	31	1	Yes
45.3	40.0	136	2	No
44.3	39.1	133	3	Don't Know
	11.8	40	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1064-1065 T13G

Required health related lessons taught in religious ed

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

Are required health-related units or lessons taught in any of the following courses in this school?

Religious education

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
6.1	5.3	18	1	Yes
57.7	49.7	169	2	No
36.2	31.2	106	3	Don't Know
	13.8	47	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1066-1067

T14A

Has school provided health ed programs to families

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

During this school year, has this school done any of the following activities?

Provided families with information on the health education $\operatorname{\texttt{program}}$

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
68.1	62.1	211	1	Yes
31.9	29.1	99	2	No
	8.8	30	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1068-1069

T14B Has school meet with PTA to discuss health ed program

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

During this school year, has this school done any of the following activities?

Met with a parent's organization such as the PTA to discuss the health education program

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
27.8	25.0	85	1	Yes
72.2	65.0	221	2	No
	10.0	34	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1070-1071

T14C

School invited family to attend health ed classes

The following three (3) questions ask about coordination of health-related activities between health education teachers and other groups.

During this school year, has this school done any of the following activities?

Invited family members to attend a health education class

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
40.8	36.8	125	1	Yes
59.2	53.2	181	2	No
	10.0	34	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1072-1073

STAFF DEVELOPMENT TRAINING

T15A Receive staff development in accident or injury prevention

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Accident or injury prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
47.7	43.2	147	1	Yes
52.3	47.4	161	2	No
	9.4	32	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1074-1075

T15B

Receive staff development in alcohol or drug prevention

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Alcohol or other drug use prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
56.9	51.2	174	1	Yes
43.1	38.8	132	2	No
	10.0	34	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1076-1077

T15C Receive staff development in tobacco use prevention

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Tobacco use prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
48.7	44.1	150	1	Yes
51.3	46.5	158	2	No
	9.4	32	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1078-1079

T15D

Receive staff development in bullying prevention

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Bullying prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
51.9	47.1	160	1	Yes
48.1	43.5	148	2	No
	9.4	32	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1080-1081 **T15E**

Receive staff development in fighting prevention

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Fighting prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
47.1	42.4	144	1	Yes
52.9	47.6	162	2	No
	10.0	34	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1082-1083

T15F

Receive staff development in homicide prevention

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Homicide prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
17.4	15.6	53	1	Yes
82.6	73.8	251	2	No
	10.6	36	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1084-1085

T15G Receive staff development in consumer health

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Consumer health

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
20.5	18.5	63	1	Yes
79.5	71.8	244	2	No
	9.7	33	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1086-1087

T15H

Receive staff development in dental / oral health

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Dental and oral health

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
12.1	10.9	37	1	Yes
87.9	79.4	270	2	No
	9.7	33	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1088-1089

T15I

Receive staff development in emotional and mental health

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Emotional and mental health

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
43.5	39.4	134	1	Yes
56.5	51.2	174	2	No
	9.4	32	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1090-1091

T15J

Receive staff development in growth and development

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Growth and development

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
29.8	27.1	92	1	Yes
70.2	63.8	217	2	No
	9.1	31	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1092-1093

T15K Receive staff development in personal hygiene

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Personal hygiene

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
18.2	16.5	56	1	Yes
81.8	74.1	252	2	No
	9.4	32	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1094-1095

T15L

Receive staff development in physical activity and fitness

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Physical activity and fitness

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
48.4	43.8	149	1	Yes
51.6	46.8	159	2	No
	9.4	32	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1096-1097

T15M Receive staff development in nutrition / dietary behavior

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Nutrition and dietary behavior

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
40.6	36.8	125	1	Yes
59.4	53.8	183	2	No
	9.4	32	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1098-1099

T15N

Receive staff development in pregnancy prevention

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Pregnancy prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
26.6	23.8	81	1	Yes
73.4	65.9	224	2	No
	10.3	35	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1100-1101

T150 Receive staff development in STI prevention

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

STI (Sexually Transmitted Infection) prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
41.0	37.1	126	1	Yes
59.0	53.2	181	2	No
	9.7	33	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1102-1103

T15P

Receive staff development in HIV

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

HIV (Human Immunodeficiency Virus) prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
44.5	40.6	138	1	Yes
55.5	50.6	172	2	No
	8.8	30	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1104-1105

T15Q Receive staff development in Human sexuality

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Human sexuality

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
32.7	29.4	100	1	Yes
67.3	60.6	206	2	No
	10.0	34	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1106-1107

T15R

Receive staff development in suicide prevention

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following health education topics?

Suicide prevention

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
29.3	26.5	90	1	Yes
70.7	63.8	217	2	No
	9.7	33	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1108-1109

T16A Received training on teaching various cultural backgrounds

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following teaching methods?

Teaching students of various cultural backgrounds

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
56.1	51.5	175	1	Yes
43.9	40.3	137	2	No
	8.2	28	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1110-1111

T16B

Received training on teaching students w/ limited English

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following teaching methods?

Teaching students with limited English proficiency

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
39.2	35.9	122	1	Yes
60.8	55.6	189	2	No
	8.5	29	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1112-1113 T16C

Received training on encouraging family involvement

During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on any of the following teaching methods?

Encouraging family or community involvement

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
49.2	45.0	153	1	Yes
50.8	46.5	158	2	No
	8.5	29	-9	Missing
100.0	100.0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1114-1115

PROFESSIONAL PREPARATION / EXPERIENCE

T17 Major emphasis of your professional preparation

What was the major emphasis of your professional preparation?

PCT	PCT	N	VALUE	LABEL
VALID	ALL			
49.5	40.6	138	1	Health and physical education combined
8.2	6.8	23	2	Health Education
9.0	7.4	25	3	Physical Education
6.5	5.3	18	4	Other education degree
0.7	0.6	2	5	Kinesiology
0.7	0.6	2	6	Exercise science or exercise physiology
6.1	5.0	17	7	Home economics or family and consumer science
9.0	7.4	25	8	Science
4.7	3.8	13	9	Nursing
1.4	1.2	4	10	Counseling
0.0	0.0	0	11	Public Health
4.3	3.5	12	12	Other
	17.9	61	-9	Missing
100.0	100.0	340	cases	

100.0 100.0 340 cases

Data type: numeric Missing-data code: -9 Columns: 1116-1117

T18 How years have you been teaching Hlth Ed

Including this school year, how many years have you been teaching health education?

PCT	PCT	N	VALUE	LABEL
VALID	ALL		******	
7.5	6.8	23	1	1 year
7.5	0.0	43		i year
26.8	24.1	82	2	2 to 5 years
14.4	12.9	44	3	6 to 9 years
14.7	13.2	45	4	10 to 14 years
36.6	32.9	112	5	15 years of more
	10.0	34	-9	Missing
100 0	100 0	340	cases	

Data type: numeric Missing-data code: -9 Columns: 1118-1119

SAMPLING VARIABLES & WEIGHTS

STU_WT FINAL STUDENT WEIGHT

14,817 cases (Range of valid codes: 74.6273-3534.1830)

Data type: numeric

Decimals: 4

Columns: 1120-1129

SCHL_WT FINAL SCHOOL WEIGHT

14,817 cases (Range of valid codes: 4.2566-1526.1141)

Data type: numeric

Decimals: 4

Missing-data code: 9999.0000

Columns: 1130-1139

DIST_WT FINAL DISTRICT WEIGHT

14,817 cases (Range of valid codes: 0.9253-626.3651)

Data type: numeric

Decimals: 4

Missing-data code: 999.0000

Columns: 1140-1148

STRATUM		STRATUM	ID	
PCT	PCT	N	VALUE	LABEL
VALID	ALL			
3.4	3.4	504	1	
6.3	6.3	934	1 2	
11.5	11.5	1,700	3	
3.2	3.2	480	4	
12.4	12.4	1,843	5	
5.3	5.3	778	6	
9.7	9.7	1,437	7	
1.5	1.5	217	8	
8.1	8.1	1,199	9	
1.8	1.8	267	10	
2.7	2.7	400	11	
2.8	2.8	418	12	
1.3	1.3	187	13	
1.0	1.0	142	14	
3.3	3.3	486	15	
3.4	3.4	502	16	
1.2	1.2	172	17	
6.0	6.0	883	18	
1.9	1.9	276	19	
6.4	6.4	950	20	
1.8	1.8	265	21	
5.2	5.2	777	22	
100.0	100.0	14,817	cases	

Data type: numeric Columns: 1149-1150

PSU PSU ID

14,817 cases (Range of valid codes: 1-178)

Data type: numeric Columns: 1151-1153



Appendix A

BMI-for-age Weight Status Categories for Boys & Girls

The formula for calculating Body Mass Index (BMI) is the exact same for children and adults. The formula used to create the BMI variable in this dataset was:

[Weight (lbs) / Height
$$(in)^2$$
] * 703

However, the interpretation of BMI is different for children and adults. A child's age and gender must be taken into account to properly calculate BMI for children. For further information about understanding children's BMI please consult the Centers for Disease Control's Web site.

http://www.cdc.gov/nccdphp/dnpa/bmi/childrens_BMI/about_childrens_BMI.htm

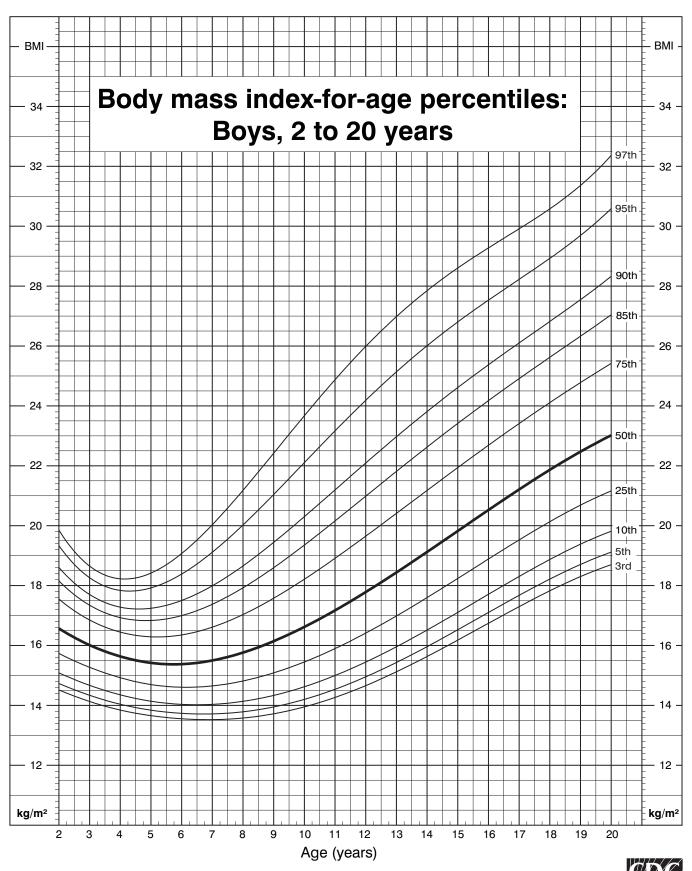
The following tables provide the points on the BMI-for-age charts for boys and girls used to classify a respondent's raw BMI score into one of four categories based upon percentiles. The category labels and percentile cutoffs were established by the Centers for Disease Control for the year 2000. The charts on the following pages were downloaded from the Centers for Disease Control's Web site on April 8, 2008. They have been included in this codebook and can be obtained from CDC from the following location.

Boys: http://www.cdc.gov/nchs/data/nhanes/growthcharts/set1/chart15.pdf
Girls: http://www.cdc.gov/nchs/data/nhanes/growthcharts/set1/chart16.pdf

BOYS						
AGE	Underweight Healthy Weight		At Risk of Overweight	Overweight		
	BMI ≤ 5th	5th < BMI ≤ 85th	85th < BMI ≤ 95th	BMI > 95th		
10	BMI ≤ 14.3	14.3 < BMI ≤ 19.4	19.4 < BMI ≤ 22.1	BMI > 22.1		
11	BMI ≤ 14.5	14.5 < BMI ≤ 20.2	20.2 < BMI ≤ 23.2	BMI > 23.2		
12	BMI ≤ 15.0	15.0 < BMI ≤ 21.0	21.0 < BMI ≤ 24.2	BMI > 24.2		
13	BMI ≤ 15.4	15.4 < BMI ≤ 21.8	21.8 < BMI ≤ 25.2	BMI > 25.2		
14	BMI ≤ 16.0	16.0 < BMI ≤ 22.6	22.6 < BMI ≤ 26.0	BMI > 26.0		
15	BMI ≤ 16.5	16.5 < BMI ≤ 23.4	23.4 < BMI ≤ 26.8	BMI > 26.8		
16	BMI ≤ 17.1	17.1 < BMI ≤ 24.2	24.2 < BMI ≤ 27.5	BMI > 27.5		
17	BMI ≤ 17.7	17.7 < BMI ≤ 24.8	24.8 < BMI ≤ 28.2	BMI > 28.2		

GIRLS						
AGE	Underweight	Healthy Weight	At Risk of Overweight	Overweight		
	BMI ≤ 5th	5th < BMI ≤ 85th	85th < BMI ≤ 95th	BMI > 95th		
10	BMI ≤ 14.0	14.0 < BMI ≤ 20.0	20.0 < BMI ≤ 23.1	BMI > 23.1		
11	BMI ≤ 14.4	14.4 < BMI ≤ 20.8	20.8 < BMI ≤ 24.1	BMI > 24.1		
12	BMI ≤ 14.8	14.8 < BMI ≤ 21.7	21.7 < BMI ≤ 25.2	BMI > 25.2		
13	BMI ≤ 15.3	15.3 < BMI ≤ 22.5	22.5 < BMI ≤ 26.2	BMI > 26.2		
14	BMI ≤ 15.8	15.8 < BMI ≤ 23.3	23.3 < BMI ≤ 27.2	BMI > 27.2		
15	BMI ≤ 16.3	16.3 < BMI ≤ 24.0	24.0 < BMI ≤ 28.1	BMI > 28.1		
16	BMI ≤ 16.8	16.8 < BMI ≤ 24.6	24.6 < BMI ≤ 28.8	BMI > 28.8		
17	BMI ≤ 17.2	17.2 < BMI ≤ 25.2	25.2 < BMI ≤ 29.6	BMI > 29.6		

CDC Growth Charts: United States



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