Analysis of Variance (Anova)

Vera Demberg

Saarland University

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What we covered so far

We have now seen how to relate two variables when they are of different types:

- response: categorial predictor: categorial
 - \rightarrow binomial test / χ^2 / McNemar / Fisher's exact test
- response: ratio or interval

predictor: categorial

- \rightarrow t-test / Welch test / Wilcoxon test
- response: ratio or interval predictor: ratio or interval
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- response: ratio or interval
 - predictor: categorial (BINARY!)
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Today: what if we have more than two levels in a categorial variable, or more than one predictor variable?

More than two groups and variables

- Using the t-test, we compared the means of two groups
- for example, we compared the grades of students when those students were taught by tutor Anastasia vs. tutor Bernadette.
- i.e., there was a factor "Tutor" with levels "Anastasia" and "Bernadette"

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- i.e., there was a factor "Tutor" with levels "Anastasia" and "Bernadette"

Today, we look at methods for dealing with

- comparison of more than two means (i.e., what to do if we had a third tutor, Florentina)
- or comparisons with more than one predictor variable, for instance, comparing not only what effect a tutor had on performance, but also what effect the main study subject had on performance.

More than two - cntd

Let's first consider the case of three tutors.

• simplest idea: run multiple t tests (Bernadette vs. Anastasia, Anastasia vs. Florentina and Bernadette vs. Florentina) N*(N-1)/2 t tests where N is the number of levels of a factor

More than two - cntd

Let's first consider the case of three tutors.

- simplest idea: run multiple t tests (Bernadette vs. Anastasia, Anastasia vs. Florentina and Bernadette vs. Florentina) N*(N-1)/2 t tests where N is the number of levels of a factor
- crucially, running multiple t tests is not a good idea because the Type I error rate (α) increases very quickly when we carry out multiple tests on the same sample of data

WE FOUND NO LINK BETWEEN PURPLE JELLY BEANS AND ACNE (P > 0.05).



WE FOUND NO LINK BETWEEN BROWN JELLY BEANS AND ACNE (P>0.05).



WE FOUND NO LINK BETWEEN PINK JELLY BEANS AND ACNE (P>0.05).



WE FOUND NO LINK BETWEEN BLUE JELLY BEANS AND ACNE (P>0.05)



WE FOUND NO LINK BETWEEN TEAL JELLY BEANS AND ACNE (P>0.05).



WE FOUND NO LINK BETWEEN SALMON JELLY BEANS AND ACNE (P > 0.05).



WE FOUND NO LINK BETWEEN RED JELLY BEANS AND ACNE (P > 0.05).



WE FOUND NO LINK BETWEEN TURQUOISE JELLY BEANS AND ACNE (P>0.05)



WE FOUND NO LINK BETWEEN MAGENTA JELLY BEANS AND ACNE (P > 0.05).



WE FOUND NO LINK BETWEEN YELLOW JELLY BEANS AND ACNE (P > 0.05).



WE FOUND NO LINK BETWEEN GREY JELLY BEANS AND ACNE (P > 0.05).



WE FOUND NO LINK BETWEEN TAN JELLY BEANS AND ACNE (P > 0.05).



WE FOUND NO LINK BETWEEN CYAN JELLY BEANS AND ACNE (P>0.05).



WE FOUND A LINK BETWEEN GREEN JELLY BEANS AND ACNE (P < 0.05).



WE FOUND NO LINK BETWEEN MAUVE JELLY BEANS AND ACNE (P>0.05).



WE FOUND NO LINK BETWEEN BEIGE JELLY BEANS AND ACNE (P>0.05).



WE FOUND NO LINK BETWEEN LILAC JELLY BEANS AND ACNE (P > 0.05),



WE FOUND NO LINK BETWEEN BLACK JELLY BEANS AND ACNE (P > 0.05).



WE FOUND NO LINK BETWEEN PEACH JELLY BEANS AND ACNE (P > 0.05).



WE FOUND NO LINK BETWEEN ORANGE JELLY BEANS AND ACNE (P > 0.05).



ANOVA = Analysis of Variance

- One-way ANOVA: one factor (I.V.), with more than two levels
- Two-way ANOVA: two factors (I.V.'s)
 - when each of the two factors has only two levels, then we have a 2X2 design
 - very common

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 - very common

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- One-way Anova (factor with more than 2 levels)
- The F distribution
- Two-way Anova (aka Factorial Anova)

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① One-way Anova (factor with more than 2 levels)

2 The F distribution

Two-way Anova (aka Factorial Anova)

Effect of cognate status on lexical decision times

Example

Participants

German native speakers with Dutch as L2 and English as L3

Cognate status	non-cognate	L2 cognate	L3 (and L2) cognate
	Regenschirm	Stuhl	Finger

Question

Does the time it takes to decide whether a stimulus is a word differ depending on whether it is phonologically related to a word with the same meaning (a cognate) in the participant's second or third language?

One-way unrelated ANOVA - Example

Some fake data. Say we tested 10 words in each group and obtained the following numbers (let's assume for now we don't have any repeated measures, i.e. each data points is an average across participants).

item	non-cognate	L2 cognate	L3 cognate
1	580	540	560
2	600	560	580
3	560	520	540
4	540	500	520
5	585	545	565
6	575	535	555
7	510	470	490
8	610	570	590
9	605	575	595
10	545	505	525
mean	571	532	552

One-way unrelated ANOVA - Partitioning the variance

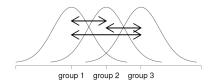
We need to compute two variances (i.e., two sources of variation):

- **1** the variation explained by the factor of interest $(SS_B)^1$
- $oldsymbol{0}$ the variation explained by sampling error (SS_E) aka SS_W
- **3** which of course together make up the total variation in the D.V. (SS_{TOT})

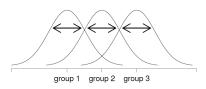
 $^{^1}SS_{\mathcal{B}}$ stands for between groups sum of squares; $SS_{\mathcal{W}}$ stands for within group sum of squares

between group vs. within group variance

Between-group variation (i.e., differences among group means)



Within-group variation (i.e., deviations from group means)



 SS_{TOT}

$$SS_{TOT} = \sum_{i=1}^{n} (Y_i - \bar{Y})^2$$

in our example: n=30 (the total number of scores in all groups) and \bar{Y} is the grand mean (the mean of all scores, ignoring group membership); here $\bar{Y}=552$

• NOTE: this is not the variance, because it is not divided by n-1; in ANOVA, the variance, $\frac{SS_{TOT}}{n-1}$, is called mean squared error, or MS_{TOT}

Variation within a group:

$$SS_W = \sum_{k=1}^{G} \sum_{i=1}^{N_k} (Y_{ik} - \bar{Y}_k)^2$$

in our example:

G = 3 (the number of groups, or levels of the factor),

 $N_k = 10$ (the number of data points in a group),

 \overline{Y}_k is the mean of the kth level or group

Variation explained by predictor variable, our factor: SS_B , or "between" sum of squares

$$SS_B = \sum_{k=1}^{G} \sum_{i=1}^{N_k} (\bar{Y}_k - \bar{Y})^2$$

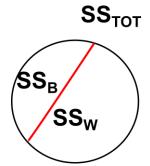
= $\sum_{k=1}^{G} N_k (\bar{Y}_k - \bar{Y})^2$

in our example:

G=3 (the number of groups, or levels of the factor), \bar{Y}_k is the mean of the *i*th level or group and \bar{Y} is the overall mean

$$SS_{TOT} = SS_W + SS_B$$

$$\sum_{i=1}^{n} (Y_i - \bar{Y})^2 = \sum_{k=1}^{G} \sum_{i=1}^{N_k} (Y_{ik} - \bar{Y}_k)^2 + \sum_{k=1}^{G} N_k (\bar{Y}_k - \bar{Y})^2$$



One-way unrelated ANOVA - Step 4

We are now interested in quantifying how much of the variance is explained by our predictor variable (SS_B) , vs. how much is just unexplained variation (SS_W) .

The *F ratio* does this: it divides the variance between groups by the variance within groups:

$$F = \frac{MS_B}{MS_W} = \frac{\frac{SS_B}{k-1}}{\frac{SS_W}{n-k}}$$

Intuitively, this number increases with the portion of variation explained by the factor compared to the error variation.

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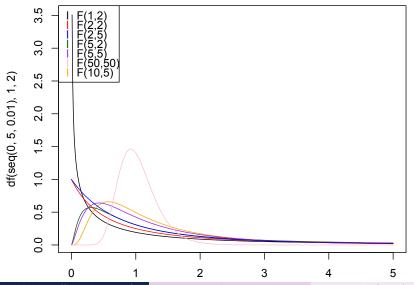
Oh boy - yet another distribution: F?

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- 2 The F distribution

Two-way Anova (aka Factorial Anova)

The F distribution

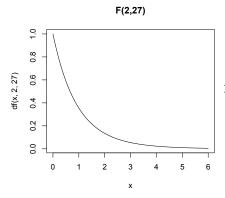


So, what about cognates?

How to report ANOVA results

$$F(2, 27) = 3.49, p < .05$$

The degrees of freedom are (k-1) and (n-k).



> pf(3.49, 2, 27, lower.tail=FALSE) [1] 0.04486372

Doing it in R – the easy way

```
> summary(mdat)
  cognate
                 RT
 cog :10 Min. :470.0
 l2cog:10 1st Qu.:527.5
 13cog:10
           Median :557.5
           Mean
                  :551.7
           3rd Qu.:578.8
           Max. :610.0
> summary(aov(mdat$RT~mdat$cognate))
            Df Sum Sq Mean Sq F value Pr(>F)
mdat$cognate 2
                 7607 3803 3.492 0.0448 *
Residuals
            27 29410 1089
Signif. codes:
             0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

A note of caution on interpreting one-way ANOVA

- One-way ANOVA has a huge limitation
- it tells you whether the factor of interest has an effect on the D.V.
- put differently, it tells you whether the levels of the factor differ from one another, or not
- BUT it does not tell you where the difference lies!!
 - e.g., are L2-cognates processed differently from L3-cognates as well as from non-cognates?

Effect size

Again, we'd like to estimate also *effect size*. The most common thing for Anovas is to calculate η^2 , which describes what proportion of the variance is explained by the factor.

$$\eta^2 = \frac{SS_b}{SS_{tot}} = \frac{7606.667}{7606.667 + 29410} = 0.205493$$

Residuals

NΑ

ANOVA vs. t-test

So what's the relation between an ANOVA and a t-test?

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Actually, an ANOVA with a single binary predictor variable does exactly the same thing as a t test.

ANOVA vs. t-test

So what's the relation between an ANOVA and a *t*-test?

Actually, an ANOVA with a single binary predictor variable does exactly the same thing as a t test.

Let's take a look at an example by changing our data to only include cognate and L2 cognate.

```
> summary(aov(ddat$RT~ddat$cognate))
            Df Sum Sa Mean Sa F value Pr(>F)
ddat$cognate 1 7605 7605 7.074 0.016 *
Residuals 18 19350 1075
Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
> t.test(ddat$RT~ddat$cognate, var.equal=TRUE)
   Two Sample t-test
data: ddat$RT by ddat$cognate
t = 2.6598, df = 18, p-value = 0.01596
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
  8.194436 69.805564
sample estimates:
  mean in group cog mean in group 12cog
               571
                                  532
> 2.6598^2
```

[1] 7.074536

Post-hoc comparisons and planned contrasts

For the data with three levels of the factor cognate, the ANOVA told us that there is a significant difference between the cognate types. But between which ones?

- to answer such questions, you need to carry out additional tests
- if you thought about testing for differences between specific conditions before carrying out your ANOVA, and you have specific expectations about where the differences will be, then you need to specify planned contrasts
- if you did not think about this beforehand, or have no specific expectation, then you should go for post-hoc tests
- we will say more about planned comparisons when we talk about linear regression

Pairwise post-hoc tests in R

The function pairwise.t.test automatically runs t—tests for all levels. First example: no correction!

```
> pairwise.t.test(mdat$RT, mdat$cognate, p.adjust.method="none")
```

Pairwise comparisons using t tests with pooled SD

data: mdat\$RT and mdat\$cognate

cog l2cog l2cog 0.014 l3cog 0.209 0.187

P value adjustment method: none

Post-hoc comparisons

Bonferroni correction for multiple testing

- ullet basic idea (very conservative; i.e., with high Type II error) is to carry out as many t-tests as needed and then divide the lpha level by the number of tests
 - if you have 3 levels, you need to carry out 3 t-tests, so your α level should be set to $\frac{.05}{3}=.0167$ (or you multiply the p value by 3 before comparing it to your usual α level of .05)
- this is done to avoid inflating the Type I error rate

For alternatives, e.g. Tukey's correction, see also the DataCamp exercise.

t-test with Bonferroni correction

```
without correction:
> pairwise.t.test(mdat$RT, mdat$cognate, p.adjust.method="none")
    Pairwise comparisons using t tests with pooled SD
data: mdat$RT and mdat$cognate
           12coa
      coa
12cog 0.014 -
13coa 0.209 0.187
P value adjustment method: none
with correction:
> pairwise.t.test(mdat$RT, mdat$cognate, p.adjust.method="bonferroni")
   Pairwise comparisons using t tests with pooled SD
data: mdat$RT and mdat$cognate
      coa
          12coa
12coa 0.041 -
13cog 0.627 0.560
```

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P value adjustment method: bonferroni

Assumptions of one-way ANOVA

- Normality: the residuals are assumed to be normally distributed (QQ-plot or Shapiro-Wilk test).
- Homogeneity of variance: population standard deviation is the same for all groups → see also DataCamp Tutorial.
- Independence: no repeated measures.

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Two factors

- test for the effect of two factors simultaneously
- similar problem as when testing for the effect of a single factor (one-way ANOVA), except that we now have two, so we need to compute two main effects
- additionally, we need to take into account the fact that the two factors might interact

Example

Case study:

imagine we have a clinical trial where we test for the effect of an antidepressant. We compare the effect of three different medications, and also compare what happens with vs. without additional therapy. (3 \times 2 factorial design)

We have 18 patients in total:

We have an equal number of people in all cells, so it's a balanced design.

We want to see whether any of the medications are helpful, and whether being in therapy makes a difference: compare mood gain for each medication and therapy.

```
> aggregate( mood.gain ~ drug + therapy, clin.trial, mean )
     drug therapy mood.gain
1 placebo no.therapy 0.300000
2 anxifree no.therapy 0.400000
3 joyzepam no.therapy 1.466667
4 placebo
                 CBT 0.600000
5 anxifree CBT 1.033333
6 joyzepam CBT 1.500000
> aggregate( mood.gain ~ drug, clin.trial, mean )
     drug mood.gain
  placebo 0.4500000
2 anxifree 0.7166667
3 jovzepam 1.4833333
> aggregate( mood.gain ~ therapy, clin.trial, mean )
    therapy mood.gain
1 no.therapy 0.7222222
        CBT 1.0444444
```

Calculating means for different groupings

	no therapy	CBT	total
placebo	0.30	0.60	0.45
anxifree	0.40	1.03	0.72
joyzepam	1.47	1.50	1.48
total	0.72	1.04	0.88
	no therapy	CBT	total
placebo	no therapy μ_{11}	$\frac{\text{CBT}}{\mu_{12}}$	total $\mu_{1.}$
placebo anxifree	1.0		
*	μ_{11}	μ_{12}	$\mu_{1.}$

Calculating means for different groupings

	no therapy	CBT	total
placebo	μ_{11}	μ_{12}	$\mu_{1.}$
anxifree	μ_{21}	μ_{22}	$\mu_{2.}$
joyzepam	μ_{31}	μ_{32}	$\mu_{3.}$
total	$\mu_{.1}$	$\mu_{.2}$	$\mu_{\cdot \cdot}$

Hypotheses:

regarding drugs:

 H_0 : average changes in mood gain are the same, i.e. $\mu_{1.}=\mu_{2.}=\mu_{3.}$

 H_1 : the mean mood change for at least one drug is different

regarding therapy:

 H_0 : average changes in mood gain are the same, i.e. $\mu_{.1}=\mu_{.2}$

 H_1 : the mean mood change for therapy vs. no therapy is different,

i.e. $\mu_1 \neq \mu_2$

Running this in R

Single Anova with 2 predictors \neq 2 simple Anovas

```
> model.2 <- aov( mood.gain ~ drug + therapy, clin.trial )
> summary( model.2 )
          Df Sum Sq Mean Sq F value Pr(>F)
drug 2 3.45 1.727 26.15 1.9e-05 ***
therapy 1 0.47 0.467 7.08 0.019 *
Residuals 14 0.92 0.066
Signif. codes: 0 *** 0.001 ** 0.01 * 0.05 . 0.1 1
> summary( my.anova )
           Df Sum Sq Mean Sq F value Pr(>F)
drug 2 3.45 1.727 18.6 8.6e-05 ***
Residuals 15 1.39 0.093
Signif. codes: 0 *** 0.001 ** 0.01 * 0.05 . 0.1 1
> summary( aov( mood.gain ~ therapy, data = clin.trial ))
           Df Sum Sq Mean Sq F value Pr(>F)
therapy 1 0.47 0.467 1.71 0.21
Residuals 16 4.38 0.274
```

Why is this different?

Remember that ANOVA compares the amount of variance explained by a factor to the unexplained variance.

If another factor explains a lot of the variance, this therefore affects the outcome of the ANOVA. Therefore, it's important to always include all relevant factors!

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If another factor explains a lot of the variance, this therefore affects the outcome of the ANOVA. Therefore, it's important to always include all relevant factors!

Remember also our example from the first lecture: Gender balance in Berkeley data lead to completely wrong results if not taking into account the subject studied!

Two factors: interactions

What we just saw was a simple (Type 1) factorial Anova.

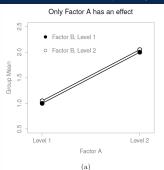
- tested for the effect of two factors simultaneously
- similar to testing for the effect of a single factor (one-way ANOVA), except that we now have two, so we need to compute two main effects
- however, we need to take into account the fact that the two factors might interact

Interaction

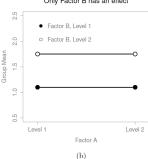
The combined effect of two predictor variables on the outcome variable; in general terms, the presence of a significant interaction means that the effect of one factor is NOT the same across all levels of the other factor.

Example

Suppose that the operation of Anxifree and Joyzepam is governed by quite different physiological mechanisms, and one consequence of this is that while Joyzepam has more or less the same effect on mood regardless of whether one is in therapy, Anxifree is actually much more effective when administered in conjunction with therapy.

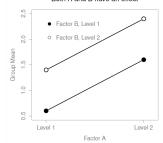


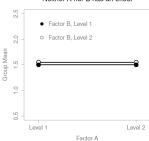
Only Factor B has an effect



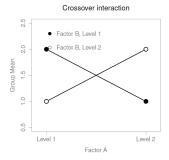
Both A and B have an effect

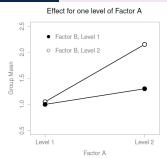


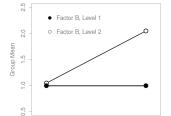




(d)



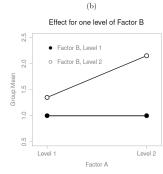




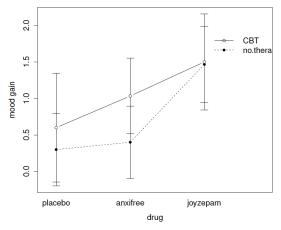
Factor A

Level 2

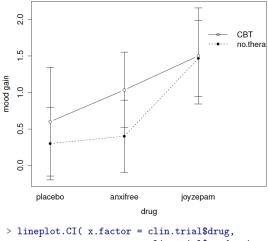
(a)
One cell is different

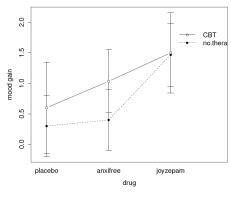


Level 1

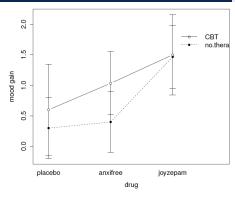


There is no effect of therapy when Joyzepam is administered, but we do find a large beneficial effect of therapy when Anxifree is used.





hm, can we see this interaction effect in our model?



hm, can we see this interaction effect in our model? (No, we haven't told the model to calculate this)

Including an Interaction term in R

```
instead of a type 1 anova without interactions: aov(mood.gain \sim drug + therapy , data=clin.trial)
```

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instead of a type 1 anova without interactions: aov(mood.gain \sim drug + therapy , data=clin.trial) we can add an interaction term: aov(mood.gain \sim drug + therapy +drug:therapy , data=clin.trial)
```

Including an Interaction term in R

```
instead of a type 1 anova without interactions: aov(mood.gain \sim drug + therapy , data=clin.trial) we can add an interaction term: aov(mood.gain \sim drug + therapy +drug:therapy , data=clin.trial) a shorthand for this in R is: aov(mood.gain \sim drug * therapy , data=clin.trial)
```

Interaction model in R

Interaction model in R

We find a significant main effect of drug (F(2,12) = 31.7, p < .001) and therapy type (F(1,12) = 8.6, p = .013), but there is no significant interaction between the two (F(2,12) = 2.5, p = 0.125).

Two-way unrelated ANOVA - Interaction

variation (i.e., the residual non-error variation)

• the variation explained by the interaction is the residual model

 we compute it by subtracting the sum of squares associated with the two main effects from the total sum of squares explained by the model

NOTE: For now, we will assume that the design is balanced: i.e., the number of scores in each cell is the same

Two-way unrelated ANOVA - Interaction

• the total variation explained by the model is computed as:

$$SS_M = \sum_{i=1}^t N_i * (Y_i - \bar{Y})^2$$

- where t is the number of cells in the design (for a 3X2 design, this is 6)
- and N_i is the number of scores in each cell

Two-way unrelated ANOVA - Interaction

the variation explained by the interaction is then computed as:

$$SS_{A:B} = SS_M - SS_A - SS_B$$

 the degrees of freedom associated with the interaction sum of squares are

$$df_{A:B} = (R \times C - 1) - (R - 1) - (C - 1)$$
$$= RC - R - C + 1$$
$$= (R - 1)(C - 1)$$

residual degrees of freedom:

$$df_{resid} = N - 1 - (R - 1) - (C - 1) - (R - 1) \times (C - 1)$$

= $N - R - C + 1 - (R \times C - R - C + 1)$
= $N - (R \times C)$

Summary

- ANOVA = Analysis of variance: compare explained to unexplained variance
- F distribution: two parameters for degrees of freedom of chisq distributions which model the sum of squares.
- simple ANOVA: equivalent to t-test if done for factor with 2 levels
- simple ANOVA allows to test for factors with more than 2 levels
- post-hoc t-tests to test for paired effects: need to adjust for multiple testing
- factorial ANOVA allows to account for more than a single effect: two
 effects at the same time, plus also their interaction
- \bullet Calculations differ slightly for whether design is balanced or not \to Navarro chapter 16