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# Systems 1

Tutorials in assembly language

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# 1 Numbers ...

#### 1.1 Converting between number systems

Convert the following decimal numbers first to 16-bit binary and then to hexadecimal representation:

a) 67

b) 49155

c) 65534

Convert the following 16-bit hexadecimal numbers first to binary and then to decimal representation:

a) 1000

b) ABCD

c) FFFF

#### 1.2 Number spaces

How many different numbers can we write with this many bits?

a) 8

b) 10

c) 16

d) 20

e) 32

How many bits do we need, to address:

a) 14 B

b) 64 KB

c) 1 MB

d) 100 MB

e) 1 GB

Suppose we have a 16-bit addressing space. Divide this space into 4 blocks of equal sizes. Write down the first and the last address of each block. We will write hexadecimal addresses with the prefix 0x.

How many addresses are between 0x1000 and 0x2000 including the starting and the ending address?

We want to store 1000 numbers, each number at its own address, starting with the address 0x0200. What is the address of the last number?

#### 1.3 Computer arithmetic

Calculate the sums of hexadecimal numbers:

a) A + B

b) A781 + 1942

c) A000 + 7000

Suppose we operate with 16-bit numbers only. What is then the result of addition A000 + 7000?

In the 16-bit number space let x = 0xA123. Which number in that space is equivalent to -x, i.e. for which number y = -x it holds x + y = 0?

# Introduction to assembly language

Task 2.1 Explain the meaning and the function of all the registers of our simulated computer system.

#### Solution:

2

```
A, B, C, D General purpose registers for performing arithmetic logic operations.
```

IP Instruction pointer - memory location of the next instruction.

SP Stack pointer - memory location of the top of the stack

SR Status register - all status flags

#### Status flags:

- M Interrupt mask globally enables/disables interrupts.
- C Carry set when an overflow occurs after an arithmetic operation.
- Z Zero set when the result of the arithmetic operation is 0.
- F Fault set when there an error occurs during program execution.
- H Halt set after the program execution has stopped.

#### Task 2.2 Compile and run the following assembly program:

```
1 MOV A, 0x10
2 ADD A, 10
3 HLT
```

Write down and explain the compiled machine code. Trace the program step by step and explain its behavior.

#### Solution:

Compiler produced the following machine code: 06 00 00 10 14 00 00 0A 00.

#### Explanation:

```
MOV [06] A [00], 0x10 [00 10]
ADD [14] A [00], 10 [00 0A]
HLT [00]
```

The program moves hexadecimal number 10 to the 16-bit register A and adds to it decimal number 10.

**Task 2.3** Move  $AL \leftarrow 120$  and  $BL \leftarrow 180$ . Do the 8-bit and the 16-bit addition of those values. Explain the different outcomes.

```
1 ; 8-bit addition ; 16-bit addition
2 MOVB AL, 120 MOVB AL, 120
3 MOVB BL, 180 MOVB BL, 180
4 ADDB AL, BL ADD A, B
5 HLT HLT
```

8-bit addition results in A = 44 and 16-bit in A = 300. With 8-bit addition the overflow occurs and the carry bit (C) is set.

**Task 2.4** Two 8-bit values x and y are stored in the 16-bit register A, so that AH = x and AL = y. Write a program that moves these values so that A = x and B = y. Use AND masking.

#### **Solution:**

```
1 MOV B, A
2 SHR A, 8
3 AND B, 0x00FF
```

#### Prepare for the exam:

- a) 16-bit registers A and B hold 8-bit values x and y respectively. Write a program that moves these values so that AH = x and AL = y.
- b) Do the same thing by using only 16-bit instructions and OR operation.
- c) What does the following program in machine code do: 0x10 0x10 0x00 0x41?
- d) Run the below assembly program and observe the status register after the execution has finished. Explain why each status bit has changed.

```
MOV A, 0xFF00
2 ADD A, 0x0100
3 HLT
```

# Memory addressing and variables

Review the different addressing modes listed in Appendix A.3. Remember:

- Square brackets [ ] represent memory access.
- Every CPU instruction can make at most one access to memory.

#### Task 3.1 What is the difference between programs:

```
1 MOV D, 100
2 MOV A, D
and
1 MOV D, 100
2 MOV A, [D]
```

**Solution:** The first program loads decimal value 100 into register A, while the second program loads whatever resides on the memory address 100 (0x64).

Task 3.2 Write the hexadecimal value 0xABCD to memory address 0x0100. Which addresses store which parts of this value? Now write the 8-bit number 0x33 to memory address 0x0102. Write a program that adds the value on address 0x0102 to the value on address 0x0100.

#### Solution:

3

```
MOV [0x0100], 0xABCD; 16-bit value x

MOVB [0x0102], 0x33; 8-bit value y

; Implementation of x = x + y

MOV A, [0x0100]; Get the value of variable x.

MOV B, 0; We use B to convert y to a 16-bit value.

MOVB BL, [0x0102]; Move y to the lower byte of B.

ADD A, B; x + y -> A as 16-bit addition.

MOV [0x0100], A; Store the result x + y to x.
```

Address 0x0100 stores the value 0xAB and address 0x0101 stores the value 0xCD.

**Task 3.3** Define a 16-bit variable x with initial value 0xABCD. Then increase the value of this variable by 3. Define the variable x in the following ways:

- a) as a fixed memory address 0x0100,
- b) as a label below the program code,
- c) as a label above the program code,
- d) as a label at memory address 0x0100.

#### **Solutions:**

a) As a fixed memory address 0x0100.

```
The programmer decides that value x is stored at memory address 0x0100.

MOV [0x0100], 0xABCD; Set x = 0xABCD;

The following three lines implement x = x + 3.

MOV A, [0x0100]; Get the value of x.

ADD A, 3; Add 3 to the value.

MOV [0x0100], A; Store the new value back to x.

HLT
```

b) As a label below the program code.

```
1 ; The programmer does not care about the actual address of variable x,
2 ; let the assembler determine it.
3 MOV A, [x] ; Get the value from address x.
4 ADD A, 3 ; Add 3 to the value.
5 MOV [x], A ; Store the new value back to address x.
6 HLT ; Must (!) stop before data begins.
7 x: DW OxABCD ; Let label x determine the memory address after HLT.
```

c) As a label above the program code.

```
1 ; Let variable x reside before the program code.
2 JMP main
3 x: DW OxABCD ; define and initialize x = 0xABCD
4
5 ; let label main determine the address of the MOV opcode below.
6 main:
7      MOV A, [x] ; Get the value from address x.
8      ADD A, 3 ; Add 3 to the value.
9      MOV [x], A ; Store the new value back to address x.
HLT
```

d) As a label at memory address 0x0100.

```
1 ; Let variable x reside at a specific address in memory.
2 MOV A, [x]
3 ADD A, 3
4 MOV [x], A
5
6 ; Instruction to the compiler where in memory to compile the code below.
7 ORG Ox0100
8 x: DW OxABCD
```

**Task 3.4** Define 16-bit variables x, y, and z. Write a program that computes z = 3z - (x + y)/2.

#### Solution:

```
1 JMP main
_2 x: DW 3; define x = 1
y: DW 5; define y = 3
 z: DW 7 ; define z = 7
6 main:
      ; z = z - (x + y)
      MOV A, [z]; A <- z
               ; A <- 3*z
      MUL 3
      MOV B, [x]; B <- x
10
      ADD B, [y]; B <- x + y
11
      SHR B, 1; B <- (x + y)/2
12
      SUB A, B; A <- 3*z - (x + y)/2
13
      MOV [z], A; z < -3*z - (x + y)/2
14
      HLT
15
```

#### Prepare for the exam:

- a) Define variables x and y with the initial values of your choice. Write a program that switches the values of x and y.
- b) Write a program that computes  $z = 16 \cdot (2x y)$ . Use bit shifting for multiplication.
- c) Write a program that computes  $z = x^2 y^2$ . Use instruction MUL to square a value.

# 4 Conditional statements

**Task 4.1** Define 16-bit variables x and y with some initial values. Subtract x - y. How does the subtraction affect the status flags if:

```
a) x > y,
```

b) 
$$x = y$$
,

c) 
$$x < y$$
.

#### Solution:

```
JMP main:
x: DW 7
y: DW 5

main:
MOV A, [x]
SUB A, [y]
HLT
```

```
a) Z = 0, C = 0,
```

b) 
$$Z = 1, C = 0,$$

c) Z = 0, C = 1.

Task 4.2 What does the CMP instruction do and what is the advantage of using CMP instead of SUB?

**Solution:** The instruction CMP performs the same arithmetic operation as instruction SUB, but alters only the status register. When using CMP, we keep the values x and y.

Task 4.3 Write a program that compares values x and y. How are status flags C and Z affected for every possible comparison relation? Which conditional jump instructions are associated with what relation?

```
JMP main:
x: DW 7
y: DW 5

main:
MOV A, [x]
CMP A, [y]; Use CMP instead of SUB.
HLT
```

Condition	Z	C	Jump instruction
x = y	1	-	JZ, JE
$x \neq y$	0	-	JNZ, JNE
x > y	0	0	JA, JNBE
x >= y	-	0	${\tt JNC},\ {\tt JAE},\ {\tt JNB}$
x < y	-	1	JC, JB, JNAE
	1	-	INA IDE
$x \le y$	-	1	JNA, JBE

Task 4.4 Implement the following conditional statement in assembly language:

```
if (x < y)
 x = x + 1;
```

**Solution:** In assembly, it is sometimes the easier to negate the condition and skip the if body when the negated condition is true.

```
1 JMP main:
2 x: DW 7
3 y: DW 5
4
5 main:
6      MOV A, [x]
7      CMP A, [y]
8      JAE continue ; if (x >= y) skip the if body
9      INC A
10      MOV [x], A
11 continue:
12      HLT
```

Task 4.5 Implement the following conditional statement in assembly language:

```
if (x < y) z = y;
else z = x;
```

```
main:
    MOV A, [x]
    MOV B, [y]

CMP A, B

JAE else    ; if not (x < y) go to else

MOV [z], B    ; z = y (if body)

JMP continue

else:
    MOV [z], A    ; z = x (else body)

continue:
    HLT     ; exit the if statement</pre>
```

#### Task 4.6 Implement the following conditional statement in assembly language:

```
if (x \ge 100 \&\& x < 200)
x = x / 2;
```

**Solution:** We may rewrite the above condition as:

```
if (x < 100 || x >= 200) {
}
else {
    x = x / 2;
}
```

And implement it as:

```
main:
    MOV A, [x]

CMP A, 100; if (x < 100) don't do it

JC out

CMP A, 200; if (x >= 200) don't do it

JNC out

SHR A, 1; do it

MOV [x], A; x = x / 2

out:

HLT
```

#### Prepare for the exam:

Implement the following conditions in assembly language:

```
a)     if (x + 1 > y)
          x = x - 1;
b)     if (x % 2 == 0)
          x = x / 2;
c)     if (x == 0 || x == 2 || x > y) {
          x = x - y;
     }
     else {
        if (x < y)
          x = x + y;
}</pre>
```

# 5 Loops

Task 5.1 Implement the following while loop in assembly language:

```
int i = 0;
while (i < 10) {
    i = i + 1;
}</pre>
```

Consider the possibilities for loop optimization.

#### Solution:

```
1 JMP main
2 i: DW 0     ; i = 0
3 main:
4     MOV A, [i] ; Get the value of i.
5 while:
6     CMP A, 10 ; Compare i with 10.
7     JAE break ; If above or equal, end the loop
8     MOV A, [i] ; Get the value of i.
9     INC A     ; i = i + 1
10     MOV [i], A ; Store the new value of i.
11     JMP while ; Loop.
12 break:
13     HLT
```

The loop can be optimized by keeping the value of i in a register:

```
1 JMP main
2 i: DW 0
                 ; i = 0
3 main:
      MOV A, [i]; Get the value of i.
 while:
      CMP A, 10 ; Compare i with 10.
      JAE break ; If above or equal, end the loop
      INC A
                ; i = i + 1
      JMP while
                ; Loop.
10 break:
      MOV [i], A ; Store the last value of i.
11
      HLT
```

Potential problems could occur if variable i was shared between different threads. But because we use a single—thread system, we don't need to be careful about such issues.

**Task 5.2** Implement an optimized for loop in assembly language that sums the numbers from 1 to 10.

**Solution:** Let us first write a solution in C:

```
int sum = 0;
for (int i = 1; i <= 10; i++) {
    sum = sum + i;
}</pre>
```

Because i is a local variable (visible only within the loop), we can optimize the code by storing i only within a register and write the value of sum to memory after the loop is finished.

```
1 JMP main
2 sum: DW 0
 main:
      MOV A, O
                   ; i = 0
      MOV B, [sum]; Get the value of sum.
6 for:
      CMP A, 10
                   ; Compare i with 10.
      JA break
                    ; if i > 10, finish the loop.
      ADD B, A
                    ; sum = sum + i
      INC A
                    ; i++
      JMP for
 break:
12
      MOV [sum], B; Store the value of sum.
13
      HLT
14
```

**Task 5.3** Write an assembly program that computes the factorial of n. Suppose that multiplication is not possible on the system.

**Solution:** In C, we could write this program as follows:

```
int f = 1;
for (int i = 2; i <= n; i++) { // factorial loop
    f = f * i;
}</pre>
```

But because multiplication is not allowed, we implement it by addition:

```
int f = 1;
for (int i = 2; i <= n; i++) { // factorial loop
    int fi = 0;
    for (int j = i; j > 0; j--) { // multiplication loop
        fi = fi + f;
    }
    f = fi;
}
```

We then rewrite the solution in assembly:

```
1 JMP main
 n: DW 5
                          ; The input parameter.
3 f: DW 1
                          ; The result: f = n!
 main:
      MOV B, [f]
                          ; We often need this value.
      MOV A, 2
                          ; int i = 2
  factloop:
      CMP A, [n]
                          ; Has i surpassed n?
                          ; yes, finish.
      JA endfactloop
9
      MOV C, O
                          ; int fi = 0
      MOV D, O
                          ; int j = 0
11
 multloop:
12
13
      CMP D, A
                          ; Compare j and i.
                          ; If j reached i, multiplication is done.
      JAE endmultloop
      ADD C, B
                          ; fi = fi + f
      INC D
                          ; j++
      JMP multloop
17
  endmultloop:
18
      MOV B, C
                          ; f = fi
19
      INC A
                          ; i++
20
      JMP factloop
  endfactloop:
      MOV [f], B
                          ; Store the value of f.
23
      HLT
```

#### Prepare for the exam:

- a) Use the MUL instruction to simplify the assembly program that computes the factorial.
- b) Write a program that determines if a given integer is divisible by 3. The idea is to subract the constant 3 from the given number until that number is reduced below 3. If the result is 0, the number is divisible by 3.
- c) Write a program that counts how many bits in register A are set to 1. This can be done by shifting left the register 16 times while checking the C flag for the value of the discarded bit.
- d) Write a program that determines how much memory is currently free. The idea is to read every byte of memory between the addresses 0x0000 and 0x0FFF, and count the number of zero bytes after the last non-zero byte.

### Stack and Functions

#### 6.1 Stack

6

- Stack is a linear data structure that allows direct access only to the last input element.
- CPU implements a stack in memory to allow function calls. It is also very handy for programmers to temporary store data.
- CPU stack instructions are: PUSH, POP, PUSHB, POPB.
- Make sure you correctly match PUSH and POP instructions.

Task 6.1 Initialize the stack. Switch values of registers A and B without using any other register.

#### Solution:

```
1 MOV A, 1
               ; An initial value of A.
2 MOV B, 2
                  ; An initial value of B.
3 MOV SP, 0x0FFF; Initialize the stack pointer.
_{\scriptsize 5} ; One way to switch values between A and B
6 PUSH A
                  ; Push the value of A onto stack.
7 MOV A, B
                  ; Move the value of B to A.
8 POP B
                  ; Pop the previous value of A into B.
_{
m 10} ; Another way to switch values between A and B
11 PUSH A
               ; Push the value of A onto stack.
12 PUSH B
                  ; Push the value of B onto stack.
13 POP A
                  ; Pop the previous value of B into A.
14 POP B
                  ; Pop the previous value of A into B.
15 HLT
```

Task 6.2 Push 100 16-bit numbers to stack and examine the part of the memory where the numbers are being stored. How many can you push to the stack before you run into troubles? What can happen?

```
MOV SP, OxOFFF; Initialize the stack pointer.

MOV A, 1; Start counting.

loop:

CMP A, 100; When counter exceeds 100

JA exit; exit.

PUSH A; Push the current value on stack.

INC A; Increase the counter.

JMP loop; Next iteration.

exit:

HLT
```

Our program takes 24 bytes, so we are left with 4072 bytes of free memory. This means we can store up to 2036 16-bit numbers before we run out of memory. If we try to store more than that, the stack starts overwriting our program. On a modern computer system, the operating system would prevent this from happening and throw a *stack overflow* exception.

#### 6.2 Functions

- To call a function use instruction CALL (never JMP).
- A function must always return by executing the instruction RET.
- Parameters and return values can be passed either through registers or stack. Avoid passing parameters through fixed memory addresses or global variables.

**Task 6.3** Write a function that pops two 16-bit numbers from the stack and pushes their sum back to the stack. Demonstrate the use of this function.

#### **Solution:**

```
JMP main
 add:
      POP D
                     ; Pop the return address.
      POP B
                     ; Pop the second summand.
      POP A
                     ; Pop the first summand.
      ADD A, B
                     ; Add the summands.
      PUSH A
                     ; Push the sum.
      PUSH D
                       Push back the returned address.
      RET
                     ; Return from function.
 main:
12
      MOV SP, OxFFF; Initialize the stack pointer.
13
      PUSH 5
                     ; Push the first summand to stack.
      PUSH 3
                     ; Push the second summand to stack.
      CALL add
                     ; Call the function add.
      POP A
                     ; Retreive the returned sum.
17
      HLT
18
```

Task 6.4 Write a function max(a, b), that returns the greater of the two given integers. Let the function receive the parameters a and b through registers A and B respectively.

```
RET
                       ; else the result is already in register A.
  returnb:
                        Move the result to register A,
      MOV A, B
9
                       ; and return it.
10
11
12
  main:
      MOV SP, 0x0FFF; Initialize the stack pointer.
13
      MOV A, 2
                       ; Set the first argument.
      MOV B, 5
                       ; Set the second argument.
15
      CALL max
                        Call z = max(2, 5).
16
      MOV [z], A
                       ; Store the returned value.
17
      HLT
18
```

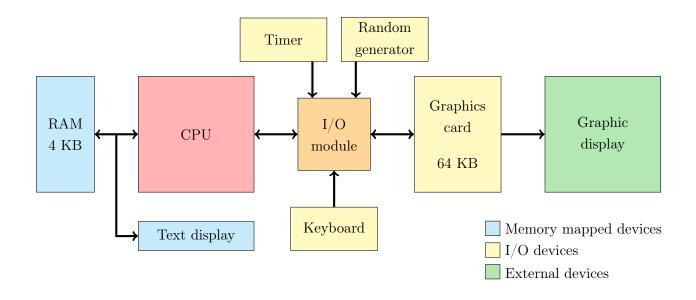
#### Prepare for the exam:

- a) Write a function add(x1, x2, x3, ...) that can receive any number of summands  $x_1, x_2, ..., x_n$  and returns their sum in register A. Let the number of summands n be received in register A and all the summands on stack.
- b) Write a function sign(x) that returns the sign of the given 16-bit signed integer x, i.e. 1 if the number is positive, -1 if it is negative, and 0 if it is 0. Suppose that x is in the two's complement format.
- c) Write a function abs(x) that returns the absolute value of the given 16-bit signed integer x. Suppose that x is in the two's complement format.
- d) Write a function fib(n) that returns the *n*-th Fibonacci number.
- e) Write a function isprime(x) that checks if the given number x is prime. A number is a prime number if it is not divisible by any number between 2 and n-1. You may check divisibility by first dividing (DIV) the number and then multiplying (MUL) it back. Write another function primes(n) that returns all prime numbers between 2 and n. You may return all the numbers through stack and the number of returned values through a register.

## A

# Architecture of the simulated system

#### A.1 System architecture



#### A.2 CPU registers

#### 16-bit registers:

Register	Description	Index
A	General purpose register	0
В	General purpose register	1
С	General purpose register	2
D	General purpose register	3
SP	Stack Pointer	4
IP	Instruction Pointer	5
SR	Status Register	6

#### 8-bit registers:

Register	Description	Index
AH	Higher part of register A	7
AL	Lower part of register A	8
BH	Higher part of register B	9
BL	Lower part of register B	10
СН	Higher part of register C	11
$\operatorname{CL}$	Lower part of register C	12
DH	Higher part of register D	13
DL	Lower part of register D	14

#### A.3 Addressing modes

Addressing mode	Abbreviation	Example
Immediate	IMD	ADD A, 100
Register	REG	ADD A, B
Direct	DIR	ADD A, [100]
Indirect	IND	ADD A, [B]

#### A.4 Instruction set

#### CPU instruction format:

opcode operand 1 (optional)	operand 2 (optional)
-----------------------------	----------------------

#### CPU instruction set:

	0	1	2	3	4	5	6	7	8	9	A	В	C	D	Е	F
0	HLT	MOV	MOVB													
Ľ		REG,REG	REG,IND	REG,DIR	IND,REG	DIR,REG	REG,IMD	IND,IMD	DIR,IMD	REG,REG	REG,IND	REG,DIR	IND,REG	DIR,REG	REG,IMD	IND,IMD
1	MOVB	ADD	ADD	ADD	ADD	ADDB	ADDB	ADDB	ADDB	SUB	SUB	SUB	SUB	SUBB	SUBB	SUBB
	DIR,IMD	REG,REG	REG,IND	REG,DIR	REG,IMD	REG,REG	REG,IND	REG,DIR	REG,IMD	REG,REG	REG,IND	REG,DIR	REG,IMD	REG,REG	REG,IND	REG,DIR
2	SUBB	INC	INCB	DEC	DECB	CMP	CMP	CMP	CMP	CMPB	CMPB	CMPB	CMPB	JMP	JMP	JC
	REG,IMD	REG	REG	REG	REG	REG,REG	REG,IND	REG,DIR	REG,IMD	REG,REG	REG,IND	REG,DIR	REG,IMD	IND	DIR	IND
3	JC	JNC	JNC	JZ	JZ	JNZ	JNZ	JA	JA	JNA	JNA	PUSH	PUSH			PUSHB
	DIR	IND	DIR	REG	IMD			REG								
4	PUSHB			POP	POPB	CALL	CALL	RET	MUL	MUL	MUL	MUL	MULB	MULB	MULB	MULB
_	IMD			REG	REG	IND	DIR		REG	IND	DIR	IMD	REG	IND	DIR	IMD
5	DIV	DIV	DIV	DIV	DIVB	DIVB	DIVB	DIVB	AND	AND	AND	AND	ANDB	ANDB	ANDB	ANDB
	REG	IND	DIR	IMD	REG	IND	DIR	IMD	REG,REG	REG,IND	REG,DIR	REG,IMD	REG,REG	REG,IND	REG,DIR	REG,IMD
6	OR	OR	OR	OR	ORB	ORB	ORB	ORB	XOR	XOR	XOR	XOR	XORB	XORB	XORB	XORB
	REG,REG	REG,IND	REG,DIR	REG,IMD												
7	NOT	NOTB	SHL	SHL	SHL	SHL	SHLB	SHLB	SHLB	SHLB	SHR	SHR	SHR	SHR	SHRB	SHRB
	REG	REG	REG,REG	REG,IND	REG,DIR	REG,IMD	REG,REG	REG,IND	REG,DIR	REG,IMD	REG,REG	REG,IND	REG,DIR	REG,IMD	REG,REG	REG,IND
8	SHRB	SHRB	CLI	STI	IRET			IN	IN	IN	IN	OUT	OUT	OUT	OUT	
0	REG,DIR	REG,IMD						REG	IND	DIR	IMD	REG	IND	DIR	IM	

#### A.5 Memory map

Address range	Component
0x0000 - 0x0FFF	RAM (4 KB)
0x1000 - 0x101F	Text display (2 lines $\times$ 16 ASCII characters)

### ${\bf A.6}\quad {\bf Input}\ /\ {\bf Output\ module}$

#### I/O Registers:

Register	Description	Index
IRQMASK	Enable/Disable specific interrupt requests	0
IRQSTATUS	Currently requested interrupts	1
IRQEIO	Clear a specific interrupt request	2
TMRPRELOAD	The initial timer value	3
TMRCOUNTER	The current timer value	4
KBDSTATUS	Keyboard status (a keypress has been detected)	5
KBDDATA	The data received from the keyboard	6
VIDMODE	Graphics card mode	7
VIDADDR	Address in the VRAM data	8
VIDDATA	Data at the VRAM address VIDADDR	9
RNDGEN	A randomly generated number	10

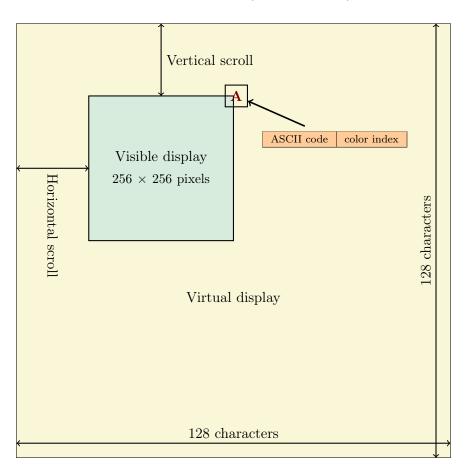
#### A.7 Graphics card

VIDMODE	Video mode	Description
0	DISABLED	Graphics card is disabled (default).
1	TEXT	Display text and custom-defined tiles.
2	BITMAP	Display individual pixels.
3	CLEAR	Clears the display. It works in both graphic modes.
4	RESET	Resets and disables the graphics card.

#### A.7.1 Text mode (VIDMODE = 1)

Text display properties:

- The size of each character is  $16 \times 16$  pixels.
- Every displayed character has two properties: ASCII code (8-bit) and color index (8-bit).
- Default shape definitions of all 256 characters are stored in VRAM at addresses 0x8000 0x9FFF and can be overwritten. By resetting the graphics card, the default values are restored.
- The standard RRRGGGBB palette is stored in VRAM at addresses 0xA000 0xA2FF (3 bytes/color) and can be overwritten. By resetting the graphics card, the default values are restored.
- The size of the virtual display is  $128 \times 128$  characters, but only a display window of  $256 \times 256$  pixels is visible on the screen. The display window can be moved to achieve smooth scrolling effect.
- Eight characters can be placed on the visual display at any pixel position (256 × 256), independently of the virtual display content and scrolling state (sprite graphics).



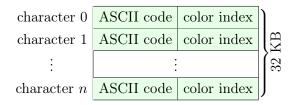
#### VRAM Usage in text mode:

VRAM location	Size	Usage
0x0000 - 0x7FFF	32 KB	Virtual display area (128 $\times$ 128 characters, 2 bytes/character).
0x8000 - 0x9FFF	8 KB	Character set definition (256 characters, 32 bytes/character).
${\tt 0xA000-0xA2FF}$	$0.75~\mathrm{KB}$	Color palette (256 colors, 3 bytes/color).
0xA300 - 0xA301	2 B	Background color (color index $0-255$ , address $0xA300$ is unused).
$\mathtt{0xA302} - \mathtt{0xA303}$	2 B	Horizontal scroll (display window x-offset in pixels).
$\mathtt{0xA304} - \mathtt{0xA305}$	2 B	Vertical scroll (display window y-offset in pixels).
$\mathtt{0xA306} - \mathtt{0xA309}$	4 B	Sprite 1 (character, color, x, y).
$\mathtt{0xA30A} - \mathtt{0xA30D}$	4 B	Sprite 2 (character, color, x, y).
$\mathtt{0xA30E} - \mathtt{0xA311}$	4 B	Sprite 3 (character, color, x, y).
0xA312 - 0xA315	4 B	Sprite 4 (character, color, x, y).
$\mathtt{0xA316} - \mathtt{0xA319}$	4 B	Sprite 5 (character, color, x, y).
0xA31A - 0xA31D	4 B	Sprite 6 (character, color, x, y).
$\mathtt{0xA31E} - \mathtt{0xA321}$	4 B	Sprite 7 (character, color, x, y).
0xA322 - 0xA325	4 B	Sprite 8 (character, color, x, y).
0xA326 - 0xFFFF		Free memory (23754 bytes).

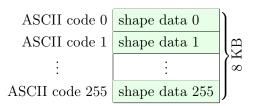
#### Character shape data (32 bytes):

0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0x0000
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0x0000
0	0	0	1	1	1	1	1	1	1	1	1	1	0	0	0	0x1FF8
0	0	1	1	1	1	1	1	1	1	1	1	1	1	0	0	0x3FFC
0	0	1	1	1	1	0	0	0	0	1	1	1	1	0	0	0x3C3C
0	0	1	1	1	1	0	0	0	0	1	1	1	1	0	0	OX3C3C
0	0	1	1	1	1	0	0	0	0	1	1	1	1	0	0	0x3C3C
0	0	1	1	1	1	1	1	1	1	1	1	1	1	0	0	0x3FFC
0	0	1	1	1	1	1	1	1	1	1	1	1	1	0	0	0x3FFC
0	0	1	1	1	1	0	0	0	0	1	1	1	1	0	0	0x3C3C
0	0	1	1	1	1	0	0	0	0	1	1	1	1	0	0	0x3C3C
0	0	1	1	1	1	0	0	0	0	1	1	1	1	0	0	0x3C3C
0	0	1	1	1	1	0	0	0	0	1	1	1	1	0	0	0x3C3C
0	0	1	1	1	1	0	0	0	0	1	1	1	1	0	0	0x3C3C
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0x0000
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0x0000

#### Virtual display area:



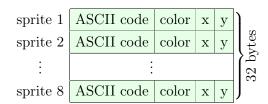
#### Character set definition:



#### Color palette definition:

$\operatorname{color} 0$	red (8-bit)	green (8-bit)	blue (8-bit)	$\int_{0}^{\infty}$
color 1	red (8-bit)	green (8-bit)	blue (8-bit)	yte
÷		:		65 b
${\rm color}\ 255$	red (8-bit)	green (8-bit)	blue (8-bit)	

#### Sprite data:



#### A.7.2 Bitmap mode (VIDMODE = 2)

The entire 64 KB VRAM is used to display a bitmap image ( $256 \times 256$  pixels). The standard 8-bit color palette RRRGGGBB is used, which cannot be redefined.