

# LECTURE 8: PRECISION OF OLS AND HYPOTHESIS TESTING

ECON 480 - ECONOMETRICS - FALL 2018

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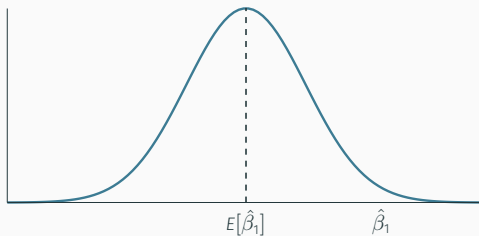


## THE PRECISION OF OLS

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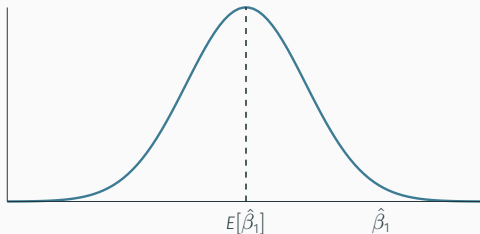
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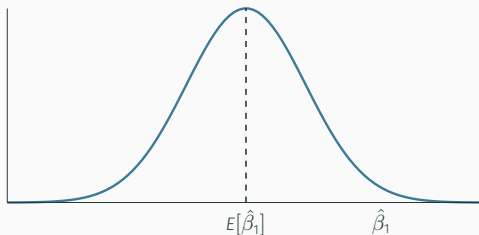
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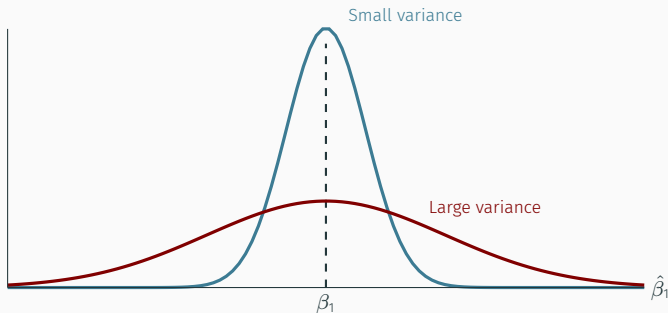
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- We want to know:
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  - $\sigma_{\hat{\beta}_1}$ ; how precise is our estimate?



## PRECISION: VARIANCE OR STANDARD ERROR

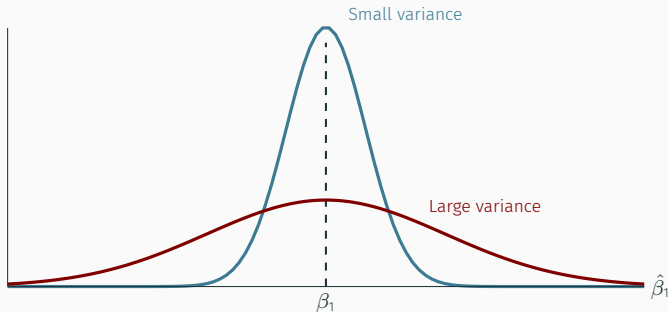
- How precise is our estimate  $\hat{\beta}_1$ ?



<sup>1</sup>The "standard **error**" is the analogue of standard *deviation* for a sample statistic's sampling distribution. Recall the sampling distribution is the distribution of a statistic, like  $\bar{X}$  or  $\hat{\beta}_1$  over many potential samples.

## PRECISION: VARIANCE OR STANDARD ERROR

- How precise is our estimate  $\hat{\beta}_1$ ?
- We can talk of the **variance** ( $\sigma_{\hat{\beta}_1}^2$ ) or the **standard error** ( $\sigma_{\hat{\beta}_1}$ ) of  $\hat{\beta}_1$ <sup>1</sup>



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- The variance of  $\hat{\beta}_1$  is

$$\text{var}(\hat{\beta}_1) = \frac{(\text{SER})^2}{n \times \text{var}(X)}$$

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- The **standard error** of  $\hat{\beta}_1$  is simply the square root of the variance

$$\text{se}(\hat{\beta}_1) = \sqrt{\text{var}(\hat{\beta}_1)}$$

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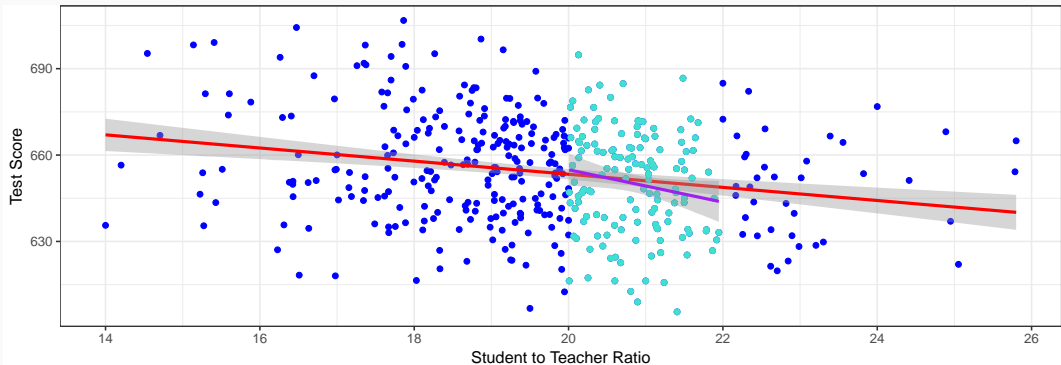
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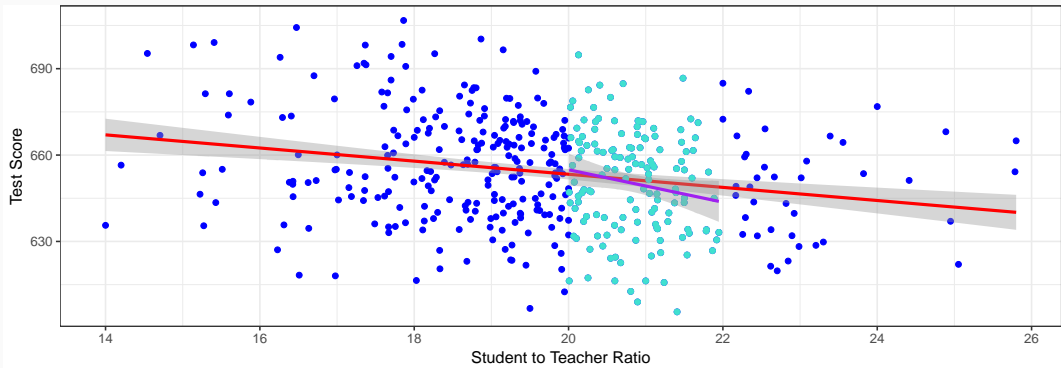
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## THE RELATION BETWEEN VARIANCE OF $X$ AND VARIANCE OF $\hat{\beta}_1$



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## HYPOTHESIS TESTING ABOUT REGRESSION

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- **All modern science is built upon statistical hypothesis testing, so understand it well!**

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  - i.e. if/when we've done our model right, the **causal effect of  $X$  on  $Y$**

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  - Note: the test is *always* about  $H_0$ ! See if we have sufficient evidence to reject the status quo

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  4. A **conclusion** whether or not to reject  $H_0$  in favor of  $H_a$

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- We cannot distinguish between these two possibilities with any certainty

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    - Believing we found nothing when there was truly a relationship to find

## TYPE I AND TYPE II ERRORS III

	$H_0$ is True	$H_0$ is False
Reject $H_0$	Type I Error False Positive	Correct Outcome True Positive
Don't Reject $H_0$	Correct Outcome True Negative	Type II Error False Negative

## TYPE I AND TYPE II ERRORS IV

	Defendant is Innocent	Defendant is Guilty
Convict "I think he's guilty"	Type I Error False Positive	Correct Outcome True Positive
Don't Convict "I think he's innocent"	Correct Outcome True Negative	Type II Error False Negative

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- Common law *presumes* the defendant is innocent and a jury judges whether the evidence presented against the defendant would be plausible *if the defendant were in fact innocent*

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- $H_0$ : a woman is not pregnant
- $H_0$ : a highway project will cost no more than \$10 million
- $H_0$ : an experimental cancer drug has a cure rate of at least 75%

- The **significance level,  $\alpha$** , is the probability of a **Type I error**

$$\alpha = P(\text{Reject } H_0 | H_0 \text{ is true})$$

$$\beta = P(\text{Don't reject } H_0 | H_0 \text{ is false})$$

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$$\alpha = P(\text{Reject } H_0 | H_0 \text{ is true})$$

- The **confidence level** is defined as  $1 - \alpha$

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	$H_0$ is True	$H_0$ is False
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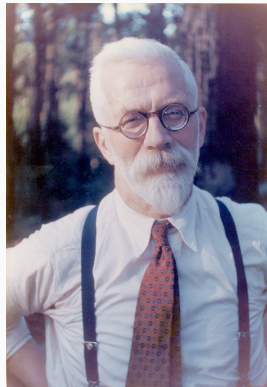
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    - Note this does **not** mean  $H_0$  is true! We merely have *failed to reject*  $H_0$

DIGRESSION:  $p$ -VALUES AND THE  
PHILOSOPHY OF SCIENCE

---

“The null hypothesis is never proved or established, but is possibly disproved, in the course of experimentation. Every experiment may be said to exist only in order to give the facts a chance of disproving the null hypothesis.”

(1931). *The Design of Experiments*



Sir Ronald A. Fisher

(1890-1962)

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- Note: economics is a very different kind of "science" with a different methodology!



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- Remember a low  $p$ -value means **either** that the null hypothesis is true and a highly improbable event has occurred or that the null hypothesis is false (we don't know which!)



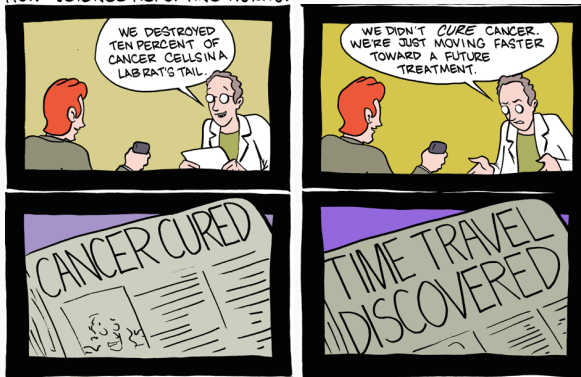
## STATISTICAL SIGNIFICANCE AND $p$ -VALUES



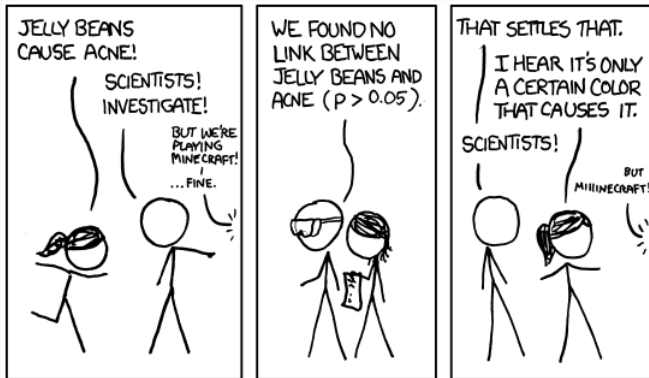
SMBC 1623

# STATISTICAL SIGNIFICANCE AND $p$ -VALUES

HOW SCIENCE REPORTING WORKS:

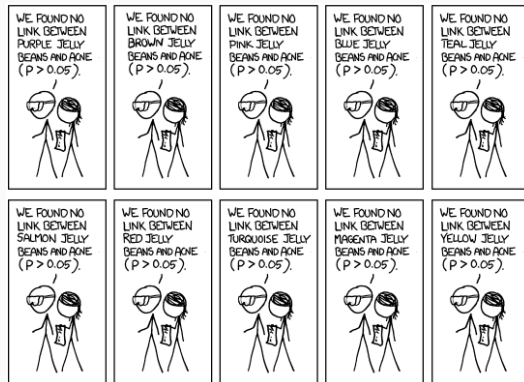


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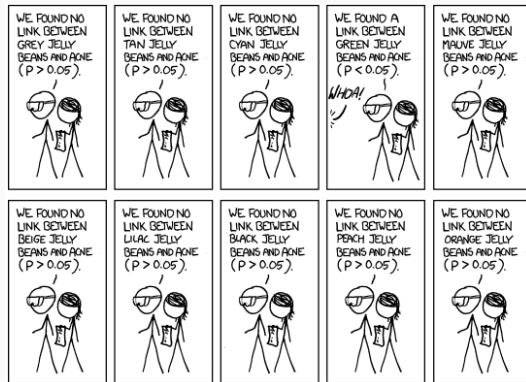
XKCD 882

## STATISTICAL SIGNIFICANCE AND $p$ -VALUES III

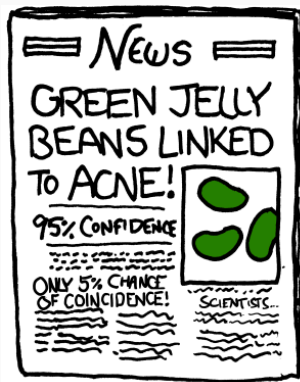


XKCD 882

## STATISTICAL SIGNIFICANCE AND $p$ -VALUES IV



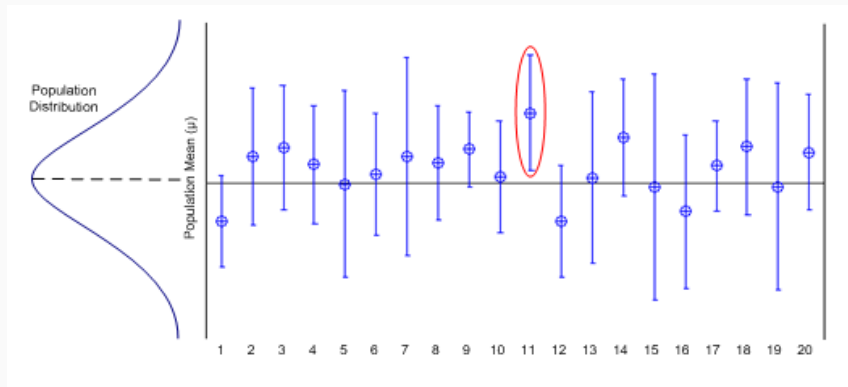
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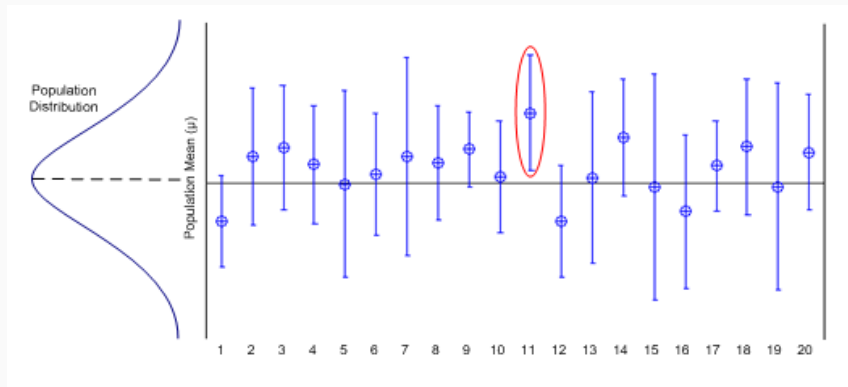
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- Consider what “95% significance” or  $\alpha = 0.05$  means:



## STATISTICAL SIGNIFICANCE AND $p$ -VALUES VI

- Consider what “95% significance” or  $\alpha = 0.05$  means:
  - If we repeat a procedure 20 times, we should *expect* 1/20 (5%) to produce a fluke result!





“The widespread use of “statistical significance” (generally interpreted as  $p \leq 0.05$ ) as a license for making a claim of a scientific finding (or implied truth) leads to considerable distortion of the scientific process.”



Wasserstein, Ronald L. and Nicole A. Lazar, (2016). “The ASA’s Statement on  $p$ -Values: Context, Process, and Purpose” *The American Statistician* 30(2): 129-133.

Morning Mix

## How, and why, a journalist tricked news outlets into thinking chocolate makes you thin

By Sarah Kaplan May 26, 2015



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- 3 Father of suspected bomber Ahmad Rahami says he had called the FBI about him
- 4 'You can sleep tonight knowing the Klan is awake.' Fliers like these are showing up on lawns across the U.S.
- 5 Aren't more white people than black people killed by police? Yes, but no.

### Our Online Games

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Washington Post: How, and why, a journalist tricked news outlets into thinking chocolate makes you thin

## BACK TO OUR HYPOTHESIS TEST: THE TEST-STATISTIC

---

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- Essentially: **test to see how likely a sample statistic at least as extreme as our discovery is if  $H_0$  were true**

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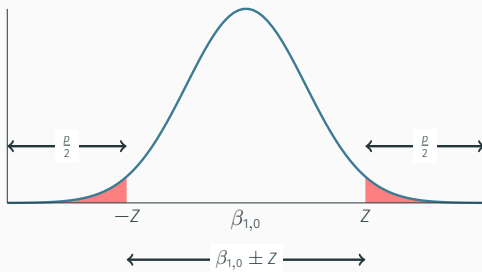


## DISTRIBUTION OF $H_0$ II

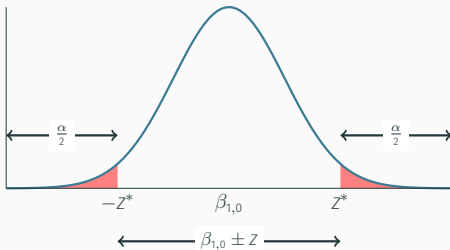
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- **p-value**: area in the tail(s) of the distr. of  $\hat{\beta}_1$  under  $H_0$  beyond our Z score



- The **critical value**  $Z^*$  is determined by our  $\alpha$  level (e.g. 0.05)



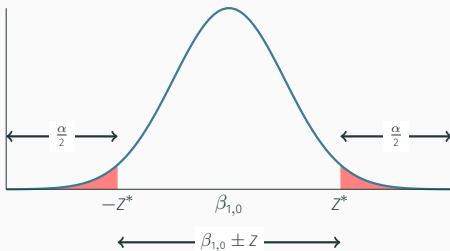
Critical values of  $Z^*$  with rejection regions in red

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<sup>2</sup>As you can see, the empirical 68-95-99.7% rule is very close, but not perfect!

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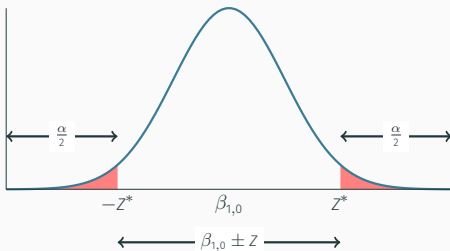
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- For a 2-sided alternative and  $\alpha = 0.05$ ,  $Z^* = 1.96^2$
- Any Z-score beyond  $\pm 1.96$  is in **rejection region**, sufficient evidence to reject  $H_0$



Critical values of  $Z^*$  with rejection regions in red

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- We almost never know them...

## STUDENT'S $t$ -DISTRIBUTION

- Worked at Guinness testing beer quality



William Sealy Gosset  
(1876-1937)



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## STUDENT'S $t$ -DISTRIBUTION

- Worked at Guinness testing beer quality
- Using normal distributions with small sample sizes did not yield accurate estimates
- Developed a new distribution, using the pseudonym “Student,” to publish, the Student's  $t$ -distribution



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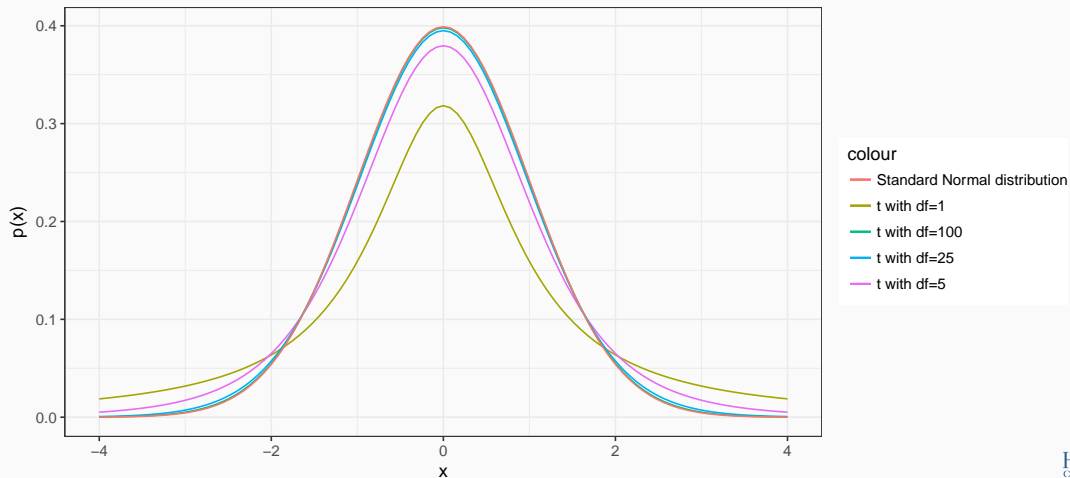


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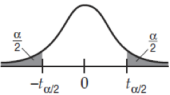
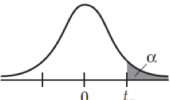
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- Exact shape of  $t$  depends on  $df$ : as  $\uparrow df$ ,  $t \rightarrow$  Normal distribution

## $t$ -DISTRIBUTIONS



# CALCULATING $t$ -SCORES: OLD-FASHIONED WAY

Two tail probability One tail probability		0.20 0.10	0.10 0.05	0.05 0.025
Table T				
Values of $t_{\alpha}$				
 <p>Two tails</p>	1	3.078	6.314	12.706
	2	1.886	2.920	4.303
	3	1.638	2.353	3.182
	4	1.533	2.132	2.776
	5	1.476	2.015	2.571
	6	1.440	1.943	2.447
	7	1.415	1.895	2.365
	8	1.397	1.860	2.306
	9	1.383	1.833	2.262
	10	1.372	1.812	2.228
 <p>One tail</p>	11	1.363	1.796	2.201
	12	1.356	1.782	2.179
	13	1.350	1.771	2.160
	14	1.345	1.761	2.145
	15	1.341	1.753	2.131
	16	1.337	1.746	2.120
	17	1.333	1.740	2.110
	18	1.330	1.734	2.101
	19	1.328	1.729	2.093
	$\vdots$	$\vdots$	$\vdots$	$\vdots$
	$\infty$	1.282	1.645	1.960
Confidence levels		80%	90%	95%

```
# use pt() command, needs t value and df  
pt(2,df=5) #probability of  $t > 2$  with 5 df
```

```
## [1] 0.9490303
```

```
pt(2,df=40) # probability of  $t > 2$  with 40 df
```

```
## [1] 0.9738388
```

```
pt(2, df=100) # probability of  $t > 2$  with 100 df
```

```
## [1] 0.9758939
```

```
pnorm(2, mean=0, sd=1) # compare to normal distribution!
```

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  - R determines the critical  $t^*$  automatically with regression
- $p\text{-value} = P(t < T)$

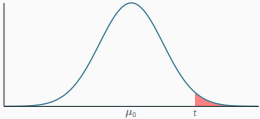


- So our **test statistic** is a  **$t$ -score** (instead of  $Z$ -score)

$$t = \frac{\hat{\beta}_1 - \beta_{1,0}}{SE(\hat{\beta}_1)}$$

- We then compare  $t$  to the critical value of  $t^*$  determined by our  $\alpha$ -level and the  $df$  for our  $t$ -distribution ( $n - k - 1$ )
  - Note: there will be a unique critical value for every value of  $n - k - 1$ !
  - R determines the critical  $t^*$  automatically with regression
- $p\text{-value} = P(t < T)$
- Reject  $H_0$  if  $p\text{-value} < \alpha$

## HYPOTHESIS TESTING WITH $t$ -DISTRIBUTION II

Depending on the desired alternative hypothesis:

Alternative	$p$ -value	PDF
$H_a : \beta_1 > \beta_{1,0}$	$P(T \geq t)$	
$H_a : \beta_1 < \beta_{1,0}$	$P(T \leq t)$	
$H_a : \beta_1 \neq \beta_{1,0}$	$2P(T \geq  t )$	

### Example

We have an estimated regression line:

$$\widehat{\text{Test Score}} = 689.93 - 2.28 \text{ STR}$$

(9.47)    (0.48)

- Regression reporting format: Coefficients with their (standard errors) beneath them

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$$t = \frac{\hat{\beta}_1 - \beta_{1,0}}{SE(\hat{\beta}_1)} = \frac{-2.28 - 0}{0.48} = -4.75$$

```
# calculate p-value for t=-4.75, df=418
```

```
2*pt(-4.75,df=418) # x2 because we want both tails!
```

```
summary(school.regression)
```

```
##
## Call:
## lm(formula = testscr ~ str, data = CASchool)
##
## Residuals:
##      Min       1Q   Median       3Q      Max
## -47.727 -14.251   0.483  12.822  48.540
##
## Coefficients:
##              Estimate Std. Error t value Pr(>|t|)
## (Intercept)  698.9330     9.4675   73.825  < 2e-16 ***
## str          -2.2798     0.4798   -4.751 2.78e-06 ***
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 18.58 on 418 degrees of freedom
## Multiple R-squared:  0.05124,    Adjusted R-squared:  0.04897
## F-statistic: 22.58 on 1 and 418 DF,  p-value: 2.783e-06
```

- If  $|\hat{\beta}_k| > 2 \times SE(\hat{\beta}_k)$ , the estimate is significant

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- Since essentially  $t = \frac{\hat{\beta}_k}{SE(\hat{\beta}_k)}$  and we roughly want  $t \geq 2$  for 95% confidence level ( $\alpha=0.05$ )