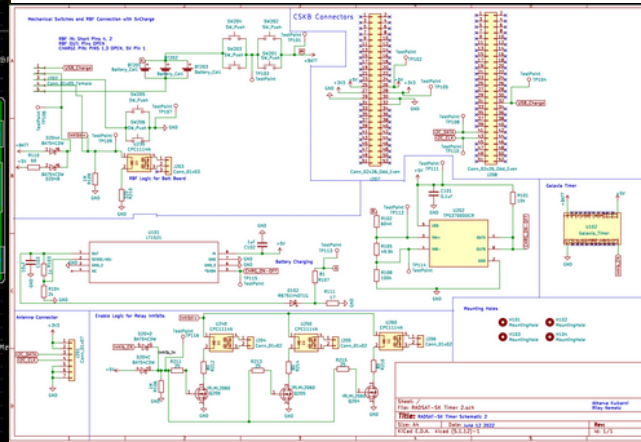
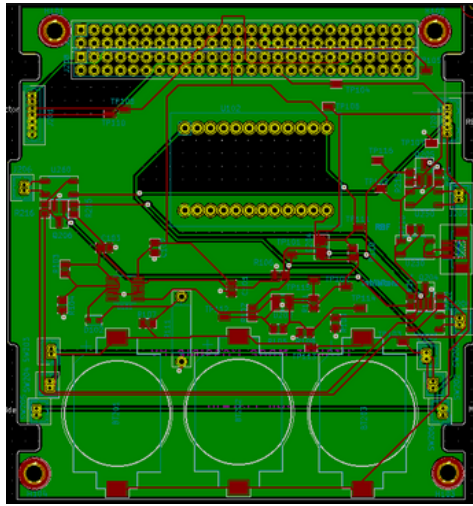


TIMER AND INHIBITS BOARD - RADSAT-SK



What?

- A PCB to count down 30 minutes and **turn the entire satellite on** using **solid-state relays** after 30 minutes have elapsed.
- Has rechargeable coin cells to charge the cells in space, in case of satellite reboots.

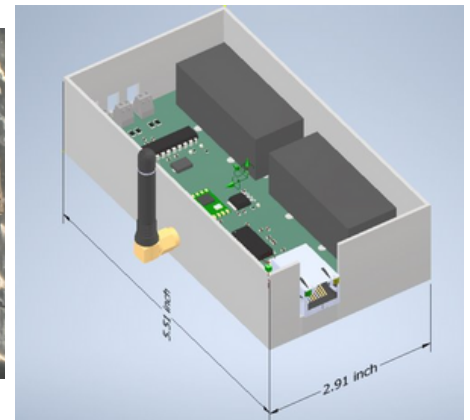
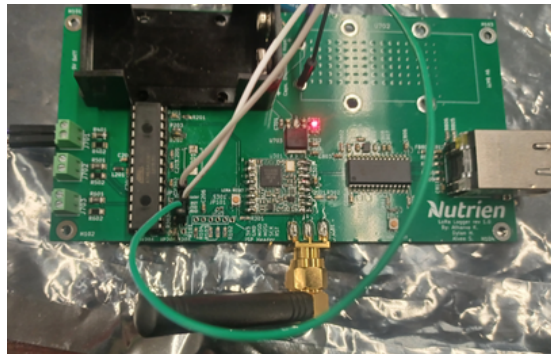
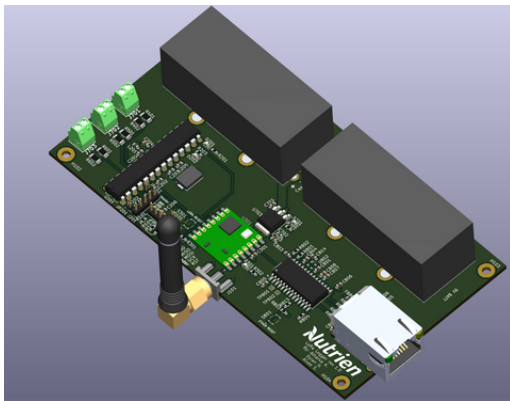
How?

- Used **KiCad** to design the schematic and the PCB layout.
- Performed **Circuit Analysis** on the schematic.

Learning Outcomes

- Learnt **Circuit Design, PCB Design and PCB manufacturing**.
- Learnt how **cell charging/discharging** works.
- Learnt how to use **relays as switches**.

MINE WIRELESS COMMUNICATIONS - NUTRIEN



What?

- A PCB to form an **RF chain** in the mines to create a mesh of data.
- Has a RF transceiver and capable of communicating over the **ethernet** protocol.
- **Software/Firmware** in **C/C++**.

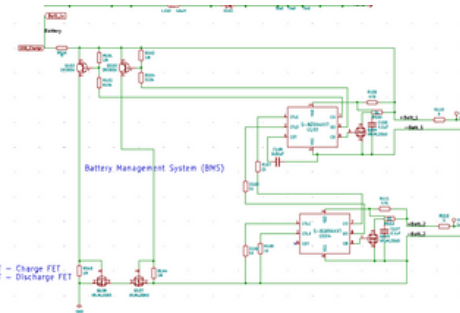
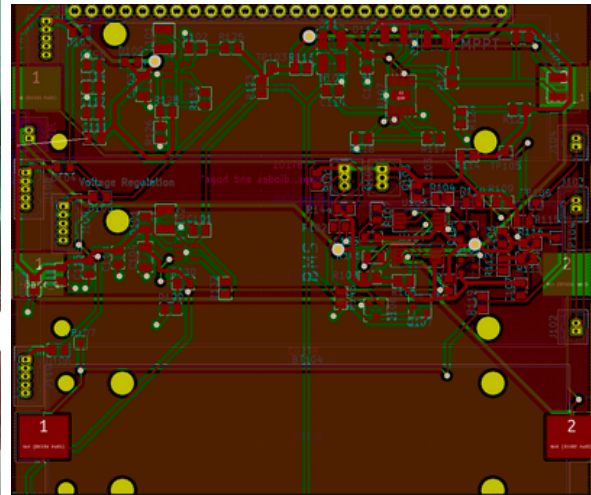
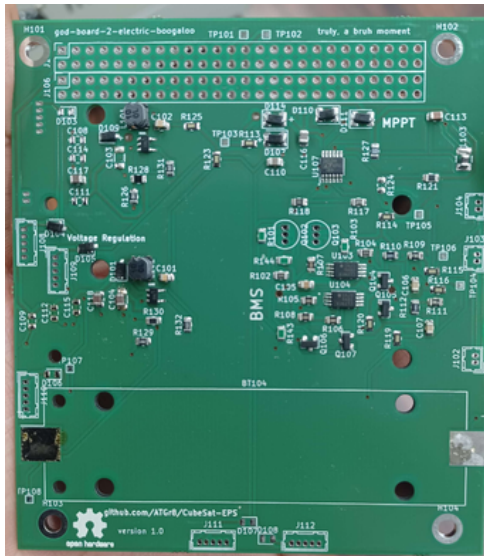
How?

- Used **KiCad** to design the schematic and the PCB layout.
- Used **Inventor** to Design the 3D enclosure to survive harsh mine conditions.
- Performed **Circuit Analysis, RF link budgeted and breadboard prototyping**.

Learning Outcomes

- **DFM** when 3D modeling.
- **RF Propagation** in different environments.
- Firmware for **SPI, UART and Ethernet**.

ELECTRICAL POWER SYSTEM/POWER BANK - FIRST ATTEMPT



What?

- First Attempt at a PCB that **regulates voltage** to 5V and 3v3, **charges 18650 LiPo Batteries** by taking **maximum point input** from solar panels.

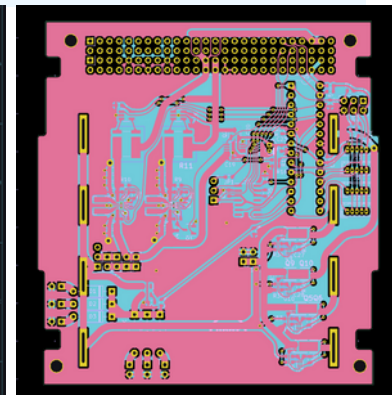
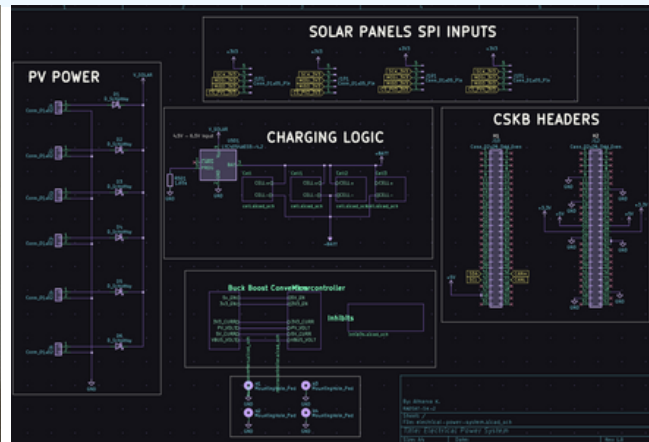
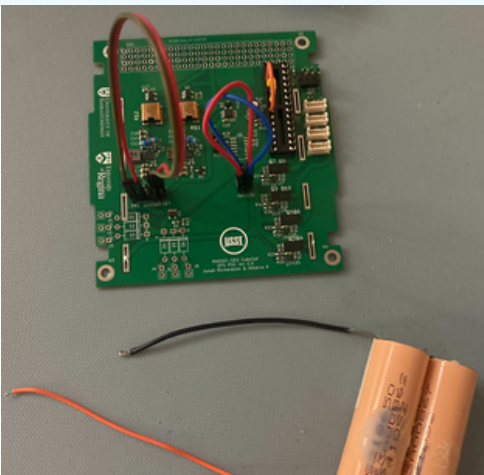
How?

- Designed on **KiCad**.
- **Reflowed** SMD components.

Learning Outcomes

- Electronic Debugging
- **Did not work**, another attempt was made based on lessons learnt.

ELECTRICAL POWER SYSTEM/POWER BANK - SECOND ATTEMPT



What?

- Successful attempt at a PCB that **regulates voltage** to 5V and 3v3, **charges 18650 LiPo Batteries** by taking **maximum point input** from solar panels.

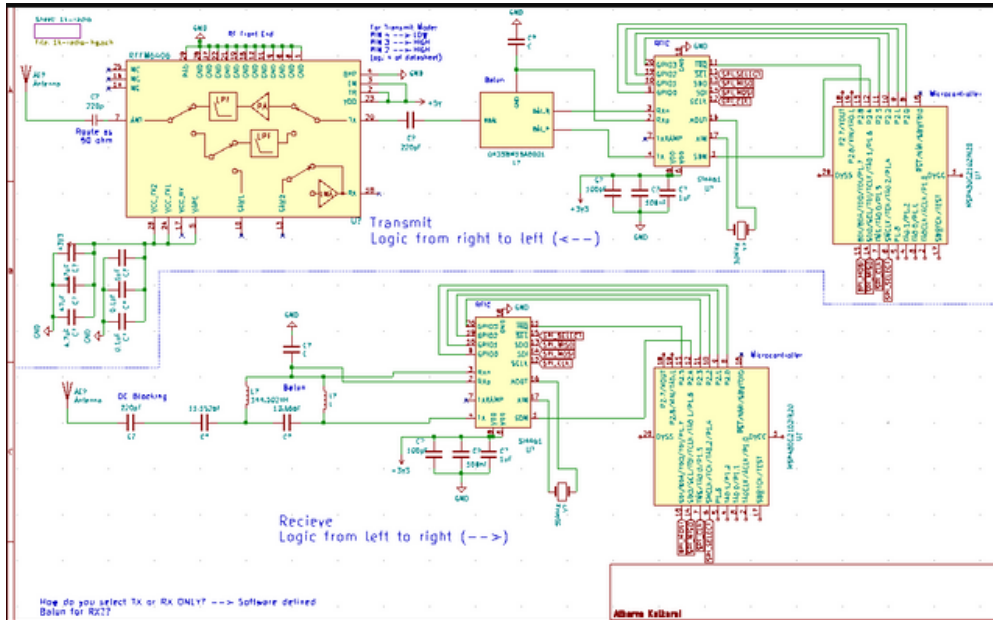
How?

- Designed using **KiCad**.
- **Reflowed** SMD components.

Learning Outcomes

- Battery charging, Buck boosting and MPPTs.
- Layout of **Mixed signals PCB**.

TRANSCIVER (RF BOARD)



What?

- **Full duplex RF Transceiver.** Range 100-1050 MHz.
- UHF and VHF bands.
- **To be used on a rocket** by the Usask Rocketry team.

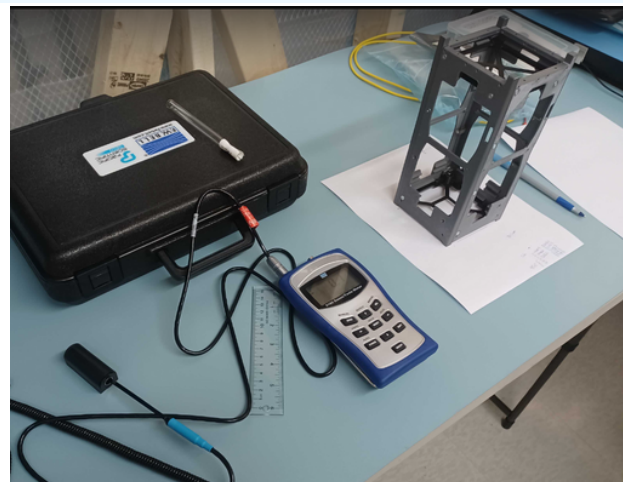
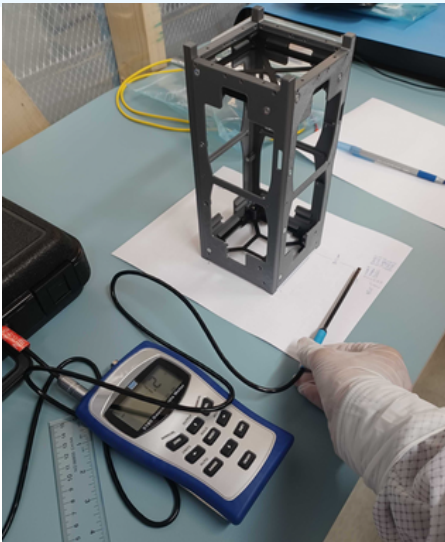
How?

- Used **KiCad** to draw schematic.
- Software in progress - written in C.

Learning Outcomes

- RF design.
- Baluns and **impedance matching**.

PERMANENT MAGNET TESTING - RADSAT-SK



How?

- Using a **Gauss Meter** and 3D printed Satellite Frame,

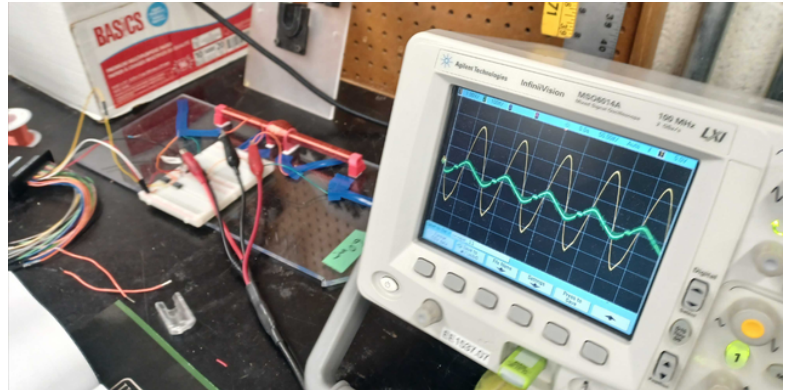
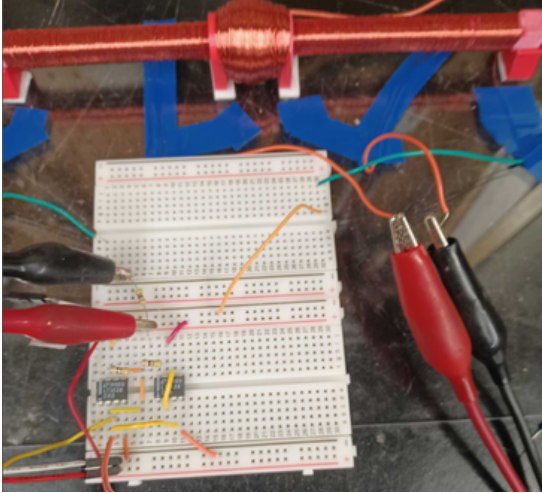
Learning Outcomes

- Magnetic Fields.
- **Passive ADCS system** design.

What?

- Test permanent magnets going to be put on the RADSAT-SK satellite for ADCS.
- **Measure the strength of magnetic field** in each axis 10 cm away from the satellite.
- Make sure it **meets Nanoracks and CSA requirements**.

HYSTERESIS RODS TESTING - RADSAT-SK



What?

- Hysteresis rods are being used on the RADSAT-SK as a way of passively stabilizing spin.
- Tests to measure hysteresis properties of the hysteresis rods.

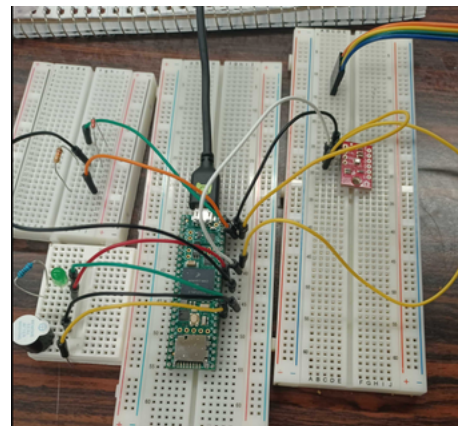
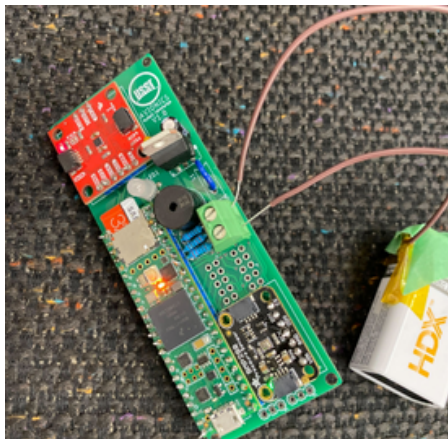
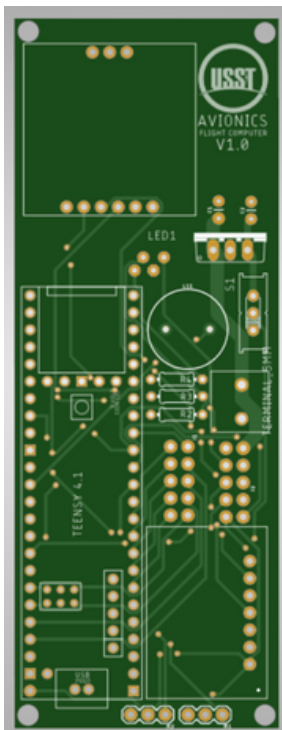
How?

- **Breadboard circuit.**
- **Oscilloscope** for data collection.
- ADLM2000 for **signal generation**.
- Used python to graphically plot raw data.

• Learning Outcomes

- **Op-Amps for Current Amplification.**
- Circuits with an **inductive load**.
- **Data Analysis.**

ROCKET AVIONICS



What?

- **Flight computer** for the Usask's Rocketry Team's **rocket**.
- Prototype PCB. Using a **Teensy 4.1** as the **computation unit** and **various sensors**.

How?

- Designed in **EAGLE**.
- Breadboard prototyped before making the PCB.

• Learning Outcomes

- Software for the BMU and IMU sensors.
- **Linear voltage regulators.**