Information retrieval

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Course team

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Course news telegram channel

Agenda

- 1. How the course in taught and organized
 - a. Lectures and labs
 - b. Grading
 - c. Exam
- 2. What is "information retrieval" (IR)
 - a. Definitions
 - b. Topic overview

How the course is taught and organized

Lectures, labs and hometasks

Course consists of 8 weeks, including 15 lectures and 15 labs

- 1. On Wednesday 9:10AM there is a 3-hours lecture by Stanislav
- 2. On Wednesday 2:30PM there is a *lab related to homework* by Anastasiia
- 3. On Thursday 2:30PM second *hands-on lab* by Anastasiia
- 4. Hometasks are extensions of labs with deadline on Monday 6:00 PM

Course materials are in moodle, github

Main **book** is "<u>An Introduction to Information Retrieval</u>" by Manning, Raghavan, Schütze; other materials will be published in Moodle or <u>referred in github</u>

Grading and exam

- Hometasks (7) will cost you up to 70 points in total (10 points each)
- Contest labs (7) can bring you up to 5 points each. Work in teams up to 2.
 - +2 points for each successful completion
 - +3 points for each submission from top 3 results

Grades distribution:

- A = 84+
- B = 70-83
- C = 60-69
- Fail = 0-59

Information retrieval

Definition

Information retrieval (IR) is **finding** material (usually **documents**) of an **unstructured nature** (usually text) that satisfies an information need from within large collections (usually stored on computers). [The Book]

Scales of IR systems

- From personal information retrieval
 - Indexing vs find -r /
 - Classification and Filters
 - Background monitoring
- Via enterprise and domain-specific search
 - Specific domain information (law, chemistry, math)
 - Enterprise network (machine access)
- To Web search
 - Large scale
 - Commercial interest (SEO, exploits, advertisements)
 - Very heterogeneous data

Major research milestones (1)

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Early days (late 1950s to 1960s): foundation of the field

<u>Luhn</u>'s work on automatic indexing (KWIC)

<u>Cleverdon</u>'s <u>Cranfield</u> evaluation methodology and index experiments

Salton's early work on SMART system and experiments

1970s-1980s: a large number of retrieval models

Vector space model

Probabilistic models

Major research milestones (2)

1990s: further development of retrieval models and new tasks

Language models

TREC evaluation

Web search

2000s-present: more applications, especially Web search and interactions with other fields

Learning to rank

Scalability (e.g., MapReduce)

Real-time search

Highlights about today's IR

- Process quickly (no grep)
- Flexible match (consider language, typos, ...)
- Ranked retrieval (closer to query, to intent, to user, ...)
 - Relevance (relevant) the user perceives as containing information of value with respect to their personal information need

What does IR care about?

Query representation

- Lexical gap
- Semantic gap: ranking model vs. retrieval method

Document representation

- Specific data structure for efficient access
- Lexical gap and semantic gap

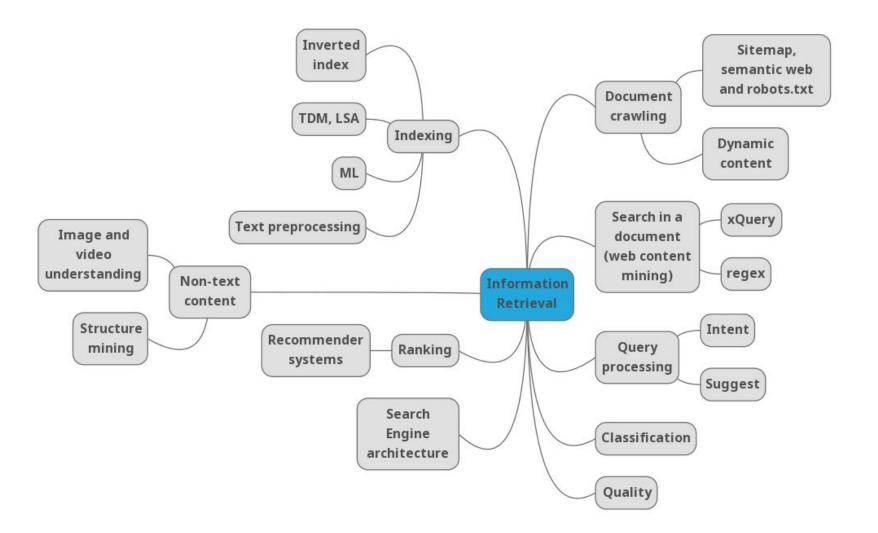
Retrieval model

 Algorithms that find the most relevant documents for the given information need

IR covers ...

- Search (obviously)
- Recommendations
- Question answering
- Text mining
- Online ads
- Audio, images, video understanding
- ...

Topic overview (by 2020)



How search works

Watch this video: https://youtu.be/0eKVizvYSUQ

Answer the questions:

- 1. Did you understand how Google search works?
- 2. What is an **index**?
- 3. What is **scam** site?
- 4. Name or propose some factors
- 5. What is **side by side** and how is it used?

At home: read https://www.google.com/search/howsearchworks/

Whiteboard time!



Whiteboard

