#### Curriculum Vitae

### A. Solomon Kurz, Ph.D.

(Updated October 2019)

Academic Website: <a href="https://solomonkurz.netlify.com">https://solomonkurz.netlify.com</a>

Email: <u>a.solomon.kurz@gmail.com</u> GitHub: <u>https://github.com/ASKurz</u>

Google Scholar: <a href="https://scholar.google.com/citations?user=bvaDZ9UAAAAJ&hl=en">https://scholar.google.com/citations?user=bvaDZ9UAAAAJ&hl=en</a>

Open Science Framework: <a href="https://osf.io/2t7j2/">https://osf.io/2t7j2/</a>

### Education

2018	Ph.D. in Clinical Psychology with an Interdisciplinary Graduate Minor
	in Applied Statistics, University of Mississippi, University, MS,
	Dissertation: "Mindfulness Meditation in the Lives of College Students
	Diagnosed with ADHD"
2013	M.A. in Clinical Psychology, University of Mississippi, University, MS
2010	<b>B.A. in Psychology, Cum Laude</b> , University of Washington, Seattle, WA

# Postdoctoral Fellowship

2018–present **Postdoctoral Fellow**, OAA Advanced Fellowship in Mental Illness

Research & Treatment, VISN 17 Center of Excellence for Research on

Returning War Veterans, Waco, TX

Training Director: Richard W. Seim, Ph.D.

Advisor: Eric C. Meyer, Ph.D.

### **Awards and Honors**

Award,
cal Science,
, MS
te Thesis
,

Best Graduate Presentation, University of Mississippi 2<sup>nd</sup> Annual Conference on Psychological Science, University, MS
 Graduate Fellowship, University of Mississippi, Oxford, MS
 Dean's List, University of Washington, Seattle, WA

## **Predoctoral Research Experience**

2011–2017	Research Assistant, University of Mississippi, Mississippi Center for
	Contextual Psychology, Department of Psychology. Duties: Coordinated
	and mentored undergraduate research assistants; proposed, executed,
	and disseminated research studies.
	Supervisors: Karen Kate Kellum, Ph.D., and Kelly G. Wilson, Ph.D.

2009–2011 **Research Volunteer**, University of Washington, *Addictive Behaviors*Research Center, Department of Psychology. Duties: Reviewed literature, analyzed data, and disseminated research.

Supervisors: Sarah Bowen, Ph.D., Joel Grow, Ph.D., and Alan Marlatt, Ph.D.

2009–2011 Research Assistant, University of Washington, *Center for the Study of Health and Risk Behaviors*, Department of Psychiatry. Duties: Coded Motivational Interviewing sessions, beta tested motile technology, administered consent forms, and disseminated research. *Supervisors:* Sruti Desai, B.A., Tiara M. Dillworth, Ph.D., Irene Markman Geisner, Ph.D., Mary E. Larimer, Ph.D., Clayton Neighbors, Ph.D., Angela Mittmann, M.A., and Andrew P. Paves, Ph.D., and Ursula Whiteside, Ph.D.

2009 **Research Assistant**, University of Washington, *Department of Psychology*. Duties: Ran subjects for the Implicit Association Test. *Supervisors*: Ricardo Contreras, M.B.A., M.S. and Anthony Greenwald, Ph.D.

#### **Peer-Reviewed Articles**

**Kurz, A. S.** (2019). Want to see more behavior? Consider institutional-level positive reinforcement. *Journal of Contextual Behavioral Science*, 14, 29–31. https://doi.org/10.1016/j.jcbs.2019.08.006 [OSF: https://osf.io/3taer/]

- Kurz, A. S., Johnson, Y. L., Kellum, K. K., & Wilson, K. G. (2019). How can process-based researchers bridge the gap between individuals and groups? Discover the dynamic p-technique. *Journal of Contextual Behavioral Science*, 13, 60–65. <a href="https://doi.org/10.1016/j.jcbs.2019.07.001">https://doi.org/10.1016/j.jcbs.2019.07.001</a> [OSF: <a href="https://osf.io/cbyj3/">https://osf.io/cbyj3/</a>]
- Flynn, M. K., **Kurz**, **A. S.**, & Berkout, O. V. (2019). Psychological inflexibility among Hispanic college students: Introducing the 6-item Acceptance and Action Questionnaire for Weight-related Difficulties. *Journal of Latinx Psychology*, 7, 123–136. <a href="http://dx.doi.org/10.1037/lat0000110">http://dx.doi.org/10.1037/lat0000110</a> [OSF: <a href="https://osf.io/5m78r/">https://osf.io/5m78r/</a>]
- Jacobson, E. H. K., Wilson, K. G., **Kurz, A. S.** (2018). Examining self-compassion in romantic relationships. *Journal of Contextual Behavioral Science*, *8*, 69–73. https://doi.org/10.1016/j.jcbs.2018.04.003
- Drescher, C. F., Johnson, L. R., **Kurz, A. S.**, Scales, P. C., & Kiliho, R. P. (2018). A development assets approach in East Africa: Can Swahili measures capture adolescent competencies and ecological experiences? *Child & Youth Care Forum*, 47, 23–43. <a href="https://doi.org/10.1007/s10566-017-9415-0">https://doi.org/10.1007/s10566-017-9415-0</a>
- **Kurz, A. S.**, Drescher, C. F., Chin, E. G., & Johnson, L. R. (2016). Measuring social desirability across language and gender: A comparison of Marlowe-Crowne Social Desirability Scale factor structures in English and Mandarin Chinese in Malaysia. *PsyCh Journal*, *5*, 92–100. <a href="https://doi.org/10.1002/pchj.124">https://doi.org/10.1002/pchj.124</a>
- **Kurz, A. S.**, Flynn, M. K., & Bordieri, M. J. (2016). How Bayesian estimation might improve CBS measure development: A case study with body-image flexibility in Hispanic students. *Journal of Contextual Behavioral Science*, *5*, 146–153. <a href="https://doi.org/10.1016/j.jcbs.2016.07.005">https://doi.org/10.1016/j.jcbs.2016.07.005</a> [OSF: <a href="https://osf.io/6dnna/">https://osf.io/6dnna/</a>]
- **Kurz, A. S.**, Bethay, J. S., & Ladner-Graham, J. M. (2014). Mediating the relation between workplace stressors and distress in ID support staff: Comparison between the roles of psychological inflexibility and coping styles. *Research in Developmental Disabilities*, 35, 2359–2370. <a href="https://doi.org/10.1016/j.ridd.2014.06.003">https://doi.org/10.1016/j.ridd.2014.06.003</a> [OSF: <a href="https://osf.io/5r6qb/">https://osf.io/5r6qb/</a>]
- Bowen, S. & **Kurz**, **A. S**. (2012). Between-session practice and therapeutic alliance as predictors of mindfulness after mindfulness-based relapse prevention. *Journal of Clinical Psychology*, 68, 236–245. <a href="https://doi.org/10.1002/jclp.20855">https://doi.org/10.1002/jclp.20855</a> [OSF: <a href="https://osf.io/2df7u/">https://osf.io/2df7u/</a>]

Bowen, S. & **Kurz**, **A. S**. (2011). Smoking, nicotine dependence and motives to quit in Asian-American versus Caucasian college students. *Nicotine & Tobacco Research*, 14, 1235–1240. https://doi.org/10.1093/ntr/ntr281

## **Manuscripts Submitted for Publication**

- Karekla, M., Georgiou, N., Panayiotou, G., Sandoz, E. K., & **Kurz, A. S.** (2019). *Cognitive restructuring vs. defusion: Impact on craving, healthy and unhealthy food intake*. Manuscript submitted for publication.
- **Kurz, A. S.**, DeBeer, B. B., Kimbrel, N. A., Morissette, S. B., & Meyer, E. C. (2019). *Even with treatment, functional impairment and quality of life remain remarkably stable over two years in post-9/11 Iraq and Afghanistan war veterans*. Manuscript submitted for publication.
- Meyer, E. C., Kimbrel, N. A., **Kurz, A. S.**, DeBeer, B. B., Kittel, J. A., Gulliver, S. B., & Morissette, S. B. (2019). *Psychological inflexibility mediates the impact of PTSD and depression symptoms on functional impairment in war veterans*. Manuscript submitted for publication.
- Sandoz, E. K., & Kurz, A. S. (2019). Making college matter: A preliminary evaluation of curriculum-based Acceptance and Commitment Training to increase values-based action in college students. Manuscript submitted for publication.

#### **Books**

- **Kurz, A. S**. (2019). *Statistical Rethinking* with brms, ggplot2, and the tidyverse. Retrieved from <a href="https://bookdown.org/connect/#/apps/1850/access">https://bookdown.org/connect/#/apps/1850/access</a> [GitHub: <a href="https://github.com/ASKurz/">https://github.com/ASKurz/</a>]
- **Kurz, A. S.** (2018). recoding *Introduction to Mediation, Moderation, and Conditional Process Analysis*. Retrieved from <a href="https://bookdown.org/connect/#/apps/1523/access">https://github.com/ASKurz/</a>]

## **Book Chapter**

Wilson, K. G., Schnetzer, L., Flynn, M. K., & **Kurz, A. S.** (2012). Treating substance abuse with Acceptance and Commitment Therapy. In S.C. Hayes & M. Levin (Eds.) *Acceptance, mindfulness, values, and addictive behaviors: Counseling with contemporary Cognitive Behavioral Therapies.* Oakland, CA: New Harbinger.

### **Posters and Presentations**

- Kurz, A. S., DeBeer, B. B., Kimbrel, N. A., Morissette, S. D., & Meyer, E. C. (2019, October). Even with treatment, functional impairment and quality of life remain remarkably stable over two years in post-9/11 Iraq and Afghanistan war veterans. Poster presented at the 4<sup>th</sup> Annual San Antonio Combat PTSD Conference, San Antonio, TX. [OSF: https://osf.io/vekpf/]
- Corcoran, C., **Kurz, A. S.**, Mendoza, C., DeBeer, B. B., Kimbrel, N. A., Morissette, S. D., & Meyer, E. C. (2019, October). Longitudinal associations among sleep disturbance, PTSD symptoms, functional impairment, and quality of life in Iraq and Afghanistan war veterans. Poster presented at the 4<sup>th</sup> Annual San Antonio Combat PTSD Conference, San Antonio, TX. [OSF: https://osf.io/wy3tc/]
- Kim, B. S., **Kurz, A. S.**, Phillips, T. N., Mendoza, C., DeBeer, B. B., Kimbrel, N. A., Gulliver, S. B., Morissette, S. D., & Meyer, E. C. (2019, October). Retention of post-9/11 war veterans in a longitudinal mental health focused research program: Strategies and lessons learned from Project SERVE. Poster presented at the 4<sup>th</sup> Annual San Antonio Combat PTSD Conference, San Antonio, TX. [OSF: <a href="https://osf.io/5c8fg/">https://osf.io/5c8fg/</a>]
- **Kurz, A. S.**, DeBeer, B. B., Kimbrel, N. A., Morissette, S. D., & Meyer, E. C. (2019, July). Is it time for the AAQ-II to move over? Paper presented at the 3<sup>rd</sup> Annual Southeast Chapter of the Association for Contextual Behavioral Science Conference, Oxford, MS. [OSF: <a href="https://osf.io/hcwuq/">https://osf.io/hcwuq/</a>]
- Meyer, E. C., Kimbrel, N. A., Kittel, J. A., Corcoran, L, DeBeer, B., **Kurz, A. S.**, DeBeer, B., & Morissette, S. D. (2018, October). Prospective Predictors of Post-Deployment Functioning in Iraq/Afghanistan Veterans: A Mediational Model. Paper presented at the 3<sup>rd</sup> Annual San Antonio Combat PTSD Conference, San Antonio, TX.
- Kurz, A. S., Wilson, K. G., & Kellum, K. K. (2017, October). Meditation and adult ADHD—Taking it day by day. Poster presented at the 2<sup>nd</sup> Annual Southeast Chapter of the Association for Contextual Behavioral Science Conference, Saint Petersburg, FL.

- Smith, Katelyn D., **Kurz**, **A. S.**, Kellum, K. K., & Wilson, K. G. (2017, October). Slow and steady: There's no race to win. Poster presented at the second Southeastern Chapter for Contextual Behavioral Science Conference in Saint Petersburg, FL.
- **Kurz, A. S.**, Knowles, S. K., Kellum, K. K., & Wilson, K. G. (2017, April). Improving online survey behavior: Take two. Paper presented at the University of Mississippi 4<sup>th</sup> Annual Conference on Psychological Science, Oxford, MS.
- **Kurz, A. S.**, Wilson, K. G., & Kellum, K. K. (2016, May). A simple intervention for a neglected group: Mindfulness meditation in small groups for college students diagnosed with attention deficit/hyperactivity disorder. Paper presented at the 42<sup>nd</sup> Annual Convention for the Association for Behavioral Analysis International, Chicago, IL.
- Bhambhani, Y., **Kurz, A. S.**, Wilson, K. G., & Kellum, K. K. (2016, May). Slow your roll: Using behavioral principles to decrease response speed in survey participants. Paper presented at the 42<sup>nd</sup> Annual Convention for the Association for Behavioral Analysis International, Chicago, IL.
- **Kurz, A. S.**, Kellum, K. K., & Wilson, K. G. (2015, May). Mindfulness meditation: Using statistics to ensure the behaviors of single subjects remain our primary analytic units. Paper presented at the 41<sup>st</sup> Annual Convention for the Association for Behavioral Analysis International, San Antonio, TX.
- Johnson, Y. L., Black, A. K., **Kurz, A. S.**, Rogers, D. G., & Smitherman, T. A. (2015, June). Stress as a migraine trigger: A review of the experimental literature. Poster presented at the 57<sup>th</sup> American Headache Society Annual Scientific Meeting, Washington, DC.
- Jacobson, E., **Kurz, A. S.**, Hebert, E., Kellum, K. K., & Wilson, K. G. (2015, May). Early bird gets the A: Is GPA related to when in the semester students participate in research studies, and does it matter? Paper presented at the 41st Annual Convention for the Association for Behavioral Analysis International, San Antonio, TX.
- **Kurz, A. S.**, Kellum, K. K., & Wilson, K. G. (2015, April). Blurring the lines between single-subject and group analyses: What smartphones and fancy stats can do for you. Paper presented at the University of Mississippi 2<sup>nd</sup> Annual Conference on Psychological Science, Oxford, MS.

- Donald, L., **Kurz**, **A. S.**, Kellum, K. K., & Wilson, K. G. (2015, April). Worry, sleep quality, and meditation: Studying their day-to-day relations using a smartphone. Poster presented at the University of Mississippi 2<sup>nd</sup> Annual Conference on Psychological Science, Oxford, MS.
- Reilly, T. R., Paul, A. D., **Kurz, A. S.**, Kellum, K. K., & Wilson, K. G. (2015, April). Single-case longitudinal study of the impact of mindfulness meditation on daily worry. Poster presented at the University of Mississippi 2<sup>nd</sup> Annual Conference on Psychological Science, Oxford, MS.
- **Kurz, A. S.**, Jacobson, E. H. K., Herbert, E, R., Kellum, K. K., & Wilson, K. G. (2015, March). Is questionnaire performance related to when in the semester students participate in research studies? Poster presented at the 1st Annual Southeast Chapter of the Association for Contextual Behavioral Science Conference, Lafayette, LA.
- **Kurz, A. S.** (2015, March). Self-compassion as a construct: Accounting for sex. Paper presented at the 16<sup>th</sup> Annual Isom Student Gender Conference, Oxford, MS.
- Kurz, A. S., Kellum, K. K., & Wilson, K. G. (2014, June). Mindfulness meditation: Daily diary methods and the single case. Paper presented at the 12<sup>th</sup> Annual World Conference for the Association for Contextual Behavioral Science, Minneapolis, MN.
- Jacobson, E., Hebert, E., Kurz, A. S., Wilson, K. G., & Kellum, K. K. (2014, June).
  Investigating the relation between self-compassion and values-based action in a sample of college students. Paper presented at the 12th Annual World Conference for the Association for Contextual Behavioral Science, Minneapolis, MN.
- **Kurz, A. S.**, Quittmeyer, L. S., Kellum, K. K., & Wilson, K. G. (2014, May). Mindfulness meditation and the single case. Paper presented at the 40<sup>th</sup> Annual Convention for the Association for Behavioral Analysis International, Chicago, IL.
- **Kurz, A. S.**, Kellum, K. K., & Wilson, K. G. (2014, May). Complex single case regression models: Why I'm excited about the dynamic-p. Paper presented at the 40<sup>th</sup> Annual Convention for the Association for Behavioral Analysis International, Chicago, IL.

- Kellum, K. K., & Kurz, A. S. (2014, May). Number needed to treat: A tool for communicating the real world relevance of our interventions. Paper presented at the 40<sup>th</sup> Annual Convention for the Association for Behavioral Analysis International, Chicago, IL.
- Dingus, C., Bethley, N., Flynn, M. K., Schnetzer, L. W., **Kurz, A. S.**, Wilson, K. G., & Kellum, K. K. (2014, May). When college gets hard: Exploring the relationship between coping strategy engagement and severity of stress. Paper presented at the 40<sup>th</sup> Annual Convention for the Association for Behavioral Analysis International, Chicago, IL.
- Williams, M., **Kurz**, **A. S.**, Kellum, K. K., & Wilson, K. G. (2014, May). Attention: What can meditation do? Paper presented at the 40<sup>th</sup> annual convention for the Association for Behavioral Analysis International, Chicago, IL.
- Reilly, T. R., Kurz, A. S., Bethay, J. S., Graham-Ladner, J., Kellum, K. K., & Wilson, K. G. (2014, April). Contributors to psychological symptoms in staff serving clients with intellectual disabilities: Comparing two coping models. Poster presented at the University of Mississippi 1st Annual Conference on Psychological Science, Oxford, MS.
- **Kurz, A. S.**, Wilson, K. G., & Kellum, K. K. (2013, May). Dismantling mindfulness meditation: Components of a brief intervention. Paper presented at the 39<sup>th</sup> Annual Convention for the Association for Behavior Analysis International, Minneapolis, MN.
- Flynn, M. K., **Kurz, A. S.**, Wilson, K. G., & Kellum, K. K. (2012, July). The effects of a values and goal setting intervention on academic-related outcomes in college students. Paper presented at the 10<sup>th</sup> Annual World Conference for the Association for Contextual Behavioral Science, Washington, D.C.
- **Kurz, A. S.**, Flynn, M. K., Wilson, K. G., & Kellum, K. K. (2012, May). The effects of a values and goal setting intervention on academic-related outcomes in college students. Paper presented at the 38<sup>th</sup> Annual Convention for the Association for Behavior Analysis International, Seattle, WA.

- Lucas, N., **Kurz, A. S.**, Flynn, M. K., Schnetzer, L., Slater, R. M., Wilson, K. G., & Kellum, K. K. (2012, May). Stress in the modern world: An acceptance and commitment therapy-based approach to dealing with college stressors. Paper presented at the 38<sup>th</sup> Annual Convention for the Association for Behavior Analysis International, Seattle, WA.
- **Kurz, A. S.** & Bowen, S. (2011, November). How do we increase mindfulness in mindfulness-based therapies?: The roles of homework compliance and therapeutic alliance. Poster presented at the 45<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Toronto, Ontario M5H 2L2.
- **Kurz, A.,** Bowen, S., & Marlatt, G. A. (2010, April). The relation between therapeutic alliance and mindfulness in Mindfulness-Based Relapse Prevention. Poster presented at the 31<sup>st</sup> Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine, Seattle, WA.
- Neighbors, C., **Kurz**, **A.**, Roberts, T., Mittmann, A., & Chen, A. (2010, June). Defining Spring Break from the perspective of college students. Poster presented at the 33<sup>rd</sup> Annual Research Society on Alcoholism Scientific Meeting, San Antonio, TX.
- Neighbors, C., Lindgren, K. P., DiBello, A., Jensen, M., & **Kurz**, **A**. (2010, January). Sex and confidence as moderators of the associations among one's own approval, perceived peer approval, and alcohol consumption. Poster presented at the 11<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology, Las Vegas, NV.

# **In-Service Training Presentations**

- **Kurz, A. S.** (2019, October). *Roots to branches*. Presentation at the VISN 17 Center of Excellence for Research on Returning War Veterans, Waco, TX.
- **Kurz, A. S.** (2019, March). *Centers of gravity + grant proposal #1*. Presentation at the VISN 17 Center of Excellence for Research on Returning War Veterans, Waco, TX.

#### Public Outreach

Academic blog: <a href="https://solomonkurz.netlify.com/post/">https://solomonkurz.netlify.com/post/</a>

Topics include: Bayesian regression, statistical power, general R programming

Batten, N-J. K., & Kurz. A. S. (2018, April). Evidence-based therapy for MST, PTSD, and SUD in veterans. Poster presented at the 2018 Sexual Assault Awareness Month Event for the Charlie Norwood VA Medical Center, Augusta, GA.

## **Workshops/Training Sessions Given**

*Up your data management game with Excel*, University of Mississippi, University, MS, April 2017

*Introduction to applied Bayesian data analysis using R,* University of Mississippi, University, MS, Spring 2017

## Ad Hoc Reviewer

American Journal of Epidemiology (with John Bentley, Ph.D.)

Behaviour Research and Therapy (with Kelly G. Wilson, Ph.D.)

Brazilian Journal of Psychiatry

Headache

Journal of Affective Disorders

Journal of Contextual Behavioral Science

Psychological Assessment (with Karen Kate Kellum, Ph.D.)

The Psychological Record

# **Teaching Experience**

#### University of Mississippi

General Psychology (5 semesters)

Meditation in Daily Life (5 semesters), Teacher of record: Karen Kate Kellum, Ph.D.

Hometown Science (2 semesters), Teacher of record: Kelly G. Wilson, Ph.D.

# **Clinical Experience**

2018–present **Study therapist, ACT-FX**, VISN 17 Center of Excellence for Research on

Returning War Veterans, Waco, TX. Duties: Conducted individual

therapy and participated in peer-supervision.

Supervisor: Eric C. Meyer, Ph.D.

2017–2018 Clinical Psychology Intern, Trauma Psychology Track, The Medical College of Georgia at Augusta University/ Charlie Norwood Veteran Affairs Medical Center, Augusta, GA. Duties: Conducted individual therapy and group, wrote assessment reports, and participated in peersupervision.

Supervisors: Brian Apple, J.D. Psy.D., Nancy-Jane (Kim) Batten, Ph.D., Lorraine Braswell, Ph.D., Kimberly Hardiman, Ph.D., Jason Henle, Psy.D., Alex Mabe, Ph.D., Timothy Perry, Ph.D., Holly Tabernik, Ph.D., Jennifer L. Whitford, Ph.D., and Dustin E. Wright, Ph.D.

- 2012–2017 Clinical Psychology Trainee, Psychological Services Center, University of Mississippi, University, MS. Duties: Conducted individual therapy, participated in peer-supervision, and tended an after-hours crisis phone. *Supervisors*: Laura J. Dixon, Ph.D., Scott Gustafson, Ph.D., Alan M. Gross, Ph.D., Laura R. Johnson, Ph.D., Todd A. Smitherman, Ph.D., and Kelly G. Wilson, Ph.D.
- 2013–2014 Therapist Intern, Communicare, Oxford, MS. Duties: Conducted intake interviews and reports; gave individual, family, and group therapy; and wrote annual reports.

  Supervisor: Dixie Church, M.A., CMHT.
- 2012–2013 **Psychology Intern**, North Mississippi Regional Center, Oxford, MS. Duties: Gave individual therapy, conducted intellectual and behavioral assessments, and wrote behavior plans and annual reports. *Supervisor*: J. Scott Bethay, Ph.D.
- Volunteer Phone Worker and Trainer, King County Crisis Clinic, Seattle, WA. Duties: Used a crisis intervention model to support and deescalate a wide range of callers.

  Supervisors: Jaime Hoffstetter, M.S.W., Rachel Lordkenaga, M.A.,

L.M.H.C., A.T.R., and Cliff Mills, M.S.W.

# Specialized Clinical Training

2012, 2014, & 2016 Acceptance and Commitment Therapy. University of Mississippi. Two-and-a-half-day intensive training. *Instructor*: Kelly G. Wilson, Ph.D.

2010 **Relapse Prevention**. University of Washington. Two-day

intensive training.

Instructors: Sharon Hsu, Ph.D., Alan Marlatt, Ph.D., Chris Miller

Ph.D., and Katie Witkiewitz, Ph.D.

2010 **Mindfulness-Based Relapse Prevention**. University of

Washington. Three-day intensive training.

Instructors: Sarah Bowen, Ph.D., and Joel Grow, Ph.D.

## **Statistical Software Skills**

In both the M*plus* and R computing environments, comfortable with contemporary data analysis methods, such as Bayesian estimation, multilevel modeling, structural equation modeling, and applications of the generalized linear model.

## **Memberships**

Association for Contextual Behavioral Science Society for the Improvement of Psychological Science

### References

available upon request